

# Welcome back!

Student Welcome Assemblies 2018

Mr Topliss

Head of the British International Secondary School,

El Alsson School



# **OUR VISION: TO DEVELOP SUCCESSFUL 21<sup>ST</sup> CENTURY CITIZENS**

## **OUR MISSION**

To achieve our goals through thinking, learning and caring

### **THINKING means**

SEEING THE BIG PICTURE

- Thinking for ourselves
- Thinking for the future
- Creativity without borders
- Making responsible decisions

### **LEARNING means**

ALL LEARNING ALL THE TIME

- Creating opportunities and extending our limits
- Achieving our goals
- Teachers make it happen
- Celebrating success

### **CARING means**

EVERYONE IS VALUED

- Strength in belonging to our school community
- Supporting and being supported
- Being safe, secure, happy and healthy
- Respecting ourselves, others and the world around us



# A few things to think about

- Why are you here?
- Respect
- High expectations
- Be here! Attendance matters.
- ‘Core business’
- Behaviour starts with you
- Consistent approach from all staff- very high expectations of you as young adults!
- Uniform
- Develop relationships quickly with teachers and support your learning



# Rewards

- Student of the month
- Attendance prizes
- Commendations for pieces of work
- Trips and visits
- Reward prizes

The expectation is for high standards of behaviour and effort at all times. Exceptional behaviour, helping others and representing the school and yourself will be rewarded.



BEHAVIOUR	EXPECTED BEHAVIOUR	PHASE ONE Led by classroom teachers and form tutors	PHASE TWO Led by Head of KS then Head of School
<b>TREATING OTHERS WITH RESPECT (BULLYING)</b>	RESPECT FOR OTHERS, EMPATHY, COOPERATING AND WORKING WITH OTHERS, TAKING TIME TO CALM DOWN AND TO REPORT INCIDENTS OR TALK ABOUT TRIGGERS. DEMONSTRATING BEHAVIOUR THAT WILL NOT UPSET OTHERS.	ANNOYING ON PURPOSE, NAME CALLING, IGNORING WARNINGS TO STOP, DISRESPECT (INCL. GESTURES OR BODY LANGUAGE), LOW-LEVEL TEASING. THREATS OF PHYSICAL VIOLENCE OR POSTURING, REPEATED AGGRESSION FOLLOWING WARNINGS.	PHYSICAL OR OPENLY AGGRESSIVE BEHAVIOUR, THREATS, CYBER BULLYING, REPEATED TEASING, REMARKS THAT ARE RELATED TO: RACISM, SOCIO-ECONOMIC STATUS, GENDER, RELIGION, ABILITY, ETHNICITY, ETC. ANY PHYSICAL CONTACT OR INTIMIDATING BEHAVIOUR.
		LIKELY SANCTION: VERBAL WARNING DURING THE LESSON, DISCUSSION AT THE END OF THE LESSON, REFERRAL TO NEXT PHASE. INCIDENT LOGGED ON MIS	LIKELY SANCTION: MEETING WITH SLT, 30 MIN RECOMPENSE, A/S RECOMPENSE, ISOLATION, FTE, STUDENT SUPPORT PROGRAMME, PARENTAL COLLABORATION
<b>CARING FOR THE SCHOOL ENVIRONMENT (DAMAGING PROPERTY INCL. THEFT)</b>	RESPECT FOR THE PROPERTY AND BELONGINGS OF OURSELVES AND OTHERS. BEING IN AREAS OF THE SCHOOL THAT WE ARE ALLOWED IN ONLY. MOVING AROUND THE CAMPUS SHOWING RESPECT FOR IT AND OTHERS.	ACCIDENTAL OR LOW-LEVEL DAMAGE FROM A ONE-OFF INCIDENT. MISUSE OF ICT FACILITIES	REPEATED OFFENCES, DELIBERATE DAMAGING OR MISUSE OF SCHOOL PROPERTY OR THAT OF OTHERS. STEALING OR THEFT OF ITEMS. SERIOUS MISUSE OF ICT FACILITIES.
		LIKELY SANCTION: DISCUSSION WITH TEACHER, 15 MIN RECOMPENSE, REFERRAL TO NEXT PHASE. INCIDENT LOGGED ON MIS	



