



*From: Rick
To: IELTS Prep Group
Subj: IELTS Speaking lesson 10-06-2016*

Lesson Objective

The student shall be able to speak and comprehend both social and business language and demonstrate effective oral communication skills.

Section One

Peer Spontaneous Discussions

Evaluation Criteria

- Ability to comprehensive spoke English and speak effectively on random chosen topics

Students will be asked to choose a random discussion topic from the themes identified below, and ask a peer to speak for approximately 2 minutes. At the conclusion of the 2-minute period, the student will be asked by the peer to respond to 3 questions based on their topic

1. Relationships
2. Food
3. Childhood memories
4. Goal Setting
5. Hobbies
6. Movies and Music
7. Healthy Life
8. Social Issues

Section Two

Graph and Plot Analysis

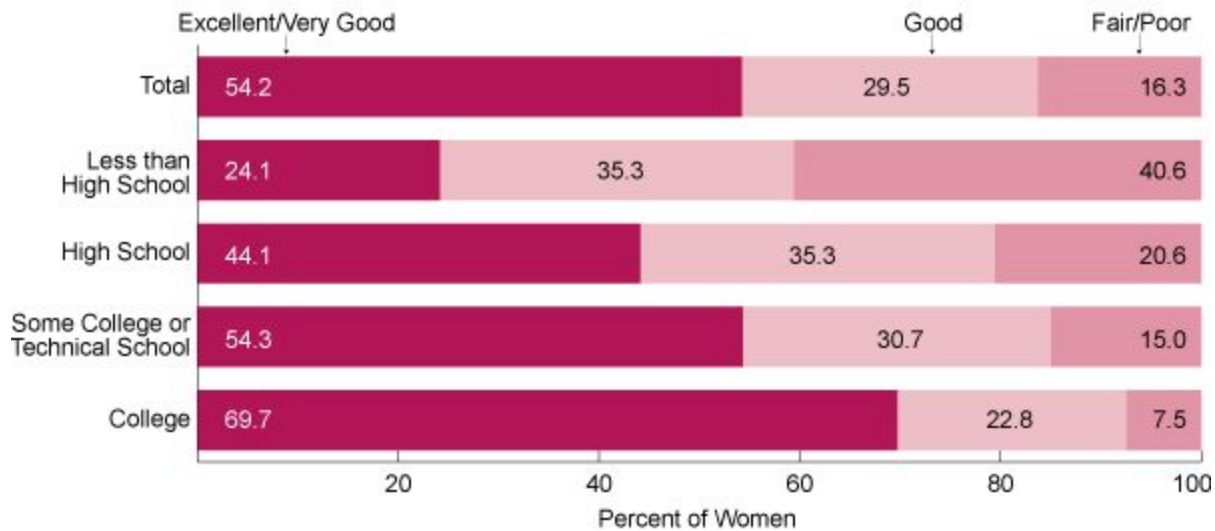
Evaluation Criteria

- Ability to interpret graphs/plots and communicate in English their interpretation

Students will be asked to choose a selected graph/plot and speak for approximately 2 minutes on their analysis.



GRAPH 1
Self-Reported Health* Among Women Aged 18 and Older, by Level of Education, 2010

