

DEVELOPING YOUR

EMOTIONAL INTELLIGENCE

WORKBOOK

www.everywoman.com

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About this workbook

AT EVERYWOMAN, we deliver a range of innovative products and resources that unlock the potential and talent of women in business globally. For those women starting out or looking to progress their careers, or build and develop their own enterprise, the everywomanNetwork provides a wealth of personal development resources, advice and inspiration to address the challenges faced at key stages in business. We produce workbooks on topics that matter most to our members, and we're constantly listening to your views to give you the tools you need to propel you through your career, at a time and place that suits you.

In recent times, the role of business leader in our society has undergone a seismic shift. Though it may still exist in corporations, the concept of the Machiavellian or untouchable CEO is rather old hat, feeling more like a caricature that belongs in old movies about Wall Street, than in today's customer-orientated, socially responsible and PR-driven economy.

These days, the business leaders we commonly encounter through the media and in our communities, have, generally speaking, a much more human face. This comes through in a number of ways. For example, they might be very open about admitting their personal and organisational mistakes, or they might talk about their businesses in ways that suggest motivations and values that run deeper than pure profit.

Just as leadership has undergone a makeover, so too has the idea of emotional intelligence and how it can be best utilised in the workplace.

The thinking has shifted away from emotional intelligence [EQ] as a singular workplace skill to be developed, like negotiation or networking. Much more aligned to today's more diverse, inclusive cultures is the idea that EQ is a thread that runs through every aspect of your workplace behaviour. After all, how successful is your negotiation likely to be if you aren't able to clearly define your position while showing an understanding of that of the other party? And what is networking if not a willingness to present the best version of you while showing a genuine interest in others?

In this workbook, you'll learn about the five components of EQ as set out by early thinkers in the field. But you'll also uncover lots of ideas for how these play out in today's workplace.

Maxine & Karen

and the everywoman team

THE FIVE COMPONENTS
OF EMOTIONAL
INTELLIGENCE DEFINED
BY AMERICAN PSYCHOLOGIST
DANIEL GOLEMAN.

- 1. SELF-AWARENESS
- 2. SELF-REGULATION
- 3. MOTIVATION
- 4. EMPATHY
- 5. SOCIAL SKILLS WE'LL EXPLORE EACH OF THESE COMPONENTS IN THIS WORKBOOK.

Nearly two-thirds (65%) of employees believe EQ is as important as IQ in the workplace. And more than one in five (21%) employees believe EQ has more value in business than IQ.

SURVEY BY OFFICETEAM, FEBRUARY 2017

Section I

What is emotional intelligence and why does it matter?

MUCH OF TODAY'S thinking around emotional intelligence continues to be grounded in work published by academics and psychologists decades ago. However, the thinking around how these principles are best employed has evolved in line with changing business dynamics.

1990

Yale academics coin term 'emotional intelligence' to describe "the ability to recognise one's own and other people's emotions, to discriminate between different feelings and label them appropriately, and to use emotional information to guide thinking and behaviour." i

1995

Harvard psychologist Daniel Goleman defines five key traits of emotionally intelligent people: self awareness, self-regulation, motivation, empathy and social skill. ⁱⁱ

2012

An IBM survey of leaders finds that collaboration and connecting with customers are the two most sought-after skills in business.

2015

Researchers find that individuals with higher EQ scores significantly out-earn those with lower emotional intelligence. $^{\mathrm{i}\vee}$

2017

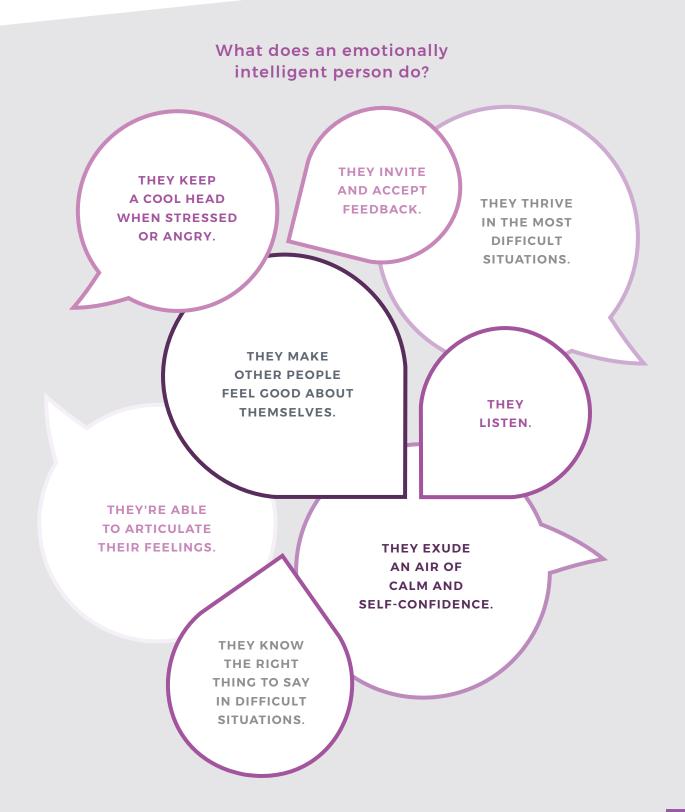
A study finds that children who are taught emotional intelligence at school could be more likely "to succeed and thrive in life." $\,^{\vee}$

TODAY

Artificial intelligence expert Tabitha Goldstaub tells everywoman that human empathy skills will be at a premium as more and more practical jobs are taken over by robots. vi

WHAT DOES EMOTIONAL INTELLIGENCE LOOK LIKE?

