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Subj: IELTS speaking lesson 08-24-2017

Lesson Objective: The student shall be able to speak and comprehend both social and business language and demonstrate effective oral communication skills.

Section one

Vocabulary

Evaluation criteria: ability to understand and use the different forms of the phrasal verb « TO KEEP » in different contexts :

To keep up/ to keep off/ to keep in/ to keep on/ to keep in with/ to keep from/ to keep to/ to keep down/ to keep back/ to keep out of/ to keep after/ to keep ahead

- 1) We have to invest in research and development if we wish to keep _____ of our competitors.
- 2) John keeps _____ me to buy him a new computer. I keep telling me we don't have the budget for it but he persists.
- 3) There was a big argument in the meeting but I just kept _____ it.
- 4) This machine gives off a lot of heat so keep well _____
- 5) I don't know if he told me the whole story. I suspect he was keeping something _____
- 6) The government are increasing interest rates to try to keep inflation _____ to under 2%.
- 7) You've signed an agreement with us and we intend to keep you _____ the terms of the agreement.
- 8) My boss never stops complaining. I wish he wouldn't keep _____ me all the time like that.
- 9) Well I must go. I don't want to keep you _____ your work.
- 10) He's a bit of a creep. He's always doing obsequious things to keep _____ the boss.
- 11) My doctor advised me to keep _____ fatty foods if I wanted to stay healthy
- 12) I wanted to change the subject but she just kept _____ about it without a break.
- 13) I've got too much to do at the moment. I can't keep _____ with my work.
- 14) Even if you feel really angry during the meeting, try and _____ (it) until afterwards and we can talk about it then.

Section two :

Timed speaking/ verbal communication and comprehension skills

Evaluation Criteria: Ability to effectively speak and respond to spoken English in a social or business environment :

Notice: You will have one minute preparation time. In 1-2 minutes, you have to answer to at least one question from one of the groups identified below. As a rule, the examiner will stop you after 2 minutes.

- 1) Describe a tourist attraction you once visited.
- 2) Describe a beautiful place you once visited.
- 3) Describe a positive change in your life
- 4) Describe a trip that didn't go as you had planned/expected.
- 5) What do you think are the major challenges of studying or working in another country?
- 6) Do you think young people can adapt to changes easier than old people?
- 7) Describe a small business that you would like to open?
- 8) What challenges do people face when they try to have a successful business?
- 9) What do you think of the world having a global language?
- 10) What would be the disadvantages of having a global language?