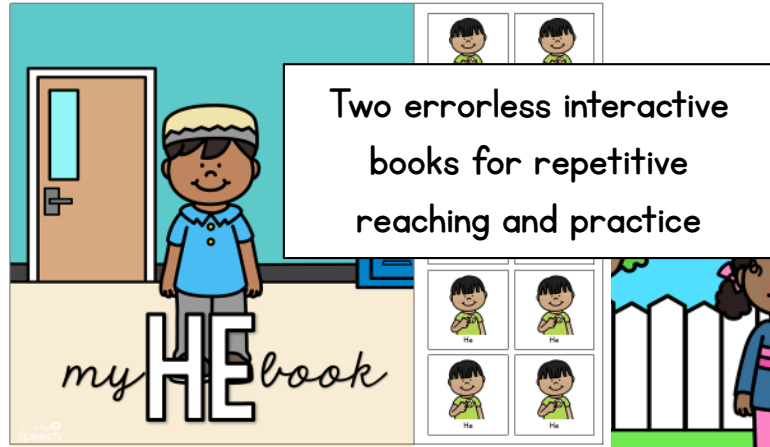


# interactive pronouns kit HE VS. SHE

## What's included?

Teaching page in every book. Introduces the character and gives examples

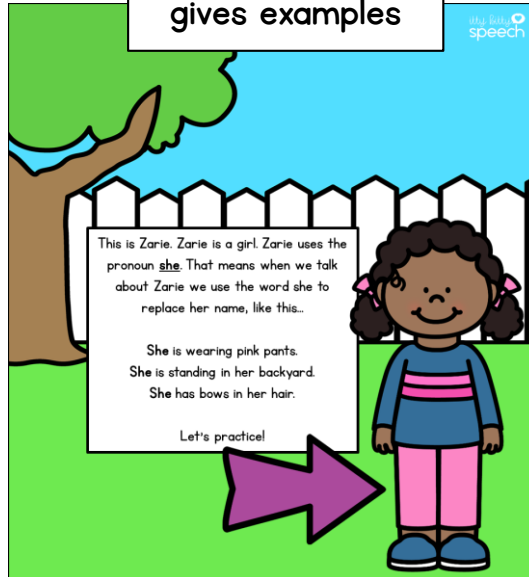
Two errorless interactive books for repetitive reaching and practice



The cover of the 'my HE book' features a cartoon boy in a blue shirt and grey pants standing in a doorway. The title 'my HE book' is written in a playful font. Above the title are two small icons of the boy. To the right, there are two 2x2 grids of the boy's face, each labeled 'He'.



The cover of the 'my SHE book' features a cartoon girl in a blue shirt and pink pants standing in a doorway. The title 'my SHE book' is written in a playful font. Above the title are two small icons of the girl. To the right, there are two 2x2 grids of the girl's face, each labeled 'She'.



This is Zarie. Zarie is a girl. Zarie uses the pronoun she. That means when we talk about Zarie we use the word she to replace her name, like this...

She is wearing pink pants.  
She is standing in her backyard.  
She has bows in her hair.

Let's practice!

The teaching page includes a large illustration of the girl Zarie and a purple arrow pointing to her.



A 4x2 grid of eight cards, each featuring a cartoon girl and the word 'She'.



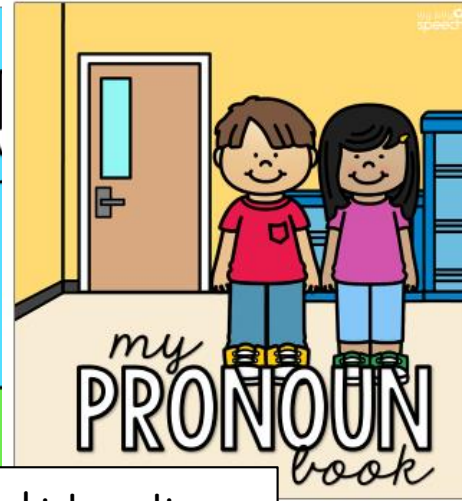
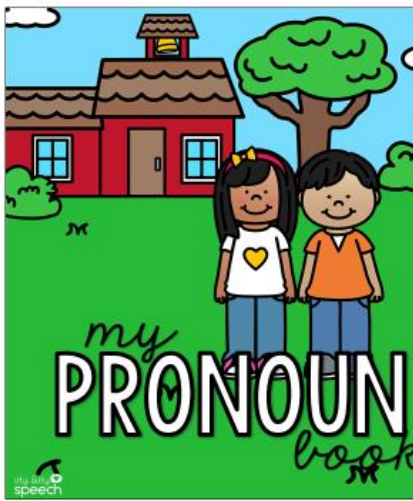
10 interactive practice opportunities in each book with built in sentence strips

The practice page shows the boy with a basketball. Below him are three cards: a grey circle, a black circle with the word 'is', and a card with the boy and the word 'dribbling'. To the right, there are two 2x2 grids of the boy's face, each labeled 'He'.