AS YOU'VE NAVIGATED your career path, you've no doubt encountered individuals you'd categorise as having high emotional intelligence, as well as those lacking in this area. Here are a handful of examples of emotional intelligence in action that you might be able to identify with. >





EXERCISE

| 1. Think about someone you work with who demonstrates high emotional intelligence . Highlight an example of their behaviour that demonstrates this. |
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| 2. Think about someone you work with who demonstrates low emotional |
| intelligence. Highlight an example of their behaviour that demonstrates this. |
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WHY EMOTIONAL INTELLIGENCE MATTERS

A VAST AND credible body of research points towards the fact that organisations that invest in sourcing high-EQ candidates, and nurturing these skills throughout their workforces, reap many rewards.

What the experts say

"Without [EQ] a person can have the best training in the world, an incisive, analytical mind, and an endless supply of smart ideas, but...still won't make a great leader."

DANIEL GOLEMAN, AUTHOR OF EMOTIONAL
INTELLIGENCE: WHY IT CAN MATTER MORE THAN IQ

"If you're incredibly smart, you can cover for an absence of emotional intelligence until things get tough for the business. But at that point, you won't have built up the social capital needed to pull the best out of people under tremendous pressure."

HARVARD BUSINESS REVIEW

"Emotional intelligence is the critical factor that sets star performers apart from the rest of the pack. [90% of top performers rate high in emotional intelligence, whereas only 20% of bottom performers score high.]" >

TRAVIS BRADBERRY, AUTHOR OF EMOTIONAL INTELLIGENCE 2.0

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EXERCISE

Thinking about the person you identified as having high EQ in the last exercise, note down any tangible business benefits their behaviours and actions result in.

IN THE NEXT SECTION, YOU'LL WORK THROUGH EACH OF THE FIVE COMPONENTS
OF EMOTIONAL INTELLIGENCE, THINKING ABOUT WHERE YOU MIGHT CURRENTLY SIT
ON THE SCALE, AND WHAT YOU CAN DO TO FINE TUNE YOUR SKILLS TO BENEFIT
YOUR PERSONAL PROFESSION AND THE BUSINESS YOU CONTRIBUTE TO.

What's your emotional intelligence quotient?

UNLIKE IQ, EQ isn't something that can be summed up with a single number. Emotional intelligence is harder to define because it's much less tangible. We all know someone who oozes self-confidence, but lacks empathy in their dealings with others. Or someone incredibly driven and self-motivated, who crumbles under pressure. The following quiz is simply a way to get you thinking about the areas of EQ you need to put more effort into developing. It draws on research by Daniel Goleman and the Toronto Empathy Scale. >

| | STATEMENTS | ALOT LIKE ME AST AND LIKE TO |
|----|---|------------------------------|
| 1 | I can recognise and articulate my emotions as I experience them. | 5 3 0 |
| 2 | I am known as a hot head who can fly off the handle when frustrated. | 0 3 5 |
| 3 | I enjoy setting realistic goals and review them regularly. | 5 3 0 |
| 4 | When someone else is feeling excited, I tend to get excited too | 5 3 0 |
| 5 | I get a kick out of connecting disparate individuals from my network. | 5 3 0 |
| 6 | I welcome constructive feedback from others as a way to improve. | 5 3 0 |
| 7 | I struggle to soothe myself when I'm angry or upset. | 0 3 5 |
| 8 | I prefer immediate or short-term gains to longer-term goal planning. | 5 3 0 |
| 9 | It upsets me to see someone being treated disrespectfully. | 5 3 0 |
| 10 | I dislike organising groups. | 0 3 5 |
| n | I'm not always entirely clear about my own personal strengths and weaknesses. | 0 3 5 |
| 12 | My negative emotions can linger, making it difficult to move on. | 0 3 5 |
| 13 | I get personal satisfaction from doing something well, even when others don't notice. | 5 3 0 |
| 14 | I get a strong urge to help when I see someone who is upset. > | 5 3 0 |



| 15 | I avoid confrontation and back away from conflict. | 0 3 5 |
|-----------|---|-------|
| 16 | I prefer not to dwell on negative emotions; it's better to put them out of mind and move on. | 0 3 5 |
| 17 | Others describe me as being a calming influence in volatile situations. | 5 3 0 |
| 18 | Where processes are concerned, I take an 'if it isn't broken, don't fix it' approach. | 0 3 5 |
| 19 | I become irritated when I see someone cry. | 0 3 5 |
| 20 | It takes me a long time to build rapport with a new colleague. | 0 3 5 |
| 21 | I would hesitate to ask my boss for help in case they thought I was not up to the job. | 0 3 5 |
| 22 | I say or do things when upset that I know I'll regret later. | 0 3 5 |
| 23 | The more concrete the target, the more determined I am to hit it. | 5 3 0 |
| 24 | I do not feel sympathy for people who cause their own serious illnesses. | 0 3 5 |
| 25 | I see the value in getting to know individuals outside my immediate working environment. | 5 3 0 |
| | TOTAL | |

Your results

In many cases, these will be self-explanatory.

