



IELTS SPEAKING LESSON 9-20-2018

Lesson Objective

Students shall be able to demonstrate oral communication skills, both in speaking and in interpreting charts and graphs. Students shall be able to demonstrate both oral and listening comprehension skills.

Evaluation Criteria: Students can demonstrate basic proficiency in speaking, with emphasis on pronunciation, coherency, grammar and lexicon. Students can demonstrate their listening comprehension skills.

Section One Timed Speaking

Directive: Students will be given a topic to speak on. Students will have 1 minute to think about it and organize their thoughts and around 2-3 minutes to speak.

1. Are the people of your country well-mannered compared to other nationalities?
2. What customs or social rules does your country have that a foreigner might not know?
3. What examples of bad manners do you often see?
4. Do you have any customer service horror stories?
5. Why is it important to know the cross cultural etiquette?
6. What is the best way to dress if you don't know the dress code of the company you are going to visit?
7. Is it appropriate to correct your business colleagues when they speak English imperfectly?
8. What rules should be obeyed during greetings in business meetings among members of different cultures?
9. What forms of address are the most appropriate ones?
10. Do you think manners are getting worse in your country? Can you give any examples?
11. When people from other countries think about your culture, what etiquette do they usually think of?
12. Have you ever been in a situation where you felt you had to "do as the Romans do"?
13. Do you think "when in Rome, do as the Romans do" is always good advice? Why or why not?
14. What customs do you think should no longer be practiced?
15. What customs (from elsewhere) would you like to be included in your culture? Why?
16. Do you think some etiquette promote gender inequality? which ones and how?

Section Two Video Comprehension.

Directive:

1. Students will watch two videos about etiquette one at a time. (The videos can be displayed on screen or played individually).
2. After the first video finishes, students will discuss it with group. The teacher will also participate in the discussion asking and answering questions. Then the process will be repeated for the second video. (The length of the discussion will be determined by the teacher).

Click to open



Click to open

