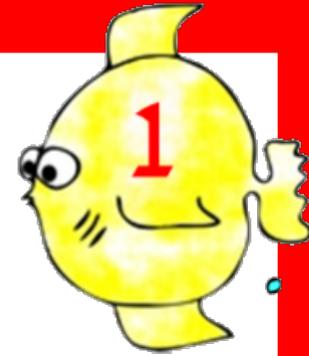




**Touch & Take a Musical Challenge**

# Music Challenge!



- Retell the story of the **Three Bears**.
- Think of ways to add sound effects to illustrate the story.
- You may choose as many instruments as you like from the table/box
- Use **Explain Everything** to record your story with sound effects



Add Sound Effects

Use **Explain Everything** on your iPad to record the story with sounds



# Music Challenge!



- Think about how instruments are played
- Collect at least 2 examples of instruments you can shake, tap and scrape.
- Sort the instruments into these three categories:

## Shake / Tap / Scrape

- Use **PicCollage**, take pictures of the instruments and show how you sorted them.



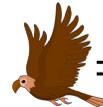
Sort the Instruments

Use **Pic Collage** on your iPad to show your sorted instruments



# Music Challenge!

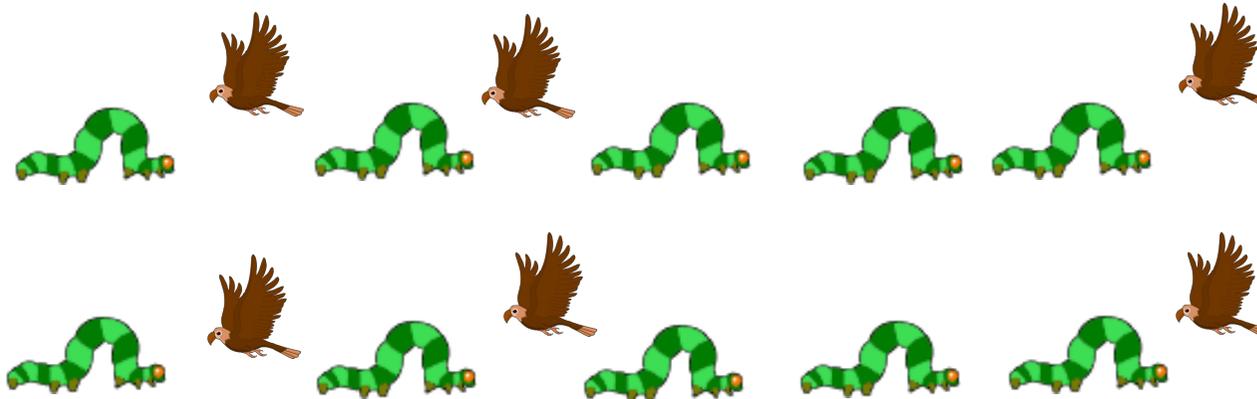


 = high sound

 = low sound

Challenge 1: Use same-colored BoomWhackers to show this pattern.

Challenge 2: Use different-colored BoomWhackers to show this pattern.



Show High / Low pattern

Use **Explain Everything** on your iPad to record your sound pattern



# Music Challenge!

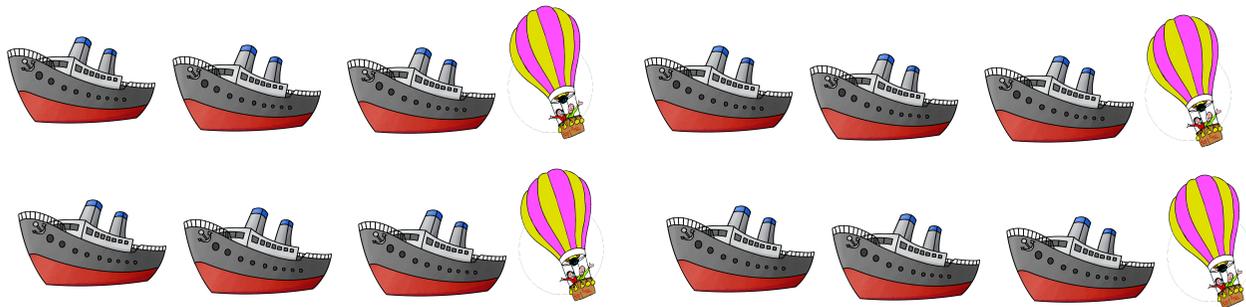


= high sound



= low sound

Use the Hand Chimes to show this pattern

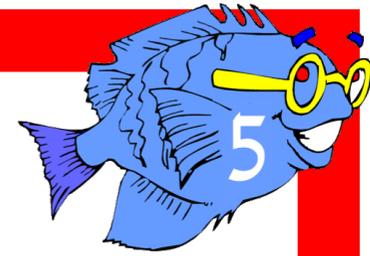


Show High / Low pattern

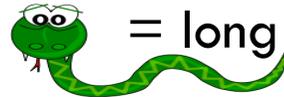
Use **Explain Everything** on your iPad to record your sound pattern