A low score (less than 50 out of 125) demonstrates that you need to do some work to develop your emotional intelligence.

A higher score (over 75) indicates that you are naturally emotionally intelligent, in which case the deeper analysis of EQ's components that you'll read about next will help you to develop those skills on a more conscious level. If you're surprised that your score is lower than expected, it might be that you are emotionally intelligent in some areas, but are lacking in one or more of the five components.

IN THE NEXT SECTION, YOU'LL LEARN MORE ABOUT THE FIVE TRAITS AND BRAINSTORM IDEAS FOR HOW YOU CAN WORK ON THEM.

The five traits

intelligence is made up of five characteristics of equal importance. He also said that it's possible to learn each of these skills, so even someone who innately lacks high levels of any particular trait is able, with focus and effort, to become more adept.



1 SELF-AWARENESS

Ancient Greek philosophers wrote of the importance of "knowing thyself". It's easy to understand how this idea plays out in modern business environments. After all, if you don't understand your own strengths and weaknesses, or the impact that you have on others, you're at a clear disadvantage in terms of getting ahead.

Daniel Goleman said that self-awareness means "having a deep understanding of one's emotions, strengths, weaknesses, needs and drives." While the capacity to employ self-awareness adeptly may be termed a 'soft-skill', encounters with a boss or colleague who lacks this may feel akin to being hit with a blunt instrument.



Questions 1, 6, 11, 16 and 21 relate to self-awareness.

The professional benefits of self-awareness in the workplace

UNDERSTANDING
YOUR WEAKNESSES
MEANS YOU
CAN CREATE
A MEANINGFUL
PERSONAL
DEVELOPMENT
PLAN.

UNDERSTANDING YOUR STRENGTHS ENABLES YOU TO PLAY TO THEM.

KNOWING WHAT
YOU'RE ALL
ABOUT POSITIONS
YOU BETTER FOR
SPOTTING GOLDEN
OPPORTUNITIES.

BEING AWARE
OF YOUR
EMOTIONS
MEANS YOU
CAN BETTER
MANAGE THEM.



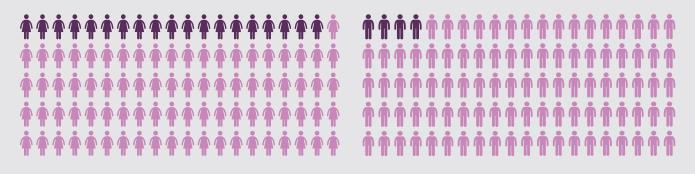
EXERCISE

| Make a note of any additional benefits increased self-awareness would bring both you and your career, and the business you work in. |
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15 every

WHAT DOES SELF-AWARENESS LOOK LIKE?

| HALLMARKS OF A SELF-AWARE PERSON | HIGH SELF-AWARENESS EXAMPLE | LOW SELF-AWARENESS EXAMPLE |
|--|---|---|
| You recognise how your feelings affect you, others and your performance at work. | You know that you get more and more stressed as a deadline approaches, so you plan your time accordingly. | You find yourself repeatedly side-tracked by a colleague's irritating behaviour. |
| You're aware of your moods as you experience them. | You notice the physical impact on your body as a stressful meeting approaches, or how light on your feet you feel after receiving glowing feedback. | You don't notice that you're in a bad temper until a colleague comments on your facial expression or body language. |
| You have a good grasp of your own values and goals. | When faced with a new opportunity, you can evaluate its merits based on how it fits with your long-term ambitions. | You accept a job offer because it offers more money, but further down the line you realise it doesn't fit with your long-term goals. |
| You are honest and candid about your feelings with regards to work. | You can calmly express your disappointment at not receiving a promotion and ask for leniency while you deal with your feelings. | You struggle to articulate your feelings beyond broad brushstrokes: 'positive', 'negative', 'happy', 'sad'. |
| You know your own strengths and weaknesses. | In a job interview, you can candidly discuss both past successes and past failures with total honesty. | You prefer to avoid considering your failures and do not accept constructive criticism well. |
| You seek balanced feedback (for example, in a performance review or project wash-up). | You ask your boss to elaborate on your weaknesses because it gives you opportunities to learn and grow. | You take feedback personally, often taking a long time to recover from the perceived threat of failure. |
| You know when to ask for help. | You avoid overstretching yourself and have a good grasp of both your own capabilities and your own limitations. | You take on a stretch assignment and find yourself out of your depth, but feel too afraid or embarrassed to ask for additional resources. |
| You play to your own strengths. | As the most junior person in the room, you know when to sit back and listen, and when you can offer real value by speaking up. | You speak up as often as possible, even when you've little to add; it's your strategy for remaining 'visible'. > |



19% OF WOMEN

COMPARED TO

4%

demonstrate strong self-awareness in the workplace

"Developing self-awareness also requires reflection... Schedule time every week on your calendar to reflect on what went well, what did not, and how could you react differently in the future."

RUTH MALLOY, FORMER GLOBAL MANAGING
DIRECTOR FOR LEADERSHIP & TALENT, HAY GROUP.

