

**PRUEBA LIBRE PARA LA OBTENCIÓN DEL CERTIFICADO DEL  
SUPERACIÓN DE COMPETENCIAS CLAVE.**

**Curso 2021/22**

**COMUNICACIÓN EN LENGUA EXTRANJERA: INGLÉS**

**NIVEL DE CUALIFICACIÓN 3**

**DATOS PERSONALES**

Apellidos:

Nombre:

D.N.I.

Fecha de nacimiento:

Lugar de realización de la prueba:

Tribunal nº:	<input type="text"/>	Sede Administrativa:	<input type="text"/>
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**CALIFICACIÓN**



*a/v*

*Aprendizaje a lo largo de la vida*

**PARTE I. COMPRENSIÓN DE UN TEXTO.( 2,5 puntos)**

(PARTE A :0,25 puntos por cada pregunta)

(PARTE B: 0,3 puntos por cada pregunta)

**Parte A. Elija la respuesta correcta para cada texto: (1 punto)**

1.

**IS YOUR  
WALLET  
SAFE ?**Keep your belongings  
with you all the time

- a. You can buy safe wallets in this shop.
- b. You shouldn't leave your wallet unattended.
- c. Your wallet is always safe.

2.

**CYCLES left chained  
to these railings will  
be removed without  
notice**

- a. Cycling is forbidden in this area.
- b. If I chain my bike here, I must leave a notice on it.
- c. If I chain my bike here, it may be gone by the time I come back.

3.

**SAMSUNG  
RS72**No Frost  
Display LED  
Digital Inverter

You find this message, when you are buying :

- a. A fridge.
- b. A washing machine.
- c. A television.

4.

**BUY 1  
GET 1  
50% OFF**

- a. Buy the 1<sup>st</sup> item at normal price, and get 50% discount on the 2<sup>nd</sup> purchase.
- b. Buy an item with 50% discount.
- c. Buy one item and get 1 item free.

**Parte B. Indique si las siguientes afirmaciones sobre el texto son verdaderas (True) o falsas (False): (1,5 puntos)**

### **The Future Of Your Career Depends On Lifelong Learning**

The world of work is undergoing a massive change. Entire occupation and industries are expanding and contracting at an alarming pace, and the skills needed to keep up in almost any job are changing at a faster rate. Average human knowledge is doubling every 13 months, and IBM predicts that in the next couple of years, the volume of information will double every 11 hours. Workers today and unemployed adults are wondering if there will be enough jobs.

Artificial intelligence threatens to displace not only blue-collar workers (manual labourers) performing routine jobs, but white-collar employees (office workers) in knowledge industries. Secondly, people are worried about keeping their jobs and the future of their careers. A survey last year by the Pew Research Center found that 87% of workers believe it will be essential for them to get training and develop new skills throughout their work life in order to keep up with changes in the workplace. As a result of this demand for renewable learning we are witnessing the emergence of a new learning ecosystem that offers individuals that are demanding platforms that access to smaller bites of just-in-time education.

In conclusion, renewable learning is no longer a nice to have, but a need to have for employees and employers to succeed in today's rapidly evolving world of work.

Adaptation from Selingo&Simon post in Forbes Magazine (October 2017)

1. Human knowledge has been doubling the last 13 months. \_\_\_\_\_
2. The survey carried out by the Pew Research Center stated that it will be crucial to promote artificial intelligence. \_\_\_\_\_
3. The future of workers' career depends on artificial intelligence. \_\_\_\_\_
4. Workers need educational platforms where they can learn what they need. \_\_\_\_\_
5. A survey was carried out by the Pew Research Center last year. \_\_\_\_\_

**PARTE II. CONOCIMIENTO DE LA LENGUA EXTRANJERA.**

(2.5 puntos , 0,25 puntos por cada pregunta)

**Rodee una de las tres opciones para completar cada espacio en blanco del siguiente texto:**

In many movies, a pirate's life is an exciting adventure. But what was life actually like for an 18th-century pirate? In reality, the average pirate was usually (1)\_\_\_\_\_ to escape from a difficult life. Some were sailors who were treated (2)\_\_\_\_\_ on their ships. Others were escaped slaves (3)\_\_\_\_\_ wanted their freedom.

They came from many different backgrounds. But (4)\_\_\_\_\_ pirate ship, equality was important. Men elected their captain and created the ships rules together. The men also divided the income from stolen goods, and they shared these earnings fairly. In popular culture, pirates (5)\_\_\_\_\_ with chests full of gold. It is true they took money from others. However, it was far (6)\_\_\_\_\_ for pirates to steal things like cloth, spices, and even medicine. Then they often sold these things. Of course, (7)\_\_\_\_\_ stolen goods from pirates was illegal, but many people did it. Also, unlike movie pirates, real "pirates didn't bury their money," says historian Cori Convertito. They spent it as soon as they (8)\_\_\_\_\_ on women and booze.

Movie pirates often wear eye patches and have wooden legs. In reality, many pirates did look like this. Why? One factor was the poor living conditions. "Life at sea was hard and (9)\_\_\_\_\_, " says David Moore, a maritime museum employee in the U.S. Disease was also common. For these reasons, some pirates lost eyes and legs. But many pirates did one thing for their health: they wore earrings –just as in the movies. They believed (10)\_\_\_\_\_ weight on the ears stopped seasickness

- |     |                    |                    |                    |
|-----|--------------------|--------------------|--------------------|
| 1.  | a) try             | b) trying          | c) tried           |
| 2.  | a) poorly          | b) poor            | c) pour            |
| 3.  | a) where           | b) what            | c) who             |
| 4.  | a) in              | b) on              | c) at              |
| 5.  | a) are often shown | b) often are shown | c) are shown often |
| 6.  | a) common          | b) commoner        | c) more common     |
| 7.  | a) purchase        | b) to purchase     | c) purchasing      |
| 8.  | a) could           | b) should          | c) must            |
| 9.  | a) pretty          | b) tall            | c) dangerous       |
| 10. | a) put             | b) to put          | c) putting         |

**PARTE III. COMPETENCIA COMUNICATIVA Y CULTURAL.**

(2,5 puntos: 0,25 por cada pregunta)

**Responda a las cuestiones rodeando la respuesta correcta entre las tres opciones que se ofrecen o bien escribiendo una frase completa:**

1 In the past people \_\_\_\_\_ their Christmas decorations rather than buy them.

- a) used to make                      b) wouldn't make                      c) didn't use to make

2 I \_\_\_\_\_ for the bus when Dave arrived in his car.

- a) waited                      b) was waiting                      c) had waited

3 How long \_\_\_\_\_ studying English?

- a) have you been                      b) are you                      c) have you

4 If you had been there, you \_\_\_\_\_ my brother.

- a) will have met                      b) would have met                      c) had met

5 My cousin has known Steve \_\_\_\_\_ two months.

- a) during                      b) since                      c) for

6 Which word is pronounced like "WORLD"?

- a) want                      b) work                      c) woman

7 Ask a stranger for the nearest theatre .

\_\_\_\_\_

8. Ask the waiter for something to eat.

\_\_\_\_\_

9. Explain the doctor you have got a pain in your leg.

\_\_\_\_\_

10. Ask the shop assistant for the dressing room.

\_\_\_\_\_

**PARTE IV. COMPOSICIÓN ESCRITA.**

(Puntuación: 2,5 puntos)

**Escriba un texto de unas 75-100 palabras en el que explique las ventajas y desventajas de las nuevas tecnologías en nuestro día a día.**