

Ontario Gr. 3/4 Social Studies

Digital Bundle

Strands
A & B



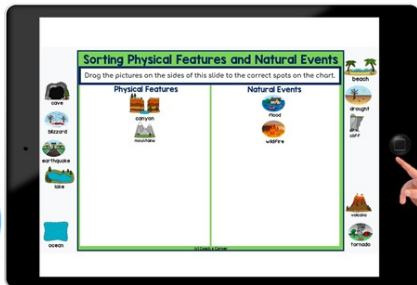
For Use with Google Classroom

Strand A: Heritage & Identity



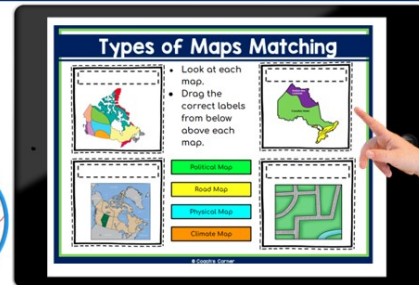
Strand A: Life in Early Communities

Ontario DIGITAL Version
Gr. 3/4
Social Studies
Strand A: Heritage & Identity
Teach ONE Lesson to BOTH Grades!!



Strand B: Exploring Ontario and Canada

Ontario DIGITAL Version
Gr. 3/4
Social Studies
Strand B: People & Environments
Teach ONE Lesson to BOTH Grades!!






Strand B: People & Environments

Lesson-by-Lesson Alignment with Printable Version!

Click [here](#) to check out
the printable unit!

Printable

3 Traveling in the Past and Present	
Name: _____	
Look at each type of transportation from the past. Beside each image, write about a modern vehicle that we use now instead!	
Past	Present
	
	
	




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Ontario
Social Studies



Grade 3/4 Strand A
Life in Early
Communities



Gr. 3: Traveling in the Past & Present	
Look at each type of transportation from the past. Beside each image, write about a modern type of transportation that we use now instead!	
Past	Present
	Type here
	Type here
	Type here

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Digital

Lesson-by-Lesson Alignment with Printable Version!


Click [here](#) to check out the
Strand B printable unit!

Printable


Comparing Areas

Name: _____

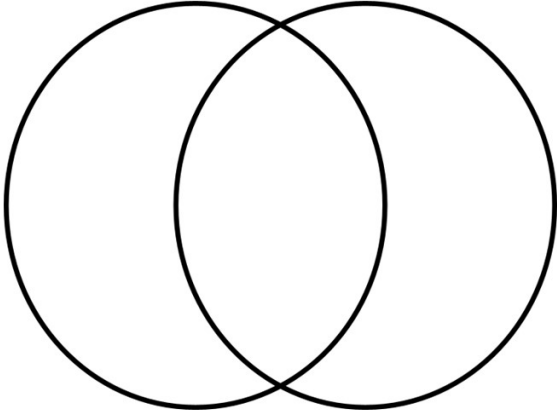
How are these photos alike and different?
Compare these two areas using a Venn Diagram.



Yoho National Park
British Columbia



Ontario Farmland




Yoho National Park
British Columbia

Ontario Farmland

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Ontario Social Studies

Grade 3/4 Strand B
Exploring Ontario
and Canada




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Comparing Areas

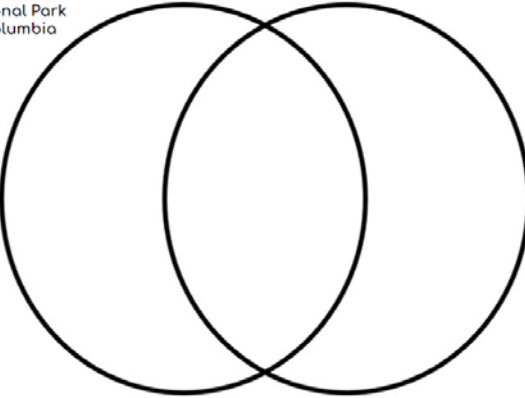


Yoho National Park
British Columbia

Use the Venn Diagram to show how Yoho National Park and Ontario farmland are the same and different. Slide the words from the side of this slide into the correct space on the diagram.



Ontario Farmland



mountains

trees

flat land

lake

hill

rock

grass

fields

© Coach's Corner

Digital

Instruction Booklets with Answer Keys

Grade 3/4 Ontario Social Studies Strand A: Heritage & Identity For Use with Google Classroom

Instructions for Teachers



Teachers:

If this is your first time purchasing a digital resource from my **Coach's Corner** store on TPT, you may appreciate some help in assigning this unit to your students.

