

WADE B. KELLY

curriculum vitae

EDUCATION

Doctor of Philosophy (Exp. 2017), Information Science

Dissertation Title: "Community-Engaged Academics: Information Behaviour, Conceptions of Identity, and Social Responsibility"

Supervisors: Professor Lisa M. Given & Dr. Mary Anne Kennan

Charles Sturt University, School of Information Studies and Research Institute for Professional Practice, Learning and Education (RIPPLE), Wagga Wagga, Australia (Nov 2014 – February 2017)
Swinburne University of Technology, Faculty of Health, Arts, and Design (March 2017 – Current)

Master of Education Policy Studies (2012), Specialization in Adult Education

Thesis title: "The Social and Cultural Conditions for Sexual and Gender Minority (SGM) Students in a Rural Community: A Case Study of Educators' Perspectives"

Supervisor: Dr. André Grace

University of Alberta, Department of Policy Studies, Institute for Sexual Minority Studies and Services (iSMSS), Faculty of Education, Edmonton, Canada

Bachelor of Education (2004), Secondary Education

University of Alberta, Faculty of Education, Edmonton, Canada

PUBLICATIONS, PRESENTATIONS & RESEARCH CONTRIBUTIONS

PEER REVIEWED JOURNAL ARTICLES

1. **Kelly, W.B.**, & Herriot, L. (2016). *Out and out: Allied social studies teachers navigating queer agency in rural spaces*. Manuscript submitted for publication.
2. **Kelly, W.B.** (2015). A window into the lives queer youth: A review of "In a queer voice: Journeys of resilience from adolescence to adulthood." *Journal of LGBT Youth*, 12(3), 361-365. doi: 10.1080/19361653.2015.1040187
3. Caplan, W., Myrick, F., Smitten, J., & **Kelly, W.** (2014). What a tangled web we weave: How technology is reshaping pedagogy. *Nurse Education Today*, 38(8), 1172-1174. doi: 10.1016/j.nedt.2014.04.005

BOOK CHAPTERS

Kelly, W.B., & Given, L. (2016). Sexual and gender minority information behaviour and deficits: a case for increased access in a rural context. In J. Hagen-McIntosh (Ed.), *Information and data literacy: The role of the library* (pp.227 – 234). Oakville, Ontario: Apple Academic Press.

SCHOLARLY MEETINGS

1. **Kelly, W.B.**, & Hayman, R. (2016, December). *Bridging the research to practice nexus: The changing role of academic librarians in connecting research with new audiences*. Panel presented at the Research Applications in Information and Library Studies (RAILS16) – Expanding Horizons. Wellington, New Zealand.
2. Given, L., **Kelly, W.B.**, & Deloire A. (2016, December). *Bridging the user-research gap in mobile app development: An exploratory study of users' experiences with FitVine and Viticanopy*. Paper presented at the Research Applications in Information and Library Studies (RAILS16) – Expanding Horizons. Wellington, New Zealand.

3. **Kelly, W.B.** (2016, December). *Information behaviour of community-engaged scholars in Academia*. Poster presented at the Research Applications in Information and Library Studies (RAILS16) – Expanding Horizons. Wellington, New Zealand.
4. Given, L., & **Kelly, W.B.** (2016, October). *Collectivist information behavior: Mentoring circles as sites for knowledge creation*. Paper presented at the American Society for Information Science (ASIS&T) Annual Meeting. Copenhagen, Denmark.
5. **Kelly, W.B.**, (2016, October). *Information behaviour of community-engaged scholars in academia*. Poster presented at the American Society for Information Science (ASIS&T), Special Interest Group, Information Needs Seeking and Use (SIG-USE) annual meeting. Copenhagen, Denmark.
6. Given, L.M., Deloire A., **Kelly W.B.**, & Paschke P. (2016, July). *Valuing user experience testing in web app development: An exploratory study of FitVine and VitiCanopy*. Poster presented at the Australian Wine Industry Technical Conference. Adelaide, South Australia, Australia.
7. Given, L.M., Deloire A., **Kelly W.B.**, & Paschke P. (2016, July). *Fostering knowledge transfer through effective interpersonal communication: An exploratory study of interactive wine tasting seminars*. Poster presented at the Australian Wine Industry Technical Conference. Adelaide, South Australia, Australia.
8. **Kelly, W.B.**, & Given, L. (2016, May). *Communicating with communities: Documenting academics' needs to foster engagement*. Paper presentation at the Congress of the Humanities and Social Sciences: Canadian Communication Association (CCA). University of Calgary, Calgary, Alberta, Canada.
9. **Kelly, W.B.**, & Given, L. (2016, May). *Engaging for impact: An exploration of global trends affecting academics' connections to community*. Paper presentation at the Congress of the Humanities and Social Sciences: Canadian Society for the Study of Higher Education (CSSHE). University of Calgary, Calgary, Alberta, Canada.
10. Given, L., **Kelly, W.B.**, & Willson, R. (2015, November). *Bracing for impact: The role of information science in supporting societal research impact*. Paper presented at the American Society for Information Science (ASIS&T) Annual Meeting. St. Louis, United States.
11. Given, L., Willson, R., & **Kelly, W.B.** (2015, July). *Expanding information horizons for impact: Exploring information behaviours in wine industry research*. Paper presented at the Research Applications in Information and Library Studies (RAILS15) – Expanding Horizons. Sydney, Australia.
12. **Kelly, W.B.**, & Given, L. (2014, May). *Sexual and gender minority information behaviour and deficits: A case for increased access in a rural context*. Paper presentation at the Congress of the Humanities and Social Sciences: Canadian Association for Information Science (CAIS). Brock University, St. Catharines, Ontario, Canada.
13. Grace, A., **Kelly, W.B.**, & Hankey, J. (2014, May). *The needs of sexual and gender minority youth navigating rural spaces (Kelly panel portion)*. Panel presentation at the Congress of the Humanities and Social Sciences: Canadian Society for the Study of Education (CSSE), Sub-Association: Canadian Association for the Study of Women and Education (CASWE). Brock University, St. Catharines, Ontario, Canada.

