

Version No.			

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Answer Sheet No. _____

Sign. of Candidate _____

Sign. of Invigilator _____

PAKISTAN STUDIES HSSC–II (2nd Set)

SECTION – A (Marks 10)

Time allowed: 15 Minutes

Section – A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent. Deleting/overwriting is not allowed. **Do not use lead pencil.**

Q.1 Fill the relevant bubble for each part. All parts carry one mark.

- What was the significant achievement of the Simla Deputation (1906)?
 - Separate Homeland
 - Urdu as national language
 - Separate Electorate
 - Demand for a separate political party
- Total currency reserves of United India were estimated in 1947:

A. Rs 2 billion	<input type="radio"/>	B. Rs 4 billion	<input type="radio"/>
C. Rs 75 billion	<input type="radio"/>	D. Rs 100 billion	<input type="radio"/>
- Average rainfall in coastal areas of Pakistan is:

A. 100 mm/year	<input type="radio"/>	B. 175 mm/year	<input type="radio"/>
C. 225 mm/year	<input type="radio"/>	D. 300 mm/year	<input type="radio"/>
- Nizam-e-Zakat was introduced in the country in:

A. June 1979	<input type="radio"/>	B. June 1980	<input type="radio"/>
C. June 1981	<input type="radio"/>	D. June 1982	<input type="radio"/>
- The minimum age limit for the candidate to be President according to the constitution of 1973 is:

A. 35 years	<input type="radio"/>	B. 40 years	<input type="radio"/>
C. 45 years	<input type="radio"/>	D. 50 years	<input type="radio"/>
- Literary meaning of Mansura is:

A. Old city	<input type="radio"/>	B. City of Dead	<input type="radio"/>
C. Success	<input type="radio"/>	D. Gardens	<input type="radio"/>

7. Mirza Qalich Beg was a _____ poet.
- | | | | |
|------------|-----------------------|------------|-----------------------|
| A. Punjabi | <input type="radio"/> | B. Sindhi | <input type="radio"/> |
| C. Pashto | <input type="radio"/> | D. Balochi | <input type="radio"/> |
8. In any federal form of government National Integration can be developed by:
- | | |
|---------------------------|-----------------------|
| A. Unicameral legislature | <input type="radio"/> |
| B. Bicameral legislature | <input type="radio"/> |
| C. Feudal System | <input type="radio"/> |
| D. Dictatorship | <input type="radio"/> |
9. First 5 years Economic Plan was introduced in:
- | | | | |
|---------|-----------------------|---------|-----------------------|
| A. 1950 | <input type="radio"/> | B. 1955 | <input type="radio"/> |
| C. 1960 | <input type="radio"/> | D. 1965 | <input type="radio"/> |
10. In 1979 Pakistan became regular member of:
- | | | | |
|----------|-----------------------|----------|-----------------------|
| A. SAARC | <input type="radio"/> | B. ASEAN | <input type="radio"/> |
| C. ECO | <input type="radio"/> | D. NAM | <input type="radio"/> |
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Federal Board HSSC-II Examination
Pakistan Studies Model Question Paper
(Curriculum 2002)

Time allowed: 2.15 hours

Total Marks: 40

Note: Answer any eight parts from Section 'B' and attempt any two questions from Section 'C' on the separately provided answer book. Write your answers neatly and legibly.

SECTION – B (Marks 24)

Q.2 Attempt any **EIGHT** parts from the following. All parts carry equal marks.

(8 × 3 = 24)

- i. In your opinion what is the main point as the background of Pakistan Resolution?
- ii. The rehabilitation of refugees was one of the greatest problems Pakistan had faced at the time of Independence. Explain briefly how?
- iii. Which temperature zone in Pakistan has the highest variation in temperature? Briefly elaborate it.
- iv. Write brief note on how do climatic changes affect human life?
- v. What steps were taken by the President Zia-ul-Haq to build an Islamic National Spirit in Pakistan?
- vi. What were the instructions on which every new governor had to take oath to assume his office during the reign of Hazrat Umer?
- vii. How would you justify that Pakistani culture is heterogenous in terms of character? Write a short paragraph.
- viii. Why should Urdu be the National language of Pakistan? Write three reasons to support your answer.
- ix. Why is national integration significant for an Islamic democratic state like Pakistan? Write in a short paragraph.
- x. Why is the economic planning indispensable for the development of a state? Write three points on it.
- xi. Which country is believed to be the most trustworthy friend of Pakistan? Enumerate three reasons for that.

