

Preamble for Religious Education (2044)

The Examinations Council of Zambia has made adjustments to the assessment of Religious Education (2044) at Grade 12 level so as to be in line with the revised Religious Education Senior Secondary School Syllabus of 2013 developed by Curriculum Development Centre (CDC) of the Ministry of General Education.

Purpose

To measure the learning outcome of the spiritual, moral, religious and cultural values and behaviour as drawn from the four main religions in Zambia. These include Christianity, Hinduism, Indigenous Zambian beliefs and Islam. The examination is also used for certification and placement.

Assessment Objectives

The Grade 12 Religious Education Examination (2044/1) will test candidates against five assessment objectives as follows:

Knowledge with understanding

1. Recall the procedure and standard of events in the four main religions
2. Explain the meaning of life
3. Appreciate the universal teaching about human rights

Application and analysis of learnt material

1. Demonstrate an understanding of the components of human development
2. Appreciate the behaviour of humans as the basis for making decisions
3. Investigate the different teachings of various religions
4. Analyse past experiences, faith and beliefs as a basis for hope
5. Apply positive attitudes to human beings and the environment.

Evaluation of facts and information

1. Compare the beliefs, customs and practices of the four religions, and society
2. Evaluate human organisations, socialisation and group/individual expectations
3. Appreciate the contents, structure and the meaning of the teachings of the Bible
4. Compare and predict events in the Holy Scriptures of religions

Synthesis of information

1. Use acquired knowledge to develop new ideas and techniques and/or situations

Test Design

The examination for Religious Education 2044/1 will consist of one paper. The duration will be 2 hours 30 minutes.

| Paper Name | Paper Code | Duration | Marks Allocated | Weighting |
|------------------------|-------------------|-----------------------|----------------------------|------------------|
| Religious Education | 2044/1 | 2 hours 30 minutes | 100 | 100% |
| Total | | | 100 | 100% |

EXAMINATIONS COUNCIL OF ZAMBIA

Examination for School Certificate Ordinary Level

Religious Education

2044/1

Additional Material(s):

Answer Booklet

Time: 2 hours 30 minutes

Reading Time: 5 minutes

Instructions to candidates

- 1** Write your **name, centre number** and **candidate number** in the spaces provided on the **Answer Booklet**.
- 2** There are **five** sections: **A, B, C, D** and **E** in this paper.
- 3** Answer **five** questions only.
- 4** Answer **one** question from each Section.
- 5** Write your answers in the **Answer Booklet** provided.

Information for Candidates

- 1** All questions in this paper carry equal marks.
- 2** **Cell phones and other electronic devices are not allowed in the examination room.**

SECTION A: LIVING IN A CHANGING SOCIETY

Answer only one question from this section.

1 (a) EITHER

List **six** different types of work done by Hindus. [6]

OR

Explain how Lord Shaftesbury improved the working conditions for workers. [6]

(b) (i) Give the content of a passage from the Gospel of Matthew which teaches us that we have to use work to develop our talents. [10]

(ii) Mubanga's class has refused to participate in preventive maintenance activities at school because they believe studying is more important. Give **four** suggestions that would help members of this class in discovering the potential they possess through work. [4]

2 (a) EITHER

Identify **six** Zambian traditional ways of using leisure time. [6]

OR

Explain the teachings of the stoics on leisure. [6]

(b) (i) Give the content of a passage from the Gospel of Mark which teaches that the Sabbath was made for the people. [10]

(ii) Mr Jombo has been promoted at his place of work. This means that he will sometimes be required to work during the day of worship. He tells you that he will not take up the position because he cannot miss worshipping on that day. With **four** practical examples, advise Mr Jombo how important it is for him to take up the position. [4]

SECTION B: ORDER AND FREEDOM IN SOCIETY

Answer only one question from this section

3 (a) EITHER

Identify **six** examples of injustice within social systems. [6]

OR

Explain how Dom Helder Camara was a champion of justice. [6]