INVITED TALKS & WORKSHOPS

1. **Kelly, W.B.**, & Given, L. (2016, July). *Designing and delivering memorable presentations*. Invited talk for HDR (Higher Degree by Research) Students sponsored by University of Canberra, Canberra, Australia.

2. Given, L., & **Kelly, W.B.** (2016, July). *Taking academia to industry: How to initiate and have worthwhile conversations*. Invited talk for HDR (Higher Degree by Research) Students sponsored by University of Canberra, Canberra, Australia.
3. **Kelly, W.B.**, & Given, L. (2016, June). *Strategic positioning: Getting involved in your discipline*. Invited talk for HDR (Higher Degree by Research) Students sponsored by Charles Sturt University, Wagga Wagga, Australia.
4. **Kelly, W.B.**, & Given, L. (2015, November). *Getting through to your audience*. Invited talk for PhD Students sponsored by Wine Australia, Adelaide, South Australia, Australia.
5. **Kelly, W.B.** (2015, April). *Presenting qualitative research: A lasting impression for impact and influence*. Invited workshop for the 12th annual Qualitative Methods (QM) Conference, International Institute for Qualitative Methodology (IIQM), Crowne Plaza, Melbourne, Victoria, Australia.
6. **Kelly, W.B.**, & Caplan, W. (2014, March). *People needing people: Education as a social process*. Closing plenary for the Dr. Olive Yonge Teaching and Learning Scholarship Day, University of Alberta, Edmonton, Alberta.
7. **Kelly, W.B.** (2014, March). *Getting connected through social media*. Featured talk for the Advanced Practice Nursing Leadership Conference, Edmonton, Alberta.
8. **Kelly, W.B.** (2011-2014). *Sexual and gender minority considerations in healthcare*. Invited talk for undergraduate and after degree nursing courses, Faculty of Nursing, University of Alberta, Edmonton, Alberta, re-occurring, twice per semester.
9. **Kelly, W.B.** (2013, October). *Designing for inclusivity*. Featured webinar for the Canadian Association of Instructional Designers.
10. **Kelly, W.B.**, & Caplan, W. (2013, July). *Blinded by the light: Wrapped up and seduced, another technical delight*. Closing keynote for the Missouri Distance Learning Association Annual Conference, St. Louis, Missouri.
11. **Kelly, W.B.** (2013, June). *Celebrating data: Finding the humanity in our social [media] futures*. Invited talk for the 12th Annual Advances in Qualitative Methods (AQM) Conference, International Institute for Qualitative Methodology (IIQM), University of Alberta, Edmonton, Alberta.
12. **Kelly, W.B.** (2013, May). *The significance of the intergenerational context in the NP preceptorship experience*. Invited talk for the Nurse Practitioner (NP) Preceptorship Conference, Edmonton, Alberta.
13. **Kelly, W.B.** (2013, May). *Becoming a science evangelist: Spreading the nerd love*. Invited talk for LogiCON, Edmonton, Alberta.
14. **Kelly, W.B.** (2013, January). *Mobile technologies in the clinical space*. Invited talk for the Advanced Preceptorship Conference, Edmonton, Alberta.
15. Caplan, W., & **Kelly, W.B.** (2012, August). *Social U: The future of higher education? Reflections on technology in the classroom that takes even more than one hundred and forty charact*. Invited workshop for the Teaching and Learning Enhancement Day, Faculty of Nursing, University of Alberta, Edmonton, Alberta.
16. **Kelly, W.B.**, & Caplan, W. (2012, March). *Reflections on reflecting*. Closing plenary for the Dr. Olive Yonge Teaching and Learning Scholarship Day, University of Alberta, Edmonton, Alberta.
17. Caplan, W., Candy, L., & **Kelly, W.B.** (2011, May). *Making connections that count via collaboration technology: Tales from the trenches*. Invited webinar talk for the Blackboard Distinguished Lecture Series.

