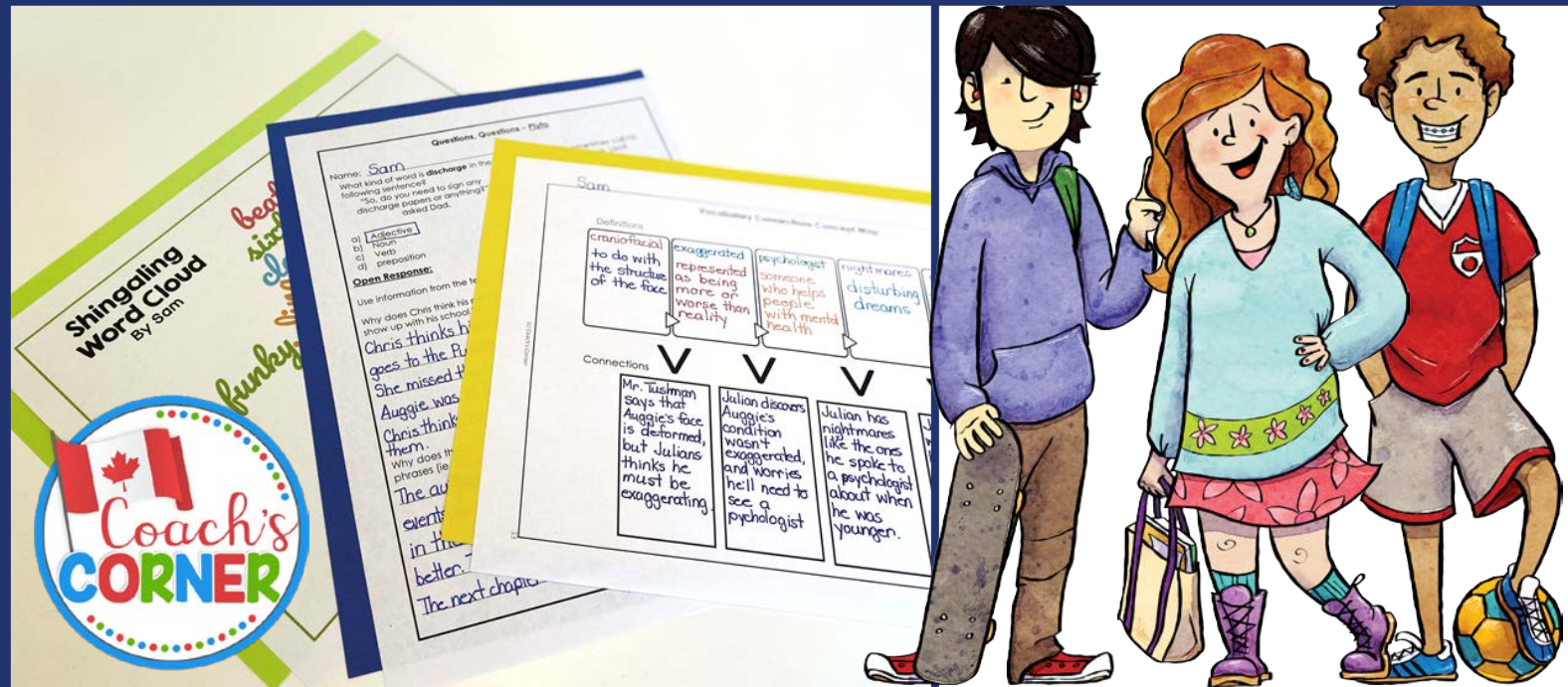
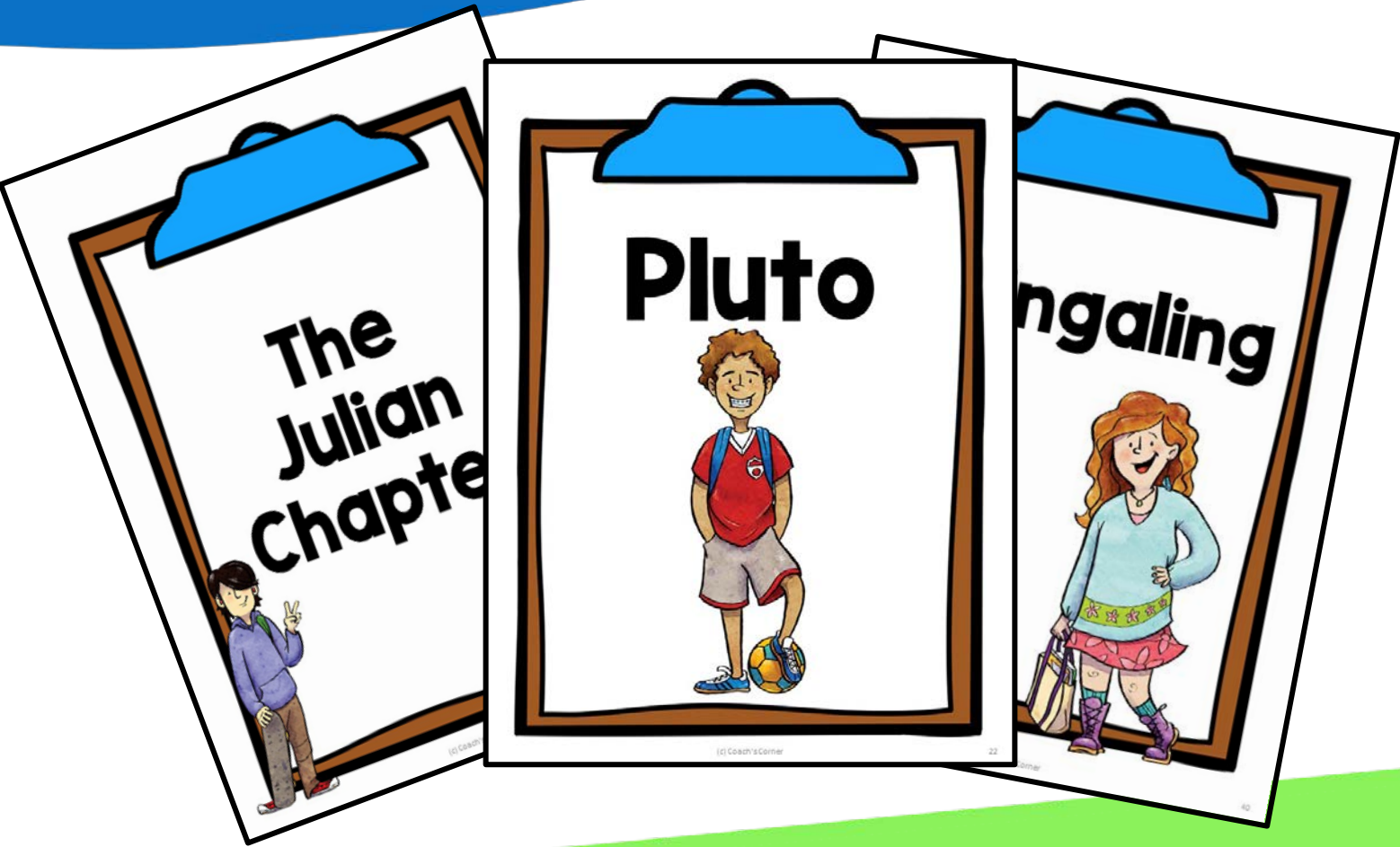


