HAPPY TEACHING!

PREP: Print off the coloured or black and white versions onto card. Laminate if you’d like. Cut out the pictures you’d like to use and attach them to craft sticks with adhesive tape. Cut a slit along the number line.

TEACHING: Give the spaces between the numbers a descriptive name. For eg, units, finger spaces, jumps etc. This way you can ask, ‘how many finger spaces are there between 2 and 6.’ And the answer is ‘4 finger spaces.’ This will encourage them to think about distance and measurement.

IDEAS: Ask your child to...

• Find a specific number
• Starting at 0, fly 4 spaces, then fly onwards 2 more spaces. How far are you away from 0 now?
• Fly 5 spaces. What is the number after the next space? What are the next three numbers?
• Start at 10. Fly backwards 3 spaces, then another 3 spaces. Where are you now?
• Write some simple equations such as 2 + 3 and demonstrate how the answer can be found if we use the number line correctly.
• Find number 6 and number 4, which number is closest (or furthest) from zero?

I wish you happy teaching and learning!

PS Please do not send this printable to your friends. Instead, send them a link to my blog so they can download it for themselves! This helps keep my blog active which ‘keeps the lights on’ as it were!

Thanks very much!
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