

HOORIA JAZAIERI

(PRONOUNCED HOO-REE-UH JUH-ZY-REE)

Leavey School of Business
Santa Clara University
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[Hear my name](#)

ACADEMIC POSITIONS

2020 – *present* **LEAVEY SCHOOL OF BUSINESS | SANTA CLARA UNIVERSITY**
ASSISTANT PROFESSOR OF MANAGEMENT
Department: Management and Entrepreneurship

2020 – *present* DIRECTOR, Leadership, Affective Science, Emotion, and Reputation (LASER) Laboratory

2018 – 2020 **KELLOGG SCHOOL OF MANAGEMENT | NORTHWESTERN UNIVERSITY**
POSTDOCTORAL RESEARCH FELLOW
Departments: Management & Organizations; Marketing

2008 – 2013 **STANFORD UNIVERSITY**
RESEARCH ASSOCIATE
Department: Affective Science

EDUCATION

PH.D. **UNIVERSITY OF CALIFORNIA, BERKELEY**
2018 SOCIAL PSYCHOLOGY

- *National Science Foundation Graduate Research Fellow*
- Dissertation: *Reputation - Content, Structure, and Trajectories*
- Committee: Dacher Keltner (chair), Laura Kray, Cameron Anderson, and Oliver John

M.A. **SANTA CLARA UNIVERSITY**
2010 COUNSELING PSYCHOLOGY

- Thesis: *Mindfulness-based stress reduction effects on moral reasoning and decision making*

B.S. **UNIVERSITY OF WASHINGTON**
2007 PSYCHOLOGY

- Minors: *Political Science; Law, Societies, & Justice*

RESEARCH INTERESTS AND IMPACT

My research investigates the experiences and expressions of **emotions in workplaces**—compassion, gratitude, awe, and hope—and the consequences (both positive and negative) of emotions on individual, dyadic, and organizational outcomes. I am interested in the ways in which employees regulate their own emotions at work, as well as the emotions of others. This research builds on my prior academic and work experience as a licensed psychotherapist, with training that provides unique insights into emotions at work. I

also study **individual reputation**, the topic of my dissertation work, which examines how people gain, lose, and recover or repair their reputations, and how reputational information is stored and communicated in networks. My research utilizes an array of methods, employing both quantitative and qualitative methods in experimental laboratory and field settings. My work has been published in leading academic journals in the fields of management and psychology.

Scholarly Impact (via [Google Scholar](#)) - Citations: 8,135, h-index: 32; i10-index: 44

MANUSCRIPTS UNDER REVIEW OR REVISION

* = equal author contribution

1. **Jazaieri, H.**, & Rucker, D. D. (under 2nd review). Softening the blow or sharpening the blade: The reputational effects of satire. *Journal of Experimental Psychology: General*.
2. **Jazaieri, H.** & O'Neill, O. A. (under 4th review). Thanks in advance: Examining the social function of expressions of gratitude to employees in distress. *Academy of Management Discoveries*.
3. Kong, T., Rivin, J., **Jazaieri, H.**, & Zhou, R. (reject and resubmit). Anxiety: A multidisciplinary review and a roadmap for research. *Academy of Management Annals*.
4. Livne-Tarandach, R., **Jazaieri, H.**, & Rabelo, V. (under 2nd review). Takes one to know one... or does it? Previously endured distress reduces compassion action quality towards others. *Journal of Organizational Behavior*.
5. Mueller, J., O'Neill, O. A., & **Jazaieri, H.** (under 1st review). The power of awe: Building a foundational framework for the study of awe in organizations. *Journal of Organizational Behavior*.
6. Portocarrero, F. *, **Jazaieri, H.***, & Okhuysen, G. A. (1st R&R). The grateful exchange process: Identifying how, when, and why gratitude does and does not occur in organizations. *Academy of Management Review*.

List of research in progress available upon request.

