



Grammar Lessons

for Aleph with Beth

Contents

Contents

Lesson 1 - First nouns and adjectives

1.1 Interrogative pronouns

1.2 The definite article

1.3 Adjectives

Lesson 2 - Plural nouns and adjectives

2.1 מְאֹד 'very'

2.2 Plural demonstrative 'these'

2.3 Plural forms

2.4 Irregular plurals

Lesson 3 - Conjunction and gender

3.1 The conjunction -וְ

3.2 Letters with two pronunciations

[3.3 Gender and epicene nouns](#)

[Lesson 4 - Subject Pronouns](#)

[4.1 Subject pronouns](#)

[4.2 Verbless clauses](#)

[Lesson 5 - Family terms](#)

[5.1 Possessive pronoun suffixes](#)

[5.2 Construct forms](#)

[5.3 Letters with two pronunciations](#)

[5.4 Maqqef](#)

[Lesson 6 - Prepositions and Location](#)

[6.1 Prepositions](#)

[6.2 Imperative verb שיים](#)

[6.3 את- marks definite direct objects](#)

[Lesson 7 - Alphabet part 1](#)

[7.1 Consonants](#)

[7.2 Vowels](#)

[7.3 Definite article variants](#)

[Lesson 8 - Parts of the Body](#)

[8.1 Dual forms](#)

[8.2 Nouns with plural form only](#)

[8.3 Nouns in construct form](#)

[Lesson 9 - Things good and bad](#)

[9.1 Possessive suffixes review](#)

[9.2 The word דבר](#)

[9.3 Adjectives ‘good’ and ‘bad’](#)

[9.4 The yes-no question marker prefix](#)

[9.5 Hinneh הנה](#)

[Lesson 10 - Alphabet part 2](#)

[10.1 Consonants](#)

[10.2 Vowels](#)

[10.3 Maqqef \(review from 5.4\)](#)

[Lesson 11 - Construct Forms](#)

[11.1 Plural forms of son and daughter](#)

[11.2 Construct forms](#)

[11.3 Good or bad in the eyes of...](#)

[Lesson 12 - Numbers 1-5](#)

[12.1 Numbers 1-5](#)

[12.2 Imperative verb קח](#)

[12.3 All - כל / כָּל־](#)

[Lesson 13 - Alphabet part 3](#)

[13.1 Consonants](#)

[13.2 Vowels](#)

[13.3 Letters with two pronunciations](#)

[Lesson 14 - Nature and existence clauses](#)

[14.1 Nouns with plural form only](#)

[14.2 Metaphorical uses of body parts](#)

[14.3 Day and night adverbs](#)

[14.4 Collective nouns](#)

[14.5 Existence clauses](#)

[Lesson 15 - Geography and more](#)

[15.1 Much/many](#)

[15.2 Collective nouns](#)

[15.3 Rivers and wadis](#)

[Lesson 16 - Alphabet part 4](#)

[16.1 Consonants](#)

[Lesson 17 - Lamed and Possession](#)

[17.1 Expressing possession](#)

[17.2 Adjectives as nouns](#)

[Lesson 18 - Children and Elders](#)

[18.1 Vocabulary Notes](#)

[Lesson 19 - Alphabet part 5](#)

[19.1 Consonants](#)

[19.2 Reduced pataḥ](#)

[19.3 Furtive pataḥ](#)

[Lesson 20 - Asher & Relative Clauses](#)

[20.1 Morphology of prepositions](#)

[20.2 Inseparable prepositions with the definite article](#)

[20.3 When -י \(və-\) becomes -י \(u-\) \(Review from 3.1\)](#)

[20.4 Relative Pronoun אשר 'asher](#)

[Lesson 20b - Writing the Hebrew Alphabet](#)

[20b.1 The Hebrew Alphabet or Aleph-Bet](#)

[Lesson 21- Verbs come & go \(qatal singular\)](#)

[21.1 Introduction to the Hebrew Verb](#)

[21.2 Aspect](#)

[21.3 Weak & Strong Verbs](#)

[21.4 Binyanim & Qal](#)

[Lesson 22 - Say & Imperatives](#)

[22.1 אמר - He Said](#)

[22.2 Imperatives](#)

[22.3 The vav-consecutive-imperfect](#)

[Lesson 23 - Possessive Suffixes part 1 & Body Parts](#)

[23.1 Possessive Suffixes](#)

[Lesson 24 - Possessive Suffixes part 2 & Family Terms](#)

[24.1 Family Terms](#)

[Lesson 25 - Hear & Obey](#)

[25.1 Voice/Sound - קול](#)

[25.2 Hear & Obey](#)

[25.3 The Name of God](#)

[Lesson 26 - Be & Beauty](#)

[26.1 To Be - היה](#)

[26.2 Beauty - יפה and יפה](#)

[Lesson 27 - Give & Take, Silver & Gold](#)

[27.1 Give נתן & Take לקח](#)

[27.2 Conjugating more verbs in the plural](#)

[Lesson 28 - Marriage](#)

[28.1 New Vocabulary](#)

[28.2 Vayyiqtol Review](#)

[28.3 Taking & Giving Wives](#)

[Lesson 29 - More Prepositions](#)

[29.1 City - עיר](#)

[29.2 To Say - לאמר](#)

[29.3 The מן Preposition](#)

[29.4 More Prepositions](#)

[Lesson 30 - Possessive Suffixes 3 - plural masc. nouns with suffixes](#)

[Lesson 31 - Numbers 6-10](#)

[31.1 Numbers 6-10](#)

[Lesson 32 - Prophets & More Verbs](#)

[32.1 New Vocabulary](#)

[32.2 דבר & Piel](#)

[32.3 ראה](#)

[Lesson 33 - את with definite direct objects](#)

[33.1 Review of definiteness & examples](#)

[Lesson 34 - Truth, Lies & Imperative forms](#)

[34.1 He's not, I'm not, but rather](#)

[34.2 Truth & Lie](#)

[34.3 Imperative forms](#)

[Lesson 35 - Fruit & Prepositions with Suffixes](#)

[35.1 Adding suffixes to prepositions](#)

[35.2 מעשה](#)

[Lesson 36 - Flesh & Blood, Altars & Anointing](#)

[36.1 New vocabulary](#)

[Lesson 37 - Dead & Alive](#)

[37.1 בנה - “build”](#)

[37.2 Dead & Alive](#)

[37.3 וירע](#)

[37.4 יהיה - he will be](#)

[Lesson 38 - Israel asks for a king](#)

[Lesson 39 - Strength & Wisdom: Comparisons](#)

[39.1 New Vocabulary](#)

[39.2 Comparative מן](#)

[Lesson 40 - Noah & the Ark: Categories of Creatures](#)

[40.1 Creature Categories](#)

[40.2 More vocabulary](#)

[Lesson 41 - Kaf & Similarities](#)

[41.1 New Vocabulary](#)

[41.2 The כ Preposition](#)

[41.3 כאשר](#)

[Lesson 42 - Light & Darkness, Morning & Evening](#)

[42.1 New Vocabulary](#)

[Lesson 43 - Creation \(no new grammar to discuss\)](#)

[Lesson 44 - Go out & lift up](#)

[44.1 New Vocabulary](#)

[44.2 More Conjugations of ראה](#)

[44.3 את “with”](#)

[44.4 Sof Pasuq :](#)

[Lesson 45 - Verb Sequences: Vayyiqtol Forms 1](#)

[45.1 Vayyiqtol](#)

[45.2 Qamets Hatuf](#)

[45.3 Review Weak Verbs](#)

[Lesson 46 - Send, Messenger & Object Pronouns](#)

[46.1 More on Both Kinds of את](#)

[46.2 New Vocabulary](#)

[Lesson 47 - Food & Drink](#)

[47.1 New Vocabulary](#)

[Lesson 48 - 40 Days & 40 Nights](#)

[48.1 נָח - flowing, gushing](#)

[48.2 Qamets hatuf review](#)

[48.3 More Vayyiqtol Forms](#)

[48.4 Singular nouns with plural numbers](#)

[Lesson 49 - Return & Fear](#)

[49.1 New Vocabulary](#)

[49.2 שָׁב and Hollow Verbs](#)

[Lesson 50 - Places: Here & There](#)

[50.1 New Vocabulary](#)

[50.2 The Imperative שָׁב](#)

[Lesson 51 - The Twelve Spies](#)

[51.1 New Vocabulary](#)

[Lesson 52 - Vayyiqtol Forms 2: First Person](#)

[52.1 First Person Vayyiqtol Forms](#)

[Lesson 53 - Going Up & Down](#)

[53.1 New Vocabulary](#)

[Lesson 53b - King Josiah reads the Book of the Covenant](#)

[Lesson 54 - David's Dilemma](#)

[54.1 New Vocabulary](#)

[54.2 ישב - lie down](#)

[Lesson 55 - Cross Over to the Other Side](#)

[55.1 New Vocabulary](#)

[55.2 Infinitive Construct](#)

[Lesson 56 - Weapons & Warfare](#)

[56.1 New Vocabulary](#)

[56.2 כלי](#)

[56.3 צבא](#)

[Lesson 57 - Strike & Fall](#)

[57.1 New Vocabulary](#)

[57.2 First Nun Verbs or Pe Nun Verbs](#)

[Lesson 58 - Directional Words](#)

[58.1 New Vocabulary](#)

[58.2 Directional Questions](#)

[58.3 Directional Ending Qamets He הַ](#)

[Lesson 59 - Run to Meet & Bow Down](#)

[59.1 New Vocabulary](#)

[59.2 השתחוה](#)

[Lesson 60 - A Tense Reunion](#)

[60.1 New Vocabulary](#)

[60.2 Counting by Hundreds](#)

[60.3 Collective Use of איש](#)

[60.4 Describing Order](#)

[60.5 Dual Form for פעם](#)

[Lesson 61 - Flee & Chase](#)

[61.1 New Vocabulary](#)

[61.2 Hollow Verb Patterns](#)

[Lesson 62 - David & Goliath](#)

[62.1 New Vocabulary](#)

[Lesson 63 - Vayyiqtol Forms 3: Second Person](#)

[63.1 New Vocabulary](#)

[63.2 More Vayyiqtol](#)

[Lesson 63b - Sihon & Og](#)

[63b.1 New Vocabulary](#)

[63b.2 ונפח](#)

[Lesson 64 - Chariots & Horsemen](#)

[64.1 New Vocabulary](#)

[64.2 Review of We and Y'all Verbs](#)

[64.3 רָכַב](#)

[Lesson 65 - Thus says יהוה - a brief history of Israel](#)

[65.1 New Vocabulary](#)

[65.2 עולם](#)

[Lesson 66 - Captains & Enemies](#)

[66.1 New Vocabulary](#)

[66.2 צר](#)

[Lesson 67 - Between Eglon & Zedekiah](#)

[67.1 New Vocabulary](#)

[67.2 בין](#)

[Lesson 67b - Peace & War in the Land](#)

[67b.1 New Vocabulary](#)

[Lesson 68 - Killing in the Camp](#)

[68.1 New Vocabulary](#)

[Lesson 69 - The woman who killed Sisera](#)

[69.1 New Vocabulary](#)

[Lesson 70 - Covenant & Seed](#)

[70.1 New Vocabulary](#)

[Lesson 71 - Vayyiqtol forms 4: feminine plural](#)

[71.1 New Vocabulary](#)

[71.2 More Vayyiqtol Forms and Morphology](#)

[Lesson 71b - Verb Forms Summary: Qatal & Vayyiqtol](#)

[71b.1 Verbal Patterns](#)

[Lesson 72 - Naomi & Ruth](#)

[72.1 New Vocabulary](#)

[Lesson 73 - More Parts of the Body](#)

[73.1 New Vocabulary](#)

[Lesson 74 - Lev: mind, will, emotions](#)

[74.1 New Vocabulary](#)

[74.2 לב](#)

[Lesson 75 - Participles 1: singular](#)

[75.1 New Vocabulary](#)

[75.2 Participles](#)

[Lesson 76 - Participles 2: in context](#)

[76.1 New Vocabulary](#)

[Lesson 77 - Participles 3: Plural](#)

[77.1 New Vocabulary](#)

[77.2 Plural Participles](#)

[Lesson 78 - Stand, Pillars & Gifts](#)

[78.1 New Vocabulary](#)

[78.2 More Practice with Participles](#)

[Lesson 79 - Participles 4: 3-ה verbs & 2-ו verbs](#)

[79.1 Participles Ending with ה](#)

[79.2 Second-Vav Participles](#)

[Lesson 80 - אַבְרָם וְהֶלְחֵם - Avram & the Bread](#)

[80.1 Practice What You've Learned](#)

[Appendix 1 - The Hebrew Names of the Books of the Bible](#)

[Appendix 2 - Grammatical and Other Terms Used in Hebrew](#)

Lesson 1 - First nouns and adjectives

1.1 Interrogative pronouns

In Biblical Hebrew, there is no question mark (?). You can identify questions by their interrogative pronouns "what," "where," etc. In these lessons, all sentences, including questions, will end with this symbol (:), called a *sof pasuq*.¹

| | | | |
|--------|--------------|-------|-------------|
| where? | 'ayyeh אֵיךָ | what? | mah מַה/מָה |
|--------|--------------|-------|-------------|

| | | | | |
|-----------------|----------------------------|---------------------|---------------------|------------------|
| What (is) this? | zo't ishshah :זֹאת אִשָּׁה | mah-zo't :מַה-זֹּאת | zeh 'ish :זֶה אִישׁ | mah-zeh :מַה-זֶה |
| | This (is) a woman. | What (is) this? | This (is) a man. | What (is) this? |
| This (is) a... | zo't parah :זֹאת פָּרָה | mah-zo't :מַה-זֹּאת | zeh par :זֶה פָּר | mah-zeh :מַה-זֶה |
| | This (is) a cow. | What (is) this? | This (is) a bull. | What (is) this? |

1.2 The definite article

The definite article 'the' is a prefix attached to the beginning of the word: *ha-* (-הַ or -הָ). There is no *indefinite* article like 'a' or 'an'; instead, an indefinite noun will have no article. Compare *ישׁ* 'ish ('a man') with *הַיִּשׁ* *ha'ish* ('**the** man'). The definite article occurs on nouns, and also on any adjectives and demonstratives (*zeh* זֶה 'this masc.' or *zo't* זֹאת 'this fem.')



that directly modify them. This helps us to pair an adjective or demonstrative with the noun it modifies in the same phrase.

¹ In the Hebrew Bible, the *sof pasuq* marks the end of a verse instead of the end of a sentence. A single verse may contain more than one sentence, but the *sof pasuq* will only occur at the end of the verse.

| | |
|-------------------------------|---|
| <i>Definite article 'the'</i> | <i>ha</i> הַ/הָ ² |
| <i>the big bull</i> | <i>happar haggadol</i> הַפָּר הַגָּדוֹל |
| <i>this bull</i> | <i>happar hazzeh</i> הַפָּר הַזֶּה |

1.3 Adjectives

An adjective describes a property or characteristic of a noun and follows the noun it modifies. In Hebrew, the adjectives agree in gender (masculine or feminine) and number (singular or plural) with the nouns they modify. That is, an adjective has four possible forms: masculine singular, feminine singular, masculine plural and feminine plural. A masc. sg. noun will take a **masc. sg. adjective**, and a fem. sg. noun will take a **fem. sg. adjective**, as in the table below.

| | | | |
|--|---|---|--|
| <p>גְּדוּלָה</p> <p><i>gadolah</i></p> <p>Fem. sg.</p> <p><i>A big cow</i></p>  | <p>פָּרָה</p> <p><i>parah</i></p> <p>Fem. sg.</p> | <p>גָּדוֹל</p> <p><i>gadol</i></p> <p>Masc. sg.</p> <p><i>A big bull</i></p>  | <p>פָּר</p> <p><i>par</i></p> <p>Masc. sg.</p> |
|--|---|---|--|

² See section 7.3 for why the article has different spellings.

When an adjective directly modifies a noun in the same phrase, it also agrees in definiteness, and takes the definite article prefix **הַ**, as in the previous examples in 1.2 and below right. If an adjective or demonstrative occurs with a definite noun but does not have **הַ**, then it must form a sentence with an implied equivalence “is” or “are,” as in the example below left.

| | |
|--|---|
| <i>ha`ish gadol</i> הָאִישׁ הַגָּדוֹל | <i>ha`ish haggadol</i> הָאִישׁ הַגָּדוֹל |
| ‘the man (is) big’ | ‘the big man’ |



Notice that we know that the adjectives and demonstratives in row 1 below form part of the same phrase as the noun they modify because they are all marked with **הַ**. By contrast, the demonstratives in row 2 and the adjectives in row 3 do *not* have **הַ**, and therefore they must be on one side or another of an implied verb “is,” forming complete sentences.

| | | | | |
|-------------------------------|--|-----------------------------------|---|---|
| <i>This big man...</i> | הָאִישׁ הַגָּדוֹל הַזֶּה <i>ha`ish haggadol hazzeh</i> | <i>This small woman...</i> | הָאִשָּׁה הַקְּטַנָּה הַזֹּאת <i>ha`ishshah haqqəṭannah hazzo`t</i> | 1 |
| <i>This (is) the big man.</i> | זֶה הָאִישׁ הַגָּדוֹל: <i>zeh ha`ish haggadol</i> | <i>This (is) the small woman.</i> | זֹאת הָאִשָּׁה הַקְּטַנָּה: <i>zo`t ha`ishshah haqqəṭannah</i> | 2 |
| <i>This man (is) big.</i> | הָאִישׁ הַזֶּה גָּדוֹל: <i>ha`ish hazzeh gadol</i> | <i>This woman (is) small.</i> | הָאִשָּׁה הַזֹּאת קְטַנָּה: <i>ha`ishshah hazzo`t qəṭannah</i> | 3 |

Lesson 2 - Plural nouns and adjectives

2.1 מְאֹד ‘very’

One of the functions of the word *mə'od* מְאֹד is to intensify the adjective it modifies, like the word “very.”

| | |
|--------------------------------------|-------------------------|
| good <i>tov</i> טוב | small קטן |
| very good <i>tov mə'od</i> מְאֹד טוב | very small מְאֹד קטן |

2.2 Plural demonstrative ‘these’

For the singular demonstrative ‘this,’ there is a masculine form *zeh* זֶה and a feminine form *zo't* זֹאת. The plural demonstrative ‘these’ is the same for both genders: *'elleh* אֵלֶּה.

| | Masculine | Feminine |
|----------|-----------|----------|
| Singular | זֶה | זֹאת |
| Plural | אֵלֶּה | |

Just like זֶה and זֹאת, when אֵלֶּה directly modifies a plural noun in the same phrase, it follows the noun and takes the definite article to match the noun (left below). It can also be the pronominal subject of the clause (right below).

| | | | |
|------------------------|--------------------|---------------------------|---------------|
| <i>These horses...</i> | הַסּוּסִים הַאֲלֵה | <i>These (are) horses</i> | אֲלֵה סוּסִים |
|------------------------|--------------------|---------------------------|---------------|

2.3 Plural forms

Masculine nouns take the plural ending *-im* יִם ◌ -, while feminine nouns take the plural ending *-ot* ם-ׁ. An adjective that modifies a noun will agree with it in gender and number, taking the same ending that the noun takes.

| | | | |
|-------------------|--------------------|------------------|--------------------|
| <i>bull</i> | פָּר | <i>cow</i> | פָּרָה |
| <i>bulls</i> | פָּרִים | <i>cows</i> | פָּרוֹת |
| <i>a big bull</i> | פָּר גָּדוֹל | <i>a big cow</i> | פָּרָה גָּדוֹלָה |
| <i>big bulls</i> | פָּרִים גָּדוֹלִים | <i>big cows</i> | פָּרוֹת גָּדוֹלוֹת |

2.4 Irregular plurals

Some nouns are irregular and take the plural suffix that is associated with the opposite gender. Two of these nouns are אִשָּׁה and עֵז, which take the masculine plural ending יִם ◌ - even though they are actually syntactically *feminine*. We can see their true syntactic gender by the fact that adjectives that modify them take the feminine plural ending ם-ׁ.

| | | | |
|--------------|---------|--------------|--------|
| <i>woman</i> | אִשָּׁה | <i>goat</i> | עֵז |
| <i>women</i> | נָשִׁים | <i>goats</i> | עֵזִים |

| | | | |
|------------------|--------------------|--------------------|------------------|
| <i>big women</i> | נְשִׁים גְּדוֹלוֹת | <i>small goats</i> | עֲזִים קְטַנּוֹת |
|------------------|--------------------|--------------------|------------------|

We will see irregular masculine nouns that take the feminine plural ending in future lessons.

Lesson 3 - Conjunction and gender

3.1 The conjunction -וְ

The conjunction prefix $və-$, -וְ, can join many types of phrases and clauses. It is most often translated “and,” but may be translated as “but” or other conjunctions, depending on the context. It is written attached to the word following it.

אִישׁ וְאִשָּׁה
“a man **and** a woman”

In some contexts, -וְ ($və-$) becomes -וּ ($u-$), depending on the word it is attached to. This sound change happens:

- 1) before the labial (involving the lips) letters פ, ב, מ, ו
- 2) before a *shewa* vowel וְ

In this lesson, we encounter -וּ before the labial letter פ, as in וּפְרוֹת, וּפֶר etc. and before a word with the *shewa* vowel וְ at the beginning, as in וּנְעוֹת, וּגְמִלִים etc. We will see more examples of this sound change in later lessons.

3.2 Letters with two pronunciations

Some letters (often called the *begadkefat* letters to help remember them³) become fricativized in certain contexts (the airstream is constricted but keeps flowing instead of being cut off completely). In the pronunciation you hear in the videos, only three letters פ, ב, and כ, undergo this sound change, and it is always marked by the absence of *dagesh* (a dot in the center of the letter):

³ The full set of *begadkefat* letters include *bgdkpt*: בגדכפת. In some classical pronunciation systems these are all fricativized, so when they have no dagesh: $b \rightarrow v$, $g \rightarrow \gamma$, $d \rightarrow \delta$, $k \rightarrow \chi$, $p \rightarrow f$, $t \rightarrow \theta$. However, in Modern Hebrew and the Sephardic pronunciation we are using in our videos, the only letters that undergo this process are כ, פ, ב.

- When they are **marked with a dagesh**, they are **pronounced as stops** (airstream cut off completely, like in *b*, *p*, and *k*).
- When they have **no dagesh**, they are **pronounced as fricatives** (airstream keeps flowing, like in *v*, *f*, and *χ*).

| | | | | | | |
|---|----|---|----|---|----|----------------------------------|
| k | כּ | p | פּ | b | בּ | <i>Stops with dagesh</i> |
| χ | כ | f | פ | v | ב | <i>Fricatives without dagesh</i> |

This is why you will hear some letters change their sounds in certain contexts, such as after **-ן** or **-י**. In this lesson you hear *p* change to *f*, and *k* change to *χ* (a uvular trill like in German “Bach”), as in the examples below. In future lessons you will also hear *b* change to *v*.

| | | | |
|------------------|----------------|--------------|------------|
| וּכְבָּשִׁים | כְּבָשִׁים | וּפָר | פָּר |
| <i>u-χəvasim</i> | <i>kəvasim</i> | <i>u-far</i> | <i>par</i> |
| and sheep (pl.) | sheep (pl.) | and a bull | bull |

(In the videos, the other *begadkefat* letters **ג**, **ד** and **ת** will always be pronounced *g*, *d* and *t* respectively, with or without a *dagesh*.)

