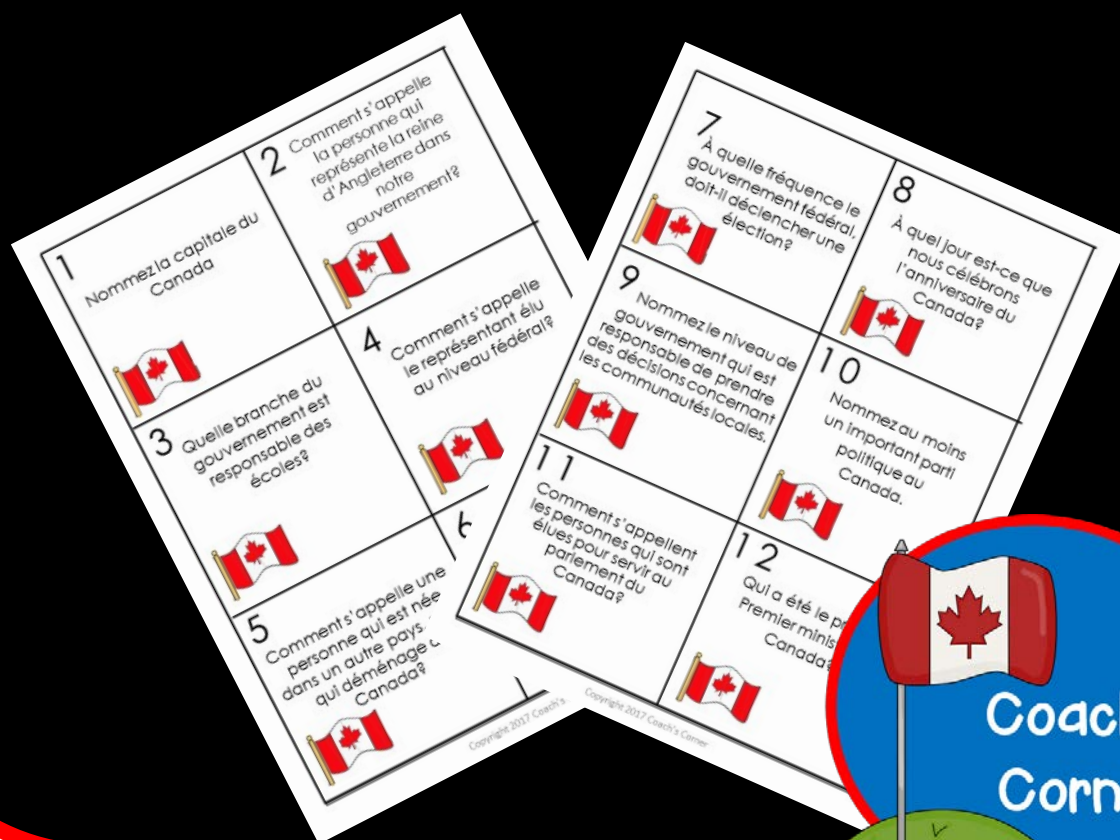


# SCOOT

du gouvernement canadien  
et la citoyenneté



# Scoot Instructions

This “Scoot” game is a fun way for you to:

- assess what you students already know about Canadian government and citizenship as you begin a unit on this topic.
- review key concepts and knowledge as you bring your unit on Canadian government to an end, perhaps in preparation for a test or another type of culminating task.

## Preparation:

1. Print out all materials from this resource.
2. Cut apart the individual Scoot cards (there are 30 cards, with one blank sheet to create additional cards if required (and let's hope your class is small enough that you don't need more than 30 cards)!
3. Make enough copies of the student recording sheet for each student.
4. Arrange the desks in a manner that allows students to move from desk to desk in a clear and consistent manner. A “U” configuration works particularly well for this game!

## Directions

1. Put a Scoot card on each desk. Point out that each card is numbered.
2. Have students find the number from their Scoot card, read the question, and write their answer in the matching space on their answer sheets.
3. Explain the direction in which students will move to answer their next question, and ensure that everyone has moved to the proper location.
4. Once you are assured that all students understand how to record their answers on their sheets, then allow them approximately 30 seconds to answer their second question. Call “SCOOT”, and have students move on to their next question. The game is over when students have returned to their own desks.
5. Take up the answers together. You may want to have students correct each other's work, depending on your particular circumstance. If you are using this as an end-of-unit review before a test, you will likely want to use this time to clear up any misconceptions about the concepts covered in the game.



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### Directions:









1. Put a Scoot card on each desk. Point out that each card is numbered.
2. Have students find the question, and write their answers on their sheets.
3. Explain the direction in which to move, and ensure that all students understand the direction.
4. Once you are assured that all students understand the direction, the answer their second question, and move to their next question. They answer their own questions.
5. Take up the answers together, depending on the class, as an end-of-unit review or as an end-of-unit assessment.

Copy


## TEACHER INSTRUCTIONS IN ENGLISH

## 30 QUESTION CARDS IN FRENCH

## EXTRA BLANK QUESTION SHEET

<p>1</p> <p>Nommez la capitale du Canada</p> 	<p>2</p> <p>Comment s'appelle la personne qui représente le Canada au niveau fédéral?</p> 	
<p>3</p> <p>Quelle branche du gouvernement est responsable des écoles?</p> 	<p>4</p> <p>Comment s'appelle le représentant élu au niveau fédéral?</p> 	
<p>5</p> <p>Comment s'appelle une personne qui est née dans un autre pays, mais qui déménage au Canada?</p> 	<p>6</p> <p>Quel est le sport d'été officiel du Canada?</p> 	

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### La solution

1. Ottawa
2. Le gouverneur général
3. Le gouvernement provincial
4. Le Premier ministre de (province)
5. Un immigrant
6. La croix
7. Au moins tous les cinq ans
8. Le 1er juillet, jour du Canada
9. Le gouvernement municipal
10. Le parti libéral du Canada, le parti conservateur, le parti vert du Canada, le NPD, le Bloc québécois
11. Un député
12. John A. Macdonald
13. Une feuille d'érable, un inukshuk, un baume, un castor, la masse du président, les édifices du parlement
14. Un projet de loi
15. 18 ans
16. Chambre des communes, sénat
17. L'Ontario
18. Justin Trudeau (ou le Premier ministre)
19. Sénat
20. La bibliothèque, l'hôpital, la police, la prison
21. Le 11 novembre, le jour de Souveraineté
22. Payer une amende, service public
23. 3 ans
24. Un candidat
25. La mobilité, l'égalité juridique, les droits des minorités, libertés fondamentales
26. Les fonctionnaires
27. Un député fédéral
28. Les articles de journaux, les débats, les sites web du parti
29. Personnes qui ne possèdent pas le droit de leur appartenance et
30. Prendre des décisions concernant

Nom: \_\_\_\_\_

Mettez vos réponses qui correspondent

1	2			
3	4	5	6	7
8	9	10	11	12
13	14	15	16	17
18	19	20	21	22
23	24	25	26	27
28	29	30		

**ANSWER KEY IN  
FRENCH**

**STUDENT  
RECORDING SHEET**