

WADE B. KELLY

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EDUCATION

Doctor of Philosophy (Expected June 2018), Information Science

Swinburne University of Technology, Faculty of Health, Arts, and Design, Melbourne, Australia

Dissertation Title: "Community-Engaged Academics: Information Behaviour, Conceptions of Identity, and Social Responsibility"

Primary Supervisor: Professor Lisa M. Given. Secondary Supervisor: Dr. Mary Anne Kennan

Master of Education Policy Studies (2012), Specialization in Adult Education

University of Alberta, Department of Policy Studies, Institute for Sexual Minority Studies and Services (iSMSS), Faculty of Education, Edmonton, Canada

Thesis title: "The Social and Cultural Conditions for Sexual and Gender Minority (SGM) Students in a Rural Community: A Case Study of Educators' Perspectives"

Supervisor: Dr. André Grace

Bachelor of Education (2004), Secondary Education

Social Studies Major, Drama Minor, University of Alberta, Faculty of Education, Edmonton, Canada

ACADEMIC AND COMMUNITY ENGAGEMENT EXPERIENCE

Unit Convener (2018 – Current)

Swinburne University of Technology, Melbourne, Australia

- Coordinate Media Industries Unit in the Master of Media and Communication Course
- Responsible for all aspects of instruction including; preparing and delivering content, facilitating seminars, managing blended portion of unit (using LMS, learning management system), and marking assignments

Research Assistant (2014 – 2017)

Charles Sturt University, Wagga Wagga, Australia & Swinburne University of Technology, Melbourne, Australia

- Conducted data analysis and identified themes
- Co-authored research findings with supervisor, other research assistants, and research partners
- Generated and presented academic posters
- Presented research findings at academic and professional conferences
- Transcribed interview and focus group recordings

vlogger (2016 – 2017)

jobs.ac.uk PhD Profile and Experience vlog series

<http://www.jobs.ac.uk/careers-advice/resources/vlogs/profile/wade-kelly>

- Engaged with PhD students around the world as a paid vlogger highlighting a variety of activities, challenges, and experiences that PhD students encounter during their programs
- Covered topics included; getting connected with your academic community, networking at conferences, getting involved on campus, working with your supervisor, and work-life balance

WADE B. KELLY

Nerd Nite Boss (2012 – Current)

Nerd Nite Edmonton, Canada; Nerd Nite Wagga Wagga, Australia; and, Nerd Nite Melbourne, Australia

- Founded Nerd Nite Wagga and Co-Founded Nerd Nite Edmonton
- Identify, liaise with and mentor speakers, which include both community members and academics
- Coordinate promotions on traditional and social media and manage ticket sales
- Identify funding opportunities to support regular events and special initiatives
- Collaborate with venue to schedule, promote, and support events

Instructional Designer (2013 – 2014)

Faculty of Extension, University of Alberta, Edmonton, Canada

Full time academic position in faculty supporting continuing education with commitment to community engagement

Academic Responsibilities

- Contributed to the field of instructional design through presentations at professional meetings by participating in professional associations
- Recommended approaches to long-term planning for innovation at the faculty level
- Participated in faculty council and fulfilled faculty-based service expectations on committees

Teaching Related

- Provided ongoing professional development and pedagogical assistance to instructors and faculty on a variety of educational topics
- Developed course curricula and materials for a variety of programs in consultation with faculty, instructors, subject matter experts, and faculty-based project teams
- Partnered with program areas to plan infrastructure for course implementation or support
- Organized and facilitated professional development sessions and workshops for faculty-based instructors

E-Learning Professional Development Specialist (2007 – 2013)

Faculty of Nursing, University of Alberta, Edmonton, Canada

- Implemented alternative delivery methods including video, audio, blogs, and wiki
- Coordinated with teachers, administrators, faculty, and students to achieve measurable results
- Ensured all required course components were set up and delivered within a set timeframe
- Provided ongoing professional development for a variety of technical and pedagogical topics, including assessment
- Disseminated practice knowledge positioned within pedagogical theories at conferences and workshops