3.3 Gender and epicene nouns

Nouns in Hebrew belong to one of two genders, masculine (**זָכָר** *zaḥar*) or feminine (**נְקֵבָה** *nəqevah*).⁴ In this video we sort all the nouns we’ve learned so far according to their gender. Feminine nouns often end in **הָ** – or **ת**–, but not always.

⁴ As in Romance languages like Spanish or French, the gender of inanimate nouns is purely grammatical, and is therefore arbitrary and unpredictable: for example, the word for ‘jar’ is grammatically masculine, while the word for ‘cup’ is grammatically feminine even though both are inherently neuter by nature.

A few animate nouns in Hebrew have just one form for both male and female sexes. These are called “epicene nouns,” and the word for camel, גַּמֵּל, is one of these. The form גַּמֵּל could refer to a male camel or a female camel. An adjective or demonstrative modifying an epicene noun would signal if it is a male or female in that context, as in the examples below.



| | |
|---------------------------|--|
| This small (male) camel | <p style="text-align: center;">הַגַּמֵּל הַקָּטָן הַזֶּה</p> <p style="text-align: center;"><i>haggamal haqqaṭon hazzeh</i></p> |
| This small (female) camel | <p style="text-align: center;">הַגַּמֵּל הַקָּטָנָה הַזֹּאת</p> <p style="text-align: center;"><i>haggamal haqqaṭannah hazzo`t</i></p> |

Key helps

Why? ← לָמָּה

I don't know ← אֵינֶנִּי יוֹדֵעַת

Such is Hebrew! ← כִּכֵּן עֵבְרִית

Lesson 4 - Subject Pronouns

4.1 Subject pronouns

Subject pronouns have singular and plural forms, and distinguish between **masculine** and **feminine** in the second and third persons. For example, אַתָּה *'attah* is 'you' when speaking with a man, and אַתְּ *'at* is 'you' when speaking with a woman. Likewise, אַתֶּם *'attem* is 'you' when speaking with a group of men or a mixed group, and אַתֶּן *'atten* is 'you' when speaking to a group of women. The first-person pronouns 'I' and 'we' are the same regardless of the gender of the speaker. There are two versions of the pronoun 'I' that appear in the Hebrew Bible: the most common is אֲנִי *'ani*, but אֲנוּכִי *'anochi* also appears frequently. There's no clear difference in meaning between these two 1sg. pronouns.

| Singular | | | Plural | | |
|---|-------------------|---------------|--------------------------|----------------------|-------------|
| Masculine | Feminine | | Masculine | Feminine | |
| <i>'anochi</i> / <i>'ani</i> אֲנוּכִי / אֲנִי | | <i>I</i> | <i>'anaħnu</i> אֲנַחְנוּ | | <i>we</i> |
| <i>'attah</i> אַתָּה | <i>'att</i> אַתְּ | <i>you</i> | <i>'attem</i> אַתֶּם | <i>'atten</i> אַתֶּן | <i>you</i> |
| <i>hu</i> הוּא | <i>hi</i> הִיא | <i>he/she</i> | <i>hem</i> הֵם | <i>hennah</i> הֵנָּה | <i>they</i> |

4.2 Verbless clauses

Just like the sentences in the previous lessons, the sentences in this lesson are verbless. In Hebrew, a simple clause can be formed by juxtaposing the subject and the complement that describes it, with no verb necessary. The complement may be a noun (as in 1) or an adjective (as

in 2). In later lessons we will also see prepositional phrases in verbless clauses to describe the location of the subject.

| | | |
|-----------------------|-----------------------------|---|
| You (are) (a) donkey. | אַתָּה חֲמֹר : 'attah ḥamor | 1 |
| You (are) small. | אַתָּה קָטָן : 'attah qaṭon | 2 |

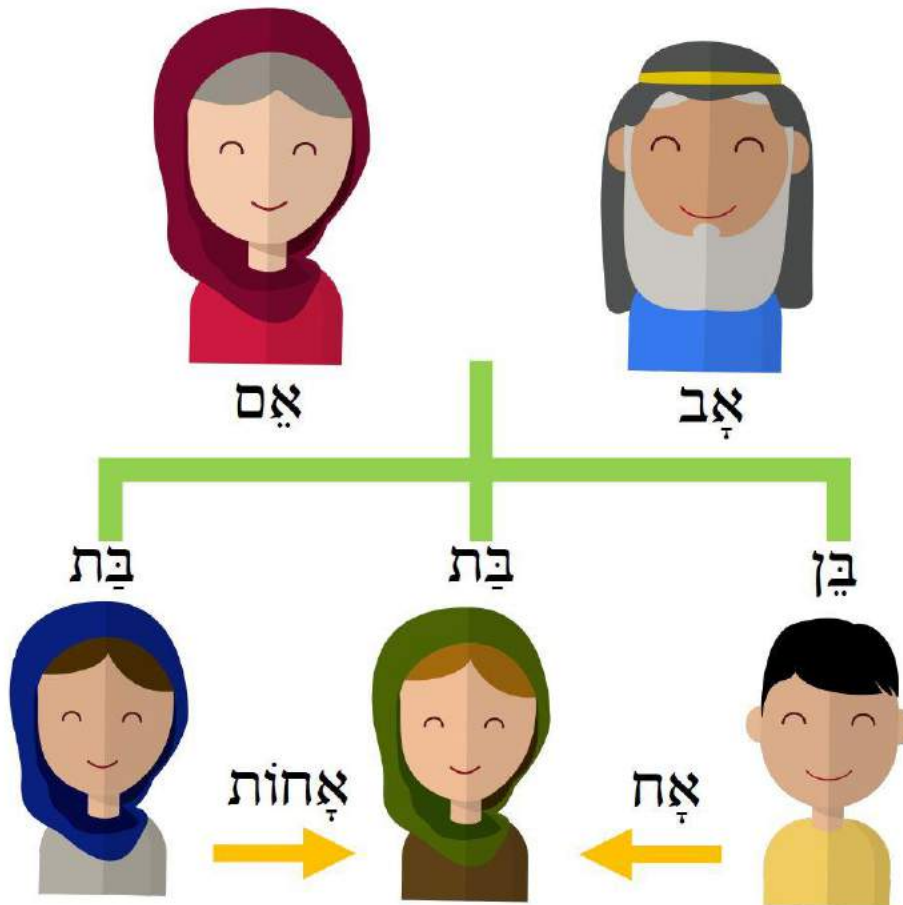
In some contexts, we may also see the complement come first and the subject afterward.

| | | |
|-------------------------|---|---|
| What (is) she? | מַה־הִיא : mah-hi | 1 |
| A small woman (is) she. | אִשְׁשָׁה קָטָנָה הִיא : 'ishshah qəṭannah hi | 2 |

Key helps

Conjunction **כִּי**. It has many translations in different contexts, but here it marks a counter-statement after a negative statement, like saying “No, *on the contrary ...*” or “No, *but rather...*”

Lesson 5 - Family terms



5.1 Possessive pronoun suffixes

Hebrew marks possession with pronominal suffixes on nouns. In this lesson we encounter three of those suffixes: the first person singular ‘my’ ׁ, and the third person singular masculine ‘his’ ׁ and feminine ‘her’ ׁ.⁵ Often when these suffixes are added to a word, the vowels of the noun stem contract or are shortened. Here ׁ → ׁ.

⁵ The letter *he* marked with a dot (called a *mappiq*) ׁ-*ahh* distinguishes it from a *qamets he* ending ׁ-*a*.

ׁ- is pronounced with an *h* sound at the end instead of a pure *a* vowel like ׁ.

| | | | |
|-----------------|-----------------|----------------|-------------|
| שְׁמָהּ | שְׁמוֹ | שְׁמִי | שֵׁם |
| <i>her name</i> | <i>his name</i> | <i>my name</i> | <i>name</i> |



5.2 Construct forms

This lesson teaches terms for family relationships. Notice that the words for the relationships ‘husband’ and ‘wife’ are the same as ‘man’ and ‘woman.’

In this lesson, you will hear some of the words change form when a possessor follows. These are called “**construct forms**” in Hebrew grammar, and this is a fundamental feature of the structure of Hebrew. This is covered in more detail in Lesson 11, but for now, just focus on understanding the alternate forms of the words when they have a possessor.

| | | |
|-----------------------------------|----------------------------|---------------------|
| <i>Abraham is Isaac's father.</i> | אַבְרָהָם אָבִי יִצְחָק | אָב ← אָבִי |
| <i>Esau is Jacob's brother.</i> | עֵשָׂו אָחִי יַעֲקֹב | אָח ← אָחִי |
| <i>Sarah is Abraham's wife.</i> | שָׂרָה אִשְׁתּוֹ אַבְרָהָם | אִשָּׁה ← אִשְׁתּוֹ |

Note that some words change the spelling of their vowels slightly when they are in construct form, but the pronunciation is not affected.

| | | |
|---------------------------------|---------------------|-----------------|
| <i>David is Jesse's son.</i> | דָּוִד בֶּן־יֵשׁוּ | בֶּן ← בֵּן |
| <i>Rachel is Leah's sister.</i> | רַחֵל אָחוֹת לְאֵהָ | אָחוֹת ← אַחוֹת |

All nouns that are followed by a possessor are in construct form, but some words, like אִם and בֵּת, are exactly the same in construct form as their free form (called “absolute form”).

| | | |
|--|-----------------------|---------------|
| <i>Sarah is Isaac's mother.</i> | שָׂרָה אִם יִצְחָק: | אִם ← אִם |
| <i>Whose daughter are you? (lit. daughter of who (are) you?)</i> | בֵּת־מִי אַתָּ: | בֵּת ← בֵּת |
| <i>Jacob is Leah's husband.</i> | יַעֲקֹב אִישׁ לְאֵהָ: | אִישׁ ← אִישׁ |

Note that even though the word אָחוֹת *ahot* ‘sister’ ends in *-ot* אֹת־, it is singular and *not* plural.⁶

⁶ The plural form of אָחוֹת ‘sister’ is not attested in its free absolute form in the Hebrew Bible, but it may be אָחִיוֹת ‘sisters.’

5.3 Letters with two pronunciations

We saw in 3.2 how the *begadkefat* letters *p* פ and *k* כ change their sounds in some contexts and become fricativized to *f* and *χ* respectively. In this lesson, we hear *b* ב undergoing the same change: After *-ו*, it loses the *dagesh* and becomes *ב*, and is pronounced *v*.

| | | | | | | |
|---|----|---|----|---|----|----------------------------------|
| k | כּ | p | פּ | b | בּ | <i>Stops with dagesh</i> |
| χ | כ | f | פ | v | ב | <i>Fricatives without dagesh</i> |

ב is a labial letter, so it triggers the change of the conjunction from *və-* וְ- to *u-* וּ- that we saw in section 3.1.

| | | | |
|--------------|------------|----------------|------------|
| וּבֵן | בֵּן | וּבַת | בַּת |
| <i>u-ven</i> | <i>ben</i> | <i>u-vat</i> | <i>bat</i> |
| and a son | son | and a daughter | daughter |

5.4 Maqqef

You will see some words written connected with a bar ׀, called a *maqqef*. This connects a short word to the word that follows it and marks them as forming one phonological word with one accented syllable. It does not appreciably affect the meaning or pronunciation. It is often optional in the Hebrew Bible, so in these lessons we try to follow the form that you will see most frequently.

Key helps

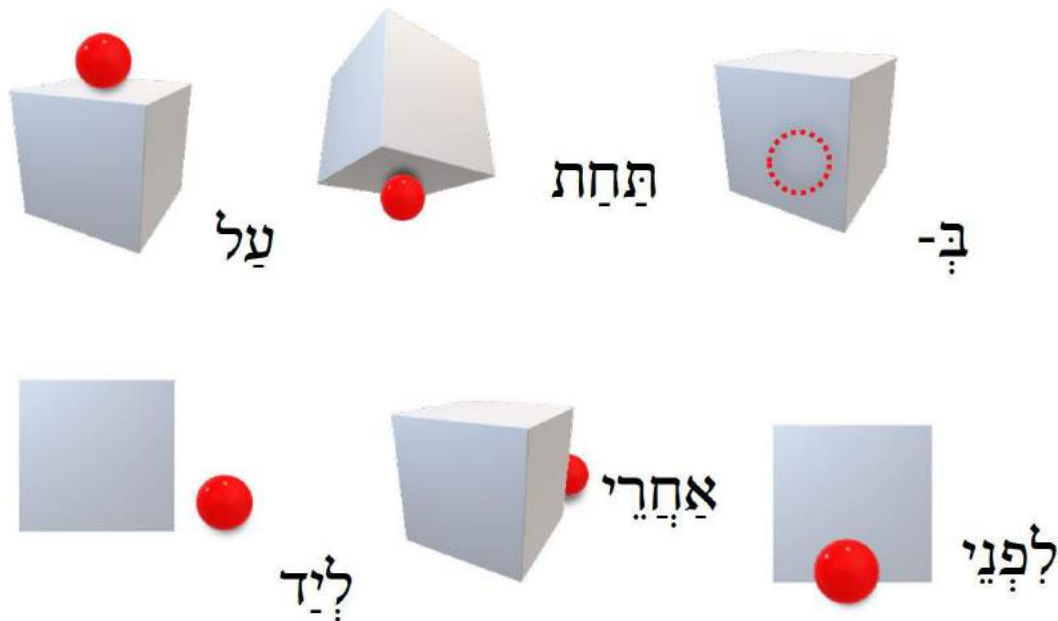
Who? ← מִי

I don't know ← אֵינִי יוֹדֵעַת

Also ← גַּם



Lesson 6 - Prepositions and Location



6.1 Prepositions

In this lesson, we learn some prepositions that describe location relative to an object. The shortest of these is **בְּ-**, which is one of three prepositions (**בְּ בָּ לְ**) that consist of only one letter prefixed to the following word, and they cannot be separated from the word. For that reason they are often called the *inseparable prepositions*. **בְּ-** has a broad range of meanings, but in the examples in this lesson it means ‘in’ or ‘on.’ As we’ll see more in later lessons, the one-letter prepositions combine with the vowel of the definite article **-הַ** when they occur together on the same word. So **בְּ-** plus **-הַ** becomes **בַּ-** as in the word **בַּבַּיִת** ‘in the house’ or **בַּדֶּרֶךְ** ‘in/on the road’.

בַּ- + **-הַ** + **מִדְבָּר** = **בַּמִּדְבָּר**

ba-midbar - ‘In the wilderness’

The other prepositions are not prefixed to the following words, but **עַל-** is usually connected with a *maqgef*-. As discussed briefly in 4.2, the sentences in this lesson are verbless, with the location of the subject indicated by simply juxtaposing the prepositional phrase with the subject. No verb is necessary.

הָעֵז לְפָנַי הַפָּר:

“The goat (is) in front of the bull.”

6.2 Imperative verb שִׁים

In this lesson we learn our first verb, in the imperative (command) form, שִׁים *sim*, ‘put!’⁷ In the video, Beth tells Avram to put a cow or horse in specific places.

6.3 אֶת marks definite direct objects

When the direct object of a sentence is definite (i.e. it has the definite article -הַ, is a proper noun, or has a possessive suffix), it is usually marked with the preposition אֶת. This preposition has a purely grammatical meaning that is not translatable into English. Like עַל-, אֶת- is usually linked to the following word with a *maqef*-, but sometimes it appears on its own as אֶת.

Notice the difference between the sentence in 1 with an *indefinite* direct object פָּרָה ‘a cow,’ and the sentence in 3 with a *definite* direct object אֶת-הַפָּרָה ‘the cow.’

| | | |
|--|--------------------------------------|---|
| ‘Put <u>a cow</u> behind the house.’ | שִׁים פָּרָה אַחֲרֵי הַבַּיִת: | 1 |
| ‘No, <i>this cow</i> is on the house.’ | לֹא, הַפָּרָה הַזֹּאת עַל-הַבַּיִת: | 2 |
| ‘Put <u>the cow</u> behind the house.’ | שִׁים אֶת-הַפָּרָה אַחֲרֵי הַבַּיִת: | 3 |

⁷ The form שִׁים is masculine singular, so it is only used when addressing a single male (like Avram in the video). For addressing a single female, it would be שִׁמִּי.

Lesson 7 - Alphabet part 1

This lesson teaches seven letters of the Hebrew alphabet and four vowel points (called *niqqud*). Hebrew is written right to left and originally was written with only the consonant letters. The system of writing vowels below and above the main line of consonants was added sometime during the last centuries of the first millennium A.D.

In discussions of the alphabet and elsewhere we'll often explain pronunciations with the International Phonetic Alphabet (IPA). If you're not familiar with the IPA, you can hear how each symbol sounds at internationalphoneticalphabet.org.

7.1 Consonants

Aleph א (usually transliterated as ') is the first letter of the Hebrew alphabet and is pronounced as a glottal stop [ʔ]: the light sound of the throat closing between the vowels in “uh-oh.” To English speakers, words that start with *aleph* sound like they start with a vowel, but *aleph* is considered a consonant.

Bet ב (usually transliterated as *b* or *v*) is the second letter of the alphabet, and it has two pronunciations: with a *dagesh* בּ it is pronounced *b* and without a *dagesh* ב, it is pronounced *v*.

Yod י (usually transliterated as *y*) is the tenth letter of the alphabet. It has two functions, one consonantal and one vocalic:

- 1) *Yod* may be a consonant with its own vowel, pronounced like *y* (like יַ *ya*), .
- 2) *Yod* may accompany a vowel on the preceding letter (like יְ as a vowel indicator or part of a diphthong).

Tav ט (usually transliterated as *t* or *th*) is the twenty-second and last letter of the alphabet. In the pronunciation we use in the videos, it is always pronounced *t*, with or without a *dagesh*.⁸

Shin שׁ (usually transliterated as *š* or *sh*) is the twenty-first letter of the alphabet. It is always pronounced *sh* [ʃ] with or without a *dagesh*. This letter can be confusing, because it's so similar to שׂ, which will be introduced later. Really, we could say that the twenty-first letter of the alphabet is שׂ, and שׁ and שׂ are distinct letters under that umbrella. The reason they are considered distinct letters and given their own place in the aleph-bet song is because the meanings of word roots can completely change depending on which of them you use. So in one sense they are the same letter (in terms of the writing system), but in another sense they are *not* the same (when counting root consonants). The dot that makes them different is not like the *dagesh* dot in the *begadkefat* letters like כּ, which simply changes the pronunciation of the letter, but not the meaning of the word. So כּ and כ are not considered different letters of the alphabet.

He ה (usually transliterated as *h*) is the fifth letter of the alphabet. Like *yod*, it has two functions:

- 1) *He* may be a consonant with its own vowel, pronounced *h* (like הַ ha).
- 2) *He* may accompany a vowel on the preceding letter (like הַבּ bah) at the end of a word.

As a vowel indicator, *he* does not add any sound: בּ and הַבּ are pronounced the same: [ba].

Vav ו (usually transliterated as *w* or *v*) is the sixth letter of the alphabet. Like *yod* and *he*, *vav* has both consonantal and vocalic functions, but in this lesson, we only encounter consonantal *vav* as the prefix conjunction -וּ. In the third alphabet lesson (Lesson 13), we will see *vav* as a vowel indicator. As a consonant, *vav* is pronounced *v*, just like וּ.⁹

7.2 Vowels

Qamets ׁ (usually transliterated as *ā*) is pronounced [a] “ah” as in “father.”

⁸ Some classical pronunciations will pronounce *tav* without a *dagesh* ט as *th* [θ]. Under this system, the name of the letter ט sounds like the name Beth.

⁹ Historically, *vav* was pronounced like a *w*, so you may hear it pronounced like that in classical pronunciations of Hebrew, or hear the letter called *waw*.

Hireq (usually transliterated as *i*) is pronounced [i] “ee” as in “see.”

Patah (usually transliterated as *a*) is pronounced [a] “ah” as in “father.” We pronounce *qamets* and *patah* the same, but historically *qamets* was a “long vowel” and *patah* a “short vowel.”

Shewa (usually transliterated as *e*) is pronounced [ə], a short relaxed central vowel like the first and last vowels of “banana” in American English [bə'nænə].¹⁰

7.3 Definite article variants

The definite article “the” prefix -ה consists of the *he* and *patah* and it also “doubles” the first consonant of the following letter (marking it with a dot called a *dagesh*).

$\text{הַמְדַבֵּר} = \text{ה} + \text{מְדַבֵּר}$

$\text{הַיּוֹם} = \text{ה} + \text{יוֹם}$

However, when -ה comes before a word that begins with ע , א or ר ,¹¹ three letters that cannot take a *dagesh*, the *patah* vowel “lengthens” to *qamets*. Therefore, you will see words beginning with *aleph* take the article with *qamets* -הֶ as in הַיּוֹם . This doesn’t affect the pronunciation, it’s just a spelling rule. We recommend not worrying about memorizing the rules right now, just be able to recognize both -ה and -הֶ as the definite article “the” when you see them.

As discussed in 6.1, the one-letter prepositions combine with the vowel of the definite article -ה when they occur together on the same word. So -בְּ plus -ה becomes -בֵּה . We see this in the word בֵּית .

$\text{בֵּית} = \text{בֵּה} + \text{-ה} + \text{-בְּ}$

‘in the house’











¹⁰ *Shewa* is pronounced as *shva* in Modern Hebrew, and in the field of Linguistics is written as *schwa* (Hebrew: שְׁוָא).

¹¹ These belong to the group of letters ה , ע , א , ר and ו , that cannot take a *dagesh* and therefore cause many other vowel changes throughout the language. In future lessons you will also see the definite article take the form -הֶ before some of these letters.

Lesson 8 - Parts of the Body

8.1 Dual forms

Most nouns have forms for two numbers: singular (1) and plural (2 or more). However, some words in Hebrew have a dual form (2) instead of or in addition to a plural form (3 or more). Things that come in pairs, like many body parts, often take dual forms.¹² The dual form is marked with the suffix *-ayim* אַיִם, -.

| | Dual | | | Singular | |
|----------------------|---|---|-----------------|------------------------|---|
| <i>two eyes</i> | עֵינַיִם ' <i>enayim</i> |  | <i>eye</i> | עַיִן ' <i>ayin</i> |  |
| <i>two ears</i> | אָזְנַיִם ¹³ ' <i>oznayim</i> |  | <i>ear</i> | אָזֵן ' <i>ozen</i> |  |
| <i>two hands</i> | יָדַיִם <i>yadayim</i> |  | <i>hand</i> | יָד <i>yad</i> |  |
| <i>two feet/legs</i> | רַגְלַיִם <i>raglayim</i> |  | <i>foot/leg</i> | רַגֵּל <i>regel</i> |  |
| <i>two palms</i> | כַּפַּיִם <i>kappayim</i> |  | <i>palm</i> | כַּף <i>kaf</i> |  |

¹² For body parts that come in pairs, the dual form may sometimes be used to refer to more than two: אַרְבַּע רַגְלַיִם 'four feet.'

¹³ *Qamets* ׀ that appears in a closed unaccented syllable is a *qamets hatuf* and is pronounced [o] instead of [a], so this word is correctly pronounced 'oznayim.'

8.2 Nouns with plural form only

Some nouns occur only in plural form with no singular form. The word *panim* פְּנִים ‘face’ in this lesson is one of these. Therefore פְּנִים may be translated ‘face’ or ‘faces,’ depending on the context.

