

# Physical Chemistry CHE201 Handouts

## Virtual University of Pakistan

### Lecture 1.

#### Physical Chemistry:

Physical chemistry is the study of the underlying physical principles that govern the properties and behavior of chemical systems.

#### Chemical System:

A chemical system can be studied from either a microscopic or a macroscopic viewpoint.

The microscopic viewpoint is based on the concept of molecules.

The macroscopic viewpoint studies large-scale properties of matter without explicit use of the molecule concept.

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### Lecture 2.

#### Thermodynamics:

**Thermodynamics:** (Greek words for “thermo=heat” and “dynamics=power”) is the study of heat, work, energy, and the changes they produce in the states of systems.

Thermodynamics studies the relationships between the macroscopic properties of a system

A key property in thermodynamics is temperature

Thermodynamics is sometimes defined as

the study of the relation of temperature to

the macroscopic properties of matter

Equilibrium Thermodynamics:

It deals with systems in equilibrium

It is a macroscopic science and is independent of any theories of molecular structure

Irreversible Thermodynamics:

It deals with non-equilibrium systems and rate processes.

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### Lecture 3.

#### Thermodynamic Systems:

The macroscopic part of the universe under study in thermodynamics is called the System

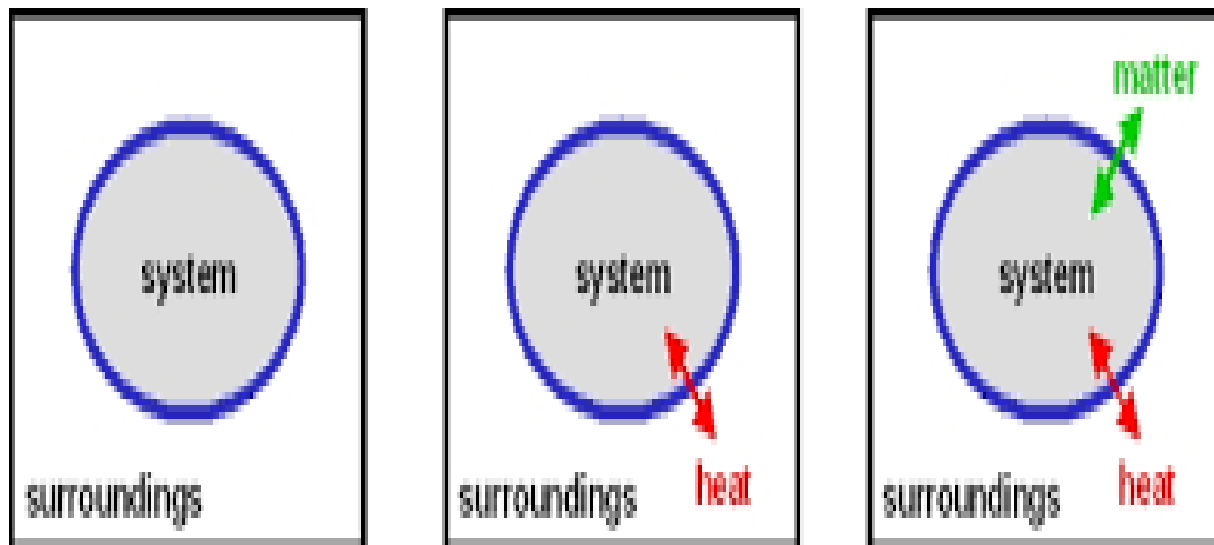
The parts of the universe that can interact with the system are called the surroundings.

Open system is one where transfer of matter between system and surroundings can occur.

Closed system is one where no transfer of matter can occur between system and surroundings.

Isolated system is one that does not interact in any way with its surroundings.

An isolated system is obviously a closed system, but not every closed system is isolated.



“Isolated” system:

- no exchange of matter
- no exchange of heat

“Closed” system:

- no exchange of matter
- can exchange heat energy

“Open” system:

- can exchange matter
- can exchange heat energy

#### Lecture 4.

#### Equilibrium

Equilibrium thermodynamics deals with systems in equilibrium

An isolated system is in equilibrium when its macroscopic properties remain constant with time

A non-isolated system is in equilibrium when the following two conditions hold

- The system’s macroscopic properties remain constant with time
- Removal of the system from contact with its surroundings causes no change in the properties of the system

If condition (A) holds but (B) does not hold, the system is in a steady state.

Mechanical Equilibrium:

No unbalanced forces act on or within the

system; hence the system undergoes no acceleration, and there is no turbulence within the system.

#### Material Equilibrium:

No net chemical reactions are occurring in the system, nor is there any net transfer of matter from one part of the system to another or between the system and its surroundings

Thermal Equilibrium between a system and its surroundings, there must be no change in the properties of the system or surroundings when they are separated by a thermally conducting wall.

For thermodynamic equilibrium, all three kinds of equilibrium must be present.

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### Lecture 5.

#### Thermodynamic Properties:

An extensive thermodynamic property is one whose value is equal to the sum of its values for the parts of the system. Thus, if we divide a system into parts, the mass of the system is the sum of the masses of the parts; mass is an extensive property. So is volume.

Intensive thermodynamic property is one whose value does not depend on the size of the system, provided the system remains of macroscopic size-recall nanoscopic systems

Density and pressure are examples of intensive properties.

If each intensive macroscopic property is constant throughout a system, the system is homogeneous.

If a system is not homogeneous, it may consist of a number of homogeneous parts. A homogeneous part of a system is called a phase

A system composed of two or more phases is heterogeneous

Suppose that the value of every thermodynamic property in a certain thermodynamic system equals the value of the corresponding property in a second system. The systems are then said to be in the same thermodynamic state

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### Lecture 6. Temperature:

Suppose two systems separated by a movable wall are in mechanical equilibrium with each other

Because we have mechanical equilibrium, no unbalanced forces act and each system exerts an equal and opposite force on the separating wall.

- Systems in mechanical equilibrium with each other have the same pressure.
- Just as systems in *mechanical* equilibrium have a common *pressure*, it seems plausible that there is some thermodynamic property common to systems in *thermal* equilibrium.
- This property is what we *define* as the **temperature**, symbolized by  $\theta$  (theta).

By definition,

Two systems in thermal equilibrium with each other have the same temperature; two systems not in thermal equilibrium have different temperatures.

Although we have asserted the existence of temperature as a thermodynamic state function that determines whether or not thermal equilibrium exists between systems, we need experimental evidence that there really is such a state function. Suppose that we find systems A and B to be in thermal equilibrium with each other when brought in contact via a thermally conducting wall. Further suppose that we find systems B and C to be in thermal equilibrium with each other. By our definition of temperature, we would assign the same temperature to A and B ( $u_A = u_B$ ) and the same temperature to B and C ( $u_B = u_C$ ). Therefore, systems A and C would have the same temperature ( $u_A = u_C$ ), and we would expect to find A and C in thermal equilibrium when they are brought in contact via a thermally conducting wall. If A and C were not found to be in thermal equilibrium with each other, then our definition of temperature would be invalid. It is an experimental fact that:

Two systems that are each found to be in thermal equilibrium with a third system will be found to be in thermal equilibrium with each other.

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### **Lecture 7. Pressure:**

Pressure is defined as the magnitude of the perpendicular force per unit area exerted by the system on its surroundings:

$$P = F/A$$

For a system in mechanical equilibrium, the pressure throughout the system is uniform and equal to the pressure of the surroundings.

If external electric or magnetic fields act on the system, the field strengths are thermodynamic variables; we won't consider systems with such fields

We are ignoring the effect of the earth's gravitational field, which

causes a slight increase in pressure as one goes from the top to the bottom of the system.

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### **Lecture 8. Mole:**

The ratio of the average mass of an atom of an element to the mass of some chosen standard is called the atomic weight or relative atomic mass  $A_r$

(the r stands for "relative")

The standard used since 1961 is  $1/12$  times the mass of the isotope  $^{12}\text{C}$

The ratio of the average mass of a molecule of a substance to  $1/12$  times the mass of a  $^{12}\text{C}$  atom is called the molecular weight or relative molecular mass  $M_r$  of that substance.

The number of  $^{12}\text{C}$  atoms in exactly 12 g of  $^{12}\text{C}$  is called Avogadro's number.

The average mass of an atom or molecule is called the atomic mass or the molecular mass.

Molecular masses are commonly expressed in units of atomic mass units (amu)

where 1 amu is one-twelfth the mass of a  $^{12}\text{C}$  atom

A mole of some substance is defined as an amount of that substance which contains Avogadro's number of elementary entities.

For example, a mole of hydrogen

atoms contains  $6.02 \times 10^{23}$  H atoms; a mole of water molecules contains  $6.02 \times 10^{23}$

$\text{H}_2\text{O}$  molecules. We showed earlier in this section that, if  $M_{r,i}$  is the molecular weight

of species  $i$ , then the mass of 1 mole of species  $i$  equals  $M_{r,i}$  grams. The mass per

mole of a pure substance is called its molar mass  $M$ . For example, for  $\text{H}_2\text{O}$ ,  $M$

18.015 g/mole. The molar mass of substance  $i$  is

$$M_i = m_i / n_i$$

where  $m_i$  is the mass of substance  $i$  in a sample and  $n_i$  is the number of moles of  $i$  in the sample. The molar mass  $M_i$  and the molecular weight  $M_{r,i}$  of  $i$  are related by  $M_i = M_{r,i} \times 1 \text{ g/mole}$ , where  $M_{r,i}$  is a dimensionless number.

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## Lecture 9.

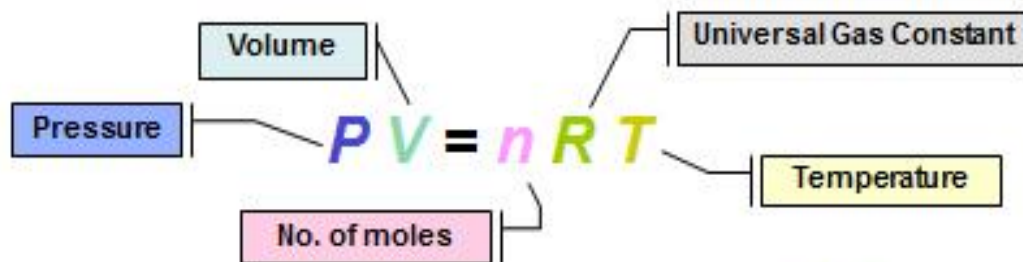
### Ideal Gas vs. Real Gases:

No gas is ideal.

Most gases behave ideally (almost) at pressures of approximately 1 atm or lower, when the temperature is approximately 0 °C or higher.

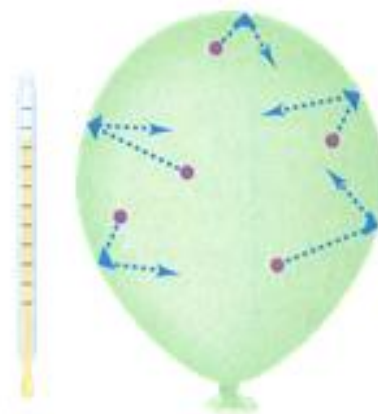
When we do calculations, we will assume our gases are behaving as ideal gases

# Ideal Gas Equation



$$R = 0.0821 \text{ atm L / mol K}$$

$$R = 8.314 \text{ kPa L / mol K}$$



Water, Carr. Scot. [Chemistry: World of Choices](#), 1999, page 366



### Gas Laws:

A large number of experiments have determined that 4 variables are sufficient to define the physical condition (or state) of a gas: the gas laws.

**Lecture 10. Boyle's Law:**

Robert Boyle: (1627-1691) the first modern chemist, known as the father of chemistry.

His 1661 book *The Sceptical Chymist* marks the introduction of the scientific method, a definition of elements and compounds and a refutation of alchemy and magic potions.

Boyle investigated the variation of the volume occupied by a gas as the pressure exerted upon it was altered and noted that the volume of a fixed quantity of gas, at constant temperature is inversely proportional to the pressure

Where 'k' is constant

Boyle's law is understandable from the picture of a gas as consisting of a huge number of molecules moving essentially independently of one another

The pressure exerted by the gas is due to the impacts of the molecules on the walls

A decrease in volume causes the molecules to hit the walls more often thereby increasing the pressure.

In actuality, the molecules of a gas exert forces on one another, so Boyle's law does not hold exactly.

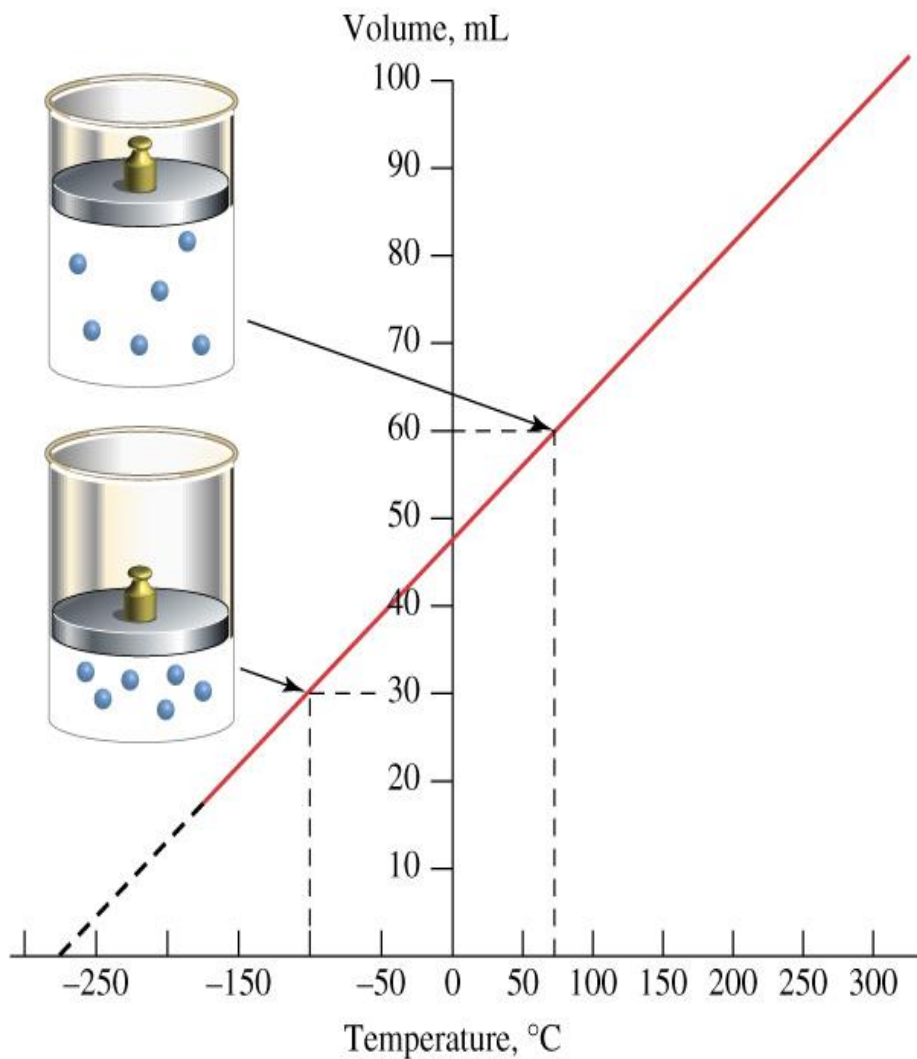
In the limit of zero density (reached as the pressure goes to zero or as the temperature goes to infinity), the gas molecules are infinitely far apart from one another, forces between molecules become zero, and Boyle's law is obeyed exactly. We say the gas becomes ideal in the zero-density limit.

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**Lecture 11. Charles' Law**

A French scientist, Jacques Charles discovered that the volume of a fixed amount of gas, as constant pressure, is proportional to the absolute temperature.

$$V = \text{constant} \times T \text{ or } \frac{V}{T} = \text{constant}$$



Charles' law is obeyed most accurately in the limit of zero pressure

But even in this limit, gases still show small deviations

These deviations are due to small differences between the thermal expansion behavior of ideal gases

pressure limit. Therefore, to get a temperature scale that is independent of the

properties of any one substance, we shall define an ideal-gas temperature scale  $T$  by

the requirement that the  $T$ -versus- $V$  behavior of a gas be exactly linear (that is, obey

Charles' law exactly) in the limit of zero pressure. Moreover, because it seems likely

that the temperature at which an ideal gas is predicted to have zero volume might well

have fundamental significance, we shall take the zero of our ideal-gas temperature

scale to coincide with the zero-volume temperature. We therefore define the absolute

ideal-gas temperature  $T$  by the requirement that the relation  $T \propto V$  shall hold



exactly in the zero-pressure limit, where B is a constant for a fixed amount of gas at constant P, and where V is the gas volume. Any gas can be used.

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### **Lecture 12. Avogadro's Hypothesis:**

In 1811 Avogadro stated that,

At constant temperature and pressure, the volume of a gas is directly related to the number of moles.

$$V = K n$$

$$V_1 / n_1 = V_2 / n_2$$

K is constant

N is number of moles of gas

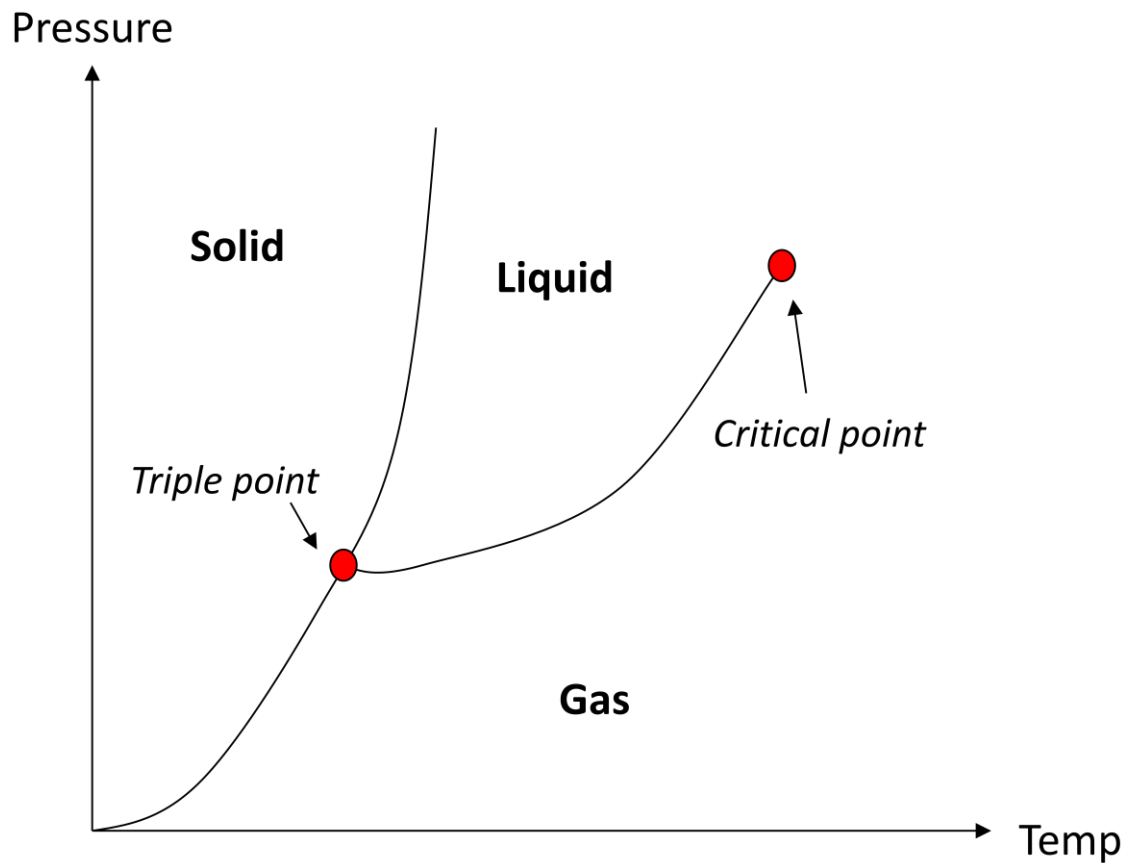
Equal volumes of gases at the same temperature and pressure contain equal numbers of molecules

Since the number of molecules is proportional to the number of moles, Avogadro's hypothesis states that equal volumes of different gases at the same T and P have equal numbers of moles.

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### **Lecture 13. Equations of state:**

How are states represented



How are states represented:

Mathematically

Using equations of state we relate state variables to describe property of matter

Examples of state variables

Pressure

Volume

Temperature

Equations of state are mainly used to describe fluids

Liquids

Gases

Particular emphasis on gases

ABCs of gas equations:

Avogadro's Hypothesis

Boyle's Law

Charles' Law

Combining all 3 laws...

Thus we get the ideal gas equation:

$$pV = nRT$$

for ideal gas it is assumed as

Ideal gas particles occupy negligible volume

Ideal gas has negligible intermolecular interactions

Ideal gas equation shows deviations from

Avogadro's Hypothesis

Boyle's Law

Charles' Law

So its called

Failures of ideal gas equation

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### **Lecture 14. Van der Waals Equation for real gases:**

As the ideal gas equation deviates from gas laws

So van der Waals in 1873 modified the ideal-gas equation to give the van der Waals equation for real gases

Van der Waals:

Modified from ideal gas equation

Accounts for:

Non-zero volumes of gas particles (repulsive effect)

Attractive forces between gas particles (attractive effect)

Attractive effect

Pressure = Force per unit area of container exerted by gas molecules

Dependent on:

Frequency of collision

Force of each collision

Both factors affected by attractive forces

Each factor dependent on concentration ( $n/V$ )

Hence pressure changed proportional to  $(n/V)^2$

Letting  $a$  be the constant relating  $p$  and  $(n/V)$

Pressure term,  $p$ , in ideal gas equation becomes

$$[p + a(n/V)^2]$$

Repulsive effect:

Gas molecules behave like small, impenetrable spheres

Actual volume available for gas smaller than volume of container,  $V$

Reduction in volume proportional to amount of gas,  $n$

Let another constant,  $b$ , relate amount of gas,  $n$ , to reduction in volume

Volume term in ideal gas equation,  $V$ , becomes  $(V - nb)$

Combining both derivations...

We get the Van der Waals Equation

$$\left[ p + a \left( \frac{n}{V} \right)^2 \right] [V - nb] = nRT$$

OR

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$$\left[ p + \frac{a}{V_m^2} \right] [V_m - b] = RT$$

### Lecture 15. Van der Waal's corrections:

Sir Johannes Diderik van Der Waals in 1873, modified the Ideal Gas Equation

He proposed the ideal gas equation with

“Van der Waal's corrections”

By adding the necessary Constants

Critical Constants

For intermolecular attractions (weak forces)

B. The volume occupied by the gas particles (themselves)

At higher pressure, the volume is much reduced and  
at this state the volume of gas molecules

Becomes “no more negligible” in comparison with the total volume  $V$  occupied by the gas.

The “no more negligible” volume is generally denoted by “ $b$ ” called effective volume.

Therefore the total (actual) volume available in which the molecules are free to move will be

= Total volume ( $V$ ) — Effective volume ( $b$ ).

i.e., Correct Volume ( $V - b$ )

Pressure correction:

The pressure of a gas is due to the hits of the molecules

on the walls of the container.

The weak attractive force (Van Der Waals’s forces)

between the molecules comes into play

when the molecules are brought close (under high pressure)

together during compression of the gas,

therefore an extra inward pull is observed on the molecules

Towards the center of the gas,

which ultimately decreases the total pressure.

Therefore the ideal pressure ( $P_i$ )

will be equal to (total) observed pressure ( $P$ ) plus a pressure correction ( $P_a$ ).

$P_a$  depending upon the inwards pull (attractive forces) among the gas molecules.

I.e.  $P(\text{Ideal}) = P + P_a$

Where

$P_a = a/V^2$  Hence  $P(\text{Ideal}) = P + a/V^2$  After adding necessary corrections,

the Ideal gas Equation can be used for the real gases as well.

It is known as Van Der Waals Equation

This equation explains the behavior of real gases

with great accuracy and also describes the

deviations of gas law from ideal behavior.

Ideal gas equation is  $PV = nRT$  After adding the necessary corrections by calculating critical constants

for additional pressure and subtracted

$$\begin{array}{ccc}
 \text{actual pressure} & & \text{actual volume} \\
 \downarrow & & \downarrow \\
 P + a\left(\frac{n}{V}\right)^2 & \times & (V - nb) = nRT \\
 \underbrace{\hspace{10em}} & & \underbrace{\hspace{10em}} \\
 \text{ideal gas pressure} & & \text{ideal gas volume}
 \end{array}$$

Critical Constants:

The Critical Volume: The volume occupied by a unit mass of a gas or vapors in its critical states.

The Critical Pressure: The pressure required to liquefy a gas at its critical temperature

The Critical Temperature

The temperature at and above which vapors of the substance cannot be liquefied, no matter how much pressure is applied.

For Van Der Waal's critical constants,

the pressure required to liquefy the gas at critical temperature is called critical pressure

and the volume occupied by 1 mole of a gas under critical conditions is called the critical volume.

The relationship between critical constants of the gases and

their Van der Waal constants is as follows:

$$V_c = 3b, \quad P_c = a/27b^2, \quad T_c = 8a/27Rb$$

Here,  $P_c$ ,  $V_c$ , and  $T_c$  are the critical values for pressure,

molar volume, and temperature,

and  $Z_c$  is the compressibility which is equal to  $P V / RT$ ,

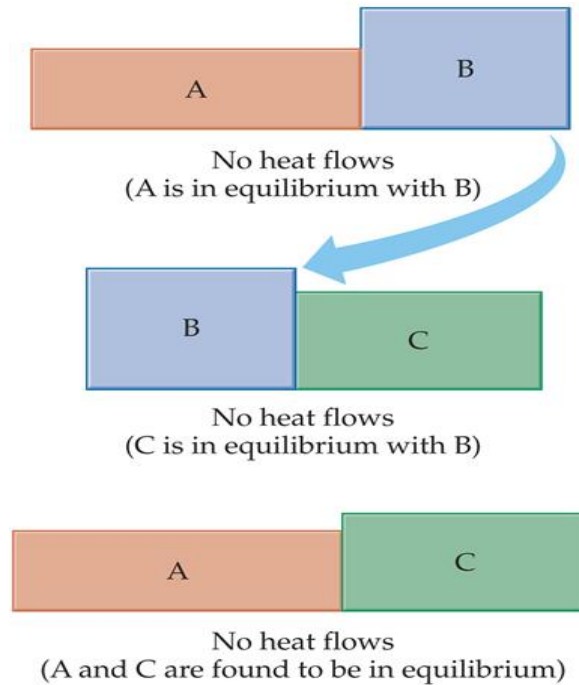
at the critical points.

volume.

For 1 mole of a substance

$$(P+a/V^2)(V-b)=RT$$

For "n" mole of a substance



It is so called because only after the first, second, and third laws of thermodynamics had been formulated was it realized that the Zeroth law is needed for the development of thermodynamics.

Statement of the Zeroth law logically precedes the other three laws of thermodynamics

The Zeroth law allows us to assert the existence of temperature as a state function.

On putting above values

$$Z_c = P_c V_c / R T_c$$


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### Lecture 16. Zeroth Law of Thermodynamics:

Two systems that are each found to be in thermal equilibrium with a third system

will be found to be in thermal equilibrium with each other.

This generalization from experience is the Zeroth law of thermodynamics





## Lecture 17. First Law of Thermodynamics:

The first law of thermodynamics is a statement of the conservation of energy

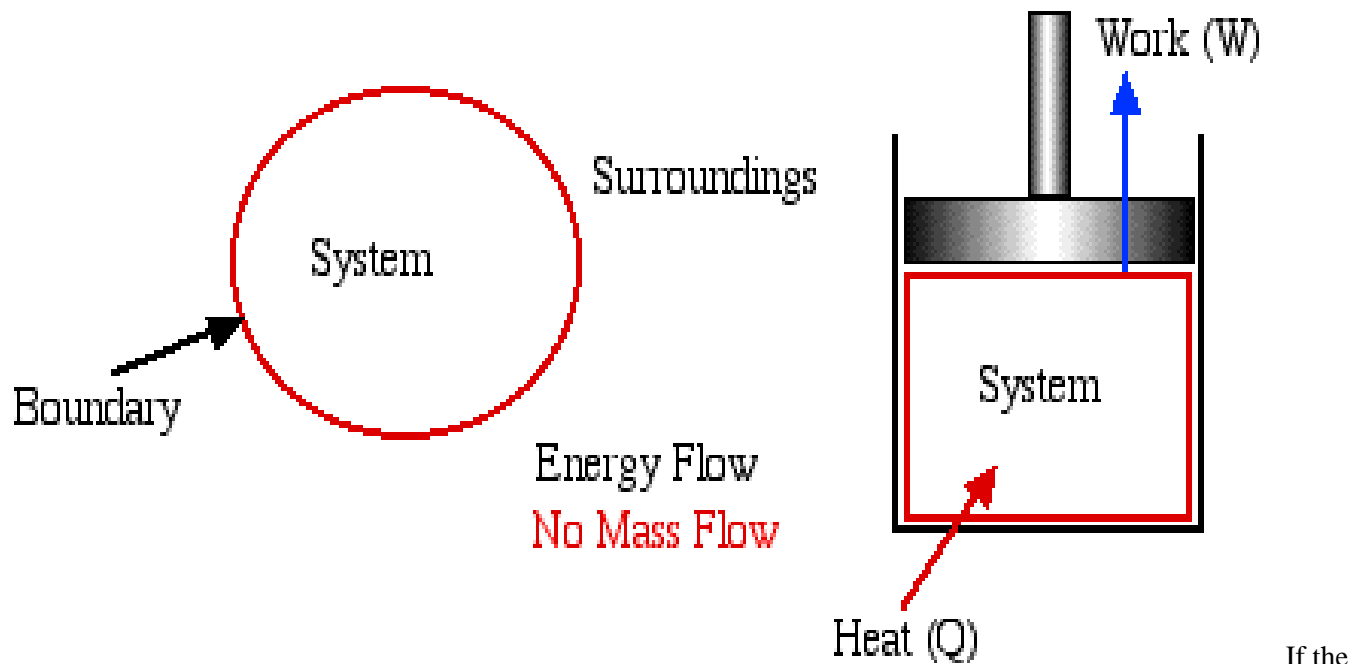
It is also called the Law of Conservation of Energy

Energy can be changed from one form to another, but it cannot be created or destroyed. The total amount of energy and matter in the Universe remains constant, merely changing from one form to another.

Heat and work changes:

- The energy of a system will change if heat is transferred to or from the system or work is done by the system
- 1<sup>st</sup> law stated that, if some amount of heat ( $Q$ ) is added into the system, it must either do work or increase the total energy of the system

Heat and work changes:



If the capacity to do work is represented by the symbol " $W$ " and " $H$ " stands for heat content then the 1<sup>st</sup> law can be expressed as:

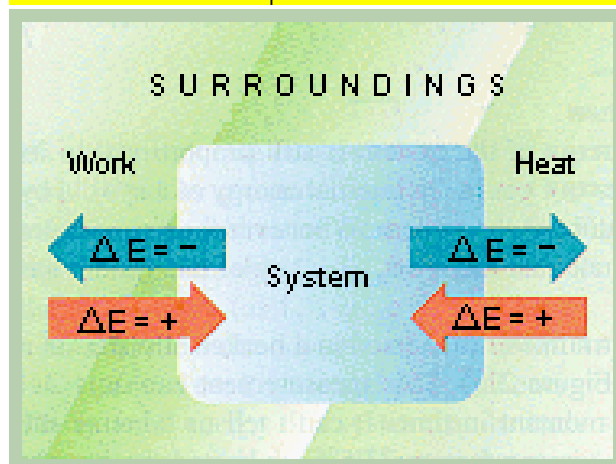
$$\Delta U = Q - W$$

Change in  
internal  
energy

Heat added  
to the system

Work done  
by the system

q (heat)	+ system gain thermal energy	- System loses thermal energy
w (work)	+ work done on the system	- Work done by the system
$\Delta U$ (change in internal energy)	+ energy flows into the system	- Energy flows out of the system



### Lecture 18. Enthalpy:

The energy change associated with a chemical reaction is called the enthalpy of reaction and abbreviated  $\Delta H$ .

$$\Delta H = E + PV$$

E = energy of the system

$P$  = pressure of the system

$V$  = volume of the system

- Enthalpy = Heat Transferred Recall our original definition of enthalpy:

$$H = E + PV$$

- Then for a change in enthalpy:

$$\Delta H = \Delta E + \Delta(PV)$$

- If we set  $P$  constant, then:

- $$\Delta H = \Delta E + P \Delta V$$

- Since

$$q_p = \Delta E + P\Delta V$$

- Then

- $$\Delta H = q_p$$

- The change in enthalpy,  $\Delta H$ , is then equal to the heat transferred at constant pressure,  $q_p$ .

Enthalpy is a “State Function”:

A “state function” is a value that is a function only of the initial and final states of the system, not the path you take to get there!

Entropy:

- Entropy ( $S$ ): Can be thought of as a measure of the *disorder* of a system
- In general, greater disorder means greater entropy
- Entropy is a state function just as enthalpy

$$\Delta S = S_{\text{final}} - S_{\text{initial}}$$

Rewrite:

$$\Delta S = k \ln W_{\text{final}} - k \ln W_{\text{initial}}$$

- $W_f > W_i$  then  $\Delta S > 0$  entropy increases
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## Lecture 19. Second law of Thermodynamics:

The first law of thermodynamics is simple, general, but does not constitute a complete theory because certain processes it permits do not occur in nature!

The problems arise from:

1. Classical thermodynamics is connected with states of equilibrium and various processes connecting them.
2. The exact process by which a system reaches the final state from its initial state is immaterial. i.e. the transition is independent of the particular path taken
3. The theory emphasizes reversible processes! Yet, real processes are irreversible!

### Two statements of the second law of thermodynamics:

*Clausius Statement:* It is impossible to construct a device that operates in a cycle and whose sole effect is to transfer heat from a cooler body to a hotter body.

*Kevin-Planck Statement:* It is impossible to construct a device that operates in a cycle and produces no other effects than the performance of work and the exchange of heat with a single reservoir.

### Equivalence of the Two Statements:

- It can be shown that the violation of one statement leads to a violation of the other statement, i.e. they are equivalent.

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### Equivalence of the Two Statements:

- It can be shown that the violation of one statement leads to a violation of the other statement, i.e. they are equivalent.

### The second law of thermodynamics states:

- that the total entropy of an isolated system can only increase over time. It can remain constant in ideal cases where the system is in a steady state (equilibrium) or undergoing a reversible process.

The increase in entropy accounts for the irreversibility of natural processes, and the asymmetry between future and past.

- Entropy of the universe increases in a spontaneous process and remains unchanged in an equilibrium process.
- *Equilibrium process*: caused to occur by adding or removing energy from a system that is at equilibrium

### Mathematically speaking:

Spontaneous process:

$$\Delta S_{\text{universe}} = \Delta S_{\text{system}} + \Delta S_{\text{surroundings}} > 0$$

Equilibrium process:

$$\Delta S_{\text{universe}} = \Delta S_{\text{system}} + \Delta S_{\text{surroundings}} = 0$$


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## Lecture 20. Third Law of Thermodynamics

Entropy of a perfect crystalline substance is zero at absolute zero.

Importance of this law: it allows us to calculate absolute entropies for substances

“It is impossible to reach a temperature of absolute zero.”

### On the Kelvin Temperature Scale,

$T = 0 \text{ K}$  is often referred to as

“Absolute Zero”

The Third Law of Thermodynamics can mathematically be expressed as  $\lim_{T \rightarrow 0} S = 0$

where

- $S = \text{entropy (J/K)}$
- $T = \text{absolute temperature (K)}$

### Importance of Third law of Thermodynamics:

- It helps in calculating the thermodynamic properties.
- It is helpful in measuring chemical affinity. Because of this it is known as Nernst theorem.

- **It explains the behavior of solids at very low temperature.**
  - **It helps in analyzing chemical and phase equilibrium.**
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### **Lecture21..Thermochemistry:**

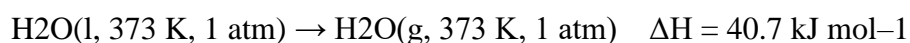
The quantitative study and measurement of heat and enthalpy changes is known as thermochemistry.

The heat that flows across the boundaries of a system undergoing a change is a fundamental property that characterizes the process. It is easily measured, and if the process is a chemical reaction carried out at constant pressure, it can also be predicted from the difference between the enthalpies of the products and reactants.

#### **Thermochemical equations and standard states:**

In order to define the thermochemical properties of a process, it is first necessary to write a thermochemical equation that defines the actual change taking place, both in terms of the formulas of the substances involved and their physical states (temperature, pressure, and whether solid, liquid, or gaseous).

To take a very simple example, here is the complete thermochemical equation for the vaporization of water at its normal boiling point:



The quantity 40.7 is known as the enthalpy of vaporization (often referred to as “heat of vaporization”) of liquid water.

The following points should be kept in mind when writing thermochemical equations:

Any thermodynamic quantity such as  $\Delta H$  that is associated with a thermochemical equation always refers to the number of moles of substances

Thermochemical equations for reactions taking place in solution must also specify the concentrations of the dissolved species.

In the case of dissolved substances, the standard state of a solute is that in which the “effective concentration”, known as the activity, is unity.

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### **Lecture 22:**

#### **Standard enthalpy of formation:**

The standard enthalpy of formation of a compound is defined as the heat associated with the formation of one mole of the compound from its elements in their standard states.

The enthalpy change for a chemical reaction is the difference

$$\Delta H = H_{\text{products}} - H_{\text{reactants}}$$

If the reaction in question represents the formation of one mole of the compound from its elements in their standard states, as in



then we can arbitrarily set the enthalpy of the elements to zero and write

$$H_f^\circ = \sum H_f^\circ \text{products} - \sum H_f^\circ \text{reactants} = -286 \text{ kJ} - 0 = -286 \text{ kJ mol}^{-1}$$

which defines the standard enthalpy of formation of water at 298K.

In general, the standard enthalpy change for a reaction is given by the expression

$$\Delta H^\circ = \sum H_f^\circ \text{products} - \sum H_f^\circ \text{reactants} \quad (2-1)$$

The thermochemical equation defining  $H_f^\circ$  is always written in terms of one mole of the substance.

The standard heat of formation of a compound is always taken in reference to the forms of the elements that are most stable at 25°C and 1 atm pressure.

The physical state of the product of the formation reaction must be indicated explicitly if it is not the most stable one at 25°C and 1 atm pressure.

Although the formation of most molecules from their elements is an exothermic process, the formation of some compounds is mildly endothermic.

The thermochemical reactions that define the heats of formation of most compounds cannot actually take place.

The standard enthalpy of formation of gaseous atoms from the element is known as the heat of atomization.

The standard enthalpy of formation of an ion dissolved in water is expressed on a separate scale in which that of  $\text{H}^+(\text{aq})$  is defined as zero.

## Lecture 23:

### Hess' law and thermochemical calculations

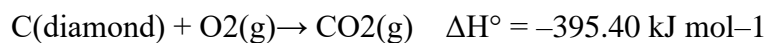
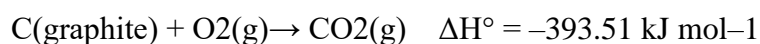
Germain Henri Hess (1802-1850) was a Swiss-born professor of chemistry at St. Petersburg, Russia. He formulated his famous law, which he discovered empirically, in 1840.

The enthalpy of a given chemical reaction is constant, regardless of the reaction happening in one step or many steps.

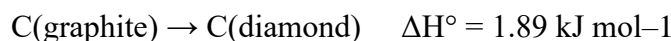
**Another way to state Hess' Law is:**

If a chemical equation can be written as the sum of several other chemical equations, the enthalpy change of the first chemical equation equals the sum of the enthalpy changes of the other chemical equations.

For example, the standard enthalpy changes for the oxidation of graphite and diamond can be combined to obtain  $\Delta H^\circ$  for the transformation between these two forms of solid carbon, a reaction that cannot be studied experimentally.



Subtraction of the second reaction from the first (i.e., writing the second equation in reverse and adding it to the first one) yields



This principle, known as Hess' law of independent heat summation is a direct consequence of the enthalpy being a state function.

Hess' law is one of the most powerful tools of chemistry, for it allows the change in the enthalpy (and in other thermodynamic functions) of huge numbers of chemical reactions to be predicted from a relatively small base of experimental data.

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**Lecture 24:**

**Calorimetry**

The measurement of  $q$  is generally known as Calorimetry.

**OR**

measuring  $\Delta H$  in the laboratory is called Calorimetry

How are enthalpy changes determined experimentally?

First, We must understand that the only thermal quantity that can be observed directly is the heat  $q$  that flows into or out of a reaction vessel, and that  $q$  is numerically equal to  $\Delta H^\circ$  only under the special condition of constant pressure.



Moreover,  $q$  is equal to the standard enthalpy change only when the reactants and products are both at the same temperature, normally  $25^{\circ}\text{C}$ .

The most common types of calorimeters contain a known quantity of water which absorbs the heat released by the reaction. Because the specific heat capacity of water ( $4.184 \text{ J g}^{-1} \text{ K}^{-1}$ ) is known to high precision, a measurement of its temperature rise due to the reaction enables one to calculate the quantity of heat released.

