

**Lesson Objective**

Students shall be able to demonstrate oral communication skills. Students shall be able to demonstrate both oral and listening comprehension skills.

**Section One** Role Playing

**Directive:** Students will be asked to speak on specific topics, for approximately 5 minutes. Students will be asked to participate in multi-participant scenarios.

**Evaluation Criteria:** Students can demonstrate basic proficiency in speaking, with emphasis on pronunciation, coherency, grammar and lexicon. Students can demonstrate their listening comprehension skills.

**Role Playing**

1. You and your wife are living with your mother and father in law. You have not been getting much privacy and as a newly married couple you want your own space. Talk with your mother and father in law to work this out.
2. Your teenage son/daughter has been spending a lot of time online and will not let you see any of their social media. You and your wife are concerned that he/she could be doing some things that violate your principles. Talk with him/her to work this out.
3. You are an adult but due to a bad economic situation; you have to move in with your parents. As an adult, you want your privacy, so talk with your parents about how to respect your privacy and also treat them with respect at the same time.
4. You have grown up in a traditional household and until you are married, are expected to live with your parents. This creates problems when you want to invite friends over or stay out late with your friends. They question ever thing you do so talk with them to work this situation out.
5. You are grown woman/man, but your big brother is always trying to find out what you are doing. You feel that you are entitled to your own privacy and own life. Talk with your brother about the best way to solve this problem.

**Section Three** Listening Comprehension

**Evaluation Criteria:** Ability to effectively understand and summarize oral English.

Click to open