8.3 Nouns in construct form

In the last section of the video, all the body parts that appear with a possessor, such as *regel sus* רֶגֶל סוּס ‘a horse’s foot/leg’ or *beten ishah* בֶּטֶן אִשָּׁה ‘a woman’s belly,’ are in **construct form**, but they sound the same and are spelled the same in construct form as in their free absolute form (except *yad* יָד ‘hand,’ which changes its spelling to יָד in the construct form, but still sounds the same). In lesson 11, we will learn more about construct forms.

Lesson 9 - Things good and bad

9.1 Possessive suffixes review

In this lesson we review the possessive suffixes on the word ‘name’ that were introduced in 5.1. Remember that the conjunction -וְ becomes -וֹ before words whose first letter has a *shewa* vowel, as in the example below.

| | |
|--|-------------------------------|
| שְׁמָהּ רוּת וְשְׁמָהּ ¹⁴ נָעֻמִּי | מִי הֵנָּה: |
| <i>Her name (is) Ruth and her name (is) Naomi.</i> | <i>Who (are) they (fem.)?</i> |

9.2 The word דְּבָר

דְּבָר means generally ‘thing’ or ‘word.’ In this lesson it is used in the sense of a physical ‘thing’ (1), in the sense of ‘word’ (2) and in the sense of a non-physical ‘thing,’ referring to a matter/situation/affair (3). Senses 2 and 3 are the most common in Biblical Hebrew.

| | | |
|--|---|---|
| <i>What (is) this thing? This thing (is) a jar.</i> | מֶה־הַדְּבָר הַזֶּה: הַדְּבָר הַזֶּה כֵּד: | 1 |
| <i>House, the man, father, these (are) words.</i> | בֵּית, הָאִישׁ, אָב, אֵלֶּה דְּבָרִים: | 2 |
| <i>[men fighting in anger] Is this thing good?</i> <i>No, this thing is very bad.</i> | הַטּוֹב הַדְּבָר הַזֶּה: לֹא, הַדְּבָר הַזֶּה רַע מְאֹד: | 3 |

¹⁴ In a later lesson, we will cover the vowel rule that reads a *qamets hatuf* ך in a closed unaccented syllable and a *hatef qamets* ך both as [o] sounds. Because of this rule, the name Naomi נָעֻמִּי is correctly pronounced in Biblical Hebrew *No'omi* [nofo'mi]. This same rule about *qamets* ך in a closed unaccented syllable is also why גִּלְיָת is pronounced *Goliat* [gol'jat].

9.3 Adjectives ‘good’ and ‘bad’

We learned two adjectives in this lesson: טוב ‘good,’ and רע ‘bad.’ Note that they take the same suffixes that we learned in 2.3, agreeing with the noun they modify in gender and number.

| | <i>Feminine</i> | <i>Masculine</i> |
|------------|--------------------------------|----------------------------------|
| <i>Sg.</i> | a good woman אִשָּׁה טוֹבָה | a good man אִישׁ טוֹב |
| | a bad land אֶרֶץ רָעָה | a bad thing דְּבַר רָע |
| <i>Pl.</i> | good women נְשִׁים טוֹבוֹת | good things דְּבָרִים טוֹבִים |
| | bad women נְשִׁים רָעוֹת | bad things דְּבָרִים רָעִים |

9.4 The yes-no question marker prefix

So far, we have seen many content questions with interrogative pronouns, such as מִי הֵם “who (are) they?” and מַה-זֶּה “what (is) this?” On the other hand, a “yes-no” or “polar” question (whose answer is a simple yes or no), is usually signaled with the prefix הַ- on the first word of the question:

הַטּוֹבִים הַדְּבָרִים הָאֵלֶּה: טוֹבִים הֵם:

(Are) these things good? They (are) good.

The question marker הַ- sounds just like the definite article הַ-, but in writing it usually looks different because of the *hataf patah* vowel ְ. The two prefixes can usually be distinguished without difficulty from context since the yes-no question marker always attaches to the first word of the question.

9.5 *Hinneh* הִנֵּה

The word הִנֵּה is used to draw the hearer's attention to, present, or point to what follows. It has traditionally been translated in older English versions as 'behold' but a more modern idiom would be 'Look, ...'

| | |
|--------------------------------------|-----------------------------|
| <i>Look, (here are) these people</i> | הִנֵּה הָאֲנָשִׁים הָאֵלֶּה |
|--------------------------------------|-----------------------------|

Lesson 10 - Alphabet part 2

This lesson introduces three more letters of the alphabet and three more vowel points (*niqqud*).

10.1 Consonants

Resh ר (usually transliterated as *r*) is the twentieth letter of the alphabet and is pronounced in our videos as an alveolar flap or trill (like the Spanish or Arabic *r* sound). Most Modern Hebrew speakers pronounce this letter as a voiced uvular fricative (like the French or German *r* sound).

Dalet ד (usually transliterated as *d* or *ḍ*) is the fourth letter of the alphabet and is pronounced *d*, with or without a *dagesh*.

Mem מ ם ך (usually transliterated as *m*) is the thirteenth letter of the alphabet. *Mem* is one of five Hebrew letters that have two forms: one when it occurs at the beginning or in the middle of a word, and another (the *sofit* form: *sofit* means ‘final’) when it occurs at the end of a word. *Mem* ך comes at the beginning or in the middle of a word, and *mem sofit* ם at the end. Both are always pronounced *m*.

10.2 Vowels

Holem ם̇ (usually transliterated as *ō*) written as a single dot above and to the left of a letter, is pronounced like the vowel [o].

Tsere ם̄ (usually transliterated as *ē*) written as two horizontal dots under a letter, is pronounced like the vowel sound [e] “ey” as in “pay” or [ɛ] “eh” as in “pet,” depending on the context.¹⁵

Shewa ם̆, written as two vertical dots under a letter (introduced briefly in lesson 7), has two pronunciations:

- 1) [ə], a short relaxed central vowel like the first and last vowels of “banana” in English [bə'nænə]. This is called a *vocal shewa* or *audible shewa* in grammars.

¹⁵ Some pronunciation systems will consistently pronounce *tsere* as [e], distinguishing it from *tsere + yod* ם̄׃, which is then pronounced as a diphthong [ej]. In our videos, we follow Modern Hebrew, which does not distinguish between ם̄ and ם̄׃ and in which *tsere* can vary between [e] and [ɛ] depending on context.

When ך is the core vowel of a syllable, such as when it occurs on the first letter of a word (like מִשְׁמֵי), it is pronounced [ə].¹⁶

- 2) Silent. When ך comes after a closed syllable (such as in מִדְּבָר and אֲבָרָם), it is not pronounced, and it merely indicates the absence of a vowel. This is called *silent shewa* in grammars. It does not occur on the final closing consonant of a word (e.g. *not* מִדְּבָר), except for in the word אֲנִי, some second person sg. feminine verb forms, and the letter *kaf* which we will see in later lessons.

At this point in your learning, we recommend not worrying about memorizing all the rules for when a *shewa* is pronounced and when it is silent. You can read about them in detail in any good Hebrew grammar if you like, but for now, we recommend just imitating the sound of the words you hear in the videos.

10.3 *Maqqef* (review from 5.4)

You will see some words written connected with a bar ׀, called a *maqqef*, like in מִזֶּה-שְׁמֵי. This connects a short word to the word that follows it and marks them as forming one phonological word with one accented syllable. It does not appreciably affect the meaning or pronunciation. It is often optional in the Hebrew Bible, so in these lessons we try to follow the form that you will see most frequently.

¹⁶ Modern Hebrew speakers will often not pronounce *vocal shewas*, so for example, you may hear מִשְׁמֵי pronounced as 1-syllable [ʃmi] instead of 2-syllable [ʃəmi]. Don't let small differences of pronunciation throw you off, just focus on understanding what you hear!

Lesson 11 - Construct Forms

11.1 Plural forms of son and daughter

The plural forms of the family terms בֶּן ‘son’ and בַּת ‘daughter,’ are:

בָּנִים *banim* ‘sons’ 🧒🧒🧒

בָּנוֹת *banot* ‘daughters’ 🧒🧒🧒

11.2 Construct forms

As briefly introduced in 5.2, in Hebrew the relationship between two nouns that is usually expressed with the preposition “of” in English (often called genitive in classical languages), is expressed in Hebrew with what is called a “construct chain.” A chain may consist of just two nouns as in (1) and (2) or three or more nouns as in (3) and (4).

| | | | |
|---|-----------------------|---|---|
| English joins the nouns with “of”... _____ of _____ _____ of _____ of _____ | אָב ← אָבִי | אָבִי הַנֶּעַר | 1 |
| | | <i>the father of the boy</i> | |
| Hebrew marks a noun as “possessed” (the following noun is its possessor) by putting it in construct form | בֶּן ← בְּנֵי | בְּנֵי יוֹסֵף | 2 |
| | | <i>the son of Joseph</i> | |
| | בֵּית ← בֵּית אִשָּׁה | בֵּית אִשְׁתּוֹ הָאִישׁ | 3 |
| | | <i>the house of the wife of the man</i> | |
| | בֵּית ← בֵּית אִשָּׁה | בֵּית אִשְׁתּוֹ בְּנֵי יוֹסֵף | 4 |
| | | <i>the house of the wife of the son of Joseph</i> | |

| | | |
|--|----------------|--|
| | בֵּן ← בָּנִים | |
|--|----------------|--|

Plural forms ending in בָּנִים - or dual forms ending in בָּנַיְם - both change to end in בָּנָי in construct form:

| | | | |
|---------------------------|---------------------------|---------------------------------|--------------------------|
| בָּנָי ← בָּנִים | נָשָׁי ← נָשִׁים | אֶהְלֵי ← אֶהְלִים | עֵינָי ← עֵינַיְם |
| בָּנֵי יוֹסֵף | נָשֵׁי יַעֲקֹב | אֶהְלֵי אֲבְרָהָם ¹⁷ | עֵינֵי אֲבְרָם |
| <i>The sons of Joseph</i> | <i>The wives of Jacob</i> | <i>The tents of Abraham</i> | <i>The eyes of Avram</i> |

Nouns that end in פָּרָה - change to end in פָּרַת - in construct form:

פָּרַת ← פָּרָה

פָּרַת יוֹסֵף

Joseph's cow

Plural nouns that end in בָּנוֹת - usually have their vowels constricted or shortened in construct form:

בָּנוֹת ← בָּנוֹת

בָּנוֹת יוֹסֵף

The daughters of Joseph

An important feature of the construct chain structure is that the definiteness of the final noun in the chain determines the definiteness of the entire chain. An *indefinite* final noun as in (1) means the whole chain is *indefinite*. A *definite* final noun as in (2) and (3) means the whole chain is *definite*.

¹⁷ The rule that reads a *qamets hatuf* in a closed unaccented syllable and a *hatef qamets* in both as [o] sounds means the word אֶהְלֵי is correctly pronounced 'oholey [ʔoho'le], just like the name Naomi נְעֻמִי is pronounced no'omi [noʃo'mi]. This can be a complicated issue that even a lot of Hebrew experts struggle with, so don't worry if you don't understand it right away!

| | | | |
|----------------------|-----------------|---|---|
| a house of a man | בֵּית אִישׁ | 1 |  |
| the house of the man | בֵּית הָאִישׁ | 2 | |
| the house of Abraham | בֵּית אַבְרָהָם | 3 | |

Note that proper nouns (names of people and places) are considered **definite** by default, so (3) above is a **definite** construct chain because the final word in the chain is a proper noun.

Only the final noun is marked for definiteness, so it is *incorrect* to mark a noun in construct form with the definite article -הַ as in (4). Instead, it should be like (2) above.

| | | |
|----------------------|--------------------------------------|---|
| the house of the man | *הַבֵּית הָאִישׁ <i>incorrect</i> | 4 |
|----------------------|--------------------------------------|---|

11.3 Good or bad in the eyes of...

In Hebrew, a person's approval or disapproval is expressed with the idiom "good/bad in their eyes."

| | | |
|--|---|---|
| <i>Is this thing good in the eyes of Avram?</i> | הַטוֹב הַדְּבָר הַזֶּה בְּעֵינֵי אַבְרָם: |  |
| <i>The thing is not good in the eyes of Avram.</i> | לֹא טוֹב הַדְּבָר בְּעֵינֵי אַבְרָם: | |
| <i>The thing is bad in the eyes of Avram.</i> | רַע הַדְּבָר בְּעֵינֵי אַבְרָם: | |

Notice that “eyes” in construct form does *not* have the vowel of the definite article on the preposition -כִּי.

בְּעֵינָיִי and *not* בְּעֵינַיִי

Instead, the definiteness of “*the* eyes of Avram” comes from the definiteness of the final noun in the construct chain: the proper name Avram.



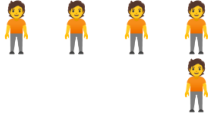
Lesson 12 - Numbers 1-5

12.1 Numbers 1-5

This lesson introduces the cardinal numbers one through five. Like adjectives, numbers have distinct forms for masculine and feminine nouns. When counting, the feminine forms are used.

| | <i>With masculine nouns</i> | <i>With feminine nouns</i> |
|---------|------------------------------|----------------------------|
| 1 ◦ | אֶחָד <i>'eḥad</i> | אַחַת <i>'aḥat</i> |
| 2 ◦◦ | שְׁנַיִם <i>shənayim</i> | שְׁתַּיִם <i>shətayim</i> |
| 3 ◦◦◦ | שְׁלוֹשָׁה <i>shəloshah</i> | שְׁלוֹשׁ <i>shalosh</i> |
| 4 ◦◦◦◦ | אַרְבָּעָה <i>'arba'ah</i> | אַרְבַּע <i>'arba'</i> |
| 5 ◦◦◦◦◦ | חַמִּישָׁה <i>ḥamishshah</i> | חַמֵּשׁ <i>ḥamesh</i> |

Numbers can appear before or after the noun they modify, but the most common pattern is for the number one אֶחָד / אַחַת to appear *after* its noun, and the rest of the numbers to appear *before*.

| | | |
|---|-------------------------|----------------------|
|  | <i>one man</i> | אִישׁ אֶחָד |
|  | <i>three men/people</i> | שְׁלוֹשָׁה אַנְשִׁים |
|  | <i>five men/people</i> | חַמִּישָׁה אַנְשִׁים |

Not surprisingly, the number two, שְׁתַּיִם, has a dual form. It is often shortened to its **construct form** before the noun it modifies.

| | | |
|------------------------|-----------------|-----------------|
| <i>two young women</i> | נְשֵׂי נְעָרוֹת | נְשֵׂי ← שְׂתֵי |
| <i>two young men</i> | נְשֵׂי נְעָרִים | נְשֵׂי ← שְׂנֵי |

Hebrew numbers are odd in that the form that appears to be feminine (ending in הַ -) is actually used with masculine nouns (like סוּס), while the numbers that appear to be masculine (not ending in הַ -) are used with feminine nouns.

| | | | |
|---------------------|---|--------------------|---|
| סוּס אֶחָד |  | פָּרָה אַחַת |  |
| נְשֵׂי סוּסִים |  | נְשֵׂי פָּרוֹת |  |
| נְשֵׁלֶשֶׁה סוּסִים |  | נְשֵׁלוֹשׁ פָּרוֹת |  |
| אַרְבָּעָה סוּסִים |  | אַרְבַּע פָּרוֹת |  |
| חֲמִישָׁה סוּסִים |  | חֲמִשׁ פָּרוֹת |  |

12.2 Imperative verb קָח

In this lesson we learn another verb, in the imperative (command) form, קָח *qaḥ*, ‘take!’¹⁸ Beth tells Avram to take various numbers of cows, horses or people.

¹⁸ The form קָח is masculine singular, so it is only used when addressing a single male (like Avram in the video). For addressing a single female, it would be קָחִי.

12.3 All - כל / כל-

כל (usually written כל-, both pronounced *kol*¹⁹) means “all,” “every” or “entire.”

In this lesson we only hear it in the sense of “all” when Beth tells Avram to take *all* the horses, *all* the people, etc.

| | |
|-------------------------|-----------------|
| <i>all the horses</i> | כָּל-הַסּוּסִים |
| <i>every man</i> | כָּל-אִישׁ |
| <i>the entire house</i> | כָּל-הַבַּיִת |

¹⁹ This is pronounced [kol] because of the rule about *qamets hatuf* pronounced [o] in a closed unaccented syllable.

Lesson 13 - Alphabet part 3

13.1 Consonants

Lamed לָ (usually transliterated as *l*) is the twelfth letter of the alphabet. It is always pronounced like the letter *l*, with or without a dagesh.

Nun נָ נִ (usually transliterated as *n*) is the fourteenth letter of the alphabet. *Nun* is like *mem*, having two forms: *nun* נ when it occurs at the beginning or in the middle of a word, and *nun sofit* נִ (the *sofit* form: *sofit* means ‘final’) when it occurs at the end of a word. Both are always pronounced *n*.

13.2 Vowels

Segol םֿ (usually transliterated as *e*) written as three dots in a triangle under the letter, is pronounced like the vowel sound [ɛ] “eh” as in ‘pet’ or [e] “ey” as in ‘pay’ depending on the context.²⁰

Vav in its consonantal use occurs in lessons 7 and 10, pronounced [v] as in the conjunction וְ. Now we learn the two vocalic uses of *vav*:

- *Holem vav* וֹ (usually transliterated as *ô*) is pronounced [o] as in ‘core.’
- *Shureq vav* וּ (usually transliterated as *û*) is pronounced [u] as in flute.²¹

There is another [u] vowel called *qibbuts* םֿ that is written as three dots in a diagonal line under the letter, and is pronounced exactly the same as *shureq vav* וּ (usually transliterated as *u*). This vowel is infrequent. We don’t teach it in the first five alphabet videos because it will still be

²⁰ Some pronunciation systems will consistently pronounce *segol* םֿ as [ɛ], distinguishing it from *tsere* םֿ [e]. In our videos, we follow Modern Hebrew, which pronounces *segol* and *tsere* both as either [ɛ] or [e], depending on context. For example both בֶּן and its construct form בְּנֵי are pronounced [ben] with an [ɛ] vowel, while the words בֵּן and its construct form בְּנֵי both end in an [e] vowel.

²¹ Occasionally consonantal *vav* appears with a *dagesh* םֿ, and thus looks exactly the same as *shureq vav* וּ. You can distinguish consonantal *vav* with *dagesh* (pronounced [v]) from *shureq* (pronounced [u]) because *vav* with *dagesh* will have another vowel with it, such as: םֿ םֿ םֿ.

a long time before we learn any words that are spelled with *qibbutz*.²² Just be aware that it exists, and that you will see it in lists of Hebrew *niqqud*, or vowel pointings.

13.3 Letters with two pronunciations

As introduced in 3.2 and 5.3, the *begadkefat* letters lose their *dagesh* in certain contexts. The general pattern is that they lose the *dagesh* when they appear between two vowels, such as after the conjunction -וְ or -וּ, as in וַיְבַרְךָ u-vat ‘and a daughter.’

Another of these contexts that frequently (but not always) triggers a loss of *dagesh* in a *begadkefat* letter is when the preceding word ends with an accented vowel. In this lesson we see how the letter *bet* ב loses its *dagesh* after שְׁלֹשָׁה and שְׁנַיִ/שְׁנַי, words that end in an accented vowel (*shalosháh, shatáy, shanáy*).

| | |
|---|--|
| בְּתִים ← בְּתִים | בָּנוֹת ← בָּנוֹת |
| שְׁלֹשָׁה בְּתִים <i>three houses</i>  | שְׁנַי בָּנוֹת <i>two daughters</i>  |

The word אֵלֶּה also ends with a vowel, but because it is the *first* syllable that is accented instead of the *last* one (‘*élleh*’), it does not trigger the change.²³

אֵלֶּה בְּנִים

These (are) sons

²² Very few basic vocabulary words are spelled with *qibbutz*. It usually occurs in morphologically complex words: When a suffix is added to a verb ending in *shureq* ך, that *shureq* that is now in the middle of the word is frequently changed into a *qibbutz* ..

²³ The patterns for *begadkefat* letters losing the *dagesh* across word boundaries are general tendencies more than strict rules. It is not hard to find exceptions in the Hebrew Bible.

Lesson 14 - Nature and existence clauses

14.1 Nouns with plural form only

Like the word פְּנִים that we learned in lesson 8, שָׁמַיִם ‘sky/skies’ and מַיִם ‘water/waters’ are both always plural. They have no singular form. Therefore, any adjectives, demonstratives or verbs that agree with them will also be plural.

הַמַּיִם הָאֵלֶּה - *this water (lit. these waters)*

מַיִם רַבִּים - *much water (lit. many waters)*

14.2 Metaphorical uses of body parts

Hebrew is rich with metaphorical uses of body parts. In this lesson we see the word שִׁפָּה ‘lip’ used metaphorically to mean ‘shore’ or ‘edge’, and the word פְּנִים ‘face’ to mean ‘surface.’





שִׁפַּת הַיָּם - *the seashore (lit. the lip of the sea)*

פְּנֵי הַמַּיִם - *the surface of the water (lit. the face of the water)*



14.3 Day and night adverbs

The words יוֹם *yom* ‘day’ and לַיְלָה *lailah* ‘night,’ have different adverbial forms when expressing the idea ‘by day/during the day’ and ‘by/at night’. יוֹם takes a suffix and becomes יוֹמָם *yomam* ‘by day,’ while לַיְלָה is often unchanged when it means ‘by night.’ לַיְלָה may also sometimes take the preposition בְּ- and become בַּלַּיְלָה, ‘by night’ or literally ‘in the night.’

| | | |
|--|------------------------------------|---|
| <p>הָאִישׁ בַּמִּדְבָּר יוֹמָם</p> <p><i>The man (is) in the wilderness by day.</i></p> | <p>יוֹם</p> <p><i>day</i></p> |  |
| <p>הָאִישׁ בַּמִּדְבָּר לַיְלָה</p> <p><i>The man (is) in the wilderness by night.</i></p> | <p>לַיְלָה</p> <p><i>night</i></p> |  |

14.4 Collective nouns

Hebrew has many collective nouns that are singular in form but usually refer to a plurality. Many of these collective nouns refer to different groups of animals. דָּגָהּ *dagah* ‘fish’ is one of these.

There are two versions of the word for ‘fish’: דָּגָהּ is feminine and collective (uncountable: no plural form), and דָּג is masculine and is not collective (countable: has a plural form: דָּגִים). Though they are different in their grammatical features, there is no apparent difference in meaning between the two words for fish. In fact, both דָּג and דָּגָהּ are used to refer to the same single large fish in the book of Jonah.

עוֹף is another collective noun, always singular in form, but referring almost always to a plurality of birds.