<b>BEHAVING THE BEST THAT WE CAN (DANGEROUS CONDUCT)</b>	RESPECTFUL BEHAVIOURS FOR THE SITUATION. RESPECTING THE HEALTH AND SAFETY OF OURSELVES AND OTHERS. WALKING BETWEEN LESSONS. LINING UP AT THE DOOR. WAITING TO BE DISMISSED. MOVING AROUND THE CAMPUS SHOWING RESPECT FOR IT AND OTHERS. BEING IN AREAS OF THE SCHOOL THAT WE ARE ALLOWED IN ONLY.	ROUGH PLAY, RUNNING IN CORRIDORS, IRRESPONSIBLE PHYSICAL ACTIVITY AT INAPPROPRIATE TIMES. PLAY FIGHTING AND FIGHTING. VIOLENCE TOWARDS ANOTHER STUDENT OR THREATS OF THIS.	REPEATED MINOR BEHAVIOURS, DELIBERATE ACTION THAT MAY LEAD TO A SITUATION BECOMING UNSAFE, CONSUMING ILLEGAL SUBSTANCES AT SCHOOL. SERIOUS VIOLENCE OR THREATS OF THIS.
		LIKELY SANCTION: DISCUSSION WITH TEACHER, 15 MIN RECOMPENSE, REFERRAL TO NEXT PHASE, INCIDENT LOGGED ON MIS	LIKELY SANCTION: MEETING WITH SLT, 30 MIN RECOMPENSE, A/S RECOMPENSE, ISOLATION, FTE, STUDENT SUPPORT PROGRAMME, PARENTAL COLLABORATION
<b>BEHAVING IN A MATURE AND SENSIBLE MANNER (DISRUPTIVE BEHAVIOUR)</b>	RESPECTING THOSE AROUND US. RESPECTING ALL ADULTS AND THOSE TRYING TO HELP US. UNDERSTANDING WHY BEHAVIOURS MAY BE UNSUITABLE. WALKING AWAY. CALMING DOWN. TALKING TO PEOPLE ABOUT OUR FEELINGS. FOLLOWING INSTRUCTIONS CLEARLY SO THAT WE ARE PART OF THE ALSSON COMMUNITY	LOW LEVEL DISRUPTIONS - TALKING, FORGETTING ITEMS FOR CLASS, NOT LISTENING TO INSTRUCTIONS, LATENESS, RUDENESS, TIME-WASTING, INAPPROPRIATE CONTACT. NO PLANNER. DEFIANCE OF ADULTS	PUBLIC DISPLAYS OF AFFECTION, INAPPROPRIATE ACTS, REPEATED LOW LEVEL BEHAVIOURS, REPEATED DELIBERATE ACTS THAT IMPACT ON LEARNING IN CLASSROOM. REPEATED DEFIANCE OF ADULTS
		LIKELY SANCTION: : VERBAL WARNING DURING THE LESSON, DISCUSSION AT THE END OF THE LESSON, 15 MIN RECOMPENSE AT FIRST BREAK, INCIDENT LOGGED ON MIS	LIKELY SANCTION: MEETING WITH SLT, 30 MIN RECOMPENSE, A/S RECOMPENSE, ISOLATION, FTE, STUDENT SUPPORT PROGRAMME, PARENTAL COLLABORATION

