Reading Writing Word The Media Literacy

WONDER

A Novel Study Based on the Book by R.J. Palacio

In the sentence below, what kind of word is "wow"?

"Wow, what a firm grip!" said Mrs. Garcia.

- a) verb
- b) noun
- c) adjective

d) interjection

August loves books and movies. Which book or movie is NOT mentioned in the first part of Wonder?

- (a) Harry Potter & the Sorcerer's Stone
- b) Diary of a Wimpy Kid
- c) The Hobbit
- d) Star Wars



Use information from the text and your own ideas to answer the questions.

1. What do we know about what kind of person Mr. Tushman is at this point in the

We know Mr. Tushman has a good sense of humor because he laughed when Auggie told him about Miss Butt. He is also kind because he knelt down to



Writing

FULL LESSON PLANS AND STUDENT TEMPLATES

	Hotseat Writing - Part I (August)	
Author of G	uestions: Author of Answers:	
Write a list o	f questions for each of the characters.	
	Nom Dad Via	
Now trad meaning	Medical Report Patient Nam Gender: M Reason for V Symptoms: In Part 4 of Wonder Jack, August and their classmates are working their way through their beliefs about what if means to be a friend to someone, as how important someone's attractivenests when considering friendship. In this assignment, you are asked to put yourself in the "shoes" of different characters from the story, and respond to the following sentences as if you were those characters, not as you yourself might respond. 1. Everyone should have the right to attend school. August: Mrs. Albans (Julian's mom): Summer: 2. Beauty is only skin deep. Julian: Jack: August: 3. It is more important to be kind that to be truthful. Jack: Summer: Mrs. Will (Jack's mom): 4. Fortune favors the bold. August: Jack: Mr. Tushman:	
	(c)Coach's Corner	58

- > Advice Column
- > Character Surveys
- > Yearbook
- > Speech
- > Medical Report
- > Hotseat Writing
- PunctuationPractice



Drama

Based on Jeffrey Wilhelm's Action Strategies for Deepening Comprehension



Frontloading Activities

Studles have shown that students understand more of the themes of a story if they have had the opportunity to build their own background knowledge beforehand, and

(**Drama) - Part 2 (Via)** Conversations

In Part 2 of Wonder Auggie's sister, Via, is the narrator. We learn that her life has

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Stranger in Role - Drama - Part 3 (Summer)

Good Angel/Bad Angel (Drama) - Part 4 (Jack)

In Part 4 of <u>Wonder</u>, August's friend Jack has found himself in the difficult position of unknowingly alienating August in order to make his classmates believe he is not close to the new student, while also defending August to one of those "friends". When Julian encourages Jack to switch science partners rather than work with "that freak", Jack punches Julian.

It is at that moment just before Jack punches Julian (on page 154) that you could engage your students in a "Good Angel/Bad Angel" drama activity. I have found that this is one of my students' all-time favorite activities, as it acknowledges that everyone finds them-selves in situations where they are tempted by their own desires to dake action that is not necessarily morally desirable.

In Good Angel/Bad Angel, one student will take on the role of Jack, another becomes Jack's "good angel", whispering positive suggestions to him, while a third student is the "bad angel", encouraging Jack to do what would feel good to him, but not necessarily what is right, [gnoring the long-term consequences of his actions.



In this situation the "angels" act as counselors for Jack, advising and helping him the addition decision. Students taking part in such an activity come to understand more deeply the situation Jack linds himself in, and can draw upon this experience when they themselves find themselves in similar situations. They may be able to appreciate that there are positive and negative consequences to the decisions they make, and to begin to weigh these consequences.

> Hint: Your students might enjoy using props such as wands or "wings" from costumes for this activity!

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Grocery Store Tableau - Part 5 (Justin)



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In the chapter entitled "The BusStop" (p. 196), Justin walks Jack to the nearest bus stop. While they are waiting for the bus, Jack borrows a dollar lo buy gum at the grocery store across the street. As Justin watches, some boys from Jack's school walk by, notice Jack inside, and then mack him when he leaves the store.

Hotseat! - Teacher Notes Part 6 (August)

"Hotseat" is an drama/comprehension activity in which a student or teacher takes on the role of the old the character from a text and appurer questions from the other students.

In Part 6 c Siscove Our Town - Drama & Media Literacy- Teacher Notes (Part 7 - Miranda) is discove

In Part 7 of <u>Wonder</u>, much of the focus centers around the play <u>Our Town</u> which is being

Hotseat the Author!! - Section 8 (August)

You have been invited to attend a publicity event in which the author of <u>Wonder</u>, R.J. Palacio will be available to answer questions about her book. In order to ensure you are prepared for this amazing apportunity, take some time to jot down a few questions and/or comments that you feel your readers would enjoy learning more about. Space has been provided for you to also record Ms. Palacio's responses to your questions and comments.