The calorimeter constant

In all but the very simplest calorimeters, some of the heat released by the reaction is absorbed by the components of the calorimeter itself.

It is therefore necessary to "calibrate" the calorimeter by measuring the temperature change that results from the introduction of a known quantity of heat.

The calorimeter constant

calorimeter constant, expressed in  $\text{J K}^{-1}$ , can be regarded as the

"heat capacity of the calorimeter".

The known source of heat is usually produced by passing a known quantity of electric current through a resistor within the calorimeter, but it can be measured by other means.

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## **Lecture 25:**

### **Types of Calorimeter:**

Although calorimetry is simple in principle, its practice is a highly exacting art, especially when applied to processes that take place slowly or involve very small heat changes.

Calorimeters can be as simple as a foam plastic coffee cup. Research-grade calorimeters, able to detect minute temperature changes, are more likely to occupy table tops, or even entire rooms

### **The bomb calorimeter:**

Most serious calorimetry carried out in research laboratories involves the determination of heats of combustion, since these are essential to the determination of standard enthalpies of formation of the thousands of new compounds that are prepared and characterized each month.

In order to ensure complete combustion, the experiment is carried out in the presence of oxygen above atmospheric pressure. This requires that the combustion be confined to a fixed volume.

Since the process takes place at constant volume, the reaction vessel must be constructed to withstand the high pressure resulting from the combustion process, which amounts to a confined explosion.

The vessel is usually called a “bomb”, and the technique is known as bomb calorimetry.

The reaction is initiated by discharging a capacitor through a thin wire which ignites the mixture.

### Ice calorimeter:

The ice calorimeter is an important tool for measuring the heat capacities of liquids and solids, as well as the heats of certain reactions.

This simple yet ingenious apparatus is essentially a device for measuring the change in volume due to melting of ice.

To measure a heat capacity, a warm sample is placed in the inner compartment, which is surrounded by a mixture of ice and water.

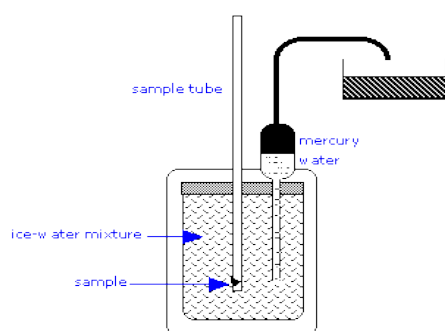
The heat withdrawn from the sample as it cools causes some of the ice to melt.

Since ice is less dense than water, the volume of water in the insulated chamber decreases.

This causes an equivalent volume of mercury to be sucked into the inner reservoir from the outside container.

The loss in weight of this container gives the decrease in volume of the water, and thus the mass of ice melted.

This, combined with the heat of fusion of ice, gives the quantity of heat lost by the sample as it cools to 0°C.



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## Lecture 26:

### Heat Capacity:

The heat capacity of a defined system is the amount of heat (usually expressed in calories, kilocalories, or joules) needed to raise the system's temperature by one degree (usually expressed in Celsius or Kelvin).

It is expressed in units of thermal energy per degree temperature.

The amount of heat needed to increase the temperature of one mole of a substance by one degree is the molar heat capacity.

It is expressed in joules per moles per degrees Celsius (or Kelvin).

### **Specific Heat Capacity:**

The amount of heat needed to increase the temperature of one gram of a substance by one degree is the specific heat capacity.

It is expressed in joules per gram per degree Celsius.

### **Quantity of Heat:**

The quantity of heat is a measurement of the amount of heat is present.

The formula of quantity of heat,  $q$ , is equal to the mass of substance,  $m$ , multiplied with the specific heat and the change in temperature,  $\Delta T$ .

When the mass of substance is multiplied with the specific heat the product is equal to heat capacity, which is donated as  $C$ .

$$q = \Delta T \times C \times m$$

The total heat in a closed system must remain constant, which is represented by the equation

$$q_{\text{system}} + q_{\text{surroundings}} = 0$$

### **Specific Latent Heat:**

There are two types of specific latent heat:

vaporization and fusion.

The specific latent heat of vaporization:

The specific latent heat of vaporization is defined as the quantity of heat energy that is necessary to raise one unit of weight (pounds or grams) with no change of temperature in the surroundings.

Like the name implies, this specific latent heat **quantifies the transfer of energy when a substance's state changes from liquid to gas or from gas to liquid.**

### **The specific latent heat of vaporization:**

**The specific latent heat of vaporization is defined as the quantity of heat energy that is necessary to raise one unit of weight (pounds or grams) with no change of temperature in the surroundings.**

**Like the name implies, this specific latent heat quantifies the transfer of energy when a substance's state changes from liquid to gas or from gas to liquid.**

**Specific Latent heat of fusion:**

The specific heat of fusion is the quantity of heat that is necessary to raise one unit of weight without any change in temperature.

This specific latent heat quantifies the transfer of energy when a substance's state changes from a solid to a liquid or from a liquid to a solid.

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**Lecture 27:**

**Effect of Temperature on Heat Capacity:**

Specific heat or Heat Capacity is a measure of the ability of the substance to absorb heat.

The heat goes first into increasing the kinetic energies of the molecules.

Molecules can also store energy in vibrations and rotations.

At low temperatures, collisions do not provide enough energy to get out of the ground states for rotation or vibration.

As the substance heats up, the average kinetic energy of the molecules increases.

The collisions impart enough energy to allow rotation to occur.

Rotation then contributes to the internal energy and raises the specific heat.

**Effect of Pressure on Heat Capacity**

Conventional thermodynamic expression predicts that the heat capacity decreases with increasing pressure.

In model calculations, heat capacity increases with pressure, decreases, or remains insensitive to pressure, depending on the model applied.

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**Lecture 28.**

**Thermodynamic Processes:**

Two Types

Reversible Process

Irreversible process

Reversible Process:

A reversible process is defined as a process that can be reversed without leaving any trace on the surroundings.

It means both system and surroundings are returned to their initial states at the end of the reverse process.

Reversible processes do not occur and they are only idealizations of actual processes.

We use reversible process concept because

They are easy to analyze (since system passes through a series of equilibrium states

They serve as limits (idealized models) to which the actual processes can be compared.

Internally reversible process:

If no irreversibilities occur within the boundaries of the system.

In these processes a system undergoes through a series of equilibrium states, and when the process is reversed, the system passes through exactly the same equilibrium states while returning to its initial state

Externally reversible process:

if no irreversibilities occur outside the system boundaries during the process.

Heat transfer between a reservoir and a system is an externally reversible process if the surface of contact between the system and reservoir is at the same temperature.

Totally reversible or simply reversible process means: both externally and internally reversible processes.

Examples:

Some examples of nearly reversible processes are:

Frictionless relative motion.

Expansion and compression of spring. (iii) Frictionless adiabatic expansion or compression of fluid.

Polytropic expansion or compression of fluid.

Isothermal expansion or compression.

Electrolysis.

---

**Lecture 29:**

**Irreversible process:**

An irreversible process is one in which heat is transferred through a finite temperature.

In summary, processes that are not reversible are called irreversible.

Some factors that cause a process to become irreversible:

Friction

Unrestrained expansion and compression

Mixing

Heat transfer (finite  $\Delta T$ )

Inelastic deformation

Chemical reactions

Examples of irreversible process:

Relative motion with friction

Combustion

Diffusion

Free expansion

Throttling

Electricity flow through a resistance

Heat transfer

Plastic deformation.

Irreversibilities are of two types:

External irreversibilities.

These are associated with dissipating effects outside the working fluid.

Example: Mechanical friction occurring during a process due to some external source.

2. Internal irreversibilities.

These are associated with dissipating effects within the working fluid.

Example: Unrestricted expansion of gas, viscosity and inertia of the gas.

---

### **Lecture 30:**

#### **Spontaneous Process:**

Spontaneous processes do not require energy input to proceed, whereas nonspontaneous processes do.

A spontaneous process is capable of proceeding in a given direction without needing to be driven by an outside source of energy.

Spontaneous changes, also called natural processes, proceed when left to themselves, and in the absence of any attempt to drive them in reverse.

The sign convention of changes in free energy follows the general convention for thermodynamic measurements.

This means a release of free energy from the system corresponds to a negative change in free energy, but to a positive change for the surroundings.

The laws of thermodynamics govern the direction of a spontaneous process, ensuring that if a sufficiently large number of individual interactions (like atoms colliding) are involved, then the direction will always be in the direction of increased entropy.

Spontaneity does not imply that the reaction proceeds with great speed.

For example, the decay of diamonds into graphite is a spontaneous process that occurs very slowly, taking millions of years.

The rate of a reaction is independent of its spontaneity, and instead depends on the chemical kinetics of the reaction.

Every reactant in a spontaneous process has a tendency to form the corresponding product.

This tendency is related to stability.

Examples include:

A smell diffusing in a room

Ice melting in lukewarm water

Salt dissolving in water

Iron rusting.

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### **Lecture 31.**

#### **Nonspontaneous Processes:**

A nonspontaneous process will not take place unless it is “driven” by the continual input of energy from an external source. A process that is spontaneous in one direction under a particular set of conditions is nonspontaneous in the reverse direction.

For example At room temperature and typical atmospheric pressure, ice will spontaneously melt, but water will not spontaneously freeze.

An endergonic reaction (also called a nonspontaneous reaction or an unfavorable reaction) is a chemical reaction in which the standard change in free energy is positive, and energy is absorbed.

Endergonic reaction is a reaction that absorbs energy from its surroundings.

The total amount of energy is a loss (it takes more energy to start the reaction than what is gotten out of it) so the total energy is a negative net result.

Endergonic reactions can also be pushed by coupling them to another reaction, which is strongly exergonic, through a shared intermediate.

Examples:

The oxidation of gold, mercury and osmium are excellent examples. Also, the burning of chlorine, fluorine and bromine require a large input of energy to make them go.

The oxidation of Nitrogen is another very good example. It's because the chemical energy of the products is greater than that of the reactants, so they need a big push.

---

### **Lecture 32:**

#### **Equilibrium Constant:**

A reversible reaction can proceed in both the forward and backward directions.

Equilibrium is when the rate of the forward reaction equals the rate of the reverse reaction.

All reactant and product concentrations are constant at equilibrium.

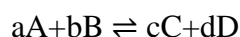


Equilibrium is the state in which the reactants and products experience no net change over time.

This occurs when the forward and reverse reactions occur at equal rates.

The equilibrium constant is used to determine the amount of each compound that present at equilibrium.

Consider a chemical reaction of the following form:



For the above equation, the equilibrium constant is defined as:

$$K_c = \frac{[C]^c [D]^d}{[A]^a [B]^b}$$

For reactions that are not at equilibrium, we can write a similar expression called the reaction quotient  $Q$ , which is equal to  $K_c$  at equilibrium.

$K_c$  and  $Q$  can be used to determine if a reaction is at equilibrium, to calculate concentrations at equilibrium, and to estimate whether a reaction favors products or reactants at equilibrium.

---

### **Lecture 33:**

#### **Equilibrium Constant:**

There are some important things to remember when calculating Equilibrium Constant “ $K_c$ ”.

$K_c$  is a constant for a specific reaction at a specific temperature. If you change the temperature of a reaction, then  $K_c$  also changes.

Pure solids and pure liquids, including solvents, are not included in the equilibrium expression.

$K_c$  is often written without units.

The reaction must be balanced with the coefficients written as the lowest possible integer values in order to get the correct value for  $K_c$ .

Homogeneous equilibrium:

A homogeneous equilibrium has everything present in the same phase.

The usual examples include reactions where everything is a gas, or everything is present in the same solution.

A good example of a gaseous homogeneous equilibrium is the conversion of sulphur dioxide to sulphur trioxide.

A commonly used liquid example is the esterification reaction between an organic acid and an alcohol.

Heterogeneous equilibrium:

A heterogeneous equilibrium has things present in more than one phase.

The usual examples include reactions involving solids and gases, or solids and liquids.

Typical examples of a heterogeneous equilibrium include:

The equilibrium established if steam is in contact with red hot carbon.

If you shake copper with silver nitrate solution, you get equilibrium involving solids and aqueous ions.

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### **Lecture 34:**

#### **Equilibrium Constant of Concentration:**

The equilibrium constant of concentration gives the ratio of concentrations of products over reactants for a reaction that is at equilibrium.

This is usually used when the state of matter for the reaction is (aq).

The equilibrium constant expression is written as  $K_c$  as in the expression below:

If  $K > 1$  then equilibrium favors products

If  $K < 1$  then equilibrium favors the reactants

Notice the mathematical product of the chemical products raised to the powers of their respective coefficients is the numerator of the ratio and the mathematical product of the reactants raised to the powers of their respective coefficients is the denominator.

This is the case for every equilibrium constant.

Keep in mind that this expression was obtained by a homogeneous equilibrium reaction.

$K$  represents an equilibrium constant and  $c$  represents concentration (e.g.,  $K_c$ ).

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### **Lecture 35:**

#### **Equilibrium Constant of Pressure:**

Gaseous reaction equilibria are not expressed in terms of concentration, but instead in terms of partial pressures.

The equilibrium constant of pressure gives the ratio of pressure of products over reactants for a reaction that is at equilibrium (the concentrations of all species are raised to the powers of their respective concentrations).

The equilibrium constant is written as  $K_p$ , as shown below:

Where  $p$  can have units of pressure (e.g., atm or bar).

Conversion of  $K_c$  to  $K_p$ :

To convert  $K_c$  to  $K_p$ , the following equation is used:

where:

$R=0.0820575 \text{ L atm mol}^{-1} \text{ K}^{-1}$  or  $8.31447 \text{ J mol}^{-1} \text{ K}^{-1}$

$T$ = Temperature in Kelvin

$\Delta n_{\text{gas}}$ = Moles of gas (product) - Moles of Gas (Reactant)

---

## Lecture 36:

### Applications of Equilibrium Constants:

1. The magnitude of the equilibrium constant,  $K$ , indicates the extent to which a reaction will proceed:

If  $K$  is a large number, it means that the equilibrium concentration of the products is large. In this case, the reaction as written will proceed to the right (resulting in an increase in the concentration of products)

If  $K$  is a small number, it means that the equilibrium concentration of the reactants is large. In this case, the reaction as written will proceed to the left (resulting in an increase in the concentration of reactants).

Knowing the value of the equilibrium constant,  $K$ , will allow us to determine:

The direction a reaction will proceed to achieve equilibrium

The ratios of the concentrations of reactants and products when equilibrium is reached

2. Predicting the Direction of a Reaction

If  $Q = K_c$ , then the system is already at equilibrium

If  $Q > K_c$ , then essentially we have too much product and the reaction will proceed to the left (to reduce the concentration of product and increase the concentration of reactant)

If  $Q < K_c$ , then essentially we have too little product and the reaction will proceed to the right (to produce more product and decrease the concentration of reactant)

. Calculation of the Equilibrium Concentration of a Reactant or Product

Many types of equilibrium problems deal with determining how much of a product (or reactant) we will have once a reaction reaches equilibrium.

4. Solving equilibrium concentrations of all components in a reaction

Sometimes an equilibrium problem will provide the value for the equilibrium constant and the initial concentration of all species.

---

### **Lecture37:**

#### **Gibbs Free Energy:**

The Gibbs free energy of a system at any moment in time is defined as the enthalpy of the system minus the product of the temperature times the entropy of the system.

$$G = H - TS$$

The Gibbs free energy of the system is a state function because it is defined in terms of thermodynamic properties that are state functions.

The change in the Gibbs free energy of the system that occurs during a reaction is therefore equal to the change in the enthalpy of the system minus the change in the product of the temperature times the entropy of the system.

$$\Delta G = \Delta H - \Delta(TS)$$

If the reaction is run at constant temperature, this equation can be written as follows.

$$\Delta G = \Delta H - T\Delta S$$

The change in the free energy of a system that occurs during a reaction can be measured under any set of conditions. If the data are collected under standard-state conditions, the result is the standard-state free energy of reaction ( $\Delta G_o$ ).

$$\Delta G_o = \Delta H_o - T\Delta S_o$$

The beauty of the equation defining the free energy of a system is its ability to determine the relative importance of the enthalpy and entropy terms as driving forces behind a particular reaction.

The change in the free energy of the system that occurs during a reaction measures the balance between the two driving forces that determine whether a reaction is spontaneous

The beauty of the equation defining the free energy of a system is its ability to determine the relative importance of the enthalpy and entropy terms as driving forces behind a particular reaction.

The change in the free energy of the system that occurs during a reaction measures the balance between the two driving forces that determine whether a reaction is spontaneous.

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**38:**

**Gibbs free energy with equilibrium constant:**

Gibbs free energy relates to the equilibrium constant K in two ways.

The first is a qualitative relationship.

If  $\Delta G$  is a negative number the said reaction is spontaneous.

This means that at equilibrium, the products dominate.

K would be a very large number.

On the other hand, if  $\Delta G$  is a positive number the reaction is non-spontaneous and the reactants will dominate the equilibrium.

If the reactants dominate K is a small number.

Quantitatively Gibbs Free Energy can be calculated by using

$$\Delta G = -RT \ln K$$

At the standard condition, activities of all reactants and products are unity (all equal to 1).

In this system,  $Q = 1$ . If  $K > 1$ , the forward reaction is spontaneous,

Gibbs Free Energy Change,  $\Delta G$ :

The generalized statement can be represented by a generalized Gibb's free energy change,  $\Delta G$ , for a system not at standard condition, but whose reaction quotient is Q. Obviously, the formulation is

$$\Delta G = \Delta G_o + R T \ln Q.$$

As the system strives to reach an equilibrium state, (no longer any net change),

$$Q \rightarrow K$$

we have the following results,

$$\Delta G_o = - R T \ln K$$

$$\Delta G_o + R T \ln K = 0$$

$$\Delta G = 0.$$

When  $\Delta G$  is positive, the reverse reaction is spontaneous.

When  $\Delta G$  is negative, the forward reaction is spontaneous,

When  $\Delta G$  is zero, the system has reached an equilibrium state.

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**39:**

### **Gibbs Helmholtz Equation:**

The Gibbs-Helmholtz equation was first deduced by the German physicist Hermann von Helmholtz

In it, he introduced the concept of free energy and used the equation to demonstrate that the free energy, not heat production, was the driver of spontaneous change in isothermal chemical reactions,

The Gibbs-Helmholtz equation provides information about the temperature dependence of the Gibbs free energy

$$\left( \frac{\partial(G/T)}{\partial T} \right)_p = - \frac{H}{T^2}$$

where H is the enthalpy,

T the absolute temperature and

G the Gibbs free energy of the system, all at constant pressure p.

The equation states that the change in the G/T ratio at constant pressure as a result of an infinitesimally small change in temperature is a factor H/T<sup>2</sup>.

Applications of the Gibbs-Helmholtz equation:

Can Calculate  $\Delta H_{rxn}$  from  $\Delta G$  and its variation with temperature at constant pressure

This application is useful particularly in relation to reversible reactions in electrochemical cells, where  $\Delta G$  identifies with the electrical work done

2. Calculate  $\Delta G_{rxn}$  for a reaction at a temperature other than 298K

Usually varies slowly with temperature, and can with reasonable accuracy be regarded as constant.

Integration enables us to compute  $\Delta G_{\text{rxn}}$  for a constant-pressure process at a temperature  $T_2$  from a knowledge of  $\Delta G$  and  $\Delta H$  at temperature  $T_1$

3. Calculate the effect of a temperature change on the equilibrium constant  $K_p$

$\Delta H$  usually varies slowly with temperature, and can with reasonable accuracy be regarded as constant. The integrated van 't Hoff equation (6) allows the equilibrium constant  $K_p$  at  $T_2$  to be calculated with knowledge of  $K_p$  and  $\Delta H^\circ$  at  $T_1$

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**40.**

### **Fugacity:**

Fugacity Measures Nonideality of a Gas.

Fugacity is the effective pressure for a non-ideal gas.

The pressures of an ideal gas and a real gas are equivalent when the chemical potential is the same.

The equation that relates the non-ideal to the ideal gas pressure is:

$$f = \phi P$$

$f$  represents fugacity,

$P$  is the pressure for an ideal gas, and

$\phi$  is the fugacity coefficient.

The fugacity coefficient ( $\Phi_i$ ) is defined as the ratio of fugacity to its value at the ideal state.

The fugacity coefficient takes a value of unity when the substance behaves like an ideal gas.

Therefore, the fugacity coefficient is also regarded as a measure of non-ideality; the closer the value of the fugacity coefficient is to unity, the closer we are to the ideal state.

Activity:

Activity is a measure of the effective concentration of a species under non-ideal (e.g., concentrated) conditions. This determines the real chemical potential for a real solution rather than an ideal one.

Activities and concentrations can both be used to calculate equilibrium constants and reaction rates.

However, most of the time we use concentration even though activity is also a measure of composition, similar to concentration.

It is satisfactory to use concentration for diluted solutions, but when you are dealing with more concentrated solutions, the difference in the observed concentration and the calculated concentration in equilibrium increases.

This is the reason that the activity was initially created.

$$a = e^{\frac{\mu - \mu_0}{RT}}$$

a = Activity

$\mu$  is chemical potential (dependent on standard state) which is Gibbs Energy per mole

$\mu_0$  is the standard chemical potential

R is the gas constant

T is the absolute Temperature

Activity is more accurate in more concentrated solutions

The Reaction Quotient:

The reaction quotient Q is a measure of the relative amounts of products and reactants present in a reaction at a given time.

This expression might look awfully familiar, because Q is a concept that is closely related to the equilibrium constant K.

Unlike K which is based on equilibrium concentrations, Q can be calculated whether we are at equilibrium or not

Using Q to predict the direction of reaction:

When a stress is applied that moves a reaction away from equilibrium, the reaction will try to adjust to get back to equilibrium.

By comparing Q and K, we can see how our reaction is adjusting

is it trying to make more product,

or is it consuming product to make more reactant?



Alternatively, are we at equilibrium already?

There are three possible scenarios to consider:

In the case where  $Q > K$ , this suggests that we have more product present than we would have at equilibrium. Therefore, the reaction will try to use up some of the excess product and favor the reverse reaction to reach equilibrium.

If  $Q < K$ , In this case, the ratio of products to reactants is less than that for the system at equilibrium. In other words, the concentration of the reactants is higher than it would be at equilibrium; you can also think of it as the product concentration being too low. In order to reach equilibrium, the reaction will favor the forward reaction and try to use up some of the excess reactant to make more product.

3. If  $Q = K$ , The reaction is already at equilibrium! Our concentrations won't change since the rates of the forward and backward reactions are equal.

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**42:**

Van't Hoff Equation:

$$\frac{d \ln K}{dT} = \frac{\Delta H}{RT^2}$$

where  $K$  is the equilibrium constant,  $T$  is temperature,  $H$  is the enthalpy of the reaction and  $R$  is the gas constant. It provides the materials engineer a means to determine how the equilibrium constant for a reaction or process will vary with temperature.

From this form of the van't Hoff equation, we see that at constant pressure, a plot with  $\ln K_{eq}$  on the y-axis and  $1/T$  on the x-axis has a slope given by  $-\Delta H / R$ .

This is the origin of LeChatelier's Principle for the heat absorbed or evolved during the course of a chemical reaction.

For an endothermic reaction, the slope is negative and so as the temperature increases, the equilibrium constant increases.

For an exothermic reaction, the slope is positive and so as temperature increases, the equilibrium constant decreases,

The van't Hoff equation provides information about the temperature dependence of the equilibrium constant.

The van't Hoff equation may be derived from the Gibbs-Helmholtz equation, which gives the temperature dependence of the Gibbs free energy.

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**43:**

**Le Chatelier's Principle:**

If a dynamic equilibrium is disturbed by changing the conditions, the position of equilibrium moves to counteract the change.

An action that changes the temperature, pressure, or concentrations of reactants in a system at equilibrium stimulates a response that partially offsets the change while a new equilibrium condition is established.

Hence, Le Châtelier's principle states that any change to a system at equilibrium will adjust to compensate for that change.

In 1884 the French chemist and engineer Henry-Louis Le Châtelier proposed one of the central concepts of chemical equilibria, which describes what happens to a system when something briefly removes it from a state of equilibrium.

It is important to understand that Le Châtelier's principle is only a useful guide to identify what happens when the conditions are changed in a reaction in dynamic equilibrium; it does not give reasons for the changes at the molecular level (e.g., timescale of change and underlying reaction mechanism).

Le Chatelier's principle describes what happens to a system when something momentarily takes it away from equilibrium. We focus on three ways in which we can change the conditions of a chemical reaction at equilibrium:

- (1) changing the concentration of one of the components of the reaction
  - (2) changing the pressure on the system
  - (3) changing the temperature at which the reaction is run.
- 

**44:**

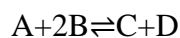
**Using Le Chatelier's Principle with a change of concentration:**

Le Châtelier's principle states that if the system is changed in a way that increases the concentration of one of the reacting species, it must favor the reaction in which that species is consumed.

In other words, if there is an increase in products, the reaction quotient,  $Q_c$ , is increased, making it greater than the equilibrium constant,  $K_c$ .

Increasing the concentration

Consider an equilibrium established between four substances, A , B , C , and D :



What happens if conditions are altered by increasing the concentration of A?

According to Le Châtelier, the position of equilibrium will move in such a way as to counteract the change.

In this case, the equilibrium position will move so that the concentration of A decreases again by reacting it with B to form more C and D.

The equilibrium moves to the right (indicated by the green arrow below).

Decreasing the concentration:

In the opposite case in which the concentration of A is decreased, according to Le Châtelier, the position of equilibrium will move so that the concentration of A increases again.

More C and D will react to replace the A that has been removed:

The position of equilibrium moves to the left.

This is essentially what happens if one of the products is removed as soon as it is formed.

If, for example, C is removed in this way, the position of equilibrium would move to the right to replace it.

If it is continually removed, the equilibrium position shifts further and further to the right, effectively creating a one-way, irreversible reaction.

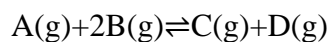
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**45:**

**Using Le Chatelier's Principle with a change of pressure:**

This only applies to reactions involving gases, although not necessarily all species in the reaction need to be in the gas phase.

A general homogeneous gaseous reaction is given below:



Increasing the pressure:

According to Le Châtelier, if the pressure is increased, the position of equilibrium will move so that the pressure is reduced again.

Pressure is caused by gas molecules hitting the sides of their container.

The more molecules in the container, the higher the pressure will be.

The system can reduce the pressure by reacting in such a way as to produce fewer molecules.

Decreasing the pressure:

The equilibrium will move in such a way that the pressure increases again.

It can do that by producing more gaseous molecules.

In this case, the position of equilibrium will move towards the left-hand side of the reaction.

Summary of Pressure Effects:

Three ways to change the pressure of an equilibrium mixture are:

Add or remove a gaseous reactant or product,

Add an inert gas to the constant-volume reaction mixture, or

Change the volume of the system.

Adding products makes  $Q_c$  greater than  $K_c$ .

This creates a net change in the reverse direction, toward reactants.

The opposite occurs when adding more reactants.

Adding an inert gas into a gas-phase equilibrium at constant volume does not result in a shift.

This is because the addition of a non-reactive gas does not change the partial pressures of the other gases in the container.

While the total pressure of the system increases, the total pressure does not have any effect on the equilibrium constant.

When the volume of a mixture is reduced, a net change occurs in the direction that produces fewer moles of gas.

When volume is increased the change occurs in the direction that produces more moles of gas.

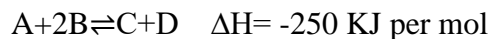
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**46:**

Using Le Chatelier's Principle with a change of temperature:

To understand how temperature changes affect equilibrium conditions, the sign of the reaction enthalpy must be known.

Assume that the forward reaction is exothermic (heat is evolved):

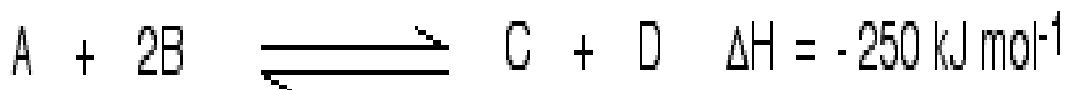


In this reaction, 250 kJ is evolved (indicated by the negative sign) when 1 mole of A reacts completely with 2 moles of B.

For reversible reactions, the enthalpy value is always given as if the reaction was one-way in the forward direction.

The back reaction (the conversion of C and D into A and B) would be endothermic, absorbing the same amount of heat.

250 kJ is **evolved** when A and B react completely to give C and D.



250 kJ is **absorbed** when C and D react completely to give A and B.

Increasing the temperature

If the temperature is increased, then the position of equilibrium will move so that the temperature is reduced again.

Suppose the system is in equilibrium at 300°C, and the temperature is increased 500°C.

To cool down, it needs to absorb the extra heat added.

In the case, the back reaction is that in which heat is absorbed. The position of equilibrium therefore moves to the left.

The new equilibrium mixture contains more A and B, and less C and D.

If the goal is to maximize the amounts of C and D formed, increasing the temperature on a reversible reaction in which the forward reaction is exothermic is a poor approach.

## Increasing the temperature

- If the temperature is increased, then the position of equilibrium will move so that the temperature is reduced again.
- Suppose the system is in equilibrium at 300°C, and the temperature is increased 500°C.
- To cool down, it needs to absorb the extra heat added.
- In the case, the back reaction is that in which heat is absorbed. The position of equilibrium therefore moves to the left.

Decreasing the temperature:

The equilibrium will move in such a way that the temperature increases again.

Suppose the system is in equilibrium at 500°C and the temperature is reduced to 400°C.

The reaction will tend to heat itself up again to return to the original temperature by favoring the exothermic reaction.

The position of equilibrium will move to the right with more A and B converted into C and D at the lower temperature:

Summary of Temperature Effects:

Increasing the temperature of a system in dynamic equilibrium favors the endothermic reaction. The system counteracts the change by absorbing the extra heat.

Decreasing the temperature of a system in dynamic equilibrium favors the exothermic reaction. The system counteracts the change by producing more heat.

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**47:**

### **Properties of Liquids:**

The intermolecular attractive forces are strong enough to hold molecules close together

Liquids are more dense and less compressible than gasses

Liquids have a definite volume, independent of the size and shape of their container

The attractive forces are not strong enough, however, to keep neighboring molecules in a fixed position and molecules are free to move past or slide over one another

Physical properties of liquids:

The physical properties of a substance depends upon its physical state.

Water vapor, liquid water and ice all have the same chemical properties, but their physical properties are considerably different.

Intermolecular forces (non-covalent bonds) influence the physical properties of liquids

In a gas, the distance between molecules is very large compared with the size of the molecules; thus gases have a low density and are highly compressible.

In contrast, the molecules in liquids are very close together, with essentially no empty space between them.

As in gases, however, the molecules in liquids are in constant motion, and their kinetic energy (and hence their speed) depends on their temperature.

The properties of liquids can be explained using a modified version of the kinetic molecular theory of gases.

This model explains the higher density, greater order, and lower compressibility of liquids versus gases; the thermal expansion of liquids; why they diffuse; and why they adopt the shape (but not the volume) of their containers.

A kinetic molecular description of liquids must take into account both the nonzero volumes of particles and the presence of strong intermolecular attractive forces.

Solids and liquids have particles that are fairly close to one another, and are thus called "condensed phases" to distinguish them from gases.

## Physical properties of liquids, Examples

- Density
- Compressibility
- Thermal Expansion
- Diffusion
- Viscosity/Fluidity
- Surface tension
- Capillary action

---

48:

### **Surface Tension:**

Surface tension is the energy required to increase the surface area of a liquid by a unit amount.



Or

The magnitude of the force that controls the shape of the liquid is called the surface tension.

The surface tension of a liquid results from an imbalance of intermolecular attractive forces, the cohesive forces between molecules:

A molecule in the bulk liquid experiences cohesive forces with other molecules in all directions.

A molecule at the surface of a liquid experiences only net inward cohesive forces.

In a sample of water, there are two types of molecules.

Those that are on the outside, exterior, and those that are on the inside, interior.

The interior molecules are attracted to all the molecules around them, while the exterior molecules are attracted to only the other surface molecules and to those below the surface.

This makes it so that the energy state of the molecules on the interior is much lower than that of the molecules on the exterior.

Because of this, the molecules try to maintain a minimum surface area, thus allowing more molecules to have a lower energy state.

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**49:**

**Viscosity:**

Viscosity is defined as a liquid's resistance to flow.

Viscosity is also often referred as the thickness of a fluid.

You can think of water (low viscosity) and honey (high viscosity).

At a molecular level, viscosity is a result the interaction between the different molecules in a fluid.

This can be also understood as friction between the molecules in the fluid.

Just like in the case of friction between moving solids, viscosity will determine the energy required to make a fluid flow.

**Measuring Viscosity:**

There are numerous ways to measure viscosity.

One of the most elementary ways is to allow a sphere, such as a metal ball, to drop through a fluid and time the fall of the metal ball:

The slower the sphere falls, the lower the viscosity that is measured.

Another more advanced design of measuring viscosity known as the Ostwald Viscometer that is much more accurate than dropping a metal ball.

An Ostwald Viscometer consists of two reservoir bulbs and a capillary tube.

The viscometer is filled with liquid until the liquid reaches the mark A with the aid of a pipette to accurately measure out the volume of needed liquid.

The viscometer is then put into a water bath which equilibrates the temperature of the test liquid.

As noted before, the equilibration is important to maintain a constant temperature as to not affect the viscosity otherwise.

The liquid is then drawn through the side 2 of the U-tube by use of suction and lastly, the flow is time between marks C and B.

The viscosity is calculated with Equation

$$\nu = Kt$$

Where K is the value of a liquid with known viscosity and density such as water. Once the value of K is known, the viscosity can be determined by measuring the amount of time the test liquid flows between the two graduated marks.

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## **50. Refractive Index:**

The refractive index is a ratio of the speed of light in a medium relative to its speed in a vacuum.

This change in speed from one medium to another is what causes light rays to bend.

This is because as light travels through another medium other than a vacuum, the atoms of that medium constantly absorb and reemit the particles of light, slowing down the speed light travels at.

The refractive index can be calculated by measuring the angle of incidence and the angle of refraction and applying the formula:

$$n = \sin(\theta_i) / \sin(\theta_r)$$

(where n is the index of refraction)

The two factors which affect the value of the refractive index are:

Temperature

Wavelength of light

## Temperature:

Refractive index values are usually determined at standard temperature.

A higher temperature means the liquid becomes less dense and less viscous, causing light to travel faster in the medium. This results in a smaller value for the refractive index due to a smaller ratio.

A lower temperature means the liquid becomes denser and has a higher viscosity, causing light to travel slower in the medium. This results in a larger value for the refractive index due to a larger ratio.

## Wavelength of light”

The refractive index varies with wavelength linearly because different wavelengths interfere to different extents with the atoms of the medium.

It is important to use monochromatic light to prevent dispersion of light into different colors.

The chosen wavelength should not be absorbed by the medium.

The sodium D line at 598 nm is the most frequently used wavelength of light for a refractometer.

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## 51:

### **Dipole Moment:**

When atoms in a molecule share electrons unequally, they create what is called a dipole moment.

This occurs when one atom is more electronegative than another, resulting in that atom pulling more tightly on the shared pair of electrons, or when one atom has a lone pair of electrons and the difference of electronegativity vector points in the same way.

One of the most common examples is the water molecule, made up of one oxygen atom and two hydrogen atoms. The differences in electronegativity and lone electrons give oxygen a partial negative charge and each hydrogen a partial positive charge.

Dipole moment ( $\mu$ ) is the measure of net molecular polarity, which is the magnitude of the charge  $Q$  at either end of the molecular dipole times the distance  $r$  between the charges.

$$\mu = Q \times r$$

Dipole moments tell us about the charge separation in a molecule.

The larger the difference in electronegativities of bonded atoms, the larger the dipole moment.

For example, NaCl has the highest dipole moment because it has an ionic bond

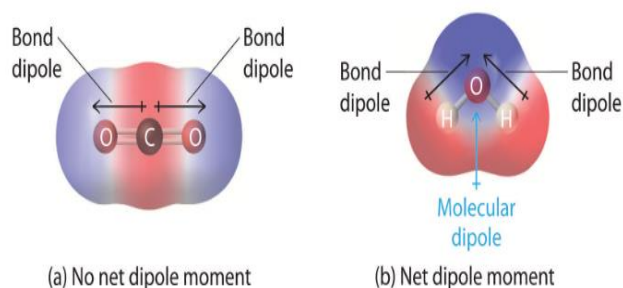
### Polarity and Structure of Molecules:

The shape of a molecule and the polarity of its bonds determine the **OVERALL POLARITY** of that molecule.

If these centers lie at the same point in space, then the molecule has no overall polarity (and is non polar).

If a molecule is completely symmetric, then the dipole moment vectors on each molecule will cancel each other out, making the molecule nonpolar.

A molecule can only be polar if the structure of that molecule is not symmetric.



### Charge distributions of CO<sub>2</sub> and H<sub>2</sub>O .

Blue and red colored regions are negative and positively signed regions, respectively. A molecule that contains polar bonds, might not have any overall polarity, depending upon its shape. The simple definition of whether a complex molecule is polar or not depends upon whether its overall centers of positive and negative charges overlap .

A good example of a nonpolar molecule that contains polar bonds is carbon dioxide.

This is a linear molecule and the C=O bonds are, in fact, polar.

The central carbon will have a net positive charge, and the two outer oxygens a net negative charge.

However, since the molecule is linear, these two bond dipoles cancel each other out (i.e. the vector addition of the dipoles equals zero) and the overall molecule has a zero dipole moment ( $\mu=0$ ).

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52:

### Dipole Dipole Interactions:

Dipole-Dipole interactions result when two dipolar molecules interact with each other.

When this occurs, the partially negative portion of one of the polar molecules is attracted to the partially positive portion of the second polar molecule.

This type of interaction between molecules accounts for many physically and biologically significant phenomena such as the elevated boiling point of water.

Molecular dipoles occur due to the unequal sharing of electrons between atoms in a molecule.

Those atoms that are more electronegative pull the bonded electrons closer to themselves.

The buildup of electron density around an atom or discrete region of a molecule can result in a molecular dipole in which one side of the molecule possesses a partially negative charge and the other side a partially positive charge.

Molecules with dipoles that are not canceled by their molecular geometry are said to be polar.

### Biological Importance of Dipole Interactions:

The potential energy from dipole interactions is important for living organisms.

The biggest impact dipole interactions have on living organisms is seen with protein folding.

Every process of protein formation, from the binding of individual amino acids to secondary structures to tertiary structures and even the formation of quaternary structures is dependent on dipole-dipole interactions.

A prime example of quaternary dipole interaction that is vital to human health is the formation of erythrocytes.

Erythrocytes, commonly known as red blood cells, are comprised of four protein subunits and a heme molecule.

For an erythrocyte to form properly, multiple steps must occur, all of which involve dipole interactions.

The four protein subunits-two alpha chains, two beta chains-and the heme group, interact with each other through a series of dipole-dipole interactions which allow the erythrocyte to take its final shape.

Any mutation that destroys these dipole-dipole interactions prevents the erythrocyte from forming properly, and impairs their ability to carry oxygen to the tissues of the body.

So we can see that without the dipole-dipole interactions, proteins would not be able to fold properly and all life as we know it would cease to exist.

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## 53.

### **Unusual Properties of Water:**

With 70% of our earth being ocean water and 65% of our bodies being water, it is hard to not be aware of how important it is in our lives.

There are 3 different forms of water, or H<sub>2</sub>O: solid (ice), liquid (water), and gas (steam). Because water seems so ubiquitous, many people are unaware of the unusual and unique properties of water, including:

Boiling Point and Freezing Point

Surface Tension, Heat of Vaporization, and Vapor Pressure

Viscosity and Cohesion

Solid State

Liquid State

Gas State

**Boiling Point and Freezing Point:**

we all know that the boiling point of water is 100°C. So despite its small molecular weight, water has an incredibly big boiling point. This is because water requires more energy to break its hydrogen bonds before it can then begin to boil. The same concept is applied to freezing point as well.

The boiling and freezing points of water enable the molecules to be very slow to boil or freeze, this is important to the ecosystems living in water.

If water was very easy to freeze or boil, drastic changes in the environment and so in oceans or lakes would cause all the organisms living in water to die.

This is also why sweat is able to cool our bodies.

Surface Tension, Heat of Vaporization, and Vapor Pressure:

Besides mercury, water has the highest surface tension for all liquids.

Water's high surface tension is due to the hydrogen bonding in water molecules.

Water also has an exceptionally high heat of vaporization.

Vaporization occurs when a liquid changes to a gas, which makes it an endothermic reaction.

Water's heat of vaporization is 41 kJ/mol.

Vapor pressure is inversely related to intermolecular forces, so those with stronger intermolecular forces have a lower vapor pressure.

Water has very strong intermolecular forces, hence the low vapor pressure, but it's even lower compared to larger molecules with low vapor pressures.

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**54.**

### **Unusual Properties of Water 2:**

#### **3. Viscosity and Cohesion**

Viscosity is the property of fluid having high resistance to flow.

We normally think of liquids like honey or motor oil being viscous, but when compared to other substances with like structures, water is viscous.

Liquids with stronger intermolecular interactions are usually more viscous than liquids with weak intermolecular interactions.

Cohesion is intermolecular forces between like molecules; this is why water molecules are able to hold themselves together in a drop.