Please let me know if there are any issues with this resource by emailing me directly at: coachsteachingcorner@gmail.com

This digital unit was created for use with my unit [Ontario Social Studies Grade 3/4 Strand A: Life in Early Communities](#)

The activities/lessons in this digital resource follow along with the 3-part lesson plans found there!



Using Google Slides™

Need extra help? Check out these Google Slides Tutorial Videos

How to Access TpT Google Uploads

Log in to your Google Drive (drive.google.com) → Click "My Drive" from the left navigation bar if not already selected → Open the "TpT Purchases" folder → Each of your TpT purchases that were uploaded using TpT's Google Upload tool will have its own folder



"Help! My TpT Purchases Folder Appears to be Missing."

If you are logged into your Google Drive account and clicked on "My Drive" as directed above but do not see your "TpT Purchases" folder, check in the top right corner to make sure you are logged into the same Google Drive linked to your "TpT" account



How to Share Slides with Students (if not using Google Classroom)

Option 1: Have Students Make a Copy
Open the Slides from Google Drive → Select the "Share" button near the top right corner → Select "Get Shareable Link" from the top right of the pop-up → Select the link, copy/paste however you usually send information to students → By default, this link will allow anyone to VIEW the Slides. For students to make their own copy of this file to work in, they must go to "File" → "Make a copy"



Option 2: Share a Link that Forces Students to Make a Copy
Open the Slides from Google Drive → Select the "Share" button near the top right corner → Select "Get Shareable Link" from the top right of the pop-up → Select the link, copy/paste however you usually send information to students → At the end of the URL, find the word "edit" and starting there, delete everything from the word "edit" until the end → Type the word "copy" where it used to say "edit"

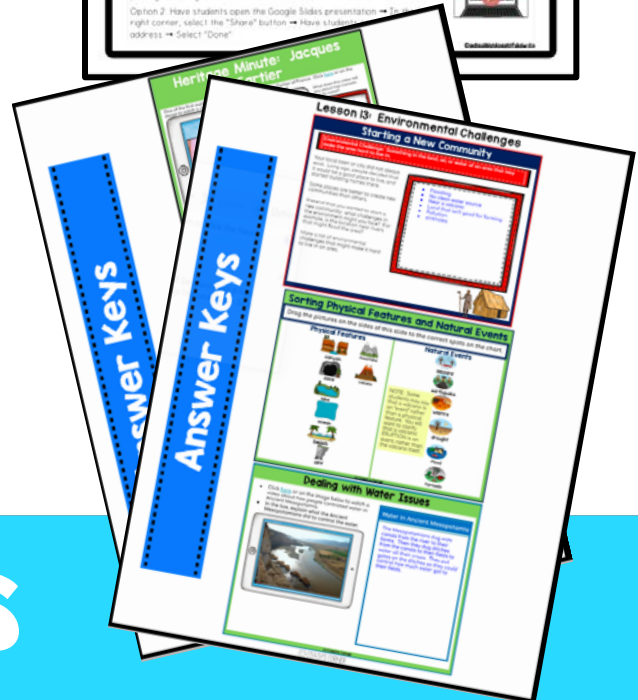
*One thing to note is that if you do not want students to have access to make changes in your document, if you get an email that a student is requesting access to the file, you must **IGNORE** that email. Do not allow them access. They must make their own copies using one of the options above.

How to View Student Work (if not using Google Classroom)

Option 1: Have Students email you the link to their Slides by copying and pasting the Google Slides URL from the search bar into an email
Option 2: Have students open the Google Slides presentation → Top right corner, select the "Share" button → Have student address → Select "Done"



Answer Keys



Blended Split-Grade Learning



Ontario Grade 3/4 Social Studies: Strand A Blended Big Ideas		
Grade 3	Grade 4	Blended Big Idea
The different communities in early 19 th century Canada influence the way we live today.	By studying the past, we can better understand the present.	Studying how communities in the past developed help us understand aspects of our lives today.
Social and environmental challenges were a major part of life in all communities in early 19 th century Canada.	The environment had a major impact on daily life in early societies.	The environment affected how people work, play, and lived in early societies.
Canada was already a multicultural society in 1800.	Not all early societies were the same.	The lives of Indigenous peoples and settlers in early societies were different in many ways.



Gr. 3: Education in Early Canada

Students
Children did not have to go to school, but some boys and girls would go to a "one-room schoolhouse" to learn. These schools went up to Grade 8.