18. **Kelly, W.B.** & Caplan, W. (2011, April). *Setting sail: Charting new connections in elearning or the six degrees of Canadian bacon*. Closing keynote for the Canadian eLearning Conference, Halifax, Nova Scotia.

PRACTICE BASED CONFERENCES

1. **Kelly, W.B.**, Smith, E., Schultz, E., Sinclair, E., Braul, B., & Magnan, A. (2013, December). *Mitigating the time restrictions of condensed courses*. Poster for the Blended Learning Symposium, Centre for Teaching and Learning, University of Alberta, Edmonton, Alberta.
2. Caplan, W., & **Kelly, W.B.** (2012, July). *Blended learning in graduate nursing education: Welcoming distance learners to the on-campus classroom*. Presentation at Blackboard Collaborate Connections Summit, New Orleans, Louisiana.
3. Caplan, W., **Kelly, W.B.**, & Candy, L. (2011, July). *Making connections that count: Tales from the trenches*. Presentation at Blackboard Collaborate Connections Summit, Las Vegas, Nevada.
4. Rusk, K., & **Kelly, W.B.** (2010, August). *An online interactive orientation for staff & students to a high-fidelity patient simulator*. Poster presentation at A Taste of Technology, Centre for Teaching and Learning, University of Alberta, Edmonton, Alberta.
5. André, S., Low, G., & **Kelly, W.B.** (2010, August). *Demystifying APA through e-learning*. Poster presentation at A Taste of Technology, Centre for Teaching and Learning, University of Alberta, Edmonton, Alberta.
6. Caplan, W., Candy, L., & **Kelly, W.B.** (2010, June). *360 eLearning Services in the Faculty of Nursing*. Presentation at Canadian eLearning Conference, Edmonton, Alberta.
7. Caplan, W., **Kelly, W.B.**, & Davies, J. (2010). *Making a difference with Elluminate: Short stories from across the University of Alberta*. Presentation at Festival of Teaching (Provost and Vice-President Academic), University of Alberta, Edmonton, Alberta.
8. Caplan, W., **Kelly, W.B.**, & Davies, J. (2009, August). *Making a difference with Elluminate: Short stories from across the University of Alberta*. Poster presentation at, TDU (Teaching Development Unit) Conference and Education Days, Faculty of Nursing, University of Calgary, Calgary, Alberta.
9. Caplan, W., Davies, J., Candy, L., Goerz, J., & **Kelly, W.B.** (2009, June). *Making a difference with Elluminate*. Invited hands-on workshop for the Canadian eLearning Conference, Vancouver, British Columbia.
10. Caplan, W., **Kelly, W.B.**, & Davies, J. (2009, March). *Making a difference with Elluminate: A case study narrative*. Presentation at ADETA (Alberta Distributed Education and Technology Association) Distributed Learning Symposium, Calgary, Alberta.
11. Caplan, W., **Kelly, W.B.**, & Davies, J. (2008, October). *Making a difference with Elluminate: Short stories from across the University of Alberta*. Presentation for Elluminati, Elluminate User Conference, Orlando, Florida.
12. Caplan, W., **Kelly, W.B.**, & Ashby, S. (2008, June). *Increasing student interaction using web-based action mazes*. Workshop for the Canadian eLearning Conference, Vancouver, British Columbia.
13. Caplan, W., & **Kelly, W.B.** (2008, June). *Making authentic connections with Elluminate Live*. Presentation at the Canadian eLearning Conference, Calgary, Alberta.

