

EDUCATION

Doctor of Philosophy (2019)

Information Science

Swinburne University of Technology

Faculty of Health, Arts, and Design, Melbourne, Australia

Dissertation title: *"Navigating Pathways to Community: Exploring the Experiences of Community-Engaged Humanities and Social Science Academics"*

Primary Supervisor: Professor Lisa M Given

Secondary Supervisor: Dr. Mary Anne Kennan

Master of Education Policy Studies (2012)

Specialization in Adult Education

Institute for Sexual Minority Studies and Services (iSMSS)

University of Alberta, Faculty of Education, Edmonton Canada

Thesis title: *"The Social and Cultural Conditions for Sexual and Gender Minority (SGM) Students in a Rural Community: A Case Study of Educators' Perspectives"*

Supervisor: Professor André Grace

Bachelor of Education (2004), Secondary Education, Social Studies Major, Drama Minor
University of Alberta, Faculty of Education, Canada

"Wade is an experienced and thoughtful facilitator of impact, able to provide expert advice from funding applications to project delivery, with a range of experience in public and stakeholder engagement."

*Prof Mark Reed
CEO Fast Track Impact*

"I have appreciated his collaborative nature, skills, knowledge and expertise in research impact and his willingness to share and advocate for impact across the higher education sector."

*Dr Tamika Heiden, Principle
Research Impact Academy*

"He's a highly respected impact and engagement specialist who has played a leading role in building an impact community and profession in Australia."

*Ken Knight, Research Impact Manager
Murdoch Children's Research Institute*

ACADEMIC, ENGAGEMENT & IMPACT EXPERIENCE

Senior Lecturer, Researcher Developer, Industry Engagement and Impact (Feb 2024 – current)

Office of Pro Vice-Chancellor (Researcher Development Academy), Deakin University, Australia

Develop and lead comprehensive university-wide impact-focused researcher development programs

Embed research skills in curriculum to grow researcher capacity for industry engagement

Prepare and deliver workshops and seminars to uplift researcher skills and impact literacy

Advance research impact capability through innovation skills capabilities uplift and university cultural transformation

Implement, monitor, and advise on the effectiveness of strategies and programs to enhance research impact.

Conduct scholarly research researcher focused on cultural change for research engagement and impact

Director, Research Excellence and Impact (Feb 2022 – Jan 2024)

Office of Deputy Vice-Chancellor (Research), Monash University, Australia

Design and implement strategic initiatives that uplift research impact culture

Provide high-level expert and strategic advice to senior university research leadership

Contribute to the implementation of the research impact related initiatives outlined in the Research Plan

Collaborate with faculties and research institutes to embed research impact into policy, processes, and culture

Represent the DVCR portfolio at key internal meetings

Manage and contribute to government and peak body submission processes

Executive Advisor, Research Impact (Sept 2020 – Jan 2022)

Research Office, La Trobe University, Melbourne, Australia

- Lead the development, delivery, and measurement of the University's research impact planning and strategy
- Build capacity across academic and professional sectors of the university to embrace impact culture
- Co-ordinate the identification, selection and development of submissions for impact assessment exercises

Senior Coordinator, Research Impact (2019 – Aug 2020)

Research Office, La Trobe University, Melbourne, Australia

- Produced and delivered impact and engagement development for academic staff and post-graduate students
- Raised the profile of research impact both within the university and external to the university
- Provided one-on-one impact consultations (e.g., impact for grants, and research and career planning)

Expert Academic Reviewer (2022-Now)

Epigeum, Sage Publishing (previously, Oxford University Press)

- Provide expert advice and feedback for Epigeum's learning module, Research Impact: Creating Meaning and Value, set for release in 2023

Nerd Nite Boss (2012 – 2021)

Nerd Nite Edmonton, Canada; Nerd Nite Wagga Wagga, Australia; and, Nerd Nite Melbourne, Australia

- Identify, liaise with and mentor speakers, which include both community members and academics
- Coordinate promotions, venue, sales, and identify funding opportunities to support events and initiatives

Unit Convener (2018)

Swinburne University of Technology, Melbourne, Australia

- Coordinated Media Industries Unit in the Master of Media and Communication Course
- Responsible for all aspects of instruction, including; preparing and delivering content, facilitating seminars, managing blended (using learning management system), and marking assignments

Research Assistant (2014 – 2017)

Charles Sturt University, Wagga Wagga, Australia & Swinburne University of Technology, Melbourne, Australia

- Conducted data analysis and identified themes post-transcription
- Co-authored research findings with supervisor, other research assistants, and research partners
- Presented research findings at academic and professional conferences
- Generated and presented academic posters

vlogger (2016 – 2017)

jobs.ac.uk PhD Profile and Experience vlog series

<http://www.jobs.ac.uk/careers-advice/resources/vlogs/profile/wade-kelly>

- Engaged with PhD students around the world as a paid vlogger highlighting a variety of activities, challenges, and experiences that PhD students encounter during their programs
- Covered topics included; getting connected with your academic community, networking at conferences, getting involved on campus, working with your supervisor, and work-life balance

Instructional Designer (2013 – 2014)

Faculty of Extension, University of Alberta, Edmonton, Canada

Full time academic position supporting continuing education with commitment to community engagement

Academic Responsibilities

Contributed to the field of instructional design through presentations at professional meetings by participating in professional associations

