



Section One Role Playing

Directive: Students will be asked to speak on specific topics, for approximately 5 minutes. Students will be asked to participate in multi-participant scenarios.

1. You and your friend get together for lunch to talk about the dreams you had for your life when you were very young.
2. You heard about the steps to make a dream come true: dream it, believe it, see it, talk about it, plan it, work it and enjoy it. Meet with a friend to talk about which step has been the hardest for you to achieve your dreams.
3. You are interested in someone for a romantic future but are concerned that they may have different dreams than you. Meet with him/her to make sure that you either 1) share dreams that are compatible for the future or 2) that you can both achieve your dreams while in a healthy relationship.
4. You enjoy giving to people, more than receiving. Talk with a friend about the type of giving that makes you most happy.
5. You are in a relationship, and also have a very busy career. You would like to find time to volunteer to help people more, but you are concerned it will impact your relationship and maybe your career. Have dinner with your partner to find a solution for this challenge.
6. It is your family's custom to give presents for each other birthday. Instead of giving something bought from a store, you have decided to do something special this year for your partner, meet with a friend to plan something special for the loved one in your life.
7. Both you and your partner are very altruistic (like giving to charities etc.) people. Have breakfast with him/her to talk about the type of giving that makes you most happy, and why?
8. You have heard that surrounding yourself with positive people, keeps you full of energy and helps you to achieve your dreams. Talk with your friend about the specific type of people you are attracted to, and how they have a positive impact on your life.

Section Three Listening Comprehension

Directive: Students will be asked to listen to several short videos

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