(b) (i) Give the content from the Gospel of Luke that teaches that justice includes recognising God as the final judge of all the people and includes judging oneself. [10]

(ii) Your class monitor has taken it upon himself as the only person who knows the strengths/weaknesses of almost everyone in class and gives this information to the class teacher. Using the above passage explain in **four** ways how you would advise him/her not to be the final judge over others. [4]

4 (a) EITHER

Describe the Hindu joint family as an example of service. [6]

OR

Show how the life of Reverend Justo Mwale is an example of service to the church and family. [6]

(b) (i) Give the content of a passage from the Old Testament where Ezekiel speaks out against the bad leaders. [10]

(ii) You have just been appointed as the new District Commissioner taking over from the previous bad regime. Explain in **four** ways how you would ensure that the services you offer will cater for all the people in the district. [4]

SECTION C: LIFE

Answer only one question from this section.

5 (a) EITHER

Describe the importance of Mecca to a Muslim. [6]

OR

What were the African Traditional Societies' teachings and beliefs about what happiness is . List **six** points. [6]

(b) (i) Give the teachings of an Old Testament passage in which the Psalmist compares the destiny of the good with that of the wicked. [10]

(ii) Parents in your neighbourhood have gone to work in another province, leaving their children to look after the house. These children have resorted to partying and playing loud music with friends every weekend. Your younger brothers and sisters are envious of this.

Using the passage above, suggest **four** pieces of advice you would give to your younger brothers and sisters. [4]

6 (a) EITHER

Describe Samara as the endless round of rebirth. [6]

OR

Explain the Christian understanding of death. [6]

(b) (i) Give the content of Paul's teachings to the Corinthians about what the resurrection means. [10]

(ii) Your friend has been found with cancer and tells you he is afraid that he is going to die. Give **four** pieces of advice from the above passage to assure your friend on resurrection. [4]

SECTION D: MAN AND WOMAN

Answer only one question from this section

7 (a) EITHER

Clarify why lobola is paid by a man who wants to marry in
Zambian Traditional Society. [6]

OR

Describe briefly the wife's obligations in a Muslim marriage. [6]

(b) (i) Give the content of a passage from the book of Deuteronomy
which teaches that divorce was first permitted. [10]

(ii) You recently had a chance of visiting an orphanage in the
company of your class teacher and witnessed a number of
orphans and homeless children. Suggest **four** reasons why
divorce should not be allowed in the church and courts of law. [4]

8 (a) EITHER

State **six** effects of HIV and AIDS on family life. [6]

OR

Explain the importance of children in an African Traditional marriage. [6]

(b) (i) Give the content of a passage from the book of Samuel which
teaches that to have no children was a curse. [10]

(ii) Tendai, who has been married to Paul for six years, of late
she been subjected to cruelty by Paul because she has failed to
conceive or bear a child for him. Explain in **four** ways why Paul
should stop ill-treating his wife. [4]

SECTION E

MAN'S RESPONSE TO GOD THROUGH FAITH AND PRAYER

Answer only one question from this section.

9 (a) EITHER

List **six** statements people make to show there is no God. [6]

OR

Explain how the early church became divided. [6]

(b) (i) Give the contents of a passage from the Gospel of Luke which teaches that selfishness is a way of turning away from God. [10]

(ii) Your area member of parliament is on a familiarisation tour of your constituency. You are a ward Chairperson of an area which recently witnessed a very large piece of land being sold to a wealthy person. Prepare **four** convincing facts that show that the act was illegal and how the Member of Parliament should help the people affected. [4]

10 (a) EITHER

Describe the Kutomola Ceremony as a search for God. [6]

OR

What is secularism? [6]

(b) (i) Give the content from the Gospel of Luke which teaches that people have to be open to God's message. [10]

(ii) A Grade 12 pupil has just completed writing the final examinations. The pupil is looking for something greater to achieve and have it immediately. Give **four** things that this pupil should not go into before preparing oneself for life. [4]