Recommended approaches to long-term planning for innovation at the faculty level

Participated in faculty council and fulfilled faculty-based service expectations on committees

Teaching Related

Provided ongoing professional development and pedagogical assistance to instructors and faculty on a variety of educational topics

Developed course curricula and materials for a variety of programs in consultation with faculty, instructors, subject matter experts, and faculty-based project teams

Partnered with program areas to plan infrastructure for course implementation or support

Organized and facilitated professional development sessions and workshops for faculty-based instructors

E-Learning Professional Development Specialist (2007 – 2013)

Faculty of Nursing, University of Alberta, Edmonton, Canada

Implemented alternative delivery methods including video, audio, blogs, and wiki

Coordinated with teachers, administrators, faculty, and students to achieve measurable results

Ensured all required course components were set up and delivered within a set time-frame

Provided ongoing professional development for a variety of technical and pedagogical topics, including assessment

Disseminated practice knowledge positioned within pedagogical theories at conferences and workshops

Program Facilitator (2006 – 2007)

Bredin Institute, Edmonton, Canada

Developed and delivered course materials for a variety of topics including computer skills, soft-skill development, and math

Managed training program in accordance with government regulation to ensure that students were progressing appropriately and satisfying the training requirements

Teaching Assistant (2001 – 2004)

EDIT 202 (Education Information Technology), University of Alberta, Faculty of Education, Edmonton, Canada

Taught computer skills to university students training to be teachers

Marked various assignments and tests through the semester

FUNDING

COMPETITIVE EXTERNAL FUNDING

Associated Investigator, CRE (Centre for Research Excellence), National Health and Medical Research Council (NHMRC)

2025, awaiting outcome on CRE for Type 2 Diabetes: Optimising care, management and outcomes

Doctoral Fellowship, Social Sciences and Humanities Research Council (SSHRC) of Canada

May 2016, four years fellowship (\$80,000)

Inspiring Australia (IA), New South Wales (NSW), Regional Science Grants

February 2016, one year grant (\$5000) in support of Nerd Nite Wagga

Research Masters Postgraduate Scholarship to attend Quality Postgraduate Research Conference (QPR)

May 2016, all expenses paid including conference registration (\$850), accommodations, and travel

COMPETITIVE INTERNAL FUNDING

School of Architecture and Built Environment, Research Fund

April 2025, Research Impact Criteria in Built Environment and Design Disciplines: An Australian e-Delphi Study (\$5000)

Swinburne University Postgraduate Research Award (SUPRA)

March 2017, fortnightly stipend (\$26,682 per annum)

Swinburne University of Technology, Tuition Fee Scholarship

March 2017, four years of tuition support (\$25,625 per annum)

Charles Sturt University, Postgraduate Research Scholarship (CSUPRS)

December 2014, fortnightly stipend for three years (\$25,849 per annum)

Charles Sturt University, Faculty of Education (Compact Funds) Scholarship

May 2014, fortnightly stipend for three years (\$25,392 per annum)

Charles Sturt University, Faculty of Education Tuition Fee Scholarship

May 2014, four years of tuition support (\$22,400 per annum)

OTHER INTERNAL FUNDING

Swinburne University, Faculty of Health, Arts and Design Higher Degree by Research (HDR) Conference Scheme

August 2017, travel and conference funding (\$3000)

Swinburne University of Technology External Events Funding Scheme

January 2019, one-time grant (\$5000) in support of Nerd Nite Melbourne

Swinburne University of Technology External Events Funding Scheme

January 2018, one-time grant (\$5000) in support of Nerd Nite Melbourne

Charles Sturt University, Hosted Research Events and Activities Funding Scheme

June 2016, one time internal grant (\$2,710)

AWARDS

2024 Open Education Global, Significant Impact OER Award for Confident Supervisors: Creating Rndependent Researchers eBook.

2023 Good Design Australia Award Winner, Designing for Social Impact, <https://designingsocialimpact.space>
Grocott, L., Sumartojo, S., Geddes, S., Jones, S. H., Barlock, K., and Kelly, W.B.

2021 Vice-Chancellor's Award for Community Engagement, for Nerd Nite Melbourne, Swinburne University

Top 40 Under 40 Edmonton, Avenue Magazine November 2014, Edmonton Alberta

PUBLICATIONS, PRESENTATIONS AND RESEARCH CONTRIBUTIONS

PEER REVIEWED JOURNAL ARTICLES AND CONFERENCE PROCEEDINGS

1. **Kelly, W.B.**, & Given, L.M. (2024) The community engagement for impact (CEFI) framework: an evidence-based strategy to facilitate social change, *Studies in Higher Education*, 49:3, 441-459, DOI: 10.1080/03075079.2023.2238762
2. **Kelly, W.B.**, Spelten, E., & MacDermott, S. (2021). A seat at the table: Regional, rural and remote health research and impact. *Australian Journal Of Rural Health*, 29(6). DOI: 10.1111/ajr.12802
3. Given, L., & **Kelly, W.B.** (2016, October). *Collectivist information behavior: Mentoring circles as sites for knowledge creation*. Paper presented at the Association for Information Science and Technology (ASIS&T) Annual Meeting. Copenhagen, Denmark. onlinelibrary.wiley.com/doi/10.1002/pa2.2016.14505301059/full
4. Given, L., **Kelly, W.B.**, & Willson, R. (2015, November). *Bracing for impact: The role of information science in supporting societal research impact*. Paper presented at the Association for Information Science and Technology