Program Facilitator (2006 – 2007)

Bredin Institute, Edmonton, Canada

- Developed and delivered course materials for a variety of topics including computer skills, soft-skill development, and math
- Managed training program in accordance with government regulation to ensure that students were progressing appropriately and satisfying the training requirements

Teaching Assistant (2001 – 2004)

EDIT 202 (Education Information Technology), University of Alberta, Faculty of Education, Edmonton, Canada

- Taught computer skills to university students training to be teachers
- Marked various assignments and tests through the semester

PROFESSIONAL EXPERIENCE

Local Area Network (LAN) Specialist (2005-2006)

School District 60, Fort St. John, Canada

- Supported networking and computer infrastructure in addition to providing one-on-one and group training and support

High School Teacher (2005-2005)

School District 60, Fort St. John, Canada

- Taught Social Studies 11, Comparative Civilizations 12, Information Science 11 & 12

COMPETITIVE GRANTS AND FELLOWSHIPS

Swinburne University of Technology External Events Funding Scheme

January 2018, one time grant (\$6000) in support of Nerd Nite Melbourne

CSU-Hosted Research Events and Activities Funding Scheme

June 2016, one time internal grant (\$2,710)

Social Sciences and Humanities Research Council (SSHRC) Doctoral Fellowship

May 2016, four years fellowship (\$80,000)

Inspiring Australia (IA), New South Wales (NSW), Regional Science Grants

February 2016, one year grant (\$5000) in support of Nerd Nite Wagga

SCHOLARSHIPS AND AWARDS

Swinburne University, Faculty of Health, Arts and Design Higher Degree by Research (HDR) Conference Scheme

August 2017, travel and conference funding (\$3000)

Swinburne University Postgraduate Research Award (SUPRA)

March 2017, fortnightly stipend (\$26,682 per annum)

Swinburne University of Technology, Tuition Fee Scholarship

March 2017, four years of tuition support (\$25,625 per annum)

Research Masters Postgraduate Scholarship to attend Quality Postgraduate Research Conference (QPR)

May 2016, all expenses paid including conference registration (\$850), accommodations, and travel

Charles Sturt University Postgraduate Research Scholarship (CSUPRS)

December 2014, fortnightly stipend for three years (\$25,849 per annum)

Charles Sturt University, Faculty of Education (Compact Funds) Scholarship

May 2014, fortnightly stipend for three years (\$25,392 per annum)

Charles Sturt University, Faculty of Education Tuition Fee Scholarship

May 2014, four years of tuition support (\$22,400 per annum)

Avenue Magazine's, Top 40 Under 40 Edmonton

November 2014

PUBLICATIONS, PRESENTATIONS AND RESEARCH CONTRIBUTIONS

PEER REVIEWED JOURNAL ARTICLES AND CONFERENCE PROCEEDINGS

1. Given, L., & **Kelly, W. B.** (2016, October). *Collectivist information behavior: Mentoring circles as sites for knowledge creation*. Paper presented at the American Society for Information Science (ASIS&T) Annual Meeting. Copenhagen, Denmark. onlinelibrary.wiley.com/doi/10.1002/pr2.2016.14505301059/full
2. Given, L., **Kelly, W. B.**, & Willson, R. (2015, November). *Bracing for impact: The role of information science in supporting societal research impact*. Paper presented at the American Society for Information Science (ASIS&T) Annual Meeting. St. Louis, United States. onlinelibrary.wiley.com/doi/10.1002/pr2.2015.145052010048/full
3. **Kelly, W. B.**, & Given, L. (2014, May). *Sexual and gender minority information behaviour and deficits: A case for increased access in a rural context*. Paper presentation at the Congress of the Humanities and Social Sciences: Canadian Association for Information Science (CAIS). Brock University, St. Catharines, Ontario, Canada. <https://www.cais-acsi.ca/ojs/index.php/cais/article/view/896/816>
4. Caplan, W., Myrick, F., Smitten, J., & **Kelly, W. B.** (2014). What a tangled web we weave: How technology is reshaping pedagogy. *Nurse Education Today*, 38(8), 1172-1174. doi: 10.1016/j.nedt.2014.04.005