Question/Comment

Response

Response

Question/Comment

Response

Question/Comment

Response nples of late: Be wropriate for earn such a proputer

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Comprehension

Parts of Speech Grammar Punctuation

Questions, Questions - Part 2 (Via) Multiple Choice: Circle Questions, Questions - Part 3 (Summer) Via says her parents are peas in a pod". Which Name: language device does this description? Multiple Choice: Circle the correct answer. a) alliteration b) simile Choose the best synonym for c) personification "normal" in the sentence: d) metaphor enough being the new kid Questions. Questions - Part 5 (Justin) when you have a normal for Open Response: Use inf questions. a) handsome Name: b) ordinary Multiple Choice: Via talks about her mot c) uncommon mom. What does she m d) popular Circle the correct choice. Identify the Justin ends his part of the book

		she			
			Questions, Questions	estions - Part 5 (Justin) - <mark>Answer Key</mark>	
Augustions, Questions - Part I (August) Name: _Sam	C	ormation from the t on, s parents?	Multiple Choice: Circle the correct choice. Identify the adverb in this sentence: but you're okay with it? she asks sweetly? a) sweetly? b) okay c) but d) asks	Justin ends his part of the book wondering if the things that happen to people are random. Identify the antonym for <u>random</u> : a) accidental b) orderly c) unintended d) rule	
"Wow, what a firm grip!" said Mrs. Garcia. a) verb b) noun c) adjective d) interjection Workware (a) Harry Potter & the Sorcerer's Stone b) Diarry of a Wimpy Kid c) The Hobbit d) Star Wars			Open Response: Use information from the question. Why does Justin like Via's parents? Justin likes Via's parents because the	ne text and your own ideas to answer the	
Open Response: Use information from the text and your own ideas to answer the questions. 1. What do we know about what kind of person Mr. Tushman is at this point in the New Mr. Tushman has a constant of the point in the		les that "the univers	interested in him. For example, they ask Justin questions about his music, but his own parents don't ever ask him about his life. Also, Via's family laugh a lot and tell each other "I love you", but Justin's parents don't. Justin relaxes around Via's family because they are nice to be around.		
to Marid do we know about what kind of person Mr. Tushman is at this point in the week. Know Mr. Tushman has a good sense of human because he laughed when Auggie told him about Miss Butt. He is also kind because he knelt down to talk to Auggie, and he looked at his face without being shocked.	<u> </u>		Explain why Justin decides that "the univ	s that even though Auggie was	
2. Is the fact that Mr. Rocke hard			born with a terrible medical condition supports him. He also has a great fri against Julian, and his sister's friend thinks that having all these people of Auggie make up for his medical pro	iend Jack, who stood up for him Miranda watches over him. Justin around Auggie who take care of	
Being separated from Jack is positive for Auggie, because it shows that he has a friend to have wanted to sit was ad because no and		(c)Coach			
fun with Earlier he was sad because no one wanted to sit near him. I remember feeling like team.			(c)Co	oach's Corner 79	

Vocabulary

8 DIFFERENT ACTIVITIES TO STRENGTHEN WORD KNOWLEDGE

Word Sorts

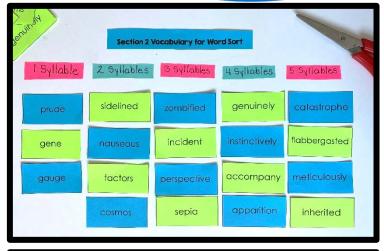
Syllables

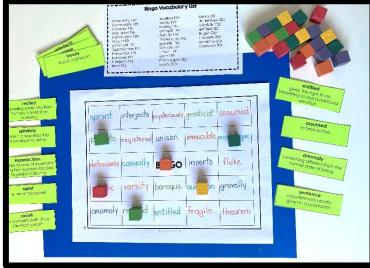
Memory Match

Bingo

Multiple Meanings

Crossword





APT & MUSIC EACH OF THE 8 SECTIONS CONTAINS

SECTIONS CONTAINS EITHER AN ART OR A MUSIC LESSON PLAN

The Scream - Visual Arts - Part I (August)

In Part 1 of Wonder Auggie unexpectedly decides to wear his "Bleeding Scream" costume

going to relates to Lesson P

Day 1:

Materia

Day Two

- Distribute each student's photograph. Students will cut around their image so that no background remains.
- 2. Have students glue their image onto the white drawing paper.
- Discuss the background in Edvard Munch's <u>The Scream</u>. Have students use a pencil to:
- draw a wavy line one-third of the way down the page; this will be the horizon, where the water meets the sky.
- draw a diagonal line from the midpoint of the page on the left hand side over to

August Through the Peephole Visual Parts: Part 2 (Via)

Sketching

The main chard condition not g page 88 his siste feel that your st 88-89 aloud to y looks like based

Alternatively, you as a reference restrictions I can

Doodling

This is a art/writ great deal to the she feels distan "doodling" act It is a sheet from that they are we notes that they

Later, have studied counselors. Who about what is go talking to the oil end of this session challenging role.