Water molecules are very cohesive because of the molecule's polarity.

This is why you can fill a glass of water just barely above the rim without it spilling.

#### **Solid State (Ice)**

All substances, including water, become less dense when they are heated and more dense when they are cooled.

So if water is cooled, it becomes more dense and forms ice.

Water is one of the few substances whose solid state can float on its liquid state! Why? Water continues to become more dense until it reaches 4°C.

After it reaches 4°C, it becomes LESS dense

When freezing, molecules within water begin to move around more slowly, making it easier for them to form hydrogen bonds and eventually arrange themselves into an open crystalline, hexagonal structure.

Because of this open structure as the water molecules are being held further apart, the volume of water increases about 9%.

So molecules are more tightly packed in water's liquid state than its solid state.

This is why a can of soda can explode in the freezer.

**Liquid State (Liquid Water):**

It is very rare to find a compound that lacks carbon to be a liquid at standard temperatures and pressures.

So it is unusual for water to be a liquid at room temperature!

Water is liquid at room temperature so it's able to move around quicker than it is as solid, enabling the molecules to form fewer hydrogen bonds resulting in the molecules being packed more closely together.

Each water molecule links to four others creating a tetrahedral arrangement, however they are able to move freely and slide past each other, while ice forms a solid, larger hexagonal structure.

**Gas State (Steam):**

As water boils, its hydrogen bonds are broken.

Steam particles move very far apart and fast, so barely any hydrogen bonds have the time to form. So, less and less hydrogen bonds are present as the particles reach the critical point above steam. The lack of hydrogen bonds explains why steam causes much worse burns than water.

Steam contains all the energy used to break the hydrogen bonds in water, so when steam hits your face you first absorb the energy the steam has taken up from breaking the hydrogen bonds in its liquid state.

Then, in an exothermic reaction, steam is converted into liquid water and heat is released.

This heat adds to the heat of boiling water as the steam condenses on your skin.

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**55.**

**Water as the Universal Solvent:**

Because of water's polarity, it is able to dissolve or dissociate many particles.



Oxygen has a slightly negative charge, while the two hydrogens have a slightly positive charge. The slightly negative particles of a compound will be attracted to water's hydrogen atoms, while the slightly positive particles will be attracted to water's oxygen molecule; this causes the compound to dissociate.

Besides the explanations above, we can look to some attributes of a water molecule to provide some more reasons of water's uniqueness:

Forgetting fluorine, oxygen is the most electronegative non-noble gas element, so while forming a bond, the electrons are pulled towards the oxygen atom rather than the hydrogen. This creates 2 polar bonds, which make the water molecule more polar than the bonds in the other hydrides in the group.

A  $104.5^\circ$  bond angle creates a very strong dipole.

Water has hydrogen bonding which probably is a vital aspect in water's strong intermolecular interaction

Why are unusual properties of water important for the real world?

The properties of water make it suitable for organisms to survive in during differing weather conditions.

Ice freezes as it expands, which explains why ice is able to float on liquid water.

During the winter when lakes begin to freeze, the surface of the water freezes and then moves down toward deeper water; this explains why people can ice skate on or fall through a frozen lake.

If ice was not able to float, the lake would freeze from the bottom up killing all ecosystems living in the lake.

However ice floats, so the fish are able to survive under the surface of the ice during the winter.

The surface of ice above a lake also shields lakes from the cold temperature outside and insulates the water beneath it, allowing the lake under the frozen ice to stay liquid and maintain a temperature adequate for the ecosystems living in the lake to survive.

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**56.**

### **Colligative Properties:**

Colligative properties are the physical changes that result from adding solute to a solvent.

Colligative Properties depend on how many solute particles are present as well as the solvent amount, but they do NOT depend on the type of solute particles, although do depend on the type of solvent.

Colligative Properties are the properties of solutions that rely only on the number (concentration) of the solute particles, and not on the identity/type of solute particles, in an ideal solution (e.g., vapor pressure lowering, freezing point depression, boiling point elevation and osmotic pressure).

There is a direct relationship between the concentration and the effect that is recorded.

Therefore, the colligative properties are helpful when characterizing the nature of a solute after it is dissolved in a solvent.

Anomalous Colligative Properties:

Anomalous colligative properties are colligative properties that deviate from the normal.

Chemist Jacobus van't Hoff was the first to describe anomalous colligative properties, but it was Svante Arrhenius who succeeded in explaining anomalous values of colligative properties.

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**57:**

### **Ideal and non ideal solutions:**

In chemistry, an ideal solution or ideal mixture is a solution with thermodynamic properties analogous to those of a mixture of ideal gases.

The solutions which obey Raoult's law at all compositions of solute in solvent at all temperature are called ideal solution.

An ideal solution or ideal mixture is a solution in which the enthalpy of solution ( $\Delta H_{\text{solution}} = 0$ ) is zero; with the closer to zero the enthalpy of solution, the more "ideal" the behavior of the solution becomes.

Since the enthalpy of mixing (solution) is zero, the change in Gibbs energy on mixing is determined solely by the entropy of mixing ( $\Delta S_{\text{solution}}$ ).

Ideal solutions can be obtained by mixing two components with identical molecular size, structure and they should have almost same inter molecular attraction e.g., two liquids A and B form an ideal solution when A – A and B – B molecular attractions will be same and hence A-B molecular attraction will be almost same as A-A and B-B molecular attraction.

Raoult's Law only works for ideal solutions.

An ideal solution is defined as one which obeys Raoult's Law. "An ideal solution shows thermodynamic mixing characteristics identical to those of ideal gas mixtures [except] ideal solutions have intermolecular interactions equal to those of the pure components."

Examples of Ideal solutions :

Ethyl chloride and ethyl bromide

n-hexane and n-heptane

$\text{CCl}_4$  and  $\text{SiCl}_4$

Non ideal solution:

The solution which deviate from ideal behavior are called non ideal solution or real solutions and they do not obey Raoult's law over entire range of composition.

It has been found that on increasing dilution, a non ideal solution tend to be ideal.

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**58:**

**Raoult's Law:**

Raoult's law states that the vapor pressure of a solvent above a solution is equal to the vapor pressure of the pure solvent at the same temperature scaled by the mole fraction of the solvent present:

$$P_{\text{solution}} = X_{\text{solvent}} P_{\text{solvent}}$$

In the 1880s, French chemist François-Marie Raoult discovered that when a substance is dissolved in a solution, the vapor pressure of the solution will generally decrease.

This observation depends on two variables:

1. The mole fraction of the amount of dissolved solute present and
2. The original vapor pressure (pure solvent).

At any given temperature for a particular solid or liquid, there is a pressure at which the vapor formed above the substance is in dynamic equilibrium with its liquid or solid form.

This is the vapor pressure of the substance at that temperature.

At equilibrium, the rate at which the solid or liquid evaporates is equal to the rate that the gas is condensing back to its original form.

All solids and liquids have a vapor pressure, and this pressure is constant regardless of how much of the substance is present.

Raoult's Law only works for ideal solutions.

Like many other concepts explored in Chemistry, Raoult's Law only applies under ideal conditions in an ideal solution.

However, it still works fairly well for the solvent in dilute solutions.

In reality though, the decrease in vapor pressure will be greater than that calculated by Raoult's Law for extremely dilute solutions.

Limitations on Raoult's Law:

Ideal solutions satisfy Raoult's Law.

In an ideal solution, it takes exactly the same amount of energy for a solvent molecule to break away from the surface of the solution as it did in the pure solvent.

The forces of attraction between solvent and solute are exactly the same as between the original solvent.

Why Raoult's Law works

Adding a solute lowers vapor pressure because the additional solute particles will fill the gaps between the solvent particles and take up space.

This means less of the solvent will be on the surface and less will be able to break free to enter the gas phase, resulting in a lower vapor pressure.

There are two ways of explaining why Raoult's Law works - a simple visual way, and a more sophisticated way based on entropy.

**59:**

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### **Vapor Pressure Lowering:**

The vapor pressure of a solvent in a solution is always lower than the vapor pressure of the pure solvent.

The vapor pressure lowering is directly proportional to the mole fraction of the solute.

This is Raoult's Law

$$P_{\text{solution}} = X_{\text{solvent}} P_{\text{solvent}}$$

where  $P_o$  is the vapor pressure of the pure solvent and  $X_{\text{solvent}}$  is the mole fraction of the solvent.

Since this is a two-component system (solvent and solute), then

$$X_{\text{solvent}} + X_{\text{solute}} = 1$$

where  $X_{\text{solute}}$  is the mole fraction of the solvent or solute. The change in vapor pressure ( $\Delta P$ ) can be expressed

$$\Delta P = P_{\text{solution}} - P_o = X_{\text{solvent}} P_{\text{solvent}} - P_{\text{solvent}}$$

Or

$$\Delta P = (X_{\text{solvent}} - 1) P_{\text{solvent}} = -X_{\text{solute}} P_{\text{solvent}}$$


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**60.**

**Freezing Point Depression:**

Freezing point depression is a colligative property observed in solutions that results from the introduction of solute molecules to a solvent.

The freezing points of solutions are all lower than that of the pure solvent and is directly proportional to the molality of the solute.

$$\Delta T_f = T_f(\text{solvent}) - T_f(\text{solution}) = K_f \times m$$

Where  $\Delta T_f$  is the freezing point depression,

$T_f(\text{solution})$  is the freezing point of the solution

$T_f(\text{solvent})$  is the freezing point of the solvent,

$K_f$  is the freezing point depression constant,

and  $m$  is the molality.

Adding solutes to an ideal solution results in a positive  $\Delta S$ , an increase in entropy

Because of this, the newly altered solution's chemical and physical properties will also change.

The properties that undergo changes due to the addition of solutes to a solvent are known as colligative properties.

These properties are dependent on the amount of solutes added, not on their identity.

Two examples of colligative properties are boiling point and freezing point: due to the addition of solutes, the boiling point tends to increase and freezing point tends to decrease.

Freezing point is reached when the chemical potential of the pure liquid solvent reaches that of the pure solid solvent.

Again, since we are dealing with mixtures with decreased chemical potential, we expect the freezing point to change.

Unlike the boiling point, the chemical potential of the impure solvent requires a colder temperature for it to reach the chemical potential of the solid pure solvent.

Therefore, a freezing point depression is observed.

Applications:

Road salting takes advantage of this effect to lower the freezing point of the ice it is placed on.

Lowering the freezing point allows the street ice to melt at lower temperatures.

The maximum depression of the freezing point is about  $-18\text{ }^{\circ}\text{C}$  ( $0\text{ }^{\circ}\text{F}$ ), so if the ambient temperature is lower, NaCl will be ineffective.

Under these conditions,  $\text{CaCl}_2$  can be used since it dissolves to make three ions instead of two for NaCl.

**61.**

### **Boiling Point Elevation:**

The boiling points of solutions are all higher than that of the pure solvent. Difference between the boiling points of the pure solvent and the solution is proportional to the concentration of the solute particles:

$$\Delta T_b = T_b(\text{solution}) - T_b(\text{solvent}) = K_b \times m$$

The colligative properties of a solution depend on the relative numbers (concentration) of solute and solvent particles, they do not depend on the nature of the particles.

Colligative properties change in proportion to the concentration of the solute particles.

We distinguish between four colligative properties:

vapor pressure lowering,

freezing point depression,

boiling point elevation,

and osmotic pressure.

All four colligative properties fit the relationship

property = solute concentration x constant

Property	Symbol	Solute Concentration	Proportionality Constant
Vapor pressure	$\Delta P$	mole fraction	$P_o$ (vapor pressure of pure solvent)

Boiling Point	$\Delta T_b$	molal	$K_b$ (boiling point constant)
Freezing Point	$\Delta T_f$	molal	$K_f$ (freezing point constant)
Osmotic Pressure	$P$	molar	$RT$

The determination of colligative properties allows us to determine the concentration of a solution and calculate molar masses of solutes

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**62.**

### **Osmotic Pressure:**

Osmosis is the diffusion of a fluid through a semipermeable membrane.

When a semipermeable membrane separates a solution from a solvent, then only solvent molecules are able to pass through the membrane.

The osmotic pressure of a solution is the pressure difference needed to stop the flow of solvent across a semipermeable membrane.

The osmotic pressure of a solution is proportional to the molar concentration of the solute particles in solution.

$$\Pi = nRT / V = MMRT$$

where

$\Pi$  is the osmotic pressure,

$R$  is the ideal gas constant (0.0821 L atm / mol K),

$T$  is the temperature in Kelvin,

$n$  is the number of moles of solute present,

$V$  is the volume of the solution ( $n/V$  is then the molar concentration of the solute), and

$MM$  is the molar mass of the solute.

Semipermeable membranes do not let the solute pass through.

A solvent will move to the side that is more concentrated to try to make each side more similar! Since there is a flow of solvents, the height of each side changes, which is osmotic pressure.

When we work with aqueous solutions, we use mm of H<sub>2</sub>O to describe the difference.

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**63.**

**Henry's Law:**

Henry's law is one of the gas laws formulated by William Henry in 1803 and states:

"At a constant temperature, the amount of a given gas that dissolves in a given type and volume of liquid is directly proportional to the partial pressure of that gas in equilibrium with that liquid."

An equivalent way of stating the law is that the solubility of a gas in a liquid is directly proportional to the partial pressure of the gas above the liquid:

$$C = kP_{\text{gas}}$$

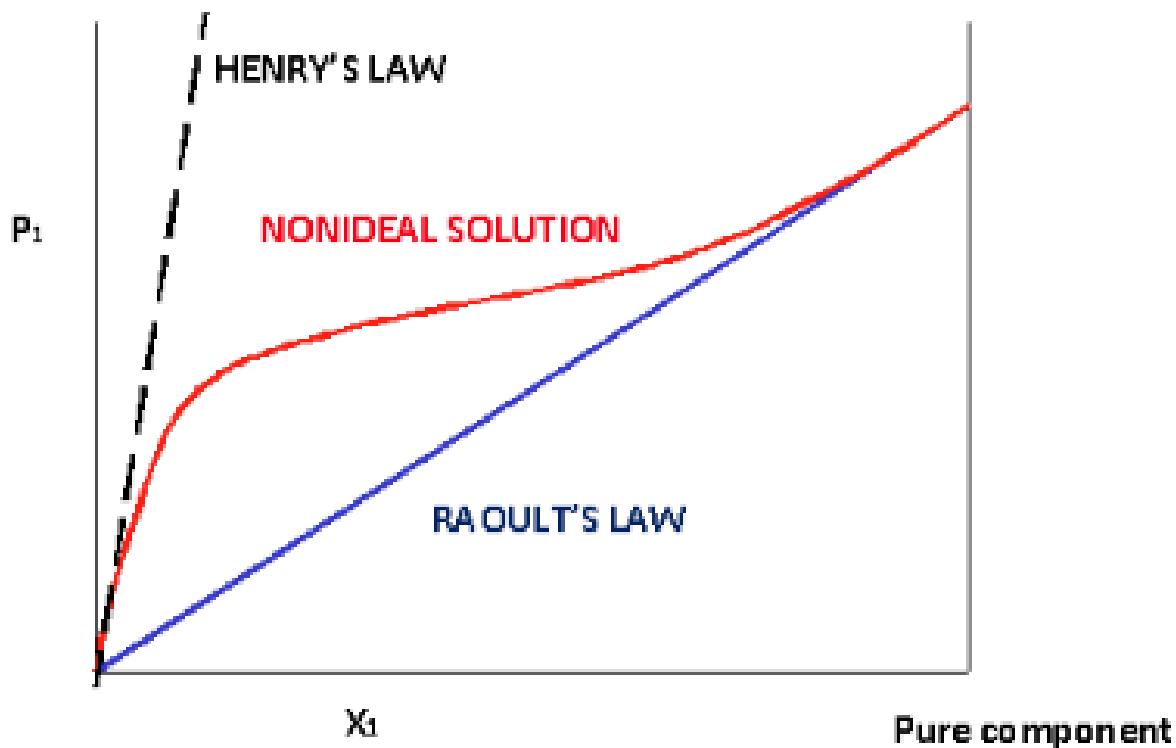
where

C is the solubility of a gas at a fixed temperature in a particular solvent (in units of M or mL gas/L)

k is Henry's law constant (often in units of M/atm)



$P_{\text{gas}}$  is the partial pressure of the gas (often in units of Atm)



Positive non-ideal behavior of the vapor pressure of a solution follows Henry's Law at low concentrations and Raoult's Law at high concentrations (pure).

Applicability of Henry's Law:

Henry's law only works if the molecules are at equilibrium.

Henry's law does not work for gases at high pressures (e.g.,  $\text{N}_2(\text{g})$  at high pressure becomes very soluble and harmful when in the blood supply).

Henry's law does not work if there is a chemical reaction between the solute and solvent (e.g.,  $\text{HCl}(\text{g})$  reacts with water by a dissociation reaction to generate  $\text{H}_3\text{O}^+$  and  $\text{Cl}^-$  ions).

64.

### Electrolyte Solutions:

Solutions are homogeneous mixtures containing one or more solutes in a solvent.

The solvent that makes up most of the solution, whereas a solute is the substance that is dissolved inside the solvent.

An electrolyte solution is a solution that generally contains ions, atoms or molecules that have lost or gained electrons, and is electrically conductive.

For this reason they are often called ionic solutions, however there are some cases where the electrolytes are not ions.

For this discussion we will only consider solutions of ions.

A basic principle of electrostatics is that opposite charges attract and like charges repel.

It also takes a great deal of force to overcome this electrostatic attraction.

The general form of Coulomb's law describes the force of attraction between charges:

$$F = kq_1q_2 / r^2$$

However, we must make some changes to this physics formula to be able to use it for a solution of oppositely charged ions. In Coulomb's Law, the constant

$$k=1/4\pi\epsilon_0$$

Where  $\epsilon_0$  is the permittivity of free space, such as in a vacuum.

However, since we are looking at a solution, we must consider the effect that the medium (the solvent in this case) has on the electrostatic force, which is represented by the dielectric constant  $\epsilon$ :

$$F=q_1q_2 / 4\pi\epsilon_0\epsilon r^2$$

Polar substances such as water have a relatively high dielectric constant.

---

**65.**

### **Ionic Solutions:**

Using the rule "like dissolves like" with the formation of ionic solutions, we first assess two things:

The strength of the ion-dipole forces of attraction between water and the ionic compound and

The strength of the interionic bond of the ionic compound.

For an ionic compound to form a solution, the ion-dipole forces between water and ionic compound must be greater than the interionic bonds.

Therefore, to form a compound:

ion-dipole forces > interionic bonds

When the ionic compound is surrounded by water, the water dipoles surround the crystal's clustered structure.

The water's negative ends of the dipole will be attracted to the positive dipoles of the ion and the positive ends of the water's dipole will be attracted to the negative dipoles of the ion.

If the force of this attraction is stronger than the interionic bonds, the crystal's interionic bonds will be broken, then surrounded by the water molecules or hydrated .

There is a 3-step process that we can use to approach the energy involved in ionic solution formation.

Breaking apart the ionic compound is endothermic and requires energy.

Hydrating cation is exothermic and therefore releases energy.

Hydrating the anion is exothermic and also releases energy.

The sum of these 3 steps will then give us the enthalpy of the solution.

---

**66.**

### **Enthalpy of Solution 1:**

A solution can either be in the gas phase, the liquid phase, the solid phase, or in a combination of these phases.

The enthalpy change of solution refers to the overall amount of heat which is released or absorbed during the dissolving process (at constant pressure).

The enthalpy of solution can either be positive (endothermic reaction) or negative (exothermic reaction).

The enthalpy of solution is commonly referred to as  $\Delta H_{\text{solution}}$ .

When understanding the enthalpy of solution, it is easiest to think of three processes happening between two substances.

One substance is the solute, let's call that A.

The other substance is the solvent, let's call that B.

The first process that happens deals only with the solute, A.

A has to break apart from the intramolecular forces holding it together.

This means the solute molecules separate from each other.

The enthalpy of this process is called  $\Delta H_1$ . This is an endothermic process because energy is required for this reaction, so  $\Delta H_1 > 0$ .

The second process is very similar to the first step.

Much like how the solute, A, needed to break apart from itself, the solvent, B, also needs to overcome the intermolecular forces holding it together.

This causes the solvent molecules separate from each other.

The enthalpy of this process is called  $\Delta H_2$ .

Like the first step, this reaction is an endothermic one and  $\Delta H_2 > 0$  because energy is required to break the forces between the B molecules.

---

**67.**

### **Enthalpy of Solution 2:**

Summary the last lesson is

The solute, A, has broken from the intermolecular forces holding it together and the solvent, B, has broken from the intermolecular forces holding it together as well.

It is at this time that the third process happens.

We also have two values  $\Delta H_1$  and  $\Delta H_2$ . Both of these values are greater than zero (again, because both processes are endothermic)

The third process is when substance A and substance B mix.

The separated solute molecules and the separated solvent molecules join together to form a solution.

This solution will contain one mole of the solute A in an infinite amount of the solvent B.

The enthalpy of combining these two substances to form the solution is called  $\Delta H_3$ .

This is an exothermic reaction, because energy is given off as the two substances bond together; therefore,  $\Delta H_3 < 0$ .

The final value for the enthalpy of solution can either be endothermic or exothermic (so  $\Delta H_{\text{solution}}$  can either be greater than zero or less than zero), depending on how much energy is required or given off in each step.

The enthalpy of solution can be written as a formula;

$$\Delta H_{\text{solution}} = \Delta H_1 + \Delta H_2 + \Delta H_3.$$

If  $\Delta H_{\text{solution}} = 0$ , then these solutions are called ideal solutions.

If  $\Delta H_{\text{solution}} > 0$  or  $\Delta H_{\text{solution}} < 0$ , then these solutions are called non-ideal solutions.

The enthalpy of solution depends on the intermolecular forces of the solute and solvent.

If the solution is ideal, and  $\Delta H_{\text{solution}} = 0$ , then that means  $\Delta H_1$  added to  $\Delta H_2$  is equal to  $\Delta H_3$ .

This means the forces of attraction between like (the solute-solute and the solvent-solvent) and unlike (solute-solvent) molecules are the same.

If the solution is non-ideal, then either  $\Delta H_1$  added to  $\Delta H_2$  is greater than  $\Delta H_3$  or  $\Delta H_3$  is greater than the sum of  $\Delta H_1$  and  $\Delta H_2$ .

The first case means the forces of attraction of unlike molecules is greater than the forces of attraction between like molecules.

The second case means the forces of attraction between like molecules is greater than the forces of attraction between unlike molecules.

If  $\Delta H_3$  is much greater than the sum of  $\Delta H_1$  and  $\Delta H_2$ , then a heterogeneous mixture occurs.

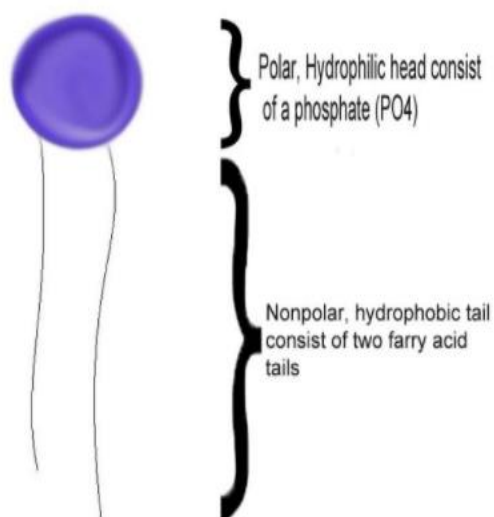
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**68.**

### **Intermolecular Forces in Solutions:**

The epitome of intermolecular forces in solution is the miracle of solubility, because when a matter precipitates it no longer interacts with the solvent.

So what is the attraction between "like" molecules that makes them attract to each other?



How can a single molecule be both polar molecule loving and polar molecule disliking at the same time?

This is because at the polar head, the phosphate has a net negative charge thus attracting the partial positive charge of the hydrogen molecules of water.

Its nonpolar tails on the other hand, is a very organized form of hydrocarbon, consisting of no net charges.

The tail is then repelled by water as it struggles to fit between the partial positive and partial negative of the water molecule.

Another side effect of the interactions of molecules is reflected by the use of the activity coefficient during thermodynamic equilibrium constant calculations.

This constant differentiates ideal and nonideal solutions so that interactions for solution equilibrium can be more accurately estimated.

Most versions of the equilibrium constant  $K$  utilizes activity instead of concentration so that the units would disappear more fluently.

For an ideal solution, the activity coefficient is 1 [x]/ oCelcius, thus when the concentration is dived by it to yield activity, it is unaltered.

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**69.**

### **Interionic Attractions:**

This theory was discovered due to Arrhenius's theory having deficiencies.

Arrhenius's theory states that ions exist in a solid substance and dissociated from each other once the solid dissolves.

Arrhenius's theory did not take into account the fact that strong electrolytes are not as great as he originally thought and the values of the van't Hoff factor  $i$  relied on the concentration of the solution.

The theory of electrolyte solution was brought about by Peter Debye and Erich Huckel in 1923.

Interionic Attractions are when an ion is surrounded by an ionic atmosphere which has a net charge opposite for its own.

For example an anion would be completely surrounded by ions mostly composed of cations and a cation would mostly be surrounded by ions of anions.

The ionic atmosphere decreases the mobility of each ion by exerting a drag on it, which in turn also decreases the magnitude of colligative properties.

The ionic atmosphere cannot created nor destroyed.

In solutions with weak electrolytes the number of ions is not large, therefore the effect of the interionic attraction is small.

In a concentrated solution of strong electrolytes the ion count is large, and therefore the interionic attraction will be apparent.

The reason behind the differences in the interionic attraction is that in concentrated solutions ions are closer together due to the large ion count, while in less concentrated solutions they are further apart.

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**70.**

### Units of Concentration 1:

#### Relative Concentration Units

Concentrations are often expressed in terms of relative units (e.g. percentages) with three different types of percentage concentrations commonly used.

**1. Mass Percent:** The mass percent is used to express the concentration of a solution when the mass of a solute and the mass of a solution is given:

$$\text{Mass Percent} = \frac{\text{Mass of Solute}}{\text{Mass of Solution}} \times 100\%$$

**2. Volume Percent:** The volume percent is used to express the concentration of a solution when the volume of a solute and the volume of a solution is given:

$$\text{Volume Percent} = \frac{\text{Volume of Solute}}{\text{Volume of Solution}} \times 100\%$$

#### 3. Mass/Volume

**Percent:** Another version of a percentage concentration is mass/volume percent, which measures the mass or weight of solute in grams (e.g., in grams) vs. the volume of solution (e.g., in mL).

An example would be a 0.9% (w/v) NaCl solution in medical saline solutions that contains 0.9 g of NaCl for every 100 mL of solution.

The mass/volume percent is used to express the concentration of a solution when the mass of the solute and volume of the solution is given.

Since the numerator and denominator have different units, this concentration unit is not a true relative unit (e.g. percentage), however it is often used as an easy concentration unit since volumes of solvent and solutions are easier to measure than weights

- Moreover, since the density of dilute aqueous solutions are close to 1 g/mL, if the volume of a solution is measured in mL (as per definition), then this well approximates the mass of the solution in grams {making a true relative unit (m/m)}.

$$\text{Mass/Volume Percent} = \frac{\text{Mass of Solute}(g)}{\text{Mass of Solution}(mL)} \times 100\%$$

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## Lecture 71:

### Units of Concentration 2

- **Dilute Concentrations Units**
- Sometimes when solutions are too dilute, their percentage concentrations are too low.
- So, instead of using really low percentage concentrations such as 0.00001% or 0.000000001%, we choose another way to express the concentrations.



- This next way of expressing concentrations is similar to cooking recipes.
- For example, a recipe may tell you to use 1 part sugar, 10 parts water.
- As you know, this allows you to use amounts such as 1 cup sugar + 10 cups water in your equation.
- However, instead of using the recipe's "1 part per ten" amount, chemists often use parts per million, parts per billion or parts per trillion to describe dilute concentrations.
- **Parts per Million:**
- A concentration of a solution that contained 1 g solute and 1000000 mL solution (same as 1 mg solute and 1 L solution) would create a very small percentage concentration.
- Because a solution like this would be so dilute, the density of the solution is well approximated by the density of the solvent.

- For water that is 1 g/mL (but would be different for different solvents).
- So, after doing the math and converting the milliliters of solution into grams of solution (assuming water is the solvent):

$$\frac{1 \text{ g solute}}{1000000 \text{ mL solution}} \times \frac{1 \text{ mL}}{1 \text{ g}} = 1 \text{ g solute} / 1000000 \text{ g solution}$$

- We get (1 g solute)/(1 000 000 g solution). Because both the solute and the solution are both now expressed in terms of grams, it could now be said that the solute concentration is 1 part per million (ppm).

$$1 \text{ ppm} = \frac{1 \text{ mg Solute}}{1 \text{ L Solution}}$$

- The ppm unit can also be used in terms of volume/volume (v/v) instead (see example below).

Parts per Billion:

- Parts per billion (ppb) is almost like ppm, except 1 ppb is 1000-fold more dilute than 1 ppm.

$$1 \text{ ppb} = \frac{1 \mu\text{g Solute}}{1 \text{ L Solution}}$$

Parts per Trillion:

- Just like ppb, the idea behind parts per trillion (ppt) is similar to that of ppm. However, 1 ppt is 1000-fold more dilute than 1 ppb and 1000000-fold more dilute than 1 ppm.

$$1 \text{ ppt} = \frac{1 \text{ ng Solute}}{1 \text{ L Solution}}$$

---

**Lecture 72:****Units of Concentration 3:****Concentration Units based on moles**

**Mole Fraction:** The mole fraction of a substance is the fraction of all of its molecules (or atoms) out of the total number of molecules (or atoms).

It can also come in handy sometimes when dealing with the  $PV=nRT$  equation



$$\chi_A = \frac{\text{number of moles of substance}}{\text{A total number of moles in solution}}$$

Also, keep in mind that the sum of each of the solution's substances' mole fractions equals 1.

$$\chi_A + \chi_B + \chi_C + \dots = 1$$

**Mole Percent:**

- The mole percent (of substance A) is  $\chi_A$  in percent form.

Mole percent (of substance A) =  $\chi_A \times 100\%$

**Molarity:**

- The molarity (M) of a solution is used to represent the amount of moles of solute per liter of the solution.

$$\text{Molarity} = \frac{\text{Moles of Solute}}{\text{Liters of Solution}}$$

- While

$$\text{Mole} = \frac{\text{Mass}}{\text{Molar Mass}}$$

$$\text{Molarity} = \frac{\frac{\text{Mass}}{\text{Molar Mass}}}{\text{Liters of Solution}}$$

**Molality::**

- The molality (m) of a solution is used to represent the amount of moles of solute per kilogram of the solvent.

$$m = \frac{\text{Moles of Solute}}{\text{Kilograms of Solvent}}$$

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**Lecture 73****Solution:**

- A solution is a mixture of materials, one of which is usually a fluid.
- A fluid is a material that flows, such as a liquid or a gas.
- The fluid of a solution is usually the solvent.
- The material other than the solvent is the solute.
- We say that we dissolve the solute into the solvent.
- Some solutions are so common to us that we give them a unique name.
- A solution of water and sugar is called syrup.
- A solution of sodium chloride (common table salt) in water is called brine.
- A sterilized specific concentration (0.15 molar) of sodium chloride in water is called saline.



- A solution of carbon dioxide in water is called seltzer, and a solution of ammonia gas in water is called ammonia water.
- A solution is said to be dilute if there is less of the solute.
- The process of adding more solvent to a solution or removing some of the solute is called diluting.
- A solution is said to be concentrated if it has more solute.
- The process of adding more solute or removing some of the solvent is called concentrating.
- The concentration of a solution is some measurement of how much solute there is in the solution.
- It might initially offend your sensibilities to consider a solution in which the solvent is a gas or a solid.
- The molecules of a gas do not have much interaction among them, and so do not participate to a large extent in the dissolving process.
- Solids are difficult to consider as solvents because there is a lack of motion of the particles of a solid relative to each other.
- There are, however, some good reasons to view some mixtures of these types as solutions.
- The molecules of a gas do knock against each other, and the motion of a gas can assist in vaporizing material from a liquid or solid state.
- The fan in a 'frost free' home freezer moves air around inside the freezer to sublimate any exposed ice directly into water vapor, a process clearly akin to dissolving.
- Solid metals can absorb hydrogen gas in a mixing process in which the metal clearly provides the structure.
- **Unsaturated solution:**
  - A solution that is capable of dissolving more solute at a given temperature than it already contains, is known as unsaturated solution.
- **Saturated solution:**
  - A saturated solution is the solution which can dissolve no more amount of the solute, at a given temperature.
- **Supersaturated Solution:**

A solution that contains more dissolved solute than a saturated solution is called super saturated solution.

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## **Lecture 74:**

### **Properties of Solutions:**

1. The particles of solute are the size of individual small molecules or individual small ions. One nanometer is about the maximum diameter for a solute particle.
  2. The mixture does not separate on standing. In a gravity environment the solution will not come apart due to any difference in density of the materials in the solution.
  3. The mixture does not separate by common fiber filter. The entire solution will pass through the filter.
  4. Once it is completely mixed, the mixture is homogeneous. If you take a sample of the solution from any point in the solution, the proportions of the materials will be the same.
  5. The mixture appears clear rather than cloudy. It may have some color to it, but it seems to be transparent otherwise. The mixture shows no Tyndall effect. Light is not scattered by the solution. If you shine a light into the solution, the pathway of the light through the solution is not revealed to an observer out of the pathway.
  6. The solute is completely dissolved into the solvent up to a point characteristic of the solvent, solute, and temperature. At a saturation point the solvent no longer can dissolve any more of the solute. If there is a saturation point, the point is distinct and characteristic of the type of materials and temperature of the solution.
  7. The solution of an ionic material into water will result in an electrolyte solution. The ions of solute will separate in water to permit the solution to carry an electric current.
  8. The solution shows an increase in osmotic pressure between it and a reference solution as the amount of solute is increased.
  9. The solution shows an increase in boiling point as the amount of solute is increased.
  10. The solution shows a decrease in melting point as the amount of solute is increased.
  11. A solution of a solid non-volatile solute in a liquid solvent shows a decrease in vapor pressure above the solution as the amount of solute is increased.
- 

## **Lecture 75**

**Colloids and Other Mixtures:**

Take a spoonful of dirt and vigorously mix it with a glass of water. As soon as you stop mixing, a portion of the dirt drops to the bottom. Any material that is suspended by the fluid motion alone is only in temporary suspension. A portion of the dirt makes a true solution in the water with all of the properties of the above table, but there are some particles, having a diameter roughly between 1 nm and 500 nm, that are suspended in a more lasting fashion.

- A suspended mixture of particles of this type is called a colloid, or colloidal suspension, or colloidal dispersion.
- For colloids or temporary suspensions the phrase dispersed material or the word dispersants describes the material in suspension, analogous to the solute of a solution.
- The phrase dispersing medium is used for the material of similar function to a solvent in solutions.
- Foams are liquids or solids with a gas dispersed into them.
- Emulsions are liquids or solids with liquids dispersed through them.
- Aerosols are colloids with a gas as the dispersing medium and either a solid or liquid dispersant.
- Fine dust or smoke in the air are good examples of colloidal solid in a gas.
- Fog and mist are examples of colloidal liquid in a gas.
- Liquid dispersion media with solid or liquid dispersants are the most often considered.
- Homogenized whole milk is a good example of a liquid dispersed into a liquid.
- The cream does not break down into molecular sized materials to spread through the milk, but collects in small micelles of oily material and proteins with the more ionic or hydrophilic portions on the outside of the globule and the more fatty, or oily, or non-polar, or hydrophobic portions inside the ball-shaped little particle.
- Blood carries liquid lipids (fats) in small bundles called lipoproteins with specific proteins making a small package with the fat.
- Proteins are in a size range to be considered in colloidal suspension in water.
- Broth or the independent proteins of blood or the casein (an unattached protein) in milk are colloidal. There are many proteins in the cellular fluids of living things that are in colloidal suspension.

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**Lecture 76:**

**Properties of the Colloids:**

- The particles of dispersant are the between about 500 nm to 1 nm in diameter.
  - The mixture does not separate on standing in a standard gravity condition. (One 'g'.)
  - The mixture does not separate by common fiber filter, but might be filterable by materials with a smaller mesh.
  - The mixture is not necessarily completely homogeneous, but usually close to being so.
  - The mixture may appear cloudy or almost totally transparent, but if you shine a light beam through it, the pathway of the light is visible from any angle. This scattering of light is called the Tyndall effect
  - There usually is not a definite, sharp saturation point at which no more dispersant can be taken by the dispersing agent.
  - The dispersant can be coagulated, or separated by clumping the dispersant particles with heat or an increase in the concentration of ionic particles in solution into the mixture.
  - There is usually only small effect of any of the colligative properties due to the dispersant.
  -
- 

**Lecture 77****Solubility:**

- The solubility of a solution is a measure of how much of the solute can be dissolved into the solvent.
- The solution reaches a point called the saturation point when no more solute will be accepted by the solvent.
- Any further addition of solute will result in solid solute mixed in with the saturated solution.
- Each solvent and solute pair has a characteristic solubility at a given temperature. Usually as you increase the temperature, an increased amount of solute will be able to dissolve.
- Take a Pyrex measuring cup and put in exactly a cup of table sugar. Heat water to boiling and pour in a small amount. Notice what happens. The volume of material in the cup appears to shrink! Continue adding boiling water until the level is back up to the 'one cup' mark. Notice the temperature of the solution.
- It takes heat to dissolve sugar. Stir. You should be able to almost dissolve all the sugar.
- The solution should be very close to the saturation point at that temperature. The solution should end up at about room temperature.

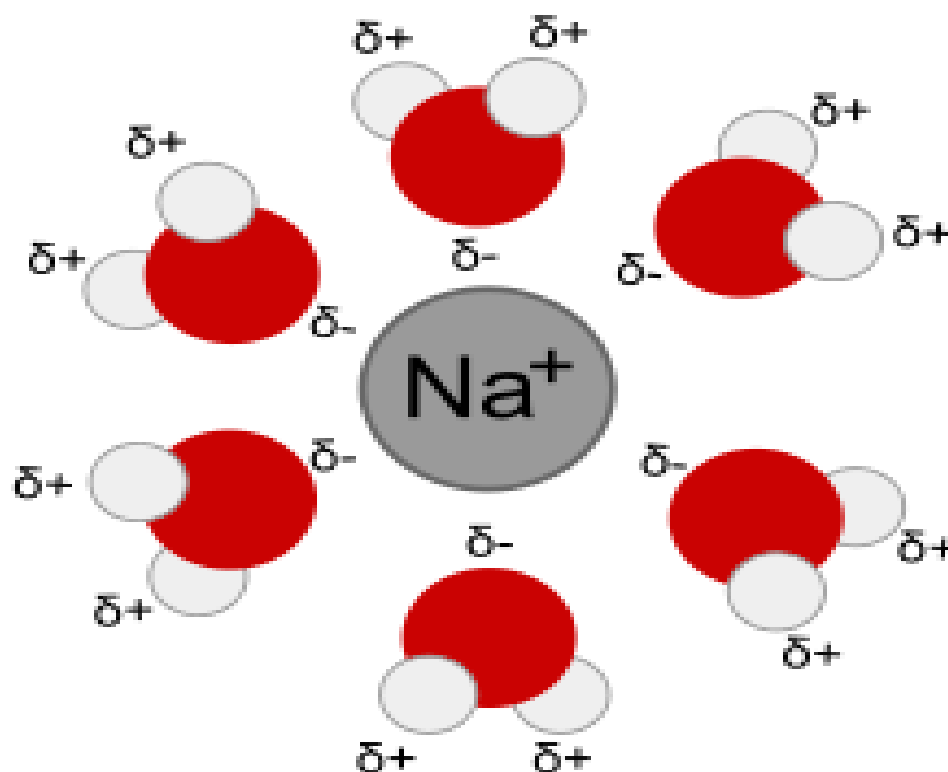
- Now add a few heaping tablespoons of sugar. Stir and attempt to dissolve all the sugar. If you succeed, add another few tablespoonsful of sugar.
- Put the saturated solution with a lot of undissolved sugar into the microwave, and heat until all the sugar is dissolved. If you have a thermometer, find the temperature of the boiling mixture.
- Observe the solution after you take it out of the microwave and put it on the counter. Notice the temperature at which the sugar crystals begin to form again.
- If you have done the experiment just right, you may see the crystals appearing at a temperature far below what you might think.
- If you boil the solution enough in the microwave, you will dissolve all traces of a seed crystal for the saturated solution to deposit sugar onto.
- At one time your solution will be supersaturated, or beyond the normal amount of solute in the solution. Supersaturation is an unstable condition.
- If any crystal is presented to a supersaturated solution, the crystallization of the solute onto it will occur fairly rapidly.
- Using the simplification of classifying materials as either soluble or not in water at room temperature, there are some nice easy general rules for predicting whether or not a salt will dissolve in water.
- These rules are useful not just for predicting how to make solutions, but ion reactions, such as a double displacement reaction, depend upon the insolubility of a salt as a possible product for the reaction to happen.
- It is a good idea for you to know the following rules:
  - a) Almost all simple ionic compounds with Group I elements or ammonium ion,  $(\text{NH}_4)^+$ , are soluble.
  - (b) All nitrates  $(\text{NO}_3)^-$ , most sulfates,  $(\text{SO}_4)^{2-}$ , and most chlorides,  $\text{Cl}^-$ , are soluble.
  - Notable exceptions to this rule are: barium sulfate,  $\text{BaSO}_4$ , lead II sulfate,  $\text{PbSO}_4$ , and silver chloride,  $\text{AgCl}$ .
  - (c) Most hydroxides,  $(\text{OH})^-$ , carbonates,  $(\text{CO}_3)^{2-}$  sulfides,  $\text{S}^{2-}$ , and phosphates,  $(\text{PO}_4)^{3-}$ , are insoluble except for the compounds of rule (a). Barium hydroxide,  $\text{Ba}(\text{OH})_2$  is a soluble exception to this rule.