PEER REVIEWED BOOK CHAPTERS

- **Kelly, W. B.**, & Given, L. (2016). Sexual and gender minority information behaviour and deficits: a case for increased access in a rural context. In J. Hagen-McIntosh (Ed.), *Information and data literacy: The role of the library* (pp.227 – 234). Oakville, Ontario: Apple Academic Press. <https://www.crcpress.com/Information-and-Data-Literacy-The-Role-of-the-Library/Hagen-McIntosh/p/book/9781771882927>

PEER REVIEWED RESEARCH MEETING PRESENTATIONS

1. **Kelly, W. B.** (2017, Oct). *Community Engaged Academics and the Academy*. Doctoral Colloquium. Invited workshop attendee and conference fees waived, American Society for Information Science (ASIS&T) Annual Meeting. Washington D.C., USA.
2. **Kelly, W. B.** (2017, July). *Supporting Engagement: Academics' Perceptions of Institutional Supports*. Roundtable presentation with discussion at Engagement Australia's 14th International Conference of Engaged Scholars and Practitioners. Adelaide, Australia.
3. **Kelly, W. B.** (2017, June). *Supporting Engagement: Academics' Perceptions of Institutional Supports*. Presentation at Swinburne Celebrates Research Conference. Melbourne, Australia.
4. **Kelly, W. B.**, & Hayman, R. (2016, December). *Bridging the research to practice nexus: The changing role of academic librarians in connecting research with new audiences*. Panel presented at the Research Applications in Information and Library Studies (RAILS16) – Expanding Horizons. Wellington, New Zealand.
5. Given, L., **Kelly, W. B.**, & Deloie A. (2016, December). *Bridging the user-research gap in mobile app development: An exploratory study of users' experiences with FitVine and Viticanopy*. Paper presented at the Research Applications in Information and Library Studies (RAILS16) – Expanding Horizons. Wellington, New Zealand.
6. Given, L., & **Kelly, W. B.** (2016, October). *Collectivist information behavior: Mentoring circles as sites for knowledge creation*. Paper presented at the American Society for Information Science (ASIS&T) Annual Meeting. Copenhagen, Denmark.
7. **Kelly, W. B.**, & Given, L. (2016, May). *Communicating with communities: Documenting academics' needs to foster engagement*. Paper presentation at the Congress of the Humanities and Social Sciences: Canadian Communication Association (CCA). University of Calgary, Calgary, Alberta, Canada.
8. **Kelly, W. B.**, & Given, L. (2016, May). *Engaging for impact: An exploration of global trends affecting academics' connections to community*. Paper presentation at the Congress of the Humanities and Social Sciences: Canadian Society for the Study of Higher Education (CSSHE). University of Calgary, Calgary, Alberta, Canada.
9. Given, L., **Kelly, W. B.**, & Willson, R. (2015, November). *Bracing for impact: The role of information science in*

supporting societal research impact. Paper presented at the American Society for Information Science (ASIS&T) Annual Meeting. St. Louis, United States.

10. Given, L., Willson, R., & **Kelly, W. B.** (2015, July). *Expanding information horizons for impact: Exploring information behaviours in wine industry research*. Paper presented at the Research Applications in Information and Library Studies (RAILS15) – Expanding Horizons. Sydney, Australia.
11. **Kelly, W. B.**, & Given, L. (2014, May). *Sexual and gender minority information behaviour and deficits: A case for increased access in a rural context*. Paper presentation at the Congress of the Humanities and Social Sciences: Canadian Association for Information Science (CAIS). Brock University, St. Catharines, Ontario, Canada.
12. Grace, A., **Kelly, W. B.**, & Hankey, J. (2014, May). *The needs of sexual and gender minority youth navigating rural spaces* (Kelly panel portion). Panel presentation at the Congress of the Humanities and Social Sciences: Canadian Society for the Study of Education (CSSE), Sub-Association: Canadian Association for the Study of Women and Education (CASWE). Brock University, St. Catharines, Ontario, Canada.

