

- II Activities
- All Templates Provided
- Choose some or all of the activities!

British Columbia Lapbook







EVERYTHING YOU

NEED!!

Symbols of British Columbia

- Ahead of time, you will need to decide which version of page 2 of the booklet you want students to have: blank or completed. Photocopy accordinaly.
- Discuss the symbols found on Canadian coins, and why they may have been chosen.
- Explain that each province and territory in Canada also has its own official symbols. They may be:

Teacher Notes

- / 1100
- > Flower
- You may want to use a projector to either:
 - show students the provincial and territorial symbols of this province using this website; https://www.canada/about.html
 - show students the Official Symbols of British Columbia page and have them complete the information on page 2 of the booklet.
- Students cut out each of the two pages that make up the Symbols of British Columbia booklet. They cut apart the first page on the horizontal lines, and then glue along the left-hand side before attaching the

Natural Resources in British Columbia

Natural resources are things in nature that help us daily. In British Columbia, there are resources like limber, water, wildlife, fish, and minerals. We use timber to build homes and make furniture. We need water for drinking and swimming. Minerals are used in phones and computers.

Using natural resources can be good and bad. Cutting down too many trees causes deforestation, which is bad for the environment. Pollution can make water drity and hurt plants and animals. Using minerals in devices creates electronic waste that can harm our planest. If we care for our resources and use them wisely, they will last a long time. This is called being sustainable, and if keeps our world healthy and hopping.





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Student-Friendly

Texts

@ Coach's Corner

Symbols of British Columbia

Provincial Motto

Provincial Flag



Lapbook Activities

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Provincial Tree



Provincial Flower

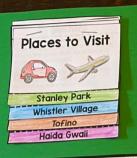
Coach's CORNER

British Columbia on the Map



Examples of Completed Work

Lapbook

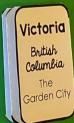












Natural Resources

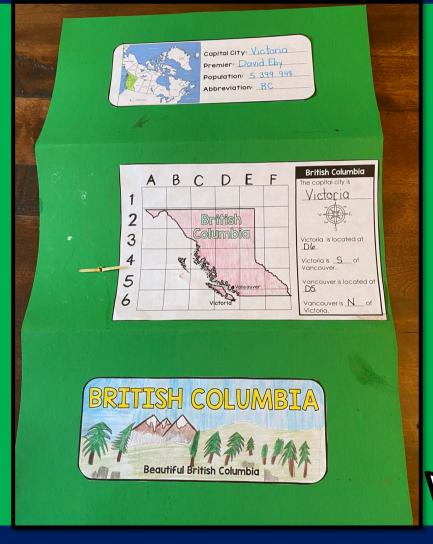








Lapbook



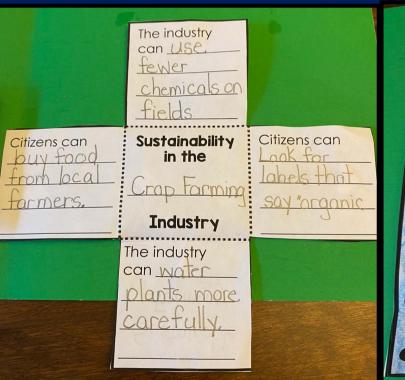


Assembled Lapbook





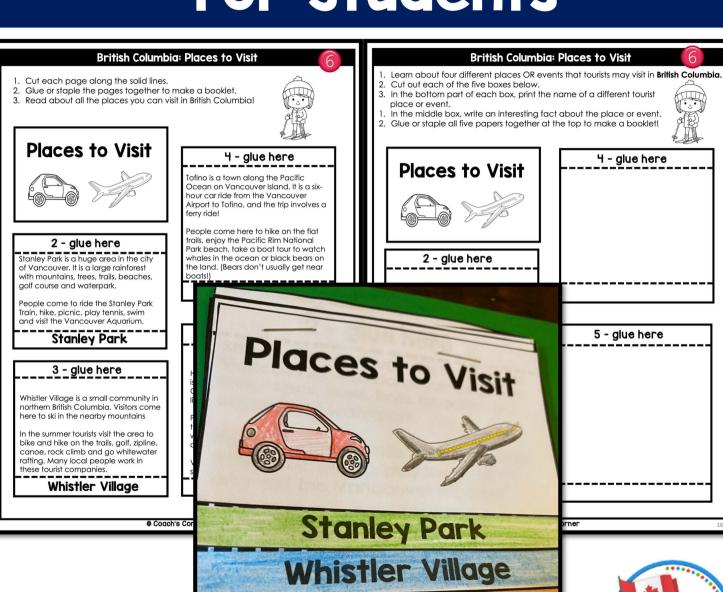
A Perfect Culminating Social Studies Task!