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## Lecture 78:

### Solvation, and Dissociation:

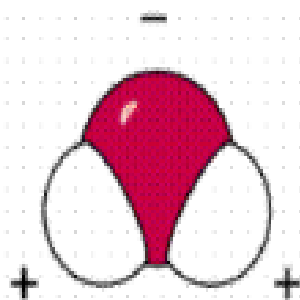
- Dissolution means the process of dissolving or forming a solution. When dissolution happens, the solute separates into ions or molecules, and each ion or molecule is surrounded by molecules of solvent.
- The interactions between the solute particles and the solvent molecules is called solvation. A solvated ion or molecule is surrounded by solvent.



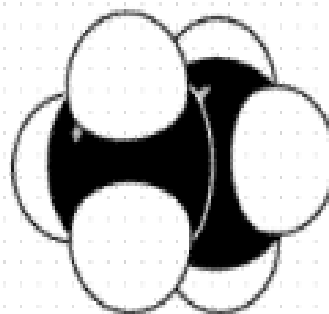
### *A sodium ion solvated by water*

- Technically a solvent can mean anything that is the more abundant component of a homogeneous mixture, but usually it means a volatile liquid that things can easily dissolve in. (Volatile means that it can easily evaporate, like water or alcohol.)
- The most common solvent is water. When you scuba dive in the ocean, you will need to rinse your gear with water afterwards to remove the salt. The salt dissolves in the water, gets washed away, and then the water evaporates, leaving the gear clean. This is the typical action of a solvent.
- Solvents are either polar or non-polar. A polar solvent has partial negative and positive charges. For instance, water has a partial negative charge on O and a partial positive charge on H.

- The symbol  $\delta$  means a partial charge, less than the charge on one proton or electron, such as  $\delta+$  or  $\delta-$ . This helps the solvent interact with (solvate) ions and polar molecules through Coulomb interactions.
- A non-polar solvent is one that is electrically neutral all over, or almost so. Oil, or the gas in your car, are examples of non-polar liquids that could be used as solvents. Non-polar solvents are only good for dissolving non-polar solutes, which is why water, salt and sugar don't mix into oil.



Water, a polar molecule



Ethane, a nonpolar molecule

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## Lecture 79:

### Precipitation:

- Precipitation is the process of a compound coming out of solution. It is the opposite of dissolution or solvation.
- In dissolution, the solute particles separate from each other and are surrounded by solvent molecules.
- In precipitation, the solute particles find each other and form a solid together. This solid is called the precipitate or sometimes abbreviated "ppt".

**Solubility Equilibria:**

- Precipitation and dissolution are a great example of a dynamic equilibrium. Any time there is a solution with a little bit of solid solute in it, both processes will be happening at once.
- Some molecules or ions will leave the solid and become solvated, and some solvated solute particles will bump into the solid. The rates of the 2 processes determine the overall effect: if precipitation happens faster, then a lot of solid can come out of the solution very quickly. If dissolution happens faster, then the solid will dissolve.
- As the solution becomes more concentrated, the rate of precipitation will increase and the rate of dissolution will decrease, so that eventually the concentration will stop changing, and this is equilibrium.
- and get stuck there.

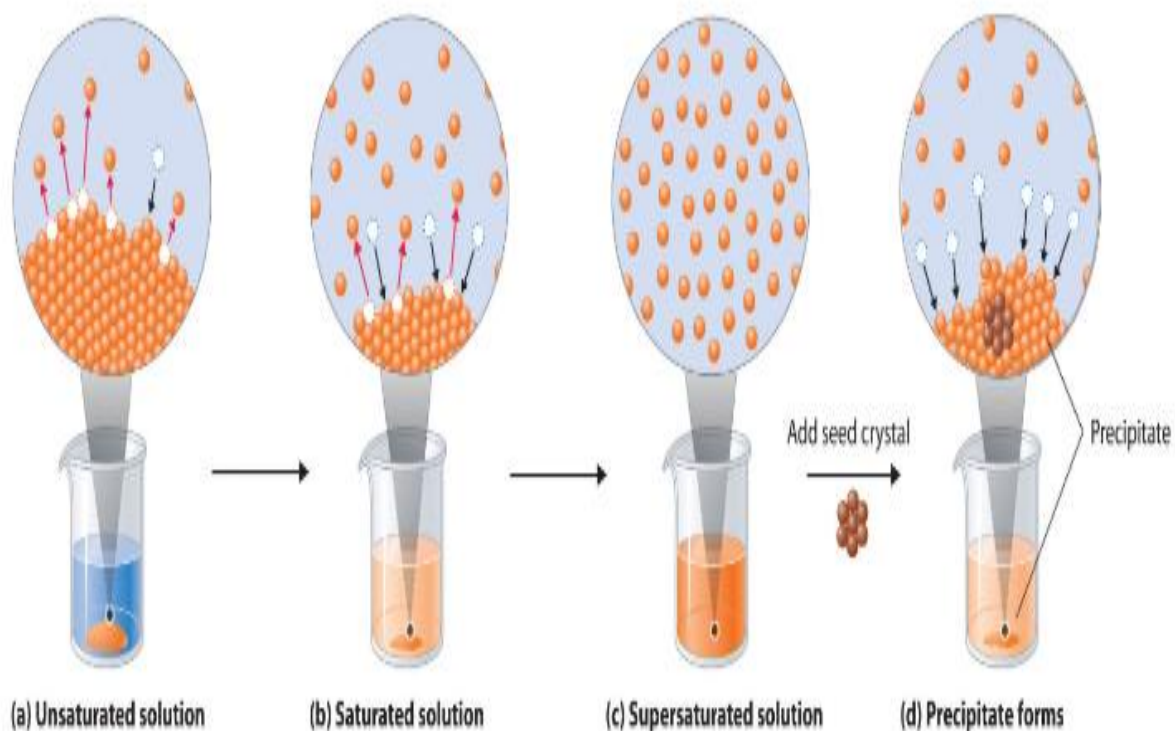
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**Lecture 80:****Precipitation Reactions:**

- Precipitation can happen for various reasons, such as that you cooled a solution, or removed some solvent by evaporation, or both. This is often used as a way to purify a compound.
- You can also have a precipitation reaction, when you mix two solutions together and a new combination of ions is super-saturated in the combined solution.
- For example, maybe you mixed a solution of silver(I) nitrate and sodium chloride.
- Silver(I) chloride is very insoluble, so it will precipitate, leaving soluble sodium nitrate in solution.
- Precipitation reactions can be a good way to prepare a salt you want from some other salts with the right anion and cation.
- Precipitation reactions can also be used to detect the presence of particular ions in solution.

For instance, you might test for chloride, iodide and bromide in an unknown solution by adding silver(I) ions and looking for precipitation





#### Predicting Precipitation Reactions:

- Here are some list of solubility rules using this list we can predict when precipitation reactions will occur.
- The reason is that usually some of the ions will be separate, and once those precipitate with a new partner, more of the original compound ions will separate from each other, and the process will continue.
- Most nitrate and acetate salts are soluble
- Most alkali cation and ammonium salts are soluble.
- Most chloride, bromide and iodide salts are soluble, except those of Ag(I), Pb(II) and Hg(I).
- Most sulfate salts are soluble, except those of barium, calcium and Pb(II).
- Most hydroxide salts are only slightly soluble, except those of sodium and potassium.
- Most sulfide, carbonate and phosphate salts are only slightly soluble.

### Precipitation Reactions 2:

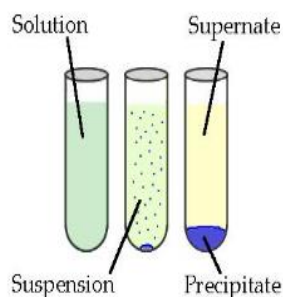
- Precipitation reactions occur when cations and anions in aqueous solution combine to form an insoluble ionic solid called a precipitate.
- Whether or not such a reaction occurs can be determined by using the solubility rules for common ionic solids.
- Because not all aqueous reactions form precipitates, one must consult the solubility rules before determining the state of the products and writing a net ionic equation.
- The ability to predict these reactions allows scientists to determine which ions are present in a solution, and allows industries to form chemicals by extracting components from these reactions.

### Properties of Precipitates:

- Precipitates are insoluble ionic solid products of a reaction, formed when certain cations and anions combine in an aqueous solution.
- The determining factors of the formation of a precipitate can vary.

Some reactions depend on temperature, such as solutions used for buffers, whereas others are dependent only on solution concentration.

- The solids produced in precipitate reactions are crystalline solids, and can be suspended throughout the liquid or fall to the bottom of the solution.
- The remaining fluid is called supernatant liquid.
- The two components of the mixture (precipitate and supernate) can be separated by various methods, such as filtration, centrifuging, or decanting.



*Above is a diagram of the formation of a precipitate in solution.*

### Applications and Examples:

- Precipitation reactions are useful in determining whether a certain element is present in a solution.

- If a precipitate is formed when a chemical reacts with lead, for example, the presence of lead in water sources could be tested by adding the chemical and monitoring for precipitate formation.
  - In addition, precipitation reactions can be used to extract elements, such as magnesium from seawater.
  - Precipitation reactions even occur in the human body between antibodies and antigens; however, the environment in which this occurs is still being studied.
- 

## Lecture 82

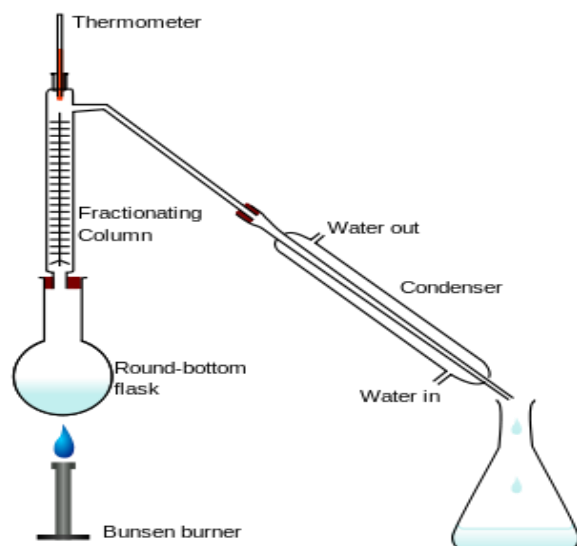
### Fractional Distillation:

- A process, such as heating or boiling, used to separate volatile liquid solutions from each other into simpler/fractional substances.
- Such a process is carried out as components evaporate after being heated; upon reaching their boiling points, substances evaporate from the solution and are transferred to a new container.

### Process of Fractional Distillation:

- Heat mixture containing 2 or more substances (e.g., water and ethanol solution).
- The mixture will begin to boil, vaporizing some substances (e.g., ethanol will start to boil at 78.4 °C (351.6 K) and water at 100 °C (212 °F)).
- Vapor goes through the fractional distillation column (long glass tube).
- Vapor rises to the top and begins to cool down on its way into the second column. Condensers in commercial processes are the mechanics that cool down the vapor.
- Condensation (vapor to liquid) phase takes place as the vapor is cooled to liquid and finally the substance is transferred into a container on the other end of the second distillation column.

### Fractional Distillation Unit:

**Examples:**

- Petroleum refineries use distillation to separate crude oil
  - Distillation in nature of water into purified water.
- 

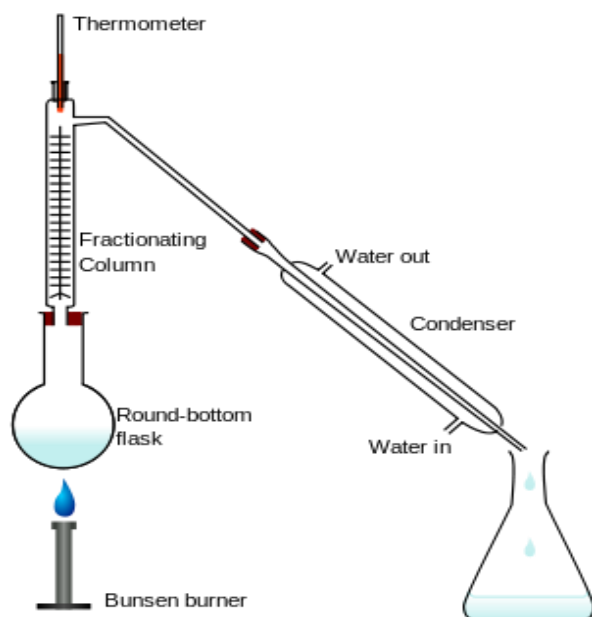
**Lecture 83****Azeotropes:**

- An azeotrope is a mixture that exhibits the same concentration in the vapor phase and the liquid phase.
- This is in contrast to ideal solutions with one component typically more volatile than the other; this is the reason we use distillation to separate materials.
- If the mixture forms an azeotrope, the vapor and the liquid concentrations are the same, which preventing separation via this approach.
- Azeotropes are a mixture of at least two different liquids.
- Their mixture can either have a higher boiling point than either of the components or they can have a lower boiling point.
- Azeotropes occur when fraction of the liquids cannot be altered by distillation.
- Typically when dealing with mixtures, components can be extracted out of solutions by means of Fractional Distillation, or essentially repeated distillation in stages (hence the idea of 'fractional').

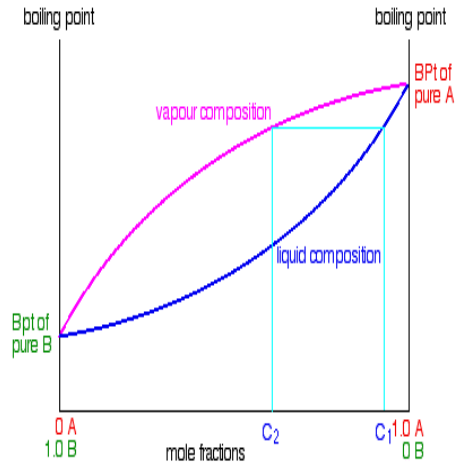
- The more volatile component tends to vaporize and is collected separately while the least volatile component remains in the distillation container and ultimately, the result is two pure, separate solutions.
  - **Ideal Solutions vs. Azeotropes:**
  - Ideal solutions are uniform mixtures of components that have physical properties connected to their pure components.
  - These solutions are supported by Raoult's law stating that interactions between molecules of solute and molecules of solvent are the same as those molecules each are by themselves.
  - An example of ideal solutions would be benzene and toluene.
  - Azeotropes fail to conform to this idea because, when boiling, the component ratio of unvaporized solution is equal to that of the vaporized solution.
  - So an azeotrope can be defined as a solution whose vapor has the same composition its liquid.
  - As you can imagine, it is extremely difficult to distil this type of substance.
  - In fact, the most concentrated form of ethanol, an azeotrope, is around 95.6% ethanol by weight because pure ethanol is basically nonexistent.
  - Azeotropes exist in solution at a *boiling point specific for that component*.
  - This is best represented graphically.
  - A maximum-boiling point azeotrope is said to be a negative azeotrope because the boiling point of the azeotrope itself is higher than the boiling point of its components.
  - As you can imagine, a positive azeotrope would have a lower boiling point than any of its components.
- 

## **Lecture 84:**

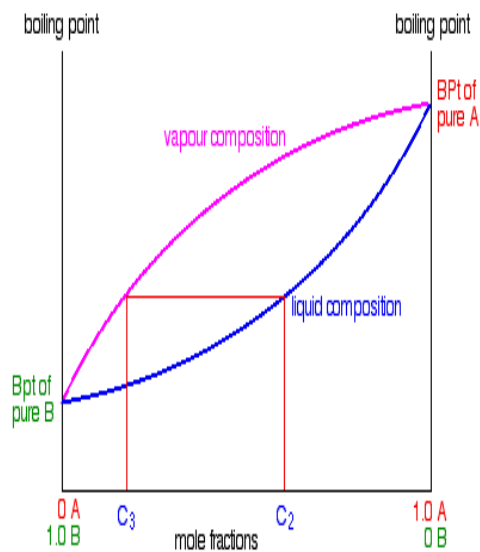
### **Fractional Distillation of Ideal Mixtures:**



- **Fractional Distillation in the lab**
- The fractionating column is packed with glass beads (or something similar) to give the maximum possible surface area for vapor to condense on.
- Some fractionating columns have spikes of glass sticking out from the sides which serve the same purpose.
- If you sketch this, make sure that you do not completely seal the apparatus. There has to be a vent in the system otherwise the pressure build-up when you heat it will blow the apparatus apart.
- In some cases, where you are collecting a liquid with a very low boiling point, you may need to surround the collecting flask with a beaker of cold water or ice.
- The mixture is heated at such a rate that the thermometer is at the temperature of the boiling point of the more volatile component.
- Notice that the thermometer bulb is placed exactly at the outlet from the fractionating column.
- **Relating what happens in the fractionating column to the phase diagram:**
- Suppose you boil a mixture with composition  $C_1$ . The vapor over the top of the boiling liquid will be richer in the more volatile component, and will have the composition  $C_2$ .



- 
- That vapor now starts to travel up the fractionating column.
- Eventually it will reach a height in the column where the temperature is low enough that it will condense to give a liquid.
- The composition of that liquid will, of course, still be  $C_2$ .
- So what happens to that liquid now? It will start to trickle down the column where it will meet new hot vapor rising.
- That will cause the already condensed vapor to reboil.



- 
- 
- Some of the liquid of composition  $C_2$  will boil to give a vapor of composition  $C_3$ .

- Let's concentrate first on that new vapor and think about the unvaporized part of the liquid afterwards.
- 

## Lecture 85

### Fractional Distillation of Ideal Mixtures 2:

- This new vapor will again move further up the fractionating column until it gets to a temperature where it can condense. Then the whole process repeats itself.
- Each time the vapor condenses to a liquid, this liquid will start to trickle back down the column where it will be reboiled by up-coming hot vapor.
- Each time this happens the new vapor will be richer in the more volatile component.
- The aim is to balance the temperature of the column so that by the time vapor reaches the top after huge numbers of condensing and reboiling operations, it consists only of the more volatile component - in this case, B.
- Whether or not this is possible depends on the difference between the boiling points of the two liquids.
- The closer they are together, the longer the column has to be.

### The liquid:

- So what about the liquid left behind at each reboiling? Obviously, if the vapor is richer in the more volatile component, the liquid left behind must be getting richer in the other one.
- As the condensed liquid trickles down the column constantly being reboiled by up-coming vapor, each reboiling makes it richer and richer in the less volatile component - in this case, A.
- By the time the liquid drips back into the flask, it will be very rich in A indeed.
- So, over time, as B passes out of the top of the column into the condenser, the liquid in the flask will become richer in A.
- If you are very, very careful over temperature control, eventually you will have separated the mixture into B in the collecting flask and A in the original flask. Finally, what is the point of the packing in the column?
- To make the boiling-condensing-reboiling process as effective as possible, it has to happen over and over again.
- By having a lot of surface area inside the column, you aim to have the maximum possible contact between the liquid trickling down and the hot vapor rising.



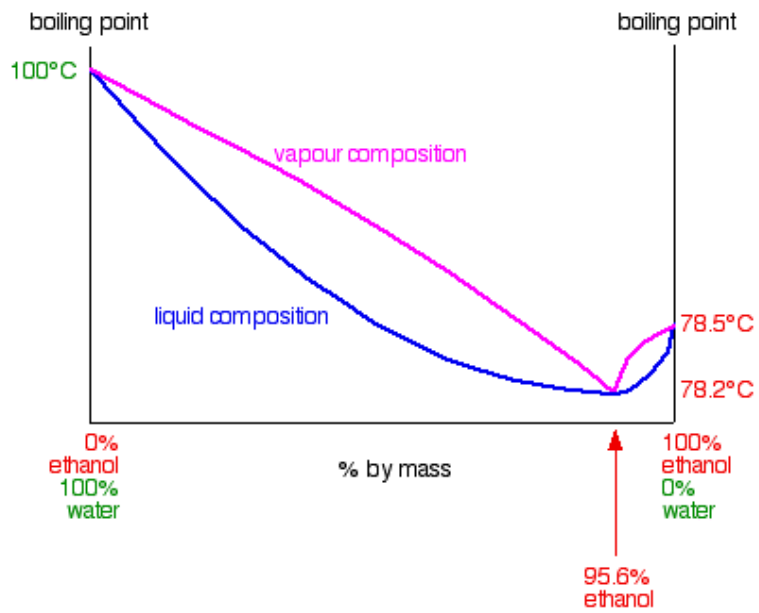
- If you didn't have the packing, the liquid would all be on the sides of the condenser, while most of the vapor would be going up the middle and never come into contact with it.
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## Lecture 86

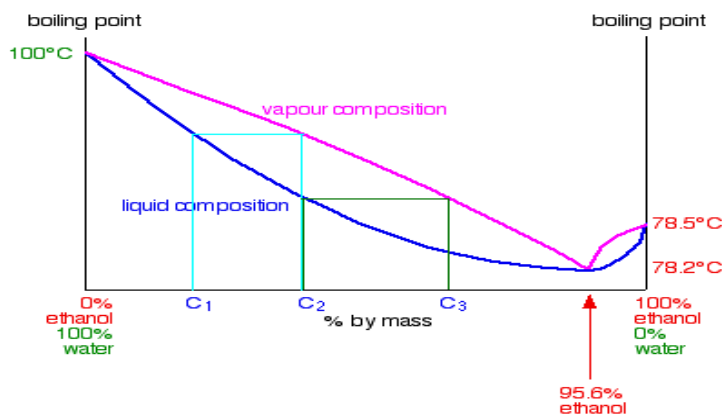
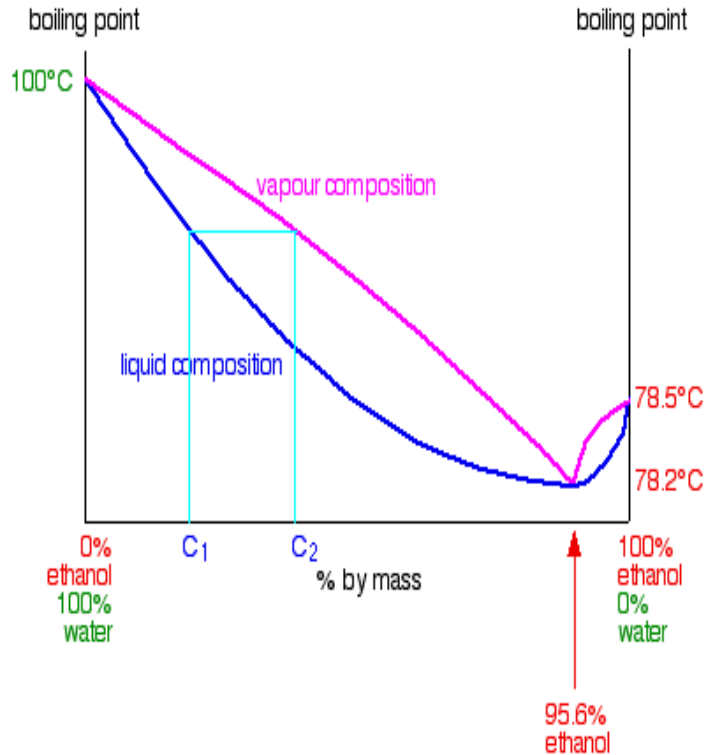
### Fractional Distillation of Non-ideal Mixtures (Azeotropes):

#### Positive Deviation from Raoult's Law

- Remember that a large positive deviation from Raoult's Law produces a vapor pressure curve with a maximum value at some composition other than pure A or B. If a mixture has a high vapor pressure it means that it will have a low boiling point.
- The molecules are escaping easily and you won't have to heat the mixture much to overcome the intermolecular attractions completely.
- The implication of this is that the boiling point / composition curve will have a minimum value lower than the boiling points of either A or B.
- In the case of mixtures of ethanol and water, this minimum occurs with 95.6% by mass of ethanol in the mixture.
- The boiling point of this mixture is 78.2°C, compared with the boiling point of pure ethanol at 78.5°C, and water at 100°C.
- You might think that this 0.3°C doesn't matter much, but it has huge implications for the separation of ethanol / water mixtures.
- The next diagram shows the boiling point / composition curve for ethanol / water mixtures.
- We have also included on the same diagram a vapor composition curve in exactly the same way as we looked at on the previous pages about phase diagrams for ideal mixtures.



- 
- Suppose you are going to distil a mixture of ethanol and water with composition  $C_1$  as shown on the next diagram. It will boil at a temperature given by the liquid curve and produce a vapor with composition  $C_2$ .



- 
- 
- When that vapor condenses it will, of course, still have the composition C<sub>2</sub>. If you reboil that, it will produce a new vapor with composition C<sub>3</sub>.
- You can see that if you carried on with this boiling-condensing-reboiling sequence, you would eventually end up with a vapor with a composition of 95.6% ethanol. If you condense that you obviously get a liquid with 95.6% ethanol.
- What happens if you reboil that liquid? The liquid curve and the vapor curve meet at that point.

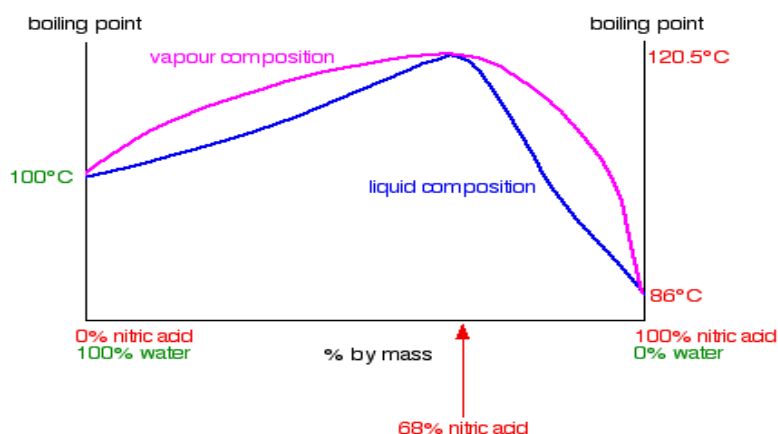
- The vapor produced will have that same composition of 95.6% ethanol. If you condense it again, it will still have that same composition. You have hit a barrier.
  - It is impossible to get pure ethanol by distilling any mixture of ethanol and water containing less than 95.6% of ethanol.
  - This particular mixture of ethanol and water boils as if it were a pure liquid. It has a constant boiling point, and the vapor composition is exactly the same as the liquid. It is known as a constant boiling mixture or **an azeotropic mixture** or an **azeotrope**.
  - The implications of this for fractional distillation of dilute solutions of ethanol are obvious.
  - The liquid collected by condensing the vapor from the top of the fractionating column cannot be pure ethanol.
  - The best you can produce by simple fractional distillation is 95.6% ethanol.
  - What you can get (although it isn't very useful!) from the mixture is pure water.
  - As ethanol rich vapor is given off from the liquid boiling in the distillation flask, it will eventually lose all the ethanol to leave just water.
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## Lecture 87

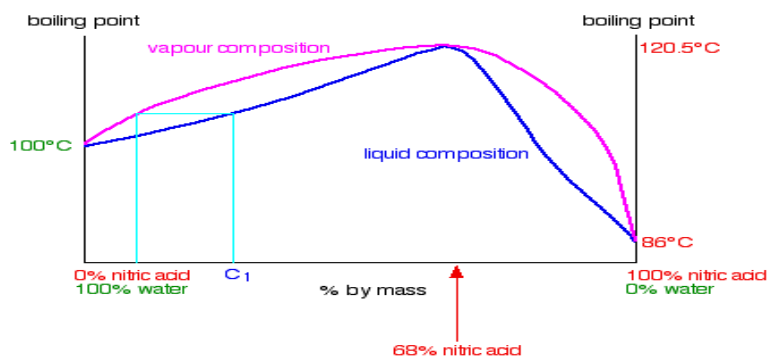
### Fractional Distillation of Non-ideal Mixtures (Azeotropes) 2:

A negative deviation from Raoult's Law

- Nitric acid and water form mixtures in which particles break away to form the vapor with much more difficulty than in either of the pure liquids.
- You can see this from the vapor pressure / composition curve discussed further up the page. That means that mixtures of nitric acid and water can have boiling points higher than either of the pure liquids because it needs extra heat to break the stronger attractions in the mixture.
- In the case of mixtures of nitric acid and water, there is a maximum boiling point of 120.5°C when the mixture contains 68% by mass of nitric acid. That compares with the boiling point of pure nitric acid at 86°C, and water at 100°C. Notice the much bigger difference this time due to the presence of the new ionic interactions (see above). The phase diagram looks like this:



- 
- Distilling dilute nitric acid. Start with a dilute solution of nitric acid with a composition of C<sub>1</sub> and trace through what happens.



- 
- The vapor produced is richer in water than the original acid. If you condense the vapor and reboil it, the new vapor is even richer in water.
- Fractional distillation of dilute nitric acid will enable you to collect pure water from the top of the fractionating column.
- As the acid loses water, it becomes more concentrated. Its concentration gradually increases until it gets to 68% by mass of nitric acid.
- At that point, the vapor produced has exactly the same concentration as the liquid, because the two curves meet. You produce a constant boiling mixture (or azeotropic mixture or azeotrope) and if you distil dilute nitric acid, that's what you will eventually be left with in the distillation flask. You cannot produce pure nitric acid from the dilute acid by distilling it.

## Lecture 88

### Introduction to Reaction Kinetics:

- There are many experiments designed to illustrate how reactions happen.
- One of the methods used is chemical kinetics, in which the rate of a reaction is measured.
- By making changes in the reaction conditions and measuring the effect of the changes on the rate of reaction, we can infer what is going on at the molecular level.
- Chemical kinetics is the measurement of how quickly reactions occur.
- If changes in conditions affect the speed of reaction, we can learn something about how the reaction happens.
- Kinetic studies are important in understanding reactions, and they also have practical implications.
- For example, in industry, reactions are conducted in reactors in which compounds are mixed together, possibly heated and stirred for a while, and then moved to the next phase of the process.
- It is important to know how long to hold the reaction at one stage before moving on, to make sure that reaction has finished before starting the next one.
- By understanding how a reaction takes place, many processes can be improved.
- For example, if it is known that a particular intermediate is involved in a reaction, the use of conditions (such as certain solvents) that are incompatible with that intermediate might be avoided.
- In addition, reagents might be added that would make certain steps in the reaction happen more easily.
- Not only are kinetic studies important in industry, but they are also used to understand biological processes, especially enzyme-catalyzed reactions.
- They also play a role in environmental and atmospheric chemistry, as part of an effort to understand a variety of issues ranging from the fate of prescription pharmaceuticals in wastewater to the cascade of reactions involved in the ozone cycle.

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## Lecture89

### Reaction Rate:

- Chemical reactions vary greatly in the speed at which they occur.
- Some are essentially instantaneous, while others may take years to reach equilibrium.

- The Reaction Rate for a given chemical reaction is the measure of the change in concentration of the reactants or the change in concentration of the products per unit time.
- The rate of a reaction is the speed at which a chemical reaction happens.
- If a reaction has a low rate, that means the molecules combine at a slower speed than a reaction with a high rate.
- Some reactions take hundreds, maybe even thousands, of years while others can happen in less than one second.
- If you want to think of a very slow reaction, think about how long it takes plants and ancient fish to become fossils (carbonization).
- The rate of reaction also depends on the type of molecules that are combining.
- If there are low concentrations of an essential element or compound, the reaction will be slower.

#### **Measuring Reaction Rates:**

These are the methods for the measurement of the reaction rate

1. Continuous Flow
2. Methods for measuring concentration
3. Rate vs. Concentration Proportionalities
4. Relaxation Methods
5. Spectrophotometry
6. Stopped Flow

### **Lecture 90**

#### **Continuous Flow 1:**

- **Continuous Flow is a type of assay used to easily measure the progress of a reaction at discrete time points and is commonly used for determining initial rates and inhibition values.**

#### **Theory:**

- In a Continuous Flow experiment, the composition of the reaction is measured continuously, normally by absorbance, while the reactants flow and mix continuously.

- This is in contrast to Stopped Flow, where the reactants are mixed in a chamber and then measured, or Batch Reactions, where a number of reactions are performed and stopped at various times by the use of a compound which will halt the reaction.

#### **Apparatus:**

- The apparatus used for continuous flow assays will have reactants initially separated in chambers.
  - They are pumped through a mixing chamber and then out a long tube.
  - At various points along this tube, measurements can be taken generally by spectrophotometers at various points along.
  - Since the flow rate of the reactants is constant, each point on the tube corresponds to a discrete point in time.
  - Reactants which have absorbance values which change during the course of the reaction are therefore necessary to perform a traditional continuous flow assay.
  - Inhibitors can be added and ratios of reactants can be changed at will to gather data.
  - By taking readings at different points along the output tube, discrete time points can be measured with a high degree of accuracy.
- 

## **Lecture 91**

### **Continuous Flow 2**

#### **Advantages and Disadvantages:**

- The continuous flow assay offers a high degree of accuracy by allowing what amounts to a large number of readings at each time point, since the reactant mixture at one point is measured multiple times as it passes the sample point.
- It is very useful for measuring inhibition because reliable data can be obtained and the inhibitor then added upstream while continuously measuring.
- Continuous flow assays require a large amount of reagent, since it needs to flow continuously. If the experiment uses expensive or difficult to produce reactants, it is therefore not the best technique.

#### **Problems:**

- If your apparatus has a 3 meter long tube for measurement with an internal diameter of 1 centimeter and fluid flows through it 100ml/1min, assuming there is no lag time in the mixing chamber, what time point of the reaction will a measurement taken 1m along the tube represent?



- If the conditions are the same as the above scenario, assuming that you use two reagents and the reaction volume is 1 part of A:2 parts B, how much of reactant A will you need to run the assay for 30 minutes continuously flowing?
  - Describe the technique (including equations) that you would use to turn a transmittance value from a point on the reaction tube into meaningful data about the progress of the reaction.
  - If your initial conditions are 5m substrate with no product present and you are running an enzyme whose speed is limited only by diffusion, where would you expect to find 50% reaction completion using the apparatus described in problem 1?
  - If the overall flow of reactants from the storage tanks to the mixing chamber is 5 ml/ml MAX for both, the flow through the tube is 1ml/min MAX, the volume of the mixing chamber is 15 ml, and the tube has an internal diameter of 0.25 cm and a length of 10 meters, using two reactants, how long from starting the reaction will it take for the first products to reach the end of the tube?
- 

## Lecture 92

### Methods for measuring concentration 1

- The method for determining a reaction rate is relatively straightforward.  
  
Since a reaction rate is based on change over time, it must be determined from tabulated values or found experimentally
- With the obtained data, it is possible to calculate the reaction rate either algebraically or graphically.
- What follows is general guidance and examples of measuring the rates of a reaction.

#### Introduction:

- Measuring time change is easy; a stopwatch or any other time device is sufficient. However, determining the change in concentration of the reactants or products involves more complicated processes.
- The change of concentration in a system can generally be acquired in two ways:
  1. By monitoring the depletion of reactant over time, or
  2. By monitoring the formation of product over time
  3. For gases, experimenters use a buret to measure the change in volume produced at different times. They then relate these volumes to changes in concentration.

4. Chemists can also remove small samples of a reaction mixture at various times and analyze the concentration using titration.
- 

## Lecture 93

### Methods for measuring concentration 2

#### Measuring Reagents Versus Product

- It does not matter whether an experimenter monitors the reagents or products because there is no effect on the overall reaction.
- However, since reagents decrease during reaction, and products increase, there is a sign difference between the two rates.
- Reagent concentration decreases as the reaction proceeds, giving a negative number for the change in concentration.
- The products, on the other hand, increase concentration with time, giving a positive number.
- Since the convention is to express the rate of reaction as a positive number, to solve a problem, set the overall rate of the reaction equal to the negative of a reagent's disappearing rate.
- The overall rate also depends on stoichiometric coefficients.
- It is worth noting that the process of measuring the concentration can be greatly simplified by taking advantage of the different physical or chemical properties (ie: phase difference, reduction potential, etc.) of the reagents or products involved in the reaction by using the above methods.
- We have emphasized the importance of taking the sign of the reaction into account to get a positive reaction rate.

#### Average and Instantaneous Reaction Rate:

- Reaction rates have the general form of (change of concentration / change of time).
- There are two types of reaction rates. One is called the average rate of reaction, often denoted by  $(\Delta[\text{conc.}] / \Delta t)$ , while the other is referred to as the instantaneous rate of reaction.
- The average rate of reaction, as the name suggests, is an average rate, obtained by taking the change in concentration over a time period, for example:  $-0.3 \text{ M} / 15 \text{ minutes}$ .

- This is an approximation of the reaction rate in the interval; it does not necessarily mean that the reaction has this specific rate throughout the time interval or even at any instant during that time.
- The instantaneous rate of reaction, on the other hand, depicts a more accurate value.
- The instantaneous rate of reaction is defined as the change in concentration of an infinitely small time interval, expressed as the limit or derivative expression above.
- Instantaneous rate can be obtained from the experimental data by first graphing the concentration of a system as function of time, and then finding the slope of the tangent line at a specific point which corresponds to a time of interest.
- Alternatively, experimenters can measure the change in concentration over a very small time period two or more times to get an average rate close to that of the instantaneous rate.
- The reaction rate for that time is determined from the slope of the tangent lines.

#### **Initial Rate of Reaction**

- The initial rate of reaction is the rate at which the reagents are first brought together.
- Like the instantaneous rate mentioned above, the initial rate can be obtained either experimentally or graphically.
- To experimentally determine the initial rate, an experimenter must bring the reagents together and measure the reaction rate as quickly as possible.
- If this is not possible, the experimenter can find the initial rate graphically.

- To do this, he must simply find the slope of the line tangent to the reaction curve when  $t=0$ .

## Lecture 94

### Rate vs. Concentration Proportionalities 1

- To determine the value of the exponent in a rate equation term, we need to see how the rate varies with the concentration of the substance.
- For a single-reactant decomposition reaction of the form

$A \rightarrow \text{products}$

We simply plot  $[A]$  as function of time, draw tangents at various intervals, and see how the slopes of these tangents (the instantaneous rates) depend on  $[A]$ .

- If doubling the concentration of A doubles the rate, then the reaction is first-order in A.
- If doubling the concentration results in a four-fold rate increase, the reaction is second-order in A.

Initial Rate Method:

- When there is more than one reactant, since the concentrations of the different reactants will generally fall at different rates, depending on the stoichiometry. Instead, we measure only the rate near the beginning of the reaction, before the concentrations have had time to change significantly.

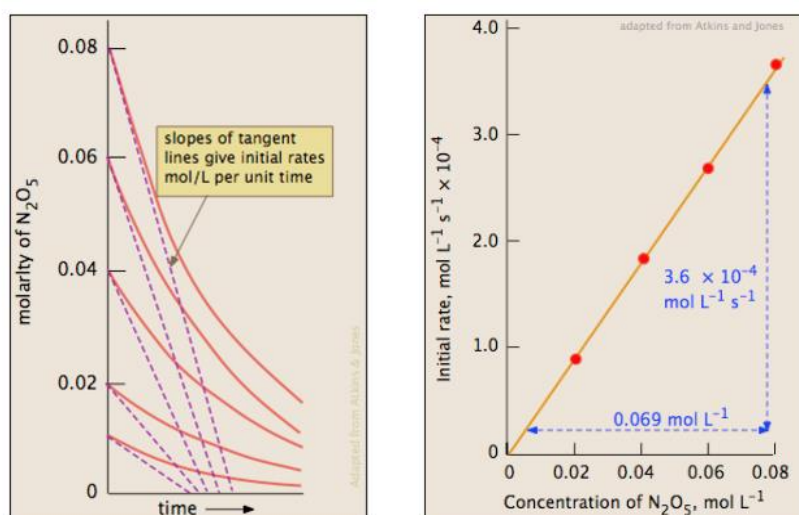


Figure 1:

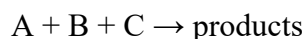
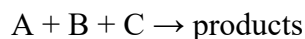
- Using the same dinitrogen pentoxide decomposition, we conduct a series of runs using five different initial concentrations of  $\text{N}_2\text{O}_5$ . Note that we use only the tangents at the beginning of each plot — that is, at times  $t=0$  (Figure 1; left).
  - We then plot the five initial rates of consumption of  $\text{N}_2\text{O}_5$  as a function of its molar concentration. As before, we see that these rates are directly proportional to  $[\text{N}_2\text{O}_5]$ . The slope of this plot gives the value of the rate constant (Figure 1; right).
- 

## Lecture 95

### Rate vs. Concentration Proportionalities 2

#### Dealing with multiple reactants: The isolation method

- It is not always practical to determine orders of two or more reactants by the method illustrated in the preceding example in the last lesson.
- Fortunately, there is another way to accomplish the same task: we can use excess concentrations of all the reactants except the one we wish to investigate. For example, suppose the reaction is



- We need to find the order with respect to  $[\text{B}]$  in the rate law.
  - If we set  $[\text{B}]_0$  to 0.020 M and let  $[\text{A}]_0 = [\text{C}]_0 = 2.00\text{M}$ , then if the reaction goes to completion, the change in  $[\text{A}]$  and  $[\text{C}]$  will also be 0.020 M which is only 1 percent of their original values.
  - This will often be smaller than the experimental error in determining the rates, so it can be neglected.
  - By "flooding" the reaction mixture with one or more reactants, we are effectively *isolating* the one in which we are interested.
- 

## Lecture 96

### Relaxation Methods:

- Many chemical reactions are complete in less than a few seconds, which makes the rate of reaction difficult to determine. In these cases, the relaxation methods can be used to determine the rate of the reaction.
- The term relaxation is used to describe a reaction's return to equilibrium.