(ASIS&T) Annual Meeting. St. Louis, United States. onlinelibrary.wiley.com/doi/10.1002/pra2.2015.145052010048/full

5. **Kelly, W.B.**, & Given, L. (2014, May). *Sexual and gender minority information behaviour and deficits: A case for increased access in a rural context*. Paper presentation at the Congress of the Humanities and Social Sciences: Canadian Association for Information Science (CAIS). Brock University, St. Catharines, Ontario, Canada. <https://www.cais-acsi.ca/ojs/index.php/cais/article/view/896/816>
6. Caplan, W., Myrick, F., Smitten, J., & **Kelly, W.B.** (2014). What a tangled web we weave: How technology is reshaping pedagogy. *Nurse Education Today*, 38(8), 1172-1174. doi: 10.1016/j.nedt.2014.04.005

PEER REVIEWED BOOKS AND BOOK CHAPTERS

1. Gasson, S., **K Kelly, W.** (2025). *Using professional credentials in pursuit of research pathways*. In S. Gasson (Ed.), *Early career researcher pathways, tensions and stories* (pp. 71-96) (Ch. 4). Emerald Publishing.
2. **Kelly, W.B.**, Given, L. (2023). *Supervising for Societal Impact: A Holistic Approach to Higher Degree by Research Support* in Gasson, S. (Ed) *Confident Supervisors: Creating Rndependent Researchers* eBook. <https://jcu.pressbooks.pub/confidentsupervisors/>
3. **Kelly, W.B.** (Ed.). (September, 2022). *The Impactful Academic: building a research career that makes a difference*. Part of the *Surviving and Thriving in Academia Series*. Emerald Publishing, UK.
4. **Kelly, W.B.**, & Given, L. (2016). Sexual and gender minority information behaviour and deficits: a case for increased access in a rural context. In J. Hagen-McIntosh (Ed.), *Information and data literacy: The role of the library* (pp.227 – 234). Oakville, Ontario: Apple Academic Press. <https://www.crcpress.com/Information-and-Data-Literacy-The-Role-of-the-Library/Hagen-McIntosh/p/book/9781771882927>

THESES

1. **Kelly, W.B.** (2019). Navigating pathways to community: Exploring the experiences of community-engaged humanities and social sciences academics. Unpublished PhD dissertation: Swinburne University of Technology, Melbourne.
2. **Kelly, W.B.** (2012). The Social and Cultural Conditions for Sexual and Gender Minority (SGM) Students in a Rural Community: A Case Study of Educators' Perspectives. Unpublished master's thesis, University of Alberta, Edmonton.

PEER REVIEWED RESEARCH MEETING PRESENTATIONS

1. **Kelly, W.B.** (2017, Oct). *Community Engaged Academics and the Academy*. Doctoral Colloquium. Invited workshop attendee and conference fees waived, American Society for Information Science (ASIS&T) Annual Meeting. Washington D.C., USA.
2. **Kelly, W.B.** (2017, July). *Supporting Engagement: Academics' Perceptions of Institutional Supports*. Roundtable presentation with discussion at Engagement Australia's 14th International Conference of Engaged Scholars and Practitioners. Adelaide, Australia.
3. **Kelly, W.B.** (2017, June). *Supporting Engagement: Academics' Perceptions of Institutional Supports*. Presentation at Swinburne Celebrates Research Conference. Melbourne, Australia.
4. **Kelly, W.B.**, & Hayman, R. (2016, December). *Bridging the research to practice nexus: The changing role of acadmic librarians in connecting research with new audiences*. Panel presented at the Research Applications in Information and Library Studies (RAILS16) – Expanding Horizons. Wellington, New Zealand.
5. Given, L., **Kelly, W.B.**, & Deloire A. (2016, December). *Bridging the user-research gap in mobile app development: An exploratory study of users' experiences with FitVine and Viticanopy*. Paper presented at the Research Applications in Information and Library Studies (RAILS16) – Expanding Horizons. Wellington, New Zealand.
6. Given, L., & **Kelly, W.B.** (2016, October). *Collectivist information behavior: Mentoring circles as sites for knowledge creation*. Paper presented at the American Society for Information Science (ASIS&T) Annual Meeting. Copenhagen, Denmark.
7. **Kelly, W.B.**, & Given, L. (2016, May). *Communicating with communities: Documenting academics' needs to foster engagement*. Paper presentation at the Congress of the Humanities and Social Sciences: Canadian

Communication Association (CCA). University of Calgary, Calgary, Alberta, Canada.