# Music Challenge!

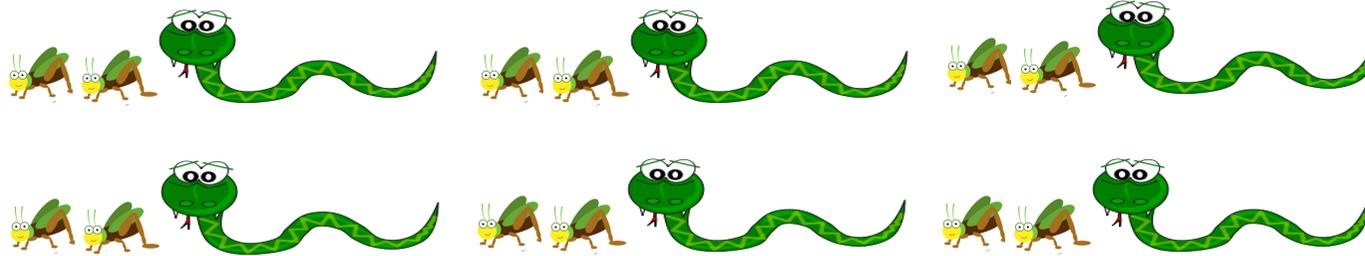


= short sound



= long sound

Use the Piano to show this pattern



Show long / short pattern

Use **Explain Everything** on your iPad to record your sound pattern



# Music Challenge!



**Use an instrument to demonstrate the following examples:**

1. Play a steady beat that is a walking tempo = Moderato



2. Play a steady beat that is a very slow tempo = Largo



3. Play a steady beat that is a fast tempo - Vivace



Use **Explain Everything** on your iPad to explain your sounds.



# Music Challenge!



Choose an instrument and play the sound pattern below.  
Record your playing and explain the difference between the dogs.

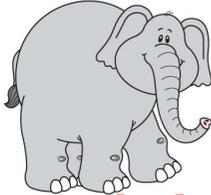


Use **Explain Everything** on your iPad to record your instrument sounds.

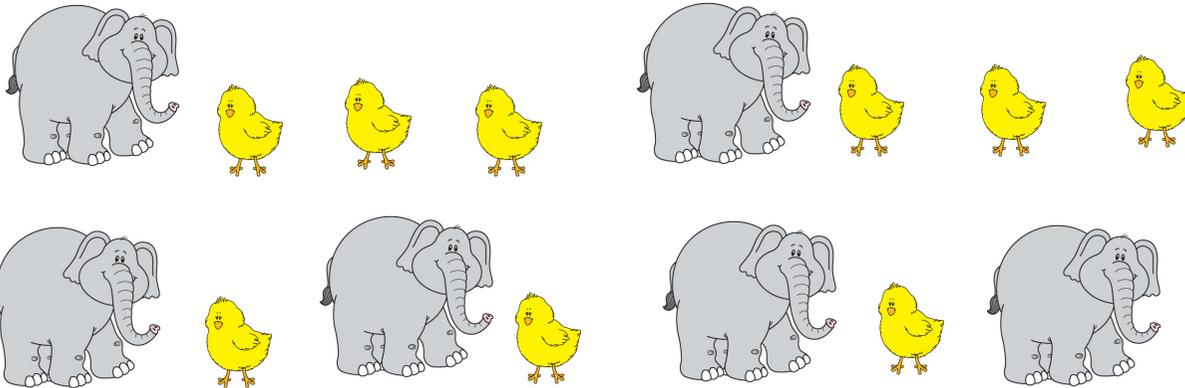


# Music Challenge!



 = piano  = forte

Choose an instrument and show this pattern



Use **Explain Everything** on your iPad to record your sounds.



