

Curriculum Vitae

Tanya Tavassolie

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Education

Ph.D. in Applied Developmental Psychology, 2018 (expected)

Specialization in Quantitative Methods

Advisor: Dr. Adam Winsler, George Mason University, Department of Psychology, Fairfax, VA

M.A. in Applied Developmental Psychology, 2015

George Mason University, Fairfax, VA

B.A. in Biological Foundations of Behavior: Neuroscience, 2011

Franklin and Marshall College, Lancaster, PA

Research Experience

George Mason University Fairfax, VA

2013 – present

Graduate Research Assistant

Advisor: Adam Winsler

The Language, Culture, Music, Self-Regulation, & School Readiness Lab

Middle school arts electives among low-income, ethnically diverse students

Migrant preschool children's school readiness and early elementary school performance

Effects of retention from high-stakes test performance for low-income ethnically diverse children

Differences in perceived parenting style between mothers and fathers

Data Management, Miami School Readiness Project

2014 – present

Georgetown University Washington, DC

2016

Graduate Policy Research Assistant

Advisor: William Gormley

Center for Research on Children in the United States

Do the Positive Effects of Tulsa's Head Start Program Persist Through Middle School?

Do the Positive Effects of Tulsa's Universal Pre-K Program Persist Through Middle School?

University of Maryland College Park, MD

2011 – 2013

Faculty Research Assistant

Advisor: Dr. Nathan Fox

The Child Development Lab

Neural correlates of the mirror neuron system

Franklin and Marshall College Lancaster, PA 2010 – 2011
Research Assistant

Advisor: Dr. Daniel Ardia
Evolution of clutch size in tachycineta swallows

EPS/School Specialty Literacy and Interventions Cambridge, MA 2011
Commissioned Contractor

Advisor: Dr. Marcie Penner-Wilger
Math screening—Identifying students at risk: Literature review

Franklin and Marshall College Lancaster, PA 2010
Hackman Research Scholar

Advisors: Dr. Meredith Bashaw and Dr. Daniel Ardia
Comparing hormone extraction methods in wild and captive giraffe
Evolution of clutch size in tachycineta swallows

Johns Hopkins University Hospital Baltimore, MD 2009
Research Triancee

Advisor: Dr. John Carey
Multi-slice CT overestimates superior canal dehiscence size

Teaching Experience

George Mason University Fairfax, VA 2013 - present
Instructor

Child Development	Fall 2014, Spring 2015, Spring 2016
Mystery, Murder, & Madness	Spring 2016
Lifespan Development	Spring 2017

Teaching Assistant

Statistics in Psychology Lab	Fall 2013, Spring 2014
Honors College Research Methods	Fall 2016

Peer-Reviewed Publications

Tavassolie, T., López, C., De Feyter, J., Hartman, S., & Winsler, A. (2016). Migrant preschool children's school readiness and early elementary school performance. *Journal of Educational Research, 1-14*. doi: 10.1080/00220671.2016.1261074

Tavassolie, T., Dudding, S., Madigan, A.L., Thorvardarson, E., & Winsler, A. (2016). Differences in perceived parenting style between mothers and fathers: Implications for child outcomes and marital conflict. *Journal of Child and Family Studies, 25*(6), 2055-2068. doi: 10.1007/s10826-016-0376-y

Tavassolie, T., & Winsler, A. (in press). Vygotsky's sociocultural theory. In M. Bornstein (Ed.), *The SAGE Encyclopedia of Lifespan Human Development*. New York, NY: Sage.

Tavassolie, T., & Winsler, A. (in press). Scaffolding. In M. Bornstein (Ed.), *The SAGE Encyclopedia of Lifespan Human Development*. New York, NY: Sage.

Tavassolie, T.S., Penninger, R.T., Zuniga, M.G., Minor, L.B., & Carey, J.P. (2012). Multislice computed tomography in the diagnosis of superior canal dehiscence: How much error, and how to minimize it? *Otology & Neurotology, 33*, 215-222. doi: 10.1097/MAO.0b013e318241c23b.

Non-Peer Reviewed Publications

Winsler, A., Gara, T., Alegrado, A., Castro, S., & **Tavassolie, T.** (2016). *Selection into, and academic benefits from, arts-related elective courses in middle-school among low-income, ethnically diverse youth*. Final research report submitted to the National Endowment for the Arts. NEA award #15-3800-7015. Available soon on the NEA website as a research report / white paper.

Tavassolie, T. (2011). *Math screening—Identifying students at risk: Literature review*. Retrieved from EPS/School Specialty Literacy and Intervention website: <https://eps.schoolspecialty.com/EPS/media/Site-Resources/Downloads/products/academy-math/MathScreening-LiteratureReview.pdf?ext=.pdf>.

Manuscripts/Research in Progress

Winsler, A., Gara, T., Alegrado, A., Castro, S., & **Tavassolie, T.** (submitted for publication). *Selection into, and academic benefits from, arts-related courses in middle-school among low-income, ethnically diverse youth*.

