From: Rick Howard

To: IELTS Prep Group

Subj: IELTS Lesson 2-11-2016

1. **Lesson Objective**
   1. **The student shall be able to use “power words” as part of their oral vocabulary, read and comprehend business language and demonstrate effective oral communication skills**
2. **Power Words**

**Evaluation Criteria**

* **Ability to understand the definition of the word and how to use in context within a complex statement/sentence**

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| Inspire  <http://dictionary.reference.com/browse/inspire?s=t> | Influence  <http://dictionary.reference.com/browse/influence?s=t> | Persevere  <http://dictionary.reference.com/browse/persevere?s=t> |
| Reputation  <http://dictionary.reference.com/browse/reputation?s=t> | **Destitute**  <http://dictionary.reference.com/browse/destitute?s=t> | **Sentiment**  <http://dictionary.reference.com/browse/sentiment?s=t> |
| Credibility  <http://dictionary.reference.com/browse/credibility?s=t> | **Transformative**  <http://dictionary.reference.com/browse/transformative> | **Resolute**  <http://dictionary.reference.com/browse/resolute?s=t> |

1. **Timed Speaking**

Evaluation Criteria

The student shall be asked additional questions upon completion of their timed speaking session.

* Fluency and coherence
* Lexical resource
* Grammatical range and accuracy
* Pronunciation

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| **Name three things that motivate you, and why?** |
| **Name three things that you could do to motivate other people, and why?** |
| **Will a good leader inspire other people, even if he or she makes mistakes?** |
| **How important is it to have a good reputation, and why?** |
| **Do people learn more about themselves through success, or failure?** |
| **“It’s not whether you get knocked down, it’s what you do after you get knocked down which is what counts”- what does this statement mean to you?** |
| **“A life of morals and principles is important to us”, do you agree and why?** |
| **Name three things that you feel thankful for in your life.** |
| **If you meet a homeless person on the street, what would you do to help him/her?** |