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To: IELTS Prep Group
Subj: IELTS **SPEAKING** lesson 8-25-2016

Section One

Consider these collocations:

have a discussion - generate discussion - take part in a discussion - widen the discussion - a fruitful discussion - a heated discussion - lengthy discussion - a detailed discussion - a full and frank discussion - a great deal of discussion - the level of discussion - an item for discussion - be deep in discussion - be under discussion - a discussion can be pointless - a discussion can go round in circles

Now complete the sentences with the correct form of the above expressions:

- 1) The two governments are to on trade agreement.
- 2) We hope everyone will in the discussion.
- 3) The report on poverty has a lot of discussion of the issues involved.
- 4) I think we should the discussion to include other points of view.
- 5) The speech on euthanasia was extremely controversial. It provoked a very
- 6) After....., we reached a decision on the proposal about midnight!
- 7) We had a on who was responsible for the disaster.
- 8) The report is far too long to allow of all the 150 points it lists.
- 9) The meeting was extremely positive with some very
- 10) If we are in agreement can we move on to the next
- 11) I thought the was rather poor at the meeting.
- 12) There's been a great about the new plans to reduce traffic.
- 13) Any further We'll just have to agree to differ.
- 14) I wouldn't disturb them just now. They're
- 15) The We achieved nothing in over two hours.
- 16) I'm sorry I can't give you any details. The matter is a still

Section Two

Timed Speaking:

- Evaluation Criteria
- Communicating fluently(fluency)
- Communicating coherently(cohesion)
- Communicating accurately(accuracy)
- Maintaining and managing the interaction
- Demonstrating a wide vocabulary
- Speaking with intelligible pronunciation
- Using a variety of Structures
- Answering to the questions

Notice: You will have one minute preparation time. In 1-2 minutes, you have to answer to the questions while you are speaking about the topic. As a rule, the examiner will stop you after 2 minutes. If you don't answer to the questions, you won't get full marks!

Cue Card 1(IELTS test in Chile – June 2016)

Talk about a tradition in your country. Please say

- What is it?
- What are the origins of this tradition?
- Do you follow it? Why?

Cue Card 2IELTS test in Australia – June 2016)

Talk about a large company, whose products you know and like. Please say

- What company is it?
- What do you know about this company?
- Why do you like their products?

Cue Card 3(IELTS test in Australia – June 2016)

Talk about a creative person in your country you are impressed with. Please say

- What are his/her achievements?
- Why do you admire him/her?
- How did he/she become so creative?

Cue Card 4(IELTS test in Myanmar – June 2016)

- Talk about a person that you like to spend most of your time with. Please say
- Who is this person?
 - How did you both meet?
 - Why do you like to spend your time with him/her?

Cue Card 5 (IELTS test in Malaysia – January 2016)

- Describe a film that you recently watched in a cinema. Please say
- What film was it?
 - Why did you choose to watch it?
 - Did you like it? Why?

Cue Card 6 (IELTS test in Malaysia – November 2015)

- Talk about a photo or a picture that you like the most at home. Please say
- Why do you like it?
 - When was it taken?
 - Why is it important to you?

Cue Card 7(IELTS test in India – November 2015)

- Describe a garden or park you enjoyed spending time in. Please say:
- How does it look?
 - What did you do there?
 - Why did you enjoy this time?

Cue Card 8(IELTS test in Australia – October 2015)

- Talk about an environmental law that your country should implement. Please say
- What law should it be?
 - Who should follow the law?
 - Do you think it would be easy to implement and enforce this law?

Cue Card 9(IELTS test in Sydney, Australia – September 2015)

- Describe a person that you know who dresses exceptionally well. Please say
- Who is this person?
 - What does he/she do for a living?
 - Why do you think his/her style is very good?

Cue Card 10(IELTS Speaking test in Australia – September 2015)

- Talk about a history book that you have read. Please say
- What book is it?
 - What is it about?
 - Did you like/dislike it? Why?