Parents used to have to pay for their children to go to school, but then the government started paying for it.

More boys than girls went to school. Some families thought that it wasn't important for a girl to learn to read and write. If a girl did go to school, sometimes she only learning things like cooking and sewing.


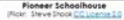

Location
Grammar schools (up to Grade 8) could be found in the countryside, small towns, and cities.

High schools were in big towns or cities. Students who wanted to go to high school would need to leave their families to move to a town or city. Usually only students from rich families could afford to go to high school.

The schoolhouse would have a large metal stove to keep the building warm in the winter. Light would come from windows and some oil lamps.

Teachers
Grammar school teachers were usually very young women who had gone to high school. Once these teachers got married, they often had to quit teaching.

High school teachers were usually men who had been to at least a year or two of university. Some teachers had to light the stove first thing in the morning, clean the school, and fix any problems with the building.

Gr. 4: Education in Medieval England

Students
Very few children went to school in medieval England. Almost all students were:


- boys
- rich

Parents had to pay for their children to go to school, so only wealthy students could attend.

Peasants and serfs were not allowed to go to school unless their local lord gave his permission. Wealthy girls stayed at home and were taught by their mothers or a tutor (a person paid to teach one child or a small group of children in their own homes). Most medieval children never learned to read or write.

Location
Many schools were attached to churches. The church would be in charge of important decisions at their schools.

Sometimes a community would decide that more people needed to learn to read and write. Local businessmen might pay for a school their sons could attend. They hoped their children would have better lives if they learned more!



Lessons can be taught to both grades at once, with students tasks differentiated using the big ideas.

Students Can Use Google Read & Write

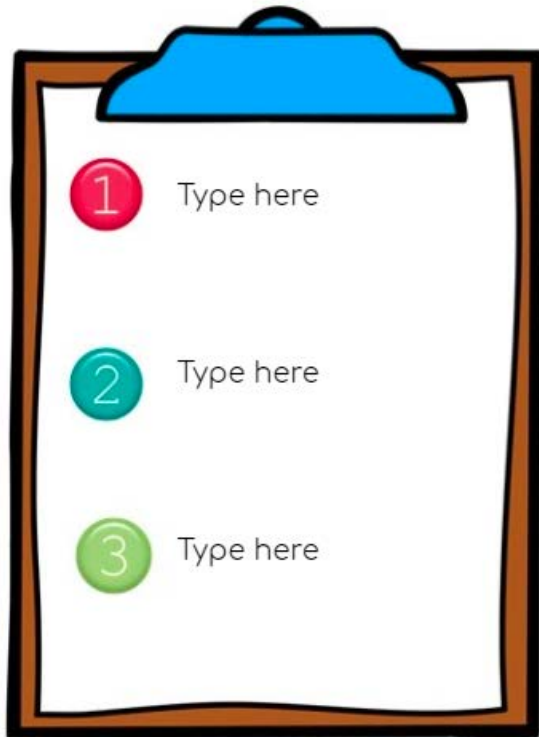


95% Editable Text

Clickable Links

Asking Questions About Shelters

What questions do you have about different types of shelters? Write 3 questions on the clipboard. Then [watch the video](#) to see if any of your questions are answered!




1 Type here

2 Type here




3 Type here





Movable Pieces


2 


Move each picture from the sides of the slides to the correct column.

Natural	Constructed	Managed
10 	8 	

7 

12 

1 

1 



Variety of Activities

7

Human Impact Mystery Puzzle

When humans

Gr. 4: Medieval Organization

The years 476 to 1492 AD are known as the "middle ages" or "medieval times" in Europe.

The King or Queen was the monarch (ruler) of a country.

The king or queen needed help to run the country. The royal family divided up the land in the country. The royal family divided up the land in the country. The royal family divided up the land in the country.

Drag each word to the correct location on the pyramid.

Peasants

King or Queen

Nobility

Slaves



Chat Station 8

How is this land being used?

Answer here

What kind of buildings do you NOT see in this picture?

Answer here






Why are those buildings not there?

Answer here

Perfect for Virtual Learning or for Students with IEPs

Gr. 3: Traveling in the Past & Present

Look at each type of transportation from the past. Beside each image, write about a modern type of transportation that we use now instead!