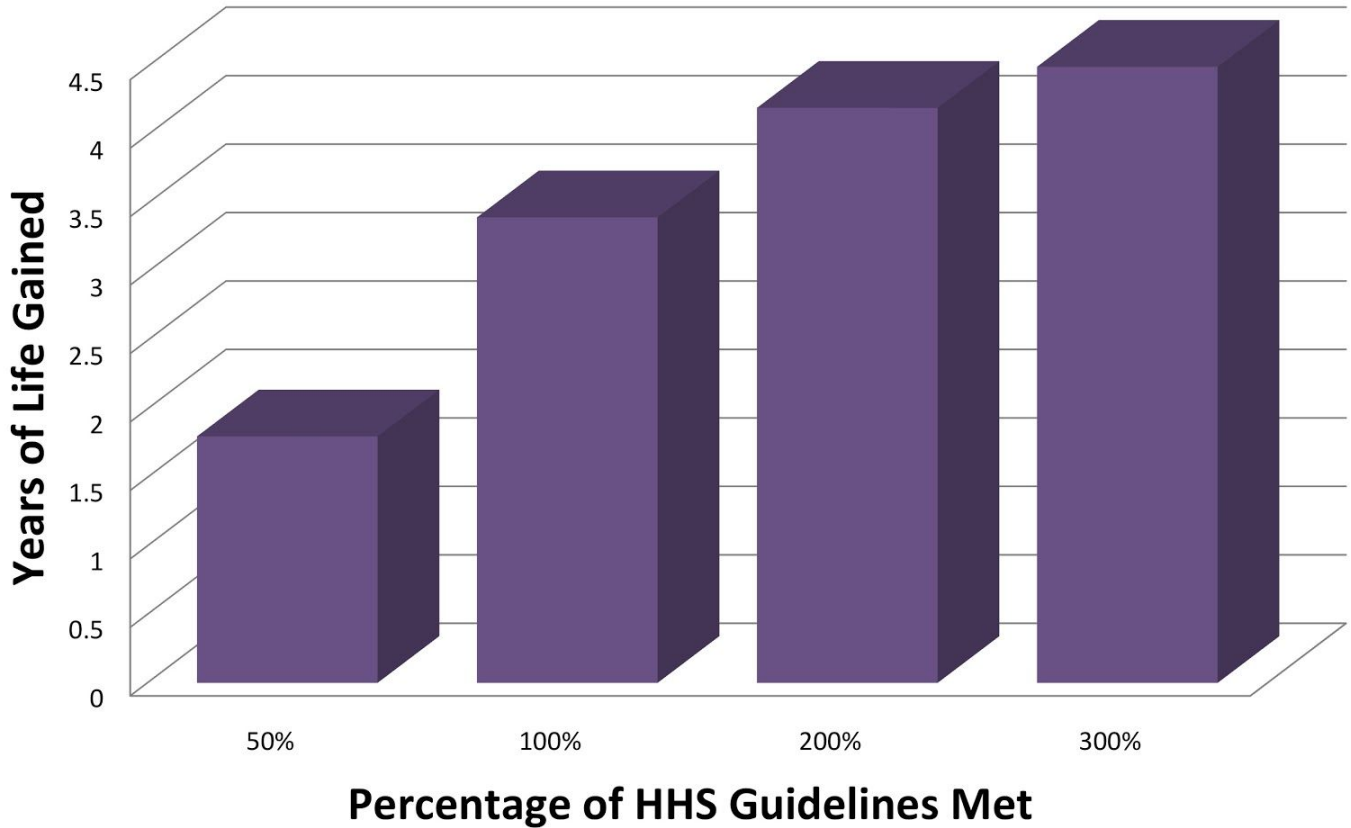


*Estimates are age-adjusted.

Source: Centers for Disease Control and Prevention, Behavioral Risk Factor Surveillance System, 2010.
Analysis conducted by the Maternal and Child Health Bureau.

Graph 2

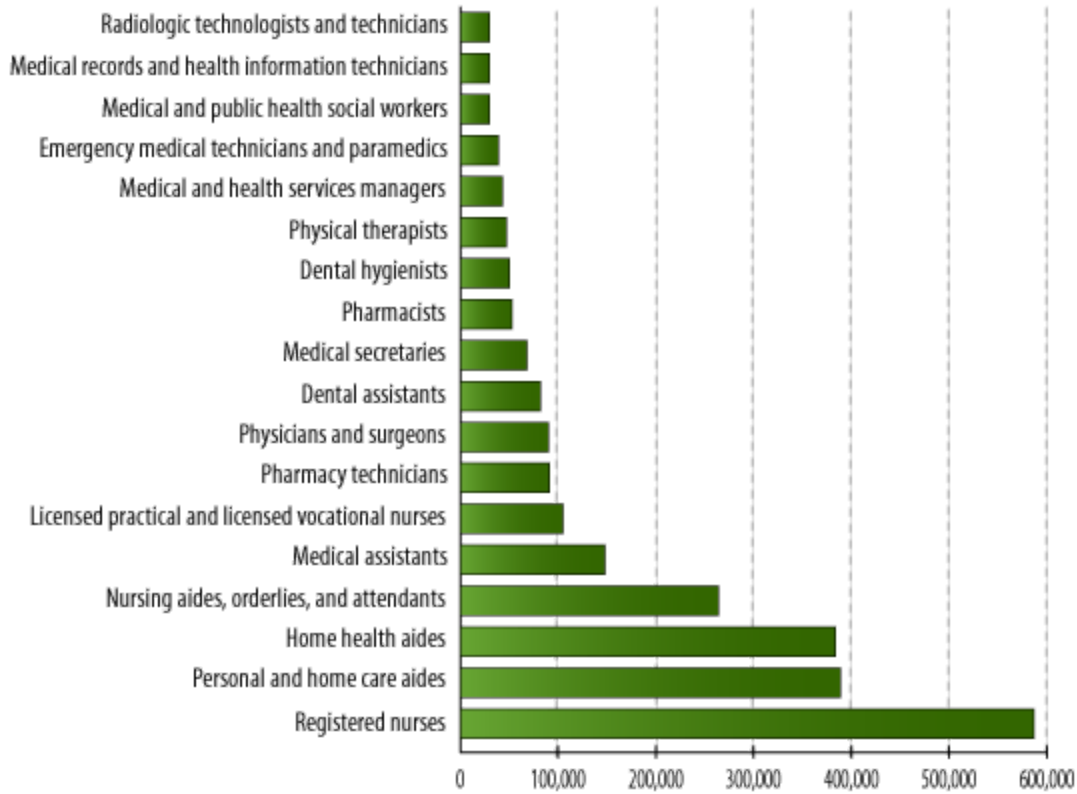
Life Expectancy Gains from Physical Activity



