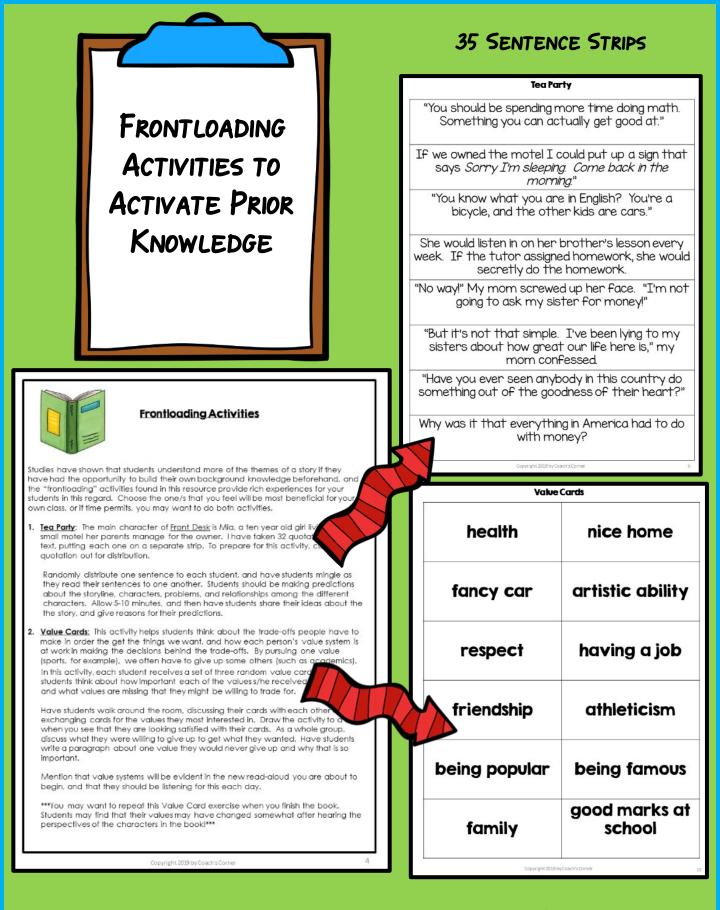


A Cross-Curricular Novel Study for the book by Kelly Yang



Frontloading Activities





31 VALUE CARDS

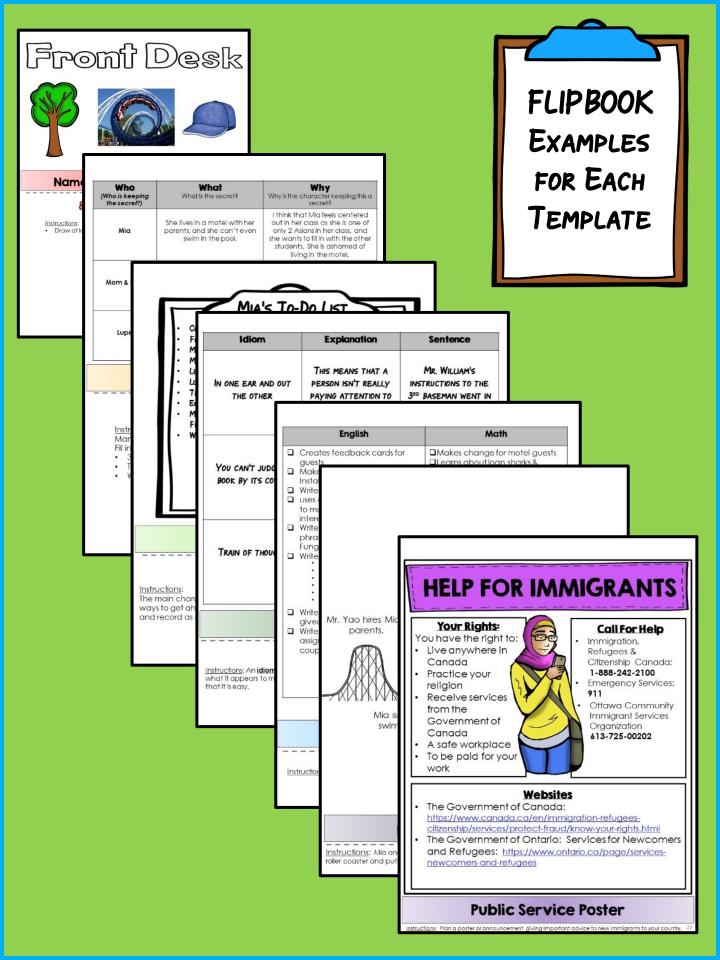
Flipbook Templates

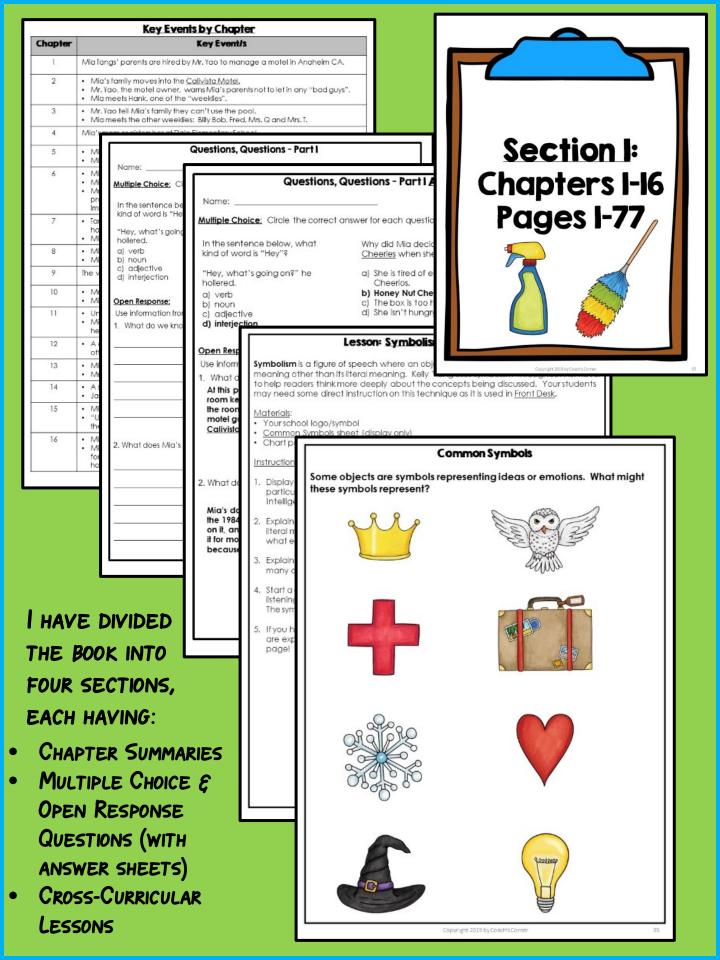
In this section you will find two sets of flipbook templates for you to use with your students. The first set is blank, for student use, and the second set is completed as a sample for you to get an idea of how your students might respond to each page.

There are two possible approaches to these flipbooks:

