



Registered Charity No: 1147397

Support and practice in secondary education for pupils with Down's syndrome

A training day for professionals working in mainstream and special education settings and for parents

Speaker: Gillian Bird

Training and Assessment Adviser for the Down's Syndrome Association

Monday November 24 2013, 9.15am – 3.45pm

Premier Inn, Old Trafford, Watersreach, Trafford Park, Manchester M17 1WS Near Old Trafford Stadium
www.premierinn.com/en/hotel/MANOLD/manchester-old-trafford?DCMP=KNC_D_BND

This training delivers information about the learning and language profiles associated with having Down's syndrome and practical strategies to promote learning across the curriculum. The workshops include supporting transition, activities to teach reading, writing and number skills and guidance for supporting the development of age appropriate behaviour for pupils in mainstream and specialised secondary school. This day is ideal for education staff working with pupils who have Down's syndrome and parents who want to know more about the recommended methods for teaching pupils with Down's syndrome and what they can do to support their children's education. The approaches, strategies and resources demonstrated will benefit other children who have similar language and learning difficulties and visual learning strengths.

Costs:

Bookings received before November 5

SMDSSG members: £30

Professionals: £60

Parent/Carer non-members: £40

Low income: £15

Bookings received after November 5 £100

Cheques must be received and cleared before training or the £100 fee is payable.

Bookings:

To book a place, please complete a booking form and return to South Manchester Down's Syndrome Support Group (SMDSSG), PO Box 307 Manchester M21 3BR or email to contact@dsmanchester.org.uk. Please ensure booking forms **reach us no later than November 5** and only assume you have a place upon receipt of a confirmation. We cannot accept responsibility for postal delays.

This training day will take place if we have sufficient delegates to make it financially viable by the time of the lower fee deadline. Confirmations will be sent out two weeks before the event.

phone: 07593 542 107 email: contact@dsmanchester.org.uk website: dsmanchester.org.uk

Fulfilling Potential



South Manchester
Down's Syndrome Support Group
Fulfilling Potential



Support and practice in secondary education for pupils with Down's syndrome

Monday November 24 2014 Premier Inn, Old Trafford, Watersreach, Trafford Park, Manchester M17 1WS
Next to Old Trafford Stadium

8.45 **Arrival and refreshments**

9.15 **Welcome to the day**

9.20 **Understanding the learning profile and accessing the curriculum**

- Learning strengths and weaknesses
- Good practice and working together, best practice in collaborative working between parents, teaching assistants and teachers, individualised learning programmes, where to place pupils, and levels of support required by individual pupils.
- Inclusion and adapting curriculum resources to meet individual learning needs.

10.10 **Supporting Successful Transitions to new schools and colleges and alternative accreditation**
This session will include a refreshment break

11:25 **Specific language profile, communication skills and Independent Writing Skills**

- Understanding the language and communication profile of individuals with Down's syndrome
- Strategies to develop communication, speech skills and conversation
- Using reading to teach language
- Progressing reading (suitable reading material, continuing phonics)
- Supporting language and literacy across the curriculum
- Using writing frames and other visual resources
- Alternative means of responding and demonstrating understanding

12.30 **Lunch**

1.30 **Numeracy and maths skills**

- The challenges of developing basic numeracy and the hands on visual resources that will help overcome these difficulties
- Identifying and developing the key skills needed to enable full independent living and basic number skills

2.15 **Break**

2.30 **Age-appropriate behavior, self-esteem and social relationships**

- Supporting positive age-appropriate behavior and independence
- Supporting friendships and social understanding and skills
- Relationships and skills for growing up

3.30 **Summary, evaluations and resources**

3.45 **Close**

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