SCHOLARSHIPS AND AWARDS

CSU-Hosted Research Events and Activities Funding Scheme

One time internal grant @ \$2,710, June 2016

Social Sciences and Humanities Research Council (SSHRC) Doctoral Fellowship

Four years @ \$20,000, May 2016

Inspiring Australia (IA), New South Wales (NSW), Regional Science Grants

One year @ \$5000, February 2016

Research Masters Postgraduate Scholarship to attend Quality Postgraduate Research Conference (QPR)

All expenses paid including conference registration (\$850), accommodations, and travel, May 2016

Charles Sturt University Postgraduate Research Scholarship (CSUPRS)

Three years @ \$25,849, December 2014

Charles Sturt University, Faculty of Education (Compact Funds) Scholarship

Three years @ \$25,392, May 2014

Charles Sturt University, Faculty of Education Tuition Fee Scholarship

Four years @ \$22,400, May 2014

Avenue Magazine's, Edmonton Top 40 Under 40

November 2014

TEACHING & WORK EXPERIENCE

Instructional Designer

Faculty of Extension, University of Alberta, Edmonton, AB

2013 - 2014

- Developed course curriculums and materials for a variety of programs in consultation with faculty, instructors, subject matter experts, and faculty-based project teams
- Provided ongoing professional development and pedagogical assistance to instructors and faculty on a variety of educational topics
- Partnered with program areas to plan infrastructure for course implementation or support
- Recommended approaches to long-term planning for innovation
- Contributed to the field of instructional design through presentations at professional meetings by participating in professional associations
- Organized and facilitate professional development sessions and workshops for faculty-based instructors

E-Learning Professional Development Specialist

Faculty of Nursing, University of Alberta, Edmonton, AB

2007 - 2013

- Implemented alternative delivery methods including video, audio, blogs, and wiki
- Coordinated with teachers, administrators, faculty, and students to achieve measurable results
- Ensured all required course components were set up and delivered within a set timeframe
- Provided ongoing professional development for a variety of technical and pedagogical topics

Program Facilitator

Bredin Institute, Edmonton, AB

2006 - 2007

- Developed and delivered course materials for a variety of topics including, computer skills, soft-skill development, and math

Local Area Network (LAN) Specialist

School District 60, Fort St. John, BC
2005 – 2006

High School Teacher

School District 60, Fort St. John, BC
2005 – 2005

- Taught Social Studies 11, Comparative Civilizations 12, Information Science 11 & 12

Teaching Assistant

University of Alberta, Edmonton, AB
2001 – 2004

- Taught computer skills to university students training to be teachers in EDIT/EDFX 202
- Marked various assignments and tests through the semester

COMMITTEE & SERVICE WORK

Nerd Co-Boss	<i>Nerd Nite Melbourne, Melbourne, Australia</i>	2017 – Current
Higher Degree by Research (HDR) PhD Representative	<i>Research Committee, Charles Sturt University, Wagga Wagga, Australia</i>	2016 – 2017
Standing Member	<i>Research Applications, Information and Library Studies (RAILS) Annual Conference, Wellington, New Zealand</i>	2016 – 2017
Nerd Boss & Founder	<i>Nerd Nite Wagga, Wagga Wagga, Australia</i>	2014 – 2017
Higher Degree by Research (HDR) PhD Representative	<i>Faculty of Education Research & Graduate Studies Committee, Faculty of Education, Charles Sturt University, Wagga Wagga, Australia</i>	2015 – 2016
Higher Degree by Research (HDR) PhD Representative	<i>School Board, School of Information Studies, Charles Sturt University, Wagga Wagga, Australia</i>	2015 – 2017
Nerd Boss & Founder	<i>Nerd Nite Edmonton, Edmonton, Alberta, Canada</i>	2012 – 2014
Standing Member & Master of Ceremonies	<i>Engaged Scholarship Consortium Conference 2014 Executive Committee, Faculty of Extension, University of Alberta</i>	2013 – 2014
Standing Member	<i>Engaged Scholarship Consortium Conference 2014 Engaging through the Arts, Faculty of Extension, University of Alberta</i>	2013 – 2014
Standing Member	<i>Faculty Council, Faculty of Extension, University of Alberta</i>	2013 – 2014
Standing Member	<i>Nominating Committee, Faculty of Extension, University of Alberta</i>	2013 – 2014
Chair	<i>Support Staff Caucus, Faculty of Nursing, University of Alberta, Edmonton, Alberta</i>	2012 – 2013
Support Staff Representative	<i>Faculty Council, Faculty of Nursing, University of Alberta</i>	2012 – 2013
Adult Volunteer & Workshop Facilitator	<i>Camp fYrefly, Edmonton, Alberta</i>	2010 – 2012
Communications Committee	<i>Canadian eLearning Conference,</i>	2010