דָּגַת הַיָּם - *the fish of the sea*

עוֹף הַשָּׁמַיִם - *the birds of the skies*




14.5 Existence clauses

There are two short words that indicate the existence or non-existence of something. The positive is **יֵשׁ** *yesh* ‘there is’ and the negative is **אֵין** ‘*ayin* ‘there is not.’ **אֵין** ‘*ayin* has a construct form **אֵינְ** *eyn* that is used when something follows. **יֵשׁ** *yesh* is often written **יֵשׁ־**, and sometimes **יֵשׁ־**.

| | | | |
|-------------------------------------|------------------------------|---------------------|-------------|
| <i>There is a man in the field</i> | יֵשׁ אִישׁ בַּשָּׂדֶה | <i>there is</i> | יֵשׁ |
| <i>There is no man in the field</i> | אֵין אִישׁ בַּשָּׂדֶה | <i>there is not</i> | אֵין |

When asking a question about the existence of something, the question marker **הֲ** prefixes to **יֵשׁ** to make **הֲיֵשׁ** ‘is there...?’ or to **אֵין** to make **הֲאֵין** ‘is there not...?’ (the latter does not appear in the lesson 14 video). Biblical Hebrew had no general word for ‘yes,’ so to answer a question affirmatively, a Hebrew speaker would repeat the relevant verb or other part of the question in the affirmative. So, **יֵשׁ** and **אֵין** can indicate ‘yes’ and ‘no’ respectively when used to answer a question of existence.

| | |
|--|--|
| יֵשׁ <i>Yes (lit. there is)</i> | הֲיֵשׁ מַיִם בַּכֶּד <i>Is there water in the jar?</i>  |
| אֵין, אֵין מַיִם בַּכֶּד <i>No, there is no water in the jar. (lit. there is none, there is no water in the jar)</i> | |

Notice the difference in the vowels under the **ב** in the following two sentences:

יֵשׁ בְּיַד אַבְרָם דָּבָר: - *there is something in Avram's hand*

יֵשׁ דָּבָר בַּיָּד הַזֹּאת: - *there is something in this hand*

Remember that a noun in construct form will not take the definite article -הַ (section 11.2), so there is no definite article on ‘hand’ in the phrase בְּיַד אַבְרָם ‘the hand of Avram’. Instead, ‘hand’ is definite because the final word in the construct chain, ‘Avram,’ is definite. By contrast, in the phrase בְּיַד הַזֹּאת ‘this hand’, ‘hand’ is not in construct form and does take the definite article, which we see in the *pataḥ* vowel under the -הַ preposition (section 6.1).

Lesson 15 - Geography and more

15.1 Much/many

The word רב 'much/many' is an adjective that agrees with the noun in gender and number, so it has four possible forms. Collective nouns, because they are singular in form, take singular adjectives.

| <i>Pl.</i> | <i>Sg.</i> | |
|---|--|--------------|
| כְּבָשִׁים רַבִּים <i>many sheep</i> | בְּקָר רַב <i>much cattle</i> | <i>Masc.</i> |
| פָּרוֹת רַבּוֹת <i>many cows</i> | דְּגָה רַבָּה <i>much/many fish</i> | <i>Fem.</i> |

15.2 Collective nouns

We learn two more collective nouns in this lesson, again referring to groups of animals. צֹאן *tso'n* and בְּקָר *baqar* are singular in form, though almost always referring to a plural group.

צֹאן is typically translated into English as 'flock(s),' and it includes sheep, goats, rams, etc.

בְּקָר is usually translated 'cattle' or 'herd(s),' and includes cows, bulls, oxen, etc.

15.3 Rivers and wadis

There are two words for waterways in Hebrew that sound a bit similar but refer to different types of waterways. נָהָר *nahár* refers to a larger river like the Jordan, and נַחַל *náhal* to a torrent of rushing water, a stream or a wadi. A wadi, like in the picture on the right, is a stream that flows deep in desert ravines and may dry up and disappear seasonally. נַחַל can refer to the stream of water, or to the dry streambed at the bottom of the ravine. Wadis are common in the desert mountains to either side of the Jordan River Valley.



Draft copy. This work is Public Domain. You may share, adapt, and redistribute it without permission.



Lesson 16 - Alphabet part 4

16.1 Consonants

Gimel ג is the third letter of the alphabet, and is always pronounced *g*, with or without *dagesh*.

Sin שׁ is the twenty-first letter of the alphabet, and is always pronounced *s*, with or without *dagesh*. Check out section [7.1](#) to understand how שׁ and שׂ are different.

Kaf כּ כ ך is the eleventh letter of the alphabet, and is pronounced *k* when it has a *dagesh* כּ ך, and *χ* (a uvular trill like German *Bach* or in the English sound of disgust “*yeach*”) when it has no *dagesh* כ ך.

- *Kaf* also has a *sofit* (final) form ך. *Kaf sofit* is unique in that, unlike other *sofit* forms that almost never take vowels, it must take either the *qamets* vowel ך for the ending *cha* or “kha” or the silent *shewa* vowel ך when it has no vowel after it.²⁴

Pe פּ פ ף is the seventeenth letter of the alphabet and is pronounced *p* when it has a *dagesh* פּ, and *f* when it has no *dagesh* פ ף. *Pe sofit* ף is always pronounced *f*.

²⁴ Very rarely *kaf sofit* may take a *dagesh* ך and be pronounced *k* at the end of a word.

Lesson 17 - Lamed and Possession

17.1 Expressing possession

Hebrew has no verb that corresponds to the English verb ‘to have.’ Instead, Hebrew expresses possession by saying a thing is ‘to me,’ or ‘to him,’ using the preposition לְ-. Like לְ- (section 6.1), לְ- is always adjoined to the noun after it, or else it takes a pronominal suffix, as below:

| Person | Sg. | | Pl. | |
|--------|---------------------------|------------------------------|----------------------------|---------------------------|
| | Masc. | Fem. | Masc. | Fem. |
| 1 | לִי to me | | לָנוּ to us | |
| 2 | לְךָ to you (masc.sg.) | לְךָ to you (fem.sg.) | לְכֶם to you (masc.pl.) | לְכֶן to you (fem.pl.) |
| 3 | לוֹ to him | לָהּ ²⁵ to her | לָהֶם to them (masc.) | לָהֶן to them (fem.) |

This is often combined with the existence words יֵשׁ and אֵין (section 14.5), forming a phrase like יֵשׁ-לִי ‘I have __,’ or literally ‘there is __ to me’ and אֵין-לוֹ ‘he does not have __’ or ‘there is no __ to him.’

יֵשׁ-לִי דְבָרִים רַבִּים

I have many things.

אֵין-לִי כֶבֶשׂ

I don't have a sheep.

יֵשׁ-לָהֶם סוּס

They have a horse.

²⁵ The letter *he* marked with a *mappiq* (מִפְיֶקָה = the dot in the *he*) הֶ- *-ahh* distinguishes it from a *qamets he* ending הֶּ- *-a*. הֶּ- is pronounced with an *h* sound with rough breathing at the end instead of a pure *a* vowel like הֶּ-.

Likewise, combining the existence words with the yes-no question prefix, we can ask ‘do you have ___?’

הֲיִשׁ לָךְ כַּד

Do you (fem.sg.) have a jar?

17.2 Adjectives as nouns

In the Bible verse Genesis 29:16, we encounter adjectives that take the definite article prefix and are being used as nouns, which is common in Biblical Hebrew.

וּלְלֶבֶן שְׁתֵּי בָנוֹת שֵׁם הַגְּדֹלָה יְאֵה וְשֵׁם הַקְּטָנָה רָחֵל:

And Laban had two daughters, the name of the older one (was) Leah and the name of the younger one (was) Rachel.

הַגְּדֹלָה – ‘the big/older one (fem.)’

הַקְּטָנָה – ‘the small/younger one (fem.)’




Key helps

I don’t have anything ← אין לי מאומָה

Lesson 18 - Children and Elders

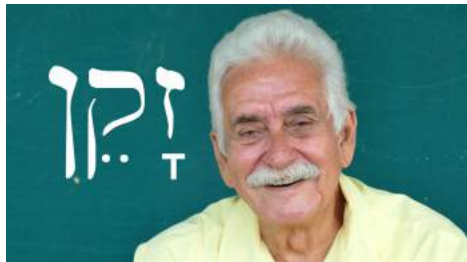
18.1 Vocabulary Notes

There are no new grammar points in this video, but here are a few notes on the new vocabulary introduced in this lesson. We learn singular and plural nouns, plus their construct forms (when followed by a possessor, see lesson 11).

| Pl Constr. | Sg. Constr. | Plural | Singular | |
|--|--|--------------------------------|------------------------------|---|
| <p>יְלָדֵי הָאִישׁ</p> <p><i>The boys of the man</i></p> | | <p>יְלָדִים <i>yəladim</i></p> | <p>יֶלֶד <i>yeled</i></p> |  |
| | <p>יְלֵדַת הָאִשָּׁה</p> <p><i>The girl of the woman</i></p> | <p>יְלָדוֹת <i>yəladot</i></p> | <p>יְלֵדָה <i>yaldah</i></p> |  |
| <p>זְקֵנֵי יִשְׂרָאֵל</p> <p><i>The elders of Israel</i></p> | | <p>זְקֵנִים <i>zaqenim</i></p> | <p>זָקֵן <i>zaqen</i></p> |  |

עַם 'am is a collective noun for 'people.'

וַיְהִי *vayyāhi* is a form of the verb 'to be' that starts a story sequence, like "There was..."



Lesson 19 - Alphabet part 5

19.1 Consonants

ז *zayin* is the seventh letter of the alphabet, and is always pronounced *z*, with or without a *dagesh*.

א *ayin* is the sixteenth letter of the alphabet, and it is pronounced in our videos as a voiced pharyngeal fricative [ʕ]. This sound, also found in Arabic, is made by tightening the muscles of the throat to constrict the pharynx while vibrating the vocal cords. You can practice this sound 1) by first pronouncing ה *het* and then adding the vibration of the vocal cords, or 2) by making the sound of a German, French or Modern Hebrew *r*, and then moving the same constricting movement as far back in the throat as possible.²⁶

צ *tsade* is the eighteenth letter of the alphabet, and it is pronounced *ts*, with or without a *dagesh*. *Tsade sofit* ץ is also always pronounced *ts*.

ה *het* is the eighth letter of the alphabet, and it is pronounced in our videos as a voiceless pharyngeal fricative [ħ]. Just like *ayin*, this sound is found in Arabic, and is made by constricting the muscles of the throat to tighten the pharynx. The difference from *ayin* is that the vocal cords are not vibrated when pronouncing *het*, producing a deep and rough *h* sound. You can practice this sound 1) by first pronouncing א *ayin* and then stopping the vibration of the vocal cords, or 2) by starting with the ח sound of *kaf* with no *dagesh* (like German Bach, or the sound at the end of the word אֶחָד) and moving the same constricting movement as far back in the throat as possible (once you get back into the throat, you will no longer be able to vibrate the uvula like you do with ח).²⁷

²⁶ In Modern Hebrew, *ayin* is usually pronounced the same as *aleph* - the pharyngeal fricative pronunciation is more historical, though still preserved in some dialects of Hebrew today.

²⁷ In Modern Hebrew, *het* is usually pronounced the same as *kaf* with no *dagesh*, [χ]. The pharyngeal fricative pronunciation is more historical, though still preserved in some dialects of Hebrew today.

ק *qof* is the nineteenth letter of the alphabet, and in Modern Hebrew and in our videos, it is pronounced *k*, with or without a *dagesh*. This means that it sounds the same as כ *kaf* with a *dagesh*.²⁸

ט *tet* is the ninth letter of the alphabet, and in Modern Hebrew and in our videos, it is pronounced *t*, with or without a *dagesh*. This means that it sounds the same as ת *tav*.

ס *samekh* is the fifteenth letter of the alphabet, and in Modern Hebrew and in our videos, it is pronounced *s*, with or without a *dagesh*. This means that it sounds the same as ש *sin*.

19.2 Reduced *pataḥ*

ֲ, *hatef pataḥ* or reduced *pataḥ* is a shortened version of *pataḥ* ַ, and is pronounced *a*, just like *pataḥ* but a little shorter.

It only occurs on letters that cannot take a vocal/audible *shewa* vowel ְ: the guttural letters ,א ,ה ,ח ,ע, and ך. This means that you will usually see this vowel under one of these four letters at the beginning of words that would normally begin with *shewa* because of the vowel pattern. Compare the two plural forms:



כְּבָשִׁים – *sheep* אֲנָשִׁים – *people*

According to the pattern, the first vowel would normally be a *shewa*, as in כְּבָשִׁים, but because אֲנָשִׁים starts with *aleph*, the first vowel is *hatef pataḥ* instead.

19.3 Furtive *pataḥ*

When *pataḥ* ַ appears on ע ,ח , or ך at the end of a word, it is pronounced *before* the consonant instead of after. This is represented by the fact that it is written slightly more to the right than a normal *pataḥ*. This is called a “furtive *pataḥ*” or a “transitional *pataḥ*.”

²⁸ Historically it was pronounced further back in the throat than *k*, so it is usually transliterated as *q*, which represents a voiceless uvular stop.

| | |
|---|---|
|  |  |
| furtive <i>patah</i> pronounced <i>aḥ</i> | normal <i>patah</i> pronounced <i>ḥa</i> |

The furtive *patah* is an *a* sound inserted to make the transition between the previous vowel and the guttural consonant easier to pronounce. So far, the only word we have learned that contains a furtive *patah* is יָרֵחַ *yareah* ‘moon’ (Note that most Modern Hebrew fonts do not include a special furtive *patah* character that is on the right side instead of centered, including the Times New Roman font in this document).



Lesson 20 - Asher & Relative Clauses

20.1 Morphology of prepositions

Some prepositions were derived from parts of the body in their construct forms.

לְיָד 'next to' from יָד 'hand' → lit. 'to the hand of...'

לְפָנַי 'in front of' from פָּנִים 'face' → lit. 'to the face of...'

(Recall that the construct form of פָּנִים is פָּנַי, as in פָּנֵי אַבְרָם 'Avram's face.')



20.2 Inseparable prepositions with the definite article

There are three prepositions in Hebrew that consist of only one letter, and always affix to the word that follows. These are לְ-, בְ- and מְ- (the last one will be introduced in lesson 41). When these affix to a noun that has a definite article הַ- or הַ- ha- 'the,' the letter הֵ he disappears and the preposition takes the vowel of the article (We saw this briefly in 7.3).

'in the wilderness' בְּ + הַ + מִדְבָּר ← בְּמִדְבָּר

'in the field' בְּ + הַ + שָׂדֵה = בְּשָׂדֵה

Contrast the two words below, with and without the definite article:

'to a woman' לְ + אִשָּׁה ← לְאִשָּׁה

'to the woman' לְ + הַ + אִשָּׁה ← לְאִשָּׁה

20.3 When -וּ (və-) becomes -וּ (u-) (Review from 3.1)

In some contexts, -וּ (və-) becomes -וּ (u-), depending on the word it is attached to. This sound change happens:

- 1) before the labial (involving the lips) letters מַ, בּ, פּ (and וּ when it is pronounced as consonant v)

2) before a word with *shewa* vowel under the first letter, as in וְגַמְלִים, וְנִצְרוֹת etc.

20.4 Relative Pronoun אֲשֶׁר 'asher

The word אֲשֶׁר 'asher functions as a relative pronoun like 'that,' 'who,' or 'which' in English. It introduces a relative clause such as "the man **that** is in the field" or "the woman **who** came to the house."

| | |
|---|---|
| <p>Where is the boy that is on a donkey? He is the boy that is on a donkey.</p> | <p>אֵיךְ הַיֵּלֵד אֲשֶׁר עַל-חֲמֹר? הוּא הַיֵּלֵד אֲשֶׁר עַל-חֲמֹר:</p> |
| <p>Where is the man who has a boy? He is the man who has a boy.</p> | <p>אֵיךְ הָאִישׁ אֲשֶׁר יֵש-לוֹ יֵלֵד? הוּא הָאִישׁ אֲשֶׁר יֵש-לוֹ יֵלֵד:</p> |



Lesson 20b - Writing the Hebrew Alphabet

20b.1 The Hebrew Alphabet or Aleph-Bet

The Hebrew alphabet didn't always look like you see it today. Sometime before 1500 B.C. Semites somewhere between Phoenicia and Sinai devised an alphabet that used symbols that looked like little pictures of animals and objects. You can read more about the most ancient versions of the Hebrew alphabet [here](#).

Today the Hebrew alphabet we use is also known as the “aramaic square script.” It has twenty-two consonants, and was written with only consonants for thousands of years. Eventually four of the letters (ה and ו for example) were sometimes used to represent vowels, as we can see in the Dead Sea Scrolls.

The scrolls used in Jewish synagogues are still written without vowels and modern Hebrew also does not usually represent the vowels (except in poetry and children's books). A system of vowel symbols was gradually added to the Hebrew Old Testament in order to preserve the traditional pronunciation of the language. The process of adding vowels (also known as *niqqud*) began about A.D. 700 and was finished by around A.D. 950. These vowels we see in our Hebrew bibles today were added by scribes called [Masoretes](#).

It's important to memorize the letters in order, so that you can use a lexicon/dictionary. You can use the [alphabet song](#) to do that.

A - lef, Bet, Gi - mel, Da - let; He, Vav, Za - yin;
Het, Tet, Yod, Kaf; La - med, Mem, Nun, Sa - mech;
A - yin, Pe, Tsa - de; Qof, Resh, Sin, Shin, Tav.

When you learn to write the alphabet, practice following the video and write each letter at least ten times. Keep writing until you feel comfortable writing the letters at a good speed. Write the alphabet in order twenty times, including the final (*sofit*) forms of the letters that have them (for example וּ ן). For those of you who want to learn to write Hebrew, this [page](#) will give some options.

Lesson 21- Verbs come & go (qatal singular)

21.1 Introduction to the Hebrew Verb

Hebrew verbs are made up of three letter roots. By adding suffixes and prefixes to that root, or by changing vowel patterns, you can change what the verb communicates. For example, in this video we see that a man *walked/went* (הלך). This verb is what we could classify as a third-person-masculine-singular (3MS) verb. That means that the third person (he or she) is doing the action, a man is doing the action, and only one man is doing the action (singular): *he walked*. In a lot of Hebrew grammars and commentaries you'll see authors talking about which person is doing the action: first, second, or third. Here are what those numbers refer to for future reference:

1st person: I, we

2nd person: you or y'all

3rd person: he, she, they

So if we change the root הלך (which means “he walked/went”) to הלכה (by adding ה to the end as a suffix) then the meaning changes to “she walked.” Here’s another example from the video:

בא - He came

הבאה - She came

באתי - I came

It’s important to understand that in our videos we are *first* focusing on verb forms that communicate an action that *was completed*, that already happened, or happened in the past. You won’t see infinitives or participles or other forms of verbs for a while. This is because most of the Hebrew Bible is narrative, describing things that happened in the past, so naturally these kinds of verbs are the most common. They will equip you to read more of the Bible sooner.

21.2 Aspect

Hebrew doesn’t have verb *tenses* like English. Instead it has *aspects*. **Verbal aspect** is a way of talking about an action that depends on the speaker’s point of view. Hebrew has two basic aspects: *imperfective* and *perfective*. *Perfective aspect* communicates something that has been completed (often in the past), and *imperfective aspect* communicates something that hasn’t been completed (often in the future). One conjugation of the perfective aspect is called *qatal*, which is

introduced in this video. Qatal gets its name from the Hebrew verb קָטַל *to kill*, which is often used in charts showing how to conjugate verbs in Hebrew. You can think of the *qatal* verb forms as the most basic ones that communicate completed actions.

21.3 Weak & Strong Verbs

In Hebrew, as with other languages, there are regular and irregular verbs. Irregular verbs change in irregular ways when you add affixes (prefixes or suffixes), whereas regular verbs are more predictable in how they will look and sound when you change them. For example, in English *walk* is a regular verb because *walk* is always there when you conjugate it: I walk, he walks, I walked, he walked, etc. But the verb *go* is irregular in English, because you can't simply say, "I goed" to communicate what you did in the past. Instead you have to say, "I *went*." Irregular verbs tend to be verbs that are used *a lot*, so that means that you will be learning many irregular verbs first in Hebrew, because they are so common.

Irregular Hebrew verbs are often called *weak* verbs because they contain a letter or two that can easily be swallowed up by another one. For example, ה is a weak letter because it's just a breath and can easily get replaced by other sounds when they are added. We'll explain more about this later. On the other hand, regular Hebrew verbs are usually called *strong* verbs.

21.4 Binyanim & Qal

Hebrew not only has different aspects, it also has *stems* or *binyanim*. There are seven main *binyanim*, and our videos begin by introducing you first to the one called *qal*. So you can assume that all the verbs you'll be seeing for a while will be *qal*, which is the simplest stem. If you're going to look up a verb in a biblical Hebrew dictionary or lexicon, the entry will always appear as the *qal* form of the verb, third person, masculine, singular (3MS). So, for example, if you saw the verb הִלְכָה and needed to look it up in a lexicon, you would want to look for the basic three-letter root form הלך.

Lesson 22 - Say & Imperatives

22.1 אָמַר - He Said

In this lesson we introduce the verb “say,” אָמַר. Remember that we are focusing first on *perfective aspect* verbs, which are verbs that describe an action that has been completed. In the case of this lesson we are describing things that happened in the *past*. So אָמַר means “he said,” and is the form that you’ll find in the dictionary. Here are the rest of the forms of אָמַר presented in the video:

| | |
|------------|----------------------------------|
| אָמְרָהּ | She said (qatal 3FS) |
| אָמְרָתְּ | You (feminine) said (qatal 2FS) |
| אָמְרָתְּ | You (masculine) said (qatal 2MS) |
| אָמַרְתִּי | I said (qatal 1CS) |

22.2 Imperatives

An imperative is a command. The first command we see in this lesson is לֵךְ which is what you would say to a man/boy if you want him to *go*. If you say “Go!” to a woman, the word is לֵכִי. The root of this command is the verb we learned in the last lesson: הָלַךְ which is the form you would look up in the dictionary/lexicon. Notice that the ה at the beginning got chopped off. This kind of chopping will happen often with Hebrew imperatives when the verb root has weak letters like ה (see the last lesson). But a verb like אָבָה won’t lose its first letter when pronounced as a command. Instead it will simply change vowels. In the video Beth commands Avram: בּוֹא. This is the masculine imperative form of אָבָה. But if Avram commands Beth to come, he must use the feminine form: בּוֹאִי.

Imperative verbs only occur for the second person: you/y'all. The imperative forms in Hebrew are only used for positive commands, not for negative ones. If you want to say, "Don't go," Hebrew has another form for that which we will learn later. So, for example, the ten commandments are not imperative Hebrew forms, because they are negative commands.

22.3 The *vayyiqtol* or vav-consecutive-imperfect

Unlike English, Hebrew has a special verb form for telling stories. This is called the vav-consecutive-imperfect or *vayyiqtol* (also known as waw-consecutive-imperfect, or *wayyiqtol* in other textbooks). Biblical Hebrew uses this verb form to string verbs together like a chain to form a narrative. This may be hard to wrap your mind around, but you're going to see thousands of these forms in the Hebrew Bible, so it's important to take the time to grasp it.

As we've already explained, אָמַר (he said) is a verb with *perfective aspect* (completed action), which often communicates past events. This may seem like it's precisely the kind of verb to tell a story with in Hebrew, but that's not how Hebrew works. There's another conjugation that you use when you're telling a sequence of events in a story: the *vayyiqtol* form. In the video you see the first example of this: וַיֹּאמֶר. In simplified terms, when you add the וַ prefix to a verb, you get the *vayyiqtol* form, which is used for narratives. *Qatal* and *vayyiqtol* verbs have the same *perfective aspect*, usually communicating past actions. So both אָמַר and וַיֹּאמֶר essentially communicate the same thing: "he said." But many English translations will often translate the וַ as *and*: "and he said." And if you think about it, most native English speakers find it natural to use *and* a lot when they're telling stories: "this happened... *and* this happened... *and* this happened...." Hebrew does the same kind of thing.

So in the video, when Beth is recounting a *sequence* or *chain* of events that happened, she says:

אָמַרְתִּי אֶל־אַבְרָם שָׁלוֹם: וַיֹּאמֶר אַבְרָם שָׁלוֹם:
I said to Avram, "Shalom." **And Avram said**, "Shalom."

