

Early Years and Primary Education For learners age 4 to 11 years

Trainer: Gillian Bird

Tuesday October 18 2016

9.30am-3.30pm

Venue: The Life Centre 235 Washway Road, Sale, M33 4BP

www.lifecentremcr.com

This study day will provide delegates with information on how to support learning and development in the early and primary years. Delegates will receive advice and practical strategies for supporting learning which draws on the specific learning strengths associated with having Down's syndrome but emphasises individual differences. Please refer to the sample programme below for further details of what will be included on the day.

Booking fees:

Bookings received before October 10

SMDSSG members: £30 (£40 for two family members)

Parent/Carer non-members: £40

Professionals: £50 ('3 for 2' offer – if two members of staff from the same school book on the course, a third may attend for free)

Low income: £15

Bookings received after October: 10 £100

Bookings:

To book a place, please complete a booking form and return to South Manchester Down's Syndrome Support Group (SMDSSG), Unit 17, 41 Old Birley Street, Manchester M15 5RF. or email to contact@dsmanchester.org.uk. Please ensure booking forms **reach us no later than October 10** and only assume you have a place upon receipt of a confirmation. We cannot accept responsibility for postal delays.

email: contact@dsmanchester.org.uk phone: 07593 542 107 website: dsmanchester.org.uk

Registered Charity No: 1164570

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Registration and refreshments from 9.00 a.m. to 9.30 a.m.

Programme

- 09.30-10.30** **How do children with Down's syndrome learn?**
- Exploring a learning profile
 - Good practice in schools
 - Social inclusion and curriculum access
- 10.30-10.50** **Coffee/Tea Break**
- 10.50-11.50** **Speech, language and communication**
- Supporting communication
 - Receptive and expressive language
 - Speech
 - Visual supports
- 11.50-12.15** **Learning about numbers**
- Recommendations for learners with Down's syndrome
- 12.15-1.00** **Lunch Break**
- 1.00-2.00** **Learning to read and write**
- Word reading
 - Learning about letter and sounds (phonics)
 - Reading comprehension
 - Learning to write
- 2.00-2.15** **Short break**
- 2.15-3.15** **Supporting social development**
- Supporting friendships and play
 - Supporting positive behaviour
- 3.15 - 3.30** **Evaluation and close**

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