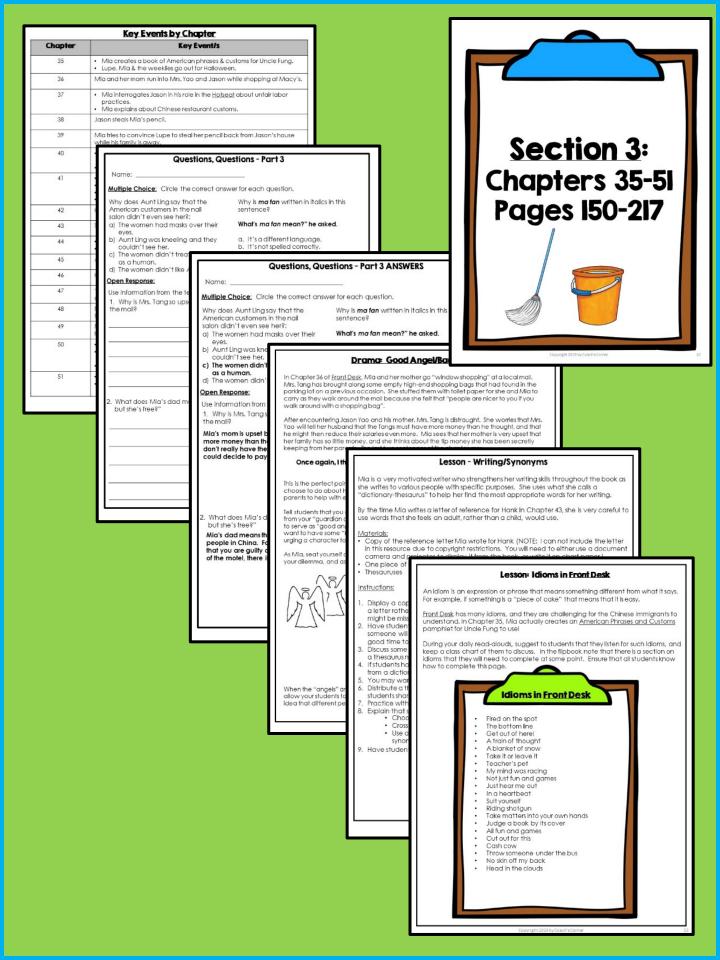
- a. Distribute the entire flipbooks at once (either distribute all the sheets and have students cut and assemble the booklets themselves OR preassemble them yourself before distributing). With this method, you could have students keep the flipbooks in their desks and then allow them a short time period at the end of each read-aloud session to work independently on whichever section of the flipbook seems appropriate to them.
- b. Distribute each page separately, when you want to focus on a particular topic. For example, you may want to teach a direct lesson on idioms before having students complete that page in the flipbook. With this approach, you may want to collect each page at the end of the period and keep all pages with you. At the end of the unit you can hand back the pages for students to assemble and staple.