<b>DRESSING SMARTLY AND COMMUNICATING EFFECTIVELY (UNIFORM AND PHONE VIOLATIONS)</b>	USING ELECTRONIC DEVICES IN LESSONS ONLY WHEN ASKED TO BY THE TEACHER. NOT USING PHONES AROUND THE SCHOOL SITE. DRESSING IN AN APPROPRIATE MANNER AT ALL TIMES AROUND THE SCHOOL SITE AND IN THE WAY TO AND FROM SCHOOL.	WEARING INCORRECT UNIFORM, WEARING HATS, USING PHONES INAPPROPRIATELY	PERSISTENT WEARING OF INCORRECT UNIFORM, WEARING TRAINERS, WEARING HATS, USING PHONES INAPPROPRIATELY
		LIKELY SANCTION: VERBAL WARNING, DISCUSSION WITH TEACHER, CONFISCATION OF ITEM, REFERRAL TO NEXT PHASE, INCIDENT LOGGED ON MIS	
<b>USING THE RIGHT LANGUAGE TO COMMUNICATE (SWEARING OR VERBAL INCIDENT)</b>	RESPECT FOR OTHERS, OURSELVES. POSITIVE COMMUNICATION. SPEAKING IN ENGLISH. SPEAKING IN CALM AND KIND MANNER TO OTHER STUDENTS AND ADULTS. THINKING ABOUT THE LANGUAGE WE ARE USING IN THE SITUATION WE ARE IN. DEMONSTRATING WE HAVE A FULL AND DEVELOPED APPROPRIATE VOCABULARY	LOW LEVEL ONE-OFF SWEARING INCIDENT, ARGUMENTATIVE BEHAVIOUR IN A NON-THREATENING MANNER. DISRESPECTFUL BEHAVIOUR TOWARDS A MEMBER OF STAFF OR STUDENT PUBLICLY OR PRIVATELY. MAY ALSO BE DIGITAL IN NATURE.	AGGRESSIVE SWEARING AND VERBAL ARGUING. ARGUING IN AN INAPPROPRIATE MANNER OR PERSISTANT BACKCHAT. USING INAPPROPRIATE VOCABULARY. REPEATED PHASE ONE BEHAVIOUR. DISRESPECTFUL BEHAVIOUR TOWARDS A MEMBER OF STAFF OR STUDENT PUBLICLY OR PRIVATELY. MAY ALSO BE DIGITAL.
		LIKELY SANCTION: VERBAL WARNING DURING THE LESSON, DISCUSSION AT THE END OF THE LESSON. REFERRAL TO THE NEXT PHASE, INCIDENT LOGGED ON MIS	



# Routines

- Meet students at the door and check uniform
- Welcome them in calmly after they have lined up at the door.
- Ask students to stand behind their chairs
- Challenge lateness and complete register.
- Organise yourselves so that you have everything you need for lessons between breaks.
- Time will be made up the same day for any time missed.
- High expectations at all times and the speaking of English
- Behaviour (positive and negative) will be dealt with appropriately.
- End of the lesson repeat in reverse order. Important that students leave smart, calmly and promptly to their next lesson.





# Uniform



The expectation is for high standards of dress and uniform at all times.

## Summer

- Gold El Alsson T-shirt
- Gold El Alsson polo shirt
- Navy blue trousers

## Winter

- Gold El Alsson T-shirt or polo shirt
- Navy blue trousers
- Navy blue sweatshirt
- Hooded top or navy blue jacket

### Notes:

- Long hair must be kept tied up at all times and veiled girls must wear a short navy blue or white veil.
- No jewellery, except a watch and (for girls) one pair of small stud earrings.
- You must not wear sandals or slip-on shoes.
- You must not wear denim, jean-style trousers or track pants as part of your everyday uniform.
- Your uniform must be clean and in good repair.
  - Trousers that are worn below the waist and reveal underwear are not permitted.

### **The PE kit is:**

- El Alsson navy PE shorts
- El Alsson grey PE T-shirt
- Navy blue track pants
- Training shoes with back. No slip-on shoes allowed.
- El Alsson sweatshirt (Winter only)

If for any reason you have to come to school out of uniform, you must always bring a note explaining why. Show this to your Tutor at registration. You will be sent to take an '**out of uniform**' pass from the British International School Office valid for that day only.

# Other things

- Homework and working away from lessons
- Mobile Phones
- Punctuality
- Breaks (Sundays and litter)
- Lockers
- Classrooms
- Parent Workshops
- Assessment and progress
- Extra-curricular
- Communication with home
- Attendance- missed days cost grades



# Let us catch you in and support you!

Respect yourself, your future, your friends and those who are working hard to support you. Preparing you to be citizens in the 'real world'.

