Errata for the Fifth Printing of Exploring Creation With Physics, 2nd Edition

With the help of students and teachers, we have found a few typos in the fifth printing of the second edition. These are listed in the errata sheet for the previous printings as well.

Student Text

Module #1:

CD ONLY In the section entitled "Speed and Velocity," near the top, the phrase:

...is 60.0 meters · 30.0 seconds... should read:

... is $60.0 \text{ meters} \div 30.0 \text{ seconds}...$

CD ONLY In Experiment 1.2, step #7, the phrase:

...Dt. Take your value for Dv and divide it by Dt... should read:

... Δt . Take your value for Δv and divide it by Δt ...

Module #3:

CD ONLY In the section entitled "Vectors," near the bottom, the phrase:

...learned that to solve for q in the above equation... should read

...learned that to solve for θ in the above equation...

Module #5:

In the section entitled "An Equation for the Frictional Force," The bold-faced **CD ONLY**

sentence should have a closed parenthesis after us.

Module #6:

In the section entitled "Translational Motion and Measuring Weight 2," "32 m/sec²" should be replaced by "32 ft/sec²" **CD ONLY**

Module #9:

"euation (9.7)" should be replaced with "Equation (9.7)." **CD ONLY**

In the section entitled "Angular Momentum, the units for angular momentum

should be $\frac{kg \cdot m^2}{sec}$, not $\frac{kg \cdot m}{sec}$

Module #10:

p. 322 Last paragraph on this page, fourth line up, should say "force equal to but

opposite the weight of the object..."

Module 16:

p. 542 The definition of direct current should say "flows" not "flow".

p. 546 The last seven words of #15 should say "magnet is the same in each case".

Extra Practice Problems for Module #9:

p. 573 Question #6 should ask for the velocity, not the speed.

p. 573 Question #8 should ask for the speed, not the velocity.

Solutions and Tests Manual

Solutions to the Practice Problems for Module #6:

p. 55 For question #9, here is a better way of calculating the acceleration. This keeps consistent with our use of significant figures.

$$f + -w \cdot \sin(\theta) = ma$$

95 Newtons + -(290 Newtons)
$$\cdot \sin(23^\circ) = (30.1 \text{ kg}) \cdot a$$

95 Newtons +
$$-110$$
 Newtons = $(30.1 \text{ kg}) \cdot a$

$$a = -20 \text{ Newtons} / 30.1 \text{ kg} = -0.7 \text{ m/sec} 2$$

Solutions to the Practice Problems for Module #7:

p. 61 The answer to question #10, should say 2.24 hours instead of 2.2 hours.

Solutions to the Practice Problems for Module #8:

- **p. 64** The value inside the square root should be 350 instead of 340 for question 3.
- **p. 65** The value inside the square root should be 290 instead of 292 for question 4.

Solutions to the Practice Problems for Module #9:

p. 72 The last equation for #6 should have a positive 18 in the numerator. This does not affect the final answer.

Solutions to the Extra Practice Problems for Module #2:

- **p. 110** The units in the underlined portion of the answer should be changed to ft/sec^2 .
- p. 111 In problems 8 and 9, the very last sentences should both end, "or 270 ft/sec down." In addition, the acceleration should be -32 ft/sec² and the displacement -1,140 ft, since both are directed down.

Solutions to the Extra Practice Problems for Module #6:

p. 128 The second equation in the problem should read:

$$T_{2v} = (10.3 \text{ lbs}) \cdot \sin(105^\circ) = 9.95 \text{ lbs}$$

This does affect the weight calculation to make 19.9 lbs. This does not affect

the solution. However, the angle must be defined properly, which makes it 105° rather than 75°. This is where the third significant figure comes from.

Solutions to the Extra Practice Problems for Module #9:

p. 145 In problem #7, the numerator for \mathbf{v}_{both} should be 1.15×10^5 , which changes the answer to 83.2 m/sec.

Test for Module #8:

p. 190 and #13 should start, "A 345-gram box slides down" pullout tests page 15

Solutions to the Test for Module #8:

p. 238 The final answer for #10 should be 5.3 m/sec.

p. 239 and 240 All references to a "ball" should be replaced with "box" in problem #13

Solutions to Quarterly Test #2:

p. 288 The grading suggestion should read, "(2 pts: one for equating kinetic energy and the work done by friction, one for the distance)"

Solutions to Quarterly Test #4:

- p. 297 Problem #5: The answer should read, "The greatest acceleration will occur where the force is the greatest. In an electric field, this occurs where the line density is the greatest, <u>directly next to A or B</u>."
- **p. 301** Problem #19: the third set of parallel resistors should have a resistance of 9.90 Ω , which makes the total resistance 23.4 Ω , which makes the current 5.13 A, which makes the power 6.16 Watts.