A 4x2 grid of eight cards, each featuring a cartoon boy and the word 'He'.





Four mixed interactive books, that's 40 unique practice opportunities!

Character introductions and examples in every book



Diverse, multicultural characters and names throughout the resource

This is Molly. Molly is a girl. Maria uses the pronoun she. That means when we talk about Molly we use the word she to replace her name, like this...

She has a pink shirt.  
She has braids in her hair.  
She is standing.

This is Jamari. Jamari is a boy. Jamari uses the pronoun he. That means when we talk about Jamari we use the word he to replace his name, like this...

He has green shoes.  
He has brown hair.  
He is in the gym.



pronoun **SHE**



This is Zarie. Zarie is a girl. Zarie uses the pronoun she. That means when we talk about Zarie we use the word she to replace her name, like this... She is wearing pink pants. She is standing in her backyard. She has bows in her hair. Let's practice!

She is running.

She is swinging.

She is eating.

She is blowing.

She is jumping.

She is singing.

She is bouncing.

She is hopping.

She is painting.

She is playing.

pronoun **SHE**



This is Zarie. Zarie is a girl. Zarie uses the pronoun she. That means when we talk about Zarie we use the word she to replace her name, like this... She is wearing pink pants. She is standing in her backyard. She has bows in her hair. Let's practice!

\_\_\_\_\_ is running.

\_\_\_\_\_ is swinging.

\_\_\_\_\_ is eating.

\_\_\_\_\_ is blowing.

\_\_\_\_\_ is jumping.

\_\_\_\_\_ is singing.

\_\_\_\_\_ is bouncing.

\_\_\_\_\_ is hopping.

\_\_\_\_\_ is painting.

\_\_\_\_\_ is playing.

Single pronoun, no prep worksheets in two levels - tracing and writing. Features the same characters as books.

pronoun **HE**

This is Mo. Mo is a boy. Mo uses the pronoun he. That means when we talk about Mo we use the word he to replace his name, like this... He is wearing a blue shirt. He has a kufi hat on. He is at school. Let's practice!

He is riding.

He is talking.

He is dribbling.

He is running.

He is jumping.

He is singing.

He is solving.

He is swinging.

He is eating.

He is hopping.

pronoun **HE**



This is Mo. Mo is a boy. Mo uses the pronoun he. That means when we talk about Mo we use the word he to replace his name, like this... He is wearing a blue shirt. He has a kufi hat on. He is at school. Let's practice!

\_\_\_\_\_ is riding.

\_\_\_\_\_ is talking.

\_\_\_\_\_ is dribbling.

\_\_\_\_\_ is running.

\_\_\_\_\_ is jumping.

\_\_\_\_\_ is singing.

\_\_\_\_\_ is solving.

\_\_\_\_\_ is swinging.

\_\_\_\_\_ is eating.

\_\_\_\_\_ is hopping.







**pronoun PRACTICE**


This is Maria. Maria is a girl. Maria uses the pronoun **she**. That means when we talk about Maria we use the word **she** to replace her name, like this. **She** has pink shoes. **She** is wearing a headband. **She** is outside.


This is Vang Vang is a boy. Vang means when we talk about Vang we use the word **he** to replace his name, like this. **He** is standing.

Let's practice!


 \_\_\_\_\_ is blowing.


 \_\_\_\_\_


 \_\_\_\_\_ is kicking.

 \_\_\_\_\_

 \_\_\_\_\_ is running.

 \_\_\_\_\_


 \_\_\_\_\_ is eating.

 \_\_\_\_\_

**pronoun PRACTICE**


This is Molly. Molly is a girl. Maria uses the pronoun **she**. That means when we talk about Molly we use the word **she** to replace her name, like this. **She** has a pink shirt. **She** has braids in her hair. **She** is standing.

Let's practice!

 **He** is solving.

 **She** is jumping.


 **He** is painting.

 **He** is talking.

**pronoun PRACTICE**

This is Molly. Molly is a girl. Maria uses the pronoun **she**. That means when we talk about Molly we use the word **she** to replace her name, like this. **She** has a pink shirt. **She** has braids in her hair. **She** is standing.

Let's practice!

 **He** is solving.

 **She** is jumping.


 **She** is painting.


 **He** is talking.


**pronoun PRACTICE**


This is Jamari. Jamari is a boy. Jamari uses the pronoun **he**. That means when we talk about Jamari we use the word **he** to replace his name, like this. **He** has brown hair. **He** is in the gym.

Let's practice!

 \_\_\_\_\_ is solving.

 \_\_\_\_\_ is jumping.

 \_\_\_\_\_ is painting.

 \_\_\_\_\_ is riding.


**pronoun PRACTICE**


This is Molly. Molly is a girl. Maria uses the pronoun **she**. That means when we talk about Molly we use the word **she** to replace her name, like this. **She** has a pink shirt. **She** has braids in her hair. **She** is standing.

Let's practice!

 \_\_\_\_\_ is solving.