Here's one more example:

אָמַרְתִּי אֶל־יִצְחָק בֶּן־מִי אַתָּה: וַיֹּאמֶר בֶּן־יִצְחָק אֲנִי:
I said to Jacob, "Whose son are you?" **And he said**, "I'm the son of Isaac."

Lesson 23 - Possessive Suffixes part 1 & Body Parts

23.1 Possessive Suffixes

In Hebrew, if you want to say that something belongs to someone, you can add a suffix onto the end of a word. These are called *possessive* or *pronominal suffixes*. For example, to say, “My head,” simply take the word ראש and put a *hireq-yod* יְ on the end of it, and you get ראשי.

With a word like mouth פה you lose the weak letter ה when you add the possessive suffix: פי “my mouth.”

Here are some more examples:

| | |
|----------------------------|----------------------------|
| אף ← אפי my nose ← nose | כף ← כפי my palm ← palm |
|----------------------------|----------------------------|

The ה- suffix is the 3MS (third-masculine-singular) suffix: *his*. So “his name” would be שמו. If a vowel comes before the 3MS suffix, then it will turn into a simple *vav*: פי ← פיו “his mouth.” To say “her name” you use the הַ - suffix: שמיה. Keep in mind that הַ has an aspirated/rough sound to distinguish it from a simple ה ending.

The following chart provides all the possessive suffixes presented in the video:

| | |
|----------------|----|
| His (3MS) 🧔 | יְ |
| Her (3FS) 🧑 | הַ |
| Your (2MS) 🧔 | ךָ |
| Your (2FS) 🧑 | ךְ |
| My (1CS) 🧑 / 🧔 | יְ |



Lesson 24 - Possessive Suffixes part 2 & Family Terms

24.1 Family Terms

In this lesson a new term is introduced: **בֵּית אָב** “A father’s house.” This refers to a family. So Beth introduces her own family, saying “This is my father’s house” **זֶה בֵּית אָבִי**.

The next segment helps reinforce the 1CS possessive suffix (my) from the previous lesson, when she says: “He is my

father” **הוא אָבִי** and “She is my mother” **היא אִמִּי** and

“he is my brother” **הוא אָחִי**, “she is my sister” **היא אָחֹתִי**, etc.



When Avram’s father is introduced you’ll hear: **הוא אָבִי אַבְרָם**. Even though **אָבִי** sounds exactly the same as **אָבִי**, they aren’t the same. **אָבִי** means “father of” and **אָבִי** means “my father.” Notice the subtle difference in the vowels under the **א**. In technical terms, **אָבִי** is the *construct form* of **אָב**. Remember that when something is in a construct relationship with a proper name (e.g. _____ of Name), it is understood as *definite* (which means it has the word “the” in front of it). So the phrase **הוא אָבִי אַבְרָם** means “He is *the* father of Avram” and **not** “He is *a* father of Avram.”



Another tricky thing to keep in mind when adding possessive suffixes to family terms is when saying, “I am her husband/man” **אֲנִי אִישָׁהּ**. When Avram says this about Beth, it sounds very much like he’s saying “I am a woman” **אֲנִי אִשָּׁה**. This is why it’s important to aspirate the **ה** at the end, to distinguish it as the possessive “her” (as in “her husband”).

Later in the video we see that when the 3FS possessive suffix **הָ** comes after **ו**, it turns into **וָהּ**. This happens in phrases like “her brother” **אָחִיהָ** and “her father” **אָבִיהָ**.

In this lesson we are introduced to more possessive suffixes and how they attach to *singular* nouns. The first is “our” (1CP = first-person-common-plural). So to say “our horse” you would take the word סוס and add the suffix נוּ to it: סוּסֵנוּ. “Our house (בַּיִת)” would be בַּיִתֵּנוּ.

The כֶּם- suffix communicates “your” = possessed by y’all (you plural). In technical terms it is the 2MP (second-masculine-plural) pronominal suffix. Beth’s first example is: יֵשׁ לְכֶם בַּיִת, which means literally “There is to you a house,” which is better translated as “You have a house.” To say, “This is your house,” you would say: זֶה בַּיִתְכֶם. If you want to say that something belongs to a group of *women*, then the suffix changes to כֶּן-. For example, “He is your father” הוּא אָבִיכֶן, or “He is your brother” אָחִיכֶן.

The following chart provides all the possessive suffixes presented in the video:

| | |
|-----------------------|------|
| Their (3MP) 🧑🧑 | ם |
| Their (3FP) 🧑🧑 | ן |
| Your/y’all’s (2MP) 🧑🧑 | כֶּם |
| Your/y’all’s (2FP) 🧑🧑 | כֶּן |
| Our (1CP) 🧑🧑 | נוּ |

Lesson 25 - Hear & Obey

25.1 Voice/Sound - קול

The word for *voice* or *sound* is introduced in this lesson: קול. Make sure not to confuse קול with כל or כָּל־, which means all/every. The construct form of קול is the same as its normal or absolute form, so to say “voice of a man” or “a man’s voice” you would simply say קול איש. “The sound of feet” would simply be קול רגליים.

25.2 Hear & Obey

In biblical Hebrew the same verb is used to communicate both hearing and obeying: שָׁמַע. Once again, all the uses of the verb in this video are in *perfective aspect*, communicating *completed* or *past* action. שָׁמַע is the root of the verb, the lexical/dictionary form, and means “he heard.” Here are some examples of its conjugation:

אֲבָרָם שָׁמַע

Avram heard (3MS)

בֵּת שָׁמְעָה

Beth heard (3FS)

אֲנִי שָׁמַעְתִּי

I heard (1CS)

So how do you know when שָׁמַע means hear or obey? Answer: when it is used in combination with בְּקוֹל. In the word בְּקוֹל the בְּ is acting as a kind of direct object marker on קול. Many Hebrew grammars include a section on “special uses of בְּ”. For example, בְּ can be used in an “adversative” sense, communicating that something was *against* something else. And there are many other “special uses.” In the case where it is used after שָׁמַע it wouldn’t make sense to translate שָׁמַעְתִּי בְּקוֹלוֹ as “I listened *in/with* his voice,” which would be the most common use of בְּ. Instead, we understand the phrase שָׁמַעְתִּי בְּקוֹלוֹ to mean “I obeyed him” or, more literally, “I obeyed his voice.”

So in the video, after watching a flashback, we hear Beth say:

אָבְרָם שָׁמַעְתִּי בְּקוֹלְךָ

“Avram, I obeyed you.”

And Avram responds: שָׁמַעְתָּ בְּקוֹלִי “You obeyed me.”

25.3 The Name of God

The personal name of God (אֱלֹהִים), as introduced in Exodus 3:15, is יהוה. We do not usually write it with vowels in our videos because its exact historical pronunciation has unfortunately been lost. There is a longstanding tradition within Judaism of using a substitute *title* to speak of God: אֲדֹנָי. This tradition was preserved by the Masoretes who developed the vowel system for Hebrew. They did this by inserting the vowels for אֲדֹנָי into יהוה which gives you יְהוָה. Many times they drop the *holem* and simply write it as יהוה.

If you're wondering why we choose to pronounce God's personal name as *Yahweh* in our videos, please visit <http://freehebrew.online/pronunciation> and scroll to the bottom of the page where you'll find links to help you understand our reasons, including a video we've created. The [book](#) we've written on the issue explains everything you may want to know about why some people avoid pronouncing God's name, as well as what the Bible teaches about the subject.

Lesson 26 - Be & Beauty

26.1 To Be - הָיָה

The verb root הָיָה means “he was” or “there was” or “it was.” As in past videos, the *perfective* aspect of the verb is demonstrated, which refers to a past state. Let’s look at the following example:

אֲבְרָם הָיָה יָלֵד: הוּא הָיָה יָלֵד: עַתָּה אֲבְרָם אִישׁ:
“Avram was a child. He was a child. Now Avram is a man.”

Notice that הָיָה is *not* used when talking about the *present*, as we see in this sentence:

“Now Avram is a man” עַתָּה אֲבְרָם אִישׁ. Biblical Hebrew usually uses *verbless* clauses to talk about the present state or existence of something, as we’ve seen in past videos. For example, every time Beth says, אֲנִי בֵּת, “I’m Beth” at the beginning of a video, she doesn’t use some other aspect or form of הָיָה. She simply uses the verbless clause “I Beth.”

This is the conjugation for הָיָה:

| | |
|------------------|----------|
| He was (3MS) 🧑 | הָיָה |
| She was (3FS) 🧑 | הָיְתָה |
| You were (2MS) 🧑 | הָיִיתָ |
| You were (2FS) 🧑 | הָיִיתְּ |
| I was (1CS) | הָיִיתִי |

It's important to distinguish between אַתָּה and עַתָּה which sound very similar. The first is the masculine pronoun “you” and the second is the word for “now.”

וַיְהִי is often used in telling stories, but in the *vayyiqtol* (or *vav-consecutive-imperfect*) form, which is וַיְהִי. Remember that the *vayyiqtol* form communicates the same perfective aspect as the *qatal* form, so וַיְהִי can usually simply be translated as “And there was...” or simply “There was...” It's often used to begin a new narrative or a new part of a story. For example, when introducing Elkanah for the first time in 1 Samuel we could say something like this:

וַיְהִי אִישׁ אֶחָד וּשְׁמוֹ אֶלְקָנָה:

“There was a man and his name was Elkanah.” Or “Now there was a certain man whose name was Elkanah.”

26.2 Beauty - יָפָה and יָפֵה

יָפֵה is an adjective that means “beautiful.” You may remember that Beth also used the word to praise Avram for correct answers in some of the early lessons, but in the Bible it usually refers to beauty. Although יָפֵה is used to refer to a man as *handsome* (like in Genesis 39:6), the feminine form of the adjective is more common, used to describe women: יָפָה. Often the word is combined with מְרֵאָה which means “appearance.” For example, “She is a woman beautiful of appearance” would be: הִיא אִשָּׁה יָפֵה מְרֵאָה. Some might translate this as “She is a woman who is beautiful to look upon,” but most modern versions of the Bible would simply say, “She is a beautiful woman.” יָפֵה is the *construct* form of יָפָה. Another way of saying a woman is beautiful is by using the phrase “good of appearance” טוֹבַת מְרֵאָה.

Lesson 27 - Give & Take, Silver & Gold

27.1 Give נָתַן & Take לָקַח

In earlier lessons we've already seen the imperative form of “take”: לָקַח. In this lesson we're learning how to use it to communicate what happened in the past. Here is the singular conjugation of the *qatal* forms of לָקַח:

| | |
|------------------|------------|
| He took (3MS) 🧑 | לָקַח |
| She took (3FS) 🧑 | לָקַחָהּ |
| You took (2MS) 🧑 | לָקַחְתָּ |
| You took (2FS) 🧑 | לָקַחְתְּ |
| I took (1CS) | לָקַחְתִּי |

We also introduce the command “give!” נָתַן (which is what you would say a *man*, not a woman) as well as the *perfective aspect* of the verb נָתַן (“he gave”). This is the singular conjugation of the *qatal* forms of נָתַן:

| | |
|------------------|----------|
| He gave (3MS) 🧑 | נָתַן |
| She gave (3FS) 🧑 | נָתְנָה |
| You gave (2MS) 🧑 | נָתַתָּ |
| You gave (2FS) 🧑 | נָתַתְּ |
| I gave (1CS) | נָתַתִּי |

The verb נָתַן is what some textbooks call a *doubly weak* verb. This is because it has two weak letters in its root: נ. This letter is said to be weak because it has a tendency to be *assimilated*, which is the technical way of saying that it often gets absorbed or swallowed by stronger letters next to it. You can see this happen with “I gave” נָתַתִּי. Notice that the final *nun* of the root completely disappears when it comes into contact with the 1CS י ending. The loss of this letter is marked by the *dagesh* dot in the ת. It might help to imagine this as the ת swallowing the נ, which then ends up as a little dot in its stomach. So that’s how you know that the original root of that verb is נָתַן, which is the form you would look up in a dictionary/lexicon.

When you look up נָתַן in a lexicon you’ll find that it can also mean “to put/set.”

27.2 Conjugating more verbs in the plural

The second part of the video shows how to talk about what *we* and *they* and *y’all* did. For example:

אַבְרָם וְהַנְּעוּרוֹת לָקְחוּ אֲבָנִים:

“Avram and the young ladies **took** stones.”

אֲנַחְנוּ לָקַחְנוּ אֲבָנִים:

“We **took** stones.”

לָקַחְתֶּם אֲבָנִים

“Y’all **took** stones.”

Remember that the *masculine* form of the verb is used if there is a man in the group, even if the majority are women. So in “y’all took stones” לָקַחְתֶּם אֲבָנִים the form is second-*masculine*-plural from the root לָקַח because Avram was part of the group. If it had been all women then it would be conjugated as לָקַחְתֶּן.

The following should help you navigate some of the plural conjugations in this video:

| Root | הָלַךְ | בּוֹא | נָתַן | הָיָה |
|-------------|-----------------------------|--------------------|---------------------|---------------------|
| Conjugation | הָלַכְנוּ we went/walked | בָּאנוּ we came | נָתַנּוּ we gave | הָיִינוּ we were |

Lesson 28 - Marriage

28.1 New Vocabulary

It's important to understand that רוּחַ can mean spirit, breath, or wind. If you need to, go back to [19.3](#) to review the *furtive pataḥ*, which appears in רוּחַ. Also, keep in mind that this font doesn't allow the *pataḥ* to be offset as it should be (see the image below).



28.2 Vayyiqtol Review

As we already saw in 22.3, Hebrew uses a special form of verb for narrating a sequence of events: the *vayyiqtol* or vav-consecutive-imperfect. The historical books of the Hebrew Bible use these kinds of verbs regularly. While we've already seen וַיֹּאמֶר “and he said,” we're introduced to the *vayyiqtol* form of “and she said” וַתֹּאמֶר (otherwise known as the 3FS form: third-person-feminine-singular). Remember that the default word order when using these forms is to have the verb come *first*, followed by the subject. So, for example:

וַיֹּאמֶר הָאִישׁ ... וַתֹּאמֶר הָאִשָּׁה

“...And the man said...And the woman said”

Literally: “...And he said (verb) the man (subject)...And she said (verb) the woman (subject)”

We're also introduced to the 3FS *vayyiqtol* form of the verb root הָיָה (“to be”) which is וַתְּהִי. For example:

וַתְּהִי אִישׁ וּשְׁמוֹ אֶלְקָנָה: וַתְּהִי אִשָּׁה וּשְׁמָהּ חַנָּה:

“**And there was** a man, and his name was Elkanah. **And there was** a woman, and her name was Hannah.”

28.3 Taking & Giving Wives

In Hebrew the typical way to talk about “getting married” is to say that someone “took for himself a wife/woman” לָקַח לוֹ אִשָּׁה. For example, to say “Avram married Beth,” it would be: לָקַח אַבְרָם לְבֵת לֹ לְאִשָּׁה: , literally, “Avram took Beth for himself for a wife.” In the Bible mothers and fathers can also “take a wife” for their sons (Gen 21:21, 38:6). Fathers can also *give* (נָתַן) their daughters as wives. For example:

לָבָן נָתַן לְיַעֲקֹב אֶת־לֵאָה בְּתוּ לוֹ לְאִשָּׁה:
“Laban gave to Jacob Leah his daughter for a wife.”

Lesson 29 - More Prepositions

29.1 City - עִיר

When the word for “city” עִיר is introduced, Beth points out that it is yet another irregular noun that takes a masculine plural ending, even though it is feminine (נְקִיבָה). That means that any adjectives that modify it will take the feminine ending. Here are some examples where this happens with עִיר and other irregular nouns:

| | | |
|-----------------------------------|---------------------------------|--------------------------------------|
| עָרִים גְּדוּלוֹת “big cities” | נָשִׁים טוֹבוֹת “good women” | אֲבָנִים קְטַנּוֹת “small stones” |
|-----------------------------------|---------------------------------|--------------------------------------|

29.2 To Say - לְאמֹר

לְאמֹר “to say” is a very common word, which you’ll see over 900 times in the Hebrew Bible, so it’s important to learn how it’s used. The root verb is אָמַר, and לְאמֹר is what grammars usually call an *infinitive construct*. Infinitives in English are verbs like “to eat,” “to sleep,” etc. They’re called infinitives because they aren’t bound by time; they aren’t past or future or present.

Infinitives often attach the לְ preposition as a prefix, which is the case with לְאמֹר. This construction is what is often called a “speech reporting” device in the study of discourse analysis. In other words, when direct speech or dialogue is about to appear in a narrative, לְאמֹר serves as a signal to the reader that someone is about to say something. For example, at the beginning of Jonah, we read:

וַיְהִי דְבַר־יְהוָה אֶל־יֹנָה לְאמֹר לֵךְ אֶל־נִינְוָה

Literally: “And the word of Yahweh was to Jonah **to say**, ‘Go to Nineveh.’”

In normal English we would translate this example as, “And the word of Yahweh came to Jonah, saying, ‘Go to Nineveh.’” Modern translations sometimes don’t translate לְאמֹר when it sounds redundant in natural English. But when you see the word “saying” in traditional translations, it’s usually because לְאמֹר is in that verse.

29.3 The מן Preposition

The preposition מן “from” can be written separately or as a prefix on a word. If it’s written separately it must be joined to the word with a *maqfef* (see [section 5.4](#)). Here are some examples:

As a prefix: מֵאֶרֶץ מִצְרַיִם “from the land of Egypt.”

Separately: מִן־הַיָּאֵר “from the Nile.”

When מן is attached as a prefix, there are a few rules to keep in mind:

1. Before non-guttural letters (anything besides letters like א and ע), the ך assimilates to the first consonant of the word it’s attached to and becomes a *dagesh forte* dot. In other words, the ך gets swallowed up into the letter following it and is then represented by a dot. For example: מִבֵּיתוֹ אֶל־הַיָּם “from his house to the sea.”

2. If you attach מן to a word beginning with a letter with *shewa* under it, the dot may not appear. And if the first letter is ך, then the *shewa* will disappear.

For example: מִיְהוּדָה “from Judah” = מן + יְהוּדָה

3. When you attach מן to words that begin with guttural letters (which can’t take a *dagesh forte* dot), the vowel turns into a *tsere* .. This is what many grammars call “compensatory lengthening” of the vowel to compensate for the loss of the ך.

For example: מֵאֶרֶץ מִצְרַיִם “from the land of Egypt.”

קַח אֶת־הַכּוּס מֵעַל רֹאשִׁי “take the cup from upon my head.”

29.4 More Prepositions

סָבִיב usually means “around,” and is sometimes followed by the ל preposition to mark the object that something is *around* or *going around*. This ל, like the אֶת direct object marker, is not translated in English.

For example: אַבְרָם הֵלֵךְ סָבִיב לְכִסֵּא: “Avram walked around the chair.”

עַד is a preposition meaning “toward, as far as, until, while, or during.” Like most prepositions in Hebrew, it has a lot of uses, depending on the context. In this lesson it’s being used in the sense of “up to” and “until.” Examples:





הַסּוּס הֵלֵךְ עַד-הַבַּיִת: “The horse walked (all the way) up to the house.”

מֵעַתָּה עַד-עוֹלָם “from now until eternity.”

עִמָּךְ is also introduced in this lesson, and can mean “with, by, near, at, beside” depending on the context.

Lesson 30 - Possessive Suffixes 3 - plural masc. nouns with suffixes

When possessive suffixes attach to plural nouns, they are slightly different from how they appear attached to singular nouns. And there is also a distinction between how possessive suffixes attach to *masculine* plural nouns and *feminine* plural nouns. But don't lose heart, because the basic underlying pattern for the possessive suffixes always stays the same. This lesson provides exposure to possessive suffixes on *masculine plural nouns*. The clue to recognizing these suffixes as *plural* is that all of them use a *yod* ך. The following chart provides all the suffixes:

| | | | | |
|--|-----------|--|---|-----------|
| 3MS <i>his</i>  | יָ- ךְּ | | 3MP <i>their</i>  | יָהֶם ךְּ |
| 3FS <i>her</i>  | יָהָ- ךְּ | | 3FP <i>their</i>  | יָהֶן ךְּ |
| 2MS <i>your</i>  | יָךְ- ךְּ | | 2MP <i>y'all's</i>  | יָכֶם ךְּ |
| 2FS <i>your</i>  | יָךְ- ךְּ | | 2FP <i>y'all's</i>  | יָכֶן ךְּ |
| 1CS <i>my</i>  | יָ- ךְּ | | 1CP <i>our</i>  | יָנוּ ךְּ |

To see examples of all of these suffixes in action, check out the [Lesson 30 script Google Doc](#), or review the [video lesson](#).


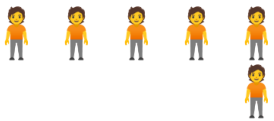

Lesson 31 - Numbers 6-10

31.1 Numbers 6-10

This lesson introduces the cardinal numbers six through ten (to review numbers 1-5, go to [section 12.1](#)). Remember that, like adjectives, numbers have distinct forms for masculine and feminine nouns. When counting, the feminine forms are used.

| | <i>With masculine nouns</i> | <i>With feminine nouns</i> |
|-------------|-----------------------------|----------------------------|
| 6 ○○○○○○ | שֵׁשָׁה | שֵׁשׁ |
| 7 ○○○○○○ | שִׁבְעָה | שִׁבְעַת |
| 8 ○○○○○○ | שְׁמֹנֶה | שְׁמֹנֶת |
| 9 ○○○○○○○○ | תְּשֻׁעָה | תְּשֻׁעַת |
| 10 ○○○○○○○○ | עֶשְׂרֵה | עֶשְׂרֵת |

Numbers can appear before or after the noun they modify. But remember that the most common pattern is for the number one אֶחָד / אַחַת to appear *after* its noun, and the rest of the numbers to appear *before*.

| | | |
|---|-------------------------|--------------------|
|  | <i>one man</i> | אִישׁ אֶחָד |
|  | <i>six men/people</i> | שֵׁשֶׁה אֲנָשִׁים |
|  | <i>eight men/people</i> | שְׁמֹנֶה אֲנָשִׁים |



As we've already mentioned, Hebrew numbers can be confusing because the forms that appear to be feminine (ending in ךְ -) are actually used with masculine nouns (like םׁוּס), while the numbers that appear to be masculine (*not* ending in ךְ -) are used with feminine nouns. You can see many examples in the [lesson 31 script](#) or [video](#).

Lesson 32 - Prophets & More Verbs

32.1 New Vocabulary

דִּבֶּר - he spoke

יָשַׁב - he sat, dwelled

קָם - he rose, got up

רָאָה - he saw

קָרָא - he called

32.2 דִּבֶּר & Piel

דִּבֶּר follows a different vowel pattern than most verbs we've seen so far. This is because it appears here in the *piel* form or *stem*. If you review [section 21.4](#) you'll remember that we introduced the *binyanim* or *stems*. So far we've seen lots of verbs in the *qal* stem, which is the most common (about 70% of all verbs in the Hebrew Bible). But with דִּבֶּר we meet a verb in the *piel* stem. We'll talk more at length about the *piel* later, but all you need to know for now is that the *piel* pattern that distinguishes it is:

1. Doubling the second letter of the root with a *dagesh forte* dot: דִּבֶּר
2. The i/e vowel pattern in the 3MS perfective form. Usually the vowels are *hireq* and *tsere* ..

But keep in mind that as a *piel* verb takes on different conjugations, the vowel patterns will change.