# Novel Study Based on the Companion Book to WONDER

# Auggie & Me



# Organized by the 3 Sections of the Novel



**Each Section Contains at Least 5 Different Activities**

# Questions, Questions: 2 Multiple Choice & 2 Open Response Questions per Section

**Questions, Questions - The Julian Chapter**

Name: \_\_\_\_\_

What kind of sentence is the following?:  
*Stop being so sensitive!*

a) interrogative  
b) imperative  
c) declarative  
d) exclamatory

**Open Response:**

Use information from the text and your own ideas to answer each question.

How does Julian's attitude towards Auggie change during The Julian Chapter?

At the beginning Julian was scared of Auggie. When he first met him, Julian wanted to run away screaming and he started having nightmares. By the end of the chapter Julian is ashamed of how he had been mean to Auggie, and he wrote a letter apologizing to him.

How did Grandmère's story about her childhood affect Julian?

Grandmère's story helped Julian understand that her friend Tourteau was much like Auggie because they were both different and had been teased. When he learned that Tourteau had been killed after saving Grandmère's life, and that Grandmère said how ashamed she had been for teasing him earlier, Julian realized that he had treated Auggie the exact same way, and he was very ashamed of his own behavior.

**Questions, Questions - The Julian Chapter - ANSWERS**

Name: \_\_\_\_\_

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*Stop being so sensitive!*

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b) imperative  
c) declarative  
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**Questions, Questions - Pluto**

Name: \_\_\_\_\_

What kind of word is **discharge** in the following sentence?  
"So, do you need to sign any discharge papers or anything?" asked Dad.

a) Adjective  
b) Noun  
c) Verb  
d) preposition

**Open Response:**

Use information from the text and your own ideas to answer each question.