RAISING SELF-AWARENESS THROUGH JOURNALING

LEADERS TAKE TIME to reflect, to learn from their successes and ensure mistakes translate into lessons. Keeping a work journal is a great way to raise self-awareness. Furthermore, a raft of studies highlight a much broader range of benefits, including reduced stress and increased creativity. Vii >



EXERCISE

Spend 15 minutes finishing the following statements to complete the first entry in your work journal.

| The thing I did today that I'm particularly proud of is |
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| The thing that surprised me most today is |
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| The aspect of my workday for which I'm most grateful is |
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| Today I moved closer towards completing a goal that matters to me by |
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| |
| If I could change one thing about my day, it would be |
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FOR MORE PROMPT QUESTIONS, SEE THE HARVARD BUSINESS REVIEW ARTICLE, 'WANT TO BE AN OUTSTANDING LEADER?' KEEP A JOURNAL.



TIPS FOR IMPROVING YOUR WORK JOURNALING

Write every day for 15 minutes.

Choose your timing wisely, being guided by your ability to focus and your energy levels.

Challenge
yourself to be
completely honest
– your writing is for
your eyes only.



TIPS FOR FURTHER SELF-AWARENESS DEVELOPMENT

Take online psychometric and personality tests.

Regularly seek honest feedback on your strengths and weaknesses. Challenge yourself to uncover your blind spots through peer or mentor coaching.

2 SELF-REGULATION

THIS CAN BE one of the least understood pillars of emotional intelligence, because it's often misconstrued as a need to hide your true emotions or to behave as though you simply don't have any. You have biological impulses that drive your emotions, and to attempt to do away with them is an impossible task.

A better way to look at self-regulation is to think about managing your emotions for the benefit of yourself and those around you — rather than anger, fear or anxiety controlling you, you control them. "Like an on-going inner conversation," wrote Daniel Goleman, "[self regulation] is the component of emotional intelligence that frees us from being prisoners of our feelings." The more adept self-regulators will have learned not only to manage more difficult or negative emotions, but also to channel them into a positive outcome.



Questions 2, 7, 12, 17 and 22 relate to self-regulation.

The career benefits of self-regulation in the workplace

TO ACT IMPULSIVELY.

HONEST ABOUT
HOW YOU'RE
FEELING LENDS
TRUST TO YOUR
RELATIONSHIPS.

BETTER ABLE
TO IDENTIFY
AND WORK WITH
OTHERS' EMOTIONS
WHEN YOU'RE IN
CONTROL OF
YOUR OWN.

YOU'RE ABLE
TO SPOT THE
DIFFERENCE BETWEEN
A BAD DAY AND
SOMETHING MORE
PROBLEMATIC, AND
CAN TAKE ACTION
ACCORDINGLY.



WHAT DOES SELF-REGULATION LOOK LIKE?

| HALLMARKS SELF-REGULATION | HIGH SELF-REGULATION EXAMPLE | LOW SELF-REGULATION EXAMPLE |
|--|--|---|
| You can control your emotions. | You are aware that you are feeling angry about someone's behaviour, but you can maintain calm enough to find a solution for dealing with the problem. | You engage in knee-jerk behaviours to common emotions (shouting at a colleague with whom you're angry or allowing fear to overwhelm you to the point of inaction). |
| You instil calm in those around you. | In 2015, Daniel Goleman wrote that self-regulation is the quality of emotional intelligence that "liberates us from living like hostages to our impulses." | Your tendency to fly off the handle or let your negative emotions control you rather than the other way around is mirrored by those around you, particularly juniors. |
| You are adaptable and agreeable in the face of change. | During a particularly stressful period, you typically weather curveballs better than those around you. | You view massive change as a disruption and find it difficult to see the wood for the trees in a volatile or uncertain situation. |
| You lead the way in uncertain times. | While colleagues grumble about the implementation of a new technical system, you look at the business benefits and what you can learn from the transition. | You find it difficult to see the long-term benefits of short-term disruption. |
| You avoid acting impulsively | You defer from making decisions when you know you're upset or not seeing things clearly, for example, when you learn you didn't get a pay rise, promotion or some other opportunity. | You can't resist telling your boss what you really think when you're turned down for a pay rise, even when you know you'll probably regret your words or actions after the event. You fire off an angry email without 'sleeping on it'. > |

Self-regulation is the quality of emotional intelligence that liberates us from living like hostages to our impulses.

DANIEL GOLEMAN VIII

RAISING SELF-REGULATION THROUGH UNDERSTANDING YOUR FRUSTRATIONS AND WORRIES

LIKE MILD STRESS, frustration can be a great motivator and catalyst for change. But when left unmanaged, it can boil over into anger or even aggression. Moreover, such behaviour can often be displaced – targeted away from the source of the problem, towards an innocent bystander (if you've ever had a terse exchange with a colleague only to go home and snap at your partner, you'll know all about 'the frustration-aggression hypothesis', which psychologists use to define the scapegoating behaviour that can define the frustrated employee. Much healthier for your personal and professional lives alike, is to understand what's motivating negative emotions such as frustration, and devise strategies to respond in a way that enables change.

