

From: Johnny  
To: IELTS Prep Group  
Subj: IELTS *Speaking* lesson 4-06-2017

**Objective:** The aim of this activity is to boost students’ creativity, practice understanding of the English phrasal verbs and sharpen their skills of being concise.

Section One

**Phrasal Verbs:** match the phrasal verb with the correct meaning and provide an example of its usage in a sentence.

| PHRASAL VERB                                      | MEANING  |
|---|--|
| 1. <b>Bring</b> <i>(somebody)</i> <b>up</b>       | <b>A.</b> To tolerate                                      |
| 2. <b>Get back at</b> <i>(somebody)</i>           | <b>B.</b> To improve, refresh one’s knowledge of something |
| 3. <b>Give</b> <i>(something)</i> <b>away</b>     | <b>C.</b> To take into consideration                       |
| 4. <b>Look up to</b> <i>(somebody)</i>            | <b>D.</b> To retaliate, take revenge                       |
| 5. <b>Put up with</b> <i>(somebody/something)</i> | <b>E.</b> To base your hopes on something / someone        |
| 6. <b>Allow for</b>                               | <b>F.</b> To raise a child.                                |
| 7. <b>Bank on</b>                                 | <b>G.</b> To have a lot of respect for                     |
| 8. <b>Brush up on</b>                             | <b>H.</b> To ruin a secret                                 |

Section Two

My experience in an image

**Directive:** You will be given ONE image and you can pretend it’s a moment in your life. You will speak about how this “life experience” impacted your life or the people around you. You can talk about why this moment was important or the story behind the image. You must include 2 of the learned phrasal verbs **as minimum** and you have up to 3 minutes to speak.



A



B



C



D



E



F



G



H



I



J

**Tips:** Consider these points:

- Who
- When
- Where
- Why
- How
- In conclusion.