8. **Kelly, W.B.**, & Given, L. (2016, May). *Engaging for impact: An exploration of global trends affecting academics' connections to community*. Paper presentation at the Congress of the Humanities and Social Sciences: Canadian Society for the Study of Higher Education (CSSHE). University of Calgary, Calgary, Alberta, Canada.
9. Given, L., **Kelly, W.B.**, & Willson, R. (2015, November). *Bracing for impact: The role of information science in supporting societal research impact*. Paper presented at the American Society for Information Science (ASIS&T) Annual Meeting. St. Louis, United States.
10. Given, L., Willson, R., & **Kelly, W.B.** (2015, July). *Expanding information horizons for impact: Exploring information behaviours in wine industry research*. Paper presented at the Research Applications in Information and Library Studies (RAILS15) – Expanding Horizons. Sydney, Australia.
11. **Kelly, W.B.**, & Given, L. (2014, May). *Sexual and gender minority information behaviour and deficits: A case for increased access in a rural context*. Paper presentation at the Congress of the Humanities and Social Sciences: Canadian Association for Information Science (CAIS). Brock University, St. Catharines, Ontario, Canada.
12. Grace, A., **Kelly, W.B.**, & Hankey, J. (2014, May). *The needs of sexual and gender minority youth navigating rural spaces* (Kelly panel portion). Panel presentation at the Congress of the Humanities and Social Sciences: Canadian Society for the Study of Education (CSSE), Sub-Association: Canadian Association for the Study of Women and Education (CASWE). Brock University, St. Catharines, Ontario, Canada.

RESEARCH IMPACT OUTREACH

13. **Kelly, W.B.** (2024, June 18). *Hosting unforgettable public events*. The Research Whisperer. <https://researchwhisperer.org/2024/06/18/hosting-events/>
14. **Kelly, W.B.**, Given, L., (Aug, 2023). *Two frameworks to support individual and institutional community engagement*. London School of Economics Social Impact Blog. <https://blogs.lse.ac.uk/impactofsocialsciences/2023/08/30/two-frameworks-to-support-individual-and-institutional-community-engagement/>
15. Grocott, L., Sumartojo, S., **Kelly, W.B.**, Mintrom, M., Holman Jones, S., & Geddes, S. (2023). *Designing for Social Impact Website*. Monash University, Melbourne. <https://designingsocialimpact.space>
16. Grocott, L., Sumartojo, S., Geddes, S., Mintrom, M., & **Kelly, W.B.**, (2022). *Impact by Design: a field guide for academic researchers curious about impact*. Commissioned for the Faculty of Business, Monash University, Melbourne, Australia. Launch Q4 2023. <https://files.cargocollective.com/c1827911/ImpactbyDesignFieldguide-Website.pdf>
17. Cattlin, J., **Kelly, W.B.**, Knight, K., Phipps, D. (2022). *So you're new to research impact*. Blog post for The Research Whisperer. <https://researchwhisperer.org/2022/10/25/so-youre-new-to-research-impact/>
18. **Kelly, W.B.**, Jowett L., Peart, A., & Boucher, I. (2022). *The impactful academic podcast*. Emerald Publishing, UK. <https://www.emeraldgrouppublishing.com/podcast-impactful-academic>
19. **Kelly, W.B.** (Ed.). (September, 2022). *The Impactful Academic: building a research career that makes a difference*. Part of the *Surviving and Thriving in Academia Series*. Emerald Publishing, UK.
20. **Kelly, W.B.** (2021, June 1). *The Prickly Impact Statement*. Blog post for The Research Whisperer. <https://researchwhisperer.org/2021/06/01/the-prickly-impact-statement/>
21. **Kelly, W.B.** (2021, June 1). *The Emerging Impact Landscape*. Blog post for The Research Whisperer. <https://researchwhisperer.org/2019/05/21/the-emerging-impact-landscape/>

PEER REVIEWED RESEARCH MEETING POSTER PRESENTATIONS

1. Given, L.M., Deloire, A., **Kelly, W.B.**, and Paschke, P. (2017, October). *User-Engaged App Development: Building Better Apps for the Vineyard*. Poster presented at the Association for Information Science and Technology (ASIS&T) annual meeting. Washington D.C., USA.
2. **Kelly, W.B.** (2016, December). *Information behaviour of community-engaged scholars in Academia*. Poster presented at the Research Applications in Information and Library Studies (RAILS16) – Expanding Horizons. Wellington,

New Zealand.

3. **Kelly, W.B.**, (2016, October). *Information behaviour of community-engaged scholars in academia*. Poster presented at the Association for Information Science and Technology (ASIS&T), Special Interest Group, Information Needs Seeking and Use (SIG-USE) annual meeting. Copenhagen, Denmark.
4. Given, L.M., Deloire A., **Kelly, W.B.**, & Paschke P. (2016, July). *Valuing user experience testing in web app development: An exploratory study of FitVine and VitiCanopy*. Poster presented at the Australian Wine Industry Technical Conference. Adelaide, South Australia, Australia.
5. Given, L.M., Deloire A., **Kelly, W.B.**, & Paschke P. (2016, July). *Fostering knowledge transfer through effective interpersonal communication: An exploratory study of interactive wine tasting seminars*. Poster presented at the Australian Wine Industry Technical Conference. Adelaide, South Australia, Australia.

