

EXAMINATIONS COUNCIL OF ZAMBIA
Joint Examination for the School Certificate
and General Certificate of Education Ordinary Level

GEOGRAPHY

2218/2

PAPER 2

Thursday

4 NOVEMBER 2010

2 hours

Additional material
Answer Booklet

Time: 2 hours

INSTRUCTIONS TO CANDIDATES

1. Write your name, centre number and candidate number in the spaces provided on the **Answer Booklet** provided.
2. There are **twelve (12)** questions in this paper.
3. **Answer only four (4) questions according to the instructions below:**
 - (i) Answer **one** question from **Section A**.
 - (ii) Answer **one** question from **Section B**.
 - (iii) Answer **one** question from **Section C**.
 - (iv) You are free to choose the **fourth** question from any Section: **A, B or C**.
4. Write your answers in the separate **Answer Booklet** provided.

INFORMATION FOR CANDIDATES

1. The number of marks is given in brackets [] at the end of each question or part question.
2. The Insert contains **Figures 1 and 2**.
3. Sketch maps and diagrams should be drawn whenever they serve to illustrate an answer.
4. **Cell phones and calculators are not allowed in the examination room.**

Section A: Zambia

- 1 **Study Figure 1 (Insert) of Zambia.**
 - (a) On **figure 1**; name, in the spaces provided below the map, farming area **A**, **one** commercial crop grown in farming area **A** and town **B**. [3]
 - (b) Explain the factors that have contributed to agricultural development in area **A**. [5]
 - (c) The majority of farmers in Zambia are peasant farmers. What problems do these farmers face? [4]
[12]
- 2 With reference to timber production in Zambia:
 - (a) (i) name **four** softwood producing areas. [2]
(ii) name **two** softwood trees produced in Zambia. [1]
 - (b) Explain the factors which limit commercial exploitation of indigenous trees. [4]
 - (c) Explain the effects of deforestation along the line of rail. [5]
[12]
- 3 Regarding mining on the copperbelt:
 - (a) (i) name **two** underground mines. [2]
(ii) name **two** by-products of copper processing. [2]
 - (b) Explain how copper mining has contributed to the development of Zambia. [4]
 - (c) Describe the problems faced by the mining industry in Zambia since 1990. [4]
[12]
- 4 (a) Draw a sketch map of Zambia and on it mark and name:
 - (i) Lake Bangweulu.
 - (ii) Kafue River.
 - (iii) Sinazongwe. [4]
 - (b) Describe the traditional fishing methods used along the Kafue River. [4]
 - (c) Explain how fish is processed and marketed in Zambia. [4]
[12]
- 5 (a) Giving an example of each, state the type of wildlife found in Zambia. [4]
 - (b) Explain why wildlife should be preserved in Zambia. [4]
 - (c) What measures have been put in place to conserve wildlife in Zambia? [4]
[12]

Section B: The Sub-Region**6 Study Figure 2 (Insert) of Zimbabwe.**

- (a) On **Figure 2**; name, in the spaces provided below the map, the tobacco growing towns **P** and **Q**, and Lake **R**. [3]
 - (b) Describe the conditions which favour tobacco growing in Zimbabwe. [4]
 - (c) Explain **two** methods used to cure tobacco in Zimbabwe. [2]
 - (d) What problems do tobacco farmers in Zimbabwe face? [3]
- [12]**

7 With reference to petroleum mining in Angola:

- (a) name **two** petroleum producing areas. [1]
 - (b) describe how petroleum is refined. [5]
 - (c) what are the environmental effects of the use of petroleum products? [6]
- [12]**

8 Regarding iron and steel production in South Africa:

- (a) (i) name **two** basic raw materials in pig-iron production. [2]
 - (ii) name **two** steel producing towns. [2]
 - (b) For the iron and steel producing towns mentioned in (a) (ii) above, explain why the industry is located there. [4]
 - (c) Explain the importance of iron and steel industry to South Africa and the sub-region. [4]
- [12]**

9 (a) Explain the significance of forests in Malawi.

[6]

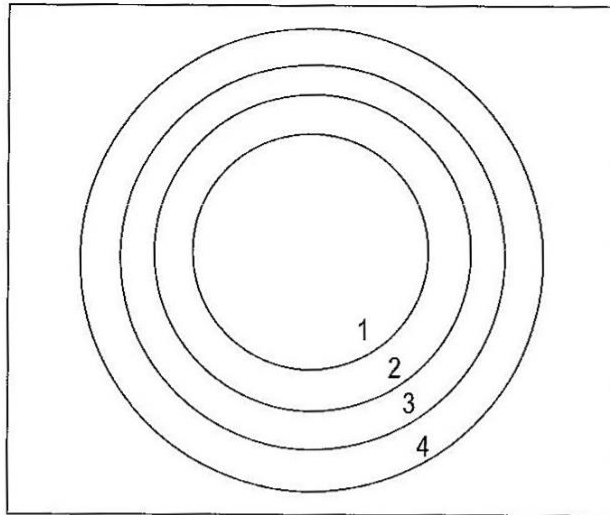
- (b) What measures has the Malawian government taken to conserve the forests?

