



From: Rick

To: IELTS Prep Group

Subj: IELTS *Speaking* lesson 3-8-2018

Lesson Objective

Students shall be able to demonstrate oral communication skills, both in speaking and listening comprehension, whether in a multi-student environment or individually.

Section One

Timed Speaking

Students will be asked to speak for approximately 2 minutes on selected topic. Each student will be given 1 minute after being assigned the topic to prepare.

Evaluation Criteria: Students can demonstrate basic proficiency in the following four categories: Lexicon, Pronunciation, Grammar and Coherency.

1. Why are social welfare programs important in a healthy society?
2. Do social welfare programs, specifically for the poor, help them to move out of poverty or keep them in poverty?
3. Why is housing such an important issue for people and for their emotional and physical wellbeing?
4. How does being poor impact your view about life and what it means?
5. Should the government force people that have wealth share this with the poor?
6. How does education affect the poverty cycle?
7. Should the government have the responsibility to provide quality housing for all its citizens?
8. Of the three basic requirements for all people, what is the highest priority: housing, food or clothing?

Section Two

Critical Thinking Exercise 1: Team Projects

Students will be given approximately 10 minutes to collaborate on selected "Project" then discuss the steps required to implement it

Evaluation Criteria: Student shall demonstrate their ability to work as a team, recognize the critical steps necessary to conduct critical thinking, and propose a solution

1. You and your team members have been asked to identify solutions to address the homeless issue. Discuss the critical thinking that is required to provide some recommendations.
2. You and your team members have been asked to identify solutions to address poverty issues. Discuss the critical thinking that is required to provide some recommendations.

**Critical Thinking Exercise 2: Fact or Opinion**

Students will be given approximately 5 minutes to debate/discuss selected topic.

Evaluation Criteria: Students, through their discussion/debate, should be able to discern fact from opinion based on offered evidence and supporting details

1. Do you always know fact from opinion? It's not so easy to tell sometimes. Recent developments in the media have made it easy for groups with political agendas to masquerade as impartial sources, and for fake websites to offer fake information, and that makes it more important than ever for students to develop critical thinking. You must use [trustworthy sources](#) in your school work!

If you *don't* learn the difference between fact and opinion, you'll get stuck reading and watching things that only reinforce beliefs and assumptions you already own. And that is the opposite of learning!

Try to determine whether each statement sounds like a fact or an opinion and discuss with a friend or study partner.

- My mom is the best mom on earth.
- Immigration provides a benefit to host countries.
- Alcohol addiction creates more health issues in society than cigarettes.
- Russia is the largest country in the world.
- Dogs make better pets than cats.
- Restricting guns leads to less gun's violence in society.
- Graduating from a top-quality university will make you more successful.
- To be an effective leader requires you to have good team building skills and be a good follower.
- Americans are all bias against people from other countries.
- Poverty leads to more crime.
- Mankind's activities have no impact on the climate.

