



South Manchester
Down's Syndrome Support Group
Fulfilling Potential



Support and practice in primary education for pupils with Down's syndrome

A training day for professionals working in mainstream and special education settings and for parents

Speaker: Sandy Alton

Advisory Teacher for Oxfordshire LA and author of education guidance publications for the Down's Syndrome Association

Monday October 20 2014, 9.30am – 3.30pm

Premier Inn, Old Trafford, Watersreach, Trafford Park, Manchester M17 1WS **Near Old Trafford Stadium**
www.premierinn.com/en/hotel/MANOLD/manchester-old-trafford?DCMP=KNC_D_BND

This training delivers information about the learning and language profiles associated with having Down's syndrome and practical strategies to promote learning across the curriculum. The workshops include activities to teach reading, writing and number skills and guidance for supporting the development of age appropriate behaviour for pupils in mainstream and specialised primary school. It is ideal for education staff working with pupils who have Down's syndrome and parents/carers who want to know more about the recommended methods for teaching pupils with Down's syndrome and what they can do to support their children's education. The approaches, strategies and resources demonstrated will benefit other pupils who have similar language and learning difficulties and visual learning strengths.

Costs:

Bookings received before October 1

SMDSSG members: £30

Parent/Carer non-members: £40

Professionals: £60

Low income: £15

Bookings received after October 1 £100

Cheques must be received and cleared before training or the £100 fee is payable.

Bookings:

To book a place, please complete a booking form and return to South Manchester Down's Syndrome Support Group (SMDSSG), PO Box 307 Manchester M21 3BR or by email to contact@dsmanchester.org.uk. Please ensure booking forms **reach us no later than October 1** and only assume you have a place upon receipt of a confirmation. We cannot accept responsibility for postal delays.

This training day will take place if we have sufficient delegates to make it financially viable by the time of the lower fee deadline. Confirmations will be sent out two weeks before the event.

phone: 07593 542 107 email: contact@dsmanchester.org.uk website: dsmanchester.org.uk

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Next to Old Trafford Stadium

9.00 **Arrival and refreshments**

9.25 **Welcome to the day**

9.30 **Understanding the learning profile and accessing the curriculum**

- Learning strengths and weaknesses, teaching for success, rewards, visual support
- Good practice and working together, best practice in collaborative working between parents, teaching assistants and the class teacher, planning transitions, individualised learning programmes and levels of support required by individual pupils, terminology
- Inclusion and adapting curriculum resources to meet individual learning needs.

10.45 **Break**

11.00 **Specific language profile and communication skills**

- Understanding the language and communication profile of individuals with Down's syndrome
- Strategies to develop communication, speech skills and conversation
- Using reading to teach language, word matching and phonics
- Supporting language and literacy across the curriculum

12.00 **Fine motor & writing skills**

- Stability, hand strength and coordination and the development of pre-writing skills
- Strategies and resources to enable the development of writing skills
- Using writing frames and other visual resources
- Alternative means of responding and demonstrating understanding

12.30 **Lunch**

1.20 **Numeracy and maths skills**

- The challenges that developing basic numeracy presents and the hands on visual resources that will help overcome these difficulties
- Identifying and developing the key skills needed to enable full independent living and basic number skills

2.10 **Break**

2.25 **Age-appropriate behaviour**

- Practical strategies to support positive behavior and develop independence
- Supporting friendships and social understanding and skills
- Changing difficult behaviours

3.25 **Summary, evaluations and resources**

3.30 **Close**

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