PEER REVIEWED PUBLICATIONS (BY TOPIC AREA AND YEARS)

* = equal author contribution

Management (general) (2019 – present)

1. Livne-Tarandach, R., & **Jazaieri, H.** (2021). Swift sense of community: Exploring how materiality can be resourced for the emergence of a sense of community in temporary organizations. *Academy of Management Journal*, 64, 1127-1163. doi: 10.5465/amj.2019.0410¹
2. Aksoy, L., **Jazaieri, H.**, Loureiro, Y. K., Milligan, K., Nesteruk, J., & Sisodia, R. (2019). Transforming business education through social innovation: From exalting heroes to engaging our humanity. *Humanistic Management Journal*, 4, 239-259. doi: 10.1007/s41463-019-00068-4

¹ Honorable mention for the 2022 Award for Outstanding Published Article in Positive Organizational Scholarship from the Ross School of Business at the University of Michigan.

Reputation (2019 – present)

3. **Jazaieri, H.**, Allison, M. L., Campos, B., Young, R. C., & Keltner, D. (2019). Content, structure, and dynamics of personal reputation: The role of trust and status potential within social networks. *Group Processes & Intergroup Relations*, 22, 964-983. doi: 10.1177/1368430218806056

Emotion and Emotion Regulation (2012 – present)

4. O'Neill, O. A., & **Jazaieri, H.** (2024). Emotional culture and humor in organizations: A social-functional approach. *Current Opinions in Psychology*, 55, 101720. doi: 10.1016/j.copsyc.2023.101720
5. Feldman, D. B.* & **Jazaieri, H.*** (2024). Feeling hopeful: Development and validation of the trait emotion hope scale. *Frontiers in Psychology*, 15. doi: 10.3389/fpsyg.2024.1322807.
6. Feldman, D. B.*, **Jazaieri, H.***, O'Rourke, M. A. O, Bakitas, M. A., Krouse, R. S., Deininger, H. E., Hudson, M. F., & Corn, B. (2023). Healthcare Professionals' Lay Definitions of Hope. *Journal of Happiness Studies*, 24: 231-247. doi: 10.1007/s10902-022-00589-0
7. **Jazaieri, H.** & Rock, M. (2021). Putting Compassion to Work: Compassion as a Tool for Navigating Challenging Workplace Relationships. *Mindfulness*, 12, 2252-2558. doi: 10.1007/s12671-021-01695-5
8. Goldin, P. R. & **Jazaieri, H.** (2020). Investigating moderators of compassion meditation training in a community sample. *Mindfulness*, 11, 75-85. doi: 10.1007/s12671-017-0857-0
9. **Jazaieri, H.** (2018). Compassionate education from preschool to graduate school: Bringing a culture of compassion into the classroom. *Journal of Research in Innovative Teaching & Learning*, 11, 22-66. doi: 10.1108/JRIT-08-2017-0017
10. **Jazaieri, H.**, McGonigal, K. M., Lee, I. A., Jinpa, T., Doty, J. R., Gross, J. J. & Goldin, P. R. (2018). Altering the trajectory of affect and affect regulation: The impact of compassion training. *Mindfulness*, 9, 283-293. doi: 10.1007/s12671-017-0773-3
11. Fernandez, K. C., **Jazaieri, H.**, & Gross, J. J. (2016). Emotion regulation a transdiagnostic risk factor for psychopathology. *Cognitive Therapy and Research*, 40, 426-440. doi: 10.1007/s10608-016-9772-2
12. **Jazaieri, H.**, Lee, I. A., McGonigal, K. M., Jinpa, T., Doty, J. R., Gross, J. J., & Goldin, P. R. (2016). A wandering mind is a less caring mind: A daily diary study during compassion cultivation training. *Journal of Positive Psychology*, 11, 37-50. doi: 10.1080/17439760.2015.1025418
13. Eckert, M., Ebert, D. D., Sieland, B., **Jazaieri, H.**, & Berking, M. (2015). Emotion regulation skills: Effects on implementation of health-relevant intentions. *American Journal of Health Behavior*, 39, 874-881. doi: 10.5993/AJHB.39.6.15
14. Gross, J. J. & **Jazaieri, H.** (2014). Emotion regulation and psychopathology: An affective science perspective. *Clinical Psychological Science*, 2, 387-401. doi: 10.1177/2167702614536164