KEYNOTE PRESENTATIONS AND FEATURED TALKS

1. **Kelly, W.B.** (2026, July 21). *Communicating Research with Impact*. Swinburn Research Festival. Swinburne University, Melbourne, Australia.
2. **Kelly, W.B.** (2026, March 11). *Role and Competences for Research Community in Generating Ethical Impact*. Invited Talk for the EARMAimpact Series, European Association of Research Managers and Administrators, Brussels.
<https://youtu.be/isn2qNbt2ZQ>
3. **Kelly, W.B.** (2025, Nov 19). *Pathways to Impact: Building Skills for the Future of Environmental Psychology*. Invited Keynote for Environmental Psychology Conference, Australasian and New Zealand Environmental Psychology (ANZEP) Network. Melbourne, Australia.
4. **Kelly, W.B.**, Cattlin, J., Dadley-Moore, D., Piccenna, L. (2025, Sept 11). *Innovating in the third space – boundary spanning roles supporting research innovation and impact*. Invited Panelist for the Australasian Research Management Society Annual Conference in Melbourne, Australia.
5. **Kelly, W.B. (2024, December 15)**. *Beyond good intentions: Designing ethical research impact*. Invited public talk for the Research Impact for Public Good webinar series at the University of Auckland in Auckland New Zealand.
<https://doi.org/10.17608/k6.auckland.28030514.v1>
6. **Kelly, W.B.** (2024, Dec 2-5). *Unlocking Your Potential: Navigating Research Impact as Early Career Researchers*. Invited Plenary Keynote for ICEAR 2024 (International Conference for Early Academics and Researchers). The University of Auckland, Auckland, New Zealand.
7. **Kelly, W.B.** (2024, June 25). *Maximising Research with Impact*. Opening Address for the VU Research Festival. Victoria University, Melbourne.
8. **Kelly, W.B.** (2023, Nov 29). *Impact of university-industry engagement*. Invited panellist for the 2023 UIIN (University Industry Innovation Network) Australia forum in Brisbane, Australia.
9. **Kelly, W.B.** (2023, Nov 15). *Beyond the narrative. Impact is not just the 'icing on the cake'* (Host), and *Building and sustaining a culture of research impact* (panellist) at The Future of Impact: A Research Symposium. University of Melbourne.
10. **Kelly, W.B.** (2023, June 14). *Just Your Type*. Invited talk for Nerd Nite Melbourne's 50th anniversary show. Melbourne.
11. **Kelly, W.B.** (2022, November 21). *Frameworks for Evaluating and Demonstrating Impact*. Invited panellist for Engagement Australia Annual Conference, Sydney. Facilitated by Dr Julie Wells and featuring Alpha Possamai-Inesedy, Mitra Gusheh, and Chris Veraa.
12. **Kelly, W.B.** (2022, July 29). *Engaging for Impact: Impact and the PhD Journey*. Invited Talk for CQU (web-based).
13. **Kelly, W.B.** (2021, September 1). *Mobilising Professional Expertise in Support of Impact*. Invited Talk for Research Impact Summit 2021, Research Impact Academy, Melbourne (web-based).
14. **Kelly, W.B.** (2021, July 16). *Beyond Pubs: The Growing Importance of External Engagement*. Invited talk for SNEV International Virtual Conference 2021, Student Network on Extracellular Vesicles (web-based).
15. **Kelly, W.B.** (2021, March 2). *Embracing Research Impact*. Invited talk for the Melbourne Centre for the Study of Higher Education, University of Melbourne (web-based).

16. **Kelly, W.B.** (2021, Feb 15). *One Conversation at a Time: Embedding Impact at La Trobe*. Invited talk for the Impact through Culture Change series, The University of Auckland (web-based). https://auckland.figshare.com/articles/media/One_Conversation_at_a_Time_Embedding_Impact_at_La_Trobe/14109872
17. **Kelly, W.B.** (2020, October 29). *Presenting Yourself and Your Research Online*. Students of Brain Research (SoBR) Australia (web-based).
18. **Kelly, W.B.**, (2019, May). Invited speaker for, The Sound of Science: May Edition, Wesley Anne, Melbourne.
19. **Kelly, W.B.**, (2018, Nov). *The engagement and impact agenda*. Invited panellist for, Mid-Career Researcher Intensive, La Trobe University, Melbourne.
20. **Kelly, W.B.**, (2018, Oct). *The difficulty with disciplines: incentivising interdisciplinary research*. Invited student keynote talk for, Building Bridges - Faculty of Health, Arts and Design Postgraduate Conference, Swinburne University of Technology, Melbourne.
21. **Kelly, W.B.**, (2018, Oct). *Only science can achieve perfection*. Invited panellist for, SciFight Comedy Debate, Melbourne.
22. **Kelly, W.B.**, & Caplan, W. (2014, March). *People needing people: Education as a social process*. Closing plenary for the Dr. Olive Yonge Teaching and Learning Scholarship Day, University of Alberta, Edmonton, Alberta.
23. **Kelly, W.B.**, & Caplan, W. (2013, July). *Blinded by the light: Wrapped up and seduced, another technical delight*. Closing keynote for the Missouri Distance Learning Association Annual Conference, St. Louis, Missouri.
24. **Kelly, W.B.** (2013, May). *Becoming a science evangelist: Spreading the nerd love*. Invited talk for LogiCON, Edmonton, Alberta.
25. **Kelly, W.B.**, & Caplan, W. (2012, March). *Reflections on reflecting*. Closing plenary for the Dr. Olive Yonge Teaching and Learning Scholarship Day, University of Alberta, Edmonton, Alberta.
26. **Kelly, W.B.** & Caplan, W. (2011, April). *Setting sail: Charting new connections in elearning or the six degrees of Canadian bacon*. Closing keynote for the Canadian eLearning Conference, Halifax, Nova Scotia.