"We tap into something when we're honest about what's going on in our lives." >

SHERYL SANDBERG, COO OF FACEBOOK AND AUTHOR OF *LEAN IN*



EXERCISE

Thinking about sources of frustration in past or current workplaces, complete the following:

| | th a lack of attention | | | |
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| /hat are the dr | iving factors in my f | rustration? | | |
| g.: My own sense | e of perfectionism. | | | |
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25 every

Worry is another emotion which, in moderation, can ensure you take relevant precautions and avoid risky behaviours.
But prolonged or "toxic" worry, says Dr Edward Hallowell, psychiatrist and author of Worry, can lead to anxiety, mental and physical stress, and workplace paralysis.



TIPS FOR NAVIGATING WORRY

WORRY OUT LOUD

Sharing your worries with a trusted colleague or loved one is much more likely to galvanise a solution mentality than mulling over a problem in isolation.

FOCUS ON FACTS AND EVIDENCE

Worry is often the result of misleading or absent information. Put your feelings to one side and note down all that you know about a situation. Can you reframe your feelings based on this knowledge?

STAY ACTIVE

Formulate a plan and take action. Even if it's not the right plan, the only way you'll discover that is by following it. Doing nothing won't change a thing.

BE KIND TO YOUR BODY AND MIND

Sleep well, eat well, meditate and reach out to those who can provide comfort.

LET IT GO

Easier said than done, but with steps one to four under your belt, you may find it easier to simply kiss your worries goodbye.

"Worry does not empty tomorrow of its sorrow. It empties today of its strength." >

CORRIE TEN BOOM, DUTCH WRITER



EXERCISE

Thinking about sources of worry in past or current workplaces, complete the following:

| My biggest source of worry currently is |
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| The best person I can share my concerns with is |
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| The facts and evidence to support my worry are |
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| My plan of action is |
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| I will soothe myself by |
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7 every



TIPS FOR INCREASING SELF-REGULATION

Explore different methods for controlling negative emotions in the heat of the moment, e.g. breathing techniques.

Consciously reflect on what emotions you're feeling, being as specific as possible in how you label them.

Don't just dwell on the negatives. Focus on positive emotions at work and how you communicate these to others. Make an analysis of your emotions and how you convey these to others a part of your daily journaling practice.

3 MOTIVATION

MOTIVATION IS DIFFICULT to define, but easy to spot in either its abundance or absence. Even individuals with high emotional intelligence can suffer bouts of low motivation. But, by harnessing their emotional intelligence, they are able to get back their equilibrium, to re-energise and refuel their motivation tanks.



Questions 3, 8, 13, 18 and 23 relate to self-motivation.

The career benefits of motivation in the workplace

KEEPING YOUR
EYE ON THE PRIZE
MEANS YOU BOUNCE
BACK QUICKER
FROM SETBACKS.

MOTIVATED
INDIVIDUALS SET
THEMSELVES MORE
GOALS; ACHIEVING
THEM RESULTS
IN GREATER
WORKPLACE
SATISFACTION.

BEING ABLE TO SELF-MOTIVATE, BETTER POSITIONS YOU TO BE ABLE TO MOTIVATE OTHERS. UNDERSTANDING
YOUR PERSONAL
DRIVERS MEANS
YOU'RE MORE LIKELY
TO SPOT THE RIGHT
OPPORTUNITIES AT
THE RIGHT TIMES.



EXERCISE

| Make a note of any additional benefits increased motivation would bring both you and your progression, and the business you work in. |
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30 every woman

WHAT DOES SELF-MOTIVATION LOOK LIKE?

| HALLMARKS OF A MOTIVATED INDIVIDUAL | HIGH MOTIVATION EXAMPLE | LOW MOTIVATION EXAMPLE |
|--|---|--|
| You constantly seek to improve. | If a process isn't working, you are determined to find a better way. | You grumble about failing processes while seeing a fix as someone else's responsibility. |
| You like to keep score with yourself. | You enjoy concrete targets, positive reviews and rising numbers as a representation of success, and enjoy the thrill of chasing and regularly evaluating goals. | More comfortable in 'coasting' mode; fuzzy about results and not especially interested in raising the bar. |
| You take pride in a job well done, setting your personal bar high. | You take pleasure in performing to a high standard, even when the task is unlikely to earn you recognition by others. | You are comfortable with 'average' and doing the bare minimum to get by. |
| You have deep reserves of energy to draw on. | Even when you're working at full capacity, you can dig deep and find the motivation to try something new or look at something from a new perspective, even relishing the challenge. | You prefer the status quo to the challenge of change. |
| Your passion is noted by others. | You strive to achieve results when others come to you for things they really want done well. You may even have an infectious nature, inspiring those around you in the process. | You are passed over for sexier projects where drive and a high standard finish are expected. |
| You relish a challenge. | You push yourself when setting your objectives for the year ahead, while remaining realistic about your strengths and limitations. | You will settle for objectives that you can easily achieve without too much of a stretch. > |

RAISING YOUR SELF-MOTIVATION

One of the first steps to raising your motivation is to spend some time working out what it is that really drives you — the intrinsic and extrinsic values that must be present in your working life in order for you to be happy. We have an entire workbook dedicated to increasing your motivation which guides you through the process of identifying what matters. It requires you to dig deep and answer questions such as:

- What skills and talents are you utilising when you are happy, relaxed and enjoying work?
- What has been the best feedback you've ever received and why did those particular words matter to you?
- Of the goals you've achieved in your working life, which have held the greatest personal value for you, and why?
- When have you taken the biggest risks in your calling and what drove that behaviour?
- When was the last time you felt truly inspired? What or who lay behind that, and what does it tell you about your own personal value drivers?