15. **Jazaieri, H.**, McGonigal, K. M., Jinpa, T. G., Doty, J. R., Gross, J. J., & Goldin, P. R. (2014). A randomized controlled trial of Compassion Cultivation Training: Effects on mindfulness, affect, and emotion regulation. *Motivation and Emotion*, *38*, 23-35. doi: 10.1007/s11031-013-9368-z
16. DeCastella, K., Goldin, P. R., **Jazaieri, H.**, Ziv, M., Dweck, C. S., & Gross, J. J. (2013). Beliefs about emotion: Links to emotion regulation, well-being, and psychological distress. *Basic and Applied Social Psychology*, *35*, 497-505. doi: 10.1080/01973533.2013.840632
17. **Jazaieri, H.**, Jinpa, T. G., McGonigal, K. M., Rosenberg, E., Finkelstein, J., Simon-Thomas, E., Cullen, M., Doty, J. R., Gross, J. J., & Goldin, P. R. (2013). Enhancing compassion: A randomized controlled trial of a Compassion Cultivation Training program. *Journal of Happiness Studies*, *14*, 1113-1126. doi: 10.1007/s10902-012-9373-z
18. **Jazaieri, H.**, Urry, H., & Gross, J. J. (2013). Affective disturbance and psychopathology: An emotion regulation perspective. *Journal of Experimental Psychopathology*, *4*, 584-599. doi: 10.5127/jep.030312
19. Werner, K., **Jazaieri, H.**, Goldin, P. R., Ziv, M., Heimberg, R., & Gross, J. J. (2012). Self-compassion and social anxiety disorder. *Anxiety, Stress, & Coping*, *25*, 543-558. doi: 10.1080/10615806.2011.608842

Neuro and Intervention Science (2012 – 2018)

20. **Jazaieri, H.**, Goldin, P. R., & Gross, J. J. (2018). The role of working alliance in CBT and MBSR for social anxiety disorder. *Mindfulness*, *9*, 1381-1389. doi: 10.1007/s12671-017-0877-9
21. Goldin, P. R., Morrison, A. S., **Jazaieri, H.**, Heimberg, R. G., & Gross, J. J. (2017). Trajectories of Social Anxiety, Cognitive Reappraisal and Mindfulness During an RCT of CBGT versus MBSR for Social Anxiety Disorder. *Behaviour Research and Therapy*, *97*, 1-13. doi: 10.1016/j.brat.2017.06.001
22. **Jazaieri, H.**, Goldin, P. R., & Gross, J. J. (2017). Treating social anxiety disorder with CBT: Impact on emotion regulation and satisfaction with life. *Cognitive Therapy and Research*, *41*, 406-416. doi: 10.1007/s10608-016-9762-4
23. Goldin, P. R., Morrison, A. S., **Jazaieri, H.**, Brozovich, F. A., Heimberg, R. G., & Gross, J. J. (2016). Group CBT versus MBSR for social anxiety disorder: A randomized controlled trial. *Journal of Consulting and Clinical Psychology*, *84*, 427-437. doi: 10.1037/ccp0000092
24. **Jazaieri, H.**, Lee, I. A., Goldin, P. R., & Gross, J. J. (2016). Pre-treatment social anxiety severity moderates the impact of mindfulness-based stress reduction and aerobic exercise. *Psychology and Psychotherapy: Theory, Research, and Practice*, *89*, 229-234. doi: 10.1111/papt.12060
25. Morrison, A. S., Brozovich, F. A., Lakhani-Pal, S., **Jazaieri, H.**, Goldin, P. R., Heimberg, R. G., & Gross, J. J. (2016). Attentional blink impairment in social anxiety disorder: Depression comorbidity matters. *Journal of Behavior Therapy and Experimental Psychiatry*, *50*, 209-214. doi: 10.1016/j.jbtep.2015.08.006
26. Morrison, A. S., Brozovich, F. A., Lee, I. A., **Jazaieri, H.**, Goldin, P. R., Heimberg, R. G., & Gross, J. J. (2016). Anxiety trajectories during a speech task in social anxiety disorder: Evidence from a