PEER REVIEWED RESEARCH MEETING POSTER PRESENTATIONS

1. Given, L.M., Deloire, A., **Kelly, W. B.**, and Paschke, P. (2017, October). *User-Engaged App Development: Building Better Apps for the Vineyard*. Poster presented at the American Society for Information Science (ASIS&T) annual meeting. Washington D.C., USA.
2. **Kelly, W. B.** (2016, December). *Information behaviour of community-engaged scholars in Academia*. Poster presented at the Research Applications in Information and Library Studies (RAILS16) – Expanding Horizons. Wellington, New Zealand.
3. **Kelly, W. B.**, (2016, October). *Information behaviour of community-engaged scholars in academia*. Poster presented at the American Society for Information Science (ASIS&T), Special Interest Group, Information Needs Seeking and Use (SIG-USE) annual meeting. Copenhagen, Denmark.
4. Given, L.M., Deloire A., **Kelly, W. B.**, & Paschke P. (2016, July). *Valuing user experience testing in web app development: An exploratory study of FitVine and VitiCanopy*. Poster presented at the Australian Wine Industry Technical Conference. Adelaide, South Australia, Australia.
5. Given, L.M., Deloire A., **Kelly, W. B.**, & Paschke P. (2016, July). *Fostering knowledge transfer through effective interpersonal communication: An exploratory study of interactive wine tasting seminars*. Poster presented at the Australian Wine Industry Technical Conference. Adelaide, South Australia, Australia.

KEYNOTE PRESENTATIONS AND FEATURED TALKS

1. **Kelly, W. B.**, & Caplan, W. (2014, March). *People needing people: Education as a social process*. Closing plenary for the Dr. Olive Yonge Teaching and Learning Scholarship Day, University of Alberta, Edmonton, Alberta.
2. **Kelly, W. B.**, & Caplan, W. (2013, July). *Blinded by the light: Wrapped up and seduced, another technical delight*. Closing keynote for the Missouri Distance Learning Association Annual Conference, St. Louis, Missouri.
3. **Kelly, W. B.** (2013, May). *Becoming a science evangelist: Spreading the nerd love*. Invited talk for LogiCON, Edmonton, Alberta.
4. **Kelly, W. B.**, & Caplan, W. (2012, March). *Reflections on reflecting*. Closing plenary for the Dr. Olive Yonge Teaching and Learning Scholarship Day, University of Alberta, Edmonton, Alberta.
5. **Kelly, W. B.** & Caplan, W. (2011, April). *Setting sail: Charting new connections in elearning or the six degrees of Canadian bacon*. Closing keynote for the Canadian eLearning Conference, Halifax, Nova Scotia.

WORKSHOPS AND SEMINARS

1. **Kelly, W. B.**, & Given, L. (2016, July). *Designing and delivering memorable presentations*. Invited talk for HDR (Higher Degree by Research) Students sponsored by University of Canberra, Canberra, Australia.
2. Given, L., & **Kelly, W. B.** (2016, July). *Taking academia to industry: How to initiate and have worthwhile conversations*. Invited talk for HDR (Higher Degree by Research) Students sponsored by University of Canberra, Australia.