Zydeco Music

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Zydeco music is a style of American folk music that originated in Lousiana in the early 19th century. It usually has a fast tempo, with the most noticeable instruments being

Design Your Own "Auggie Doll" Stationary! - Part 6 (August)

In Part 6 of <u>Wonder</u>, Auggie makes a joke to his classmates that the original "Uglydoll" was medelled after him, and the next day Maya glves him his own

"Wonder" Soundtracks - Part 7 (Miranda)

onder" is divided into 8 parts, according to which character is telling that part of story. Each part begins with a title page that usually includes lyrics to a song, t sometimes it is a quotation from a book instead. Part 6 of the book is narrated August, and begins with a quotation from the play <u>Hamlet</u>, written long ago by amous writer named William Shakespeare.



WHAT A PIECE OF WORK IS A MANI
HOW NOBLE INKESON!
HOW INFINITE IN FACULTY!
IN FORM AND MOVING HOW EXPRESS AND ADMIRABLE! IN
ACTION HOW LIKE AN AN ANCEL!
IN APPREHENSION HOW LIKE A GOD!
THE BEAUTY OF THE WORLD!

tile William Shakespeare is expressing his view that each human is naturally autiful, this formal language from several centuries ago can be hard for young ople to relate to. Music, however, can be a powerful tool for creating emotion in eners, even when the listener does not necessarily understand the lyrics (words) of ong.

tlend that <u>Wonder</u> is going to be made into a movie, and that you are ponsible for finding a song for Part 6 of the book that will create a certain pod in the audience.

oose one section of Part 6 and identify what kind of emotion you want the dience to feel while watching that section of the movie. Upset? Relieved? Sad? ared? Find a song that you think will create that emotion, and explain your nking below.

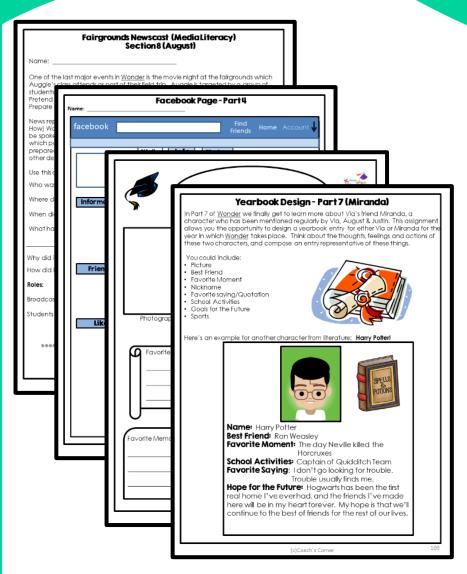
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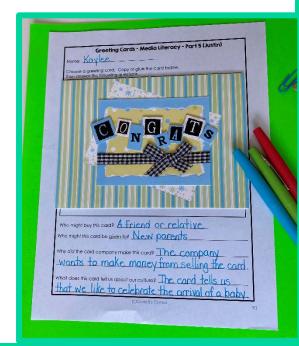
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Media Literacy



PSAS, POSTERS, INTERNET RESEARCH, ADVERTISING



Teacher Feedback

LOVE THIS RESOURCE. MANY OF THE ACTIVITIES WERE WELL THOUGHT OUT AND DEVELOPED. I ENDED UP USING ONE OF THE LITERACY IDEAS AND EXTENDING IT INTO DRAMA AND ART! IT ALSO TOOK A LOT OF PRESSURE OFF TEACHING A SPLIT! THE STUDENTS LOVE DOING THE ACTIVITIES SO MUCH THAT OUR 1 MONTH NOVEL STUDY IS NOW ON MONTH 2 AND THEY STILL LOVE IT! — ANONYMOUS BUYER

LOTS OF FUN ACTIVITIES TO GO WITH THE CLASS READ-ALOUD. WE DIDN'T EVEN GET TO THEM ALL. I LOVE HOW YOU MANAGED TO INTEGRATE SO MANY ASPECTS INTO LITERACY SUCH AS ART AND DRAMA ACTIVITIES. -ANNETTE

This is one of the Best products I have found here and I have Been very happy with most that I have purchased! Lots of great ideas, covering many areas of the curriculum! Love how it is organized and ready to roll! — Me T.

This is an amazing package. An overload of resources. It is recommended for a 5/6 class but I am using it with my 4/5 combined class. If you are using this book then purchase this package because it is a life saver.