- randomized controlled trial of CBT. *Journal of Anxiety Disorders*, 38, 21-30. doi: 10.1016/j.janxdis.2015.12.006
27. Brozovich, F., Goldin, P., Lee, I. A., **Jazaieri, H.**, Heimberg, R. G., & Gross, J. J. (2015). Impact of Cognitive-Behavioral Therapy on rumination in individuals with social anxiety disorder. *Journal of Clinical Psychology*, 71, 208-218. doi: 10.1002/jclp.22132
 28. DeCastella, K., Goldin, P., **Jazaieri, H.**, Heimberg, R. G., Dweck, C. S., & Gross, J. J. (2015). Emotion beliefs and cognitive behavioural therapy for social anxiety disorder. *Cognitive Behaviour Therapy*, 44, 128-141. doi: 10.1080/16506073.2014.974665
 29. **Jazaieri, H.**, Morrison, A. S., Goldin, P. R., & Gross, J. J. (2015). The role of emotion and emotion regulation in social anxiety disorder. *Current Psychiatry Reports*, 7, 1-9. doi: 10.1007/s11920-014-0531-3
 30. Aldao, A., **Jazaieri, H.**, Goldin, P. R., & Gross, J. J. (2014). Emotion regulation strategies repertoire in social anxiety disorder. *Journal of Anxiety Disorders*, 28, 382-389. doi: 10.1016/j.janxdis.2014.03.005
 31. DeCastella, K., Goldin, P., **Jazaieri, H.**, Ziv, M., Heimberg, R. G., & Gross, J. J. (2014). Emotion beliefs in social anxiety disorder: Associations with stress, anxiety, and well-being. *Australian Journal of Psychology*, 66, 139-148. doi: 10.1111/ajpy.12053
 32. Ebenfeld, L., Stegemann, S. K., Lehr, D., Ebert, D. D., **Jazaieri, H.**, van Ballegooijen, W., Funk, B., Riper, H., & Berking, M. (2014). Efficacy of a hybrid online-training for panic symptoms and agoraphobia: Study protocol for a randomized controlled trial. *Trials*, 15. doi: 10.1186/1745-6215-15-427
 33. Goldin, P. R., Lee, I. A., Ziv, M., **Jazaieri, H.**, Heimberg, R. G., & Gross, J. J. (2014). Trajectories of change in emotion regulation and social anxiety during Cognitive-Behavioral Therapy for social anxiety disorder. *Behaviour Research and Therapy*, 56, 7-15. doi: 10.1016/j.brat.2014.02.005
 34. Goldin, P. R., Ziv, M., **Jazaieri, H.**, Weeks, J., Heimberg, R. G., & Gross, J. J. (2014). Impact of cognitive-behavioral therapy for social anxiety disorder on the neural bases of emotional reactivity to and regulation of social evaluation. *Behavioral Research and Therapy*, 62, 97-106. doi: 10.1016/j.brat.2014.08.005
 35. Goldin, P. R., **Jazaieri, H.**, Ziv, M., Kraemer, H., Heimberg, R. G., & Gross, J. J. (2013). Changes in positive self-view mediate the effect of cognitive-behavioral therapy for social anxiety disorder. *Clinical Psychological Science*, 1, 301-310. doi: 10.1177/2167702613476867
 36. Goldin, P. R., Ziv, M., **Jazaieri, H.**, Hahn, K., Heimberg, R. G., & Gross, J. J. (2013). Impact of cognitive-behavioral therapy for social anxiety disorder on the neural dynamics of cognitive reappraisal of negative self-beliefs. *JAMA Psychiatry*, 70, 1048-1056. doi: 10.1001/jamapsychiatry.2013.234
 37. Ziv, M., Goldin, P. R., **Jazaieri, H.**, Hahn, K., & Gross, J. J. (2013a). Emotion regulation in social anxiety disorder: Behavioral and neural responses to three socio-emotional tasks. *Biology of Mood and Anxiety Disorders*, 3, 1-17. doi: 10.1186/2045-5380-3-20

