



From: Rick

To: IELTS Prep Group

Subj: IELTS *Speaking* lesson 3-1-2018

Lesson Objective

Students shall be able to demonstrate oral communication skills, both in speaking and listening comprehension, whether in a multi-student environment or while interpreting charts and graphs.

Section One

Timed Speaking

Students will be asked to speak for approximately 2 minutes on selected topic. Each student will be given 1 minute after being assigned the topic to prepare.

Evaluation Criteria: Students can demonstrate basic proficiency in the following four categories: Lexicon, Pronunciation, Grammar and Coherency.

1. What is the difference between creative and critical thinking?
2. How does critical thinking help you in your professional life?
3. How does critical thinking help you in your personal life?
4. Why are critical thinking skills so important in a debate?
5. Walk through the basic steps in critical thinking and apply to your life in a decision you had to make.
6. What was the hardest decision you have ever had to make, and why?
7. Leaders should have both good creative and critical thinking skills.

Section Two

Critical Thinking Exercise 1: Design A, Build A, Start A

Students will be given approximately 5 minutes to collaborate on selected "Project" then discuss the steps required to implement it

Evaluation Criteria: Student shall demonstrate their ability to work as a team, recognize the critical steps necessary to conduct critical thinking, and propose a solution

1. You and your team members have been asked to design a new car. Discuss the critical thinking that is required to successfully complete this project
2. You and your team members will build a new house. Discuss the critical thinking that is required to successfully complete this project
3. You and your team members will start a new company. Discuss the critical thinking that is required to successfully complete this project

Source

Critical Thinking Exercise 2: Fact or Opinion

Students will be given approximately 5 minutes to debate/discuss selected topic.

Evaluation Criteria: Students, through their discussion/debate, should be able to discern fact from opinion based on offered evidence and supporting details

1. Do you always know fact from opinion? It's not so easy to tell sometimes. Recent developments in the media have made it easy for groups with political agendas to masquerade as impartial sources, and for fake websites to offer fake information,



and that makes it more important than ever for students to develop critical thinking. You must use [trustworthy sources](#) in your school work!

If you *don't* learn the difference between fact and opinion, you'll get stuck reading and watching things that only reinforce beliefs and assumptions you already own. And that is the opposite of learning!

Try to determine whether each statement sounds like a fact or an opinion and discuss with a friend or [study partner](#).

- My mom is the best mom on earth.
- Immigration provides a benefit to host countries.
- Alcohol addiction creates more health issues in society than cigarettes.
- Russia is the largest country in the world.
- Dogs make better pets than cats.
- Restricting guns leads to less gun's violence in society.
- Graduating from a top-quality university will make you more successful.
- To be an effective leader requires you to have good team building skills and be a good follower.
- Americans are all bias against people from other countries.
- Poverty leads to more crime.
- Mankind's activities have no impact on the climate.

