



**El Alsson**  
British & American International School



# DEVELOPING SUCCESSFUL 21<sup>st</sup> CENTURY CITIZENS

## **HOMEWORK POLICY 2016-17**

**DATE OF POLICY REVIEW**

April 2017

## British Secondary School Homework Policy

### Overview

At El Alsson Secondary we recognise the importance of homework for student progress. As a result we expect all our learner to produce homework tasks that meet the deadlines set by teachers.

Homework will always help learners to make progress, and never simply be set for its own sake

### Aims

Homework enables students to:

- Consolidate and extend work covered in class or prepare for new learning activities.
- Access resources not available in the classroom.
- Develop research skills.
- Have an opportunity for independent work.
- Show progress and understanding.
- To enhance their study skills e.g. planning, time management and self-discipline.
- To take ownership and responsibility for learning.
- Engage parental co-operation and support.
- Create channels for home school dialogue.

### Expectations: How much and by whom?

- All subjects will set regular homework (PSHE, PE and KS3 Drama being the possible exception)
- All learners will be given homework details on ShowMyHomework, including the deadline for homework
- Each curriculum area/key stage sets the following amount each week:

	KS3	KS4	KS5
Aprox. time/week PER subject	30mins-1 hour	2 hours	3 hours (NOT including pre-reading and reviewing lessons)

- A homework timetable for KS3 learners is produced and presented on the school website and handbooks, to allow parents to review what homework can expected each day.
- Longer, project based homework should be guided (e.g. If there is a 4 week timeframe, learners should be guided in terms of what should be achieved each week).
- As per the Marking & Feedback Policy, all homework should receive written or oral feedback within 7 school days of it being handed in.

## **Sanctions**

Learners not completing homework will be issued with a centralised break detention and will be expected to complete the homework during this time – It will be up to the class teacher to chase up this homework and issue further detentions if necessary. AHs/HoYS will monitor missed homework and persistent offenders will receive after school detentions with parents also being contacted. They may also be put on subject report at the discretion of the Head of Department/AH/HoY.

## **Incentives**

High quality homework and a good work ethos should be sensitively praised in class. Where appropriate high quality homework may be included in display work at teacher's discretion. For exceptional pieces of homework, a department or key stage letter may be sent home and it will be celebrated with the relevant AH.

## **School's responsibilities**

- The subject teacher controls the direction of homework and the nature of tasks undertaken; ensuring marking is done regularly. The subject teacher should keep to the guidelines of time per subject and year as set out in the homework timetable.
- They should check that students are recording details of homework set and should allow time in the lesson for students to do this.
- The teacher has to ensure homework has been set using the 'www.showmyhomework.co.uk' website. Full and comprehensive instructions should be provided along with any relevant information which need to be included as attachments.
- Teachers have to correct and hand back homework within a reasonable time.
- Substantial homework tasks should be set to ensure that there is more than one night in which to do it. This allows students to plan their time, participate in out of school activities if they wish, and still be able to do their homework.
- Teachers should also allow homework time to prepare for tests.
- Throughout the year no homework should be set in the week before exams to allow students to organize their revision time effectively.
- Homework must never be used as a punishment. In the same way, not setting homework for a period should not be used as a reward.
- Close monitoring and evaluation of homework set within curriculum area.

## **Parents/Carers Responsibilities**

The role of the parent is crucial if a learner is to gain success from homework.

Parents/carers can assist by:

- Supporting their child with their homework but accept that their role will become less and less important as they become more responsible and independent
- Providing a suitable, quiet place where their child can work
- Encouraging their child to meet homework deadlines
- Use the '[www.showmyhomework.co.uk](http://www.showmyhomework.co.uk)' website to assist their child in checking when homework is set/due
- If parents/carers feel that insufficient or too much homework is being set, they should contact the Head of Department who will investigate the situation.
- Parents/carers should make it clear to their child that they value homework and support the school in explaining how it can help them to progress
- Parents/carers should encourage their child and praise them when homework is completed
- Check the presentation and content of all homework being returned to school