

Spelling, Grammar,  
Punctuation, Writing,  
Geometry, Number Sense,  
Measurement, Data  
Management, Patterning &  
Algebra

# Canadian Daily Bell Work for Grades 3 & 4



# Canadian Daily Bell Work for Grades 3 & 4

This product has been created for use in Grades 3 and 4 classes in Canada, with Canadian spellings and measurement units. It works particularly well in split grade classes.

## Suggestions for Use:

### Possibility A:

- Ahead of time, make double-sided copies of each month's bell work. I use coloured copy paper, as I find it is easy for students to locate in their desks if it comes loose from their workbooks. (Note: Each summer I copy the whole year's worth of bell work. As I organize much of my filing cabinet by month, I place each month's bell work in the appropriate folder, where I can easily locate it at the beginning of each new month.)
- On the first day of school, give each student a notebook as well as the first sheet of bell work. Instruct students to write the date at the top of the first page in their notebook, and then answer the first bell work question on that page. After answering the question, students cross it out on the bell work sheet. If students complete their bell work before the teacher is ready to take the work up, they may read silently at their desk.
- Take up each day's bell work; answer keys are provided for each month.
- After bell work has been taken up, students fold and place the bell work sheet inside their notebooks and place their notebooks inside their desks, ready for the next day.
- At the end of each month, the bell work sheets may be recycled and the next month's sheets distributed by the teacher.
- NOTE: Each day's bell work answers are written on a fresh page. Students will learn to go to the first bell work prompt that has not been crossed out, so that the teacher will not need to tell students which question to do each day.

### Possibility B:

- Before school begins, the teacher writes that day's bell work on the board, chart paper, or interactive whiteboard.
- Students answer in notebooks, or on student-size whiteboards.

### Possibility C:

- Ahead of time, the teacher scans the bell work sheet into a computer file, and displays it on an interactive whiteboard. Each day the file can be on display as students enter the classroom, and the prompt crossed out after the work is taken up.
- Students answer in notebooks, or on student-sized whiteboards.

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## August Bell Work

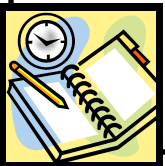


1. What do you like best about school? Write 3 sentences explaining your answer.
2. Continue this number pattern as high as you can: **1, 2, 4, 7, 11...**  
Now make another interesting pattern and ask a friend to continue the pattern.
3. Write as many words as you can using the letters in "summertime".
4. Think back to when you were very small, and make a list of the nursery rhymes you learned back then. For example: **Humpty Dumpty**.
5. Write a **recount** of your favourite day this summer. Remember to tell about the events in the order they happened. Give your recount a title.
6. Draw coins to show as many ways as possible to make 35 cents. For example:  
**3 dimes and 5 pennies.**
7. Make a list of as many verbs (action words) as you can. for example, **jump**.
8. What is your favourite book? Write a paragraph to convince the librarian to buy this book for the school library.
9. Put these words in alphabetical order: **sand, sun, summer, sky, soda, season.**
10. Write three facts (true information) and three opinions (your own ideas) about one of the following topics: **cars, school, dogs, television, soccer, birthdays.**
11. A boy brought three pieces of bubble gum each day. How many pieces of gum will he have in 2 weeks? Show your work.
12. Put these numbers in order from smallest to largest: **84, 56, 91, 24, 66, 37.**
13. Find things in the classroom that have the same shape as:

a square  
a circle

a rectangle  
an oval

a triangle  
a hexagon



14. **Adjectives** are words that describe nouns. For example: a sleepy baby. Make a list of as many adjectives as you can to describe this picture:



15. If you could invite a famous person to visit your classroom one day, who would you invite? Write a paragraph explaining your reasons for choosing that person.
16. Make a pattern in which both shape and size change. Have the pattern repeat at least 3 times. Ask a friend to continue your pattern.
17. A baby cat is called a kitten. Make a t-chart that shows the names of at least 8 other adult/baby animals.
18. Pretend that you are tired of one of your toys, and that you want to sell it. Create a "For Sale" sign that includes the price of your object and that would convince another child to buy the toy.
19. An "idiom" is an expression that cannot be understood from the normal meanings of the words. For example: If someone tells you that you have **ants in your pants**, it doesn't mean that insects are running down your legs, but that you can't keep still. (If you really did have ants in your pants, you probably would be hopping up and down!) Choose one of the following idioms to draw a picture about:
- |                        |                         |                 |
|------------------------|-------------------------|-----------------|
| * Break a leg          | * Cat's got your tongue | * A busy beaver |
| * Reach for the stars. | * One in a million.     | * Hit the sack  |
20. Make a list of things that you could measure in centimetres (cm) instead of metres (m).