Why does Chris sometimes call his mother by her first name, Lisa?

Chris thinks his mom is at Auggie's because his mom often goes over to the Pullmans when their family is having trouble. She missed the beginning of Chris' 6<sup>th</sup> birthday party because she had to help the Pullmans when Auggie was in the hospital. This time Auggie's dog has died, and Chris thinks his mom has gone to Auggie's house to comfort them.

Why does the author use exact times (ie. 10:28 p.m.) for some chapter titles, and phrases (ie. The Hospital Visit) for others?

The author uses these two types of titles to help the reader understand which events are happening today, and which happened in the past and are being told to give the reader background knowledge. For example, at the end of the 5:48 p.m. chapter, Chris says "I hate hospitals, that's all," and the next chapter, The Hospital Visit tells about a time in the past where he had a bad hospital experience.

**Questions, Questions - Pluto - ANSWERS**

Name: \_\_\_\_\_

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"So, do you need to sign any discharge papers or anything?" asked Dad.

a) Adjective  
b) Noun  
c) Verb  
d) preposition

**Open Response:**

Use information from the text and your own ideas to answer each question.

Why does Chris sometimes call his mother by her first name, Lisa?

a) He thinks he is too old to call his mother "Mom" or "Mommy".  
b) He really likes his mother's name.  
c) He likes to irritate his mother.  
d) He thinks his mom will stop bothering him if he calls her Lisa.

## Answer Sheets Provided

# Vocabulary Activities

### Vocabulary Connections Concept Map - Lesson Plan

**Learning Goal:**  
We are learning to use a concept map to make connections between new vocabulary words.

**Materials**

- Vocabulary Connections Concept Map Template
- Vocabulary Connections Concept Map - Example
- Vocabulary Words by Chapter chart

**Instructions**


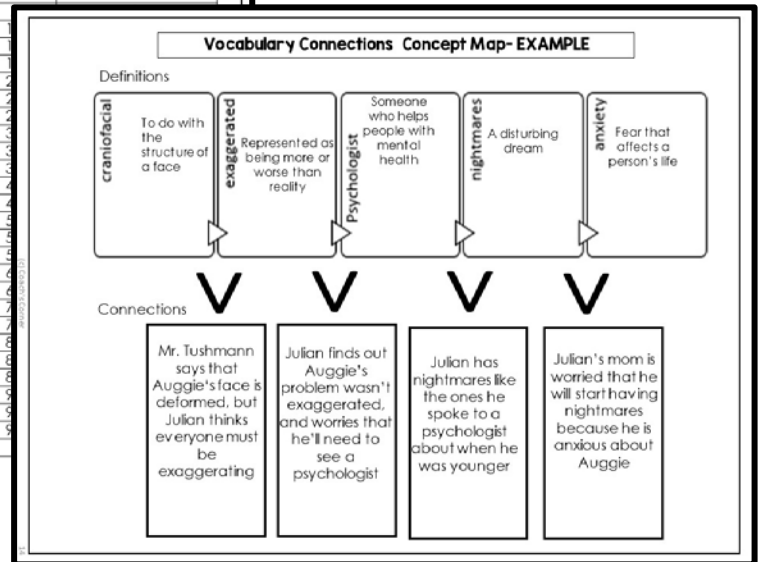
- After reading *Ordinary*, the first chapter of *The Julian Chapter*, consider the use of the word "fault" as it is used already know about this word? Does it have any other meaning? Write "fault" and a definition in the top left box.
- Display a copy of the Vocabulary Connections Concept Map - Example.
- After reading the next chapter, *The Call*, have students write the word "temptation" as it is used in this chapter in the top right box.
- Return to the concept map and record "temptation" in the second box in the top row.
- Turn student attention to the bottom row, with the word "temptation". How are these words connected? (Students will likely also have some background knowledge from *Wonder*.) How are these words connected? Write a short sentence explaining the connection in the bottom row.
- Continue in this vein with words from the following list:
  - Mr. Tushman: nervous
  - First Look: reaction
  - Scared: hysterically
- Have a class discussion about how making connections in each chapter helps us to make connections between themes.
- Distribute the Vocabulary Words by Chapter Chart by the end of *The Julian Chapter* they will need map connecting 5 chapters through key words.