3. **Kelly, W. B.**, & Given, L. (2016, June). *Strategic positioning: Getting involved in your discipline*. Invited talk for HDR (Higher Degree by Research) Students sponsored by Charles Sturt University, Wagga Wagga, Australia.
4. **Kelly, W. B.**, & Given, L. (2015, November). *Getting through to your audience*. Invited talk for PhD Students sponsored by Wine Australia, Adelaide, South Australia, Australia.
5. **Kelly, W. B.** (2015, April). *Presenting qualitative research: A lasting impression for impact and influence*. Invited workshop for the 12th annual Qualitative Methods (QM) Conference, International Institute for Qualitative Methodology (IIQM), Crowne Plaza, Melbourne, Victoria, Australia.
6. **Kelly, W. B.** (2014, March). *Getting connected through social media*. Featured talk for the Advanced Practice Nursing Leadership Conference, Edmonton, Alberta.
7. **Kelly, W. B.** (2011-2014). *Sexual and gender minority considerations in healthcare*. Invited talk for undergraduate & after degree programs, Faculty of Nursing, University of Alberta, Edmonton, re-occurring, twice per semester.
8. **Kelly, W. B.** (2013, October). *Designing for inclusivity*. Featured webinar for the Canadian Association of Instructional Designers.
9. **Kelly, W. B.** (2013, June). *Celebrating data: Finding the humanity in our social [media] futures*. Invited talk for the 12th Annual Advances in Qualitative Methods (AQM) Conference, International Institute for Qualitative Methodology (IIQM), University of Alberta, Edmonton, Alberta.
10. **Kelly, W. B.** (2013, May). *The significance of the intergenerational context in the NP preceptorship experience*. Invited talk for the Nurse Practitioner (NP) Preceptorship Conference, Edmonton, Alberta.
11. **Kelly, W. B.** (2013, January). *Mobile technologies in the clinical space*. Invited talk for the Advanced Preceptorship Conference, Edmonton, Alberta.
12. Caplan, W., & **Kelly, W. B.** (2012, August). *Social U: The future of higher education? Reflections on technology in the classroom that takes even more than one hundred and forty charact*. Invited workshop for the Teaching and Learning Enhancement Day, Faculty of Nursing, University of Alberta, Edmonton, Alberta.
13. Caplan, W., Candy, L., & **Kelly, W. B.** (2011, May). *Making connections that count via collaboration technology: Tales from the trenches*. Invited webinar talk for the Blackboard Distinguished Lecture Series.

PROFESSIONAL CONFERENCES AND COMMUNITY BASED EVENTS

1. **Kelly, W. B.**, Smith, E., Schultz, E., Sinclair, E., Brul, B., & Magnan, A. (2013, December). *Mitigating the time restrictions of condensed courses*. Poster for the Blended Learning Symposium, Centre for Teaching and Learning, University of Alberta, Edmonton, Alberta.
2. Caplan, W., & **Kelly, W. B.** (2012, July). *Blended learning in graduate nursing education: Welcoming distance learners to the on-campus classroom*. Presentation at Blackboard Collaborate Connections Summit, New Orleans, Louisiana.
3. Caplan, W., **Kelly, W. B.**, & Candy, L. (2011, July). *Making connections that count: Tales from the trenches*. Presentation at Blackboard Collaborate Connections Summit, Las Vegas, Nevada.
4. Rusk, K., & **Kelly, W. B.** (2010, August). *An online interactive orientation for staff & students to a high-fidelity patient simulator*. Poster presentation at A Taste of Technology, Centre for Teaching and Learning, University of Alberta, Edmonton, Alberta.
5. André, S., Low, G., & **Kelly, W. B.** (2010, August). *Demystifying APA through e-learning*. Poster presentation at A Taste of Technology, Centre for Teaching and Learning, University of Alberta, Edmonton, Alberta.
6. Caplan, W., Candy, L., & **Kelly, W. B.** (2010, June). *360 eLearning Services in the Faculty of Nursing*. Presentation at Canadian eLearning Conference, Edmonton, Alberta.
7. Caplan, W., **Kelly, W. B.**, & Davies, J. (2010). *Making a difference with Elluminate: Short stories from across the University of Alberta*. Presentation at Festival of Teaching (Provost and Vice-President Academic), University of Alberta, Edmonton, Alberta.
8. Caplan, W., **Kelly, W. B.**, & Davies, J. (2009, August). *Making a difference with Elluminate: Short stories from across*

WADE B. KELLY

the University of Alberta. Poster presentation at, TDU (Teaching Development Unit) Conference and Education Days, Faculty of Nursing, University of Calgary, Calgary, Alberta.