## OE: Open-Ended Answer

1. OE
2. 16, 22, 29, 37, 46, 56, 67, 79, 92.....
3. OE
4. OE
5. OE, but done in "recount" form: events told in sequenced form, 1<sup>st</sup> or 3<sup>rd</sup> person narrative, past tense, sequence words (first, then, later, etc.), ending tells how the narrator felt about the event.
6. Could include: 35 pennies; 1 nickel & 30 pennies; 2 nickels & 25 pennies;;3 nickels & 20 pennies;;4 nickels & 15 pennies; 5 nickels & 10 pennies; 6 nickels & 5 pennies; 7 nickels; 1 dime & 25 pennies; 1 dime, 1 nickel & 10 pennies; 2 dimes & 15 pennies; 2 dimes, 1 nickel & 10 pennies; 3 dimes & 5 pennies, etc.
7. OE
8. OE, but done in "persuasive" form: Opening statement gives opinion, present tense, emotional language, supporting details for main arguments, powerful connective words/phrases (ie. therefore, as I'm sure you'll agree, furthermore...)
9. sand, season, sky, soda, summer
10. OE
11.  $3 \times 14 = 42$ , or  $3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 + 3 = 42$
12. 24, 37, 56, 66, 84, 91
13. OE
14. OE, but could include the following: scared girl, excited boy, purple dress, orange doors, red cap, etc.
15. OE
16. OE
17. OE, but could include: puppy/dog, fawn/deer, calf/cow, piglet/pig or sow, cub/bear, bunny/rabbit, lamb/sheep, joey/kangaroo, duckling/duck, kit/beaver, kid/goat....
18. OE, but could include features such as a price, picture, contact phone number or email address, persuasive language....
19. OE
20. OE, but could include small items such as an eraser, pencil, key, book, shoe, etc.



1. Put these words in alphabetical (ABC) order:

- summer
- desk
- teacher



2. Write a  
allowed

to, if you were

3. Draw co

as you can.

4. Write as  
have 3

". Remember: You

5. Write a

the fire bell rings.

6. Unscra

ese

7. Write as

2 = 15...)

8. Count b

9. Draw a  
(describ

an adjective

10. Write at least 3 questions you would like to ask the principal. I will ask the principal to visit our classroom later this week to answer some of these questions!

11. Make a list of all the reasons why you need a new pet.

12. Write as many words as you can that start with the letters "bl".

13. Copy these sentences. Make sure that you correct all the mistakes:

i like that picture will you draw me won

14. Think about your proud moment during your year. Describe your proud moment.

15. Name as many things as you can.

16. Draw a shape that is not a square.

17. Make these words into sentences.

18. Put these sentences in order to tell a story.

The boy

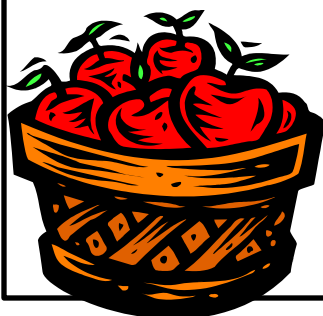
19. Write down the names of the people you know.

20. List as many things as you can that you like to do.

21. Count back from 100 to 50.

22. Should cell phones be used in school? Write your opinion.

23. It's time to draw! Make a rectangle on your page. Then use your ruler to make four lines within the box. Fill in each section of the rectangle with a different pattern.



# September Answer Key

OE = Open Ended Answer

1. desk, pencil
2. OE, but using
3. Could include pennies, 3 c
4. OE
5. Should include sentences, then, next).
6. pencil, desk
7. OE
8. 5, 15, 25, 3
9. OE, but should
10. OE
11. OE
12. OE, but could
13. I like that pi
14. OE
15. OE, but could
16. OE
17. apples, bab
18. The excited
19. OE
20. OE
21. 50, 48, 46,  
8, 6, 4, 2, 0
22. OE, but should include persuasive language
23. OE



ers \$ 10  
nickel....)

erative  
ie (ie. first,

i, 165, 175....

ond, bluster.....

16, 14, 12, 10,



## October

- Read the sentences. Write them correctly.
  - the jack-o-lantern is orange?
  - how big is the Black bat.
- Show as many ways as possible to make 45 cents.
- Name as many things as you can that are orange.



- Trace around y
- Unscramble the

at

- Write directions steps.

- Count by 5's, sl

- Write a Halloween mistakes and w

- How many word

- Draw pictures d

- What is the sca sentences abou

- Monty Monster i attic, and beaut

- Write as many n  $16-3=13$ , or  $9+2$

- Write the followi bat, skelel

- Write the following months of the year in order starting with January:  
February, October, July, March, November, September, June, August, May, December, April, January

- Pumpkins are big and orange, but they didn't start out that way. Draw 4 or 5 pictures that show how a pumpkin grows. Label your pictures.

- Write the title of a story that shows an event or

- 

Up to 23 prompts  
each month, with  
answer keys  
provided.