If you've struggled with any of these lines of thinking, it's definitely worth tapping into our dedicated resources, '60 minutes to motivation' (see Further reading).

If you feel, however, that you have a solid grasp of your values, what drives you and how these feed into your overarching career goals, the following exercise is designed to help you consciously boost your self-motivation and, with it, your overall emotional intelligence. >

EXERCISE



Even highly motivated individuals occasionally struggle with the Monday morning alarm call, or hit a period of low energy after an unforeseen knock-back. Leaders with high EQ often talk about having structures in place that they can lean on during such times.

For example:

Arianna Huffington has talked about how important it is for her to undertake regular digital detoxes in order to stay on top of her game. Ursula Burns, the former CEO of Xerox, attributes a significant portion of her success to the accessibility of a string of female mentors, whose advice she called on frequently during her rise to the top. Chairperson of PepsiCo Indra Nooyi, meanwhile, is so committed to being her authentic self at work, that she's been known to walk the office barefoot and sing.

Work through the alphabet on the following page, finding one factor for each letter that relates to something that motivates you.

Here are some ideas to get you started:

- INDIVIDUALS: the people you connect with who spur you on.
- **ROLE MODELS:** the individuals whose stories resonate with you and make you believe anything is possible.
- PLACES: the environments that inspire your best work and thinking.
- MEDIA: the books, films, music and art that spark your best ideas.
- SKILLS: the unique talents you possess which, when deployed, lift your mood.
- **REPORTS:** positive feedback you've received that's elevated you in some way.
- THE TOTALLY RANDOM: Long baths, baking, meditation, jogging, volunteering —whatever it is, if it gets you back to a place of drive and ambition, note it down. >

33 every



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| С | Р | |
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| J | W | |
| K | X | |
| L | Y | |
| М | Z | |



TIPS FOR INCREASING SELF-MOTIVATION

Turn your A-Z
exercise into a visual
one. This is your
crib sheet for elevating
your self-motivation.
levels when they most
need a boost.

Set a goal that is challenging yet achievable. Create a plan of action you know you can stick to. Reward
yourself. High-EQ
individuals find reward
in achievement itself, but
it's important to be kind to
yourself and acknowledge
your efforts and
successes.

When you notice your motivation slump, use your journaling skills to establish the root cause. Understand
your de-motivators,
too. Journaling is a great
way to unearth the things
likely to throw you off course.
Once you know what they
are, you can create
plans to limit their
impact.



TECH GIANT FACEBOOK is so convinced of the power of empathy to drive business success that it has launched an 'Empathy lab', in which designers and engineers are taught techniques that enable them to better understand the customer needs they're seeking to address. ix

UNDERSTANDING
YOUR QUIZ SCORES
Questions

Questions 4, 9, 14, 19 and 24 relate to empathy

The tangible business benefits of empathy have been highlighted by numerous studies. L'Oréal sales agents who scored best at being able to put themselves in their customers' shoes, drastically out-performed those with less empathy. $^{\times}$

In a recent interview with everywoman, Alan Barber, VP of Technical Services EMEA at VMware, told how the simple act of listening to a team of women sharing their experiences of business travel made him realise what it meant for his organisation to ask female managers to arrive, alone and late at night, in strange cities. This insight led to an overhaul of job descriptions, which in turn is helping to increase gender diversity at the organisation. xi

The career benefits of empathy in the workplace

EMPATHIC LEADERS
ARE BETTER
POSITIONED TO
ENGAGE
WORKFORCES.

EMPATHIC
INDIVIDUALS AT ALL
LEVELS TEND TO BE
BETTER LIKED.

DISPUTES AND
CONFLICTS
ARE MORE
SUCCESSFULLY
SOLVED BY USING
EMPATHY.

BEING CURIOUS
ABOUT OTHERS'
DIFFERENCES
CAN HELP YOU
FOSTER A WIDER
NETWORK.

[0]

EXERCISE

| Make a note of any additional benefits increased empathy would bring both you and your career, and the business you work in. | |
|--|--|
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FACT 1

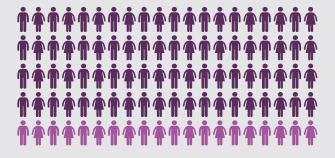
Studies show
that you're
much less
likely to show
empathy when
stressed.**

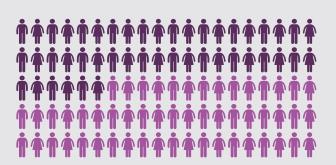
FACT 2

One of the characteristics of psychopathy is the ability to turn off empathy at will.**

FACT 3

A historic Harvard study found that the average adult spends 80% of waking time in some form of communication, but only 45% in listening mode.