38. Ziv, M., Goldin, P. R., **Jazaieri, H.**, Hahn, K., & Gross, J. J. (2013b). Is there less to social anxiety than meets the eye? Behavioral and neural responses to three socio-emotional tasks. *Biology of Mood and Anxiety Disorders*, 3, 1-14. doi: 10.1186/2045-5380-3-5
39. Goldin, P. R., Ziv, M., **Jazaieri, H.**, & Gross, J. J. (2012). Randomized controlled trial of mindfulness-Based Stress Reduction versus aerobic exercise: Effects on the self-referential brain network in social anxiety disorder. *Frontiers in Human Neuroscience*, 6, 1-16. doi: 10.3389/fnhum.2012.00295
40. Goldin, P. R., Ziv, M., **Jazaieri, H.**, Hahn, K., & Gross, J. J. (2012). MBSR vs. aerobic exercise in social anxiety disorder: fMRI of emotion regulation of negative self-beliefs. *Social Cognitive and Affective Neuroscience*, 8, 65-72. doi: 10.1093/scan/nss054
41. Goldin, P. R., Ziv, M., **Jazaieri, H.**, Werner, K., Kraemer, H., Heimberg, R. G., & Gross, J. J. (2012). Cognitive reappraisal self-efficacy mediates the effects of individual Cognitive-Behavioral Therapy for social anxiety disorder. *Journal of Consulting and Clinical Psychology*, 80, 1034-1040. doi: 10.1037/a0028555
42. **Jazaieri, H.**, Goldin, P. R., Werner, K., Ziv, M., & Gross, J. J. (2012). A randomized trial of Mindfulness-Based Stress Reduction versus aerobic exercise for social anxiety disorder. *Journal of Clinical Psychology*, 68, 715-731. doi: 10.1002/jclp.21863
43. Shapiro, S. L., **Jazaieri, H.**, & Goldin, P. R. (2012). Mindfulness-Based Stress Reduction effects on moral reasoning and decision making. *Journal of Positive Psychology*, 7, 504-515. doi: 10.1080/17439760.2012.723732

BOOK CHAPTERS

1. **Jazaieri, H.** & Kray, L. J. (2020). Deception in negotiations: The unique role of gender. In M. Olekalns & J. A. Kennedy (Eds.), *Handbook of Research in Negotiation*. United Kingdom: Edward Edgar Publishing. ISBN: 9781788976756. doi: 10.4337/9781788976763
2. **Jazaieri, H.**, Morrison, A. S., & Gross, J. J. (2019). Don't Worry, Be Happy: Positive Emotion Generation and Regulation in Social Anxiety Disorder. In J. Gruber (Ed.), *The Oxford Handbook of Positive Emotion and Psychopathology*. New York: Oxford University Press.
3. **Jazaieri, H.**, Uusberg, H., Uusberg, A., & Gross, J. J. (2018). Cognitive Processes and Risk for Emotion Dysregulation. In T. P. Beauchaine & S. E. Crowell (Eds.), *The Oxford Handbook of Emotion Dysregulation*. New York, NY: Oxford University Press. doi: 10.1093/oxfordhb/9780190689285.013.10
4. Goldin, P. R. & **Jazaieri, H.** (2017). Scientific Investigations of Compassion Cultivation Training. In J. R. Doty & E. Seppala (Eds.), *The Oxford Handbook on Compassion Science*. New York: Oxford University Press. ISBN: 9780190464684
5. **Jazaieri, H.**, & Shapiro, S. L. (2017). Mindfulness and Well-being. In M. Robinson & M. Eid (Eds.) *The Happy Mind: Cognitive Contributions to Well-Being*. New York: Springer. ISBN: 978-3-319-58763-9. doi: 10.1007/978-3-319-58763-9