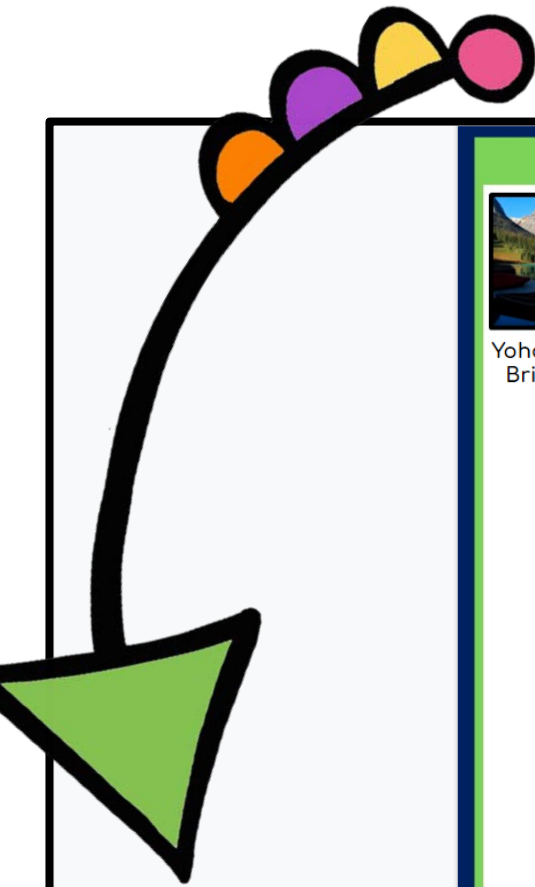
Past	Present
	Type here
	Type here
	Type here

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Students can type in answers.

Helpful Teacher Tips




Comparing Areas

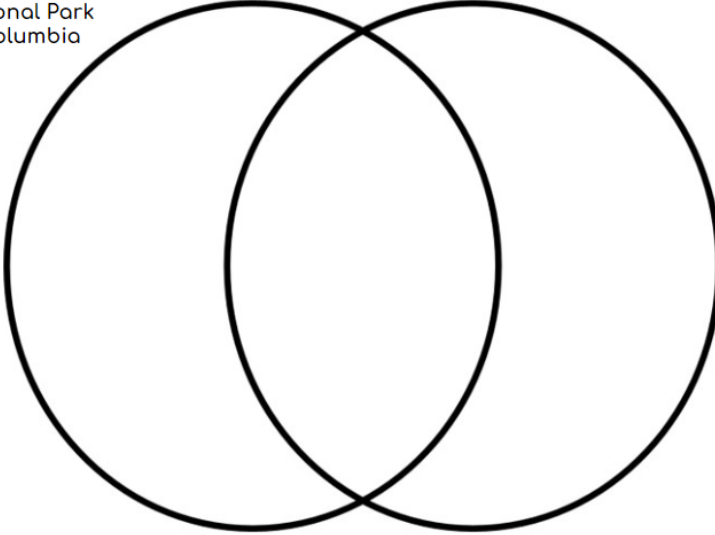


Yoho National Park
British Columbia

Use the Venn Diagram to show how Yoho National Park and Ontario farmland are the same and different. Slide the words from the side of this slide into the correct space on the diagram.



Ontario
Farmland



mountains

trees

flat land

lake

hill

rock

grass

fields

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Teachers: If you would like your students to complete this task without the word choices already given, you can replace the text in each box with "Write here" for students to input their own ideas.
In the original, printable version, students come up with their own ideas, but I thought it might be helpful for some students to simply sort from a pre-written set of texts.

Links & Instructions for Students

Mapping

Maps, Globes and Atlases

A **map** is a flat image of an area. A **globe** is a round model of the world. An **atlas** is a book that shows many different maps. Drag each word under the correct image.

map

globe

atlas



Gr. 3: Map and Globe Activity

Drag the words to label each item.



map

globe

atlas

compass

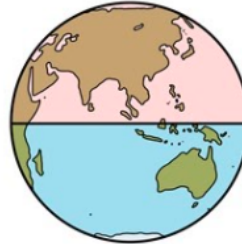


Label the globe.

equator

North Pole

South Pole



Drag the abbreviation (short form) for each cardinal direction to the proper place on the compass.

E

N

S

W



E = East
N = North
S = South
W = West

Click [here](#) to watch the same and hear the same.

Type here.

95% of text is editable!

3

Jobs in the Canadian Shield

Mining

Many people who live in the Canadian Shield work at mines. A mine is a place where minerals (important chemicals) can be found and used in many ways.

There are many jobs in a mine:

- Miners go deep in the ground to dig up the minerals.
- Construction workers build buildings around the mine.
- Mechanics keep the machinery working.
- Inspectors make sure everything is safe.
- Transport trucks carry minerals long distances.



