



El Alsson
British & American International School



DEVELOPING SUCCESSFUL 21st CENTURY CITIZENS

Teaching and Learning Policy

OUR VISION

DEVELOPING SUCCESSFUL 21ST CENTURY CITIZENS

OUR MISSION

To achieve our goals through thinking, learning and caring

DATE OF POLICY REVIEW

May 2017

British Secondary School Teaching and Learning Policy

OVERVIEW

In this school, every learner will have an entitlement to benefit from teaching of the highest quality. This policy sets out the criteria that will be the expected standard for all our teaching. Key members of leadership, will monitor, evaluate and review teaching and learning to ensure that this high standard is met.

AIM

Every learner will receive an excellent education all through our school regardless of their circumstances, age, background or ability.

OBJECTIVES

1. Teaching and Learning ensures progress is at least good or better.
2. To ensure that all learners benefit from teaching and learning that is at least good or better to ensure that progress is at least good or better.
3. To provide a basis for monitoring, evaluating, and reviewing teaching and learning.
4. To ensure that all teachers are given feedback on their strengths and areas for development within their teaching and, where necessary, set targets for improvement.
5. To improve the quality of teaching and learning to improve progress and raise standards.
6. To provide opportunities for teachers to collaborate and develop cohesive approaches across the school.

EXPECTATIONS

1. All lessons must be planned with the level of the learners being the foremost consideration.
2. All learners' work must show evidence of pupils responding to written feedback given resulting in progress.
3. All learning environments must be safe and behaviour should be managed.
4. All lessons must offer suitable challenge and support for all learners.
5. All learning should be regularly assessed and future teaching adjusted accordingly.
6. Homework should be set in accordance with the school homework policy.

STRATEGIES

1. Teachers are expected to base their teaching on secure knowledge of the curriculum.
2. Teachers are expected to teach effectively the basic skills of the core curriculum.
3. Lesson planning should have clear learning objectives expressed in the knowledge, skills, understanding that the learners need to acquire.
4. Teaching should challenge and inspire learners of all ability levels.

6. Teachers should use an appropriate range of teaching methods to enable all learners to learn effectively.
7. Strong features of all teaching should include clear explanation; good use of language; a wide range of questioning; building on prior learning; and use of investigations.
8. Lessons should have good pace for teaching and learning.
9. Teachers should manage learners well.
10. Teachers must apply high standards of behaviour for learning.
11. Teachers must ensure that time, support staff and other resources, especially ICT, are used effectively to promote good progress and to achieve high standards.
12. Teachers should assess learners' work thoroughly and use their assessments to help learners overcome difficulty.
13. Where appropriate, teachers should use homework effectively to reinforce and extend what is learned in school.
14. Teachers should allow time for students to respond to targets set in accordance with the school marking and feedback policy.

QUALITY ASSURANCE OF TEACHING, LEARNING and ASSESSMENT

Lesson Observations

- Graded observations will be carried out once a year (between October and December) by AP T&L or Head of Secondary.
- In the drive for outstanding Teaching and Learning, it is a school requirement that all teaching and learning is at least good.
- The observation requirements are designed to reflect the Ofsted inspection framework in order to drive continuous improvement to ensure excellence in teaching and learning and high quality experiences for learners
- It is an expectation that all staff achieve good or better in each lesson observation. Where they do not, they will be provided with a suitable pathway for improvement towards excellence.
- Any member of staff achieving less than good will receive a second observation within a two week period. Staff achieving good or more will be observed at the next calendared opportunity.
- Any member of staff receiving consecutive less than good grades will be provided with a support programme in the areas that need development.
- All new members of staff will be observed in by their HoD within their first month of employment and will then join the cycle of review.
- Feedback from learners will be sought as part of every lesson observation.
- Graded observation should last a minimum of one lesson and may continue for longer.
- Staff will be provided with a two day window within which they could be observed. If a second observation is required, then a 1 day window will be provided.
- Observations will focus on student progress within lesson and over time, quality of written and verbal feedback, Behaviour, AFL, literacy and numeracy.
- Analysis of lesson observation will be used to initiate appropriate CPD pathways for staff.

Learning Walks

In order to gain a more accurate picture of the quality of everyday teaching and learning, learning walks will be calendared once a term.

- No time or date will be given of the actual date of the learning walk
- Learning walks will be completed by SLT and/or MLT
- The outcomes of learning walks will be recorded.
- Feedback will be provided by the HoD/SLT and any individual feedback may be given to class teachers
- The summary will be used to further inform staff development and identify particular areas of good practice

Talking to learners and book scrutiny

- Observers will always expect to see student work to help them make a judgement as part of the observation
- Observers will be as unobtrusive as possible when they are observing a class and will not take part in the lesson. However, the observer will always ask to speak to the learners.
- Feedback should be provided no later than 5 working days following the observation, but preferably as soon as possible after the observation
- In addition, staff will be provided with a copy of the observation form
- All graded observation reports must be forwarded by email to AP T&L for central recording and to allow for analysis of trends.

Fasail Yasin

Date: 16/5/2016

Review: May 2017