6. Shapiro, S. L. & **Jazaieri, H.** (2017). Meditation. In V. Zeigler-Hill & T. Shackelford (Eds.), *Encyclopedia of Personality and Individual Differences (2nd Edition)* (pp. 1-4). Springer. ISBN: 978-3-319-28099-8. doi: 10.1007/978-3-319-28099-8_535-1
7. **Jazaieri, H.**, Jinpa, T., McGonigal, K. M. & Goldin, P. R. (2016). Compassion Cultivation Training (CCT) program. In Javier Garcia Campayo (Ed.), *La Ciencia de La Compasión: Más allá del Mindfulness (The Science of Compassion: Beyond Mindfulness)* (pp. 163-185). Spain: Alianza Editorial. ISBN: 978-84-9104-388-1
8. Shapiro, S. L., De Sousa, S., & **Jazaieri, H.** (2016). Mindfulness, Mental Health, and Positive Psychology. In I. Ivztan (Ed.), *Mindfulness in Positive Psychology: The Science of Meditation and Wellbeing* (pp. 108-125). London: Routledge. ISBN: 978-1138808515
9. Shapiro, S. L., **Jazaieri, H.**, & De Sousa, S. (2016). Meditation and Positive Psychology. In S. J. Lopez, L. Edwards & S. Marques (Eds.), *The Oxford Handbook of Positive Psychology, 3rd edition*. New York: Oxford University Press. ISBN: 9780199396511. doi: 10.1093/oxfordhb/9780199396511.013.50
10. Shapiro, S. L. & **Jazaieri, H.** (2015). Mindfulness-Based Stress Reduction for healthy stressed adults. In K. W. Brown, D. Creswell, & R. Ryan (Eds.), *Handbook of Mindfulness: Theory and Research* (pp. 269-282). New York: Guilford Press. ISBN: 978-1462518906
11. Goldin, P. R., **Jazaieri, H.**, & Gross, J. J. (2014). Emotion regulation in social anxiety disorder. In S. G. Hofmann & P. M. DiBartolo (Eds.), *Social Anxiety: Clinical, Developmental and Social Perspectives, 3rd edition* (pp. 512-530). New York: Elsevier. ISBN: 978-0123944276
12. **Jazaieri, H.** & Shapiro, S. L. (2010). Managing stress mindfully. In T. G. Plante (Ed.), *Contemplative Practices in Action: Spirituality, Meditation, and Health* (pp. 17-34). Santa Barbara, CA: Praeger. ISBN: 978-0313382567

SELECT PRACTITIONER PUBLICATIONS / OP-EDS

1. **Jazaieri, H.** (2022). Leading with Compassion – An Opportunity to Transform Business, Education, and Society. *Bannan Explore*, 22, 6-13.
2. **Jazaieri, H.** (2022, Oct. 18). Using cura personalis to help us meet everyone with dignity and compassion. *Conversations on Jesuit Higher Education*.
3. **Jazaieri, H.** (2022, Sept. 30). Some managers might want to start ‘quiet firing.’ It’s a terrible idea. *San Francisco Chronicle Op-Ed*.

SELECT RESEARCH GRANTS, AWARDS, AND FELLOWSHIPS

2023	Dispute Resolution Research Center Pedagogy Competition Award, Kellogg School of Management
2023	ACE Leadership Program, Outstanding Faculty Award, Santa Clara University
2022	<i>Poets&Quants</i> Top 50 Best Undergraduate Business Professor
2022	Bannan Mission Integration Grant, Ignatian Center for Jesuit Education, Santa Clara University
2022	Hackworth Faculty Research Grant, Markkula Center for Applied Ethics, Santa Clara University
2021, 2023	Leavey Research Grant, Leavey School of Business, Santa Clara University
2020 - 2022	International Humanistic Management Association (IHMA) Research Fellowship
2019	Dispute Resolution Research Center (DRRC) Research Grant, Kellogg School of Management

2018	Linzer Grant for Faculty Innovation, Northwestern University
2018	AOM Best Symposium in Management Education and Development (MED) Award
2015 - 2018	National Science Foundation (NSF) Graduate Research Fellowship
2014	Hornaday Graduate Research Fellowship, Greater Good Science Center (GGSC)
2013 - 2015	Eugene V. Cota-Robles Graduate Fellowship, University of California, Berkeley
2008	Research Excellence Grant, Santa Clara University
2007	Hackworth Student Research Grant, Markkula Center for Applied Ethics, Santa Clara University

