



**Time: 2 hours 30 minutes**

**Instructions to candidates**

- 1** Write your **name**, **centre number** and **candidate number** in the spaces provided on the Answer Booklet.
- 2** There are five sections: **A, B, C, D** and **E** in this paper.
- 3** Answer **five** questions.
- 4** Answer **one** question from each **section**.
- 5** Write your answers in the **Answer Booklet** provided.

**Information for candidates**

All questions in this paper carry equal marks.

**Cell phones are not allowed in the examination room.**

**SECTION A: MAN IN A CHANGING SOCIETY**

**Answer only one question from this section.**

**1 (a) EITHER**

- (i) Compare and contrast **four** technological changes in the past and that of today. [4]

**OR**

- (ii) Mention **four** ways in which Islamic culture has contributed to many changes in Africa. [4]

- (b) (i) Give the content of the passage from the 1st Corinthians in which Paul advises people to be united with Christ. [12]

- (ii) Give **four** practical ways from the above passage how young Christians in a secondary school can live as a community. [4]

**2 (a) EITHER**

- (i) List **four** types of work that Hindus do in Zambia [4]

**OR**

- (ii) State **four** conditions that existed during the industrial age about work in the early church. [4]

- (b) (i) Give the content from the Book of Ezra which teaches about cooperation. [12]

- (ii) With reference to the above passage, what advice would one give to the Government on the development programmes. [4]

**3 (a) EITHER**

- (i) List **four** present day leisure activities that did not exist in the past. [4]

**OR**

- (ii) Briefly show how ritual dances and folk tales reflect life in Traditional Zambia. [4]

- (b) (i) Give the content of a passage from the Gospel of Mark in which Jesus tried to remind religious leaders that the Sabbath was made for the good of man. [12]

- (ii) With reference to the above passage, give **four** examples of how church leaders can be like Pharisees in observing the law of the church. [4]

**SECTION B: ORDER AND FREEDOM IN SOCIETY**

**Answer only one question from this section**

**4 (a) EITHER**

(i) State **four** teaching of Mohammed on Social Justice [4]

**OR**

(ii) State **four** contributions made by St. Peter Claver in his quest to alleviate the suffering of the slaves when they arrived at the port of Cartagena in Colombia. [4]

**(b) (i)** Give the content from the Book of Samuel in which Prophet Nathan warns a certain king who went to any length to get something through unjust means. [12]

**(ii)** How can a politician in Zambia today acquire property through injustice [4]

**5 (a) EITHER**

(i) List any **two** rules you have learnt and give **two** purposes of rules in schools. [4]

**OR**

(ii) State briefly **four** ideas about the concepts of Nirvana in Hinduism. [4]

**(b) (i)** Give the content from the Book of Exodus which shows the strength and weaknesses of Moses. [12]

**(ii)** Give **four** practical examples of quality leadership strengths that a prefect should have in school. [4]

**6 (a) EITHER**

(i) What did loyalty mean in Zambian tradition [4]

**OR**

(ii) Briefly describe Christians in church history who are called "conscientious objectors". [4]

**(b) (i)** Give the content of a passage from 1 Kings that shows disloyalty to covenant values of life and property. [12]

**(ii)** Give examples of how people can be loyal to their master yet being disloyal to God. [4]

**SECTION C: LIFE**

**Answer only one question from this section.**

**7 (a) EITHER**

- (i) List the **four** needs that must be balanced in a full search for happiness. [4]

**OR**

- (ii) List **four** ideals that African Societies have believed and taught their children that happiness lies in. [4]

- (b) (i) Give the content from the first letter of St. Paul to the Corinthians in which he emphasised that love is the basis for happiness. [12]

- (ii) Give **four** examples of false happiness that cadres in political parties enjoy. [4]

**8 (a) EITHER**

- (i) State **four** ways of how "consciousness" is explained in Hindu reincarnation. [4]

**OR**

- (ii) Describe **four** African Tradition beliefs about "who is responsible for death?" [4]