- U  
w  
o

- 8.
9. OE
10. OE, but could include monkey bars, ladder, tree, stairs, tower, mountain, hill...
11. OE
12. OE
13. Could include:  $12 + 1$ ,  $11 + 2$ ,  $10 + 3$ ,  $9 + 4$ ,  $14 - 1$ ,  $20 - 7$ , etc.
14. bat, black, candy, ghost, haunted, orange, pumpkin, scared, skeleton
15. January, February, March, April, May, June, July, August, September, October, November, December

16. OE
17. OE
18. Could include: A rabbit's foot brings good luck. Friday the 13<sup>th</sup> is an unlucky day. If you break a mirror it will bring you 7 years of bad luck. At the end of a rainbow is a pot of gold. Getting out of the "wrong" side of the bed brings bad luck. Washing the car will bring rain. Animals can talk on Christmas Eve.....
19. OE, but could include: spaghetti, sparrow, spicy, spray, Sprite, spit, spoon....
20. OE
21. skipped, ran, hurried, rowed, patted, scared
22. OE

## November



1. Make a list of things that would make people say, "Oh, NO!"

2. If you were...

3. Close your eyes...

4. Name all the things you can think of that start with the letter 'N'.

5. Show all the things you can think of that end with the letter 'N'.

6. Write a poem about the letter 'N'.

7. Do you think...

8. The people...

9. How many...

10. Make a list...

11. If you could...

12. Write a sentence...

13. Write a story...

14. Your mother...

15. Draw a picture...

16. Write a poem...

17. Continue this number pattern...

18. Should brothers and sisters have to share their toys?

19. Draw and colour a symmetrical picture.

20. Write a list of questions you could ask someone you have just met.

21. Write a 4 line poem about anything you choose.

22. Draw a picture of a person who is happy.

23. Write a story about a person who is happy.

24. Draw a picture of a person who is sad.

25. Write a story about a person who is sad.

26. Draw a picture of a person who is angry.

27. Write a story about a person who is angry.

28. Draw a picture of a person who is surprised.

29. Write a story about a person who is surprised.

30. Draw a picture of a person who is scared.

## December

1. What do you think an elf looks like? Draw a picture of your elf, and give the elf a name.

2. Write four sentences about the month of December.

3. What is your favourite Christmas story? Write two sentences about it. Use at least 3 adjectives.

4. What would you like to do for Christmas? Write two sentences about it. Use at least 3 adjectives.

5. Write a poem about the month of December.

6. Draw a picture of a person who is happy.

7. Write a story about a person who is happy.

8. Draw a picture of a person who is sad.

9. Write a story about a person who is sad.

10. Draw a picture of a person who is angry.

11. Write a story about a person who is angry.

12. Draw a picture of a person who is surprised.

13. Write a story about a person who is surprised.

14. Draw a picture of a person who is scared.

15. Write a story about a person who is scared.

16. Draw a picture of a person who is happy.

17. Write a story about a person who is happy.

18. Draw a picture of a person who is sad.

19. Write a story about a person who is sad.

## January

1. Draw a picture of a person who is happy. Write two sentences about it. Use at least 3 adjectives.

2. List as many words as you can. For each word, write a sentence (use the words put together to make one new word) as long as the word.

3. Write a poem about the month of January.

4. Draw a picture of a person who is sad.

5. Write a story about a person who is sad.

6. Draw a picture of a person who is angry.

7. Write a story about a person who is angry.

8. Draw a picture of a person who is surprised.

9. Write a story about a person who is surprised.

10. Draw a picture of a person who is scared.

11. Write a story about a person who is scared.

12. Draw a picture of a person who is happy.

13. Write a story about a person who is happy.

14. Draw a picture of a person who is sad.

15. Write a story about a person who is sad.

16. Draw a picture of a person who is angry.

17. Write a story about a person who is angry.

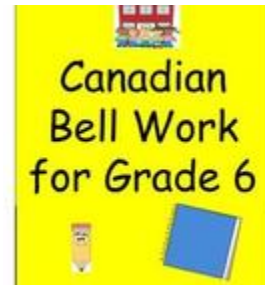
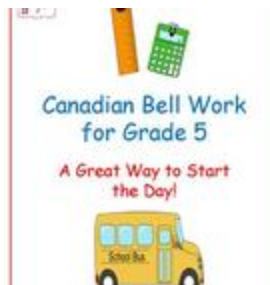
Months from August to June, with extra "Summer" section for those involved in "Year-Round" schools!



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Available for Grades 2, 5 and  
6

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## CREDITS!!

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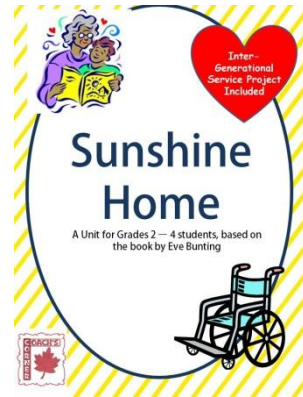
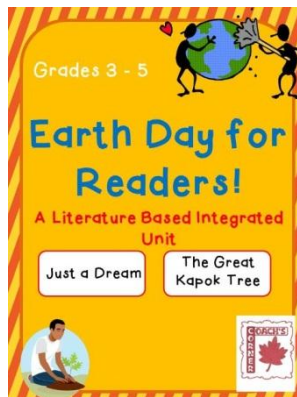
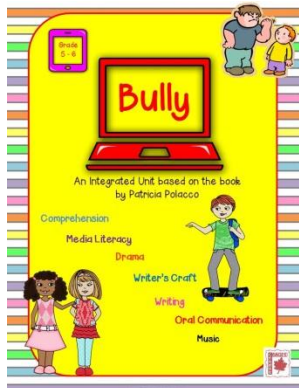


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