



South Manchester
Down's Syndrome Support Group
Fulfilling Potential



Registered Charity No: 1147397

Supporting early development (birth to 5 years)

Speaker: Gillian Bird

Training and Assessment Adviser for the Down's Syndrome Association

Friday November 7 2014, 9.15am – 4pm

A training and learning day for parents of babies and children with Down's syndrome and for all education, health and social care professionals who work with children who have Down's syndrome in this age group.

Premier Inn, Old Trafford, Watersreach, Trafford Park, Manchester M17 1WS **Near Old Trafford Stadium**
www.premierinn.com/en/hotel/MANOLD/manchester-old-trafford?DCMP=KNC_D_BND

This workshop will provide you with information on how to support infant development through interaction and play, with a focus on meeting individual needs. Sessions include how to support communication, language and speech, social development and cognition and how to teach reading and number skills. The approaches, strategies and resources demonstrated will benefit other children who have similar language and learning difficulties and visual learning strengths.

Please note this training starts at 9.15am

As part of a large project of work in the area, the DSA is able to provide this training free of charge. Places are limited so book early to secure a place and please make a commitment to attend once places have been booked.

Bookings:

To book a place, please complete a booking form and return to South Manchester Down's Syndrome Support Group (SMDSSG), PO Box 307 Manchester M21 3BR or by email to contact@dsmanchester.org.uk. Please send booking forms **to reach us no later than October 20** and only assume you have a place upon receipt of a confirmation. We cannot accept responsibility for postal delays.

phone: 07593 542 107 email: contact@dsmanchester.org.uk website: dsmanchester.org.uk

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Friday November 7 2014 Premier Inn, Old Trafford, Watersreach, Trafford Park, Manchester M17 1WS
Next to Old Trafford Stadium

09.15-09.30 Introduction

09.30-10.30 Meeting needs and accessing the curriculum

- Exploring a learning profile of strengths and weaknesses
- Good practice and working together
- Individual needs and the role of inclusive education

10.30-10.50 Break

10.50-12.15 Developing language and communication skills

- Developing communication
- Understanding how receptive and expressive language develops
- Supporting speech skills
- Using visual supports for language and communication
- Teaching children to read words and sentences

12.15-1.15 Lunch Break

1.15-2.15 Supporting social development and positive behaviour

- Social understanding and social skills
- Supporting friendships, play and leisure skills
- Supporting positive behaviour and changing difficult to manage behaviour

2.15-2.30 Break

2.30-3.30 Cognition, movement and play

- How children learn through play and ways to support play
- How number skills develop and activities to teach early counting and understanding of number
- Ways to encourage problem solving and teach early cognitive concepts through play and learning games

3.30-4.00 Evaluation and close

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