[6]

[12]

Section C: Settlements and Population Studies.

10 Study the model of a city below.



- (a) (i) What type of city model is shown in the diagram? [1]
(ii) What are the functions of zones 2 and 4? [2]
- (b) Describe the characteristics of the Central Business District (C.B.D). [3]
- (c) Explain the problems found in high density residential areas in Zambia. [6]
[12]
- 11 (a) Explain the meanings of the following terms;
(i) Over-population.
(ii) Young population.
(iii) Total Fertility Rate.
(iv) Census. [4]
- (b) What problems are brought about by rapid population growth in Zambia? [4]
- (c) Explain the effects of HIV/AIDS on young people in Zambia. [4]
[12]
- 12 (a) Explain the meanings of the following terms:
(i) Population density.
(ii) Urbanization.
(iii) Conurbation.
(iv) Population pyramid. [4]
- (b) Explain why the line of rail from Livingstone to the Copperbelt has a high population density. [5]
- (c) Why is the Luangwa Valley sparsely populated? [3]
[12]

EXAMINATIONS COUNCIL OF ZAMBIA

**Joint Examination for the School Certificate
and General Certificate of Education Ordinary Level**

GEOGRAPHY

2218/2

PAPER 2

INSERT

Thursday

4 NOVEMBER 2010

2 hours

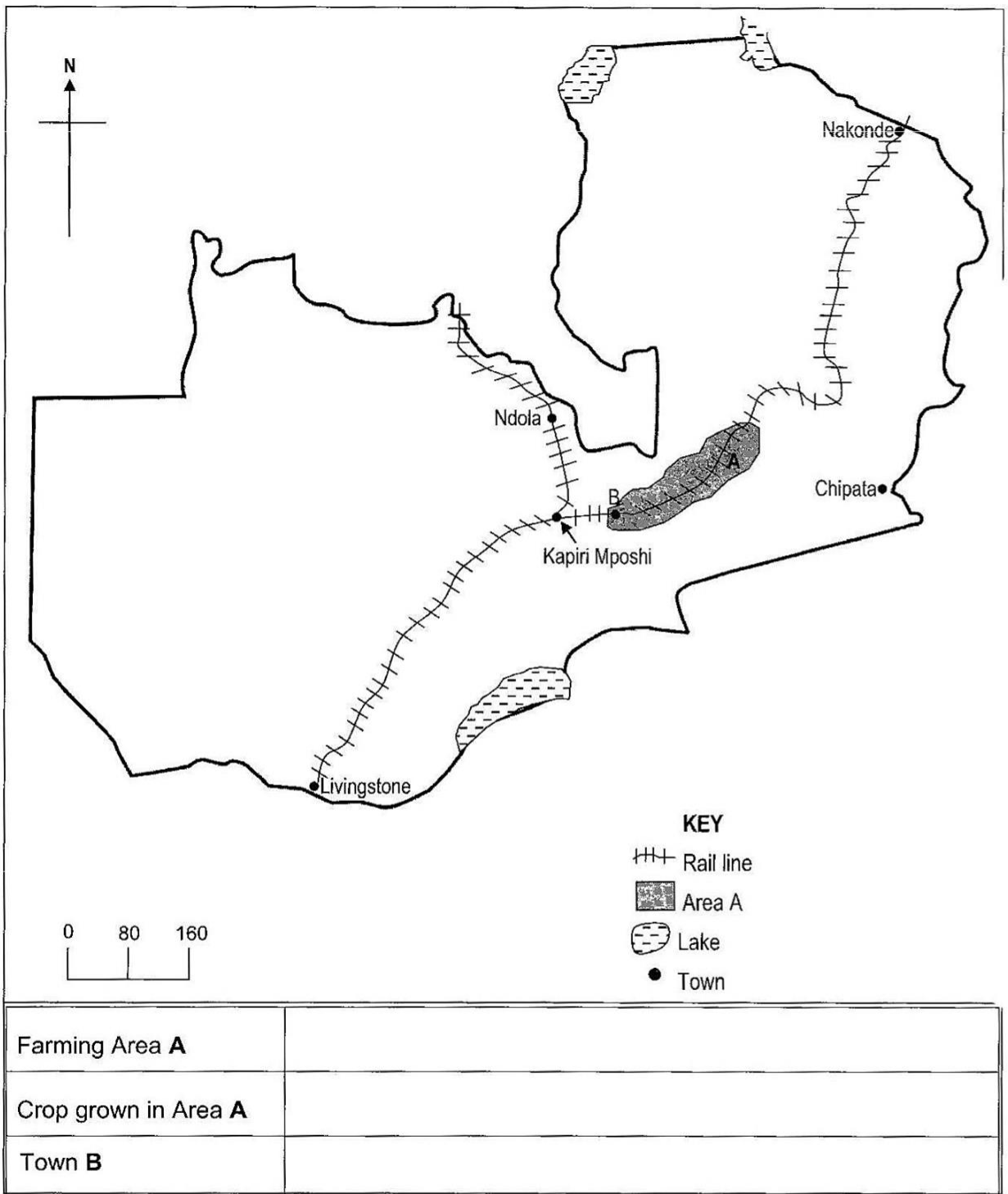
Time: 2 hours

INSTRUCTIONS TO CANDIDATES

1. This Insert contains **Figures 1** and **2**.
2. If you use **one** or **both** of these figures, remove them from this Insert and attach them to your **Answer Booklet**.
3. Write your name, centre number and candidate number in the spaces provided on those figures you attach to your **Answer Booklet**.