- An equilibrium system is subjected to an external perturbation, such as temperature change.
- When the change is applied suddenly, the lagging time it takes the system to reach the new equilibrium position is related to the  $K_f$  and  $K_r$  constants and is called relaxation time,  $\tau$ .
- There are three different techniques (each are different processes that suddenly disturbs a reaction), that are used to witness the relaxation time.

These are

- Pressure Jump
- Temperature Jump
- Electric Field Jump

#### **Pressure Jump:**

- When a reaction is sensitive to changes in pressure, the resulting relaxation can be used to determine the rate constant of reaction.
- If the reaction is then exposed to a sharp increase in pressure, the reaction will then adjust to a new equilibrium which is controlled by the rate constant(s) for the reaction.
- Thus, by observing the relaxation of the reaction, the rates can be discovered.
- This can be utilized for biochemical reactions, such as protein-protein interactions, in order to determine their rate constants.

#### **Temperature Jump:**

- When there is sudden change in temperature its called temperature jump
- If reaction is in equilibrium and sudden change in temperature happens, the reaction adjusts to the new equilibrium.
- The change in equilibrium is controlled by the constants of the reaction.
- The change in rate of the reaction is calculated by observing the shift in the reaction.

#### **Electric Field Jump:**

The rate of reaction can be calculated by the sudden change in the electric field

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#### **Lecture97**

#### **Spectrophotometry 1:**

- Spectrophotometry is a method to measure how much a chemical substance absorbs light by measuring the intensity of light as a beam of light passes through sample solution.
- The basic principle is that each compound absorbs or transmits light over a certain range of wavelength.
- This measurement can also be used to measure the amount of a known chemical substance.
- Every chemical compound absorbs, transmits, or reflects light (electromagnetic radiation) over a certain range of wavelength. Spectrophotometry is a measurement of how much a chemical substance absorbs or transmits.
- Spectrophotometry is one of the most useful methods of quantitative analysis in various fields such as chemistry, physics, biochemistry, material and chemical engineering and clinical applications.
- Any application that deals with chemical substances or materials can use this technique.
- In biochemistry, for example, it is used to determine enzyme-catalyzed reactions.
- In clinical applications, it is used to examine blood or tissues for clinical diagnosis.
- In physical chemistry it can be used to calculate the rate of reaction by measuring the amount of substrate or product at any specific time.
- There are also several variations of the spectrophotometry such as atomic absorption spectrophotometry and atomic emission spectrophotometry.
- A spectrophotometer is an instrument that measures the amount of photons (the intensity of light) absorbed after it passes through sample solution. With the spectrophotometer, the amount of a known chemical substance (concentrations) can also be determined by measuring the intensity of light detected.
- Depending on the range of wavelength of light source, it can be classified into two different types:
  - **UV-visible spectrophotometer:** uses light over the ultraviolet range (185 - 400 nm) and visible range (400 - 700 nm) of electromagnetic radiation spectrum.
  - **IR spectrophotometer:** uses light over the infrared range (700 - 15000 nm) of electromagnetic radiation spectrum.
- In visible spectrophotometry, the absorption or the transmission of a certain substance can be determined by the observed color.

- For instance, a solution sample that absorbs light over all visible ranges (i.e., transmits none of visible wavelengths) appears black in theory.
- On the other hand, if all visible wavelengths are transmitted (i.e., absorbs nothing), the solution sample appears white. If a solution sample absorbs red light (~700 nm), it appears green because green is the complementary color of red.
- Visible spectrophotometers, in practice, use a prism to narrow down a certain range of wavelength (to filter out other wavelengths) so that the particular beam of light is passed through a solution sample.

## Lecture 98

### Spectrophotometry 2

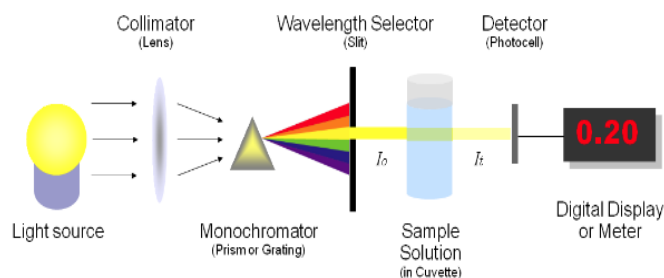


Figure 1: Basic structure of spectrophotometers

- Figure 1 illustrates the basic structure of spectrophotometers.
- It consists of a light source, a collimator, a monochromator, a wavelength selector, a cuvette for sample solution, a photoelectric detector, and a digital display or a meter.
- A spectrophotometer, in general, consists of two devices; a spectrometer and a photometer.
- A spectrometer is a device that produces, typically disperses and measures light.
- A photometer indicates the photoelectric detector that measures the intensity of light.
- **Spectrometer:** It produces a desired range of wavelength of light. First a collimator (lens) transmits a straight beam of light (photons) that passes through a monochromator (prism) to split it into several component wavelengths (spectrum).



Then a wavelength selector (slit) transmits only the desired wavelengths, as shown in Figure 1.

- Photometer: After the desired range of wavelength of light passes through the solution of a sample in cuvette, the photometer detects the amount of photons that is absorbed and then sends a signal to a galvanometer or a digital display, as illustrated in Figure 1.



- **Figure 2:** A single wavelength spectrophotometer
- You need a spectrometer to produce a variety of wavelengths because different compounds absorb best at different wavelengths. For example, p-nitrophenol (acid form) has the maximum absorbance at approximately 320 nm and p-nitrophenolate (basic form) absorb best at 400nm, as shown in Figure 3.

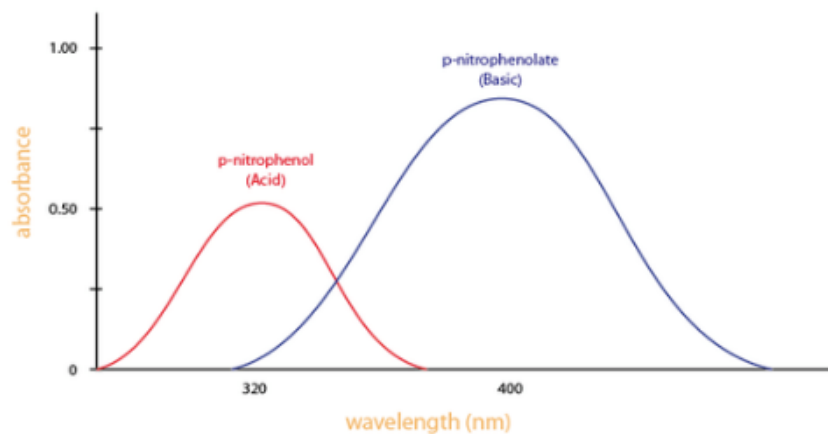


Figure 3: Absorbance of two different compounds

- Looking at the graph that measures absorbance and wavelength, an isosbestic point can also be observed.
- An isosbestic point is the wavelength in which the absorbance of two or more species are the same.
- The appearance of an isosbestic point in a reaction demonstrates that an intermediate is NOT required to form a product from a reactant.
- Figure 4 shows an example of an isosbestic point.

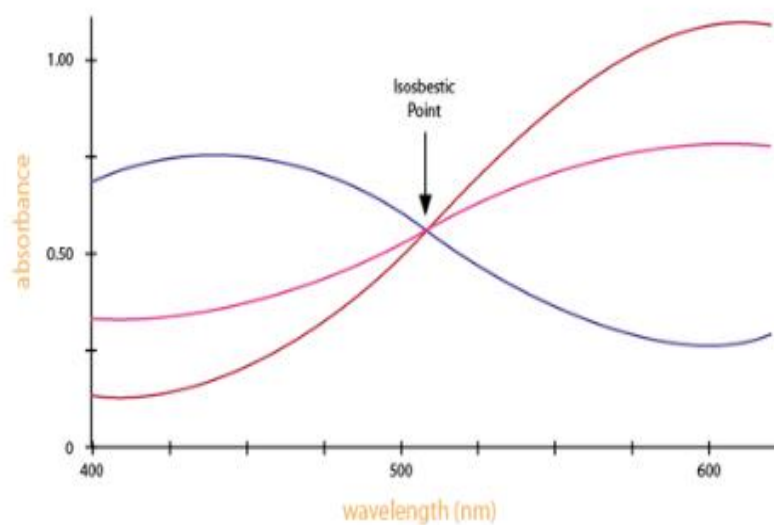


Figure 4: An example of isosbestic point

- The amount of photons that goes through the cuvette and into the detector is dependent on the length of the cuvette and the concentration of the sample.
- Once you know the intensity of light after it passes through the cuvette, you can relate it to transmittance (T).
- Transmittance is the fraction of light that passes through the sample.

- This can be calculated using the equation:

$$\text{Transmittance}(T) = \frac{I_t}{I_0}$$

Where  $I_t$  is the light intensity after the beam of light passes through the cuvette and  $I_0$  is the light intensity before the beam of light passes through the cuvette.

Transmittance is related to absorption by the expression:

$$\text{Absorbance}(A) = -\log(T) = -\log\left(\frac{I_t}{I_0}\right)$$

- Where absorbance stands for the amount of photons that is absorbed.
  - With the amount of absorbance known from the above equation, you can determine the unknown concentration of the sample by using Beer-Lambert Law.
  - By the determination of concentration of reactants or products we can measure the reaction rate.
- 

## Lecture 99

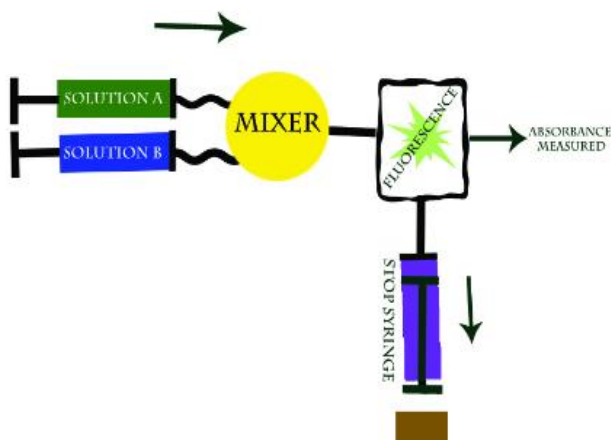
### Stopped Flow:

- The stopped-flow technique allows for the evaluation of solution-based kinetics on a milliseconds timescale with a very small volume of reactants used.
- Imagine you wanted to compute the initial rate of a reaction, one that, when the reactants combined changed color or fluoresced, however the reaction was far too fast to detect via the human eye alone.
- How would you go about determining the reaction rate? Could you use the continuous flow technique? But what if you only had a limited volume of the reactants at your disposal?
- The continuous flow technique requires that you have enough of the reactants to constantly flow through the spectrophotometer at a continuous rate.

- In cases like this, the Stopped Flow technique is probably more appropriate.
- Stopped-Flow allows for the rate of a solution-based reaction to be determined in milliseconds, and with a very small volume of reactants.

#### Mechanism:

- This technique involves two reactants held in separate reservoirs that are prevented from freely flowing by syringe pumps.
- The reaction is initiated by depressing the reactant syringes, and thus releasing the reactants into the connecting "mixing chamber" where the solutions are mixed.
- The reaction is monitored by observing the change in absorbance of the reaction solution as a function of time.
- As the reaction progresses it fills the "stop syringe" which then expands until it hits a block at the point when the reaction has reached a continuous flow rate, thereby stopping the flow and the reaction, and thus allowing the researcher to calculate the exact initial rate of reaction.



- The Stopped Flow technique works because within milliseconds of combining the two reactants the absorbance can be read.
  - In addition, the stop syringe assures for a steady rate of flow pas the spectrophotometer so that reactants are being added to solution and forming products at a consistent rate.
-

## Lecture100

### Factors That Affect Reaction Rates 1:

- Although a balanced chemical equation for a reaction describes the quantitative relationships between the amounts of reactants present and the amounts of products that can be formed, it gives us no information about whether or how fast a given reaction will occur.
- This information is obtained by studying the chemical kinetics of a reaction, which depend on various factors: reactant concentrations, temperature, physical states and surface areas of reactants, and solvent and catalyst properties if either are present.
- By studying the kinetics of a reaction, chemists gain insights into how to control reaction conditions to achieve a desired outcome.

### Concentration Effects:

- Two substances cannot possibly react with each other unless their constituent particles (molecules, atoms, or ions) come into contact.
- If there is no contact, the reaction rate will be zero.
- Conversely, the more reactant particles that collide per unit time, the more often a reaction between them can occur.
- Consequently, the reaction rate usually increases as the concentration of the reactants increases.

### Temperature Effects:

- Increasing the temperature of a system increases the average kinetic energy of its constituent particles.
  - As the average kinetic energy increases, the particles move faster and collide more frequently per unit time and possess greater energy when they collide.
  - Both of these factors increase the reaction rate.
  - Hence the reaction rate of virtually all reactions increases with increasing temperature.
  - Conversely, the reaction rate of virtually all reactions decreases with decreasing temperature.
  - For example, refrigeration retards the rate of growth of bacteria in foods by decreasing the reaction rates of biochemical reactions that enable bacteria to reproduce.
- 

## Lecture101:

## Factors That Affect Reaction Rates 2:

### Phase and Surface Area Effects:

- When two reactants are in the same fluid phase, their particles collide more frequently than when one or both reactants are solids (or when they are in different fluids that do not mix).
- If the reactants are uniformly dispersed in a single homogeneous solution, then the number of collisions per unit time depends on concentration and temperature, as we have just seen.
- If the reaction is heterogeneous, however, the reactants are in two different phases, and collisions between the reactants can occur only at interfaces between phases.
- The number of collisions between reactants per unit time is substantially reduced relative to the homogeneous case, and, hence, so is the reaction rate.
- The reaction rate of a heterogeneous reaction depends on the surface area of the more condensed phase
- Automobile engines use surface area effects to increase reaction rates.
- Gasoline is injected into each cylinder, where it combusts on ignition by a spark from the spark plug.
- The gasoline is injected in the form of microscopic droplets because in that form it has a much larger surface area and can burn much more rapidly than if it were fed into the cylinder as a stream.
- Similarly, a pile of finely divided flour burns slowly (or not at all), but spraying finely divided flour into a flame produces a vigorous reaction.

The nature of the solvent can also affect the reaction rates of solute particles.

- For example, a sodium acetate solution reacts with methyl iodide in an exchange reaction to give methyl acetate and sodium iodide.
- This reaction occurs 10 million times more rapidly in the organic solvent dimethylformamide [(CH<sub>3</sub>)<sub>2</sub>NCHO] than it does in methanol (CH<sub>3</sub>OH).
- Although both are organic solvents with similar dielectric constants (36.7 for DMF versus 32.6 for methanol), methanol is able to hydrogen bond with acetate ions, whereas DMF cannot.
- Hydrogen bonding reduces the reactivity of the oxygen atoms in the acetate ion.
- Solvent viscosity is also important in determining reaction rates.
- In highly viscous solvents, dissolved particles diffuse much more slowly than in less viscous solvents and can collide less frequently per unit time.

- □ Thus the reaction rates of most reactions decrease rapidly with increasing solvent viscosity.

#### Catalyst Effects

- □ A catalyst is a substance that participates in a chemical reaction and increases the reaction rate without undergoing a net chemical change itself.

- □ Consider, for example, the decomposition of hydrogen peroxide in the presence and absence of different catalysts.

- □ Because most catalysts are highly selective, they often determine the product of a reaction by accelerating only one of several possible reactions that could occur.

- □ Most of the bulk chemicals produced in industry are formed with catalyzed reactions.

- □ Recent estimates indicate that about 30% of the gross national product of the United States and other industrialized nations relies either directly or indirectly on the use of catalysts.

#### Lecture`102:

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#### First Order Reactions

A first-order reaction is a reaction that proceeds at a rate that depends linearly on only one reactant concentration.

#### The Differential Representation

- □ Differential rate laws are generally used to describe what is occurring on a molecular level during a reaction, whereas integrated rate laws are used for determining the reaction order and the value of the rate constant from experimental measurements.

- □ The differential equation describing first order kinetics is given below:

Rate= -



- The differential equation describing first order kinetics is given below:

$$\text{Rate} = - \frac{d[A]}{dt} = k[A]^1 = k[A]$$

- The "rate" is the reaction rate (in units of molar/time) and  $k$  is the reaction rate coefficient (in units of 1/time).
- However, the units of  $k$  vary for non first order reactions.

#### The Integral Representation:

- The integrated first order rate law with respect to a reactant A is:

$$\ln[A] = -kt + \ln[A_0]$$

- where  $[A]$  is the concentration at time  $t$  and  $[A]_0$  is the concentration at time 0,  $\ln$  natural logarithm and  $k$  is the first order rate constant.
- Because the logarithms of numbers do not have any units, the product  $-kt$  also lacks units.
- This concludes that unit of  $k$  in a first order of reaction must be  $\text{time}^{-1}$ .

Examples of  $\text{time}^{-1}$  include  $\text{s}^{-1}$  or  $\text{min}^{-1}$

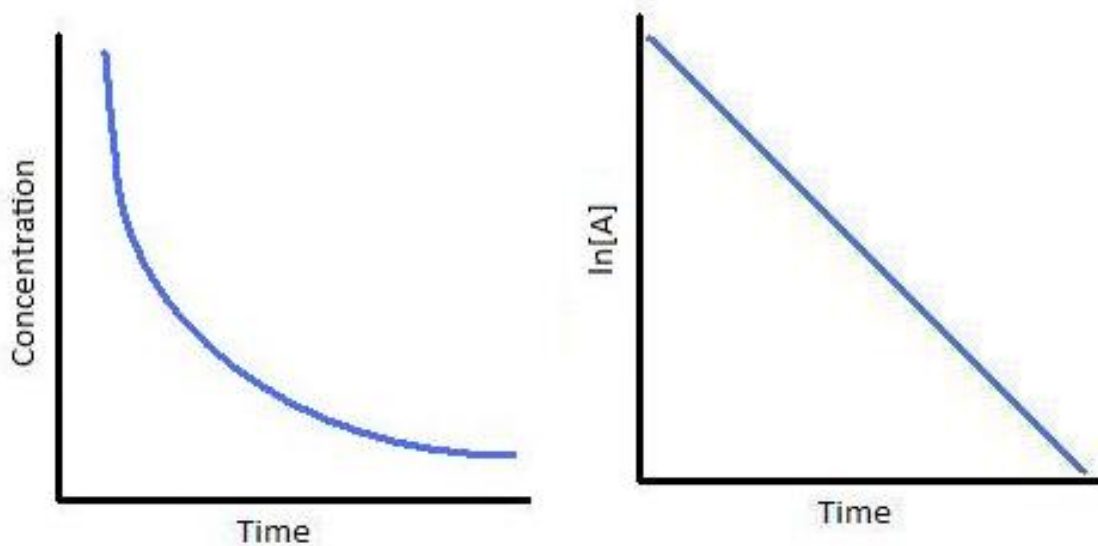
- To test if it the reaction is a first-order reaction, plot the natural logarithm of a reactant concentration versus time and see whether the graph is linear.
- If the graph is linear and has a negative slope, the reaction must be a first-order reaction.

- The law is also written as:

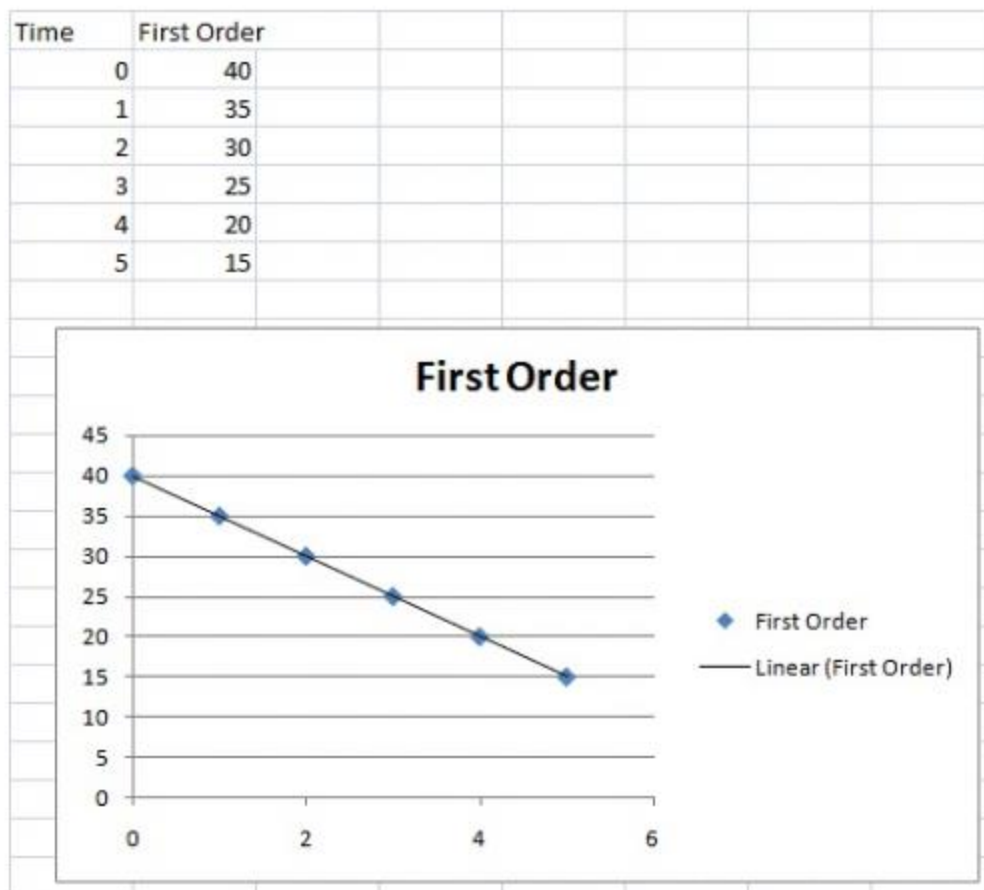
$$[A] = [A_0]e^{-kt}$$

### Graphing First-order Reactions:

- The following graphs represents concentration of reactants versus time for a first-order reaction.



- Plotting  $\ln[A]$  with respect to time for a first order reaction gives a straight line with the slope of the line equal to  $-k$ .



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### Lecture 103:

#### Second Order Reactions 1:

- Many important biological reactions, such as the formation of double stranded DNA from two complementary strands, can be described using second order kinetics.
- In a second order reaction, the sum of the exponents in the rate law is equal to two.
- The two most common forms of second order reactions will be discussed in detail in this section.

# Reaction Rate

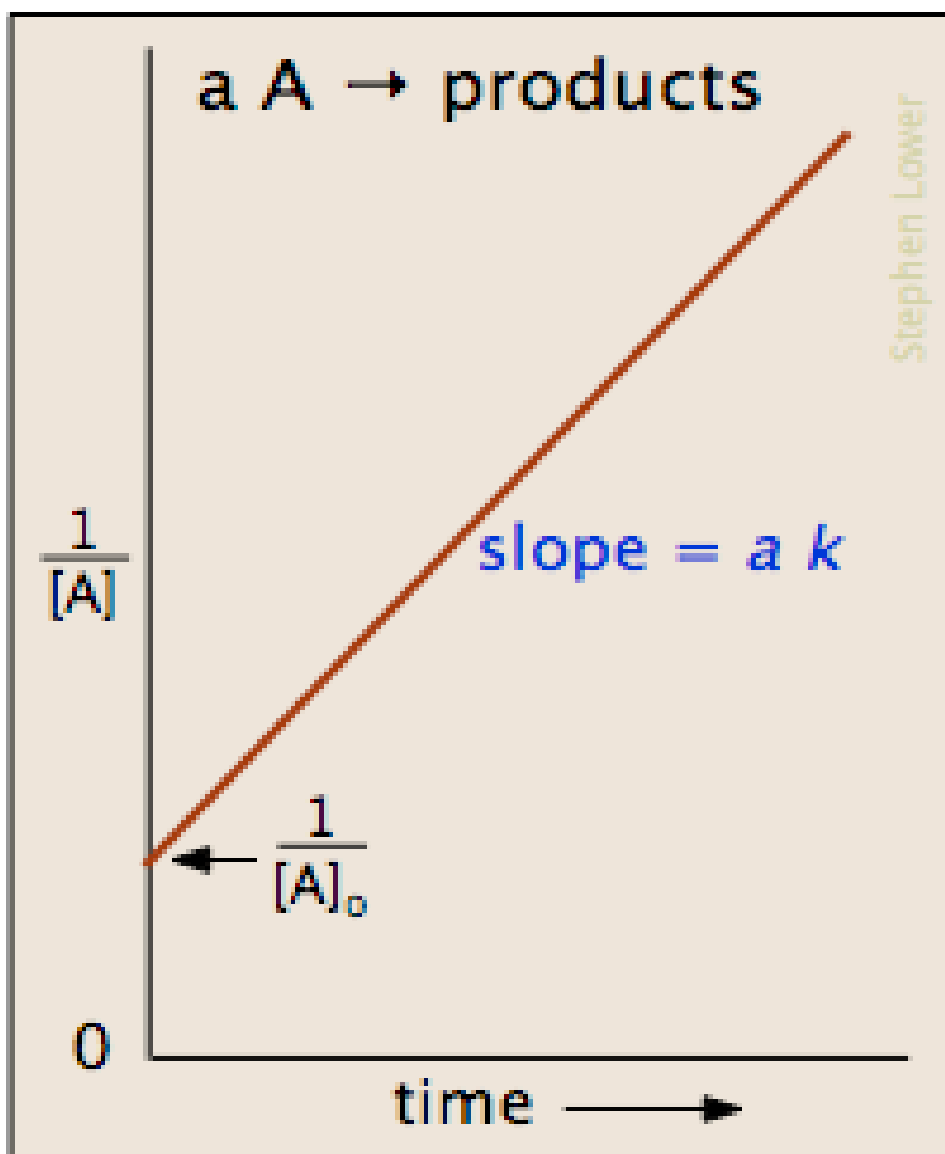
- Integration of the second-order rate law

$$d[A]dt = -k[A]^2$$

That can be written as

$$\frac{1}{[A]} = \frac{1}{[A]_0} + kt$$

- Which is easily rearranged into a form of the equation for a straight line and yields plots similar to the one shown on the left below.



Reactants:

- 

1. Identical

- Two of the same reactant (A) combine in a single elementary step.



The reaction rate for this step can be written as

$$\text{Rate} = -\frac{1}{2} \frac{d[A]}{dt} = + \frac{d[P]}{dt}$$

## • And the rate of loss of reactant A

$$\frac{dA}{dt} = -k[A][A] = -k[A]^2$$

- Where k is a second order rate constant with units of  $M^{-1} \text{ min}^{-1}$  or  $M^{-1} \text{ s}^{-1}$ .
- Therefore, doubling the concentration of reactant A will quadruple the rate of the reaction.
- In this particular case, another reactant (B) could be present with A; however, its concentration does not affect the rate of the reaction, i.e., the reaction order with respect to B is zero, and we can express the rate law as

$$v = k[A]^2[B]^0.$$

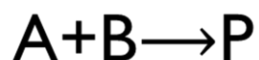
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**Lecture104:**

**Second Order Reactions 2:**

## 2. Different Reactants

Two different reactants (A and B) combine in a single elementary step:



The reaction rate for this step can be written as

$$\text{Rate} = -\frac{d[A]}{dt} = -\frac{d[B]}{dt} = +\frac{d[P]}{dt}$$



## • And the rate of loss of reactant A

$$\frac{d[A]}{dt} = -k[A][B]$$

- Where the reaction order with respect to each reactant is one.
- This means that when the concentration of reactant A is doubled, the rate of the reaction will double, and quadrupling the concentration of reactant in a separate experiment will quadruple the rate.
- If we double the concentration of A and quadruple the concentration of B at the same time, then the reaction rate is increased by a factor of 8.
- This relationship holds true for any varying concentrations of A or B.

### Derivative and Integral Forms:

- To describe how the rate of a second order reaction changes with concentration of reactants or products, the differential (derivative) rate equation is used as well as the integrated rate equation.
- The differential rate law can show us how the rate of the reaction changes in time, while the integrated rate equation shows how the concentration of species changes over time.
- The latter form, when graphed, yields a linear function and is, therefore, more convenient to look at.
- Nonetheless, both of these equations can be derived from the above expression for the reaction rate.

- Plotting these equations can also help us determine whether or not a certain reaction is second order.
- The plot of  $[A]_t$  versus time would result in a straight line if the reaction were zeroth order.
- It does, however, yield less information for a second order graph.
- This is because both the graphs of a first or second order reaction would look like exponential decays.
- The only obvious difference, as seen in the graph below, is that the concentration of reactants approaches zero more slowly in a second-order, compared to that in a first order reaction.



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## Lecture105:

### Pseudo First Order Reactions:

- Under certain conditions, the second order kinetics can be well approximated as first order kinetics.
- These Pseudo first order reactions greatly simplify quantifying the reaction dynamics.
- A second order reaction can be challenging to follow mostly because the two reactants involved must be measured simultaneously.
- There can be additional complications because certain amounts of each reactant are required to determine the reaction rate, for example, which can make the cost of one's experiment high if one or both of the needed reactants are expensive.
- To avoid more complicated, expensive experiments and calculations, we can use the pseudo first order reaction, which involves treating a second order reaction like a first order reaction.
- The functional form of the decay kinetics is similar to the first order kinetics and the system is said to operate under pseudo first order kinetics.

- To avoid more complicated, expensive experiments and calculations, we can use the pseudo first order reaction, which involves treating a second order reaction like a first order reaction.
- The functional form of the decay kinetics is similar to the first order kinetics and the system is said to operate under pseudo first order kinetics.
- In a pseudo first order reaction, we can manipulate the initial concentrations of the reactants.
- One of the reactants, A, for example, would have a significantly high concentration, while the other reactant, B, would have a significantly low concentration.
- We can then assume that reactant A concentration effectively remains constant during the reaction because its consumption is so small that the change in concentration becomes negligible.
- Because of this assumption, we can multiply the reaction rate,  $k'$ , with the reactant with assumed constant concentration, A, to create a new rate constant ( $k=k'[A]$ ) that will be used in the new rate equation,

$$\text{Rate}=k'[B]$$

- As the new rate constant so we can treat the second order reaction as a first order reaction.
- One way to create a pseudo first order reaction is to manipulate the physical amounts of the reactants.
- For example, if one were to dump a liter of 5 M HCl into a 55 M ocean, the concentration of the mixture would be closer or equal to that of the ocean because there is so much water physically compared to the HCl and also because 55 M is relatively larger compared to 5 M.
- In theory, if we have an instance where there are more than two reactants involved in a reaction, all we would have to do is make the reaction appear like it is first order.
- If there were three reactants, for example, we would make two of the three reactants be in excess (whether in amount or in concentration) and then monitor the dependency of the third reactant.

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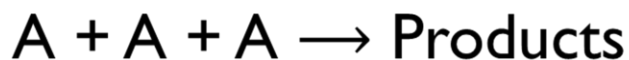
## Lecture106:

### Third Order Reaction:

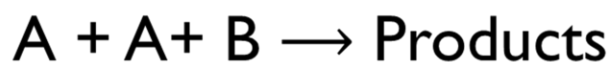
A reaction is said to be of third order if the rate is determined by the variation of three concentration terms. In other words, the minimum number of molecules necessary for the reaction to take place is three.

- There may be three different cases in third order reaction.

(i) All the three species have equal concentrations.

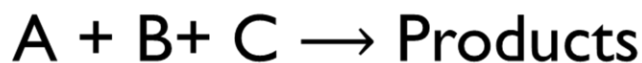


(ii) Two species have equal concentrations and one different.



$$-\frac{dx}{dt} = k [A]^2 [B]$$

- (iii) All three species have unequal concentrations.



$$-\frac{dx}{dt} = k [A] [B] [C]$$

- The rate of third order reaction is  
Reaction rate =  $k [\text{Reactants}]_3$

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#### Lecture107:

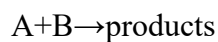
##### Zero Order Reactions 1:

- In some reactions, the rate is apparently independent of the reactant concentration.
- The rates of these zero order reactions do not vary with increasing nor decreasing reactants concentrations.
- This means that the rate of the reaction is equal to the rate constant,  $k$ , of that reaction.
- This property differs from both first order reactions and second order reactions.

##### Origin of Zero Order Kinetics:

- There are two general conditions that can give rise to zero order rates.
1. Only a small fraction of the reactant molecules are in a location or state in which they are able to react, and this fraction is continually replenished from the larger pool.

2. When two or more reactants are involved, the concentrations of some are much greater than those of others
3. This situation commonly occurs when a reaction is catalyzed by attachment to a solid surface (heterogeneous catalysis) or to an enzyme.
4. Enzyme catalyzed reactions in organisms begin with the attachment of the substrate to the active site on the enzyme, leading to the formation of an enzyme-substrate complex.
5. If the number of enzyme molecules is limited in relation to substrate molecules, then the reaction may appear to be zero order.
  - This is most often seen when two or more reactants are involved. Thus if the reaction



is first-order in both reactants so that

$$\text{Rate} = k[A][B]$$

- If B is present in great excess, then the reaction will appear to be zero order in B (and first order overall).
  - This commonly happens when B is also the solvent that the reaction occurs in.
- 

### **Lecture 108:**

#### **Zero Order Reactions 2:**

## I. Differential Form of the Zeroth Order Rate Law

$$\text{Rate} = -\frac{d[A]}{dt} = k[A]^0 = k = \text{constant}$$

where Rate is the reaction rate and k is the reaction rate coefficient.

In this example, the units of k are Molar/second.

The units can vary with other types of reactions.

For zero order reactions, the units of the rate constants are always M/s.

In higher order reactions, k will have different units.

2.

Integrated Form of the Zeroth Order Rate Law:

- Integration of the differential rate law yields the concentration as a function of time.
- Start with the general rate law equations

$$\text{Rate} = k[A]^n$$

- First, write the differential form of the rate law with  $n=0$

$$\text{Rate} = - \frac{d[A]_0}{dt} = k$$

Then rearrange

$$d[A] = -k dt$$

Second, integrate both sides of the equation.

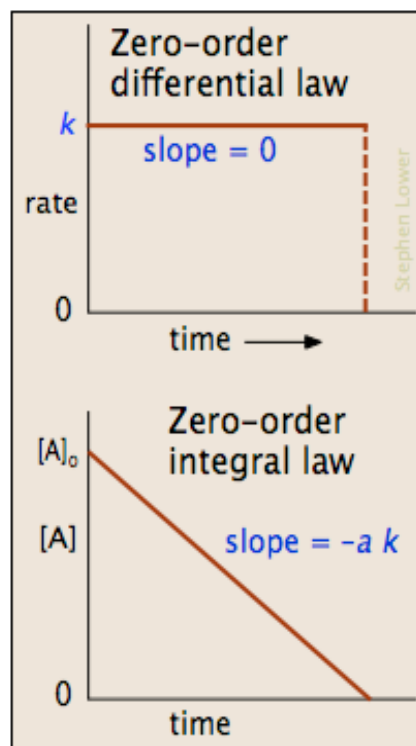
$$\int_{[A]_0}^{[A]} dA = - \int_0^t k dt$$

- Third, solve for  $[A]$ .
- This provides the integrated form of the rate law.

$$[A] = [A]_0 - kt$$

- The integrated form of the rate law allows us to find the population of reactant at any time after the start of the reaction.

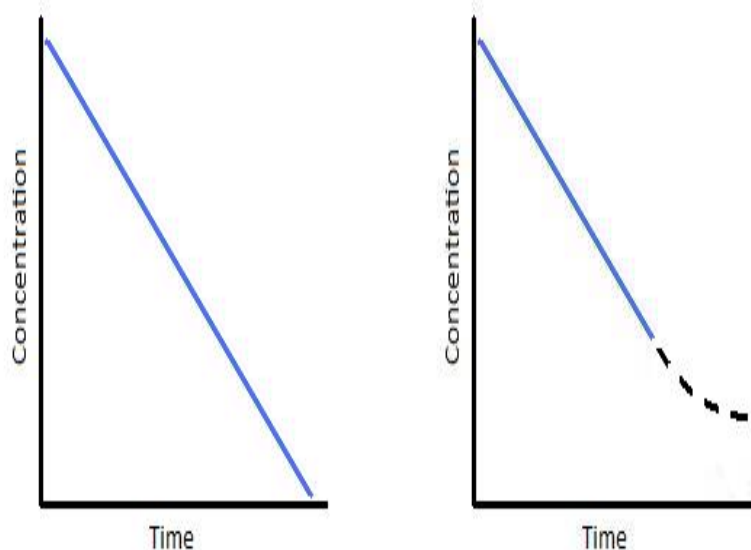




*Rate vs. time (A) and Concentration vs. time for a zero order reaction.*

### Graphing Zero order Reactions:

- Zero order reactions are only applicable for a very narrow region of time.
- Therefore, the linear graph shown below is only realistic over a limited time range.
- If we were to extrapolate the line of this graph downward to represent all values of time for a given reaction, it would tell us that as time progresses, the concentration of our reactant becomes negative.
- We know that concentrations can never be negative, which is why zero order reaction kinetics is applicable for describing a reaction for only brief window and must eventually transition into kinetics of a different order.



*(left) Concentration vs. time of a zero-order reaction. (Right) Concentration vs. time of a zero-order catalyzed reaction.*

### Lecture109:

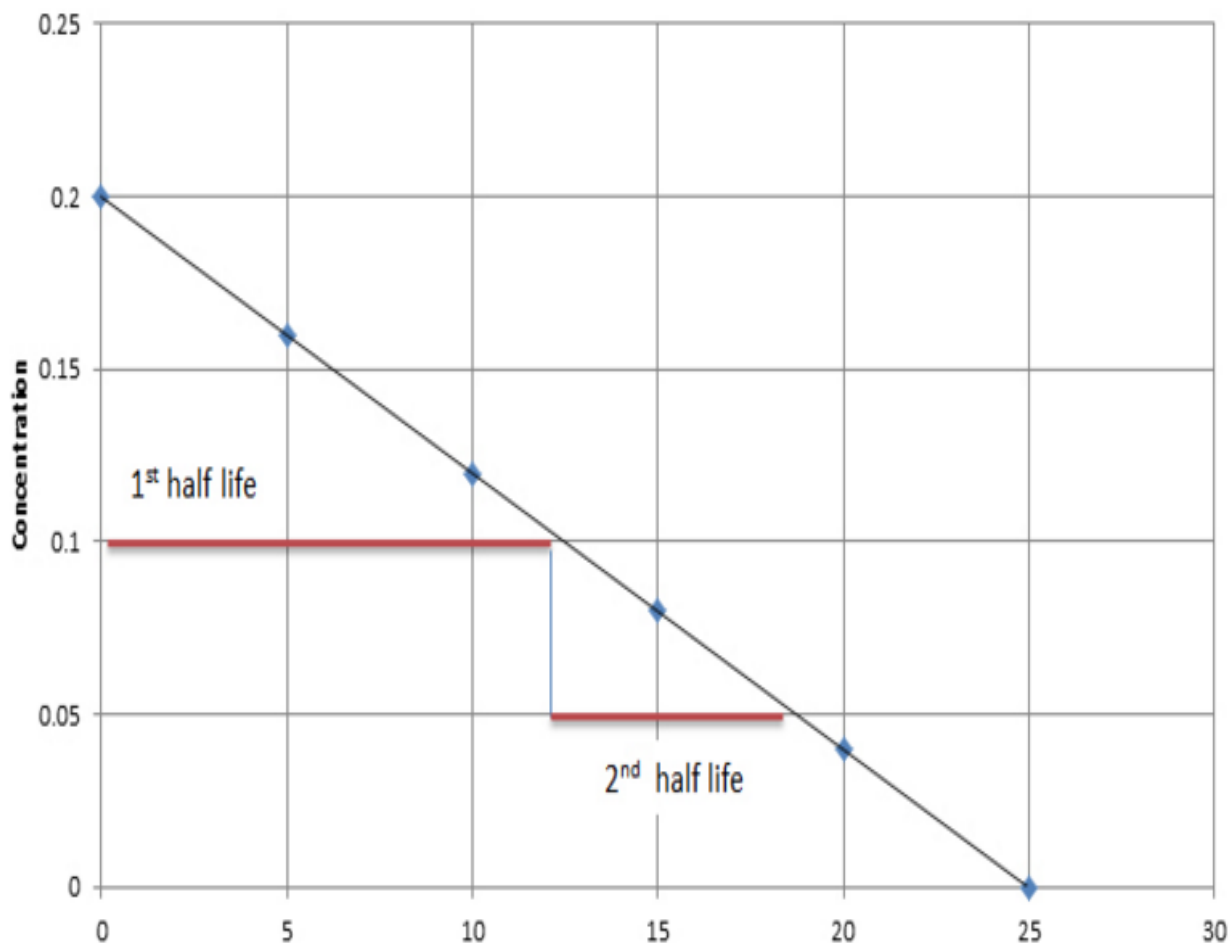
#### Half lives of Reactions:

- The half life of a reaction,  $t_{1/2}$ , is the amount of time needed for a reactant concentration to decrease by half compared to its initial concentration.
- The half-life ( $t_{1/2}$ ) is a timescale on which the initial population is decreased by half of its original value.
- The concepts of half life plays a key role in the administration of drugs into the target, especially in the elimination phase, where half life is used to determine how quickly a drug decrease in the target after it has been absorbed in the unit of time (sec, minute, day, etc.) or elimination rate constant  $k_e$   $\text{minute}^{-1}$ ,  $\text{hour}^{-1}$ ,  $\text{day}^{-1}$ , etc.).
- Its application is used in chemistry and medicine to predict the concentration of a substance over time.
- It is important to note that the half life is varied between different type of reactions.
- The following sections will go over different type of reaction, as well as how its half life reaction are derived.