GRAPH 3

Projected change in total employment, selected health care occupations

2006-2016

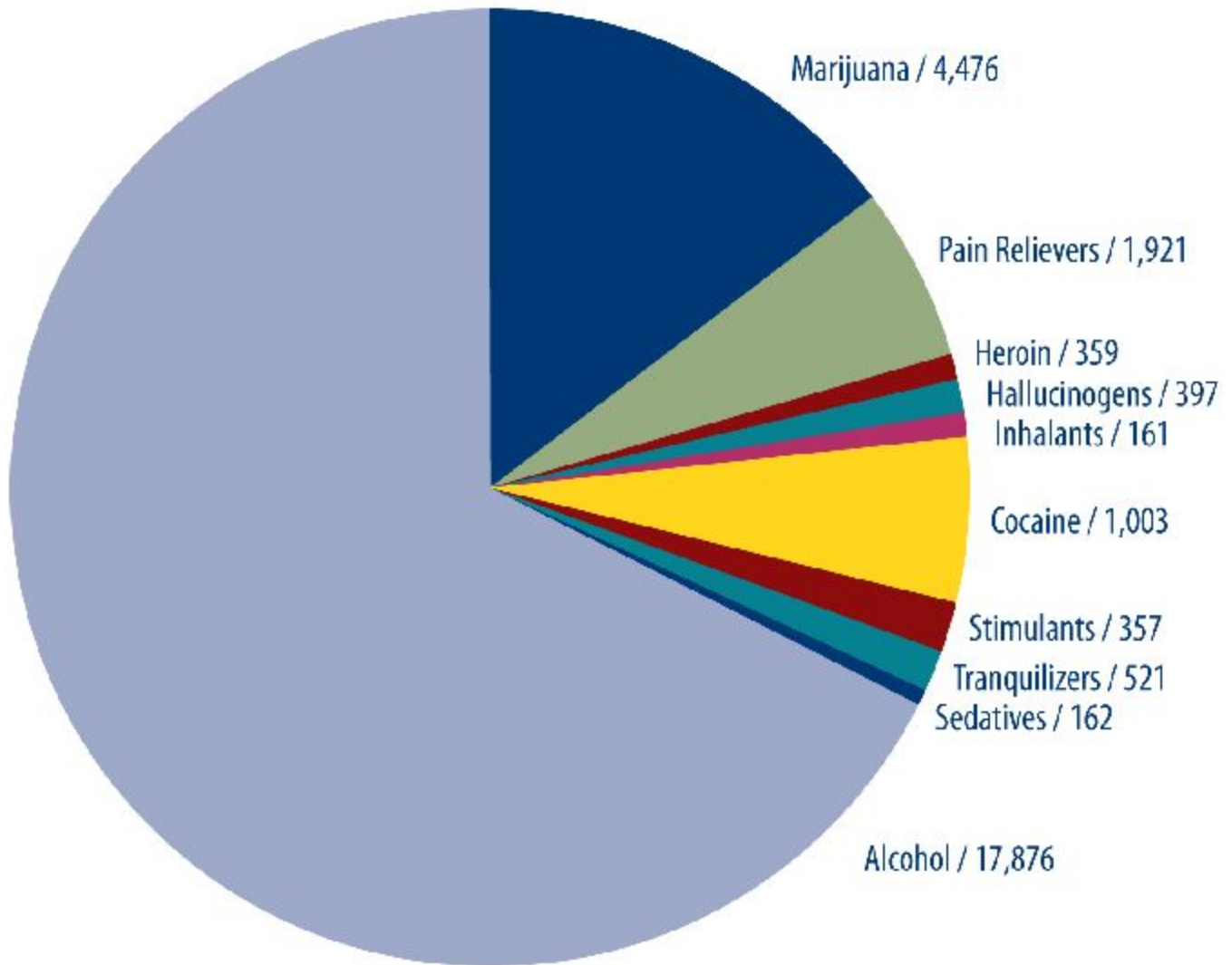


Source: U.S. Bureau of Labor Statistics

www.bls.gov

GRAPH 4

**Number (in Thousands) of Americans Age 12 and Older
Dependent on or Abusing Alcohol and Illicit Drugs**



Source: Substance Abuse and Mental Health Services Administration,
2005 National Survey on Drug Use and Health