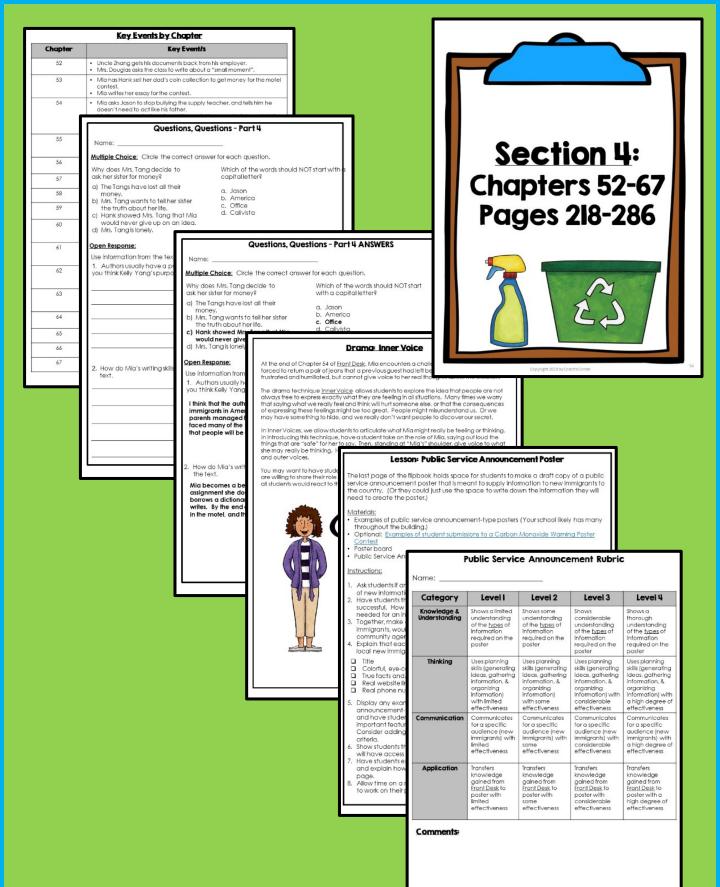






Ch - H	Key Events by Chapter							
Chapter 17	Lupe tells M	Key Aia the truth about her	family		-			
18	1.1	ins her roller coaster tr			-			
19	Mia figur	Mia figures out how much money Mr. Yao is making on the motel. The school librarian tells Mia about the motel give away.						
20	Mia's mom	tells her that she is wa			Section 2:			
21	A hote							
	 The po used to 							
22	Jason tell	Multiple Choice: Circle the correct answer for each question.						
23	 Hank is The second custom 	What type of sent	ence is this:	What does M that Mials " a	· ages / e / /			
24	Mia co the nig	"What about the for evil and I'm not?"	act that he's					
25	Aunt Li	a) Declarative b) Interrogative			lish isn't as aood as		500	
	Aunt Li immign	c) Exclamatoryd) Imperative	Name:	QUESTIO	ns, Questions -	Part 2 - ANSW	EKS	
26	Lupe te Hank c	Open Response;		Circle the corr	ect answer for eac	h question.		
27	 Mia ge Mia sa Lupe te 	Use information f	What type of se		What does	Mrs. Tang mean v		
28	 Mlage telling i 	1. How have Mi book?	"What about the evil and I'm not		are cars"?	"a bicycle, and th	e omer klas	
	 Miause Mrs. Ta 		a) Declarativ b) Interrogativ					Copyright 2019 by Coacht Conver 39
29	instead Jason ret	<u></u>	 c) Exclamato d) Imperative 		ر ۱۳ ۲۹ ۱۹۹۹ - ۲۰۰۹ - ۲۰۰۹ - ۲۰۰۹	Drama: Table		
30	Hank d	<u></u>		picture for the	of <u>Front Desk</u> Mrs. 1 em. She is excited t	o help, but is emb	arrassed when the	e woman criticizes
31	Mr. Yaa "Uncle		Open Response Use informatio	25 (5)	"Eggplant" instead			
32	Mia's p Mrs. Doug	2. Mrs. Douglas t	1. How have book? Use sp	through a ta	THE DEFINICIT ODDOFFO	TITY TOF YOUR STUDIE	IIS TO DECOME DO	
33	Mia's mor	\$30 daily would Why or why no	At the begin	Materials: • None		Table	aux Success C	riteria
34	Mia's dae		thinks that he hired her par \$150 daily. T	Instructions: 1. Read stue	Name:			
			Hank's rent, I devices.	 Put stude Have gro Tang, and Tell stude tells Mrs. T Group me 	I control my bo I use body lan I use vocal eff	guage to show me	ne frozen position eaning during the	when waiting for my turn. tableoux. on: What is Privilege?
	l	[Mrs. Dougla \$30 daily wo Why or why ***Students c Here's how I I don't 	in the stor 6. Group me speak the 7. Tell stude order in w 8. If you are in readine	Star	two roller coast coaster as a sy become rich a	Ma's friend Lupe e ters, one for rich p mbol for life pathy nd successful. Mic	explains her "roller coaster" theory of life: America has eople and the other for poor people. She uses a roller ways, and feels that it is very difficult for poor people to a wonders what "successful" means in America, and te their own criteria for what qualifies as a successful
			how m don't r guest v the rod she wa	following 9. Each grou hands on 10. After eve discussion		At the hear advantage	Name:	What Success Means to Me!
				How diffid What did	Name:	Online Vi OR <u>Sometin</u>	l think success	means
					 My facial expr I control my b 	Chart pa		
					 I use body lan I use vocal eff 	Instructions		
					📩 Star			
					**	2. Show on sure the		
						 As a gro video/s, 		
						4. If time po success		
						• N W		What Success Means to Me!
							Name:	
						respon	think are	
						Studer may w	I think success	means
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