## Music Challenge!

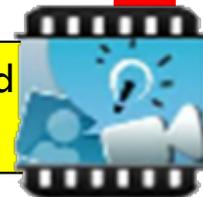


### Compare instruments.

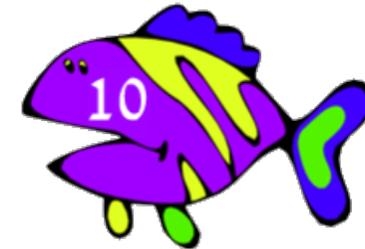
- Take a picture of the **largest** instrument in the music room.
- Take a picture of the **smallest** instrument.
- Use **Explain Everything** to demonstrate and compare their sound.
- How are they different? How are they similar?



Use **Explain Everything** on your iPad to explain your sounds.



## Music Challenge!



**Sounds can go up. Sounds can go down.**

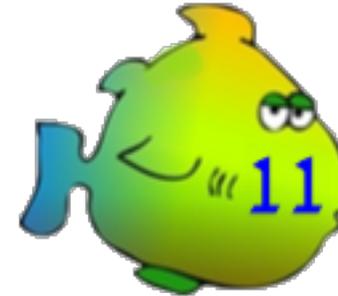
- Choose an instrument.
- Demonstrate playing sounds that start low and go higher.
- Demonstrate playing sounds that start high and go lower.
- Does **SIZE** have anything to do with high sounds and low sounds? Explain your answer.



Use **Explain Everything** on your iPad to explain your sounds.



## Music Challenge!



Use the large drum outside and find as many different ways to play it as you can! (different sounds)

**Extra Challenge:** If you were sending a drum message to another Indian tribe, what sound pattern would you use for "Come to our party!" for "Hurry, we need help!" Record your conversation using two drums.



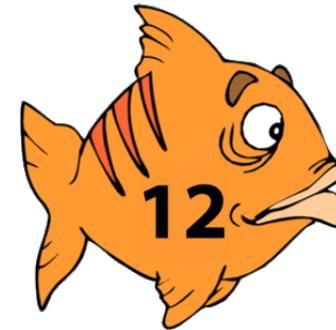
Use **Explain Everything** on your iPad to explain your sounds.



## Music Challenge!

Choose an instrument to represent a **barking dog**. Choose an instrument to represent a **purring cat**. Create and record a "conversation" between your two instruments.

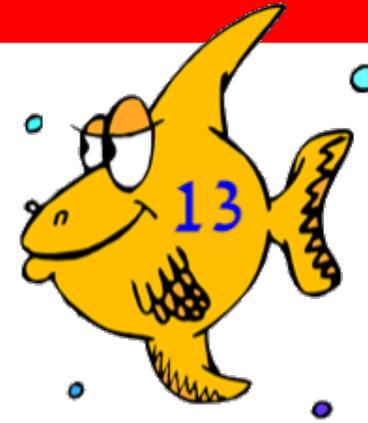
Maybe they will fuss loudly.  
Maybe they will end up as  
friends.



Use **Explain Everything** on your iPad to record your sounds.



## Music Challenge!



### Make RAIN!

Use a hand drum and a rain stick to create a rain story.

- Demonstrate sprinkles, a rain shower, a heavy downpour, a storm, and the clouds moving on.
- You may add words or just use sounds to create your story.



Use **Explain Everything** on your iPad to record your rain sounds.



## Music Challenge!

# I Spy!!



**Person A: Spy** an instrument from the table. Shh - don't tell or show it to your team mate!!! Your challenge is to describe the instrument so that your teammate can draw it without seeing it.

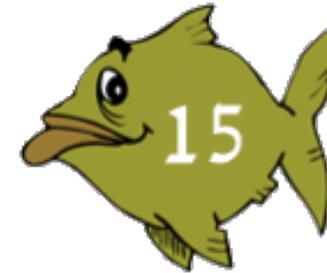
**Person B:** Your challenge is to listen to the description of the instrument and draw a picture. See if you can listen and draw to guess the name of the instrument.



Use **Explain Everything** on your iPad to show your drawing.



## Music Challenge!



**Compare the sounds of the three wooden frogs.**

- Play the frogs and explain the sounds you hear.
- What could the tiny frog be thinking about? What could the middle frog have to say? What would make big frog croak loudly?

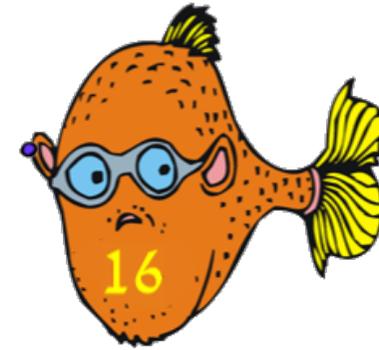


Use **Explain Everything** on your iPad to record and explain your sounds.



