

Make It-Take It:

Show What You Know with Two Amazing iPad Apps

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Teachers Pay Teachers: [Cherie-Herring](https://www.teacherspayteachers.com/Cherie-Herring)

On line Resources:

Music Tech Integrate: <https://sites.google.com/site/musictechintegrate/>

Flipping Resources: <https://sites.google.com/site/flippingtherecorderunitandmore/>

RecorderKids15: <https://sites.google.com/site/recorderkids15/>



Bring your iPad: Learn how to create tutorials, listening maps, and more with “Explain Everything” and “Book Creator.” Leave with practical ideas for using iPads to “Show What You Know” in K - 5th grades.

Book Creator is an important tool to have as you integrate technology in the music classroom. It is useful in every subject, and is perfect for recording and demonstrating what is being learned in music each week. Here are just a few ideas:

Download “How to Make a Book using Book Creator” [here](#).

Ideas for Using Book Creator

MUSIC DICTIONARY

Create a page for each music term. If possible, demonstrate or animate the term in Explain Everything and export the movie > import into Book Creator.

COMPOSER STUDY

Import video and audio clips, images of the composer, or attach links to information and performances. Book Creator is a great way to curate information. Export the book as an ePub with active links and sounds. Students can create individual composer books and combine them at the end of the year.

SOUND STORY

Give students a template with the text of a story. Have students record the story and create sound effects to add to the recording. Export the file as a movie.

Ideas for Using Book Creator

LISTENING JOURNAL	While listening to a musical work, draw what is heard using "Doodle Buddy" and import the picture to Book Creator. Add a sound recording of the student explaining what they imagined and what they drew. Export as a movie.
ORCHESTRA BOOK	Create a page for each instrument studied during the year and continue the book in the next grade level. Or, deliver individual pages for students to add on to their Orchestra book during the year. Books can be combined and pages can be re-ordered as long as books are the same size.
MY FAMILY'S MUSICAL STORY BOOK	Interview parents, grandparents, aunts, uncles and cousins to find out if they played an instrument in the band or orchestra. You are the reporter! Come up with three interesting questions. Save interviews as videos to place on each page or take a picture of your family member and their instruments, etc. Export as ePub or movie.
MUSICAL FORM BOOK	As students study musical form, have them draw a picture of the form > Book Creator > describe the form. Then have them use instruments in the music room to demonstrate the musical form. Export as a movie or ePub.
RHYTHM INSTRUMENT BOOK	Have younger students take a picture of rhythm instruments and record a description of each instrument, how they are played, and what they sound like.
CREATE EPUB TEMPLATES	Turn a learning activity into an ePub template by designing information / assignments > save as ePub > upload to cloud storage > deliver by QR code or AirDrop. All Students have the information and assignment at the same time. Perfect for substitute lessons or PBL.

Examples to explore:

[Hearts and Stars](#)

[Lily's Debussy Book](#)

[Forte/Piano Example](#)

[Trumpet ePub page](#)

[My Woodwind Family](#)