### Lecture 110:

#### Half Life of zero Order Reactions:

- In zero order reactions/kinetics, the rate of a reaction does not depend on the substrate concentration.
- In other words, saturating the amount of substrate does not speed up the rate of the reaction.
- Below is a graph of time (t) vs. concentration [A] in a zero order reaction, several observation can be made: the slope of this plot is a straight line with negative slope equal negative k, the half life of zero order reaction decrease as the concentration decrease.



We learn that the zero order kinetic rate law is as followed, where [A] is the current concentration,  $[A]_0$  is the initial concentration, and k is the reaction constant and t is time:

$$[A] = [A]_0 - kt$$

- In order to find the half life we need to isolate  $t$  on its own, and divide it by 2.
- We would end up with a formula as such depict how long it takes for the initial concentration to dwindle by half:

$$t_{1/2} = \frac{[A]_0}{2k}$$

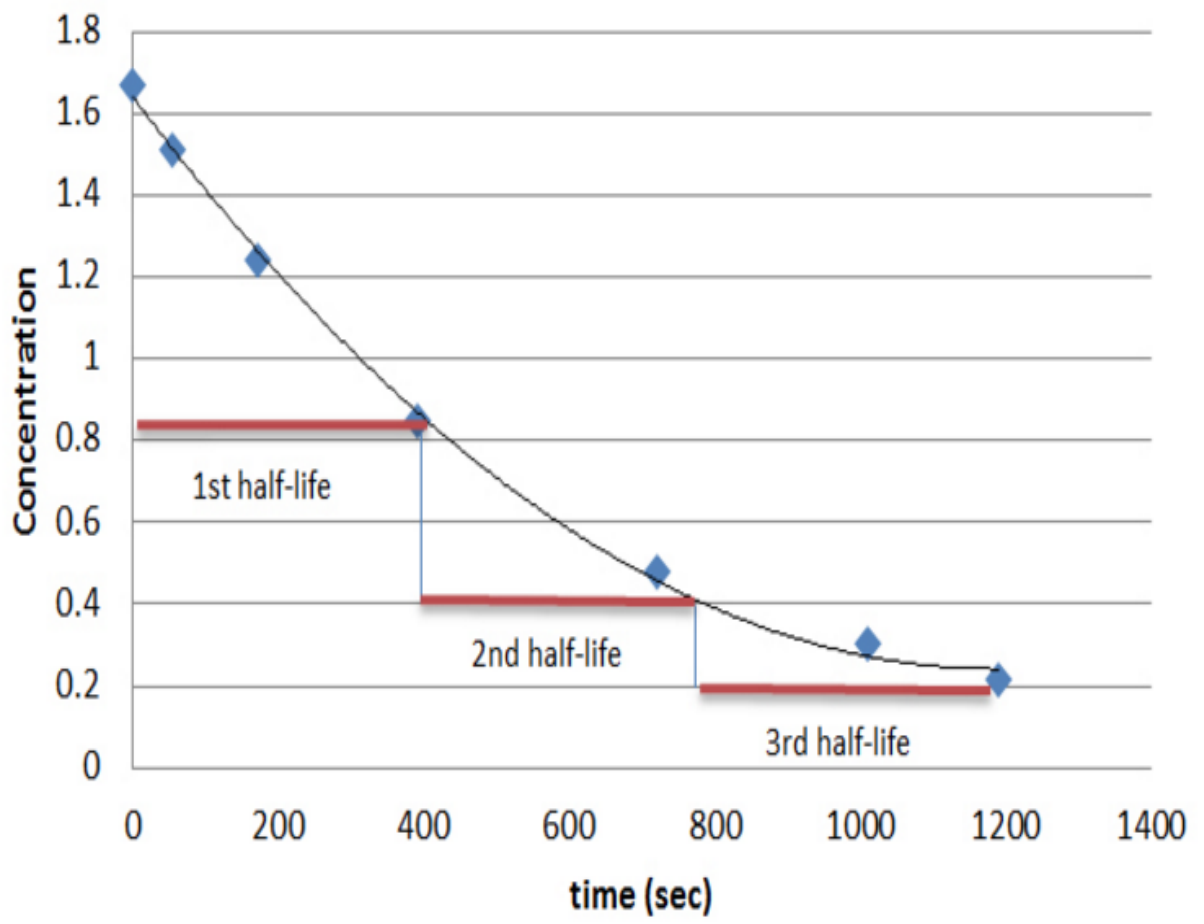
- The  $t_{1/2}$  formula for a zero order reaction suggests the half life depends on the amount of initial concentration and rate constant.

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**Lecture 111:****Half Life of First Order Reactions:**

In First order reactions, the graph represents the half life is different from zero order reaction in a way that the slope continually decreases as time progresses until it reaches zero.

- We can also easily see that the length of half life will be constant, independent of concentration.
- For example, it takes the same amount of time for the concentration to decrease from one point to another point.



A  
G

- In order to solve the half life of first order reactions, we recall that the rate law of a first order reaction was:

$$[A] = [A_0]e^{-kt}$$

- To find the half life we need to isolate t and substitute [A] with  $[A]_0/2$ , we end up with an equation looking like this:

$$t_{1/2} = \frac{\ln 2}{k} \approx \frac{0.693}{k}$$

The formula for  $t_{1/2}$  shows that for first order reactions, the half life depends solely on the reaction rate constant, k.

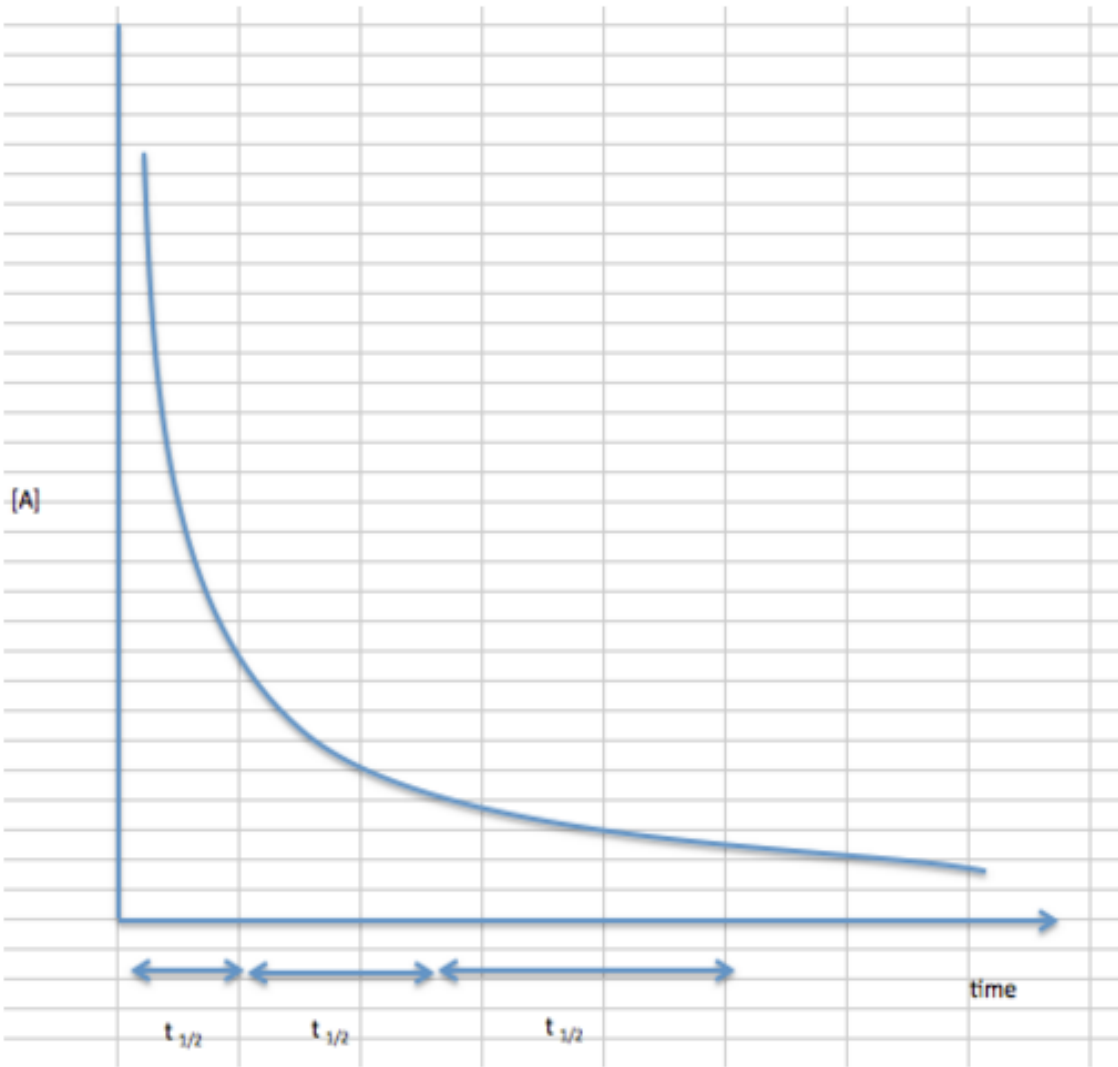
- We can visually see this on the graph for first order reactions when we note that the amount of time between one half life and the next are the same.
- Another way to see it is that the half life of a first order reaction is independent of its initial concentration.

---

### Lecture112:

#### Half Life of second Order Reactions:

- Half life of second order reactions shows concentration [A] vs. time (t), which is similar to first order plots in that their slopes decrease to zero with time.
- However, second order reactions decrease at a much faster rate as the graph shows.
- We can also note that the length of half life increase while the concentration of substrate constantly decreases, unlike zero and first order reaction.



- In order to solve for half life of second order reactions we need to remember that the rate law of a second order reaction is:

$$\frac{1}{[A]} = \frac{1}{[A]_0} + kt$$

As in zero and first order reactions, we need to isolate  $T$  on its own:



- $$t_{1/2} = \frac{1}{k [A]_0}$$
- This replacement represents half the initial concentration at time,  $t$  (depicted as  $t_{1/2}$ ).
- We then insert the variables into the formula and solve for  $t_{1/2}$ .
- The formula for  $t_{1/2}$  shows that for second order reactions, the half life only depends on the initial concentration and the rate constant.

---

**Lecture113:****Arrhenius Equation:**

- It is common knowledge that chemical reactions occur more rapidly at higher temperatures.
- Milk turns sour much more rapidly if stored at room temperature rather than in a refrigerator; butter goes rancid more quickly in the summer than in the winter; and eggs hard boil more quickly at sea level than in the mountains.
- For the same reason, cold blooded animals such as reptiles and insects tend to be more lethargic on cold days.
- The reason for this is not hard to understand.
- Thermal energy relates direction to motion at the molecular level.
- As the temperature rises, molecules move faster and collide more vigorously, greatly increasing the likelihood of bond cleavages and rearrangements.

- Whether it is through the collision theory, transition state theory, or just common sense, chemical reactions are typically expected to proceed faster at higher temperatures and slower at lower temperatures.
- By 1890 it was common knowledge that higher temperatures speed up reactions, often doubling the rate for a 10 degree rise, but the reasons for this were not clear.
- Finally, in 1899, the Swedish chemist Svante Arrhenius (1859-1927) combined the concepts of activation energy and the Boltzmann distribution law into one of the most important relationships in physical chemistry.
- The "Arrhenius Equation" was physical justification and interpretation.
- Arrhenius performed experiments that correlated chemical reaction rate constants with temperature.
- After observing that many chemical reaction rates depended on the temperature, Arrhenius developed this equation to characterize the temperature dependent reactions:

$$k = Ae^{\frac{-E_a}{k_B T}}$$

or

$$\ln k = \ln A - \frac{E_a}{k_B T}$$

**Lecture114:**

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**Arrhenius Equation 2:**

Arrhenius Equation

$$k = Ae^{\frac{-E_a}{k_B T}}$$

or

$$\ln k = \ln A - \frac{E_a}{k_B T}$$

Where:

**k**: Chemical reaction rate constant

- In unit of  $s^{-1}$  (for 1<sup>st</sup> order rate constant) or  $M^{-1}s^{-1}$  (for 2<sup>nd</sup> order rate constant)

**A**: The pre-exponential factor or frequency factor

Specifically relates to molecular collision

- Deals with the frequency of molecules that collide in the correct orientation and with enough energy to initiate a reaction.
- *It is a factor that is determined experimentally, as it varies with different reactions.*
- In unit of  $L \text{ mol}^{-1}s^{-1}$  or  $M^{-1}s^{-1}$  (for 2<sup>nd</sup> order rate constant) and  $s^{-1}$  (for 1<sup>st</sup> order rate constant)
- Because frequency factor A is related to molecular collision, it is temperature dependent
- Hard to extrapolate pre-exponential factor because  $\ln k$  is only linear over a narrow range of temperature

**E<sub>a</sub>**: The activation energy is the threshold energy that the reactant(s) must acquire before reaching the transition state.

- Once in the transition state, the reaction can go in the forward direction towards product(s), or in the opposite direction towards reactant(s).

- A reaction with a large activation energy requires much more energy to reach the transition state.
- Likewise, a reaction with a small activation energy doesn't require as much energy to reach the transition state.
- In unit of kJ/mol.
- $-E_a/RT$  resembles the Boltzmann distribution law.

**R:** The gas constant.

- Its value is 8.314 J/mol K.

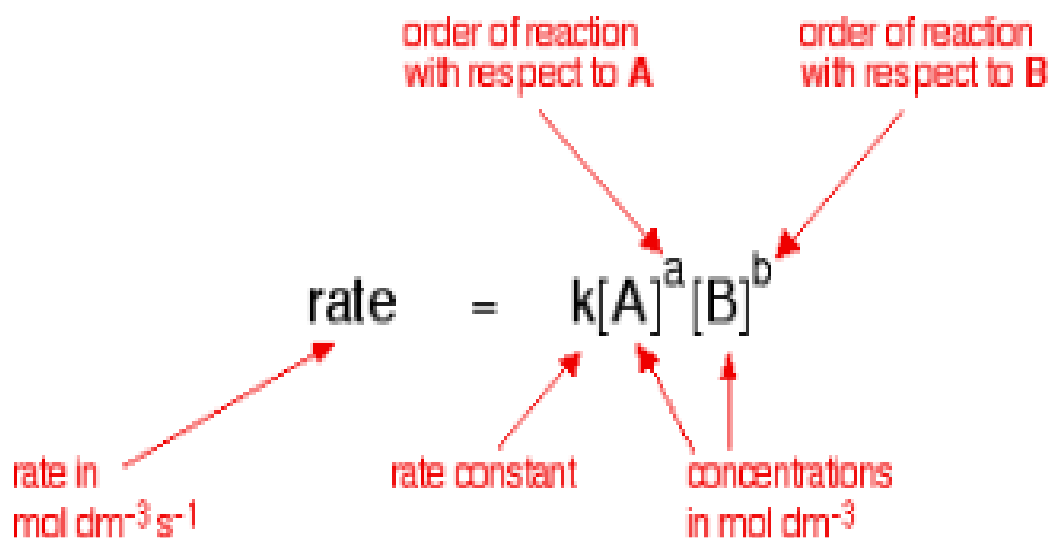
**T:** The absolute temperature at which the reaction takes place.

- In units of Kelvin (K).

### Lecture 115:

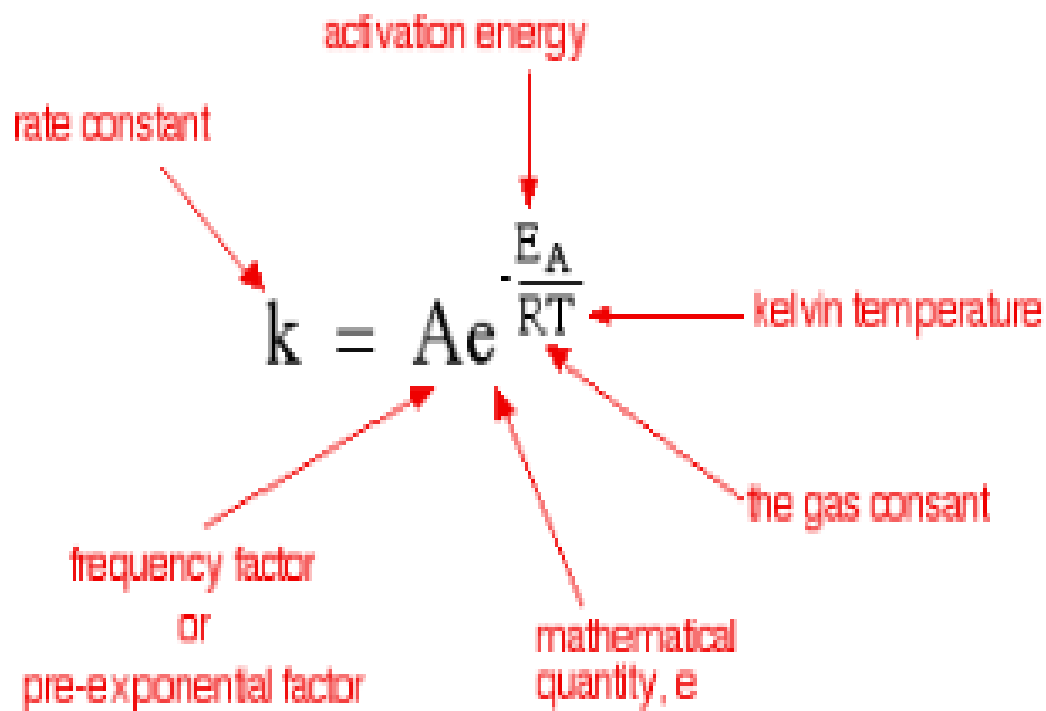
#### Rate Constants and Rate Equations:

The rate equation for a reaction between two substances, A and B, is the following:



- The rate equation shows the effect of changing the reactant concentrations on the rate of the reaction.
- All other factors affecting the rate temperature and catalyst presence, for example, are included in the rate constant, which is only constant if the only change is in the concentration of the reactants. If the temperature is changed or a catalyst is added, for example, the rate constant changes.

- This is shown mathematically in the Arrhenius equation:



-

- The various symbols represent the following:
- **Temperature, T**, measured in Kelvin.
- **The gas constant, R**: This is a constant which comes from the ideal gas law,  $PV=nRT$ , which relates the pressure, volume and temperature of a particular number of moles of gas.
- **Activation energy,  $E_A$** : This is the minimum energy needed for the reaction to occur, expressed in joules per mole.
- **e**: This is a mathematical constant with an approximate value of 2.71828.

**The expression,  $e^{-(E_a/RT)}$** : the fraction of the molecules present in a gas which have energies equal to or in excess of activation energy at a particular temperature.

- **The frequency factor, A**: Also known as the pre-exponential factor or the steric factor, A is a term which includes factors like the frequency of collisions and their orientation. It varies slightly with temperature, although not much. It is often considered constant across small temperature ranges.
- The Arrhenius equation often takes this alternate form, generated by taking the natural logarithm of the standard equation:

$$\ln k = \ln A - \frac{E_a}{RT}$$

- Temperature Effects on Chemical Kinetics The Arrhenius equation can be used to determine the effect of a change of temperature on the rate constant, and consequently on the rate of the reaction.
- If the rate constant doubles, for example, so does the rate of the reaction.

## The Effect of a Catalyst

- A catalyst provides a reaction route with a lower activation energy.
- Suppose that the catalyzed activation energy is to 25 kJ mol<sup>-1</sup>.
- The calculation is repeated at 293 K:

$$\begin{aligned} e^{-\frac{E_A}{RT}} &= e^{-\frac{25000}{8.31 \times 293}} \\ &= 3.47 \times 10^{-5} \end{aligned}$$

- Compared with the corresponding value for an activation energy of 50 kJ mol<sup>-1</sup>, there is a significant increase in the fraction of molecules able to react.



- There are almost 30,000 times more molecules which can react in the presence of the catalyst compared to having no catalyst (using our assumptions about the activation energies).
  - These calculations can also be done in reverse: given the rate of reaction or rate constants at several temperatures, the activation energy can be calculated.
- 

## Lecture 116:

### The Arrhenius Law: Activation Energies:

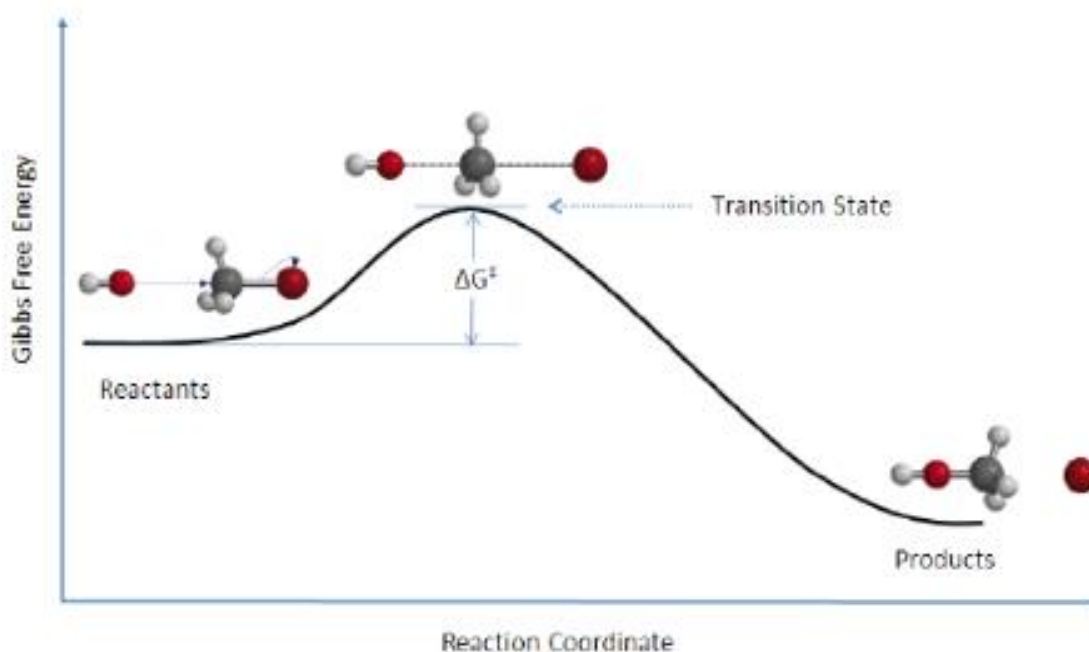
- All molecules possess a certain minimum amount of energy.
- The energy can be in the form of kinetic energy or potential energy.
- When molecules collide, the kinetic energy of the molecules can be used to stretch, bend, and ultimately break bonds, leading to chemical reactions.
- If molecules move too slowly with little kinetic energy, or collide with improper orientation, they do not react and simply bounce off each other.
- However, if the molecules are moving fast enough with a proper collision orientation, such that the kinetic energy upon collision is greater than the minimum energy barrier, then a reaction occurs.
- The minimum energy requirement that must be met for a chemical reaction to occur is called the activation energy,  $E_a$ .



- *In Greek mythology Sisyphus was punished by being forced roll an immense boulder up a hill, only to*

*watch it roll back down, and to repeat this action forever. If this were a chemical reaction, then it would never be observed, since the reactants must overcome the energy barrier to get to the other side (products).*

- The reaction pathway is similar to what happens in Figure.
- To get to the other end of the road, an object must roll with enough speed to completely roll over the hill of a certain height.
- The faster the object moves, the more kinetic energy it has.
- If the object moves too slowly, it does not have enough kinetic energy necessary to overcome the barrier; as a result, it eventually rolls back down.
- In the same way, there is a minimum amount of energy needed in order for molecules to break existing bonds during a chemical reaction.
- If the kinetic energy of the molecules upon collision is greater than this minimum energy, then bond breaking and forming occur, forming a new product (provided that the molecules collide with the proper orientation).



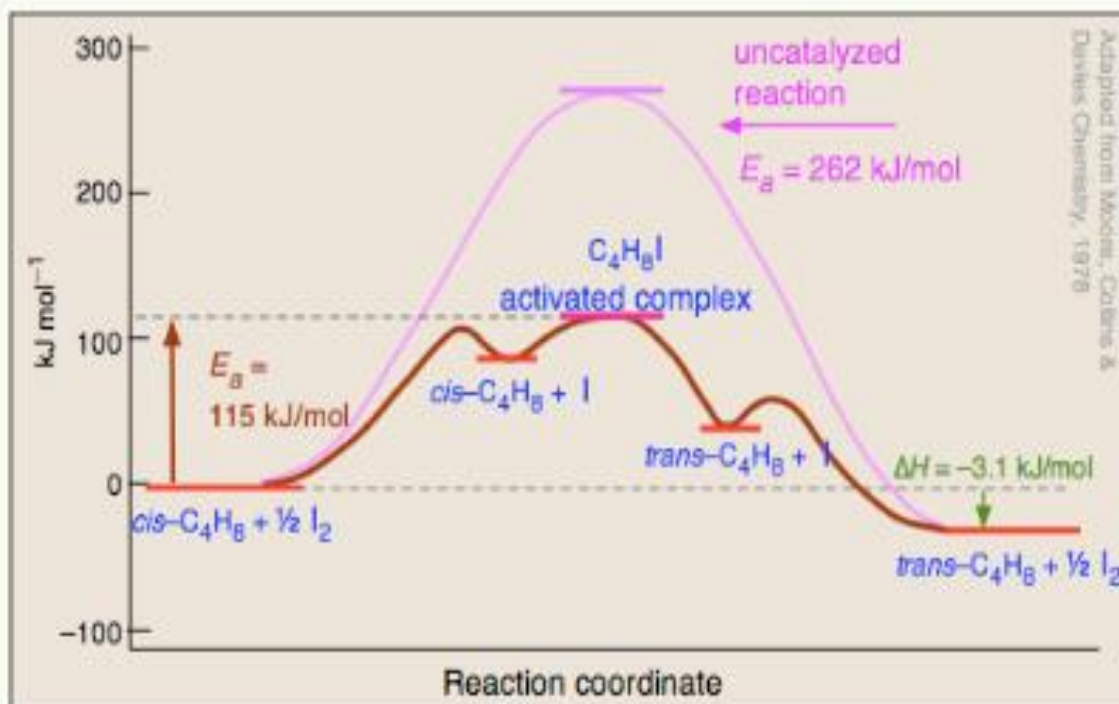
- Reaction coordinate diagram for the bimolecular nucleophilic substitution (SN2) reaction between bromomethane and the hydroxide anion.

- The activation energy ( $E_a$ ), labeled  $\Delta G^\ddagger$  in Figure above, is the energy difference between the reactants and the activated complex, also known as transition state.
  - In a chemical reaction, the transition state is defined as the highest energy state of the system.
  - If the molecules in the reactants collide with enough kinetic energy and this energy is higher than the transition state energy, then the reaction occurs and products form.
  - In other words, the higher the activation energy, the harder it is for a reaction to occur and vice versa.
- 

## **Lecture117:**

### **Effects of Enzymes on Activation Energy:**

- However, if a catalyst is added to the reaction, the activation energy is lowered because a lower energy transition state is formed.
- Enzymes can be thought of as biological catalysts that lower activation energy.
- Enzymes are proteins or RNA molecules that provide alternate reaction pathways with lower activation energies than the original pathways
- Enzymes affect the rate of the reaction in both the forward and reverse directions; the reaction proceeds faster because less energy is required for molecules to react when they collide.
- Thus, the rate constant ( $k$ ) increases.
- A catalyst helps lower the activation energy barrier, increasing the reaction rate.
- In the case of a biological reaction, when an enzyme (a form of catalyst) binds to a substrate, the activation energy necessary to overcome the barrier is lowered, increasing the rate of the reaction for both the forward and reverse reaction.
- See below for the effects of an enzyme on activation energy.



*The Iodine-catalyzed cis-trans isomerization*

Catalysts do not just reduce the energy barrier, but induced a completely different reaction pathways typically with multiple energy barriers that must be overcome.

### Lecture 118:

#### Activation Enthalpy, Entropy and Gibbs Energy:

- In thermodynamics, the change in Gibbs free energy,  $\Delta G$ , is defined as:

$$\Delta G = \Delta H - T\Delta S$$

where

- $\Delta G$  = change in Gibbs free energy of the reaction
- $\Delta H$  = change in enthalpy
- $\Delta S$  = change in entropy  $\Delta G^\circ$  is the change in Gibbs energy when the reaction happens at Standard State (1 atm, 298 K, pH 7).
- To calculate a reaction's change in Gibbs free energy that did not happen in standard state, the Gibbs free energy equation can be written as:

$$\Delta G = \Delta G^\circ + RT \ln K$$

where

- $\Delta G$  is change in Gibbs free energy of the reaction
- $\Delta G^\circ$  is the standard Gibbs free energy
- $R$  is the Ideal Gas constant (8.314 J/mol K)
- $K$  is the equilibrium constant
- When the reaction is at equilibrium,  $\Delta G = 0$ .
- The equation above becomes:

$$0 = \Delta G^\circ + RT \ln K$$

Solve for  $\Delta G^\circ$ :

$$\Delta G^\circ = -RT \ln K$$

Similarly, in transition state theory, the Gibbs energy of activation,  $\Delta G^\ddagger$ , is defined by:

$$\Delta G^\ddagger = -RT \ln K^\ddagger$$

And

$$\Delta G^\ddagger = \Delta H^\ddagger - T\Delta S^\ddagger$$

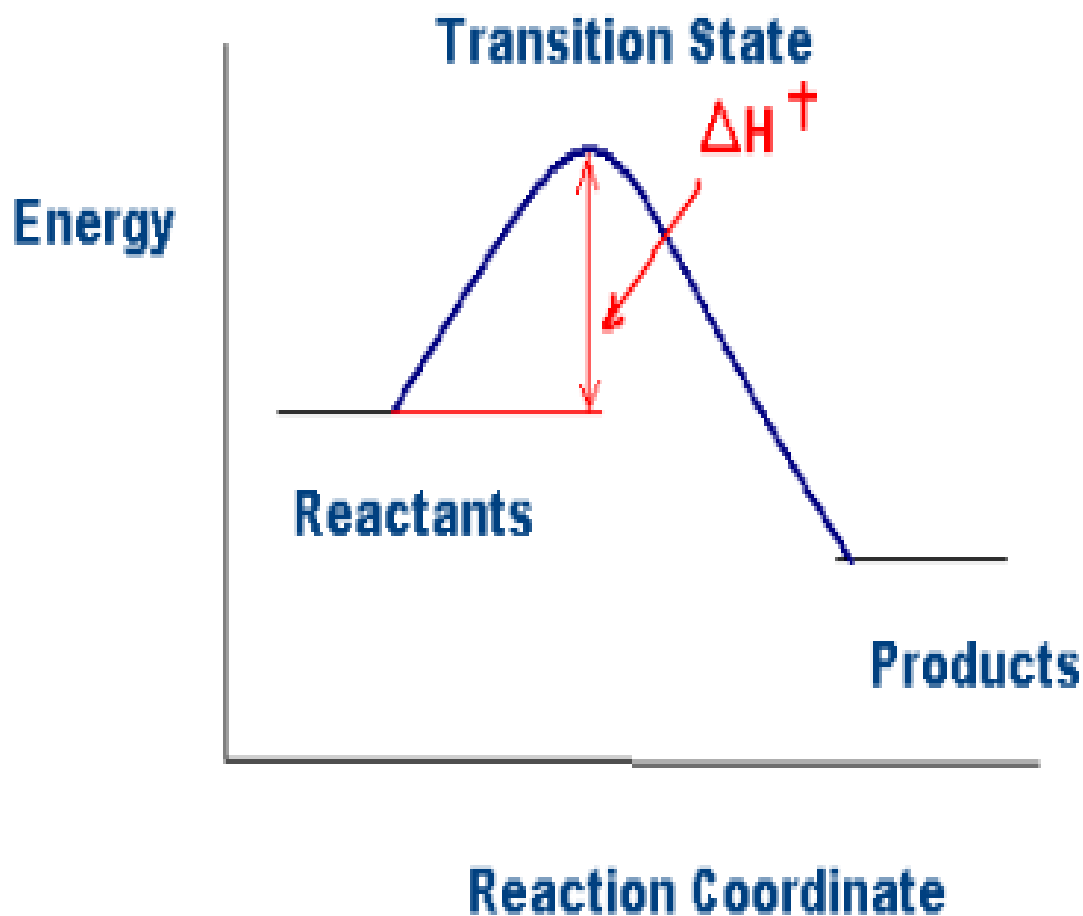
where

- $\Delta G^\ddagger$  is the Gibbs energy of activation
- $\Delta H^\ddagger$  is the enthalpy of activation
- $\Delta S^\ddagger$  is the entropy of activation

Combining equations both equations and then solve for  $\ln K^\ddagger$  we have the Eyring equation:

$$\ln K^\ddagger = -\frac{\Delta H^\ddagger}{RT} + \frac{\Delta S^\ddagger}{R}$$

•



As shown in the figure above, activation enthalpy,  $\Delta H^\ddagger$ , represents the difference in energy between the ground state and the transition state in a chemical reaction.

- The higher the activation enthalpy, the more energy is required for the products to form. Note that this activation enthalpy quantity,  $\Delta H^\ddagger$ , is analogous to the activation energy quantity,  $E_a$ , when comparing the Arrhenius equation (described below) with the Eyring equation:

$$E_a = \Delta H^\ddagger + RT$$

- In general, a reaction proceeds faster if  $E_a$  and  $\Delta H^\ddagger$  are small. Conversely, if  $E_a$  and  $\Delta H^\ddagger$  are large, the reaction rate is slower.

### Lecture 119:

### Calculation of $E_a$ using Arrhenius Equation:

- As temperature increases, gas molecule velocity also increases (according to the kinetic theory of gas).
- This is also true for liquid and solid substances.
- The (translational) kinetic energy of a molecule is proportional to the velocity of the molecules ( $KE = 1/2 mv^2$ ).

- **Therefore, when temperature increases, KE also increases; as temperature increases, more molecules have higher KE, and thus the fraction of molecules that have high enough KE to overcome the energy barrier also increases.**

- **The fraction of molecules with energy equal to or greater than  $E_a$  is given by the exponential term  $e^{-\frac{E_a}{RT}}$  in the Arrhenius equation:**

$$K = A e^{-\frac{E_a}{RT}}$$

- $k$  is the rate constant
- $E_a$  is the activation energy
- $R$  is the gas constant
- $T$  is temperature in Kelvin
- $A$  is frequency factor constant or also known as pre-exponential factor or Arrhenius factor. It indicates the rate of collision and the fraction of collisions with the proper orientation for the reaction to occur.

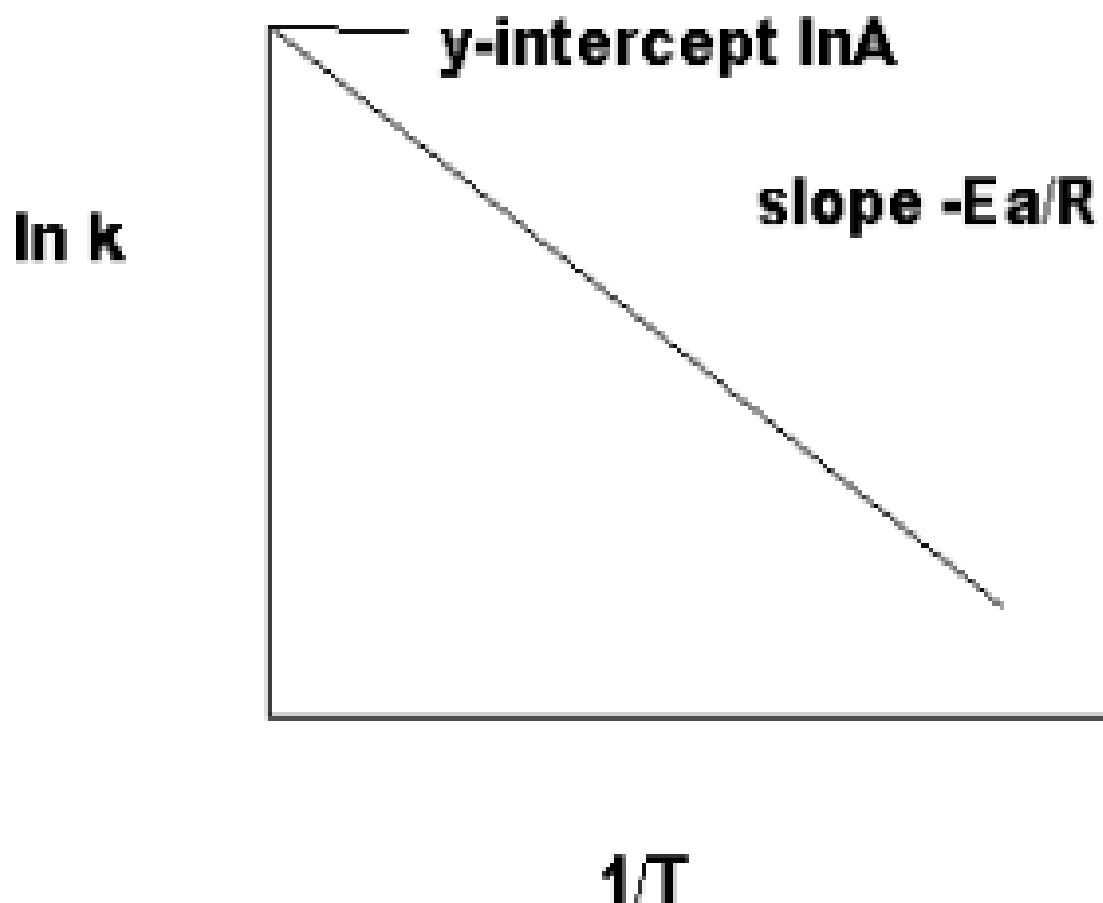


- Taking the natural log of both sides of Equation yields the following:

$$\ln k = \ln A e^{\frac{-E_a}{RT}}$$

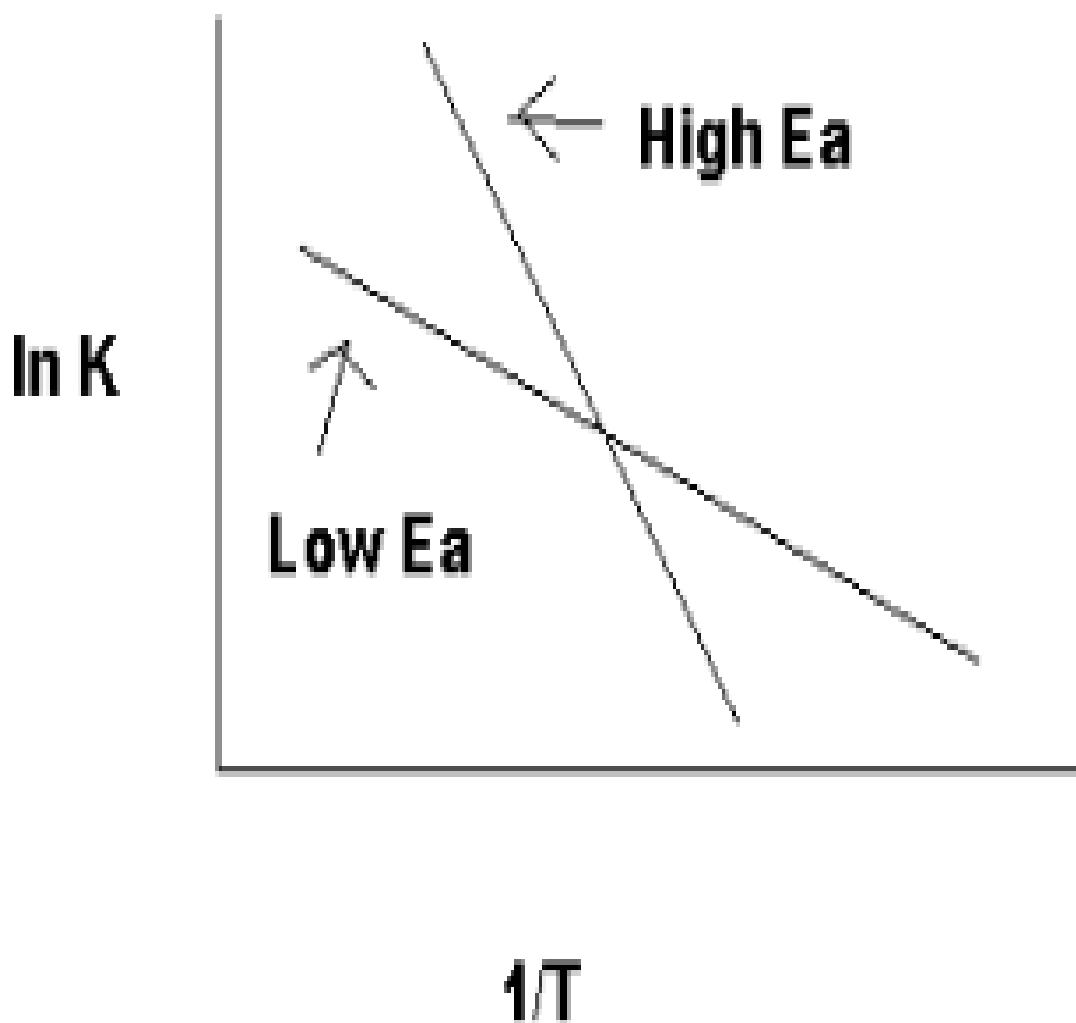
- Graphing  $\ln k$  vs  $1/T$  yields a straight line with a slope of  $-E_a/R$  and a y-intercept of  $\ln A$ .