32.3 רָאָה

In [section 21.3](#) we introduced weak verbs and said that ה is a weak letter. Because of this רָאָה is considered a weak verb, and when you start to add endings to it the weak ה gets kicked out. For example, רָאוּ “they saw” has lost the ה. For the purpose of speaking the language this is not very important. But if you ever needed to look up the root of רָאוּ in a dictionary, you'd need to figure out that the root is רָאָה. Another example that is a little different than we're used to is the 3FS

form “she saw” רָאָתָהּ. Notice that the ה is lost and a ת stands in its place. In the form “I saw” רָאִיתִי the ה turns into a י.

Lesson 33 - את־ with definite direct objects

33.1 Review of definiteness & examples

Although we introduced the idea of את־ with definite direct objects back in [section 6.3](#), this video helps further flesh out the use of את־ and expose you to more examples. Definite nouns in Hebrew are either:

1. Nouns that have the ה/הּ prefix “the” (as in הָאֶבֶן “the stone”)
2. Nouns that are possessed (as in עֶבְדוֹ “his servant”).
3. Proper names, such as מֹשֶׁה “Moses.”

The sign of the direct object את־ only appears with *definite* nouns. Here are some examples in each of the three above categories:

1. יְתֵרוֹ נָתַן אֶת־הַבֵּת לְמֹשֶׁה: “Jethro gave the daughter to Moses.”
2. יְתֵרוֹ נָתַן אֶת־בָּתּוֹ לְמֹשֶׁה: “Jethro gave his daughter to Moses.”
3. יְתֵרוֹ נָתַן אֶת־צִפּוֹרָה לְמֹשֶׁה: “Jethro gave Zippora to Moses.”

Lesson 34 - Truth, Lies & Imperative forms

34.1 He's not, I'm not, but rather

In the first part of this lesson we learn how to say “He is not” and “I am not.”

אֵינּוּ ← הוּא + אֵין “He’s not”

אֵינִי ← אֲנִי + אֵין “I’m not”

In order to say something contrastive, which is sometimes communicated in English as “but rather,” כִּי אֵם־ is used. For example, to say, “I’m not a cow! I’m a woman!” in Hebrew would be: אֵינִי כֹפֶרֶת כִּי אֵם־אִשָּׁה: Another way we could translate the sentence a little more literally so that כִּי אֵם־ is represented would be: “I’m not a cow, **but rather** a woman!”

Another example: אֵינּוּ חֲמוֹר כִּי אֵם־גִּבּוֹר: “He’s not a donkey, but rather a warrior.”

34.2 Truth & Lie

אֱמֶת = truth

שֶׁקֶר = lie

אֱמֶת is a key attribute of God and has a wide range of meaning. In this episode we focus on its meaning as “truth” but it can also be used to communicate that something is *true*. It often has the meaning of *faithfulness* in other biblical contexts.

שֶׁקֶר refers to a *lie, deception, falsehood, fraud*.

Examples: אֱמֶת הַדָּבָר “The thing is truth.” שֶׁקֶר הַדָּבָר “The thing is a lie.”

Lesson 35 - Fruit & Prepositions with Suffixes

35.1 Adding suffixes to prepositions

When we add suffixes to prepositions in Hebrew it works as you see in the example charts below:

3MS - 3rd person, masculine, singular

| | |
|-----------------------------|----------------|
| <i>to him</i> לוּ | לְ + הוּא |
| <i>with him</i> בּוּ | בְּ + הוּא |
| <i>upon him</i> עָלָיו | עַל + הוּא |
| <i>to him</i> אֵלָיו | אֶל + הוּא |
| <i>before him</i> לְפָנָיו | לְפָנַי + הוּא |
| <i>after him</i> אַחֲרָיו | אַחֲרַי + הוּא |
| <i>under him</i> תַּחְתָּיו | תַּחַת + הוּא |

3FS - third person, feminine, singular

| | |
|------------------------------|----------------|
| <i>before her</i> לְפָנֶיהָ | לְפָנַי + הִיא |
| <i>after her</i> אַחֲרֶיהָ | אַחֲרַי + הִיא |
| <i>under her</i> תַּחְתֶּיהָ | תַּחַת + הִיא |
| <i>upon her</i> עָלֶיהָ | עַל + הִיא |
| <i>to her</i> אֵלֶיהָ | אֵל + הִיא |

3MP - third person, masculine, plural

| | |
|--------------------------------|---------------|
| <i>after them</i> אַחֲרֵיהֶם | אַחֲרֵי + הֵם |
| <i>under them</i> תַּחְתֵּיהֶם | תַּחַת + הֵם |
| <i>upon them</i> עָלֵיהֶם | עַל + הֵם |

2MS - second person, masculine, singular

| | |
|------------------------------|------------------|
| <i>before you</i> לְפָנֶיךָ | לְפָנַי + אַתָּה |
| <i>after you</i> אַחֲרֶיךָ | אַחֲרַי + אַתָּה |
| <i>under you</i> תַּחְתֶּיךָ | תַּחַת + אַתָּה |
| <i>upon you</i> עָלֶיךָ | עַל + אַתָּה |

1CS - first person, common, singular

| | |
|---------------------------|-----------------|
| <i>upon me</i> עָלַי | עַל + אָנִי |
| <i>to me</i> אֵלַי | אֶל + אָנִי |
| <i>before me</i> לִפְנֵי | לִפְנֵי + אָנִי |
| <i>after me</i> אַחֲרַי | אַחֲרַי + אָנִי |
| <i>under me</i> תַּחְתֵּי | תַּחַת + אָנִי |

35.2 מַעֲשֵׂה

In this lesson we also introduce the word מַעֲשֵׂה which is a noun meaning *work, vocation, or something made*. You can see that it's based on the root עָשָׂה which means *to do, make*. Many times a noun will be formed in Hebrew by simply adding a מַ prefix to a verb root.

Lesson 36 - Flesh & Blood, Altars & Anointing

36.1 New vocabulary

Most of this lesson focuses on teaching the following new vocabulary:

בָּשָׂר - flesh, meat

דָּם - blood

דָּמִים - blood that has been shed (note that this is simply the plural of דָּם, but it refers to blood that is outside of the body [because of violence]).

זָבַח - a sacrifice

מָשַׁח - he anointed

Lesson 37 - Dead & Alive

37.1 בָּנָה - “build”

בָּנָה is a verb meaning “he built.” Example: אַבְרָם בָּנָה מִזְבֵּחַ “Avram built an altar.”

37.2 Dead & Alive

In this lesson we introduce “dead” מֵת and “alive” חַי. These modify *masculine* nouns. To describe *feminine* nouns Hebrew uses מְתָה and חַיָּה. To talk about more than one thing being alive or dead, you’ll say חַיִּים or מְתִים.

Let’s talk about the example from Exodus 14:30:

וַיֵּרָא יִשְׂרָאֵל אֶת־מִצְרַיִם מֵת עַל־שְׂפַת הַיָּם:
“And Israel saw the Egyptians dead on the edge of the sea.”

The first word וַיֵּרָא is the *vayyiqtol* form of the root רָאָה, which means “And he saw.”

37.3 וַיֵּרָע

At this point it would be a good idea to review [section 11.3](#) where we discuss things being good or bad in the eyes of someone. Make sure not to confuse the following words:

וַיֵּרָע is the *vayyiqtol* form of the verb root רָעַע, which means “And he/it was evil/bad.”

וַיֵּרָא is the *vayyiqtol* form of the root רָאָה, which means “And he/it saw.”

Remember that we’ve already learned the noun רָע “evil/bad/disaster.” Now we’re introducing its verbal form רָעַע. Because two letters in this root are the same, scholars often call this kind of verb a *geminate* verb (since there are *twin* letters). When geminate verbs are conjugated they often lose one of the twin letters, which is why וַיֵּרָע lost an ע at the end. Our Scripture example comes from 2 Samuel 11:27b:

וַיַּרְע הַדְּבָר אֲשֶׁר-עָשָׂה דָּוִד בְּעֵינֵי יְהוָה:

“And the thing that David did **was evil** in the eyes of Yahweh.”

37.4 יִהְיֶה - he will be

Back in [section 21.2](#) we introduced the idea of *imperfective aspect*. As we’ve seen, when we analyze types of verbs we often label *imperfective* aspect verbs with the shorter word *imperfect*, as in *vav-consecutive-imperfect* (*vayyiqtol*). Here we introduce יִהְיֶה as our first imperfect (*yiqtol*) verb form, which comes from the verb root הָיָה (which you can review in [section 26.1](#)). As we’ve said before, imperfective aspect doesn’t always communicate something that will happen in the *future*, but in this lesson we are using it that way because it’s the most common use in the Hebrew Bible. So an example in the video is:

אַבְרָם יִהְיֶה אִישׁ זָקֵן

“Avram **will be** an old man.”



The example of the use of יִהְיֶה in Scripture comes from 1 Samuel 17:37b:

וַיֹּאמֶר שָׂאוּל אֶל-דָּוִד לֵךְ וַיהוָה יִהְיֶה עִמָּךְ:

“And Saul said to David, ‘Go. And Yahweh **will be** with you.’”

Before the next lesson, take a moment to look closely at the changes when going from *perfective* to *imperfective* aspect in these two verbs:

impf ← *perf*

יִהְיֶה ← הָיָה

יִבְנֶה ← בָּנָה

Lesson 38 - Israel asks for a king

Since this lesson doesn't introduce new grammar, we'll provide a literal translation of the simplified story below.



וַיְהִי כִּי־זָקֵן שָׁמוּאֵל וְלֹא־הִלְכוּ בְּנָיו בְּדַרְכָּיו:

And it was that Samuel was old, and his sons did not walk in his ways.

וַיָּבֹאוּ כָּל זִקְנֵי יִשְׂרָאֵל
אֶל־שָׁמוּאֵל וַיֹּאמְרוּ אֵלָיו הִנֵּה
אַתָּה זָקֵן וּבְנֶיךָ לֹא הִלְכוּ בְּדַרְכֶיךָ עַתָּה שִׂים־לָנוּ מֶלֶךְ:

And all the elders of Israel came to Samuel, and they said to him, “Look, you are old, and your sons do not walk in your ways. Now put for us a king.”



וַיֵּרַע הַדָּבָר בְּעֵינֵי שָׁמוּאֵל: וַיֹּאמֶר יְהוָה אֶל־שָׁמוּאֵל שְׁמַע בְּקוֹל הָעָם:

And the thing was evil in the eyes of Samuel. And Yahweh said to Samuel, “Obey [listen to the voice of] the people.”

וַיֹּאמֶר שָׁמוּאֵל אֶל־הָעָם הַמֶּלֶךְ יִקַּח אֶת־בְּנֵיכֶם וְאֶת־בָּנוֹתֵיכֶם וְאֶת־שָׂדוֹתֵיכֶם וְאֶת־עַבְדֵיכֶם
וְאֶת־שִׁפְחוֹתֵיכֶם:

And Samuel said to the people, “The king will take your sons and your daughters, and your fields, and your menservants and maidservants.”



וְלֹא שָׁמַע הָעָם בְּקוֹל שָׁמוּאֵל וַיֹּאמְרוּ לֹא כִּי אִם־מֶלֶךְ יִהְיֶה
עָלֵינוּ:

But the people did not obey [listen to the voice of] Samuel, and they said, “No, but a king shall be over us.”

וַיִּשְׁמַע שָׁמוּאֵל אֶת דְּבָרֵי הָעָם וַיְדַבֵּר אֶת־דְּבָרֵיהֶם בְּאָזְנֵי יְהוָה:

And Samuel listened to the words of the people, and he spoke their words in the ears of Yahweh.

וַיֹּאמֶר יְהוָה אֶל־שְׁמוּאֵל שְׁמַע בְּקוֹלָם:

And Yahweh said to Samuel, “Obey [listen to the voice of] them.”

וַיֹּאמֶר שְׁמוּאֵל אֶל־אֲנָשֵׁי יִשְׂרָאֵל לְכוּ אִישׁ לְעִירוֹ:

And Samuel said to the men of Israel, “Go, each man to his city.”

וַיְהִי־אִישׁ מִבְּנֵימִין וְשֵׁמוֹ שְׂאוּל: וַיָּבֹא שְׂאוּל אֶל־עִיר שְׁמוּאֵל:

And there was a man from Benjamin, and his name was Saul. And Saul came to the city of Samuel.



וּשְׁמוּאֵל רָאָה אֶת־שְׂאוּל וַיְהוּה אָמַר־לוֹ הֲאִישׁ הַזֶּה יִהְיֶה מֶלֶךְ:
עַל־עַמִּי:

And Samuel saw Saul, and Yahweh said to him, “This man shall be

king over my people.”

וַיִּמָּשַׁח שְׁמוּאֵל אֶת־שְׂאוּל לְמֶלֶךְ:

And Samuel anointed Saul as king.



וַתְּהִי עָלָיו רוּחַ אֱלֹהִים וַיְהִי שְׂאוּל
מֶלֶךְ עַל־יִשְׂרָאֵל:

And the Spirit of God was upon him, and Saul was king over Israel.



Lesson 39 - Strength & Wisdom: Comparisons

39.1 New Vocabulary

הַזָּקָן - strong

כֹּחַ - strength

הַחָכָם - wise, skillful, shrewd

הַחֲכָמָה - wisdom, skill, shrewdness

אֲרוֹן הַבְּרִית - ark of the covenant

צָבָא - army, war, warfare (plural: צְבָאוֹת)

39.2 Comparative מִן

The מִן preposition is used to compare things using adjectives. In English we usually use the *-er* ending, as in *stronger* (strong+er), followed by the word *than*, to communicate comparisons (e.g. “I’m stronger than you”). But Hebrew uses מִן to do the same thing, as in the following example:

הַסּוּס הַזֶּה גָּדוֹל מִן הַסּוּס הַזֶּה

Very literally: “The horse the this (is) big **from** the horse the this.”

Which means: “This horse is **bigger than** this horse.”

When מִן connects to a word as a prefix, the ך disappears (assimilates) and we are left with one of the following: ם or ן. For example:

רַחֵל יָפָה מִלֵּאָה אֶחָתָהּ

Very literally: “Rachel (was) beautiful **from** Leah her sister.”

Which means: “Rachel was **prettier than** Leah, her sister.”

Just as אֵין can combine with pronouns like הוּא to create one word אֵינְנוּ “he/it is not,” מִן can combine with pronouns. Here are some examples:

מִמֶּנּוּ ← מִן + הוּא “from/than him/it”

מִמֶּנִּי ← מִן + אֲנִי “from/than me.”

מִמֶּנִּי = מִן + אַתָּה “from/than you (masculine)”

מִמֶּנִּי = מִן + אַתְּ “from/than you (feminine)”

So when Avram says, “Beth, I’m stronger **than** you,” he says: בֵּת, אֲנִי חֲזָק מִיְמֶיךָ.

Lesson 40 - Noah & the Ark: Categories of Creatures

40.1 Creature Categories

The ancient Hebrews did not categorize things as we do in modern science today. For example, Hebrew does not have a word for *reptile* as we understand it scientifically. Instead, Hebrew has the word רָמָשׁ which can include reptiles, but also includes other small creatures that move along the ground, like mice and insects.

אָדָם - mankind, humans

בְּהֵמָה - beasts, larger animals, cattle

רָמָשׁ - small creatures that move along the ground, “creeping things.”

חַיָּה - living thing, animal, wild animal. (Not to be confused with the verb חָיָה *without* the dagesh, which means “to live.”)

אֱלֹהִים - spiritual beings. Even though this is the same word for God, it is also used for created spiritual beings such as cherubim or angels. These beings are in a category all by themselves, not considered to be “flesh” בָּשָׂר. ([This video series](#) on spiritual beings from the Bible Project may be helpful.)

All of the creatures that are not אֱלֹהִים are considered בָּשָׂר “flesh” or נֶפֶשׁ חַיָּה “living beings/souls” or simply חַיָּה “a living thing.” נֶפֶשׁ חַיָּה can be translated either as plural or singular. Adam became a נֶפֶשׁ חַיָּה when God breathed life into him, and the animals did as well.



When Hebrew specifies a category or main characteristic of something, it often uses the formula “son of ...” Here are some examples:

בֶּן־אָדָם - son of man = human

בְּנֵי אָדָם - sons of man = humans

בְּנֵי אֱלֹהִים - sons of God = spiritual beings (some examples: Job 1:6, Deut 32:8)

40.2 More vocabulary

תְּבִיָּה - ark, box

רוּחַ חַיִּים - breath of life

עֵצֵי־גֹפֶר - gopher wood (trees/wood of gopher)

מַבּוּל - flood, deluge

רָעָה - *adjective*: evil, bad; *noun*: evil, disaster

Lesson 41 - Kaf & Similarities

41.1 New Vocabulary

יָשָׁר - straight, right, upright (adjective)

כְּ - like, as

כְּאִשֶּׁר - just as, as

41.2 The כְּ Preposition

The preposition כְּ usually functions to compare similar things. It attaches as a prefix in the same way as the other inseparable prepositions attach, such as בְּ. When כְּ precedes a definite word (with the definite article הַ), the הַ is gobbled up (or assimilated) by the preposition, and only the vowel is left.

כְּ ← הַ + כְּ

Or in the case where the definite article precedes a letter that causes its vowel to lengthen to a *qamets*:

כְּ ← הַ + כֶּ

For example, in the lesson Beth says, “I am **like the** small woman”: אֲנִכִּי כְּאִשָּׁה הַקְטָנָה.

As an example without the definite article, Beth says, “Avram walks **like** an Egyptian man”

אַבְרָם הֵלֵךְ כְּאִישׁ מִצְרָיִם:

41.3 כְּאִשֶּׁר

When comparing actions, כְּאִשֶּׁר serves as the equivalent of “just as” or “as” in English. For example, Beth says:

אַבְרָם עָשָׂה כְּאִשֶּׁר דִּבַּרְתִּי:

“Avram did **just as** I said.”

Lesson 42 - Light & Darkness, Morning & Evening

42.1 New Vocabulary

אור - light

חֹשֶׁךְ - darkness

בֹּקֶר - morning

עֶרֶב - evening

רֵאשִׁית - beginning

קֵץ - end

רֵאשׁוֹן - first, chief

Lesson 43 - Creation (no new grammar to discuss)

Lesson 44 - Go out & lift up

44.1 New Vocabulary

וַיֵּצֵא - he went out (the *vayyiqtol* form is וַיֵּצֵאֵי “and he went out.”)

וַיִּשָּׂא - he lifted, raised up (the *vayyiqtol* form is וַיִּשָּׂאֵי “and he lifted up.” The ך is assimilated into the following letter when it is conjugated, because it’s a weak letter, and assimilation is signaled by the *dagesh* dot in the ן.)

44.2 More Conjugations of הִרָא

Once again Beth is introducing more forms of what grammars will call a *weak verb*. In the case of הִרָא the weak part is the last letter ה. Since ה is weak, it easily gets lost when the verb is conjugated. But we want to remind you that these technicalities are not important for *internalizing* the language. When you’re reading you shouldn’t be doing mathematical reconstructions of verbs in your head based on whether they’re weak or not. The best way to reach fluency is to master the different forms as they are without worrying too much about the morphological changes. But for those who are curious, we provide these explanations.

So when הִרָא takes the *vayyiqtol* form אִרָאֵי (“and he saw”) the root is more difficult to distinguish because the ה gets chopped off the end.

44.3 את “with”

It’s important to avoid confusing את as the [direct object marker](#) with the preposition “with.” Context will make this clear, since there is often no other way to know the difference. In the video Beth explains that there are two prepositions used to communicate “with” in Hebrew: את and עם. When you add pronominal suffixes onto them, you get the following:

את = עם

אתי = עמי “with me”

אתו = עמו “with him”

אַתָּה = עִמָּךְ “with you”

44.4 Sof Pasuq :



The *sof pasuq* (סוף פסוק) is a mark that occurs on the last word of every verse in the Hebrew Bible passed down to us from the Masoretes. Basically, the *sof pasuq* acts like a period or punctuation at the end of a verse that tells the reader to *pause*. This leads to what are called *pausal forms*, which often involves vowel changes in the last word before the *sof pasuq*. In the video Beth gives the following examples of how vowels can change in words because of the *sof pasuq*. The forms in red are called *pausal forms*:

לְךָ becomes לָּךְ before *sof pasuq*.

עִמָּךְ becomes עִמָּךְ before *sof pasuq*.

אַתָּה becomes אַתָּה before *sof pasuq*.

Lesson 45 - Verb Sequences: Vayyiqtol Forms 1

45.1 Vayyiqtol

In [section 22.3](#) we discussed verb sequences using *vayyiqtol* at length.

45.2 *Qamets Hatuf*

קָמֶץ is pronounced as *vayyaqom* rather than *vayyaqam* because of the *qamets hatuf* rule: ׀ in a closed unaccented syllable is pronounced as [o]. Unfortunately, you'll see plenty of exceptions to this rule, but it'll be helpful to be aware of it.

45.3 Review Weak Verbs

At this point it may be a good idea to review [section 27.1](#) where we discuss how יָחַד behaves as a weak verb, which will help explain why it becomes יָחַד when in the *vayyiqtol* conjugation.

Lesson 46 - Send, Messenger & Object Pronouns

46.1 More on Both Kinds of את

| את “with” | את sign of the direct object |
|---------------------|------------------------------|
| אתי “with me” | אתי “__ me” |
| אתך “with you (m.)” | אתך “__ you (m.)” |
| אתך “with you (f.)” | אתך “__ you (f.)” |
| אתו “with him” | אתו “__ him” |
| אתה “with her” | אתה “__ her” |
| אתנו “with us” | אתנו “__ us” |
| אתכם “with ya’ll” | אתכם “__ ya’ll” |
| אתם “with them” | אתם “__ them” |

Notice that one of the main differences between the two is the presence or absence of the *dagesh* dot when combined with pronoun suffixes.



46.2 New Vocabulary

שָׁלַח - he sent (in *vayyiqtol*: וַיִּשְׁלַח)

מְלָאךָ - messenger

מַאֲכָלָת - knife

Lesson 47 - Food & Drink

47.1 New Vocabulary

יַיִן - wine

חֵלֶב - milk

דְּבַשׁ - honey

תְּאֵנָה - fig

זַיִת - olive

עֵנָב - grape

מֵאֲכָל or אֲכָל - food

אָכַל - he ate

שָׁתָה - he drank



Lesson 48 - 40 Days & 40 Nights

48.1 זָבַ - flowing, gushing

זָבַ is actually a participle of the verbal root זָבַח “to flow, gush” A participle is a *verbal adjective*, which means it can function as both a verb or an adjective. When we say, “it’s flowing water,” the participle is describing something like an *adjective*. And when we say, “the river is flowing,” we are using the participle like a *verb*, telling what the river is *doing*. Participles in Hebrew function in a similar way, and since they function as adjectives, they must agree with the noun they are describing in number and gender. That means that if a participle describes a masculine, plural noun, it must end in םִי which is the masculine plural ending in Hebrew, in order to agree with the noun it goes with. We see an example of this in the phrase מַיִם זָבִים “flowing water.” The first sentence where זָבַת appears in the video reads as follows:

אָרֶץ פְּנֵעוּ אָרֶץ זָבַת חֵלֶב וּדְבַשׁ:

“The land of Canaan is a land **flowing with** milk and honey.”

Notice that here זָבַת is describing אָרֶץ which is a feminine noun, so they must agree. That’s why זָבַת has the typical feminine singular construct ׁ ending. If you review section [11.2](#) on construct forms, you’ll remember that the feminine singular construct form ends with ׁ. For example:

פָּרָה ← פָּרַת

פָּרַת יוֹסֵף - “the cow of Joseph”

So in order to communicate “flowing *with*,” Hebrew puts the participle in construct form. The non-construct form of the feminine singular participle would simply be זָבָה.