Forestry, Pulp and Paper

There are many forests in the Canadian Shield. The millions of trees provide jobs to many people who live in this region.

- Business people hire people to work in their companies.
- Loggers cut down trees.
- Transport drivers carry the wood to the mills.

How is Water Being Used in This Picture?

Niagara Falls is a group of three waterfalls between Niagara Falls Ontario, and Niagara Falls, New York.

Niagara Falls, Ontario



Thousands of people come to Niagara Falls every day to see the falls, to go on the boat Maid of the Mist, and to visit all the stores, rides, and restaurants in the area.

Many people who live in the city work in the tourist industry. They work as cooks and servers in restaurants, as cleaners and clerks in the hotels, and as cashiers in the stores.

During the Covid pandemic, tourists stopped coming to Niagara Falls, and many workers lost their jobs during that time. Tourism is very important to the city.

Assessment Tools

Grade 4: Historical Diorama Rubric



Categories	Level 1	Level 2	Level 3	Level 4
Knowledge of Content	Shows little understanding of life in Canada's earliest communities	Shows some understanding of life in Canada's earliest communities	Shows a good understanding of life in Canada's earliest communities	Shows thorough understanding of life in Canada's earliest communities

Thinking (Plan Skills)

Communicat

Application (M Connection

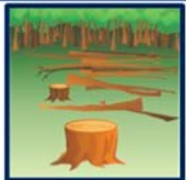
Exit Ticket

Write at least one way each issue affects the environment.



Littering

Type here



Logging

Type here



Exhaust
Fumes

Type here

Strand A: Heritage & Identity

Lessons



1. Unit Provocations
2. Maps & Globes
3. World Maps
4. Timelines
5. First Nations Communities
6. Natural Resources / Introduction of Métis and Inuit
7. Métis & Inuit
8. Community Location
9. Social Organization
10. Shelter / Asking Questions
11. Food / Role of Men, Women and Children
12. Introduction of Diorama Culminating Task
13. Environmental Challenges to Survival
14. Cooperation and Conflict
15. Transportation
16. Clothing
17. Technology and Tools
18. Education

Gr. 3: Communities in Canada, Past & Present 1780-1850

**Gr. 4: Early Societies,
3000 BCE - 1500 CE**

Strand B: People & Environments

Lessons



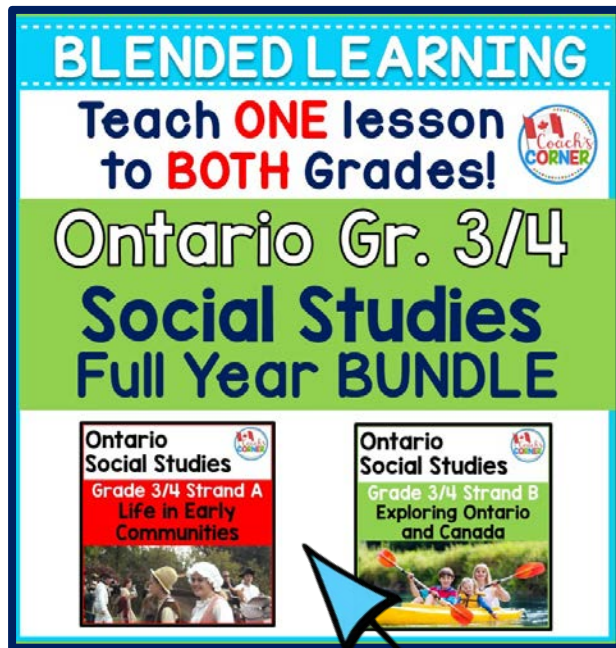
1. Unit Provocation: Land Use Chat Stations
2. Different Kinds of Environments
3. Types of Maps
4. Political Maps
5. Governments
6. Regions of Ontario and Canada
7. Features of Physical Regions
8. Regions Flipbook
9. Water Use in Ontario and Canada
10. Where Do People Live?
11. Employment
12. Human Impact on the Environment
13. Environmental Stewardship
14. Comparing Communities, Provinces and Territories
15. Culminating Task: Balancing Wants and Needs

Gr. 4: Living & Working in Ontario

**Gr. 5: Political & Physical Regions
of Canada**



Aligns with the Original Coach's Corner Bundle in PDF Format!



- Each lesson reflects the content from the original units.
- Makes a smooth transition between "in-class" and "distance" learning situations.
- Allows students with IEP accommodations to focus on the same content material as the rest of the class.

Don't have this resource yet? Click the image to see it in my TPT store!