WHAT DOES EMPATHY LOOK LIKE?

| HALLMARKS OF AN EMPATHIC INDIVIDUAL. | HIGH EMPATHY EXAMPLE | LOW EMPATHY EXAMPLE |
|--|---|--|
| Considers others' feelings in intelligent decision-making. | Consults others and looks at the potential outcomes of situations through the eyes of others. | Makes decisions based on the 'best' way forward without considering the human impact. |
| Communicates in a way that makes others feel understood. | A manager making redundancies demonstrates own discomfort but delivers messages in a way that indicates compassion for employees. | Thinks foremost of own feelings of discomfort when having to deliver bad news. |
| Uses active listening. | Engages others in the conversation and takes on board what they say, without necessarily being a 'people pleaser'. | Makes little effort to understand what a colleague may be experiencing on a human level behind a particular business issue. |
| Is a good reader of people. | Pays close attention, not just to what is being said, but to tone and body language too, in order to make wiser decisions, for example, in a negotiation. | Might make snap judgements or assumptions around the direction of a particular negotiation because they haven't paid attention to body language and other non-verbal signs being shown by a colleague. |
| Can get inside the heads of others. | A good coach or mentor who knows when to push someone forward and knows when to back off. | A coach or mentor who pushes their own agenda without considering the needs of their protégé. > |

RAISING YOUR EMPATHY



EXERCISE

1. Choose three of the hallmarks of empathic individuals. Identify occasions where you have demonstrated high empathy.

| | HALLMARK | OCCASION |
|---|----------|----------|
| 1 | | |
| 2 | | |
| 3 | | |

2. Identify a problem or situation that would have benefited from you bringing more empathy to the solution. What could you have done differently and what might the outcome have been? >



3. Think about the biggest problem you're trying to solve in your present job. If you were to put yourself in the shoes of five different individuals, what solutions might they come up with, or how might they frame the problem differently? Challenge yourself to step into the shoes of different-thinking people, rather than those who might have similar opinions and ideas to yours.

| | PERSON | SOLUTION |
|---|--------|----------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |



TIPS FOR INCREASING EMPATHY

Use the acronym

RASA

to improve your listening skills in conversations. xiv

RECEIVE

Make eye contact and tune into what's being said.

APPRECIATE

Show the speaker that you're taking their words on board through verbal cues, like nods.

SUMMARISE

When the person has finished speaking, briefly summarise what you have understood.

ASK

Ask insightful, follow-up questions.

Make a
conscious effort to
fine tune your empathy
towards others when
you're feeling stressed. This is
statistically the time you're least
like to show compassion
and understanding
to colleagues and
customers.

Think back
to conflicts you've
experienced with
colleagues. Try to be as
objective as possible in
looking at the situation
through the other party's
eyes. What fresh insight
can you gain?

5 SOCIAL SKILLS

SOCIAL SKILLS ARE the communication channels through which self-awareness, self-regulation, motivation and empathy are channelled.

- 1. Having the self-awareness to recognise that a key relationship is suffering is meaningless if you do not have the social skill to begin building bridges.
- 2. The self-regulation to keep your anger in check during a dispute needs to be followed up with the social skills to negotiate and reach a consensus.
- 3. Motivation to achieve goals requires social skills to communicate your passion and bring others along on the journey with you.
- **4.** And being able to put yourself in another's shoes is, alone, not enough you must also be able to moderate your communications accordingly.



Questions 5, 10, 15, 20 and 25 relate to social skill.

The career benefits of social skill

INDIVIDUALS WITH SOCIAL SKILLS ARE CLEAR, CONCISE COMMUNICATORS. YOU BECOME
KNOWN AS A
'CONNECTOR'
WHO IS ABLE TO
BRING TOGETHER
DISPARATE TEAMS
AND NETWORKS.

ABILITY TO WORK
WELL IN TEAMS
AS WELL AS WITH
INDIVIDUALS.

LESS FEAR
AROUND NEW
SITUATIONS AND
ABILITY TO FIT
IN WITH
ESTABLISHED
TEAMS.

(2)

EXERCISE

| Make a note of any additional benefits increased social skill would bring both you and your career, and the business you work in. |
|---|
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WHAT DOES SOCIAL SKILL LOOK LIKE?

| HALLMARKS OF A SOCIALLY SKILLED INDIVIDUAL | HIGH SOCIAL SKILLS EXAMPLE | LOW SOCIAL SKILLS EXAMPLE |
|--|--|--|
| You build wide bonds. | You appear at times to not be working, because you are chatting and getting to know individuals who have nothing to do with your 'real' job - you don't limit your interactions to key stakeholders, but see the value of reaching out across organisations. | You keep yourself to yourself at work, not seeing the value in reaching out to others outside your immediate vicinity. |
| You don't shy away from negative situations. | You are able to summon up the courage to enter fierce negotiations, or are skilled at defusing volatile situations. | You avoid conflict and become upset at confrontation. |
| You develop trust and rapport. | You rely on your key stakeholders and know that you are relied upon in return. You seek to quickly establish common ground with newcomers. | You are stand-offish with newcomers and take a long time to 'warm' to people. |
| You enjoy organising groups. | You don't necessarily have to be the life and soul of the party, but you enjoy being someone who brings others together. | You see little value in connecting two disparate individuals in your network who could benefit from an introduction. |
| Can get inside the heads of others. | A good coach or mentor who knows when to push someone forward and knows when to back off. | A coach or mentor who pushes their own agenda without considering the needs of their protégé. > |

RAISING YOUR SOCIAL SKILL



EXERCISE

For each of the hallmarks of a socially skilled individual, map out an activity you can perform to raise your game in this area.