SELECTED WORKSHOPS AND SEMINARS

1. **Kelly, W.B.**, Fyffe, J., O'Donnell, J. (2025, Sept 9). *Beyond Grants: Building Strategic Researcher Development Programs to Transform Research Culture*. Pre-conference workshop for the Australasian Research Management Society Annual Conference in Melbourne, Australia.
2. **Kelly, W.B.** (2021, August 24). *Why 'the how' of Telling Your Research Story Matters*. Invited seminar for the Health Science Student Association (HDR-HeSSA) at Swinburne University of Technology, in Melbourne, Australia.
3. **Kelly, W.B.**, & Greyson, D. (2020, October 30). *Public Engagement for Information Researchers*. Workshop for the Association for Information Science and Technology (ASIS&T) (web-based).
4. **Kelly, W.B.**, & Heiden T. (2019, September). *Helping researchers develop their research impact narrative*. Workshop for the Australasian Research Management Society (ARMS) annual conference in Adelaide, Australia.
5. **Kelly, W.B.** (2019, July). *Building your Academic Brand: Websites*. Invited seminar for the Health Science Student Association (HDR-HeSSA) at Swinburne University of Technology, in Melbourne, Australia.
6. **Kelly, W.B.** (2019, June). *Designing Your Research with Engagement and Impact in Mind*. Invited talk from the Australasian Cognitive Neuroscience Society, in Melbourne, Australia.
7. **Kelly, W.B.**, & Given, L. (2016, July). *Designing and delivering memorable presentations*. Invited talk for HDR (Higher Degree by Research) Students sponsored by University of Canberra, Canberra, Australia.
8. Given, L., & **Kelly, W.B.** (2016, July). *Taking academia to industry: How to initiate and have worthwhile conversations*. Invited talk for HDR (Higher Degree by Research) Students sponsored by University of Canberra, Australia.
9. **Kelly, W.B.**, & Given, L. (2016, June). *Strategic positioning: Getting involved in your discipline*. Invited talk for HDR (Higher Degree by Research) Students sponsored by Charles Sturt University, Wagga Wagga, Australia.
10. **Kelly, W.B.**, & Given, L. (2015, November). *Getting through to your audience*. Invited talk for PhD Students sponsored by Wine Australia, Adelaide, South Australia, Australia.

11. **Kelly, W.B.** (2015, April). *Presenting qualitative research: A lasting impression for impact and influence*. Invited workshop for the 12th annual Qualitative Methods (QM) Conference, International Institute for Qualitative Methodology (IIQM), Crowne Plaza, Melbourne, Victoria, Australia.
12. **Kelly, W.B.** (2014, March). *Getting connected through social media*. Featured talk for the Advanced Practice Nursing Leadership Conference, Edmonton, Alberta.
13. **Kelly, W.B.** (2011-2014). *Sexual and gender minority considerations in healthcare*. Invited talk for undergraduate & after degree programs, Faculty of Nursing, University of Alberta, Edmonton, re-occurring, twice per semester.
14. **Kelly, W.B.** (2013, October). *Designing for inclusivity*. Featured webinar for the Canadian Association of Instructional Designers.
15. **Kelly, W.B.** (2013, June). *Celebrating data: Finding the humanity in our social [media] futures*. Invited talk for the 12th Annual Advances in Qualitative Methods (AQM) Conference, International Institute for Qualitative Methodology (IIQM), University of Alberta, Edmonton, Alberta.
16. **Kelly, W.B.** (2013, May). *The significance of the intergenerational context in the NP preceptorship experience*. Invited talk for the Nurse Practitioner (NP) Preceptorship Conference, Edmonton, Alberta.
17. **Kelly, W.B.** (2013, January). *Mobile technologies in the clinical space*. Invited talk for the Advanced Preceptorship Conference, Edmonton, Alberta.
18. Caplan, W., & **Kelly, W.B.** (2012, August). *Social U: The future of higher education? Reflections on technology in the classroom that takes even more than one hundred and forty charact*. Invited workshop for the Teaching and Learning Enhancement Day, Faculty of Nursing, University of Alberta, Edmonton, Alberta.
19. Caplan, W., Candy, L., & **Kelly, W.B.** (2011, May). *Making connections that count via collaboration technology: Tales from the trenches*. Invited webinar talk for the Blackboard Distinguished Lecture Series.