9. Caplan, W., Davies, J., Candy, L., Goerz, J., & **Kelly, W. B.** (2009, June). *Making a difference with Elluminate.* Invited hands-on workshop for the Canadian eLearning Conference, Vancouver, British Columbia.
10. Caplan, W., **Kelly, W. B.**, & Davies, J. (2009, March). *Making a difference with Elluminate: A case study narrative.* Presentation at ADETA (Alberta Distributed Education and Technology Association) Distributed Learning Symposium, Calgary, Alberta.
11. Caplan, W., **Kelly, W. B.**, & Davies, J. (2008, October). *Making a difference with Elluminate: Short stories from across the University of Alberta.* Presentation for Elluminati, Elluminate User Conference, Orlando, Florida.
12. Caplan, W., **Kelly, W. B.**, & Ashby, S. (2008, June). *Increasing student interaction using web-based action mazes.* Workshop for the Canadian eLearning Conference, Vancouver, British Columbia.

UNIVERSITY SERVICE

Higher Degree by Research (HDR) PhD Representative (2016 – 2017)

Research Committee, Charles Sturt University, Wagga Wagga, Australia

Standing Member (2016 – 2017)

Research Applications, Information and Library Studies (RAILS) Annual Conference, Wellington, New Zealand

Higher Degree by Research (HDR) PhD Representative (2015 – 2016)

Faculty of Education Research & Graduate Studies Committee, Faculty of Education, Charles Sturt University, Wagga Wagga, Australia

Higher Degree by Research (HDR) PhD Representative (2015 – 2017)

School Board, School of Information Studies, Charles Sturt University, Wagga Wagga, Australia

Master of Ceremonies & Standing Member (2013 – 2014)

Engaged Scholarship Consortium Conference 2014, Executive Committee, Faculty of Extension, University of Alberta

Standing Member (2013 – 2014)

Faculty Council, Faculty of Extension, University of Alberta

Standing Member (2013 – 2014)

Nominating Committee, Faculty of Extension, University of Alberta

Chair (2012 – 2013)

Support Staff Caucus, Faculty of Nursing, University of Alberta, Edmonton, Alberta

Support Staff Representative (2012 – 2013)

Faculty Council, Faculty of Nursing, University of Alberta

Standing Member & Communications Committee Co-Chair (2010)

Canadian eLearning Conference, Edmonton, Alberta

COMMUNITY SERVICE

Engage at Lunch Coordinator (2018 – Current)

Engagement Australia

Nerd Co-Boss (2017 – Current)

Nerd Nite Melbourne, Melbourne, Australia

Nerd Boss & Founder (2014 – 2017)

Nerd Nite Wagga, Wagga Wagga, Australia

Master of Ceremonies & Standing Member (2013 – 2014)

Engaged Scholarship Consortium Conference 2014, Executive Committee, Faculty of Extension, University of Alberta

WADE B. KELLY

Nerd Boss & Founder (2012 – 2014)

Nerd Nite Edmonton, Edmonton, Alberta, Canada

Standing member (2010 – 2012)

Camp fYrefly Steering Committee, Edmonton, Alberta

Adult Volunteer & Workshop Facilitator (2010 – 2012)

Camp fYrefly, Edmonton, Alberta

REFERENCES

Professor Lisa Given

Associate Dean (Research and Development), Faculty of Health, Arts & Design, Swinburne University of Technology
President of the Association for Information Science and Technology

Lisa is the primary supervisor for my PhD. We have worked closely on several projects. She will be able to speak to my research, writing, and presentations skills in addition my ability to engage community, work with media, and conduct outreach activities.

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Professor André Grace

Educational Psychology, Faculty of Education, University of Alberta
Canada Research Chair in Sexual and Gender Minority Studies (Tier 1, SSHRC)
Faculty Director of the Institute for Sexual Minority Studies and Services

André was my supervisor during my master's thesis. We have worked on various projects/activities and have co-presented together.

780-492-0767 | andre.grace@ualberta.ca

Professor Katy Campbell

Dean, Faculty of Extension, University of Alberta

Katy was my boss while I was working at the Faculty of Extension as an Instructional Designer. She is familiar with my academic work, my passion for teaching and learning, and my ability to integrate into a faculty and team, and my commitment to community engagement activities.

780-492-2681 | katy.campbell@ualberta.ca