Differentiated Options for Students

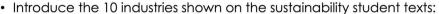


Tofino

Haida Gwaii

Teacher Notes

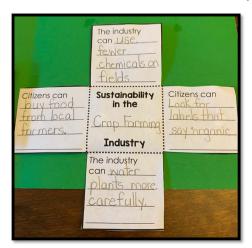




- 1. Sustainable Forestry
- 2. Sustainable Fishina
- Sustainable Bodies of Water
- 4. Sustainable Livestock Farmina
- 5. Sustainable Dairy Farming
- 6. Sustainable Crop Farmina
- 7. Sustainable Mining
- 8. Sustainable Hunting and Trapping
- 9. Sustainable Use of Fossil Fuels 10.Sustainable Tourism

Ask students to choose **ONE** of these topics to learn more about in relation to their assigned province or territory.

- Explain that they will need to read about the topic and fin that government/businesses can make the industry more s and then find **TWO** ways that citizens can help with sustain
- Show students your completed Sustainability foldable on a
- Give (or have students choose) a "Sustainable read.
- Have students complete their own foldables about that ind attach to their lapbooks.
- Students fold and attached their template and glue onto t



Keepi	ng Our Environmer	nt Sa
In the middle box print the On the top and bottom b	e name of an industry in you oxes, write about something	r provis
be kind to the environments. On the left and right boxe		at peop
the environment safe. L. Cut on the solid lines.		
 Fold on the dotted lines. Attach to your lapbook. 		
Attach to your lapbook.		
	The industry	
	can	
		\Box
Citizens can	Sustainability in the	Cit
		_
	Industry	
	The industry	
	can	
6 Coach's Corner		

@ Coach's Corner



- Have students work in groups of 5 to read the Interesting Facts About British Columbia(A).
- Each group member can read one of the sections, and then report back to the rest of the group about what they read.
- Students then read the six "facts" on the Interesting Facts About British Columbia (B) sheet and decide which two sentences are not actually "facts", based on the text they just read.
- Students cut out and colour the "true" facts, and then assemble the pocket for the lapbook component.
- Students put the 4 facts in the pocket and alue the pocket onto the lapbook.

ANSWERS:

Interesting Facts: incorrect statements are crossed out!



British Columbia has some of the tallest trees in the world. These trees are called coastal redwoods, and they can grow up to 100 meters tall! 1821 British Columb

The Pacific Ocean is on the west coast of British Columbia.

British Columbia has many different types of animals, including grizzly bears, moose, and mountain goats. In fact, there are even penguins and shrimp in the ocean

British Columbia hosted Win tympics three ti

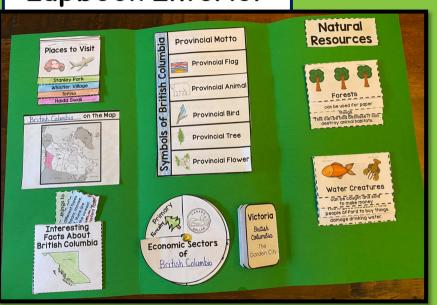
ne of the most famous thing do in British Columbia is to go skiing or snowboarding.

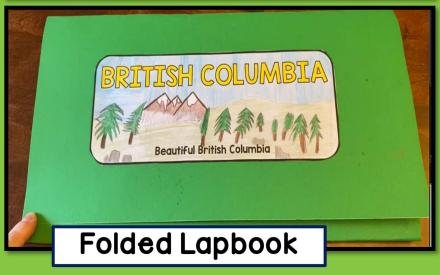
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- Lapbooks can be added to after each day
- OR lapbook activities can be assembled at the end of the unit.

Lapbook Interior









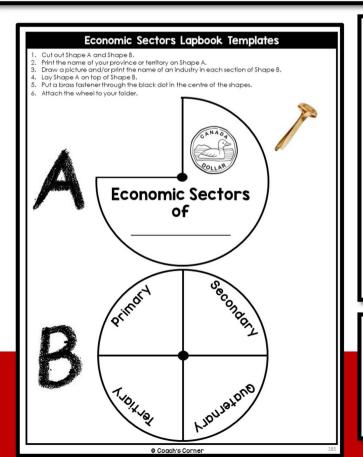
Lapbook Exterior

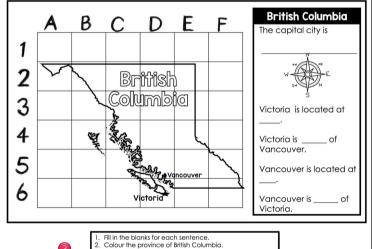
Capital City: _

Population:

Abbreviation:

Choose the activities that best meet your students' needs!







British Columbia

British Columbia: Licence

The Garden City



Cut out the large box. Paste your work on your lapbook

Chinatown was the first in Canada (founded in 1858) and Fan Tan Alley is the narrowest

street in Canada.



The world's tallest free-standing totem pole is in Victoria's Beacon Hill Park.



Victoria's waters are home to three resident pods of orca whales totalina just over 80



Over a million people visit the world renowned **Butchart Gardens**