PROFESSIONAL CONFERENCES, COMMUNITY BASED EVENTS, AND POPULAR PRESS

1. **K Kelly, W.B.** (2025, Sept 12). *Connecting the Dots: Building a Cross-University Industry Engagement Curriculum*. Oral Presentation at the Australasian Research Management Society Annual Conference in Melbourne, Australia.
2. Grocott, L., Rogers B., **Kelly, W.B.**, Doughty, M. (2023, July). *The Tomorrow Party*. Transformations Conference 2023, Sydney.
3. Cattlin, J., **Kelly, W.B.**, Steele, W. (2021, November 5). *Fostering a positive research impact culture – three perspectives*. Presentation for the Australasian Research Management Society (ARMS) annual conference (web-based).
4. **Kelly, W.B.** (2020, November 27). *Impact on Track: Developing Engagement & Impact Skills in a Time of Disruption*. Presentation for the Australasian Research Management Society (ARMS) annual conference (web-based).
5. Cattlin, J., **Kelly, W.B.** (2020, November). *Acting globally and locally: networking to support research impact*. Presentation for the Canadian Knowledge Mobilization Forum (web-based).
6. Heffernan, T., **Kelly, W.B.**, Khoo, T., Willson, B. (2020, November 24). *Missed collegiality: Making space for community*. Invited panalist for Whisperfest 2020.
7. Martin, S., Burford, J., Fyffe, J., **Kelly, W.B.**, Hannon, J., & Peseta, T. (2020, July). *Reading Together to “Teach the University.”* Panalist U-Topias Conference (web-based).
8. **Kelly, W.B.** (2020, February 11). *Getting people to talk to you during a poster presentation*. Blog post for The Research Whisperer.
9. **Kelly, W.B.** (2019, November 26). *Forging Your Post-PhD, During Your PhD*. Blog post for The Research Whisperer. <https://researchwhisperer.org/2019/11/26/forging-your-post-phd-during-your-phd/>
10. **Kelly, W.B.** (2019, September). *Supporting Humanities and Social Science Scholars’ Engagement and Impact Need*. Presentation for the Australasian Research Management Society (ARMS) annual conference in Adelaide, Australia.
11. **Kelly, W.B.** (2019, May 21). *The Emerging Impact Landscape*. Blog post for The Research Whisperer. <https://>

researchwhisperer.org/2019/05/21/the-emerging-impact-landscape/

12. **Kelly, W.B.**, Smith, E., Schultz, E., Sinclair, E., Brault, B., & Magnan, A. (2013, December). *Mitigating the time restrictions of condensed courses*. Poster for the Blended Learning Symposium, Centre for Teaching and Learning, University of Alberta, Edmonton, Alberta.
13. Caplan, W., & **Kelly, W.B.** (2012, July). *Blended learning in graduate nursing education: Welcoming distance learners to the on-campus classroom*. Presentation at Blackboard Collaborate Connections Summit, New Orleans, Louisiana.
14. Caplan, W., **Kelly, W.B.**, & Candy, L. (2011, July). *Making connections that count: Tales from the trenches*. Presentation at Blackboard Collaborate Connections Summit, Las Vegas, Nevada.
15. Rusk, K., & **Kelly, W.B.** (2010, August). *An online interactive orientation for staff & students to a high-fidelity patient simulator*. Poster presentation at A Taste of Technology, Centre for Teaching and Learning, University of Alberta, Edmonton, Alberta.
16. André, S., Low, G., & **Kelly, W.B.** (2010, August). *Demystifying APA through e-learning*. Poster presentation at A Taste of Technology, Centre for Teaching and Learning, University of Alberta, Edmonton, Alberta.
17. Caplan, W., Candy, L., & **Kelly, W.B.** (2010, June). *360 eLearning Services in the Faculty of Nursing*. Presentation at Canadian eLearning Conference, Edmonton, Alberta.
18. Caplan, W., **Kelly, W.B.**, & Davies, J. (2010). *Making a difference with Elluminate: Short stories from across the University of Alberta*. Presentation at Festival of Teaching (Provost and Vice-President Academic), University of Alberta, Edmonton, Alberta.
19. Caplan, W., **Kelly, W.B.**, & Davies, J. (2009, August). *Making a difference with Elluminate: Short stories from across the University of Alberta*. Poster presentation at, TDU (Teaching Development Unit) Conference and Education Days, Faculty of Nursing, University of Calgary, Calgary, Alberta.
20. Caplan, W., Davies, J., Candy, L., Goerz, J., & **Kelly, W.B.** (2009, June). *Making a difference with Elluminate*. Invited hands-on workshop for the Canadian eLearning Conference, Vancouver, British Columbia.
21. Caplan, W., **Kelly, W.B.**, & Davies, J. (2009, March). *Making a difference with Elluminate: A case study narrative*. Presentation at ADETA (Alberta Distributed Education and Technology Association) Distributed Learning Symposium, Calgary, Alberta.
22. Caplan, W., **Kelly, W.B.**, & Davies, J. (2008, October). *Making a difference with Elluminate: Short stories from across the University of Alberta*. Presentation for Elluminati, Elluminate User Conference, Orlando, Florida.
23. Caplan, W., **Kelly, W.B.**, & Ashby, S. (2008, June). *Increasing student interaction using web-based action mazes*. Workshop for the Canadian eLearning Conference, Vancouver, British Columbia.

SELECTED UNIVERSITY SERVICE

Standing member (2025-2026)

Impact Working Group, Deakin University

Standing member (2023-2024)

ESG and Estates Committee, Monash University

Chair (2022-2024)

Impact Working Group, Monash University

Professional Staff Representative (*appointed position*) (2020 — 2022)

Academic Board Executive, La Trobe University, Melbourne, Australia

Higher Degree by Research (HDR) PhD Representative (2016 – 2017)

Research Committee, Charles Sturt University, Wagga Wagga, Australia

Standing Member (2016 – 2017)

Research Applications, Information and Library Studies (RAILS) Annual Conference, Wellington, New Zealand

Higher Degree by Research (HDR) PhD Representative (2015 – 2016)

Faculty of Education Research & Graduate Studies Committee, Faculty of Education, Charles Sturt University, Wagga Wagga, Australia