Tavassolie, T., Mead, D., Winsler, A. (submitted for publication). *Predictors of mandatory third grade retention from high-stakes test performance for low-income, ethnically diverse children*.

Tavassolie, T., & Bashaw, M. (in preparation). *Exploring the Tub: Physiological development and enrichment affect learning and extinction in the Morris water maze*.

Tavassolie, T., & Winsler, A. (in preparation). *Outcomes of mandatory third grade retention from high-stakes test performance for low-income, ethnically diverse children*.

Conference Presentations

Tavassolie, T., Hines, C., & Winsler, A. (2016, October). *How do boys of color experience high-stakes tests and mandatory retention policies in Miami, Florida?* In S. Anderson (Chair), *Educational interventions and policies and boys of color*. Symposium conducted at the meeting of the Society for Research in Child Development, Special Topic Meeting: Babies, Boys, and Men of Color, Tampa, Florida.

Gara, T., **Tavassolie, T.,** & Winsler, A. (2016, April). *Who is taking dance electives? Predictors of in-school dance engagement among low-income, ethnically diverse middle school students*. Poster presented at the annual conference of the American Educational Research Association. Washington, DC.

Conway-Turner, J., **Tavassolie, T.,** & Winsler, A. (2015, June). *Resilience among low-income, ethnically diverse children: Early predictors of later academic success in elementary school students*. Poster session presented at the meeting of the Resilience Research Centre, Halifax, Canada.

Tavassolie, T., López, C., De Feyter, J.J., Hartman, S., & Winsler, A. (2015, March). *Migrant preschool children's school readiness and early elementary school performance through 3rd Grade*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

- Tavassolie, T.,** Mead, D., & Winsler, A. (2015, March). *Long-term academic outcomes for low-income, ethnically diverse children retained from third-grade high-stakes tests*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Tavassolie, T.,** Mead, D., & Winsler, A. (2014, April). *Mandatory grade retention from high-stakes test performance among low-income, ethnically diverse children: Who fails the FCAT and who repeats 3rd grade?* Poster session presented at the themed meeting of the Society for Research in Child Development, Alexandria, VA.
- Tavassolie, T.,** & Bashaw, M. J. (2013, May). *Exploring the tub: Enrichment and age affect young rats' performance in the Morris water maze*. Poster session presented at the meeting of the Association for Psychological Science Conference, Washington, DC.
- Tavassolie, T.,** Finch, K., Mamdouhi, T., & Cannon, E. (2012, April). *Latency to grasp toy and mu rhythm: An exploratory study of mu desynchronization in 9-month-old infants*. Poster session presented at the biannual meeting of the Society for Research in Child Development Conference, Seattle, WA.
- Tavassolie, T. S.,** Penninger, R. T., Minor, L. B., & Carey, J. P. (2010, February). *Multi-slice CT overestimates superior canal dehiscence size*. Poster session presented at the Association for Research in Otolaryngology Conference, Anaheim, CA.

Professional Memberships

Society for Research in Child Development (SRCD, member)	2013 – present
American Psychological Association (APA, member)	2014 - present

Professional Activities and Service

Local

Girls on the Run (5K buddy runner, team adelaide)	2014 – present
Kathy Wilson Foundation (preschool screener)	2014 – present
GMU Applied Developmental Psychology Student Group (ADPSG, president)	2015 - 2016
GMU ADPSG (faculty meeting representative, newsletter creator and coordinator)	2014 – 2015
GMU, Psychology department (undergraduate advisor)	2013 – present
ADP Colloquia Series Co-Coordinator	2013
F&M Honorary Degree Committee (student representative)	2009 – 2011

National

APA Collaborative at USA Science and Engineering Expo (graduate student interpreter)	2014, 2016
<i>Early Childhood Research Quarterly</i> (ECRQ, Editorial Assistant)	2013 – 2015
<i>Early Childhood Research Quarterly</i> (ECRQ, Managing Editor)	2015
Journal of Family Psychology (reviewer)	2016

Awards/Honors/Grants

GMU Summer Research Fellowship, \$7,000	2017
Outstanding Applied Developmental Psychology PhD Student Award	2016
Society for Research in Child Development Travel Award, \$300	2015
George Mason University Outstanding Graduate Teaching Assistant, \$100	2014
Franklin and Marshall College Leser Grant, \$1000	2011
Franklin and Marshall Charles N. Stewart Award in Neuroscience	2011

Languages/Specialized Training

Aurally fluent in Farsi
Statistical Package for the Social Sciences (SPSS), Mplus, STATA
Microsoft Word, Excel, PowerPoint

Teaching Interests

Developmental Psychology
General Psychology
Human Development

Statistics in Psychology
Research Methods in Psychology
Child Development and Public Policy

References

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Dr. Tim Curby
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