*From: Rick*

*To: IELTS Prep Group*

*Subj:*  *IELTS* ***Reading*** *lesson 10*

**Lesson Objective**

The student shall be able to use “power words” as part of their oral vocabulary, speak and comprehend both social and business language and demonstrate effective oral communication skills

Section One

**Synonyms**

**Evaluation Criteria**

* Ability to understand idioms used in the English language

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| IDIOMS | DEFINTIONS |
| 1. BACK TO SQUARE ONE, GO
 | 1. NAVIE ABOUT SOMETHING
 |
| 1. BAD BLOOD
 | 1. TO HAVE MIXED OR INCONSISTENT FEELINGS ABOUT SOMETHING
 |
| 1. BACKHANDED COMPLIMENT
 | 1. RETURN TO THE BEGINNING
 |
| 1. BEAT A DEAD HORSE
 | 1. NEGATIVE OR ILL FEELINGS
 |
| 1. BEND (SOMEONE’S) EAR
 | 1. A CRITICISM THAT IS PHRASED IN SUCH A WAY THAT IT APPEARS TO BE A COMPLIMENT
 |
| 1. BIG CHEESE
 | 1. A PERSON WHO IS CONSIDERED IMPORTANT PRIMARILY BECAUSE THE PLACE OR SETTING IS SMALL
 |
| 1. BIG FISH IN A SMALL POND
 | 1. AN IMPORTANT, POWERFUL OR INFLUENTIAL PERSON
 |
| 1. BIRD’S-EYE VIEW
 | 1. TO TALK TO SOMEONE FOR A LONG TIME
 |
| 1. BLOW OFF STEAM
 | 1. TO EXPRESS ONE’S ANGER, USUALLY NOISILY AND HARMLESSLY, THEREBY RELIEVING ONE’S TENSION
 |
| 1. BLOW (ONE’S) STACK
 | 1. TO ARGUE OR PURSUE A POINT OR TOPIC WITHOUT THE POSSIBILITY OF SUCCESS
 |
| 1. RUN HOT AND COLD
 | 1. TO BECOME SUDDENLY VERY ANGRY
 |
| 1. BORN YESTERDAY
 | 1. A BROAD VIEW OR OVERVIEW OF SOMETHING OR SOMEPLACE
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Section Two

**Speaking and Listening comprehension skills.**

**Evaluation Criteria**

* Ability to both effectively speak and comprehend in a social or business environment.

**LIMERICKS**

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