| BUILD WIDE BONDS | ACTIVITY |
|-------------------------------|---|
| | e.g. Identify and plug gaps in my network. |
| | |
| | |
| | |
| DEAL WITH NEGATIVE SITUATIONS | ACTIVITY |
| | e.g. Spend more time with team members I haven't always seen eye-to-eye with. |
| | |
| | |
| | |
| DEVELOP TRUST AND RAPPORT | ACTIVITY |
| | e.g. Seek to discover common ground and shared interests with those I know least well. |
| | |
| | |
| | |
| ORGANISING GROUPS | ACTIVITY |
| | e.g. Consider the disparate members of my network who would benefit from connections I can make for them. > |
| | |



TIPS FOR INCREASING SOCIAL SKILL

Remember that
your listening skills
are not just for one-toone situations; you can learn
a great deal about group
dynamics from taking a
back seat and watching
teams interact.

If small talk isn't your forte, look for ways to keep conversations flowing through asking insightful questions. Run through
your LinkedIn
connections and see if
you can spot the connectors
in your network — the people
who seem to enjoy and are
natural at bringing people
together. What can you
learn from them?

Extending your emotional intelligence

AS WELL AS the personal benefits to you and your professional progress, emotional intelligence has the potential to drive widespread business change - in the diversity and inclusivity of organisational cultures, and even to the bottom lines of businesses large and small. Whether or not you are a leader or people manager, your words and behaviour still have the capacity to impact greatly on those around you. On the next page you'll find suggestions for how you can strengthen your emotional quotient in each of the five traits, specifically to benefit others and the wider business. >



SELF-AWARENESS

Consider how you enable others to get to know you. Do you make it easy for colleagues to recognise what makes you tick?



SELF-REGULATION

As you become more in tune with your own emotions, how can you use this insight to better recognise those of others?



MOTIVATION

A stronger grasp of your own drivers can help you identify what motivates others. But if you don't understand another's motivation, what would happen if you simply asked the question?



EMPATHY

To what extent do you help others to be able to walk in your shoes?
How can you better communicate your point of view to help others understand you more clearly?



SOCIAL SKILL

A diverse team isn't necessarily an inclusive one. Consider to what extent you enable those on the fringes of your team or network to play a more participative role.

Your personal action plan

| 1 | Which of the five traits of emotional intelligence do you feel it's most pressing that you work on? Why? |
|---|--|
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| 2 | What strategies will you employ to turn this need into an action plan? What will you do and by when? |
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| | |
| 3 | What further resources can you draw on to help you develop your emotional intelligence? |
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| 4 | What lessons from this workbook can you 'pay forward' so that others have the opportunity to develop their emotional intelligence too? |
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everywoman Experts

EVERYWOMAN CREATES RESOURCES on topics that matter most to our Network members. We draw on member surveys and the latest thinking from the academic and business worlds, as well as our own experiences as we navigate our life's work. Each workbook offers practical advice, enabling tangible actions for your daily working lives.



MAXINE BENSON, MBE & KAREN GILL, MBE

Co-founders of everywoman, Karen and Max have spoken to thousands of women about the challenges they face at work. Through their own experiences of starting a business, they uncovered a real need for a network where female entrepreneurs and businesswomen could interact and share experiences. The everywomanNetwork, launched in 2013, serves as a truly global tool to enable members the world over to propel their careers through online membership.

EVERYWOMAN WORKBOOK TEAM
Rebecca Lewis, Associate Editor
Anna Melville-James, Editor
Kate Farrow, Head of Partnerships

Any topics you'd like to see covered on the everywomanNetwork? We'd love to hear from you: contact@everywoman.com

Further reading

everywomanNetwork resources

Workbook: 60 minutes to motivation Workbook: Knowing your strengths everywoman topic area on leadership

External resources

Video: Daniel Goleman's video channel on emotional intelligence

Video: Playlist of TED Talks on human nature, including discussions of empathy and compassion.

Video: Daniel Goleman's blog

Endnotes

- http://ei.yale.edu/who-we-are/history/
- https://www.youtube.com/watch?v=n6MRsGwyMuQ
- http://www-935.ibm.com/services/multimedia/anz_ceo_study_2012.pdf
- https://www.fastcompany.com/3040732/why-emotionally-intelligent-people-make-more-money
- http://www.huffingtonpost.ca/2017/07/13/emotional-intelligence-kids-success_a_23028687/
- vi https://www.everywoman.com/news-insight/tabitha-goldstaub-tech-entrepreneur
- https://www.inc.com/benjamin-p-hardy/why-keeping-a-daily-journal-could-change-your-life.htm
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- https://www.washingtonpost.com/news/the-switch/wp/2015/03/31/facebooks-empathy-lab-how-facebook-designs-for-disabled-users/?utm_term=.bdad952c25b4
- * http://www.eiconsortium.org/reports/business_case_for_ei.html
- xi Everywoman interview with Alan Barber, published w/c 25 September 2017
- https://greatergood.berkeley.edu/article/item/what_is_the_relationship_between_stress_and_empathy
- http://www.bbc.co.uk/news/science-environment-23431793
- xiv https://www.ted.com/talks/julian treasure 5 ways to listen better/transcript?language=en

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