 \_\_\_\_\_ is jumping.

 \_\_\_\_\_ is painting.

 \_\_\_\_\_ is talking.

**pronoun PRACTICE**

This is Jamari. Jamari is a boy. Jamari uses the pronoun **he**. That means when we talk about Jamari we use the word **he** to replace his name, like this. **He** has brown hair. **He** is in the gym.

Let's practice!

 \_\_\_\_\_ is kicking.

 \_\_\_\_\_ is swinging.

 \_\_\_\_\_ is running.

 \_\_\_\_\_ is riding.


**pronoun PRACTICE**

This is Molly. Molly is a girl. Maria uses the pronoun **she**. That means when we talk about Molly we use the word **she** to replace her name, like this. **She** has a pink shirt. **She** has braids in her hair. **She** is standing.

Let's practice!

 \_\_\_\_\_ is solving.


 \_\_\_\_\_

 \_\_\_\_\_ is jumping.

 \_\_\_\_\_

 \_\_\_\_\_ is painting.

 \_\_\_\_\_


 \_\_\_\_\_ is talking.


 \_\_\_\_\_


**pronoun PRACTICE**


This is Layla. Layla is a girl. Layla uses the pronoun **she**. That means when we talk about Layla we use the word **she** to replace her name, like this. **She** has a striped shirt. **She** is on the grass.

Let's practice!

 **He** is swinging.

 **He** is running.


 **She** is painting.


 **She** is kicking.


**pronoun PRACTICE**

This is Layla. Layla is a girl. Layla uses the pronoun **she**. That means when we talk about Layla we use the word **she** to replace her name, like this. **She** has a striped shirt. **She** is on the grass.

Let's practice!

 **He** is bouncing.


 **She** is kneeling.


 **He** is walking.


**pronoun PRACTICE**


This is Layla. Layla is a girl. Layla uses the pronoun **she**. That means when we talk about Layla we use the word **she** to replace her name, like this. **She** has a pink shirt. **She** is wearing a hijab. **She** is on the grass.

Let's practice!

 \_\_\_\_\_ is swinging.

 \_\_\_\_\_ is running.


 \_\_\_\_\_ is painting.


 \_\_\_\_\_ is kicking.


**pronoun PRACTICE**


This is Jose. Jose is a boy. Jose uses the pronoun **he**. That means when we talk about Jose we use the word **he** to replace his name, like this. **He** has a striped shirt. **He** has green shoes. **He** is outside.

Let's practice!

 \_\_\_\_\_ is talking.

 \_\_\_\_\_ is riding.

 \_\_\_\_\_ is riding.


 \_\_\_\_\_ is hopping.


18 mixed pronoun worksheets in two levels, tracing and writing.


**pronoun PRACTICE**


This is Layla. Layla is a girl. Layla uses the pronoun **she**. That means when we talk about Layla we use the word **she** to replace her name, like this. **She** has a pink shirt. **She** is wearing a hijab. **She** is on the grass.


Let's practice!


 \_\_\_\_\_ is jumping.


 \_\_\_\_\_


 \_\_\_\_\_ is bouncing.

 \_\_\_\_\_

 \_\_\_\_\_ is kneeling.

 \_\_\_\_\_


 \_\_\_\_\_ is walking.


 \_\_\_\_\_


**pronoun PRACTICE**

This is Jack. Jack is a boy. Jack uses the pronoun **he**. That means when we talk about Jack we use the word **he** to replace his name, like this. **He** has a red shirt. **He** has yellow shoes. **He** is standing.

Let's practice!

 **He** is solving.

 **She** is jumping.


 **She** is painting.


 **He** is talking.


**pronoun PRACTICE**


This is Li Li is a girl. Li uses the pronoun **she**. That means when we talk about Li we use the word **she** to replace her name, like this. **She** has a red shirt. **She** has yellow shoes. **She** is standing.

Let's practice!

 \_\_\_\_\_ is solving.

 \_\_\_\_\_ is jumping.


 \_\_\_\_\_ is painting.


 \_\_\_\_\_ is talking.

**pronoun PRACTICE**


This is Jack. Jack is a boy. Jack uses the pronoun **he**. That means when we talk about Jack we use the word **he** to replace his name, like this. **He** has a red shirt. **He** has yellow shoes. **He** is standing.

Let's practice!

 \_\_\_\_\_ is solving.

 \_\_\_\_\_ is jumping.


 \_\_\_\_\_ is painting.


 \_\_\_\_\_ is talking.


**pronoun PRACTICE**


This is Li Li is a girl. Li uses the pronoun **she**. That means when we talk about Li we use the word **she** to replace her name, like this. **She** has blue pants. **She** is wearing a barrette. **She** is in the library.

Let's practice!

 \_\_\_\_\_ is painting.

 \_\_\_\_\_ is jumping.

 \_\_\_\_\_ is painting.

 \_\_\_\_\_ is talking.





4 picture scenes for generalization practice with and without built in visual cues