•



As indicated in next Figure, the reaction with a higher  $E_a$  has a steeper slope; the reaction rate is thus very sensitive to temperature change.

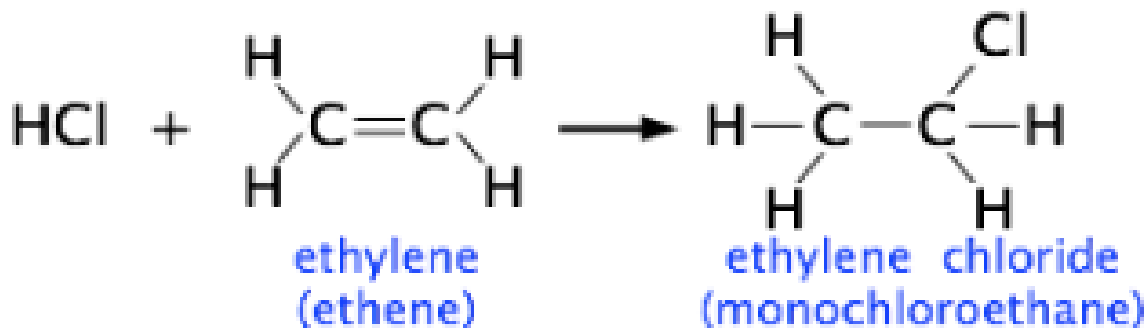
- In contrast, the reaction with a lower  $E_a$  is less sensitive to a temperature change.
- Because radicals are extremely reactive,  $E_a$  for a radical reaction is 0; an arrhenius plot of a radical reaction has no slope and is independent of temperature.



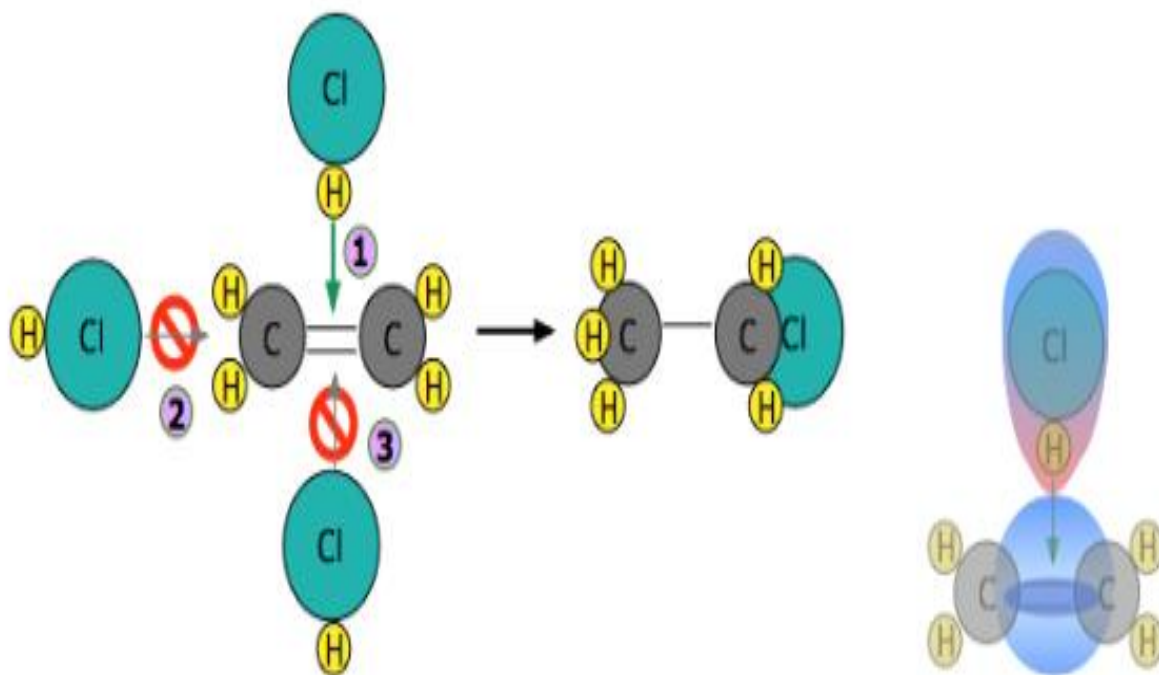
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**Lecture 120:****The Arrhenius Law: Direction Matters:**



- Complicated molecular structures increase the likelihood that the rate constant depends on the trajectories with which the reactants approach each other.
- Consider the addition of a hydrogen halide such as HCl to the double bond of an alkene, converting it to a chloroalkane:



Experiments have shown that the reaction only takes place when the HCl molecule approaches the alkene with its hydrogen end, and in a direction that is approximately perpendicular to the double bond, as shown in below:



- The reason for this is apparent: HCl is highly polar owing to the high electronegativity of chlorine, so that the hydrogen end of the molecule is slightly positive.
- The double bond of ethene consists of two clouds of negative charge corresponding to the  $\sigma$  (*sigma*) and  $\pi$  (*pi*) molecular orbitals.

- The latter, which extends above and below the plane of the  $C_2H_4$  molecule, interacts with and attracts the HCl molecule.
  - If, instead, the HCl approaches with its chlorine end leading as in , electrostatic repulsion between the like charges causes the two molecules to repel each other before any reaction can take place.
  - The same thing happens in : the electronegativity difference between carbon and hydrogen is too small to make the C–H bond sufficiently polar to attract the incoming chlorine atom.
- 

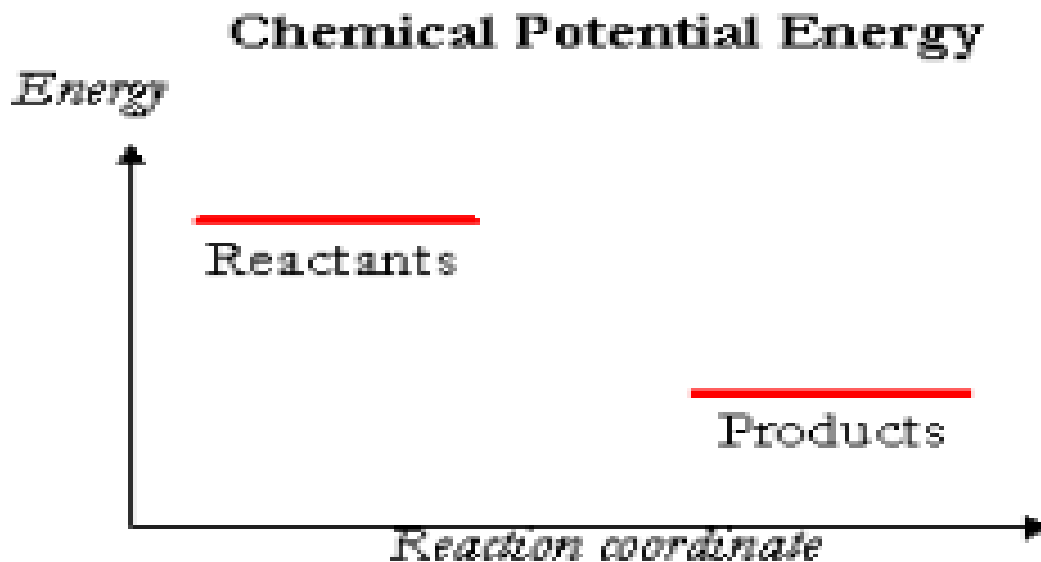
## Lecture121:

### Reaction Mechanisms:

Chemical reactions are studied in terms of reaction rate, reaction orders with respect to reactants, differential and integrated rate laws of chemical reactions, and activation energy. This type of studies is usually called **chemical kinetics**.

Energy of a Chemical System as the Reaction Proceeds:

- A spontaneous reaction usually releases energy.
- The mixture of reactants has more energy than that of the products.
- This energy is referred to as the chemical potential energy.
- The difference between the potential energies is called the enthalpy of reaction. A simple diagram illustrating this relationship is given below.

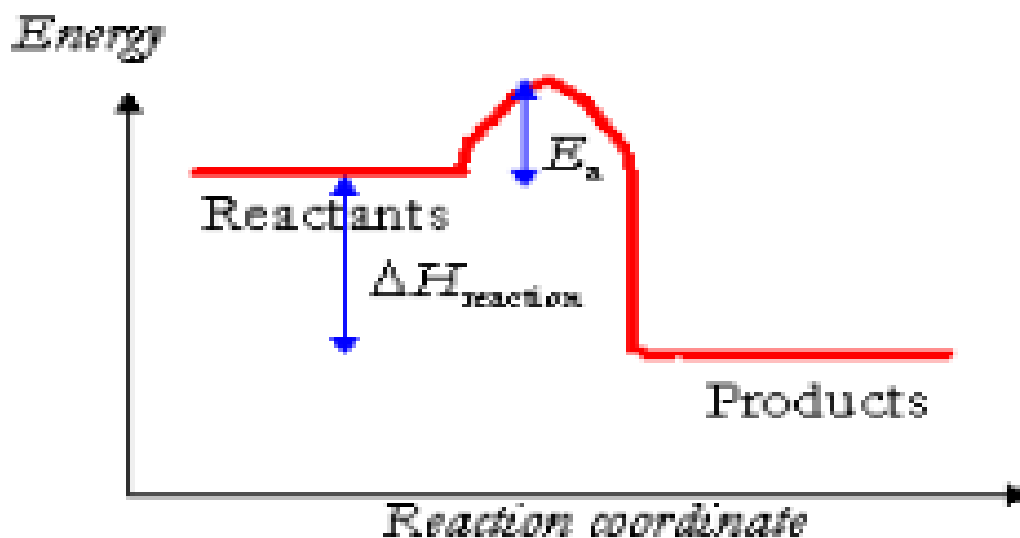


- Chemical potential energies of reactants and products. The difference is the enthalpy of reaction.

The Activation Energy,  $E_a$ :

- We all know that a mixture of  $H_2$  and  $O_2$  will not react until its temperature has reached the ignition point, despite the large amount of energy released in the oxidation reaction. This phenomenon is best described by the requirement of an activation energy,  $E_a$ . The relation between  $E_a$  and chemical potential energy in a reaction is given below:

## Activation Energy and Enthalpy of Reaction



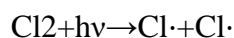
- Activation Energy and Enthalpy of Chemical Reaction
- 

### Lecture12:

#### Chain Reactions:

- Chain reactions usually consist of many repeating elementary steps, each of which has a chain carrier.
- Once started, chain reactions continue until the reactants are exhausted.
- Fire and explosions are some of the phenomena associated with chain reactions.
- The chain carriers are some intermediates that appear in the repeating elementary steps.
- These are usually free radicals.
- Once initiated, repeating elementary steps continue until the reactants are exhausted.
- When repeating steps generate more chain carriers, they are called **chain branching reactions**, which leads to explosions.

- If the repeating elementary steps do not lead to the formation of new product, they are called **chain inhibition reactions**.
- Addition of other materials in the reaction mixture can lead to the inhibition reaction to prevent the chain propagation reaction.
- When chain carriers react with one another forming stable product, the elementary steps are called **chain termination reactions**.
- Explosions, polymerizations, and food spoilage often involve chain reactions.
- The chain reaction mechanism is involved in nuclear reactors; in this case the chain carriers are neutrons.
- The mechanisms describing chain reactions are useful models for describing chemical reactions.
- Most chemical chain reactions have very reactive intermediates called **free radicals**.
- The intermediate that maintains the chain reaction is called a **chain carrier**.
- These atoms or fragments are usually derived from stable molecules due to photo- or heat-dissociation.
- Usually, a free radical is marked by a dot beside the symbol ( $\cdot$ ), which represents an odd electron exists on the species.
- This odd electron makes the intermediate very reactive.
- For example, the oxygen, chlorine and ethyl radicals are represented by  $O\cdot$ ,  $Cl\cdot$ , and  $C_2H_5\cdot$ , respectively.
- The  $Cl\cdot$  radicals can be formed by the homolytic photodissociation reaction:



### **Lecture123:**

#### **Mechanism of Chain Reactions 1:**

The elementary steps used for mechanisms of chain reactions can be grouped into the following categories:

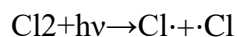
- Initiation step
- Chain propagation steps
- Chain branching steps



- Chain inhibition steps
- Chain termination steps
- For example, the chlorination of ethane is a chain reaction, and its mechanism is explained in the following way.
- If we mix chlorine,  $\text{Cl}_2$ , and ethane,  $\text{CH}_3\text{CH}_3$ , together at room temperature, there is no detectable reaction.
- However, when the mixture is exposed to light, the reaction suddenly initiates, and explodes.
- To explain this, the following mechanism is proposed.

### Initiation Step:

- Light ( $h\nu$ ) can often be used to initiate chain reactions since they can generate free radical intermediates via a photodissociation reaction.
- **The initiation step can be written as:**



### Chain Propagation Step:

- Elementary steps in which the number of free radicals consumed is equal to the number of free radicals generated are called chain propagation steps.
- Once initiated, the following chain propagation steps repeat indefinitely or until the reactants are exhausted:
- $\text{Cl}\cdot + \text{H}_3\text{CCH}_3 \rightarrow \text{ClH}_2\text{CCH}_3 + \text{H}\cdot$
- $\text{Cl}\cdot + \text{H}_3\text{CCH}_3 \rightarrow \text{H}_3\text{CCH}_2\cdot + \text{HCl}$
- $\text{H}\cdot + \text{Cl}_2 \rightarrow \text{HCl} + \text{Cl}\cdot$
- and many other possibilities.
- In each of these steps, a radical is consumed, and another radical is generated.
- Thus, the chain reactions continue, releasing heat and light.
- The heat and light cause more radicals to form.
- Thus, the chain propagation steps cause **chain branching reactions**.

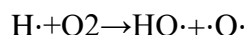
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### Lecture124:

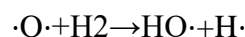
## Mechanism of Chain Reactions 2:

### Chain Branching Steps

Branching reactions are elementary steps that generate more free radicals than they consume. Branching reactions result in an explosion. For example, in the reaction between hydrogen and oxygen, the following reaction may take place:



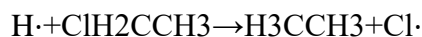
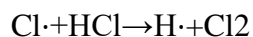
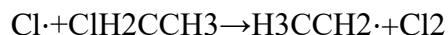
- Where  $\cdot\text{O}\cdot$  is a di-radical, because the O atom has an electronic configuration  $2s^2 2p_x^2 2p_y^1 2p_z^1$ . In this elementary step, three radicals are generated, whereas only one is consumed.
- The di-radical may react with a  $\text{H}_2$  molecule to form two radicals.



- Thus, together chain branching reactions increase the number of chain carriers.
- Branching reactions contribute to the rapid explosion of hydrogen-oxygen mixtures, especially if the mixtures have proper proportions.

### Chain Inhibition Steps:

- The steps not leading to the formation of products are called **inhibition reactions** or steps.
- For example, the following steps are inhibition reactions.



- Furthermore, sometimes another reactive substance  $\cdot\text{A}$  may be added to the system to reduce the chain carriers to inhibit the chain reactions.

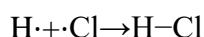
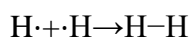
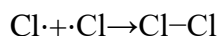


- The species  $\text{A}\cdot$  is often called a **radical scavenger**. In food industry, radical scavengers are added to prevent spoilage due to oxidation; these are called biological oxidants.
- The mechanisms in chain reactions are often quite complicated. When intermediates are detected, a reasonable mechanism can be proposed.
- Adding radical scavenger to prevent food spoilage is an important application in food chemistry.

- This application came from the application of the chain reaction model to natural phenomena.

### Chain Termination Steps:

- **Chain termination steps** are elementary steps that consume radicals.
- When reactants are exhausted, free radicals combine with one another to give stable molecules (since unpaired electrons become paired).
- These elementary steps are responsible for the chain reactions' termination:



- In chain reactions, many products are produced.
- 

### Lecture 125:

#### Catalysts and Energy of Activation:

- For reactions that follow the Arrhenius rate law a catalyst can be re-defined as a substance that lowers the energy of activation  $E_a$  by providing a pathway (reaction mechanism), or transition state.
  - Thus, by dissolving solid KI in a solution of hydrogen peroxide, the formation of oxygen bubbles is accelerated.
  - Of course, the reaction depends on concentrations of reactants and catalyst, but for a definite (or fixed) concentration, the relative *reaction rates* can be compared.
  - Note that the presence of a catalyst allows the reaction to proceed at the same low temperature, but achieve a much faster rate of reaction.
- 

### Lecture 126:

#### Elementary Steps for Reaction Mechanism 1:

A mechanism for a reaction is a collection of elementary processes (also called elementary steps or elementary reactions) that explains how the overall reaction proceeds.

- A mechanism is a proposal from which you can work out a rate law that agrees with the observed rate laws.
- The fact that a mechanism explains the experimental results is not a proof that the mechanism is correct.
- A mechanism is our rationalization of a chemical reaction, and devising mechanisms is an excellent academic exercise.

### **Elementary Processes or Steps:**

- An elementary process is also called an elementary step or elementary reaction.
  - It expresses how molecules or ions actually react with each other.
  - The equation in an elementary step represents the reaction at the molecular level, not the overall reaction.
  - Based on numbers of molecules involved in the elementary step, there are three kinds of elementary steps:
    - Unimolecular step (or process),
    - Bimolecular step,
    - Trimolecular step.
  - An elementary step is proposed to give the reaction rate expression.
  - The rate of an elementary step is always written according to the proposed equation.
  - This practice is very different from the derivation of rate laws for an overall reaction.
- 

### **Lecture 127:**

#### **Elementary Steps for Reaction Mechanism 2:**

##### **1. Unimolecular Step**

- When a molecule or ion decomposes by itself, such an elementary step is called a unimolecular step (or process).
- A unimolecular step is always a first order reaction.
- The following examples are given to illustrate this point:
  - $O_3 \rightarrow O_2 + O$  ,  $Rate = k[O_3]$

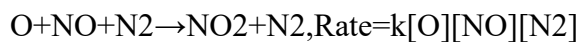
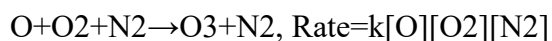
- or in general
- $A \rightarrow B+C+D$ ,  $\text{Rate}=k[A]$
- 
- $A^* \rightarrow X+Y$ ,  $\text{Rate}=k[A^*]$
- $A^*$  represents an excited molecule.

## 2. Bimolecular Step (process):

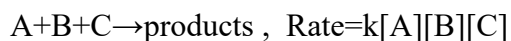
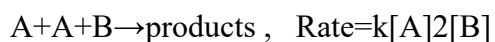
- A bimolecular process involves two reacting molecules or ions.
- The rates for these steps are 2nd order, and some examples are given to illustrate how you should give the rate expression.
- The simulation illustrates a bimolecular process.
- Examples:
- $\text{NO}+\text{O}_3 \rightarrow \text{NO}_2+\text{O}_2$ ,  $\text{Rate}=k[\text{NO}][\text{O}_3]$
- $\text{Cl}+\text{CH}_4 \rightarrow \text{HCl}+\text{CH}_3$ ,  $\text{Rate}=k[\text{Cl}][\text{CH}_4]$
- In general:
- $A+B \rightarrow X+Y$ ,  $\text{Rate}=k[A][B]$

## 3. Trimolecular Step (process):

- A trimolecular process involves the collision of three molecules. For example:



- The  $\text{N}_2$  molecules in the above trimolecular elementary steps are involved with energy transfer.
- They can not be canceled.
- They are written in the equation to give an expression for the *Rates*.
- In general, trimolecular steps may be,



- Three molecules colliding at an instant is rare, but occasionally these are some of the ways reactions take place.
- 

**Lecture 128:****Elementary Steps for Reaction Mechanism 3:**

- Elementary processes are written to show how a chemical reaction progresses leading to an overall reaction.
- Such a collection is called a reaction mechanism.
- In a mechanism, elementary steps proceed at various speeds.
- The slowest step is the rate-determining step.
- The order for that elementary process is the order of a reaction, but the concentrations of reactants in that step must be expressed in terms of the concentrations of the reactants.
- In particular, a slow step in a mechanism determines the rate of a reaction.

**Summary:**

- The number of particles involved in an elementary step is called the molecularity, and in general, we consider only the molecularity of 1, 2, and 3.
- Types of elementary steps are summarized below.
- In the table, A , B , and C represent reactants, intermediates, or products in the elementary process.

Molecularity	Elementary step	Rate law
1	$A \rightarrow \text{products}$	$rate = k[A]$
2	$A + A$ $\rightarrow \text{products}$ $A + B$ $\rightarrow \text{products}$	$rate = k[A]^2$ $rate = k[A][B]$
3	$A + A + A$ $\rightarrow \text{products}$ $A + 2B$ $\rightarrow \text{products}$ $A + B + C$ $\rightarrow \text{products}$	$rate = k[A]^3$ $rate = k[A][B]^2$ $rate = k[A][B][C]$

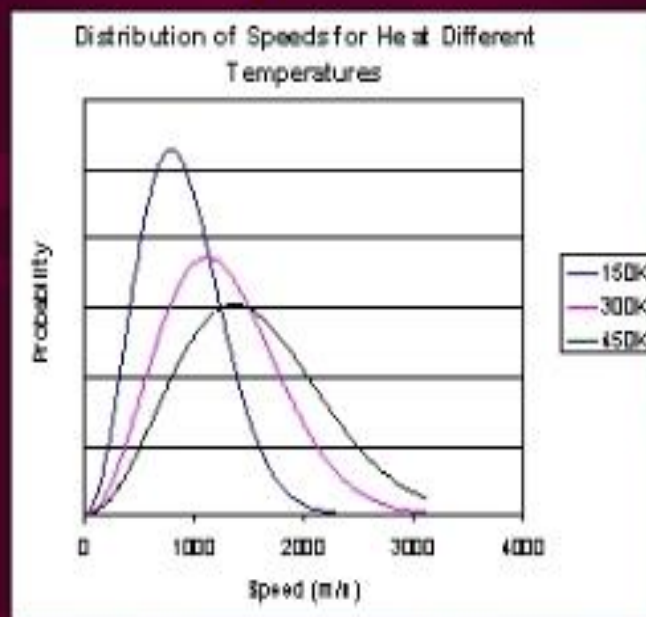
**Lecture 129:****Gas Kinetics: Molecular Speed of Gases:**

- The quantitative relationship of temperature effect on chemical reaction rates is discussed in form of activation energy.
- For reactions having large  $E_a$  values, high temperatures are required to have a measurable reaction rate.
- The reason behind this is due to the small number of molecules having sufficient energy to overcome  $E_a$ , the energy barrier of forming an activated reaction intermediate.
- At a certain temperature, not all gas molecules are moving with the same speed, some fast and some slow.

- The kinetic energies of molecules are not all equal.
- The fast moving ones have high kinetic energy, and they may have enough energy to overcome the reaction energy barrier  $E_a$ .
- A plot of number of gas molecules at certain speed versus speed gives a distribution curve.
- Careful studies of gases show that the distribution is not a bell or normal distribution, but a Maxwell- Boltzmann distribution.
- A sketch of a Maxwell distribution is given here.
- The peaks are not symmetrical.
- There are more molecules at higher speed than at lower speeds.
- When the temperature increases, the peak shifts to the right. A more carefully plotted diagram is shown below.



# Temperature Dependence of Speeds



## Lecture 130:

### Concentration and Chemical Reaction Rate:

- Rates of chemical reactions depend on the nature of the reactants, the temperature, the presence of a catalyst, and concentration.
- This lesson discusses how the concentration affects the chemical reaction rates.
- Concentration effect is important because chemical reactions are usually carried out in solutions.

### Chemical Reaction Rates:

-

- The reaction rates of chemical reactions are the amounts of a reactant reacted or the amount of a product formed per unit time (moles per second).
- Often, the amount can be expressed in terms of concentrations.

$$\text{Rate} = \frac{\text{amount reacted or produced}}{\text{time interval}}$$

units: g/s, mol/s, or %/s

- At certain conditions, the rates are functions of concentrations.
- Depending on the time interval between measurements, the rates are called
  - average rate: rate measured between long time interval
  - instantaneous rate: rate measured between very short interval
  - initial rate: instantaneous rate at the beginning of an experiment
- However, a more realistic representation for a reaction rate is the change in concentration per unit time, either the decrease of concentration per unit time of a reactant or the increase of concentration per unit time of a product.
- In this case, the rate is expressed in mol/(L sec).

- $\text{Rate} = \frac{\text{concentration change of a reactant or product}}{\text{time interval}}$

units: g/(M s), M/s, ppm/s etc.

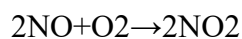
## Lecture 131:

### Measuring Reaction Rate:

- To measure a reaction rate, we usually monitor either a product or a reactant for its change.
- Any physical characteristic related to the quantity or concentration of a product or reactant can be monitored.
- Some of the characteristics to be monitored are:
  - change in pressure,
  - change in color (spectroscopic measurement),
  - temperature for exothermic or endothermic reaction, and
  - presence of certain key substance
- The change can be plotted on a graph, and from the graph, we can get the average rate or the instantaneous rate by either graphical methods or using a computer for the data analysis.

### Rate Constants and the Orders:

- Usually, the rate of a reaction is a function of the concentrations of reactants.
- For example, the rate of the reaction



has the form:

$$\text{Rate} = k[\text{O}_2][\text{NO}]^2$$

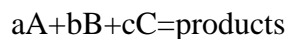
- The rate is proportional to the concentration of O<sub>2</sub>, usually written as [O<sub>2</sub>] and is proportional to the square of [NO], or [NO]<sup>2</sup>. The orders of 1 and 2 for [O<sub>2</sub>] and [NO] respectively have been determined by experiment, NOT from the chemical equation.

- The total order of this reaction is 3 (=2+1).
  - Note that orders are NOT determined from the stoichiometry of the reaction equation.
- 

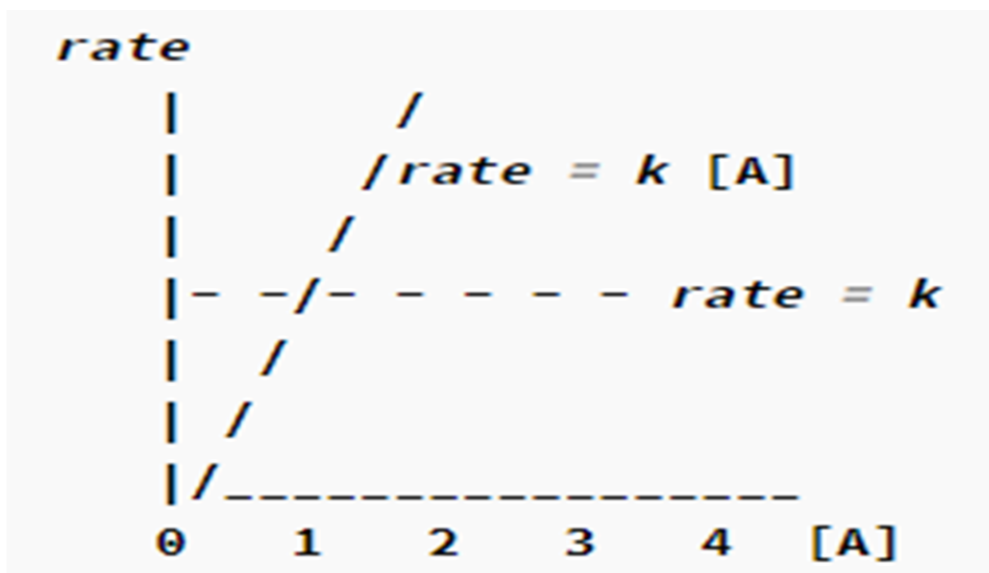
### Lecture132:

#### Rates as Functions of Reactant Concentrations:

- The order with respect to a reactant is determined experimentally by keeping the concentration of other reactants constant, but varying the concentration of one of the reactants, say A in a general reaction



- If concentrations of B and C are kept constant, you can measure the reaction *rate* of A at various concentrations.
- You can then plot the rate as a function of [A].
- For a zeroth order reaction, you will get a horizontal line, because  
rate=k (a horizontal line)

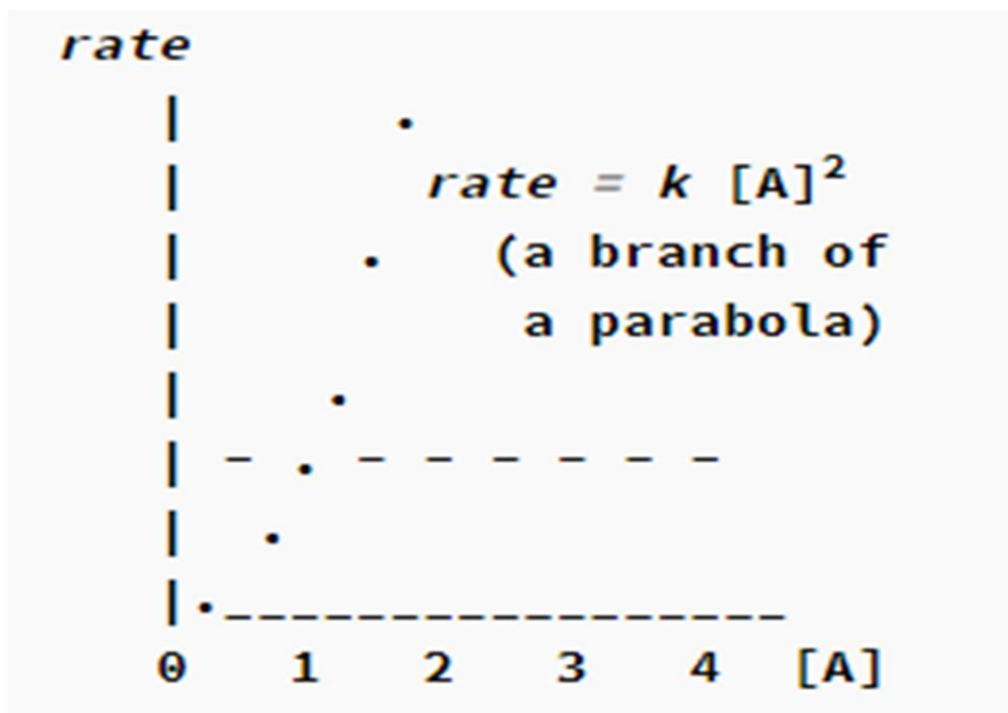


- For a first order reaction, the plot is a straight line (linear), as shown above, because

$$\text{rate} = k[A] \quad (\text{a straight line})$$

Note that  $\text{rate} = k$  when  $[A] = 1$

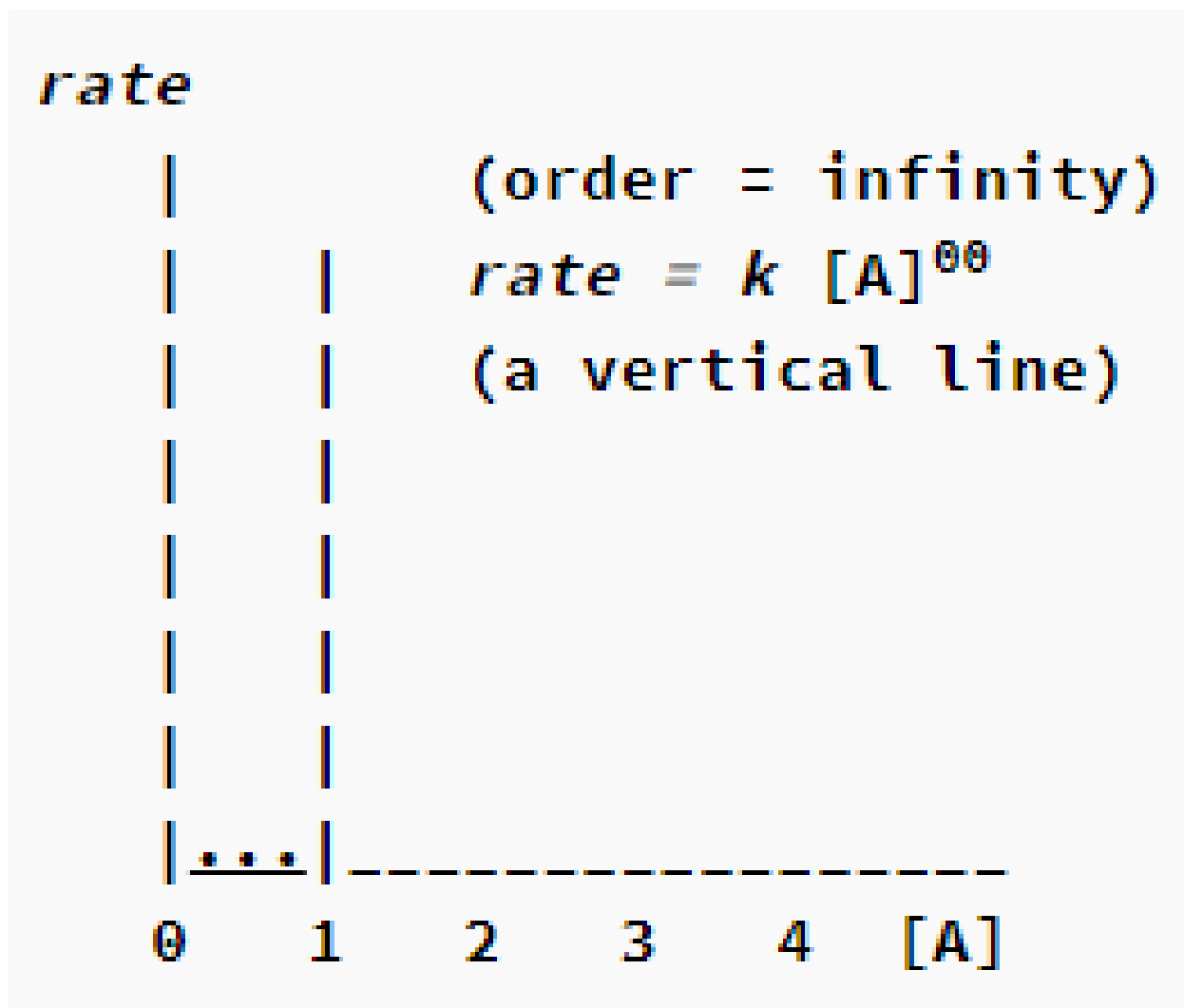
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- For a second order reaction, the plot is a branch of a parabola, because  $rate = k[A]^2$

For a reaction with an infinite order, the plot is a step function. The *rate* is small, almost zero, when [A] is less than 1. When [A] is greater than or equal to 1, then the reaction rate is very large. This model applies to nuclear explosion, except that [A]=1 is actually *the critical mass* of the fission material.

$$Rate = k[A]^\infty$$



### Lecture 133:

#### Variation of Rate, Rate Constant, and Order of a Reaction:

- If only [A] is varied in experiments, and the order with respect to [A] is  $n$ , then the rate has the general expression,

$$\text{rate} = k[A]^n$$

- In this expression,  $k$  is the specific rate constant, or the rate when  $[A]=1.0$ .
- Again, the order  $n$  is not necessarily an integer, but its most common values are 0.5 (1/2), 1, 2, or 3.
- Cases in which  $n$  is a negative number are rare.
- Mathematical models for the effect of concentration on rates are interesting.

- In general, the rate of a reaction of order  $n$  with respect to  $A$  can be represented by the equation:

$$y=kx^n$$

( $n$  = various values including 0.5, 1, 2, 3, ...)

- Plots of equations for various values of  $n$  illustrate the dependence of *rate* on concentration for various orders.

### Evaluation of Order by Experiments:

- For a chemical reaction, we often determine the order with respect to a reagent by determining the initial rate.
- When more than one reactants are involved, we vary the concentrations in a systematic way so that the effect of concentration of one of the reactants can be measured.

### Summary:

- The variation of reaction rates as functions of order and concentrations are summarized in the form of a Table below.

	Differential rate law	Plot of <i>rate</i> vs [A]
0th order	- $d[A]/dt = k$	horizontal line
first order	- $d[A]/dt = k[A]$	straight line with slope = $k$
second order	- $d[A]/dt = [A]^2$	a branch of parabola
order = infinity	- $d[A]/dt = k[A]^{∞}$	$rate = 0$ when $[A] < 1$ $rate = infinite$ when $[A] \geq 1$ a vertical line at $[A] = 1$

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### Lecture 134:

#### Limits of Thermodynamics in Reaction mechanisms 1:



- Thermodynamics is a powerful approach toward understanding chemical reactions, but only provides part of the picture.

Specifically:

- Thermodynamics only points the way
- Thermodynamics says nothing about how long it takes to get there
- The stoichiometric equation for the reaction says nothing about its mechanism

**Thermodynamics only points the way:**

- Chemical change is driven by the tendency of atoms and molecules to rearrange themselves in a way that results in the maximum possible dispersion of thermal energy into the world.
- The observable quantity that measures this spreading and sharing of energy is the free energy of the system.
- As a chemical change takes place, the quantities of reactants and products change in a way that leads to a more negative free energy.
- When the free energy reaches its minimum possible value, there is no more net change and the system is said to be in equilibrium.
- The beauty of thermodynamics is that it enables us to unfailingly predict the net direction of a reaction and the composition of the equilibrium state even without conducting the experiment; the standard free energies of the reactants and products, which can be independently measured or obtained from tables, are all we need.

Thermodynamics says nothing about how long it takes to get there:

- It is worth noting that the concept of "time" plays no role whatsoever in thermodynamics. But kinetics is all about time.
- The "speed" of a reaction (how long it takes to reach equilibrium) bears no relation at all to how spontaneous it is (as given by the sign and value of  $\Delta G^\circ$ ) or whether it is exothermic or endothermic (given by the sign of  $\Delta H^\circ$ ).
- Moreover, there is no way that reaction rates can be predicted in advance; each reaction must be studied individually.

The stoichiometric equation for the reaction says nothing about its mechanism:

- The term "mechanism" refers to, "who does what to whom".

- Think of a reaction mechanism as something that goes on in a "black box" that joins reactants to products.
  - The inner workings of the black box are ordinarily hidden from researchers, are highly unpredictable, and can only be inferred by indirect means.
  - The stoichiometric equation for the reaction says nothing about its mechanism!
- 

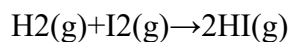
### Lecture135:

#### Limits of Thermodynamics in Reaction mechanisms 2:

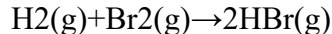
- Three reactions that look alike, but are different:

Consider, for example, the gas-phase formation reactions of the hydrogen halides from the elements.

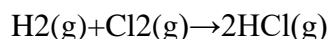
The thermodynamics of these reactions are all similar (they are all highly exothermic), but their dynamics (their kinetics and mechanisms) could not be more different.



Careful experiments, carried out over many years, are consistent with the simplest imaginable mechanism: a collision between the two reactant molecules results in a rearrangement of the bonds.



- One might be tempted to suppose that this would proceed in a similar way, but experiments reveal that the mechanism of this reaction is far more complex.
- The reaction takes place in a succession of steps, some of which involve atomic H and Br.



- The mechanism of this reaction is different again.
  - Although the first two reactions reach equilibrium in minutes to an hour or so at temperatures of 300 to 600 K, a mixture of hydrogen and chlorine will not react at all in the dark, but if you shine a light on the mixture, it goes off with a bang as the instantaneous reaction releases heat and expands the gas explosively.
  - What is particularly noteworthy is that these striking differences cannot be reliably predicted from theory; they were revealed only by experimentation.
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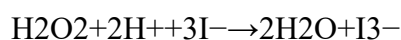
### Lecture136:

**Differential Rate Laws:**

- The rate of a chemical reaction is the amount of substance reacted or produced per unit time.
- The rate law is an expression indicating how the rate depends on the concentrations of the reactants and catalysts.
- The power of the concentration in the rate law expression is called the order with respect to the reactant or catalyst.
- This lesson deals specifically with first- and second-order reaction kinetics, but you should know that other orders such as zeroth-order and 3rd order may also be involved in chemical kinetics.

