Interactive Hide & Seek

Create Engaging Library Instruction with iPad Scavenger Hunts



and Information Technology Center

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Objective

To provide an engaging and effective library instruction activity that appeals to multiple learning styles, encourages teamwork, and utilizes current technology

Target Audience

- Undergrad & graduate students
- Local & distance

Public patrons



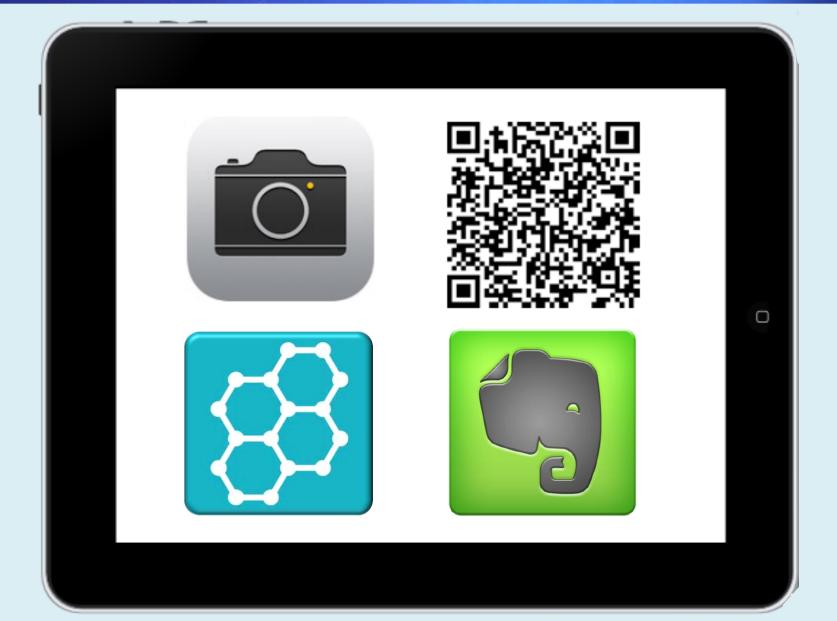


Learning Outcomes

- Hands-on practice using library
- Locate relevant resources

- Develop technology skills
- Personal connection with librarian
- Teamwork & peer learning

Technology Tools



Scavenger Hunt

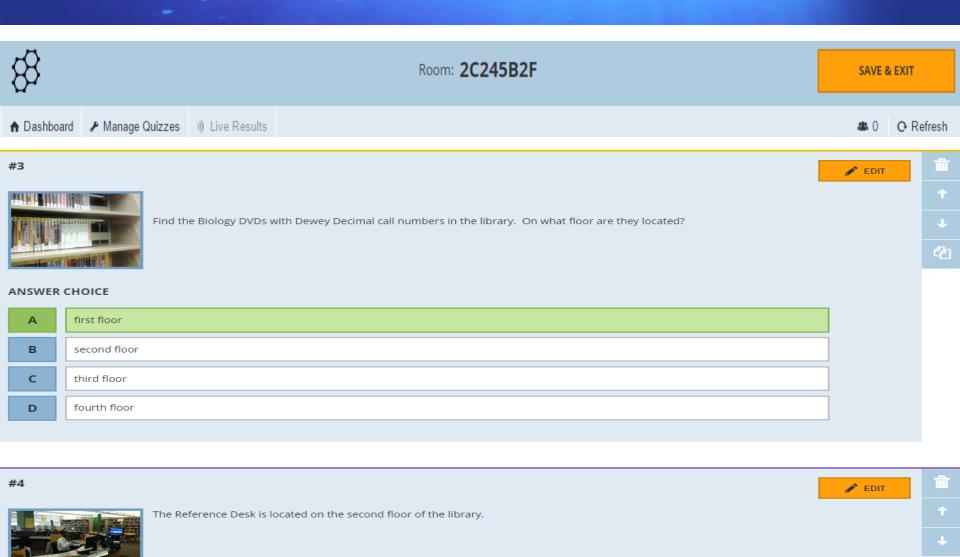


STUDENT LOGIN

TEACHER LOGIN

- Free web-based app
- For computers & mobile devices
- https://beta.socrative.com

Socrative: Teacher View



æ

True

Correct Answer:

False

Socrative: Teacher View



Room: 2C245B2F

SAVE & EXIT

♠ Dashboard

4 0 Pefresh

WHAT TYPE OF QUIZ ARE YOU STARTING?