Again, we see: מַיִם הַאֲלֵה זָבִים מֵאֲבָנִים: which means “These waters are **flowing** from stones.” Notice that this time זָבִים is not in construct form. The masculine plural construct ending is םִי. For example, the sentence: פְּנֵי אִישׁ זָבִי חֵלֶב: means, “A man’s face **flowing with** milk.” Finally, the masculine singular participle form is זָבַ. As in:



זָבַח - “wine flowing”

זָבַח - “honey flowing”

זָבַח - “blood flowing”

48.2 Qamets hatuf review

It may be good to review section [45.2](#) at this point to understand what’s going on when Beth reads the following verse: אָכַל-בְּנֵי דָבֵשׁ כִּי-טוֹב



48.3 More Vayyiqtol Forms

וַיֹּאכַל - “and he ate”

וַתֹּאכַל - “and she ate”

וַיַּעַשׂ - “and he made”

וַיִּשְׁתָּה - “and he drank”

וַתִּשְׁתָּה - “and she drank”

48.4 Singular nouns with plural numbers

The phrase “forty days and forty nights” may seem strange to you, because “days” and “nights” are singular in Hebrew: אַרְבָּעִים יוֹם וְאַרְבָּעִים לַיְלָה. Usually nouns are plural when counting more than one, but there are some exceptions with words like לַיְלָה and יוֹם. This is what some grammars call the “collective use” of nouns, using the singular to communicate a group. Other words that behave this way with numbers in Hebrew are אִישׁ, נֶפֶשׁ, שָׁנָה, חֹדֶשׁ, עֵיר, שָׁקָל, אֶמְנָה. Sometimes you might find different uses of these nouns within the same passage. For example, notice how עֵיר is plural first, and then a number of verses later is singular (collective):

Joshua 21:19 **עָרִים** שְׁלֹש־עָשָׂרָה “thirteen cities”

Joshua 21:33 **עִיר** שְׁלֹש־עָשָׂרָה “thirteen cities”

Some nouns do this more than others. Keep in mind that there are nouns that are collective by default, and have no plural form, like **זָהָב** and **בָּקָר**.

Lesson 49 - Return & Fear

49.1 New Vocabulary

שָׁב - he returned

יָרָא - he feared

49.2 שָׁב and Hollow Verbs



In [section 21.3](#) we discussed *weak and strong verbs*. שָׁב and קָם are both a certain kind of weak verb that grammarians call “hollow verbs” or “II-*vav*” (also II-*waw*) verbs. These verbs are called “hollow” because their root contains a weak letter in the middle that can completely disappear when conjugated. Verbs that have the letter *yod* in the middle of their root also are called “hollow verbs” because *yod* and *vav* are both considered to be *semivowels*

rather than pure, solid consonants. The actual roots/lexical forms of these two verbs are שׁוּב and קוּם. Notice that the *vav* is the second letter of each root, which is where we get the term “II-*vav*.” In this chart comparing the two verbs, we see that they conjugate the same way in the *vayyiqtol*, with a *qamets hatuf* [o] as the last vowel.

It’s also important to recognize the difference between שָׁב and יָשַׁב (“he sat”). When they are conjugated as *vayyiqtol* they have identical consonants but are different in their vowels. וַיִּשָּׁב is the form for “and he returned” and וַיִּשָּׁב is the form for “and he sat.” Most of the time the difference should be obvious from context.



Lesson 50 - Places: Here & There

50.1 New Vocabulary

מְקוֹם - place

שָׁם - there

פֹּה - here

כֵּן - thus

הַר צִיּוֹן - mount Zion

אִשָּׁה זוֹנָה - prostitute

50.2 The Imperative **שֵׁב**

To review imperatives, you can look back at sections [22.2](#) and [34.3](#).

| | |
|---------|---|
| שֵׁב | Sit! (2MS - to one man) |
| שֵׁבִי | Sit! (2FS - to one woman) |
| שִׁבּוּ | Sit! (2MP - to more than one man, or a mixed group) |

Lesson 51 - The Twelve Spies

51.1 New Vocabulary

מְעַט - a little, few, a few

רַפָּה - weak

תְּרִים - spies

יָרָא מִפְּנֵי - he was afraid of (literally, “he feared from the faces of...”)

מִמֶּנּוּ - from us

Lesson 52 - Vayyiqtol Forms 2: First Person

52.1 First Person Vayyiqtol Forms

If you need to, go back and review section [22.3](#) that introduces *vayyiqtol*, also known as *vav-consecutive-imperfect*.

Here are the *vayyiqtol* forms we demonstrate in this lesson that talk about what “I” did and what “we” did within a narrative framework:

וַאֲקַח - and I took

וַאֲתַן - and I gave

וַאֲשַׁלַּח - and I sent

וַאֲרָא - and I saw

וַאֲלַךְ - and I went/walked

וַאֲשָׂתָּה - and I drank

וַאֲכַל - and I ate

וַאֲשָׁב - and I sat

וַאֲשִׁב - and I returned

וַאֲקָם - and I got up

וַאֲמַר - and I said

וַנֵּלֶךְ - and we went/walked

וַנֵּשָׁב - and we returned

וַנֵּשֵׁב - and we sat

וַנִּקְם - and we got up

וַנִּקְרָא - and we called out

וַנֹּאמַר - and we said

Lesson 53 - Going Up & Down

53.1 New Vocabulary

יָרַד - he went down

עָלָה - he went up

מַעְלֹת - stairs

גַּג - roof

רָעָה - *adjective*: evil, bad; *noun*: evil, disaster

Lesson 53b - King Josiah reads the Book of the Covenant

No grammar points for this lesson.

Lesson 54 - David's Dilemma

54.1 New Vocabulary

שָׁכַב - he lay down

מִטָּה - bed, couch

מִשְׁכָּב - bed, lodging place

הָרָה - pregnant

וַתֵּהָרֶה - and she became pregnant/conceived (from the root verb הָרָה)

פָּתַח - opening, door

54.2 שָׁכַב - lie down

שָׁכַב is also used to describe someone's *death*.

For example: “When I *lie down with my fathers* (וַיִּשְׁכַּבְתִּי עִם־אֲבֹתַי), you shall carry me out of Egypt...” (Genesis 47:30). This verb is also used to refer to a sexual act, such as Genesis 34:2:

“And he took her and lay with her....” וַיִּקַּח אֹתָהּ וַיִּשְׁכַּב אִתָּהּ.



Lesson 55 - Cross Over to the Other Side

55.1 New Vocabulary

עָבַר - other side

עָבַר - he crossed, passed over, through, by

וַיַּעְבֵּר - and he crossed, passed over/through

שִׁלְחָן - table



55.2 Infinitive Construct

At the end of the video we see Avram telling a joke:

לָמָּה עָבַר הָעוֹף אֶת-הַדֶּרֶךְ?

לָבֹא אֶל-הָעֵבֶר!

This translates as: “Why did the bird cross the road? To get to the other side!” Notice the word לָבֹא “to come.” This is an *infinitive construct* just like לֵאמֹר “to say” which we’ve seen many times by now. You can review what we’ve learned already about infinitive constructs in [section 29.2](#). One of the easy ways to recognize that a word is appearing in the infinitive is by the ל prefix, which is often attached.

Lesson 56 - Weapons & Warfare

56.1 New Vocabulary

קֶשֶׁת - bow

מָגֵן - shield

הַנֵּיט - spear

מִלְחָמָה - battle, war

אִישׁ מִלְחָמָה - man of war, warrior

צָבָא - army

כֶּלִי - vessel, piece of equipment, tool, ornament, weapon/armor

כֶּלִי מִלְחָמָה - weapons/armor

56.2 כֶּלִי

As you can see in the gloss above, כֶּלִי has a very wide range of meaning, and no single English word can translate it in all of its contexts. In a very general sense כֶּלִי is a man-made object, usually of value. In the plural it could be as general as the cargo of a ship or the baggage you take on a journey. In English we often use the word “stuff” or simply “things.” It is also sometimes used for utensils or furniture, and even musical instruments.



56.3 צָבָא

צָבָא usually refers to an army, but it's also used for the armies of Yahweh in heaven, as well as the sun, moon, and stars in the sky. In English this word has a long tradition of being translated as “host,” which is a very old way to refer to an army, so many modern readers misunderstand it. The common name יהוה צְבָאוֹת simply means “Yahweh of armies,” but is usually translated as “The LORD of hosts.” Whether this refers to God as commander of Israel’s armies, his own armies of angels, the stars of heaven, or all three, has been debated for a long time.

Lesson 57 - Strike & Fall

57.1 New Vocabulary

עָלָה - leaf

נָפַל - he fell

הִכָּה - he hit, struck

57.2 First Nun Verbs or Pe Nun Verbs

Let's talk about the morphology that's going on with the two new verbs in this lesson: הִכָּה and נָפַל. Both of these are weak verbs (sometimes called irregular verbs) because of the letter *nun*. Back in sections [21.3](#) and [27.1](#) we began discussing strong and weak verbs, but there's more to say. It's important to understand that knowing the technical morphology of how verbs change when they are conjugated is *not* the same as knowing the language and being able to read or speak with some fluency. What we present in this section is not something a native speaker of biblical Hebrew would know unless they took a class, even if they had perfect mastery of the language as their mother tongue. That said, we share these details for those who are interested in going deeper and interacting with other textbooks and Hebrew scholars.

Verb roots that begin with a weak letter are called *first-nun* verbs or *pe-nun* verbs. The term *pe nun* comes from a very old paradigm based on the verb פָּעַל which means “he did.” The three letters of this root represent the positions of each radical (letter) in the weak verbs. So פ (pe) is the first radical, ע (‘ayin) is the second, and ל (lamed) is the third. Following this pattern we can call the verb נָפַל a *pe-nun* verb. In the same way the verb גָּלָה would be a *lamed-he* verb because the weak letter *he* is the third letter of the root, in the same place as the *lamed* in פָּעַל. Since it is much simpler to say *third-he* or *first-nun*, we will use numbers from now on as our main way of talking about weak/irregular verbs.

The [n] sound has a tendency in some languages to get assimilated. Assimilation is a sound change in which some phonemes (typically consonants or vowels) change to become more similar to other nearby sounds. It can occur either within a word or between words. This means that assimilated letters sometimes disappear because of their position in a word or phrase. In Hebrew this happens often with נ when it occurs at the beginning of a word root. For example,

when you add prefixes to the verb **נָפַל**, the *nun* is assimilated (disappears) and is represented by a *dagesh forte* in the letter after it, which would be *pe* in this case. So when we add the prefix **יַ** to **נָפַל** then we get **יַפֵּל**.

The same kind of thing is happening in the verb **הִכָּה** “he struck.” The verb root is actually the *first nun* root **נָכַה** (which never occurs as **נָכָה** in the Bible). By adding a prefix to the verb, the *nun* assimilated and became represented by a *dagesh forte* in the *kaf*. We haven’t explained this prefix yet, but we want to avoid making things too complicated at this point, so we’ll introduce it later.

Once again, we don’t explain all of this morphology in the video for the same reason your mother didn’t explain irregular verb morphology to you when you were a child barely learning to speak! It simply isn’t necessary to know in order to become a fluent reader or speaker.

Lesson 58 - Directional Words

58.1 New Vocabulary

אַיְנָהּ - to where?

מֵאַיְנָן - from where?

58.2 Directional Questions

מֵאַיְנָן is a question asking “from where” someone or something is departing on its way to a new destination. Similarly, the word אַיְנָהּ is asking “to where” someone or something is going.



50.3 Directional Ending *Qamets He* הַ



When the directional ending *qamets he* is added to the end of a word, it expresses movement towards the object. This is basically another way of saying “to/toward” something without using the preposition אֶל־. In the examples on the left we have two ways of saying each of the following phrases: 1) “to the mountain” 2) “to Jerusalem” 3) “to Egypt.”

The *qamets he* directional ending is quite frequent in the Hebrew Bible, occurring over a thousand times. Be careful, because the הַ ending can easily be confused with other constructions that also use הַ. For example, the feminine singular nouns and adjectives regularly end in הַ (for example, תּוֹרָה “law”). But the context will usually make it clear.

Lesson 59 - Run to Meet & Bow Down

59.1 New Vocabulary

רָץ - he ran

הִשְׁתַּחֲוָה - he bowed down

לִקְרֹאת - to meet

59.2 הִשְׁתַּחֲוָה

We've said in the past that Hebrew verbs all come from three letter roots, but you'll notice that the verbs in this lesson aren't listed like that. הִשְׁתַּחֲוָה technically comes from the three letter root חוה, but if you were required to learn that it would be useless, since you'll never seen that form in the Hebrew Bible. Just as other languages have old forms of words that are no longer used, Hebrew has the same. What's important is that you learn the form that you'll see most often, which is הִשְׁתַּחֲוָה (along with other conjugations you saw in the video). Later on we will begin introducing and explaining the different Hebrew *stems* (called בְּנֵינִים “constructions” in Hebrew) which cause conjugations like הִשְׁתַּחֲוָה. Our goal is to keep you from getting overwhelmed with too much detail all at once. For those who are too curious to wait, we recommend watching [this helpful video](#). If you're reading a print version of this grammar, use to following QR code to get to the video:



Lesson 60 - A Tense Reunion

60.1 New Vocabulary

מֵאָה - hundred

רִאשׁוֹן - first

אַחֲרֵיכֶן - next, last

פְּעַם - occurrence, instance, time

נִשָּׁק - to kiss

60.2 Counting by Hundreds

Although we heard the term מֵאָה for the first time in Lesson 49, we discuss it here as new vocabulary since it's a lot more prominent in this video. Contrary to many Hebrew numbers, which are adjectives, this word is a noun. Adjectives have to match the gender of the noun they modify, but nouns generally maintain their gender. So since מֵאָה is a feminine noun you will always find it in its feminine form.

To express “one hundred” מֵאָה simply stands alone, similar to how we say “a hundred.” This term is most often placed before the noun which is being counted.

“Two hundred” is expressed with the dual form of מֵאָה, which is מֵאוֹתַיִם. There's no need to use the number “two” שְׁתַּיִם in this construction.

In order to express a multiple of hundred beyond 200 Hebrew adds another cardinal number in its construct form typically placed before מֵאוֹת, the plural form of מֵאָה. This is why the servants say to Jacob, וְאַרְבַּע־מֵאוֹת אִישׁ עִמּוֹ. Here the number *four* needs to be in its feminine form in order to agree with the gender of the word it's modifying: “hundreds” מֵאוֹת. Note in the table below that this is true whether the noun being counted is feminine or masculine.

| Hebrew Number | Literal translation | Natural English |
|--------------------------|--------------------------|----------------------|
| מֵאָה עֲזִים | Hundred goats | One hundred goats |
| מֵאֹתַיִם עֲזִים | A pair of hundreds goats | Two hundred goats |
| שְׁלֹשׁ מֵאוֹת עֲזִים | Three hundreds goats | Three hundred goats |
| אַרְבַּע מֵאוֹת עֲזִים | Four hundreds goats | Four hundred goats |
| חֲמִשׁ מֵאוֹת עֲזִים | Five hundreds goats | Five hundred goats |
| שֵׁשׁ מֵאוֹת סוּסִים | Six hundreds horses | Six hundred horses |
| שִׁבְעַת מֵאוֹת סוּסִים | Seven hundreds horses | Seven hundred horses |
| שְׁמֹנֶה מֵאוֹת סוּסִים | Eight hundreds horses | Eight hundred horses |
| תִּשְׁעַת מֵאוֹת סוּסִים | Nine hundreds horses | Nine hundred horses |

60.3 Collective Use of אִישׁ

You might have noticed an unexpected mix of plural and singular in this video. For example, when the messengers refer to 400 men who are accompanying Esau, the Hebrew says:

וְאַרְבַּע־מֵאוֹת אִישׁ עִמּוֹ:

Literally: “And four hundreds **man** (are) with him.”

Here אִישׁ is used in a *collective* sense, which we talked about back in [section 48.4](#).



60.4 Describing Order

The words ראשון and אחרון introduced in this lesson are an example of words which help to refer to *position* or *order*. ראשון comes from ראש (“head”) and means “first.” This is what

grammars call an *ordinal number*. This kind of number is used to describe positions in time or space, but not to count. When we want to count, we use what grammarians call *cardinal numbers*, which also can be used to describe *quantity*. In the future we'll learn other ordinal numbers like *second*, *third*, etc. Keep in mind that ראשון will act like other adjectives, which means it must agree in number and gender with the noun it's describing. For example, ראשונה is the form that describes a feminine singular noun.



Another significant word in this regard is אחרון which means “next” or “last.” It is also an adjective that is obviously related to the preposition we have already learned, אַחֲרַי. Both senses (next and last) are used in this story with the masculine plural form, אַחֲרָנִים.

60.5 Dual Form for פַּעַם

We first heard פַּעַם in Lesson 38, but in this video its meaning becomes more clear. This word is used to count the number of occurrences of an event. For example, in the story of Jacob’s tense reunion we are told the following:

וַיִּשְׁתָּחוּ אֶרְצָה שִׁבְעַ פְּעָמִים:

And he bowed down to the ground seven **times**.



When Beth explained the meaning of this word you probably noticed it was generally accompanied by a number to indicate how many *times* were in view. We saw an exception to this in the case of “two times” פְּעָמַיִם.

Again, this is due to the use of the dual form which already includes the sense of “two.”

Lesson 61 - Flee & Chase

61.1 New Vocabulary

סָּ - he fled, escaped

רָדַף - he chased, pursued

תּוֹךְ - midst, middle

סוּף - reeds, rushes (collective)

יַם־סוּף - the Red Sea, the Sea of Reeds

61.2 Hollow Verb Patterns

For a quick review of weak verbs, please refer to sections [21.3](#) and [27.1](#) and [57.2](#). The verb סָּ comes from the hollow root סוּס, just like these other verbs we've seen before:

וָּקָם ← קָם (root קוּם)

וָּשָׁב ← שָׁב (root שׁוּב)

וָּרָץ ← רָץ (root רוּץ)

וָּנָס ← נָס

These are also known as *second-vav* or *ayin-vav* verbs. Technically, the ׀ in these roots is not considered a consonant, which makes these roots unique. It's treated as a vowel, which we usually consider to be ׀ in this case. Before Hebrew was written with vowel markings, you would have seen these words as קוּם and שׁוּב. It may seem strange that a sound like ׀ could stand in for a vowel, because in our pronunciation system the letter ׀ doesn't sound even close to a vowel phonologically. But the most ancient sound of ׀ was probably a voiced labial-velar approximant [w], which we have in English as the w sound. This sound is weaker than other letters, and you can hear how it sounds more related to a vowel than a hard [v] sound. When the verb is conjugated, the ׀ typically drops out, and you are left with forms like סָּ and וָּ and others we see in the list above. The purpose of this list is to point out the consistent vowel pattern when conjugating these kinds of verbs.

Keep in mind that although the root of a hollow verb like וָּ is סוּס, you'll never see the form סוּס in the Bible, but rather a conjugated form of it with vowels. For example, you'll see וָּ,

which is the imperative form, but not the plain **נִוֵּן** form that you'll see in many lexicons when you look it up. Our favorite lexicon, BDB, will list hollow verbs with **וּ** as the vowel, so you'll find **וּנִוֵּן** instead of **נִוֵּן**. This is one of the exceptions to the rule that we explained earlier about looking up verbs in lexicons: typically you'll find the verb listed as its 3MS *qatal* form. But the 3MS *qatal* form of **נִוֵּן** is actually **וּנִוֵּן**.

Remember also that in the *vayyiqtol* conjugations of hollow verbs use the *qamets hatuf* vowel. You can review the rule of *qamets hatuf* in section [45.2](#).

Lesson 62 - David & Goliath

62.1 New Vocabulary

מִקֵּל - rod, staff

קֶלַע - sling

וַיִּקְלַע - he slung, hurled

כָּרַת - he cut

Otherwise, no new grammar points in this video! Enjoy the story and use it to review the grammar you've already internalized.

Lesson 63 - Vayyiqtol Forms 3: Second Person



63.1 New Vocabulary

זָכַר - he remembered

63.2 More Vayyiqtol

If you need to review, in [section 22.3](#) we discussed how *vayyiqtol* verbs work.

We show a lot of verb forms in this video, so here's a handy chart to see everything together:

| |  | |  | |
|----------------------|---|-----------------------------|---|---|
| | ♂ | ♀ | ♂ | ♀ |
| 1 | וַאֲלֵךְ - I went | | וַיֵּלֶךְ - we went | |
| 2 | וַתֵּלֶךְ - you went | וַתֵּלְכִי - you went | וַתֵּלְכוּ - y'all went | |
| | וַתֹּאמֶר - you said | וַתֹּאמְרִי - you said | וַתֹּאמְרוּ - y'all said | |
| | וַתִּרְאֶה - you saw | | | |
| | וַתִּקַּם - you got up | | וַתִּקְמוּ - y'all got up | |
| | וַתִּקְרָא - you called | | וַתִּקְרְוּ - y'all called | |
| | וַתִּקַּח - you took | וַתִּקַּחְי - you took | וַתִּקְחוּ - y'all took | |
| | וַתִּשֶׂם - you put | | | |
| | וַתֹּאכַל - you ate | וַתֹּאכְלִי - you ate | | |
| | וַתִּירָא - you feared | | | |
| | וַתִּרְדֹּף - you pursued | וַתִּרְדֹּפִי - you pursued | וַתִּרְדְּפוּ - y'all pursued | |
| וַתִּפֹּל - you fell | | | | |
| | | וַתִּשְׁתֵּי - you drank | | |
| | | וַתִּשְׁלַחְי - you sent | | |
| | | וַתִּכְרַתְי - you cut | | |
| | | | וַתִּכְרְתוּ - y'all cut | |
| | | | וַתִּבְּאוּ - y'all came | |
| | | | וַתִּשְׁתַּחוּו - y'all bowed | |

| | | | | |
|---|---------------------|--|------------------------|--|
| 3 | וַיֵּלֶךְ - he went | וַתֵּלֶךְ - she went וַתֹּאמֶר - she said וַתִּרְאֶה - she saw וַתִּקַּם - she got up | וַיֵּלְכוּ - they went | |
|---|---------------------|--|------------------------|--|

Lesson 63b - Sihon & Og

63b.1 New Vocabulary

עוג - Og (the king of Bashan)

הֶשְׁבּוֹן - Heshbon

סִיחֹן - Sihon (king of the Amorites)

בַּשָּׁן - Bashan

63b.2 וַיִּכּוּם

Although וַיִּכּוּם is explained briefly in the video, you might feel the need for a bit more help with the morphology. The root is a verb we've already talked about back in [section 57.2](#): נִכָּה, which mainly occurs in the *hiphil* stem in the Bible: הִכָּה, “to strike.” Since the verb is doubly weak, it tends to lose its two weak letters (נ and ה) when conjugated. So when we make this a first person plural (we) *vayyiqtol* verb and then add a suffix to communicate the object of the verb (them), we get וַיִּכּוּם “and we struck them.”