Higher Degree by Research (HDR) PhD Representative (2015 – 2017)

School Board, School of Information Studies, Charles Sturt University, Wagga Wagga, Australia

Master of Ceremonies & Standing Member (2013 – 2014)

Engaged Scholarship Consortium Conference 2014, Executive Committee, Faculty of Extension, University of Alberta

Standing Member (2013 – 2014)

Faculty Council, Faculty of Extension, University of Alberta

Chair (2012 – 2013)

Support Staff Caucus, Faculty of Nursing, University of Alberta, Edmonton, Alberta

Support Staff Representative (2012 – 2013)

Faculty Council, Faculty of Nursing, University of Alberta

Standing Member & Communications Committee Co-Chair (2010)

Canadian eLearning Conference, Edmonton, Alberta

RECENT MEDIA OUTREACH AND ENGAGEMENT

Hall, G. (Host). (2025, June 4). Episode 117: Navigating the academic and professional staff boundary with Dr Wade Kelly [Audio podcast episode]. Research Culture Uncovered. <https://open.spotify.com/episode/5fdbbDwnX4cfkLCi0O6GEY>

Pahlow, C. (Host). (2024, December 17). *Episode 29: Planning ahead for impact: Prof Lisa Given and Dr Wade Kelly on making the new year your most impactful one yet* [Audio podcast episode]. Amplifying Research. <https://www.amplifyingresearch.com/podcast/29-lisa-and-wade>

Boucher, I. (Host) (2024). The impactful academic [Audio podcast] with Wade Kelly, Lucy Jowett and Alisha Peart. Emerald Publishing. <https://www.emeraldgrouppublishing.com/podcast-impactful-academic>

Astle David (August 2019). Interview concerning One Hawt Nerd Nite. *Evenings, ABC Melbourne (Radio)*.

Astle David (Oct 2018). My Five Favourite Movies. *Evening, ABC Melbourne (Radio)*.

Astle David (Sept 2018). Interview concerning Nerd Nite and academic research. *Evenings, ABC Melbourne (Radio)*.

Sci Fight Debate: Only Science can achieve perfection (Sept 2018). Featured Debater.

Delaney, A. (2014-2017). Bi-monthly radio interviews showcasing Nerd Nite Wagga on *ABC Riverina*.

Declan Rurenga, D. (2016, 16 June). Wagga's Nerd Nite to examine carbon taxes, *Daily Advertiser*.

Psychic medium Sue Nicholson labelled a 'charlatan' by Wagga skeptics. (2016, 1 May). *Daily Advertiser*.

ResearchMaster's QPR Sponsorship winner announced (2016, March). *CSU News*.

Curiosity king at Wagga's Nerd Nite. (15 Mar 2016). *Daily Advertiser*.

Owen, Brodie (2015, July 15). Advertiser columnist Keith Wheeler struck down after controversial piece. *Daily Advertiser*.

Episode 3: A Canadian Expat Couple Down Under. (2015, July 16). *Expats Podcast*.

Owen, B. (2015, July 1). Nerd Night Wagga round two promises to have wide appeal. *Daily Advertiser*.

Declan Rurenga. (2015, May 7). Wagga Nerd Nite set for May 28 at the Union Hotel 7. *Daily Advertiser*.

Owen, B. (2015, 16 April). Wagga internet network 'not coping' with Netflix demand. *Daily Advertiser*.

Millions follow PhD student on journey to Wagga Wagga. (2015, March 23). *Daily Advertiser*.

Owen, B. (2015, March 18). Wagga under the spotlight of House Hunters International. *Daily Advertiser*.

Bryant, S. (2014, October 30). Wade Kelly: Instructional Designer, Faculty of Extension, University of Alberta; Co-Founder, Nerd Nite Edmonton. *Avenue Magazine Top 40 Under 40*.

Thomson, G. (2014, July 14). Meet: Wade Kelly. *The Noteworthy Blog*.

Councillors angry after rejecting new EMS home. (2013, September 17). *CBC TV Edmonton*.

COMMUNITY SERVICE

Board Observer (2025-2026)

TGV —Transgender Victoria, Melbourne, Australia

Nerd Co-Boss (2017 — 2021)

Nerd Nite Melbourne, Melbourne, Australia

Engage at Lunch Coordinator (2018 – 2019)

Engagement Australia

Nerd Boss & Founder (2014 – 2017)

Nerd Nite Wagga, Wagga Wagga, Australia

Master of Ceremonies (2013 – 2014)

Engaged Scholarship Consortium Conference 2014, Executive Committee, Faculty of Extension, University of Alberta

Nerd Boss & Founder (2012 – 2014)

Nerd Nite Edmonton, Edmonton, Alberta, Canada

Standing member (2010 – 2012)

Camp fYrefly Steering Committee, Edmonton, Alberta

Adult Volunteer & Workshop Facilitator (2010 – 2012)

Camp fYrefly, Edmonton, Alberta

ACADEMIC ASSOCIATION MEMBERSHIPS (CURRENT AND FORMER)

ARMS (Australasian Research Management Society)

ASIS&T (Association for Information Science and Technology)

CSSHE (Canadian Society for the Study of Higher Education)

CCA (Canadian Communications Association)

CAID (Canadian Association of Instructional Designers)

CAIS/ACSI (Canadian Association for Information Science)

Engagement Australia