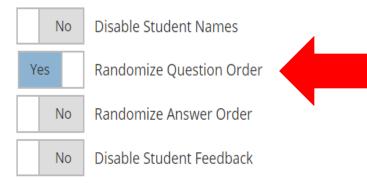
STUDENT PACED - IMMEDIATE FEEDBACK

STUDENT PACED - STUDENT NAVIGATION

TEACHER PACED

Students receive immediate right/wrong feedback and explanations after they answer each question. Students answer questions in order and cannot skip or change their answers. You are able to monitor their progress via a Live Results Table.

ADDITIONAL SETTINGS



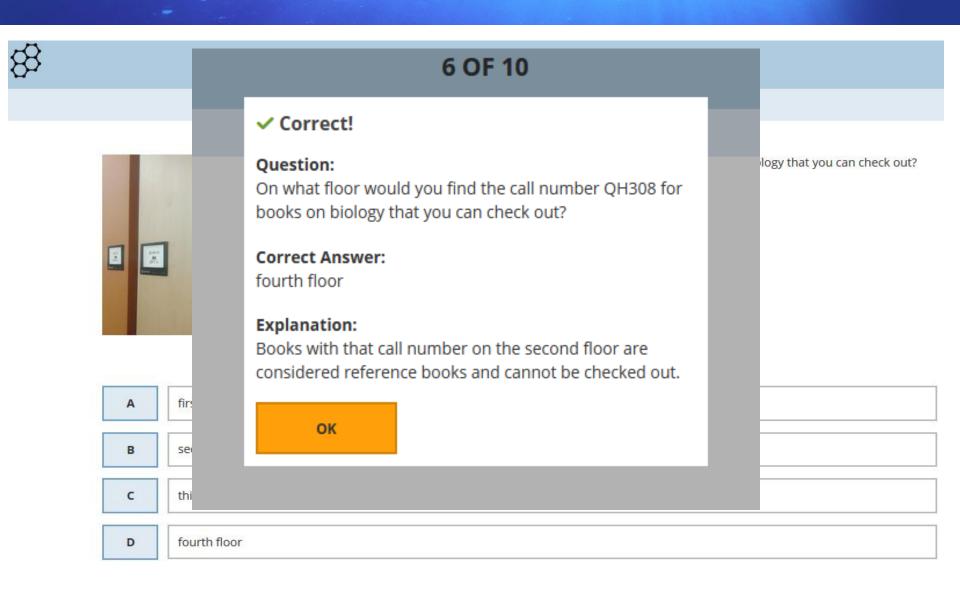


Socrative: Student View



	Enter your name						
Team Sharks							
	DONE						

Socrative: Student View



Peer Learning



BIOL1500 Biology I Scavenger Hunt (Lab B)

Hide Student Responses

Name A-Z 🔻	Progress ▼	#1	#2	#3	#4	#5	#6	#7	#8	#9	#10
Team Razor	60%	863	В			True			В	True	В
Team Sharks	60%		С	A	True	True	D			True	
Class Total		100%	50%	100%	100%	100%	100%		0%	100%	100%

Click on Question #s or Class Total %s for a detailed question view

Now You Try!

STUDENT

2C245B2F

JOIN ROOM

https://beta.socrative.com

Lessons Learned

- Do not assume that students know how to use the technology
- Review instructions
- Anticipate technology glitches
- Keep intro short and simple (KISS)

Lessons Learned

- Turn wrong answers into learning opportunities
- Librarian/patron interactions create positive relationships
- Media tools appeal to different learning styles

Questions?



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