וַיִּכּוּם = וַיִּכּוּ אֹתָם

Lesson 64 - Chariots & Horsemen

64.1 New Vocabulary

רָכָב - chariotry, chariots (collective)

מְרַכָּבָה - chariot

פָּרָשׁ - horseman



64.2 Review of We and Y'all Verbs

Back in section [52.1](#) we introduced first-person *vayyiqtol* forms, which we review in this lesson. Notice how the *vayyiqtol* forms are used to describe a chain of events that the two dolls did. Beth asks them what they did, and they answer:

הָיִינוּ בְּבֵיתֵנוּ וַיֵּצֵא: וְנִשָּׂא אֶת־הַפֶּד וְנָשָׂם אֹתוֹ פָּתַח הַבַּיִת: וְנָעַל עַל־הַגָּג וְנִשְׁכַּב שָׁם: וְנָקַם
וַיֵּרָד מֵעַל הַגָּג וְנָבֵא אֶל־הַבַּיִת:

“We were in our house and we went out. And we carried the pot and we put it in the doorway of the house. And we went up onto the roof and we lay down there. And we got up and we went down from on the roof and we went into the house.” Beth then repeats to them what they did: “Y’all were in your house and y’all went out from the house....”

64.3 רָכָב

רָכָב can be difficult to comprehend at first. It usually describes a large group of chariots, but can also be used to talk about a single chariot. So even though מְרַכָּבוֹת is another word for “chariots”, רָכָב is the most common, and often used in contexts of big battles.



Lesson 65 - Thus says יהוה - a brief history of Israel

65.1 New Vocabulary

כֹּה - thus, so

נְהַר־פָּרַת - the river Euphrates

יָמִים - days

עוֹלָם - ancient past

65.2 עוֹלָם

עוֹלָם is a difficult word to grasp at first because it has many different uses. We would recommend reading through the different ways it's used in the Brown-Driver-Briggs (BDB) lexicon on [this page](#). In the context of Joshua 24:2a it carries the connotation of “ancient times” or “distant past.” But in many other contexts it will be used to talk about “forever/eternity/all time/future.”

Lesson 66 - Captains & Enemies

66.1 New Vocabulary

שָׂר - captain, chief, official, ruler

אֹיֵב - enemy

צָר - enemy, adversary, foe



66.2 צָר

צָר is a word that may be confusing if you look it up in a lexicon. You need to watch out for the fact that there are several homonyms of צָר which mean very different things. A homonym is a word that is spelled or pronounced the same as another. For example, in English we have the “bat” which you use to hit a baseball, and the “bat” that lives in caves. They are spelled and sound exactly the same, but are not the same word. So be careful when you look up צָר in a lexicon and make sure to find צָר III (the third homonym of צָר). First you’ll find צָר I and צָר II, but they won’t be the ones you’re looking for.

Lesson 67 - Between Eglon & Zedekiah

67.1 New Vocabulary

כַּנָּף - wing

זָנָב - tail

צִדְקָיָהוּ - Zedekiah

שָׁלוֹם - peace

בֵּין - between



67.2 בֵּין



The use of בֵּין in your language may be different from how it's used in Hebrew. In English we use the preposition “between” only once when we want to say something like, “The bull is *between* the pomegranate and the fish.” But in Hebrew you’ll hear the preposition twice: הַפָּר בֵּין הָרְמוֹן וּבֵין הַדָּג “The bull is *between* the pomegranate and *between* the fish.”

Like other Hebrew prepositions, pronominal suffixes can be added to בֵּין to say things like:

בֵּינֵיהֶם or בֵּינָתָם, both of which mean “between them.” Why are there two different ways of writing/saying “between them?” We’d encourage you to look at an in-depth grammar if you’re curious. But for our purposes, we simply want you to be aware that there are two forms, and that’s all you need to know to build fluency!

Lesson 67b - Peace & War in the Land

67b.1 New Vocabulary

שְׁלֹשָׁתַּיִם - three

גוֹי - nation, people (many times used to refer to non-Hebrew people)

כִּי אָמַר - but rather

Lesson 68 - Killing in the Camp

68.1 New Vocabulary

מָוַת - he died

וַיָּמָוֶת - and he died

מַחֲנֵה - encampment, camp

הָרַג - kill

Lesson 69 - The woman who killed Sisera

69.1 New Vocabulary

צָעַק - he cried out, called

יָתֵד - wooden peg, ten peg

מַקְרָת - hammer

קֵינִי - Kenite

נְבִיאָה - prophetess

אֲדֹנָי - my lord, master

בְּלָאט - secretly



Lesson 70 - Covenant & Seed

70.1 New Vocabulary

זָרַע - seed, offspring/descendants

בְּרִית - covenant, alliance

כָּרַת בְּרִית - he made (cut) a covenant

Lesson 71 - Vayyiqtol forms 4: feminine plural

71.1 New Vocabulary

בָּכָהּ - he wept

71.2 More *Vayyiqtol* Forms and Morphology

Back in sections [21.3](#) and [27.1](#) and [57.2](#) we began discussing strong and weak verbs, so we'd encourage you to review those sections. In this video we encounter several different kinds of weak verbs and see how they're conjugated as *vayyiqtol* (vav-consecutive-imperfect, introduced back in section [22.3](#)).

We focus particularly on feminine forms to prepare you to read/listen to the Ruth story in lesson 72. Let's look at some of these forms and discuss the morphology. Also, be reminded that the technicalities we'll discuss below are *not* necessary to become a fluent reader/speaker.



וַיִּבְכֶּה ← הוּא בָּכָה When we want to say “And he wept” in *vayyiqtol*, בָּכָה loses the final ה. As we've discussed before, ה is a weak letter that disappears as the accent/stress moves towards the beginning of the word when it is conjugated as *vayyiqtol*. That's why we're left with וַיִּבְכֶּה (notice that the accent is no longer on the last syllable like it is in בָּכָה). Since ה is weak, it will also be replaced by suffixes used to conjugate the verb. We see this in the following example: וַיִּבְכּוּ ← הֵם בָּכּוּ. In both the *qatal* and *vayyiqtol* forms the ו suffix swallows the ה. In other grammars you'll usually see בָּכָה referred to either as a *third-he* verb or as a *lamed-he* verb.

In this lesson we also see the hollow verbs from the roots קוּם and שׁוּב:

קוּמָנָה - arise! (feminine plural)

שׁוּבָנָה - return! (fp)

וַתִּקְמָנָה - and you arose (fp)

וַתִּשׁוּבָנָה - and you returned (fp)

You may be wondering what's going on with this feminine plural form: וַתִּשְׁבָּנָה “and you sat/dweltled.” This is a conjugation of the root שׁוּב which is a *first-yod* or *pe-yod* weak verb. י,

like ך, is an approximant (a voiced palatal-approximant [j]), which means it's phonetically similar. That's just a fancy, technical way of saying that it's also a weak letter prone to getting swallowed up by others during conjugation. So in the *vayyiqtol* form וַיִּשְׁבְּנָה the ך is replaced by the prefix ך.

Lesson 71b - Verb Forms Summary: Qatal & Vayyiqtol

71b.1 Verbal Patterns

This video is designed to help you recognize patterns in different kinds of verbs and review what we've learned. If you would like to see full charts of all the conjugations shown in the video, please refer to the lesson [transcript](#).

The first verb we see is **הָרַךְ**, which serves to give us an overview of how a *strong* or *regular* verb is conjugated in both *qatal* and *vayyiqtol* (both of which usually communicate past actions in a narrative).

Next we're given the example of a *third-he* (3-ה) verb **עָשָׂה**, which you should recognize by now as a weak or irregular verb. If you compare the charts between this verb and **הָרַךְ** you'll see that the main difference is the disappearance of the final ה when conjugated. Often the ה is replaced by a ך (such as in **עָשִׂיתָ** “you (f) made”). This is because in more ancient Hebrew, *third-he* verbs were actually *third-yod* verbs, and the conjugations preserved the ancient spelling.

Next we see an example of a *second-vav* (2-ו) verb **קָוַם**. Again, since **קָוַם** is a weak verb, the ו is usually lost in the conjugations. These kinds of verbs are also called “hollow verbs.” You can review our more detailed description of hollow verbs in section [61.2](#).

Next we review the conjugation of a *first-nun* (1-נ) verb **נָפַל**. Back in section [57.2](#) we discussed these kinds of verbs. Notice that when you add prefixes to **נָפַל**, the *nun* is assimilated (disappears) and is represented by a *dagesh forte* in the letter after it, which would be פ in this case (e.g. **וַיִּפֹּל** “and he fell”).

Next comes a *first-yod* (1-י) verb **יָשַׁב**. Just like *first-nun* verbs, the י disappears when conjugated in *vayyiqtol*. But unlike *first-nun* verbs, the י is not represented by a *dagesh forte* in the letter after it.

In section [32.2](#) we introduced the concept of **פִּיעַל** “*piel*” with the root **דָּבַר**. We're still not ready to talk about the *piel* and *binyanim* (stems) in detail, but just know that this part of the video is helping you get more familiar with the different forms of **דָּבַר** in the *piel* stem. We're forced to mention *piel* with **דָּבַר** simply because it doesn't ever occur in the *qal* stem. All of this will

become more clear later on. For those nerds who are eager to learn more about *binyanim* now, we recommend this excellent [video](#).

Remember that what matters with all of these verbs and charts is *not* rote memorization, but rather practice and growing familiarity with the sounds and patterns as you continue to hear and read them.



Lesson 72 - Naomi & Ruth

72.1 New Vocabulary

רָעָב - famine, hunger

כַּלְיָה - daughter-in-law

מְאוּמָה - anything

Lesson 73 - More Parts of the Body

73.1 New Vocabulary

לְשׁוֹן - tongue

שֵׁן - tooth

זְרוּעַ - arm, strength

לֵב - heart

לֵבָב - heart

שֵׁכָם - shoulder, shoulders

עֵצָם - bone

עוֹר - skin

קִרְבַּ - inward parts, entrails, midst

Lesson 74 - Lev: mind, will, emotions

74.1 New Vocabulary

שָׁם לֵב - he paid attention, considered, studied (lit. “he put heart”)

לְשׁוֹן - language

אָמַר בְּלִבּוֹ - he thought (lit. “he said in his heart”)

הִכָּה לֵבּוֹ אֹתוֹ - his heart struck him, his conscience bothered him

נָבֵל - fool

74.2 לֵב

לֵב / לֵבָב “heart” has a broad range of uses in different Hebrew idioms. The best place to read more about all the ways it’s used is in [The Anthropology of the Old Testament](#) by Wolff (pgs 40-58). It occurs 858 times in the Hebrew Bible, which makes it the most common term for a part of what makes us human. It’s important to recognize that the modern understanding of “heart” in English and other languages often clashes with the Bible’s use of the word. In Hebrew the לֵב is the center of who you are: your *mind, will, desires, and emotions*. In our modern way of thinking we often separate the mind (thinking) from the heart (feelings) as though they were completely different, but in Hebrew the לֵב is where you think and feel. Very rarely does לֵב refer strictly to anatomy or an organ. The main activities of the לֵב are *mental* and *spiritual*. So, if you don’t have a לֵב that means that you have no understanding, discernment, or wisdom (a fool) (e.g. Hosea 4:11).

Lesson 75 - Participles 1: singular

75.1 New Vocabulary

סל - basket

75.2 Participles

It's important to recognize that up until now we have not formally introduced a way to talk about the *present* in Hebrew, even though we briefly mentioned participles in section [48.1](#). This lesson introduces the *active* participle (the passive participle will come later). Examples of active participles in English are verbs ending in *-ing* like judging, eating, listening.



In Hebrew the default vowel pattern for an active participle is “o-e” or *holem-tsere*, as you can see in the picture above. A participle is a *verbal adjective*, which means it can function as both a verb or an adjective. In this lesson we want to focus first on the *verbal* function of the participle. Just like other verbs, participles in Hebrew must agree with the gender (and number) of their subject.



In the sentence **עֹמֵד אַבְרָם** “Avram is standing” **עֹמֵד** is the masculine singular form of the active participle from the root **עמד**. But if we want to say that “Beth is standing” **בֵּית עֹמֵדָת** we must have the feminine singular form of the active participle from **עמד**. The same applies to a woman if she is speaking about herself: “I am standing” **אֲנִי עֹמֵדָת**.

Just like an adjective, participles can be definite, that is, you can attach the [definite article](#) to them. For example, we see the following two phrases in the video: **מִי הַהֹלֵךְ? הוּא הַהֹלֵךְ**: “Who [is] the [one/man] walking? He [is] the [one] walking.” The participle with the article may also be translated as a relative clause: “Who is the man



who is walking? He is the man who is walking” or “Who is the man who walks? He is the man who walks.”

Below is a summary example of singular active participles. *Plural* active participles will come in lesson 77.



Lesson 76 - Participles 2: in context

76.1 New Vocabulary

איפה - where?

You may be thinking that we already have a word for “where...?” which is אייה. Although איפה and אייה can be used interchangeably when asking where people and objects are located, אייה cannot be used to ask where an action is taking place. איפה can be used

for both: asking the location of *people/objects* and the location of *actions*.

For example: איפה האנשה עמדת, “Where is the man standing?”



Lesson 77 - Participles 3: Plural

77.1 New Vocabulary

גַּיַא - valley

עֵמָק - valley, plain between mountains

תּוֹדָה - thank-you (from modern Hebrew, not biblical Hebrew, but useful)

77.2 Plural Participles

The active participle in Hebrew has the same plural endings as nouns. As you can see in examples like the one on the right, when these plural endings are added to active participles, there is a reduction of the second vowel to *shewa*.



Participles often function as nouns in a sentence, which means that they may be in the construct state and also may have pronominal suffixes.

For example, יְשָׁבִים becomes יְשָׁבֵי in the construct relationship of the phrase יְשָׁבֵי הָאָרֶץ, “The inhabitants of the land [lit. the dwellers of the land].”

Below are some more examples of how participles take masculine and feminine plural endings:

| ♂ | | ♀ | |
|---------|-----------|------------|------------|
| ♂ | ♀ | ♂ | ♀ |
| עֹמֵד | עֹמֵדָת | עֹמְדִים | עֹמְדוֹת |
| יֹשֵׁב | יֹשֵׁבָת | יֹשְׁבִים | יֹשְׁבוֹת |
| שׁוֹכֵב | שׁוֹכֵבָת | שׁוֹכְבִים | שׁוֹכְבוֹת |
| נֹשֵׂא | נֹשֵׂאָת | נֹשְׂאִים | נֹשְׂאוֹת |

Lesson 78 - Stand, Pillars & Gifts

78.1 New Vocabulary



עָמַד - he stood

עַמּוּד - pillar, column

מְנַחֵה - gift, present

78.2 More Practice with Participles



In this lesson we introduce more active participle forms of verbs we already know, for both plural and singular, masculine and feminine. Here's a quick reference chart:

| |  | |  | |
|------|---|---------|---|----------|
| Root | ♂ | ♀ | ♂ | ♀ |
| אכל | אֹכֵל | אֹכֵלֶת | אֹכְלִים | אֹכְלוֹת |
| עבר | עֹבֵר | עֹבֵרֶת | עֹבְרִים | |
| שתה | | | שׁוֹתִים | |

Lesson 79 - Participles 4: 3-ה verbs & 2-ו verbs

79.1 Participles Ending with ה

As we've discussed before, verbs ending in ה are classified as weak verbs or "irregular." So far we've seen participle forms from verbs which end in ת in the feminine singular (e.g. "sitting" יֹשֶׁבֶת). But when we are dealing with a 3-ה root, the feminine singular participle no longer ends in ת. Instead, you have a new vowel pattern (*o-a*), as we see in the chart below:

| singular participle  | |  plural participle | |
|---|------------|---|------------|
| masculine ♂ | ♀ feminine | masculine ♂ | ♀ feminine |
| עֹלֶה | עֹלָה | עֹלִים | עֹלוֹת |
| רֹאֶה | רֹאָה | רֹאִים | רֹאוֹת |
| עֹשֶׂה | עֹשָׂה | עֹשִׂים | עֹשׂוֹת |
| בֹּנֶה | בֹּנָה | בֹּנִים | בֹּנוֹת |
| בֹּכֵה | בֹּכָה | בֹּכִים | בֹּכוֹת |

You'll also notice that the ה disappears in the plural forms. Since ה is a weak letter, when plural endings are added, they knock the ה out. A final difference appears in the vowel pattern of the masculine singular forms: the vowel shortens from ֵ to ֶ, that is, *tsere* to *segol*. This doesn't change the pronunciation according to our pronunciation system; it only changes the spelling.



עֹשָׂה ← עֹשֶׂה
 נֹשְׂתָה ← נֹשְׂתָה
 עֹלָה ← עֹלָה



79.2 Second-Vav Participles

In sections [49.2](#) and [61.2](#) we discussed hollow verbs, which is what many people call 2-ו verbs. In many conjugations of these kinds of verbs the ו will drop out completely, which is what happens with participles as well. It's important to be aware that the masculine singular participle



of 2-1 verbs will look and sound exactly the same as the *third masculine singular qal perfect* conjugation. So the phrase **הוּא רָץ** could mean “he’s running” or “he ran.” However, the third *feminine* singular qal perfect does *not* sound the same as the feminine singular participle of 2-1 verbs. It’s spelled the same, but the accent/stress falls on a different syllable. For example, **הָאִשָּׁה בָּאָה** means

“the woman came,” while **הָאִשָּׁה בֹּאֶה** means “the woman is coming.” So the feminine singular participle of 2-1 verbs distinguishes itself by placing the accent on the *last* syllable. Here’s a chart of the 2-1 participle forms we see in the lesson:

| root | singular participle  | | plural participle  | |
|------|---|-------------------|--|-------------------|
| | masculine ♂ | ♀ feminine | masculine ♂ | ♀ feminine |
| רוץ | רָץ | רָצָה | רָצִים | רָצוֹת |
| בוא | בָּא | בֹּאֶה | בָּאִים | בָּאוֹת |
| נוס | נָס | נֹסֵה | נֹסִים | נֹסוֹת |

Lesson 80 - אַבְרָם וְהִלְקֵם - Avram & the Bread

80.1 Practice What You’ve Learned

This lesson is designed to help you practice understanding the participles we’ve talked about so far, as well as review other vocabulary and some *vayyiqtol* forms.

Appendix 1 - The Hebrew Names of the Books of the Bible

In our videos we introduce biblical passages with the Hebrew name of the book. The chart below should help you become familiar with these names, which often have nothing to do with the English name. This is because the English names come largely from the ancient Greek translation of the Hebrew Bible, which is called the Septuagint. The names are sometimes different from the Hebrew, and the order is different. Notice that the names of some books derive from the first word or phrase in that book (for example, Genesis). In cases where there is a division of a book into two, such as 1st & 2nd Kings, the 1 and 2 will be designated by א and ב. For example, *1st Kings* would be א מְלָכִים.

| English | Hebrew |
|-------------|--------------|
| Genesis | בְּרֵאשִׁית |
| Exodus | שְׁמוֹת |
| Leviticus | וַיִּקְרָא |
| Numbers | בְּמִדְבָּר |
| Deuteronomy | דְּבָרִים |
| Joshua | יְהוֹשֻׁעַ |
| Judges | שֹׁפְטִים |
| Samuel | שְׁמוּאֵל |
| Kings | מְלָכִים |
| Isaiah | יְשַׁעְיָהוּ |

| | |
|-----------|-------------|
| Jeremiah | יְרֵמְיָהוּ |
| Ezekiel | יְחֶזְקֵאל |
| Hosea | הוֹשֵׁעַ |
| Joel | יוֹאֵל |
| Amos | עָמוֹס |
| Obadiah | עֲבֹדְיָה |
| Jonah | יוֹנָה |
| Micah | מִיכָה |
| Nahum | נְחֻם |
| Habakkuk | חֲבַקּוּק |
| Zephaniah | צְפַנְיָה |
| Haggai | חַגִּי |
| Zechariah | זְכַרְיָה |
| Malachi | מְלָאכִי |
| Psalms | תְּהִלִּים |
| Proverbs | מִשְׁלֵי |

| | |
|---------------|--------------------|
| Job | אִיּוֹב |
| Song of Songs | שִׁיר הַשְּׁירִים |
| Ruth | רוּת |
| Lamentations | אֵיכָה |
| Ecclesiastes | קֹהֶלֶת |
| Esther | אֶסְתֵּר |
| Daniel | דָּנִיֵּאל |
| Ezra | עֶזְרָא |
| Nehemiah | נְחֻמְיָהוּ |
| Chronicles | דְּבָרֵי הַיָּמִים |

Appendix 2 - Grammatical and Other Terms Used in Hebrew²⁹

Many terms in Hebrew have been developed to describe modern grammatical features. A subset of these are used to describe ancient Hebrew. The table below gives a rough correspondence between terms used in the different “dialects” of Hebrew (ancient and modern, where ‘ancient’ here includes Mishnaic Hebrew) and also the common English terms used. There are differences between modern and ancient Hebrew grammar, so I find it helpful to avoid the modern Hebrew terms for past, present and future tenses (עֲתִיד, הווה, עבר), and use names that describe their forms (קטל יקטל).

| Modern Hebrew עברית מודרנית | Ancient Hebrew עִבְרִית מִקְרָאִית יְהוּדִית | English אנגלית |
|--------------------------------|---|---|
| תנ"ך | מִקְרָא | Hebrew Bible |
| פרק | פָּרָק | chapter |
| פסוק | פָּסוּק | verse |
| משפט | מִשְׁפָּט | sentence |
| מילה | דְּבָר | thing, word |
| שם עצם | שֵׁם עֵצָם | noun |
| פועל | פּוֹעֵל | verb |
| שם תואר | שֵׁם תֹּאֵר | adjective |
| תואר הפועל | תֹּאֵר הַפּוֹעֵל | adverb |
| שם פועל | מְקוּר | infinitive |
| מקור נטוי | מְקוּר נְטוּי | infinitive construct |
| מקור מוחלט | מְקוּר מוּחְלָט | infinitive absolute |
| עתיד | יִקְטַל | yiqtol/imperfect/imperfective/prefix conjugation |
| עבר | קָטַל | qatal/perfect/perfective/suffix conjugation |
| זרוז | אֶקְטַלְהָ | cohortative (wish/desire – 1 st person) |
| צווי | צִוּוּי | imperative (direct command – 2 nd person) |
| פיקוד (יוסיבי) | יִקְטַל | jussive (indirect wish/desire – 3 rd person) |
| שורש | שָׂרֵשׁ | root |

²⁹ Compiled by Cameron Hamm, 2021

| | | |
|-----------|-----------------------------------|--------------|
| בניין | בְּנִיַן | verbal stem |
| גיזרה | גִּזְרָה | weak pattern |
| גרוני | גְּרוּנִי | guttural |
| צורת הפסק | צוּרַת הַפְּסִק צוּרַת מְנַחֵה | pausal form |
| הווה | פְּיֻנוּנִי | participle |
| יחיד | יְחִיד | singular |
| רבים | רְבִיּוּם | plural |
| זכר | זָכָר | masculine |
| נקבה | נְקֵבָה | feminine |
| ה" הידיעה | הָא-הַיְדִיעָה | article |
| סמיכות | סְמִיכוּת | construct |
| מילת יחס | מִילַת יַחַס | preposition |
| פשר | פְּשָׁר | meaning |

Common question words used to ask comprehension questions:

| | |
|------------------|--------------------------|
| מֶה | what? |
| בְּמָה בְּמָה | with what/by what means? |
| מִי | who? |
| לְמִי | to/for whom? |
| מָתַי | when? |
| עַד מָתַי | until when? |
| לְמָה מְדוּעַ | why? |
| אֵיפֹה אֵיךָ אֵי | where / what location? |
| מֵאֵין | from where? |
| אֵנָה | to where? |
| אֵיךָ אֵיכָה | how? |
| כְּמָה | how many? |