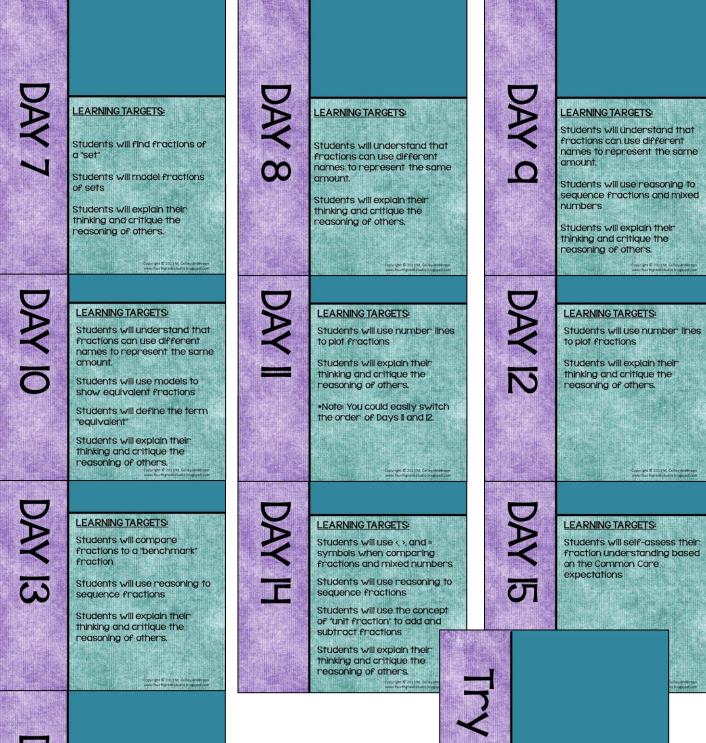
Although this doesn't give the "feel" of the unit, it does show the learning targets for each of the 16 lessons. Hope this helps!

## Seriouslyl What is this? This unit is VERY unlike other This year I traced my thinking units you will find on the and my student's work through internet or in other teacher a constructivist fractions unit. resources! I do not want I had many many requests for anyone to be disappointed! the unit and its resources-and what do I get Please read carefully so you this is it! It is a labor of love! know what you are getting! ③ What is included? Who should not buy this unit? The text/photos for all 16 blog posts. Teachers who want a scripted, Reproducible journal prompts systematic fraction unit. Exit slips for formative assessment Teachers who like to talk more Guiding questions than they like to listen. Teaching tips Teachers who stick to a strict Common Core Allanment sheets schedule and are unwilling to Materials needed for "hands on" take their students' lead. lessons (charts, directions, etc.) Teachers who want lots and lots The lessons/materials included in my "Hands On Fraction Sequencing" of computation practice. resource AND my Word Problems-Teachers who expect teaching Fractions resource and learning math to be easy! Learning targets for each Teachers who do NOT expect Investigation teaching and learning math to Extra pages for homework, review, be FUN! assessment, and so on Copyright © 2013 M. Celley-Anderson www.fourthgradestudio.blogspot.com LEARNING TARGETS: LEARNING TARGETS: LEARNING TARGETS: Students will explore the Students will explore the Students will explore the concept of "equal parts". concept of "equal parts". concept of "equal parts". Students will explain their Students will explore the thinking and critique the concept of 1/2. reasoning of others. Students will explain their thinking and critique the reasoning of others. LEARNING TARGETS: LEARNING TARGETS: LEARNING TARGETS: Students will explain that the Students will explore the Students will explain that the size of the "whole" matters concept of "equal parts". size of the "whole" matters Students will explore the Students will understand the Students will understand the concept of "unit fraction" concept of 1/2. concept of "unit fraction" Students will explain their Students will explain their Students will explain their thinking and critique the thinking and critique the thinking and critique the reasoning of others. reasoning of others. reasoning of others.



Here are a few more

pages of "extras"!

Use the extra Journal

prompts and sheets

as you see fit-review, homework, assessment, or practicel

## DAY

## LEARNING TARGETS:

Students will self-assess their fraction understanding based on the Common Core expectations

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