GRAPH 5

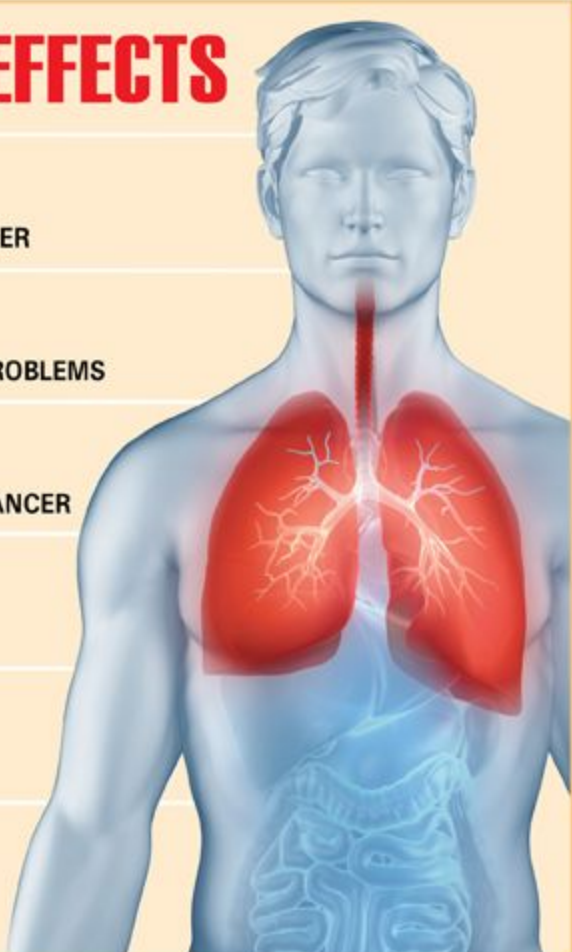
People who are working are at much lower risk of mental illness than those who are either unemployed or long-term sick or disabled



Source: British Household Panel Survey, University of Essex, Institute for Social and Economic Research; the data is the average for the five years to 2008/09; updated Jul 2010

GRAPH 6

POLLUTANTS AND THEIR EFFECTS



- 1** **POLLUTANT:** PESTICIDES
SOURCE: USE IN AGRICULTURE/ LANDSCAPING
POSSIBLE EFFECT: NERVE DAMAGE/ BIRTH DEFECTS/CANCER
- 2** **POLLUTANT:** LEAD
SOURCE: LEAD PAINT/GASOLINE
POSSIBLE EFFECT: BRAIN & KIDNEY DAMAGE/LEARNING PROBLEMS
- 3** **POLLUTANT:** PM
SOURCE: VEHICLE EXHAUST/FIRES/SMOKE
POSSIBLE EFFECT: RESPIRATORY DAMAGE/BRONCHITIS/CANCER
- 4** **POLLUTANT:** COAL DUST
SOURCE: COAL MINING BLACK
POSSIBLE EFFECT: LUNG DISEASE
- 5** **POLLUTANT:** BACTERIA
SOURCE: POOR SANITATION
POSSIBLE EFFECT: GASTROINTESTINAL INFECTION
- 6** **POLLUTANT:** NOISE
SOURCE: TRANSPORTATION/OTHER SOURCES
POSSIBLE EFFECT: HEARING LOSS

(SOURCE: WORLD HEALTH ORGANIZATION)

GRAPH 7

Americans with eating disorders

13 million binge eat



10 million women battle anorexia or bulimia



1 million men battle anorexia or bulimia



Time spent on social media websites
Adolescent girls and social media
Likelihood of developing an eating disorder

Body sizes

Average American woman



Average female fashion model



Dieting industry

\$40 billion a year

=

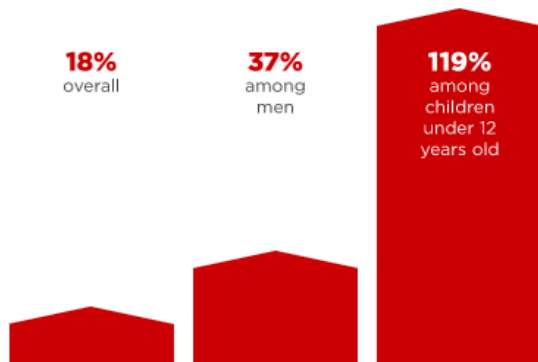
400 million monthly Weight Watchers passes

- or -

570 million boxes of Alli (the weight-loss drug)

Eating-disorder related hospitalizations

(increase from 1999 to 2006)



Children

80% of all 10 year olds are afraid of being fat



42% of all 1st through 3rd grade girls want to be thinner