TEACHING INTERESTS

- Organizational Behavior
- Leadership
- Negotiations and Conflict Resolution
- Business and the Common Good

TEACHING EXERCISES

- **Jazaieri, H., Wang, C. S., Kray, L., & Unzueta, M. (2021).** *K-Corp*. Kellogg Dispute Resolution Research Center Exercise and Teaching Notes. Evanston, IL.
<https://new.negotiationexercises.com/product/k-corp/>
 - K-Corp is a two-party integrative negotiation exercise that takes place following a favorable annual review between a manager and one of their top performing employees. This exercise introduces the notion of creating a personal weighted scoring system to reflect the negotiator's personal preferences. This negotiation also introduces non-traditional negotiation issues aside from compensation, such as negotiating work-family and role issues.

TEACHING EXPERIENCE

Management

- 2020 – present Instructor – Leavey School of Business, Santa Clara University
- Business and the Common Good (MBA Program)
 - Social Psychology of Leadership (Undergraduate Program)
 - Management of Organizations (Undergraduate Program)
 - Independent Study Research (Undergraduate Program)
- 2017 Instructor – Haas School of Business, University of California, Berkeley
- Compassionate Leadership (MBA Program)
- 2016 Teaching Assistant – Haas School of Business, University of California, Berkeley
- Negotiations (MBA Program; Instructor: Laura Kray, PhD)

Other

- 2022 Instructor – Santa Clara University
- Compassionate Leadership (Staff Course)
- 2016 – 2018 Instructor – School of Medicine, Stanford University
- Compassion Cultivation Training (Continuing Education Program)

- CCT monthly alumni sessions (Continuing Education Program)

2014 – 2017 Instructor – Department of Counseling Psychology, Santa Clara University

- Research Methods (Master's Program)
- Evidence-Based Treatments and Research (Master's Program)
- Evidence-Based Approaches to Psychotherapy (Master's Program)
- Fundamentals of Dialectical Behavior Therapy (Master's Program)

MEMBERSHIPS, ACTIVITIES, AND SERVICE

Reviewing

Editorial Review Board Member:

- Journal of Organizational Behavior

Ad Hoc Reviewer:

- Academy of Management Journal
- Academy of Management Learning & Education
- Academy of Management Review
- Cognition and Emotion
- Emotion
- Journal of Experimental Psychology: General
- Journal of Personality and Social Psychology
- Motivation and Emotion
- Organization Science
- Psychological Science
- Wiley-Blackwell book proposals (related to negotiations, reputation, emotion)

Service to the University

- Faculty Advisor, Faculty Ethics Council, Markkula Center for Applied Ethics | Fall 2023 - present
- Faculty Reviewer, Office of Research, Research Committee Working Group | Fall 2023 – present
- Founder/Organizer, [Gratitude Month](#) | Summer 2022 – present
- Member, Faculty Task Force for Reimagining Mental Health at SCU | Summer 2022 – present
- Faculty Volunteer, SCU's Northern California Innocence Project | Fall 2020 – present
- Faculty Scholar, Markkula Center for Applied Ethics | Fall 2020 – present
- Selection Committee Member, University [Opus Prize](#) Ambassador | Winter 2024
- Panelist, Faculty Development CAFÉ | Fall 2022, Winter 2023
- Presenter, New Student Orientation | Fall 2022
- Panelist, New Faculty Orientation | Fall 2022
- Interview Panel, Ignatian Center Director of Mission Integration | Spring 2022
- Member, Transforming Student Mental Health at SCU Task Force | Spring 2022
- Moderator, Business School Sustainability Curriculum tUrn Debate | Spring 2022
- Faculty Scholar, Ignatian Center Faculty CIT | Winter 2021 – Spring 2022
- Faculty Scholar, Ignatian Faculty Forum (IFF) | Fall 2021 – Spring 2022