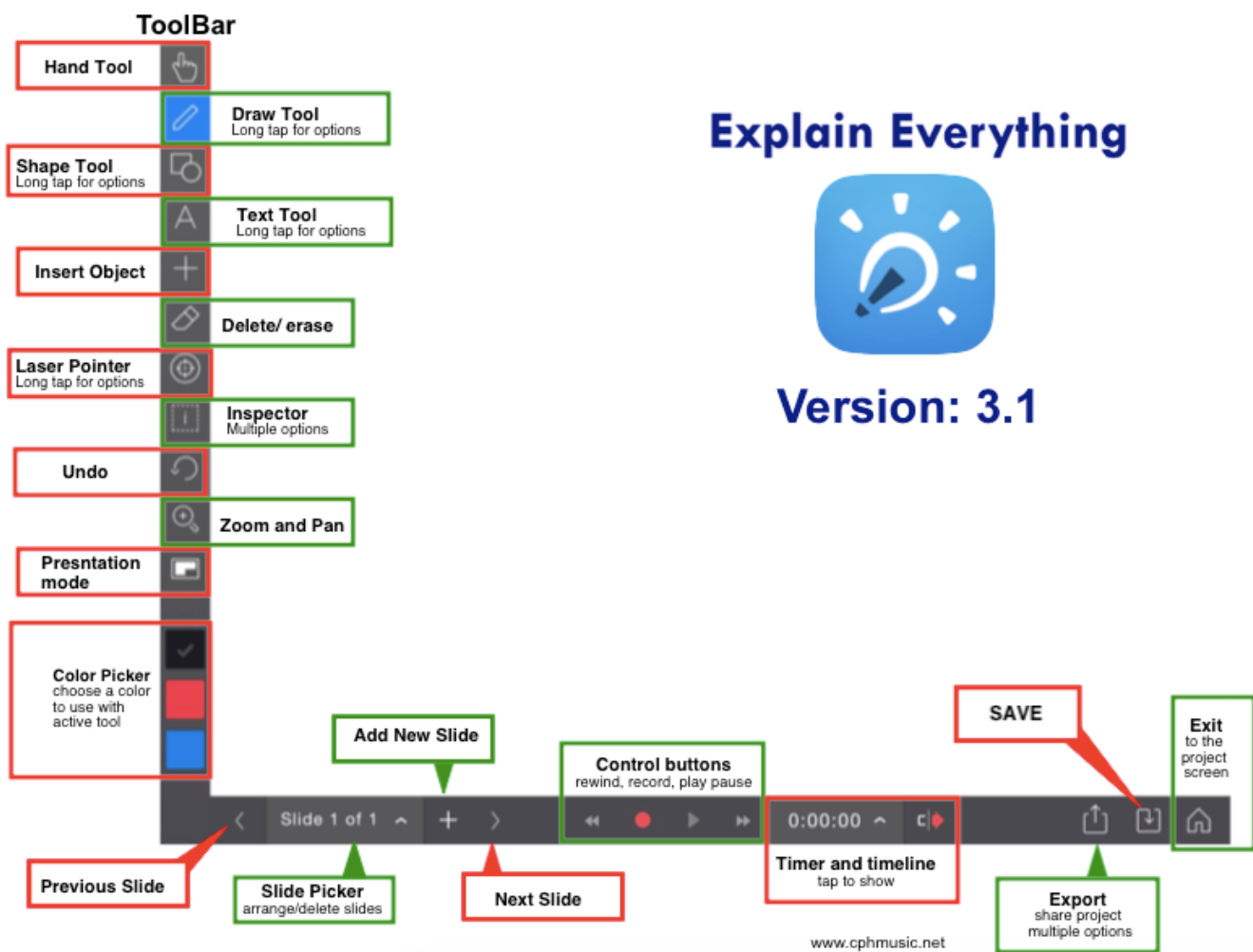
[Handel ePub Template](#)

Explain Everything V3.1

Explain Everything is a "must-have" app for schools. At our school, it is the most used app outside of the camera on an iPad. Explain Everything is an app that allow students to create, collaborate, communicate and consume content at any age. Students can type, record audio, video, write, move objects all while recording in real time. The end products can be pictures, videos, and even template projects, which I use constantly in my music classes.

Teachers are able to use ExEv to record lessons, create demonstrations, and export their videos to their blogs or iTunes or even email. My music students use Explain Everything to demonstrate what they know, record Recorder Karate pieces, turn a written project into a movie, etc.

I especially like to create templates in Explain Everything and save as a project in Dropbox. I create a QR code linked to that .xpl file and my students instantly have the classroom project on each ipad in the classroom. Easy!!



Examples of the use of Explain Everything in Elementary Music

<u>Scary Dynamic Story</u>	Students demonstrate understanding of musical dynamics through the telling of a scary story. Each page gets progressively louder. > Movie
<u>Conductor's Clues</u>	Students reflect on the facial and body expressions of conductors and describe the message the conductor is telling the audience.
<u>Critter Rhythms 1</u> <u>Critter Rhythms 2</u>	Younger students use rhythm instruments to perform various critter rhythm patterns. They take a picture of the instrument and/or critter pattern and record themselves playing the critter pattern with the instrument.
<u>Kangaroo Listening Map</u>	Students practice moving the movable kangaroo to the listening map. When they feel confident, they record the movement.> movie
<u>Golliwog's Cake Walk Listening</u> <u>Peer Gynt Listening Map</u>	Students move the doll to the steady beat in the A section. RUBATO is explored in the B section. Students try to keep up with the give and take of the musical phrases. They should practice several times before recording > movie. This is part of a larger unit on Debussy.
<u>Puppy Rhythms</u>	Younger students create and perform their own puppy rhythms on their ipads. This is also a SB lesson.
<u>Treble Clef Activity</u>	Students watch a magical demonstration of the correct way to draw a Treble Clef and then follow the steps to drawing on their own. Recording while drawing creates a magical move. > iMovie
Music and Math Play - doh	Students use Play-doh to demonstrate Music + Math understanding. > movie. This activity can be done with all ages.
<u>Musical Tongue Twisters</u>	Students practice and then record themselves saying a funny tongue twister using various musical marks of expression. This would be a great substitute activity and/ or team work. > movie
<u>Rhythm Poem</u>	Students work in teams to create their own poem based on note values indicated on each page.
<u>Rap of the States</u>	This is an example of how I use the iPad to help students learn / memorize the text of difficult songs. I also send them phrases to work on and they "dissect" it in smaller groups.
<u>SMARTBoard and iPad Linked activities</u>	This file contains pages I would use on the SMARTBoard and the QR code I would pull out to extend the activity.

Additional Resources: Music Tech Integrate: <https://sites.google.com/site/musictechintegrate/>
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