- (b) (i) Give the content from the Book of Daniel which explains the later stage of Hebrew understanding of unending life and the other passage from Revelations which explains how John expresses, in images the joys of life after death. [12]

- (ii) Give **two** ideas from the book of Daniel and **two** ideas from the book of Revelation on how you can comfort your fellow pupil who has a fear of life after death. [4]

**9 (a) EITHER**

- (i) Explain **four** ways of how the idea of Karma fits in with success for a Hindu. [4]

**OR**

- (ii) List **two** Zambian Traditional ideas of success and **two** today's ideas of success. [4]

- (b) (i) Give the content of the passage from Matthew's Gospel which shows that perfect success cannot only be obtained by being obedient to God's law but also by following the new values Jesus preached. [12]

- (ii) Give **four** concrete examples of how you would advise a young Christian person on how to successfully obtain very good results at Grade 12. [4]

**SECTION D: MAN AND WOMAN**

**Answer only one question from this section**

**10 (a) EITHER**

- (i) State **four** ideas that put parents into conflict with their children in Zambia today. [4]

**OR**

- (ii) Describe briefly the **four** ways of how a patrilineal family was practised in African Traditional Society. [4]

- (b) (i) Give the content from the Book of Genesis which shows the ideal of monogamy as the basis for a sound family life. [12]

- (ii) Using the ideas from the above passage, give **four** examples of how two married people are considered as one. [4]

**11 (a) EITHER**

- (i) Explain **four** Zambian Traditional practices that show that men are not equal to women. [4]

**OR**

- (ii) Mention **four** categories of woman today and in the early church and how they were harmed by many forms of degrading discrimination. [4]

- (b) (i) Give **two** Bible contents, **one** from John's Gospel which explains Jesus proclaiming the dignity of each person and that love govern all human relations and another from the Book of Galatians that illustrates Paul's teaching on equality of people in Christ whatever their sex, race or social status. [12]

- (ii) Give **four** practical reasons why women should be given equal opportunities in the national development of the country. [4]

**12 (a) EITHER**

- (i) State **four** types of freedom that the young generation today enjoy in their courtship and marriage. [4]

**OR**

- (ii) Briefly explain **four** elements found in Zambian Traditional marriage rites. [4]

- (b) (i) Give the content of the passage from the book of Malachi in which God said no to divorce. [12]

- (ii) By using ideas from the above passage, what **four** pieces of advice would you give to a Christian couple that had divorced but plans to re-marry again. [4]

SECTION E

MAN'S RESPONSE TO GOD THROUGH FAITH AND LOVE

Answer only one question from this section.

13 (a) EITHER

- (i) State **four** changes one notices in prayer that can only be explained by the silent action of God. [4]

OR

- (ii) State the meaning of the word Islam from the Arabic root "**SLIM**" and state **three** qualities that are found in a man/woman who submits to Allah. [4]

- (b) (i) Give the content from the passage of St. Paul's letter to the Ephesians that explains that the Ministry of Salvation is now revealed through Christ to all mankind. [12]

- (ii) Give **four** practical examples of how a Christian through his work and behaviour can lead his/her family get closer to God. [4]

14 (a) EITHER

- (i) Give **four** reasons why some people abandon their faith in God. [4]

OR

- (ii) Briefly explain in **two** ways what magic is and explain **two** things that a traditional healer does. [4]

- (b) (i) Give the content from the Book of the Prophet Isaiah in which he taught the Israelites that fulfilling rituals only is an evasion of God. [12]

- (ii) State **four** practical "rituals" that are being performed today in Zambia as a way of evasion of God. [4]

15 (a) EITHER

- (i) Mention **four** ways of Zambian Traditional involvement that shows co-operations. [4]

OR

- (ii) List **four** ways that the church in Zambia expresses their commitment to Jesus. [4]

- (b) (i) Give the contents from the Books of Peter and the Gospel of John that explains that Christian involvement in the world entails suffering for Christ and that the Eucharist is a source and sign of unity which sums up a Christian's total commitment to Christ. [12]

- (ii) Explain how a Christian boy or girl in school can use his or her faith to show involvement with God. Give **four** examples. [4]