**Suggested Success Criteria and Learning Goal**

Clear are us  
Explai  
connec  
the st

### Vocabulary Chains - The Julian Chapter

Chapter	Chapter Begins on Page	Word
Ordinary	5	hidden
The Call		
Mr. Tushman		
First Look		
Scared		
Class Picture		
Photoshop		
Mean		
Party		
Team Julian		
Dr. Jansen's Office		
Evidence		
The Verdict		
Out of School		
Spring		
Mr. Tushman		
Summer Vacation		
Mr. Browne		
Grandmère's Story		
Tourteau		
Julian		
My Dream		
Going Home		
Unexpected		
Starting Over		
New York		

# Examples Provided



# Art, Music & Drama

**Art/Music/Drama: Phantom of the Opera- Lesson Plan**

**Learning Goal:** We are learning to describe and respond to a piece of music.

**Suggested Success Criteria:**

- Phantom of the Opera
- Youtube video of the Opera

- Discuss how (Auggie) the face, please
- Ask student Based on Many stud
- Ask student prepared play that music (the
- Explain the lives in the love with & art.
- Discuss how watch the & art.
- If possible, best effect

**Phantom of the Opera Images**

**Phantom of the Opera Images**

1. Discuss how (Auggie) the face, please

2. Ask student Based on Many stud

3. Ask student prepared play that music (the

4. Explain the lives in the love with & art.

5. Discuss how watch the & art.

6. If possible, best effect

1. Li

2. W

3. W

to

for

**It's the Shingaling - Lesson Plan**

**Learning Goal:** We are learning to describe and respond to a dance performance.

**Suggested Success Criteria:**

**Shingaling Dance**

- The Liberty Bells
- Rebecca - Shingaling
- Bean Brothers
- Basic Step Shingaling
- Soul Train Electronic
- It's the Shingaling

**Shingaling Dance Assignment Menu**

Watch a Shingaling dance video. Here are some online videos for you to consider:

**THE LIBERTY BELLS SHINGALING** **SOUL TRAIN ELECTRONIC BOGALOO DANCE ROUTINE** **BEAN BROTHERS SHINGALING** **REBECCA SHINGALING LOCKING REEL**

**BASIC STEP SHINGALING**

**THEN CHOOSE ONE OF THE FOLLOWING TASKS FROM THE CHART BELOW:**

**PERFORMANCE:**  
CREATE YOUR OWN SHINGALING DANCE OR LEARN AND PERFORM A SHINGALING DANCE YOU HAVE SEEN. BE PREPARED TO PERFORM YOUR DANCE FOR YOUR CLASS. YOU MAY DO THIS INDEPENDENTLY OR WITH OTHER STUDENTS.

**WRITING A DESCRIPTION:**  
USING THE ELEMENTS OF DANCE CHART, WRITE A PARAGRAPH DESCRIBING THE DANCE. BE SURE TO INCLUDE AS MANY ELEMENTS AS YOU CAN IN YOUR DESCRIPTION.

**CREATE A WORD CLOUD:**  
CREATE A "WORD CLOUD" TO DESCRIBE THE DANCE YOU WATCHED. YOU CAN DRAW THIS WORD CLOUD YOURSELF, OR USE AN ONLINE GENERATOR SUCH AS WORDLE OR TAXGDO.

## Cross-Curricular Connections

# Media Literacy

**Media Literacy: Photoshop- Lesson Plan**

**Learning Goal:**  
We are learning to identify how media can use editing software to convey a message.

**Suggested Success Criteria**  
☐ image is attached to work

**Media Literacy: Why Photoshop?**

In *The Julian Chapter*, Julian's mother is so upset by Auggie's inclusion in the class picture that she uses photo-editing software to erase his image. She says to grade for

Newspaper pictures by these dec

**TASK:** Find or magazine find out W the image

What h

Why

1. Ahead the use commu interview you to c shall we Choose meanin have ch Share I explore


2.

3.

4. Demon Image? Have st image f

5.

**The Abraham Lincoln Hoax**



Original Photograph of John C. Calhoun, taken by A.H. Ritchie, 1852

Altered Image by Thomas Hicks depicting Abraham Lincoln, 1865 (?)

**Media Literacy: Forms of Communication Lesson Plan**

**Learning Goal:**  
We are learning to identify the different types and uses of various media forms.

**Suggested Success Criteria**  
☐ Responses show how a character might respond  
☐ Each media form is given a ranking  
☐ For each "character" it is explained why at least one

**Materials**  
• Forms of Communication student sheet

1.

2.

3.

4.

5.

- ☐ Photoshop
- ☐ Forms of Communication
- ☐ Texts from the Future

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