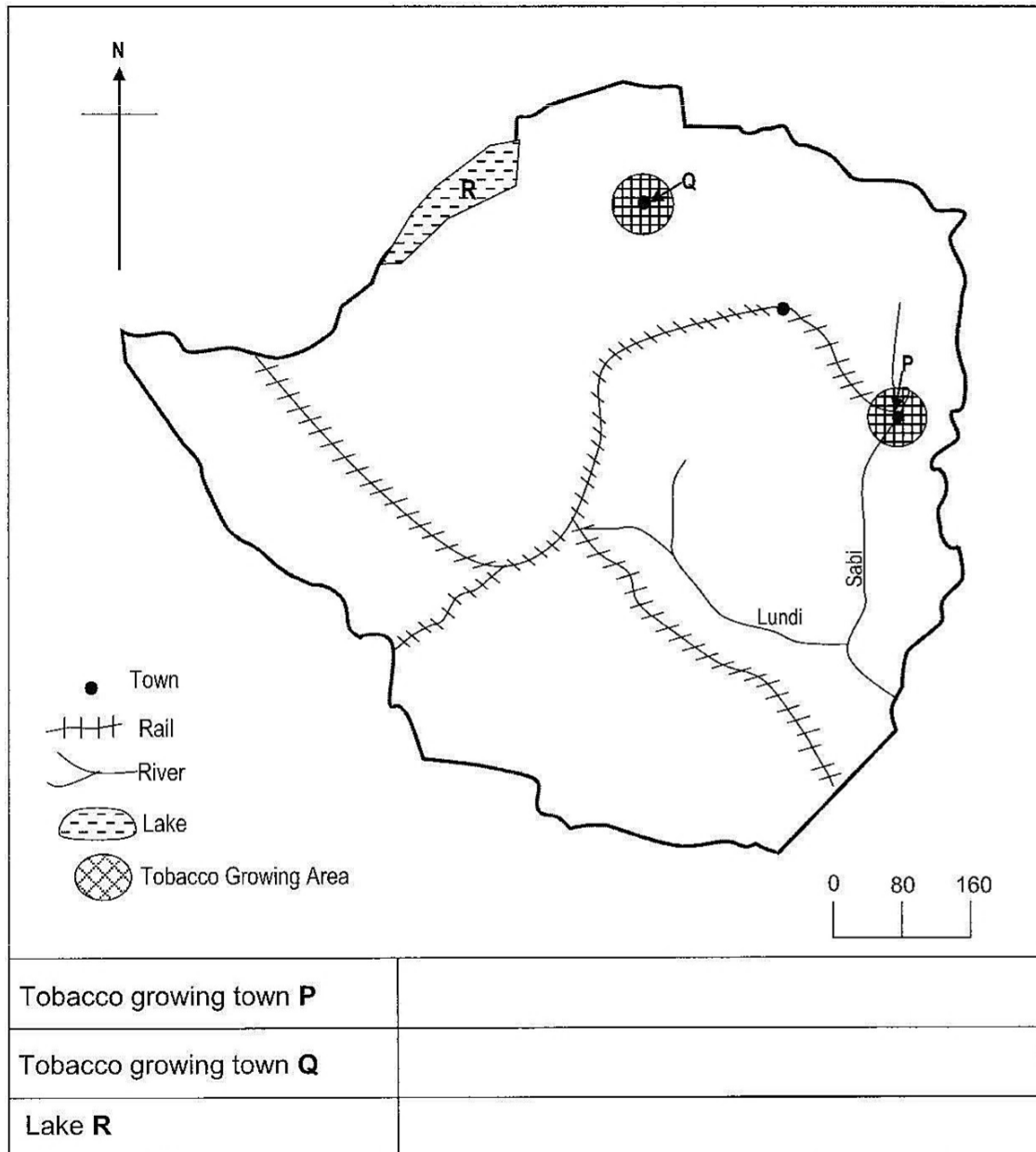
Name..... Examination Number /

Figure 1 for Question 1



Name..... Examination Number /

Figure 2 for Question 6



WWW.ECZMATERIALS.COM

ECZ PASTPAPERS AND TEXTBOOKS ARE AVAILABLE FOR FREE IN PDF FORMAT.

**Visit our website to
download more materials**

INTERACT WITH US

Facebook: ECZpastpapers
Instagram: @eczmaterials
Pinterest: @eczmaterials
Twitter: @Ecz_Materials