

# EXAMINATIONS COUNCIL OF ZAMBIA

Examination for School Certificate Ordinary Level

## Religious Education

2044/1

Wednesday

9 NOVEMBER 2016

Additional Material(s):

Answer Booklet

**Time: 2 hours 30 minutes**

**Reading Time: 5 minutes**

### Instructions to candidates

- 1 Write your **name**, **centre number** and **candidate number** in the spaces provided on the **Answer Booklet**.
- 2 There are **five** sections: **A**, **B**, **C**, **D** and **E** in this paper.
- 3 Answer **five** questions only.
- 4 Answer **one** question from each Section.
- 5 Write your answers in the **Answer Booklet** provided.

### Information for candidates

- 1 All questions in this paper carry equal marks.
- 2 **Cell phones and other electronic devices are not allowed in the examination room.**

**SECTION A: LIVING IN A CHANGING SOCIETY**

**Answer only one question from this section.**

**1 (a) EITHER**

Explain briefly **six** teachings of Islam on work. [6]

**OR**

List the **six** Traditional Zambian attitudes towards work. [6]

**(b) (i)** Give the content from the book of Jeremiah in which the Prophet spoke of the unjust treatment of the workers by King Jehoiakim. [10]

**(ii)** Mr Chembe is a newly appointed Minister of Labour in the country. Propose **four** ideas he might use from the above passage in order to address the unjust treatment of the workers from their employers. [4]

**2 (a) EITHER**

Describe briefly **six** constructive leisure time activities that you have learnt. [6]

**OR**

State briefly **six** church views on leisure that life was to be enjoyed. [6]

**(b) (i)** Give the content from the book of Revelation which reveals that the hardships of this life will be replaced by a deep peace and relaxation not fully experienced during any of our leisure moments. [10]

**(ii)** Musenge is a pupil at Forever Learning Centre and spends most of her time playing with friends and watching videos. Suggest **four** disadvantages that these leisure activities might have on her getting good results in school. [4]

**SECTION B: ORDER AND FREEDOM IN SOCIETY**

**Answer only one question from this section**

**3 (a) EITHER**

Briefly describe the teachings of Mahatma Gandhi on "Satyagraha," non-violence, as a new style of resistance to injustice in India. [6]

**OR**

List and describe briefly the **three** important ideas about justice found in Zambian Traditional Society. [6]

**(b) (i)** Give the content of the passage from the Gospel of Mark that shows how Jesus denounces injustice in society. [10]

**(ii)** Give **four** examples of how Church Pastors in Zambia today can act in a similar way as teachers of law. [4]

**4 (a) EITHER**

List and describe briefly the **three** main sources of authority in Islam. [6]

**OR**

Describe briefly how authority in the early history of service was shared and exercised in servanthood. [6]

**(b) (i)** Give the content of a passage from the Gospel of Mark which shows that the purpose of authority is service. [10]

**(ii)** A new Member of Parliament has been elected in your constituency and will be in charge of constituency funds and negotiating with companies and other investors in developing your area. Suggest **four** services that she/he should offer to her/his electorates using the teaching of Jesus in the above passage. [4]

**SECTION C: LIFE**

**Answer only one question from this section.**

**5 (a) EITHER**

List **six** examples of things you have learnt that make people happy in  
Zambian Modern Society. [6]

**OR**

Describe how Ignatius of Antioch expressed happiness despite the  
sufferings that he was going through. [6]

- (b) (i)** Give the content from the book of Jeremiah in which the  
prophet warned the Israelites that they seek happiness in  
ways that can never bring happiness, just as cracked cisterns  
can never provide the water needed for life. [10]
- (ii)** A Grade 7 pupil is happy that he/she has made it to Grade 8 in a  
boarding school. Propose **four** ways in which this pupil can seek  
further happiness in a constructive way. [4]

**6 (a) EITHER**

List **four** ways in which ancestral spirits were honoured and give **two**  
reasons why the spirits were honoured in such a manner in the African  
Traditional Society. [6]

**OR**

Describe **six** ways how Christians understand about heaven. [6]

- (b) (i)** Give the content of the Bible passage of the Gospel of John in  
which John is convinced that God the father, truly is the source  
of unending life. [10]
- (ii)** Your close friend John has lost both parents in a road accident  
in which John is left partially paralysed and has no will to  
continue living. Suggest **four** ideas of comforting John so that  
he regains the will to live. [4]

**SECTION D: MAN AND WOMAN**

**Answer only one question from this section**

**7 (a) EITHER**

Give **six** aims of marriage in African Traditional Society. [6]

**OR**

State **six** ideas about marriage in Hinduism. [6]

**(b) (i)** Give the content from the book of Malachi in which God said no to divorce. [10]

**(ii)** A couple has been married for five years and have two children. The husband, however, was recently promoted at his place of work as a Manager and he feels he must marry a modern working class woman. Suggest **four** ideas that you would give to the husband as advice so that he does not go ahead with his intentions. [4]

**8 (a) EITHER**

Describe briefly the style of family called a joint one in Hindu Society. [6]

**OR**

Describe briefly the **two** main types of the extended family system in African Traditional Society. [6]

**(b) (i)** Give the content from the Gospel of Luke in which he recorded that the love of God is the basis for family life. [10]

**(ii)** Your friend has just gotten married and you have been asked to advise him/her on family values that might help him/her to lead a good family. [4]

**SECTION E**

**MAN'S RESPONSE TO GOD THROUGH FAITH AND PRAYER**

**Answer only one question from this section.**

**9 (a) EITHER**

Give **six** examples of the substitutes for God in the modern society. [6]

**OR**

Describe briefly **six** teachings of the Prophet Muhammed that having the four traits is the evasion of God. [6]

**(b) (i)** Give the content from the book of Psalms which gives a picture of a self-centred and proud man who thinks he can do without God. [10]

**(ii)** You are a member of the debating club and one of the topics to be debated on was the behavior of Grade 12 learners in your school. Prepare **four** points that show that the conduct and behaviour of the Grade 12 learners in your school is an evasion from God. [4]

**10 (a) EITHER**

Describe briefly what are the religious rituals in African Tradition Society. [6]

**OR**

List the **three** groups of Christians in the early church and explain briefly how their understanding of the search for God divided them. [6]

**(b) (i)** Give the content from the book of Romans which teaches that man's evil prevents the truth from being known. [10]

**(ii)** The demand for more freedom from parents by youths in our societies has made them to be exposed to all sorts of fashion, language and films.

Give **four** examples of how some of these youths have dishonoured God through their ways of living. [4]