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Subj: IELTS Speaking lesson 5-25-2017

**Lesson Objective:** To teach students how to paraphrase texts or messages into their own words in order to avoid plagiarism and help them pass a variety of English tests. Paraphrasing is a skill that can help students with all languages including their native ones.

## Section One (Main lesson)

### Paraphrasing

#### What is it?

Paraphrasing is when you take other people's messages or texts and express the same idea using your own words.

#### Basic steps:

1. Identify unique wording (Make sure you understand the sentence and the meaning of words); (Some words will remain untouchable while some others can be replaced)
2. Change the words with some synonyms, antonyms or idioms.
3. Reorder the structure of the sentence (Back to front, use grammar rules structures, clauses, active/passive, noun to adjective to verb, idioms, etc.) Make sure that the final result maintains the main idea.

Take a look at the example video here: <https://www.youtube.com/watch?v=MwAHsqABHk>

**Directive:** The teacher will ask to **all** students in the class to paraphrase the first sentence at the same time by writing in their notebooks in silence. Students have 2 minutes to do so. Use the colored words to find synonyms, antonyms or idioms for them. Then replace the sentence with your new words. Finally, reorder the sentence back to front. (You can use different grammar, you can pass from passive to active voice or you can use idioms to restate the message but maintaining the core idea.) When the time's up, the teacher will ask one by one to all students to speak aloud what they have come up with. The process will repeat for the rest of the sentences.

#### Sentences

1. The **most difficult** thing to **learn** in life is **learning a new language**.
2. The student was **unable to express** the **author's main point**, **despite having read** the article **several times**.
3. A part time job is **beneficial** for **teenagers** **because it can teach them** the **importance** of **being on time**.
4. **Studies have shown** that **over 30%** of university students have **bought** or **copied** an essay from an **online source**.
5. **Although** the **dangers** of the drug are **clear**, its popularity **continues to rise** **among** **teens**.
6. **Education** is the single **most important** **factor** in the **development** of a **country**.
7. The boy **quickly** **ran across** the finish line, **seizing** **yet another** victory.
8. A friend **in need** is a friend **indeed**.

#### Example of paraphrasing:

##### Sentence:

- New York City, an engaging city with a vibrant ambience and exhilarating pace, is one of the **foremost** **tourist destinations** in the world.

##### Paraphrased:

- One of the **most popular** **places in the world to visit** is New York. People love to visit it because it is exciting and interesting.



## Section two (optional)

### How to properly state your position

**Directive:** One student will have 2 minutes to speak on one selected topic. The teacher will either choose a topic for them or let the student choose it. The student must begin with saying what is good about the opposite position and then express his/her own opinion. Students ought to use the sentence starters from the list below. (they can also combine them)

**Be as brief as possible.**

### Beginning

- a) Although some people ( Opposite opinion ) / I prefer/ I think... **because...**
- b) Even though some people ( Opposite opinion ) / I'm fond of/ I believe **because...**
- c) Despite ( Opposite opinion ) / I prefer/ I think/ I choose to... **because...**
- d) In spite of ( Opposite opinion ) / I prefer / I support the idea that... **because...**
- e) ( Opposite opinion ) ; **nevertheless**, I like/prefer/love/fancy \_\_\_\_\_ **because...**
- f) ( Opposite opinion ) ; **however**, I like/prefer/love/fancy \_\_\_\_\_ **because...**
- g) Some people may argue that ( Opposite opinion ) ; **nonetheless**, I think... \_\_\_\_\_ **because...**

### Topics

1. Eating outside versus eating at home.
2. Kids should play outside more.
3. It's important to be on time.
4. When does time seem to move fast, and when does it seem to move slowly?
5. If you could go back in time, what would you do differently?
6. The most important purchase you can make in life.
7. Ways in which your country will change over the next ten years.
8. What type of long-distance transportation do you think is most enjoyable?