SECTION – C (Marks 16)

Note: Attempt any **TWO** questions. All questions carry equal marks. (2 × 8 = 16)

Q.3 What was the Cabinet Mission Plan? Why did Congress and Muslim League react differently? (5+3)

Q.4 How does the United Nation's charter explain the fundamental human rights? (8)

Q.5 Pakistan-USA relations underwent many ups and downs. Discuss in detail. (8)

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PAKISTAN STUDIES HSSC-II (2nd Set)

Students Learning Outcomes Alignment Chart
(Curriculum 2002)

Section	Q#	Contents	Objectives(LearningOutcomes)
A	1-1.	1.2:Pakistan–The result of Muslim struggle	To understand the importance of the struggle and appreciate the role of different personalities and people in various provinces.
	2.	2.A.(5): Problems (Division of Assets)	To know about the salient aspects of partition.
	3.	3.1:Physiography of Pakistan	To know about the salient physiographic and climatic conditions of Pakistan.
	4.	4.3: Steps toward Islamization since 1949	To know about Islamic provisions.
	5.	5.1:FederalGovernment–various institutions and their functions	Knowledge of the working of Political institutions in the Islamic Republic of Pakistan.
	6.	6.3: Cultural Heritage of Pakistan: Main sites	To know about the cultural heritage of Pakistan.
	7.	7.3: Regional languages in Pakistan	To know about the important languages of Pakistan.
	8.	8.4: Remedial measures My, your and our role	To create awareness about the problems in the way of national integration cohesion in Pakistan and remedial measures.
	9.	9.8: Economic Planning in the light of all 5 years plans	To know about the efforts for the economic development of Pakistan in specific fields and the impact of science and technology on economic development change.
	10.	10.3: Objectives for the Foreign Policy of Pakistan	Appreciate the trends in the foreign policy of Pakistan.
B	2-i.	1.II.4: Pakistan Resolution	To know about the mass political struggle under the banner of Muslim League.
	ii.	2.A.4: Influx of Refugees	To know about the salient aspects of the Pakistan.
	iii.	3.2: Climatic zones of Pakistan	To know about the salient physiographic and climatic conditions of Pakistan
	iv.	3.4:Influence of climate on Human Life	To know about the salient physiographic and climatic conditions of Pakistan
	v.	4.3: Steps toward Islamization since 1949	To know about Islamic provisions.
	vi.	5.5: Administration in the Era of Hazrat Umar RAU	Understand the Islamic perspective of Good Governance and its role in the devolution of Power plan.
	vii.	6.4:Common characteristics of Pakistan culture Be Pakistani. Buy Pakistani by	To appreciate the common characteristics of Pakistan culture.

		Pakistani.	
	viii.	7.2: The National Language-Urdu: Historical development	To understand the importance of language as vehicle of cultural integration and human relationship.
	ix.	8.2: Significance in an Islamic Democratic State	To develop understanding about the importance and integration and cohesion in an Islamic Society.
	x.	9.1: Meaning and Importance of Economic Planning and Development	To know about Economic Planning and its importance.
	xi.	10.5: Foreign Policy of Pakistan with China, India, Iran, USA, Afghanistan, Saudi Arabia	Appreciate the trends in the Foreign Policy of the Pakistan.
C	3	1.II.7: Cabinet Mission Plan	To know about the mass political struggle under the banner of Muslim League
	4	4.8: Salient features World Human Rights Declaration- 1948	To know about the Fundamental Rights granted by the constitution.
	5	10.5: Foreign Policy of Pakistan with China, India, Iran, USA, Afghanistan, Saudi Arabia	Appreciate the trends in the Foreign Policy of the Pakistan.

PAKISTAN STUDIES HSSC-II (2nd Set)

Table of Specifications

Topics	1. Genesis of Islamic Republic of Pakistan	2. Initial Problems of Islamic Republic of Pakistan	3. Geography of Islamic Republic of Pakistan	4. Steps towards an Islamic Republic of Pakistan	5. Administrative Structure of Pakistan and Good Governance	6. Culture of Islamic Republic of Pakistan	7. Languages of Islamic Republic of Pakistan	8. National Integration and Prosperity	9. Economic Planning and Development in Islamic Republic of Pakistan	10. Foreign Policy of Islamic Republic of Pakistan	Marks	% age
K (Knowledge Based)		1(2) (1)	1(3) (1)	1(4) (1) 2 (v) (3)	1(5) (1)	1(6) (1)	1(7) (1)		1(9) (1)	1(10) (1) 5(8)	19	28.4%
U (Understanding Based)	1 (1) (1) 2(i) (3)	2(ii) (3)	2(iii) (3) 2 (iv)(3)	4(8)	2(vi) (3)		2(viii) (3)	1(8)(1) 2(ix)(3)	2 (x) (3)		34	50.7%
A (Application Based)	3 (8)					2(vii) (3)				2(xi)(3)	14	20.9%
Total Marks	12	4	7	12	4	4	4	4	4	12	67	100%

KEY:

1(1)(1)

Question No. (Part No.) (Allocated Marks)

Note: (i) The policy of FBISE for knowledge based questions, understanding based questions and application based questions is approximately as follows:

- a) 30% knowledge based.
- b) 50% understanding based.
- c) 20% application based.

(ii) The total marks specified for each unit/content in the table of specification is only related to this model question paper.

(iii) The level of difficulty of the paper is approximately as follows:

- a) 40% easy
- b) 40% moderate
- c) 20% difficult