**Reaction Rates and Stoichiometry:**

- In acidic solutions, hydrogen peroxide and iodide ion react according to the equation:



In this reaction, the reaction *Rate* can be expressed as

- decreasing Rate of  $\text{H}_2\text{O}_2$ ,  $-\frac{d[\text{H}_2\text{O}_2]}{dt}$
- decreasing Rate of  $\text{H}^+$ ,  $-\frac{d[\text{H}^+]}{dt}$
- decreasing Rate of  $\text{I}^-$ ,  $-\frac{d[\text{I}^-]}{dt}$
- increasing Rate of  $\text{H}_2\text{O}$ ,  $+\frac{d[\text{H}_2\text{O}]}{dt}$
- increasing Rate of  $\text{I}_3^-$ ,  $\frac{d[\text{I}_3^-]}{dt}$

However, from the stoichiometry, you can easily see the following relationship:

$$-\frac{d[\text{H}_2\text{O}_2]}{dt} = -\frac{1}{2} \frac{d[\text{H}^+]}{dt} = -\frac{1}{3} \frac{d[\text{I}^-]}{dt} = \frac{1}{2} \frac{d[\text{H}_2\text{O}]}{dt} = \frac{d[\text{I}_3^-]}{dt}$$

- In reality, if the concentration of H<sub>2</sub>O<sub>2</sub> is low, the changes in concentrations of H<sup>+</sup> and H<sub>2</sub>O are very difficult to detect because their quantities are so large in the solution.
- The merit in this equation is to show you that the rates of decreasing of reactant concentrations are governed by the stoichiometry.
- So are the rates of increasing of product concentrations.
- There are many ways to express the reaction Rates, for example

$$-\frac{d[\text{H}_2\text{O}_2]}{dt} = -\frac{1}{2} \frac{d[\text{H}^+]}{dt} = -\frac{1}{3} \frac{d[\text{I}^-]}{dt} = \frac{1}{2} \frac{d[\text{H}_2\text{O}]}{dt} = \frac{d[\text{I}_3^-]}{dt} = \text{Rate}$$

or

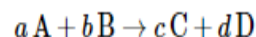
$$-\frac{d[\text{I}^-]}{dt} = \text{Rate}'$$

Obviously,

$$\text{Rate} = 3\text{Rate}'$$

But both *Rate* and *Rate'* are reasonable expressions.

To generalize it, let the chemical reaction be represented by



then the *rate* is represented by any one of the following

$$\text{rate} = -\frac{1}{a} \frac{d[\text{A}]}{dt} = -\frac{1}{b} \frac{d[\text{B}]}{dt} = \frac{1}{c} \frac{d[\text{C}]}{dt} = \frac{1}{d} \frac{d[\text{D}]}{dt}$$

- Then the rate is represented by any one of the following

$$rate = -\frac{1}{a} \frac{d[A]}{dt} = -\frac{1}{b} \frac{d[B]}{dt} = \frac{1}{c} \frac{d[C]}{dt} = \frac{1}{d} \frac{d[D]}{dt}$$

- - 
  - Unless the rate expression is specified.
- 

**Lecture 137:**

- **Differential Rate Laws and Integrated Rate Laws** For simplicity, let us consider the reactions:

A + other reactants → products

- Where A is one of the reactants, and k is the rate constant.
- For most experiments in chemical kinetics, the concentration of one reactant or product is monitored.
- If the concentrations of other reactants are high, they are not greatly changed.
- Thus, we have a pseudo decomposition reaction.

- For the decomposition of A with a rate constant  $k$ ,



The concentration  $[A]$  can be monitored. Let the order of the reaction be  $n$ , then the expression

$$-\frac{d[A]}{dt} = k[A]^n$$

is called the differential rate law.

- The differential expressions can be integrated to give an explicit relation of  $[A]$  with respect to time  $t$ .
- These explicit relations are called integrated rate laws.
- Depending on the value of  $n$ , the integrated equations are different. If the reaction is first order with respect to  $[A]$ , integration with respect to time,  $t$ , gives:

$$[A] = [A]_0 e^{-kt}$$

- Where  $[A]_0$  is the concentration of A at  $t = 0$ , and  $[A]$  is the concentration at time  $t$ .
- For a second order reaction, the integrated rate law is:

$$\frac{1}{[A]} = \frac{1}{[A]_0} + kt$$

---

**Lecture 138:****Determination of Rate Constants Using the Integrated Rate Laws:**

- The usual approach to calculate the rate constant  $k$  makes use of the differential rate law.
- A series of experiments are performed with various initial concentrations, and their rates measured.
- The rate constants are calculated from the initial concentration and time of measurement.
- Often, you should construct a graph for their evaluation.
- However, results so obtained contain errors due to the approximation whereas values for  $k$  calculated using the integrated rate laws (1) and (2) are more accurate.
- Thus, it is emphasized that you use the integrated rate laws whenever possible.

- Whether you use the differential rate laws or the integrated laws, you have to evaluate the order first.

Equation (1) may be rewritten as

$$k = \frac{\ln[A]_0 - \ln[A]}{t}$$

- In a real experiment, you should plot  $-\ln[A]$  vs.  $t$  and find a line to best fit your data.
  - The slope of the line is  $k$ .
- 
- Thus, plot of  $\frac{1}{[A]}$  vs.  $t$  should yield a straight line, and the slope is  $k$ .

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#### Lecture139:

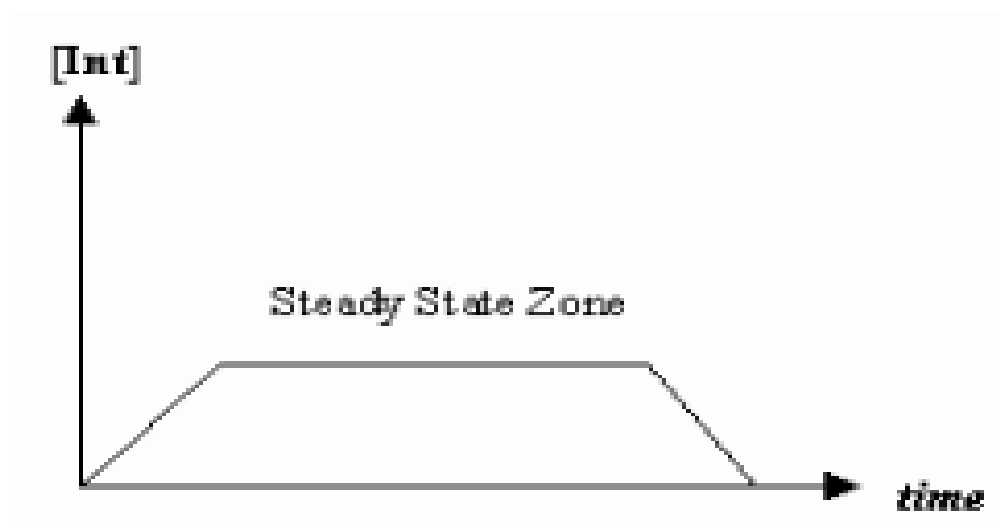
#### Steady State Approximation:

- When a reaction mechanism has several steps of comparable rates, the rate determining step is often not obvious.
- However, there is an intermediate in some of the steps.



- An intermediate is a species that is neither one of the reactants, nor one of the products.
- The steady state approximation is a method used to derive a rate law.
- The method is based on the assumption that one intermediate in the reaction mechanism is consumed as quickly as it is generated. Its concentration remains the same in a duration of the reaction.
- An intermediate is a species that is neither one of the reactants, nor one of the products. It transiently exists during the course of the reaction.
- When a reaction involves one or more intermediates, the concentration of one of the intermediates remains constant at some stage of the reaction.
- Thus, the system has reached a steady state.
- The concentration of one of the intermediates, [Int], varies with time as shown in Figure.
- At the start and end of the reaction, [Int] does vary with time.

$$\frac{d[Int]}{dt} = 0$$



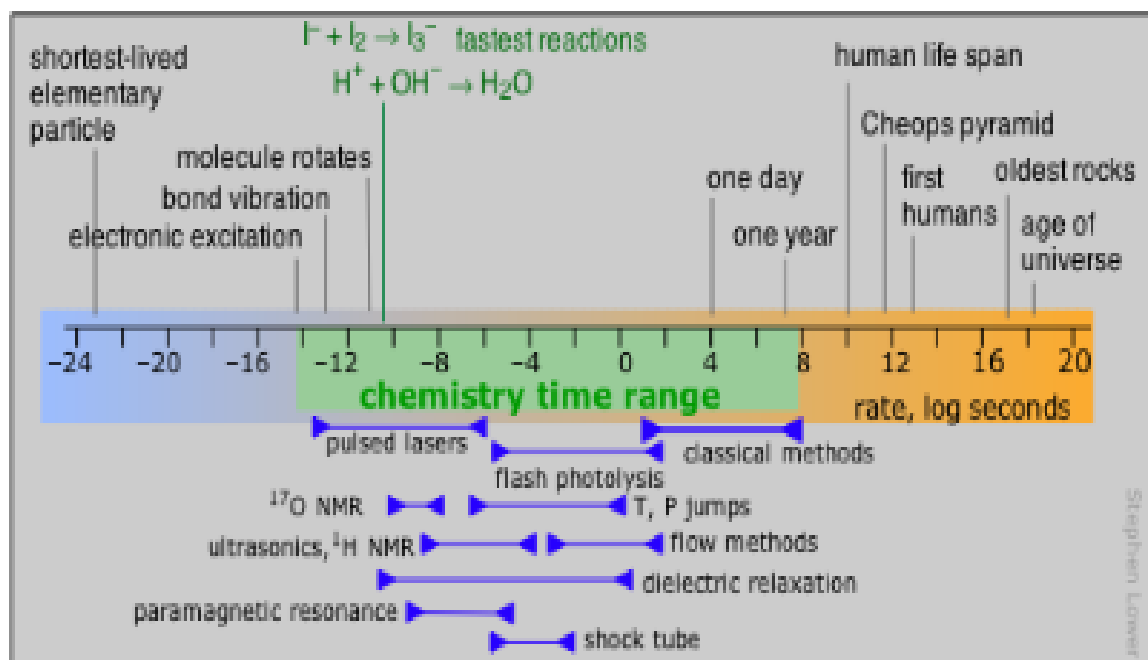
- Example of the when an intermediate can be approximated as a steady-state.
- When a reaction mechanism has several steps with comparable rates, the rate determining step is not obvious.
- However, there is an intermediate in some of the steps.

- The steady-state approximation implies that you select an intermediate in the reaction mechanism, and calculate its concentration by assuming that it is consumed as quickly as it is generated.
- 

## **Lecture140:**

### **Experimental Methods:**

- The basic method of obtaining the information needed to determine rate constants and reaction orders is to bring the reactants together and then measure successive changes in concentration of one of the components as a function of time.
- Two important requirements are:
- The time required to take a measurement must be very short compared to the time the reaction takes to run to completion;
- The temperature must be held constant, something that can pose a problem if the reaction is highly exothermic.
- Measuring the concentration of a reactant or product directly (that is by chemical analysis) is awkward and seldom necessary.
- When it cannot be avoided, the reaction sample must usually be quenched in some way in order to stop any further change until its composition can be analyzed.
- This may be accomplished in various ways, depending on the particular reaction.
- For reactions carried out in solution, especially enzyme-catalyzed ones, it is sometimes practical to add a known quantity of acid or base to change the pH, or to add some other inhibitory agent.



More commonly, however, the preferred approach is to observe some physical property whose magnitude is proportional to the extent of the reaction.

## Lecture 141:

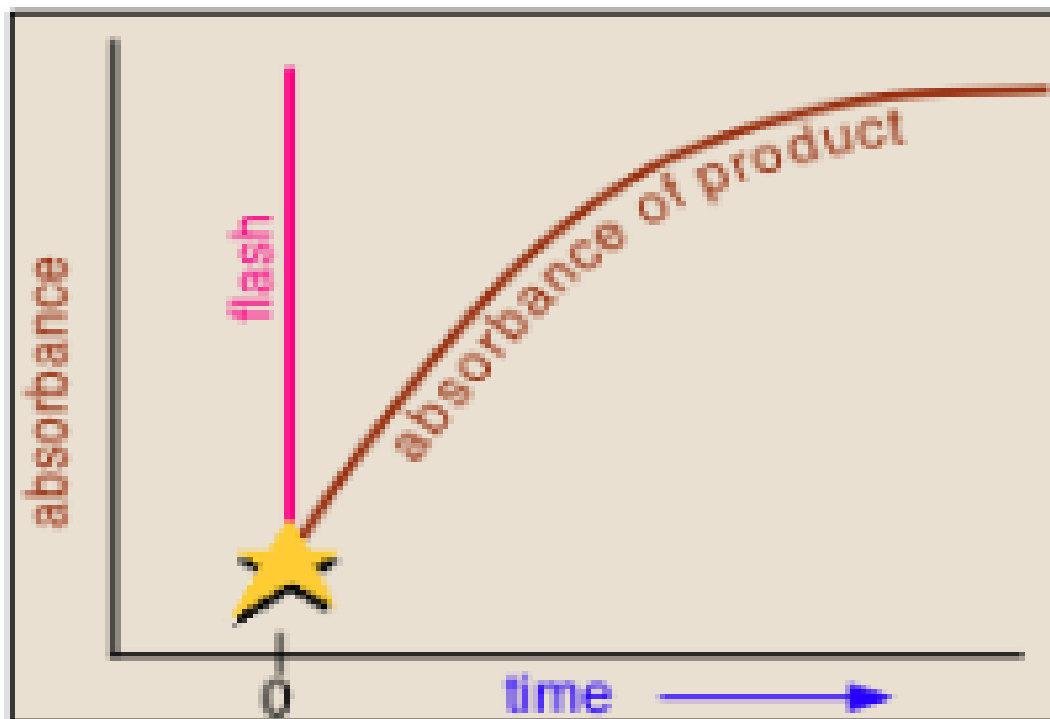
### Faster Methods for Resolving Kinetics:

To investigate reactions that are complete in less than a millisecond, one can start with a pre-mixed sample in which one of active reactants is generated in situ. Alternatively, a rapid change in pressure or temperature can alter the composition of a reaction that has already achieved equilibrium.

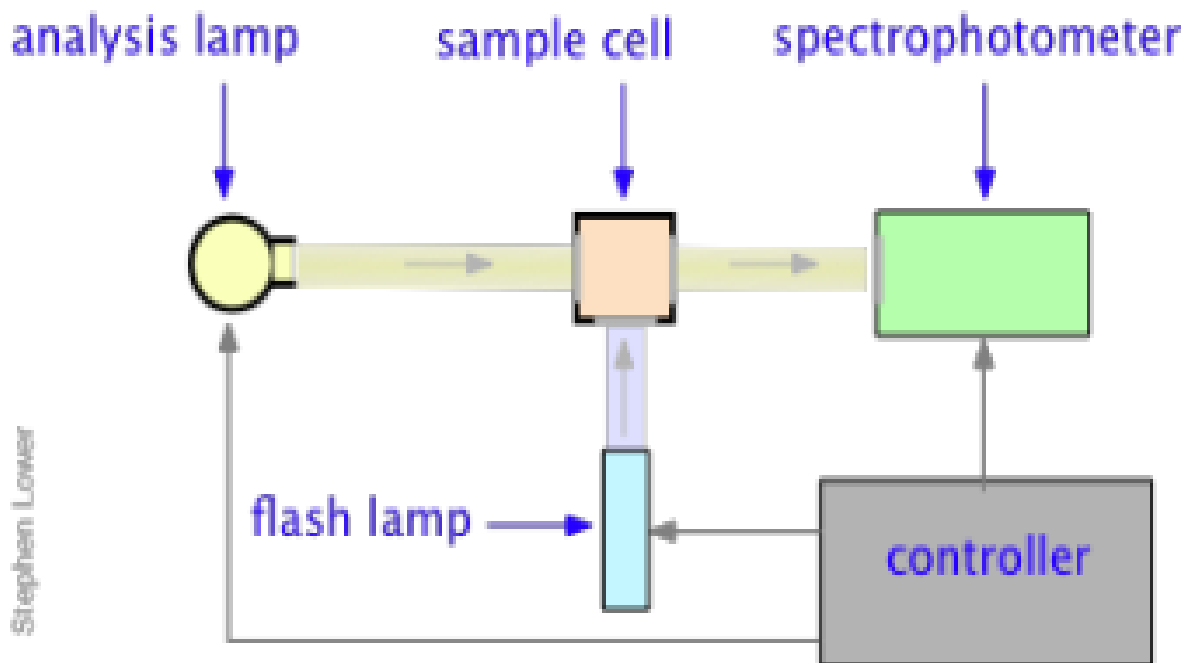
### Flash photolysis:

- Many reactions are known which do not take place without light of wavelength sufficiently short to supply the activation energy needed to break a bond, often leading to the creation of a highly reactive radical.
- A good example is the combination of gaseous  $\text{Cl}_2$  with  $\text{H}_2$ , which proceeds explosively when the system is illuminated with visible light.
- In flash photolysis, a short pulse of light is used to initiate a reaction whose progress can be observed by optical or other means.
- Photolysis refers to the use of light to decompose a molecule into simpler units, often ions or free radicals.

- In contrast to thermolysis (decomposition induced by high temperature), photolysis is able to inject energy into a molecule almost instantaneously and can be much "cleaner," meaning that there are fewer side reactions that often lead to complex mixtures of products.
- Photolysis can also be highly specific; the wavelength of the light that triggers the reaction can often be adjusted to activate one particular kind of molecule without affecting others that might be present.
- All this had been known for a very long time, but until the mid-1940's there was no practical way of studying the kinetics of the reactions involving the highly reactive species produced by photolysis.
- In 1945, Ronald Norrish of Cambridge University and his graduate student George Porter conceived the idea of using a short-duration flash lamp to generate gas-phase  $\text{CH}_2$  radicals, and then following the progress of the reaction of these radicals with other species by means of absorption spectroscopy.



- In a flash photolysis experiment, recording of the absorbance of the sample cell contents is timed to follow the flash by an interval that can be varied in order to capture the effects produced by the product or intermediate as it is formed or decays.



- Norrish and Porter shared the 1967 Nobel Prize in Chemistry for this work.

## Lecture142:

### Nanosecond flash photolysis setup:

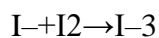
- Flash durations of around 1 millisecond permitted one to follow processes having lifetimes in the microsecond range, but the advent of fast lasers gradually extended this to picoseconds and femtoseconds.
- Flash photolysis revolutionized the study of organic photochemistry, especially that relating to the chemistry of free radicals and other reactive species that cannot be isolated or stored, but which can easily be produced by photolysis of a suitable precursor.
- It has proven invaluable for understanding the complicated kinetics relating to atmospheric chemistry and smog formation.
- More recently, flash photolysis has become an important tool in biochemistry and cellular physiology.

### Perturbation-relaxation methods:

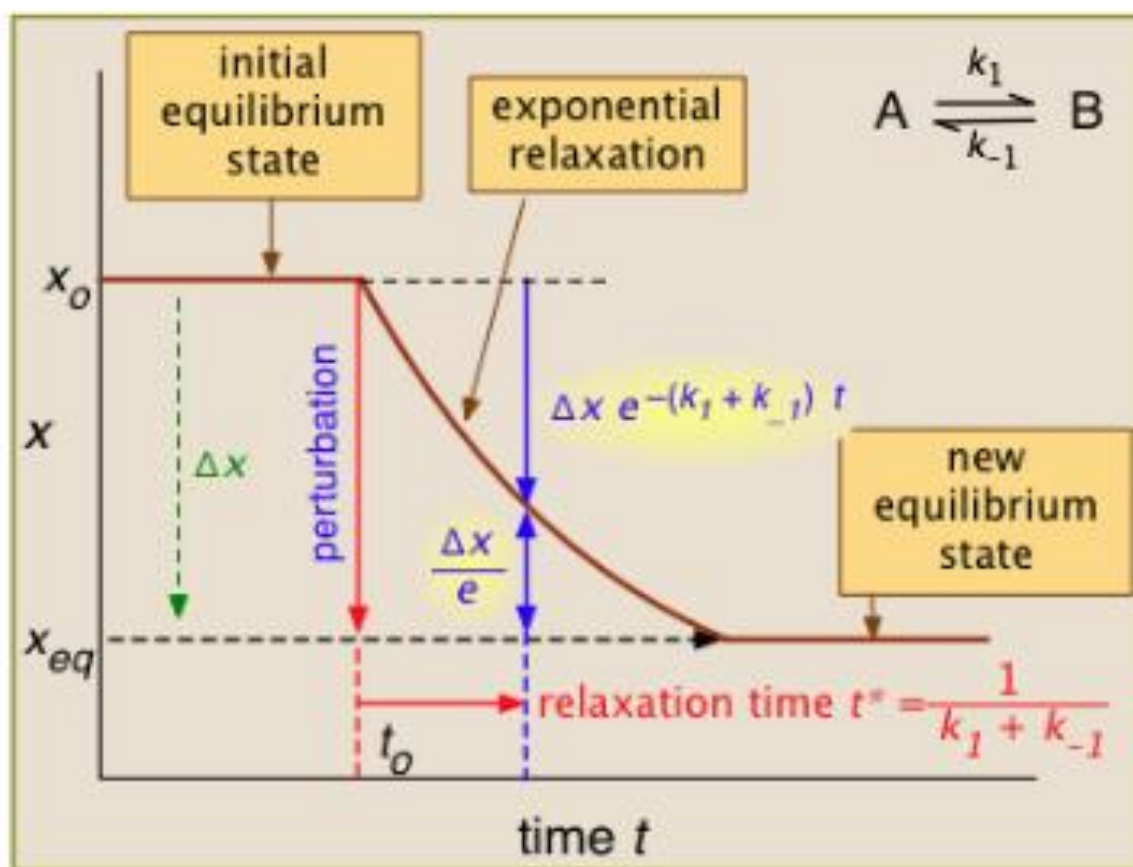
- Many reactions, especially those that take place in solution, occur too rapidly to follow by flow techniques, and can therefore only be observed when they are already at equilibrium.
- The classical examples of such reactions are two of the fastest ones ever observed, the dissociation of water



- And the formation of the triiodide ion in aqueous solution



- Reactions of these kinds could not be studied until the mid-1950s when techniques were developed to shift the equilibrium by imposing an abrupt physical change on the system.
- For example, if the reaction is endothermic, then according to the Le Châtelier principle, subjecting the system to a rapid jump in temperature will shift the equilibrium



- For the general case illustrated here, the quantity "x" being plotted is a measurable quantity such as light absorption or electrical conductivity that varies linearly with the composition of the system. In a first-order process, x will vary with time according to

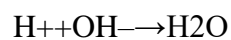
$$x_t = x_0 e^{-kt}$$

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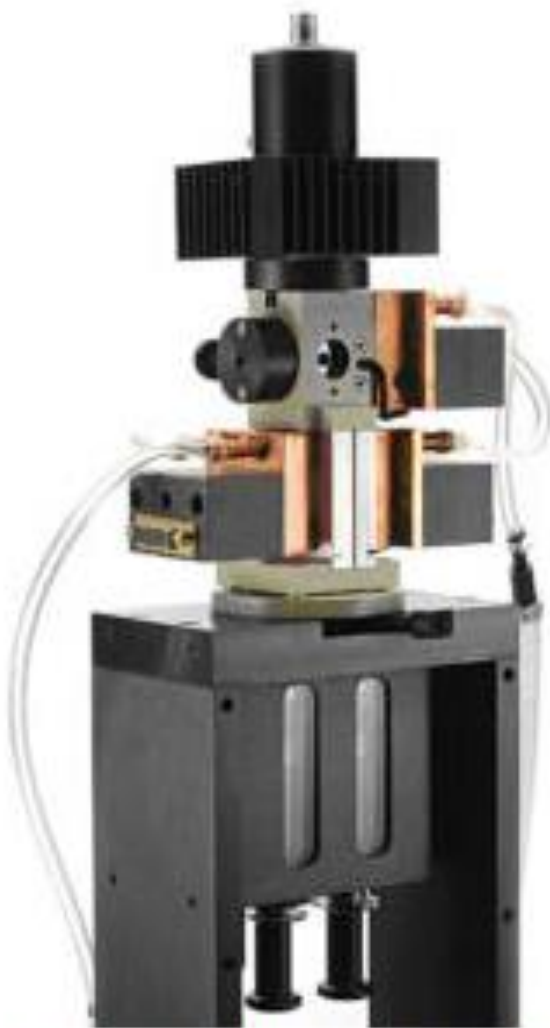
### Lecture 143:

#### Perturbation Relaxation Methods:

- After the abrupt perturbation at time  $t_0$ , the relaxation time  $t^*$  is defined as the half time for the return to equilibrium, that is, as the time required for  $x_0$  to decrease by  $\Delta x/e = \Delta x/2.718$ .
- The derivation of  $t^*$  and the relations highlighted in yellow can be found in most standard kinetics textbooks.
- Temperature jumps are likely most commonly used.
- This is the method that Manfred Eigen (Germany) pioneered when, in the early 1960's, he measured the rate constant of what was then the fastest reaction ever observed:



$$k = 1.3 \times 10^{11} \text{M}^{-1} \text{sec}^{-1}$$



## BioLogic rapid-mixing T-Jump System

- **high-voltage electric discharge:** A capacitor, charged to 5-10 kV, is discharged through a solution to which an electrolyte has been added to provide a conductive path.
- **laser irradiation:** The sample is irradiated with a laser whose wavelength corresponds to an absorption peak in the sample. Infrared lasers are often used for this purpose.
- **mixing of two pre-equilibrated solutions:** Two solutions, otherwise identical but at different temperatures, are rapidly mixed in a stopped-flow type of apparatus. Although this method is not as fast, it has the advantage of allowing both negative and positive T-jumps. The device shown here uses 0.1-mL samples and provides jumps of up to  $\pm 40\text{ C}^\circ$  over a few microseconds. Observation times, however, are limited to 1-2 milliseconds owing to thermal dissipation.

### Pressure jumps:



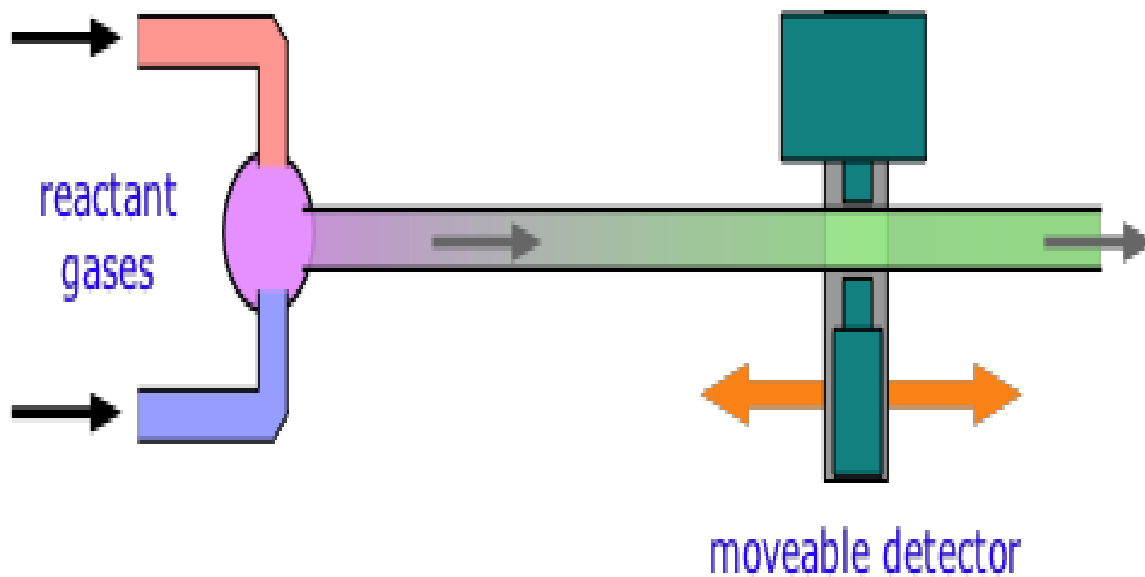
- According to the Le Châtelier principle, a change in the applied pressure will shift the equilibrium state of any reaction which involves a change in the volume of a system.
  - Aside from the obvious examples associated with changes in the number of moles of gases, there are many more subtle cases involving formation of complexes, hydration shells and surface adsorption, and phase changes.
  - One area of considerable interest is the study of protein folding, which has implications in diseases such as Parkinson's and Alzheimer's.
  - The pressure jump is applied to the cell through a flexible membrane that is activated by a high-pressure gas supply, or through an electrically-actuated piezoelectric crystal.
  - The latter method is employed in the device shown here, which can produce P-jumps of around 1 GPa over sub millisecond time intervals.
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## **Lecture 144:**

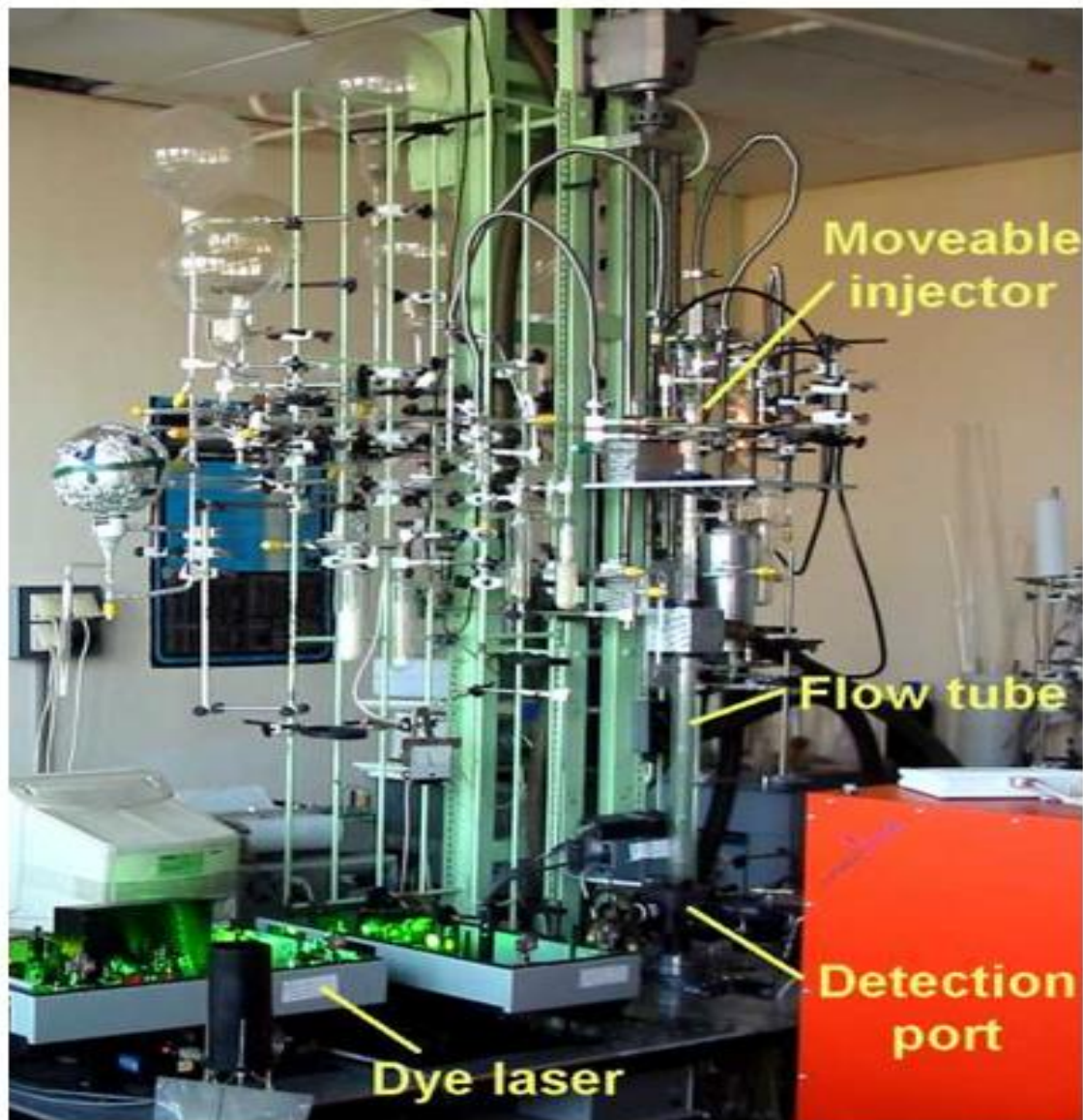
### **Resolving Kinetics: Fast Methods:**

#### Rapid mixing

- For reactions that take place in milliseconds, the standard approach since the 1950s has been to employ a flow technique of some kind.
- An early example was used to study fast gas phase reactions in which one of the reactants is a free radical such as OH that can be produced by an intense microwave discharge acting on a suitable source gas mixture.
- This gas, along with the other reactant being investigated, is made to flow through a narrow tube at a known velocity.



- If the distance between the point at which the reaction is initiated and the product detector is known, then the time interval can be found from the flow rate.
- By varying this distance, the time required to obtain the maximum yield can then be determined.



- Although this method is very simple in principle, it can be complicated in practice, as the illustration shows.
- Owing to the rather large volumes required, this method is more practical for the study of gas phase reactions than for solutions, for which the stopped flow method described in next lesson is generally preferred.

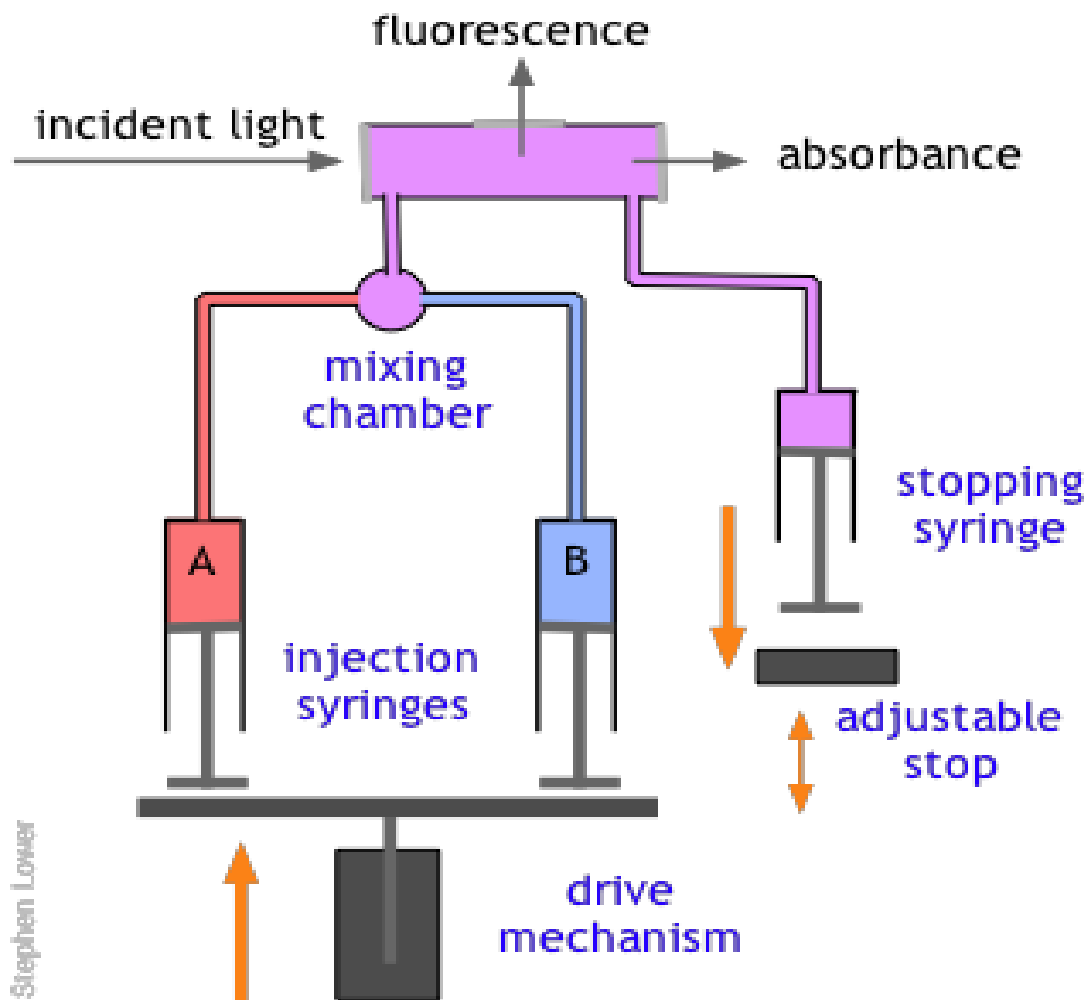
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### Lecture 145:

#### Stopped flow and Quenched flow methods:

- These are by far the most common means of studying fast solution phase reactions over time intervals of down to a fraction of a millisecond.
- The use of reasonably simple devices is now practical even in student laboratory experiments.
- These techniques make it possible to follow not only changes in the concentrations of reactants and products, but also the buildup and decay of reaction intermediates.

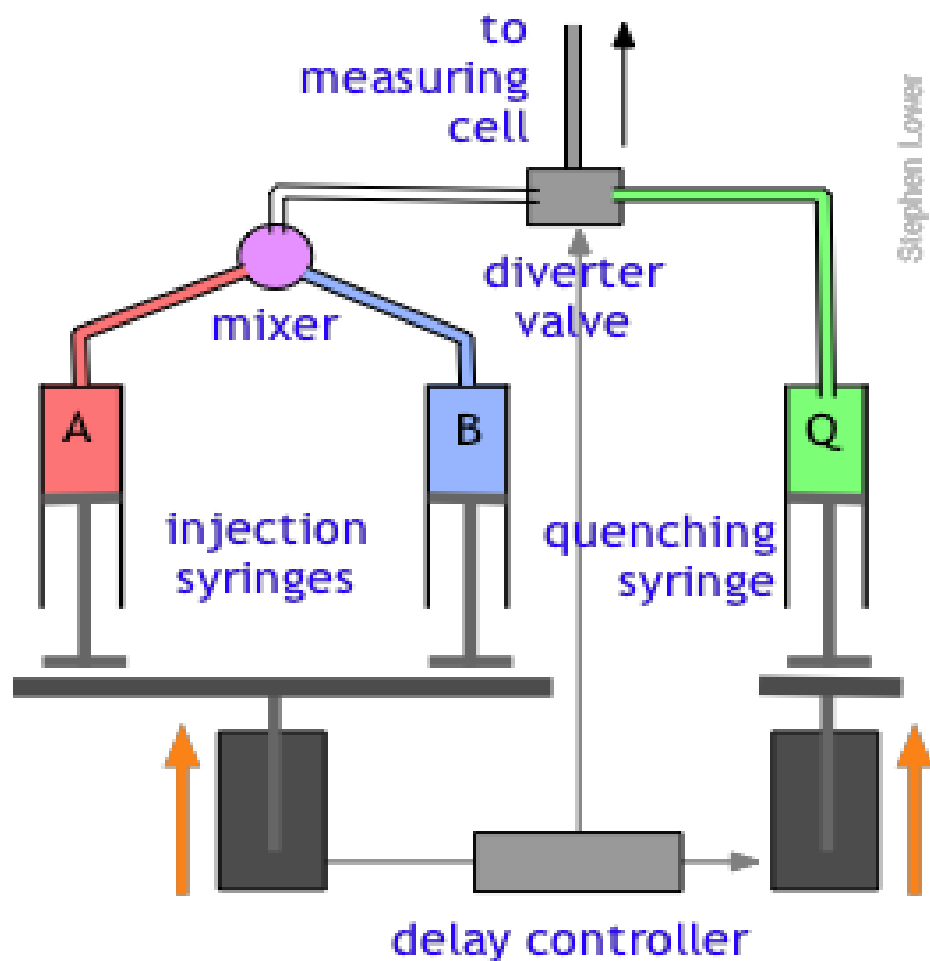


- The basic stopped flow apparatus consists of two or more coupled syringes that rapidly inject the reactants into a small mixing chamber and then through an observation cell that can be coupled to instruments that measure absorption, fluorescence, light scattering, or other optical or electrical properties of the solution.
- As the solution flows through the cell, it empties into a stopping syringe that, when filled, strikes a backstop that abruptly stops the flow.

- The volume that the stopping syringe can accept is adjusted so that the mixture in the cell has just become uniform and has reached a steady state; at this point, recording of the cell measurement begins and its change is followed.



- Of course, there are many reactions that cannot be followed by changes in light absorption or other physical properties that are conveniently monitored.
- In such cases, it is often practical to quench (stop) the reaction after a desired interval by adding an appropriate quenching agent.
- For example, an enzyme catalyzed reaction can be stopped by adding an acid, base, or salt solution that denatures (destroys the activity of) the protein enzyme.
- Once the reaction has been stopped, the mixture is withdrawn and analyzed in an appropriate manner.



Stephen Lower

- The quenched flow technique works something like the stopped flow method described above, with a slightly altered plumbing arrangement.
- The reactants A and B are mixed and fed directly through the diverter valve to the measuring cell, which is not shown in this diagram.
- After a set interval that can vary from a few milliseconds to 200 sec or more, the controller activates the quenching syringe and diverter valve, flooding the cell with the quenching solution.