

Social Study Topics Grades 1 - 5

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Standard 1: Culture *Benchmark A: Obtain information from a variety of sources using the component part of the source.	Africa Deserts and Oasis	Europe Country Study-Varied. (each class to be divided into 4 groups-each group studies a country of their choice)	The Americas (North/South/Central) country study	Asia and the Pacific Comparative country study. Egypt vs a country of choice. (either a country per group or per class)	Africa Australia Country Study
*Only a suggested Benchmark, please add benchmarks to your Yearlong Plan and Weekly Plans					
Standard 2: Time, Continuity, and Change *Benchmark B: Use a variety of sources to organize information and draw inferences.	Then and Now Dinosaurs vs animals now.	Inventors and Inventions Time line of the community's history and its looks like, from ancient times to now.	Ancient Greeks Ancient Mayans, Aztecs, Incas	Ancient Rome China India	Africa and Australia Ancient Egypt African Kingdoms Indigenous People
*Only a suggested Benchmark, please add benchmarks to your Yearlong Plan and Weekly Plans					
Standard 3: People, Places, and Environment *Benchmark C: Communicate Social Studies information using graphs and/or tables	Arctic and Antarctic Regions Maps and Map Skills	Forests and Woodlands Maps and Map Skills	Oceans and Seas Deserts Maps and Map Skills	Rainforests Rivers: (Major Rivers around the World) Maps and Map Skills	Plains and Grasslands (Africa) Maps and Map Skills
*Only a suggested Benchmark, please add benchmarks to your Yearlong Plan and Weekly Plans					

Standard 4: Power, Authority, and Governance *Benchmark: D	Golden rules Classroom rules	Communities Around Us	Rights and Responsibilities City: Khedevian Cairo Government	Rights and Responsibilities Country – Egyptian Government	Rights and Responsibilities Egyptian government and the constitution United Nations or Regional Institutes
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***Only a suggested Benchmark, please add benchmarks to your Yearlong Plan and Weekly Plans**

Standard 5: Production, Distribution, and Consumption *Benchmark A/B	Farms in the surrounding community. (Fagnoon)	Local Community- Carpet Weaving Schools	City- different factories around us.	Country- Egypt and its importance within its region (Suez Canal)	Continent and Region
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***Only a suggested Benchmarks, please add benchmarks to your Yearlong Plan and Weekly Plans**

Standard 6: Science, Technology, Society, and Environment *Benchmark A	Transportation & Occuapations	Communication	Technology to Modify the Physical Environment	Media Deforestation	Early Tools Natural Disasters Global Warming
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Skills (partial list)	Read and understand <i>discuss</i> main idea and details <i>inference</i> predict <i>draw conclusions</i> gather/analyze data, graphing <i>fact and opinion</i> timeline/sequence <i>cause and effect</i> compare and contrast <i>empathize</i>
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