## Music Challenge!

Choose an instrument that you could use to represent a flower growing



Use **Explain Everything** on your iPad to record and explain your sounds.



## Music Challenge!



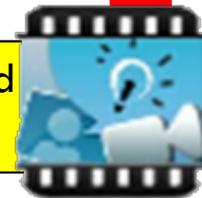
### Getting Faster / Getting Slower

- Choose an instrument.
- Create a sound that starts slowly and gets faster and faster and then slows down again.
- Extra Challenge: Draw your own secret codes in **Explain Everything** and have another team try to perform your pattern.



getting faster / getting slower

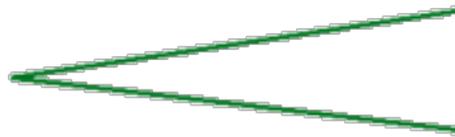
Use **Explain Everything** on your iPad to record and explain your sounds.



# Music Challenge!

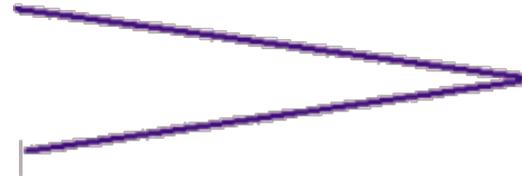


Choose an instrument and demonstrate



crescendo

and

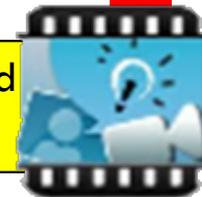


decrescendo

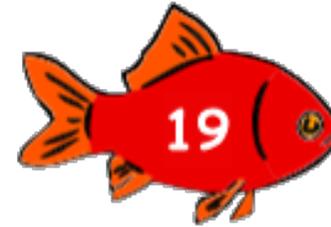
Pretend you are a Scientist. Can you explain how you make the sounds get louder and softer?



Use **Explain Everything** on your iPad to record and explain your sounds.



## Music Challenge!



**Go to the HandBell cart and choose 2-3 different colored bells.**

- Which one makes the highest sound?
- Which one makes the lowest sound?
- Can you find the one in the middle?
- Can you explain how the bell makes a sound?



Use **Explain Everything** on your iPad to explain your sounds.



## Music Challenge!



### Think about how instruments are played

- Find an instrument(s) made of Wood
- Find an instrument(s) made of Metal
- Find an instrument(s) made of Skin
- Sort the instruments into these three categories:

### Wood / Metal / Skin

- Use **PicCollage**, take pictures of the instruments and show how you sorted them.



Use **Pic Collage** on your iPad to show your sorted instruments



# Music Challenge!

To use this activity, have small groups (2-3) touch a fish on the home page to choose their musical challenge. Each numbered fish is linked to it's challenge page. This activity is designed for students to record their challenges on their iPads, but the challenges will still work without the technology. If you are using iPads, have students use the "Explain Everything" app. They should take a picture of each challenge card and make a new page for each challenge. Once the challenges are complete, their Explain Everything project can be exported as a Movie and shared with everyone.

**Room Set-up:** I tried several different ways, but the way that seemed to work the best was to put two large tables in the middle of the room and fill them with tons of rhythm instruments. Drums are grouped outside or in a corner, orff instruments can also be made available. If you choose to use the printed challenges, consider placing each card in it's own chair and have students walk around to choose their next challenge.

**Noise:** This is an active, sound-producing activity. Plan ahead and take extra meds! If you have outside access as I do, it works beautifully. You might even consider making this an outside activity for a sunny day!

**Outcome:** In a 30-minute class, students will be able to finish 2-3 activities. Save time at the end to ask "Why?" Give students time to discuss the sounds they created, their favorite challenge, and even share their iPad project. This activity can be repeated for several class times.

Here is a link to download the printed challenge cards as a PDF.





SMART Activity by Cherie Herring  
cherieherring@gmail.com  
cherring@hammondschool.org

[www.cphmusic.net](http://www.cphmusic.net)

FOLLOW ME ON *Pinterest*

 Follow @C5Herring



**SMART.** | Certified Trainer  
SMART Notebook 11 software

**SMART.** | Certified Lesson  
Developer

**SMART.** | Certified Trainer  
SMART Response  
interactive response system