Service to the Business School

- Faculty Partner, LSB Faculty Advisory Board Partnership Program | Winter 2021 – present
- Advisor/Mentor, Honors Thesis (Jacob Mejia, Finance) | Fall 2023 – Winter 2024
- Moderator, Diversity and Performance Webinar | Fall 2023
- Advisor/Mentor, Honors Thesis (Darius Johnson, Finance) | Fall 2022 – Spring 2023
- Presenter, LSB Family Weekend | Winter 2023
- Presenter, LEAD Scholars Week | Fall 2022, Fall 2023
- Interview Panel, LSB Chief Marketing and Communications Officer position | Summer 2022
- Presenter, LSB Preview Week Mock Class | Spring 2022
- Presenter, SCU Women in Business | Winter 2021, Spring 2023

Service to the Department

- Department Representative, Faculty Senate | Fall 2023 – present
- Member, Leadership Faculty Search Committee | Fall 2023
- Member, Leadership Program Task Force | Summer 2022 – Fall 2022
- Member, Business Ethics Faculty Search Committee | Fall 2021
- Member, Publications Quality Task Force | Spring 2021
- Webmaster, Management Department Website | Fall 2020 – Summer 2021

External Service and Activities

- Appointed Representative-at-Large, Academy of Management, Managerial and Organizational Cognition (MOC) Division | 2022 – present
 - Co-organizer, Teaching in the Rough PDW | 2023, 2024
- Chair, Society for Affective Science Positive Emotions Pre-conference | 2023 – present
 - Co-chair, Society for Affective Science Positive Emotions Pre-conference | 2022
- Co-founder and member, Community Scholars Microcommunity | 2020 – present
- Scholar, Ross School of Business Center for Positive Organizations | 2018 – present
- Member, Ross School of Business CompassionLab | 2017 – present
- Reviewer, Academy of Management Annual Meeting (OB, MOC, and CM Divisions) | 2016 – present
- Author, Greater Good Science Center, University of California, Berkeley | 2013 – present
- Member, Stanford Psychophysiology Laboratory | 2008 – present
- Award panel, AOM Management Education and Development (MED) division | 2019
- Reviewer, PhD Admissions Committee, Dept. of Psychology, Univ. of California, Berkeley | 2016
- Reviewer, SPSP Outstanding Research Award and Student Poster Award Review Committee, Society for Personality and Social Psychology (SPSP) | 2014 – 2015
- Member, Fundraising Committee, Society for Affective Science | 2014
- Member, Tolman Transition Committee, Dept. of Psychology, Univ. of California, Berkeley | 2014
- Member, Colloquium Committee, Institute of Personality and Social Research (IPSR), University of California, Berkeley | 2013 – 2018
- Member, Admissions Committee, Center for Compassion and Altruism Research & Education (CCARE) at Stanford University, Compassion Cultivation Training (CCT) Teacher Training Program | 2013; 2017

Professional Associations

- Academy of Management (OB, MOC, and CM)
- European Group for Organization Studies (EGOS)
- International Association for Conflict Management (IACM)
- Society for Affective Science (SAS)
- Society for Personality and Social Psychology (SPSP)

Professional Communities

- Behavioral Science & Policy Association
- Center for Positive Organizations, Univ. of Michigan, Ross School of Business
- Community Scholars Microcommunity
- Positive Relationships at Work Microcommunity

CERTIFICATIONS AND LICENSES

- Certified Search Inside Yourself (SIY) Instructor, Search Inside Yourself Leadership Institute | 2014
- Licensed Psychotherapist, State of California | 2013
- Certified Compassion Cultivation Training (CCT) Instructor, Stanford University CCARE | 2012

NON-ACADEMIC PROFESSIONAL EXPERIENCE

- | | |
|---|---|
| • TellMe / AskMe
Founder and creator (www.TellMeAskMe.com) | 2022 – present
Silicon Valley, CA |
| • Outlook Counseling & Consulting
Founder, consultant, and licensed psychotherapist | 2013 – present
Silicon Valley, CA |
| • Google
UX Quality Rater | 2007 – 2008
Mountain View, CA |
| • Intel
UX Research Assistant | 2006 – 2007
Seattle, WA |