

TEACHER GUIDE

THE NULLIFICATION CRISIS

RUNNING VOXPOP

1. ASSIGN PROFILES

1. Ask your students to go to voxpath.dev/student on their web-enabled devices. If students have trouble accessing the website, suggest doing a hard-refresh of the browser by holding down CTRL and clicking the refresh button.
2. Have students enter the **Session Code**. They will be asked to type in a display name. If students are returning to a session that's already in progress, they must type their name exactly as they did before in order to resume their roles. Names will be displayed on the class screen, and are case- and punctuation-sensitive.
3. As students log in, they will be assigned to groups and their name will appear on the screen.


You may begin when you have enough students.

If students arrive late, you can find the URL & Session Code by clicking on

4. When you're ready to start, click **NEXT PAGE**



2. WELCOME

1. Click  to watch the video.

3. THE HISTORY

1. Click  to watch the video.

4. PROFILES

1. Give your students 2-3 minutes to read their profiles.
2. Remind students to click **FINISHED REVIEWING** when they're done.

5. INTRODUCTIONS

If running **remotely**: Ask one student from each Group to introduce themselves and share a bit about their background.

OR

If running **in person**: Give students 3-4 minutes to walk around and introduce themselves to one another.

6. VALUES INTRO

1. Click  to watch the video.

7. DISCUSS VALUES

If using **breakout rooms**:

1. Send Groups to breakout rooms to meet & talk with members of their Group.
2. In their Groups, students will:
 - a. Respond to the discussion question displayed on their devices, and
 - b. Pick one representative to explain their value to the class.
3. When Groups are ready to present, click **NEXT PAGE**

If staying in the **main room**, do a chat waterfall:


1. Ask students to type a response to the discussion question on their screen, but not hit ENTER yet.
2. When students have finished typing, click **NEXT PAGE**

8. SHARE YOUR VALUES

Each Group gets its own Share Your Values page.

1. A representative from each Group will share their Group's response to the discussion question, either as a speech prepared in the breakout room, OR in the chat as a chat waterfall response.
2. Encourage Groups to cheer for each other! Each Group has at least one natural ally.

9. THE ISSUES

1. Click  to watch the video.
2. Use the discussion questions that appear at the end of each video to help students understand the Issue.
3. There are 3 Issues to review. When you are confident the students understand each Issue, click **NEXT PAGE**

If running VOXPOP over two classes, **pause here.**

10. COMMITTEE INTRO

1. Click  to watch the video.


11. WORK IN COMMITTEES

In their committees, students will:

1. Vote on their individual devices to select one Proposal for a whole class vote,
2. Pick a representative to explain and argue for their Proposal before the class,
3. Pick a representative to present arguments against the Proposal.

Breakout rooms are **optional**, as students vote on their own devices.

12. VOTE INTRO

1. Bring students back from their committees.
2. Click  to watch the video.

13-14. VOTE

Each Proposal gets its own Debate and Vote page.

13. VOTE: DEBATE

1. Committee members present the Pros & Cons of the Proposal they selected.
2. When the class is ready to vote, click **NEXT PAGE**

14. VOTE: CAST YOUR VOTE

1. Players vote on their devices.
2. When everyone has voted, click **NEXT PAGE** to move to the next Proposal.

15. RESULTS

1. Review the results of the class vote.
2. Reflect on the experience. There are suggested discussion questions.

16. WHAT HAPPENED

1. Click  to watch the video.