

Note: Prior to the lessons the **Doug the Bug Booklet** at the end of this program should be printed, one copy per student. Do not give these out until after the book 'A Bug Called Doug' has been read.

Week 1: Text Prediction: Introduce the book 'A Bug Called Doug' by showing the front cover, have the bottom half of the book covered with a piece of paper so the students can only see the antennae of the bug. Ask students to predict what type of bug Doug could be. Students discuss this in groups at their table. List these ideas onto the smart board, or butchers' paper. Discuss why they made the animal prediction they did. What other insects do we know have antennae? Did this influence their decision? Why or why not? Students can write their responses in their booklets (page 1), emphasis on sentences structure, capital letters and full stops. If time permits complete a teacher directed drawing lesson for the front cover of the student's booklet of Doug.



Week 2: Quotation Marks: In groups ask the students to discuss together what they think 'quotation marks', also known as 'inverted commas' are. When do we see them? When have we seen them? What is the purpose of quotation marks? Explain that they can be used for direct speech (double inverted), example, "A Bug Called Doug is such a creative story" said Thomas, or to identify specialist terms (single inverted), 'Shrek' is an animated movie. In the book which type does the author use?

We also recognise speech as speech bubbles. Looking through the book with the students, where do they notice quotation marks or speech bubbles? Why do you think the author has used both in the book? What age group do you think the book is aimed at? Copy examples of quotation marks used in the book onto the board. Students copy these into work booklet (week 2). Students write their own sentence using quotation marks. Students write their own speech in the bubbles, these are read out aloud to their group and class. These could be reproduced on a back wall as a display and examples of student learning or student pictures could be taken and speech bubbles created explaining class and school agreements (rules).

