

# MS-CPAS2 Blueprint Summary

**Assessment:** Criminal Justice Technology  
**Test Code:** 20701Y1-2016  
**CIP Code:** 430199  
**Course Codes:** N/A  
**Type:** PS

The MS-CPAS2 Blueprint Summary indicates the number of assessment questions related to each unit on the assessment and indicates the relative emphasis placed on each unit. All of the listed competencies will appear on the assessment, but because of the length of the assessment, not every competency will be equally represented in the assessment.

The MS-CPAS2 Blueprint Summary includes a variety of information, which is explained below:

Terms and Definitions	
<b>Assessment:</b>	This signifies the name of the assessment, which corresponds with the name of the pathway or program.
<b>CIP Code:</b>	Developed by the U.S. Department of Education's National Center for Education Statistics (NCES), CIP codes are a federal coding system utilized for assessment and reporting of fields of study and program completions activity tracking.
<b>Test Code:</b>	A unique code that serves to numerically identify a specific assessment
<b>DOK Levels:</b>	Based on Webb's Depth of Knowledge (DOK), this signifies the assessment item difficulty factor to be expected in each unit. The three levels are as follows: <i>1 = Recall and Reproduction, 2 = Skills and Concepts, 3 = Short-term Strategic Thinking</i> <b>Some postsecondary programs will not use DOK levels until the next revision.</b>
<b>Instructional Hours:</b>	The total number of hours assigned to a unit per the pathway's curriculum
<b>Total Items:</b>	The total number of items assigned to each unit on the assessment. It is calculated as follows: <i>(Unit Instructional Hours / Total Instructional Hours) * Total Active Items</i>
<b>Active Items:</b>	The number of items on the assessment that will be graded
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<b>Total Assessed Items:</b>	The total number of items on the given assessment. It is calculated as follows: <i>Active Items + Field-test Items</i>
<p>For more information regarding this MS-CPAS2 Blueprint Summary, please contact the Mississippi Assessment Center by phone at 1.866.901.7433 or by e-mail at <a href="mailto:mcpas2@rcu.msstate.edu">mcpas2@rcu.msstate.edu</a>.</p>	



Assessment: Criminal Justice Technology Test Code: 20701Y1-2016 CIP Code: 430199 Total Hours: 21	DOK Level(s)			Instructional Hours	Total Items
	1	2			
<b>CJT 1313 Introduction to Criminal Justice</b>	1	2		3	6
1. Identify crime and the nature of law. 2. Discuss police and the law. 3. Explore the court system. 4. Define the various aspects of the corrections system. 5. Describe the origins of the juvenile justice system. 6. Discuss grammar, sentence structure, and basic communication in report writing. 7. Understand the dynamics of ethical and unethical behaviors of the profession.					
<b>CJT 1323 Police Administration and Organization</b>	1	2		3	5
1. Describe the dynamics of politics and how those dynamics impact police administration. 2. Apply leadership and management techniques that are applicable to police administration. 3. Explain the significance of specific U.S. Supreme Court decisions. 4. <b>NOT ON CPAS</b> 5. Discern the role of police in society and understand subculture, discretion, duty, and discrimination.					
<b>CJT 1363 Intro to Corrections</b>	1	2		3	6
1. Examine the history and evolution of corrections. 2. Apply the correctional process to specific situations. 3. Evaluate prison conditions and inmate rights. 4. Differentiate among probation, parole, and community-based corrections. 5. Examine ethics and institutional corrections by exploring the internal issues related to the management of modern-day jails and prisons.					
<b>CJT 1383 Criminology</b>	1	2		3	5
1. Explore the basics of criminology. 2. Discuss the methods of measuring crime. 3. Evaluate victims of crime. 4. Explore the theories of criminology. 5. Relate criminological theories to crime.					
<b>CJT 2313 Police Operations and Ethics</b>	1	2		3	6
1. Identify police procedures and enforcement methods. 2. Apply search and seizure laws and methods to patrol operations. 3. Analyze the differences in police ethics vs. corruption. 4. <b>NOT ON CPAS</b>					
<b>CJT 2323 Criminal Law</b>	1	2		3	6
1. Identify sources of criminal law. 2. Discuss limitations on criminal liability. 3. Evaluate the criminal act and evidence.					



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Total Hours: 21	DOK Level(s)		Hours	Items
4. Discuss the various types of defense. 5. Discuss the various elements of criminal offenses. 6. Describe the origins of the concept of justice and its components.				
<b>CJT 2333 Criminal Investigation I</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>6</b>
1. Identify the laws governing criminal investigations, procedures and operations. 2. Summarize the duties of an investigator or police officer at a crime scene. 3. Recognize evidence and protocol in collection and preservation of evidence. 4. Analyze the difference between Interview and Interrogation. 5. Recognize the various types of criminal activity. 6. Explain the process for preparing crime scene evidence for trial purposes.				
<b>Active Items</b>				<b>40</b>
<b>Field-Test Items</b>				<b>10</b>
<b>TOTAL ASSESSED ITEMS</b>				<b>50</b>



# MS-CPAS2 Blueprint Summary

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**Course Codes:** NA  
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Assessment:	Criminal Justice Technology			DOK Level(s)	Instructional Hours	Total Items
Test Code:	20701Y2-2016					
CIP Code:	430199					
Total Hours:	12					
<b>CJT 2393 Survey of Criminalistics</b>	<b>1</b>	<b>2</b>		<b>3</b>	<b>10</b>	
1. Describe the dynamics of criminalistics and the impact on crime scene evidence. 2. Apply crime scene procedures and techniques. 3. Examine and interpret physical pattern evidence. 4. Explain the significance of specific case law in the following:						
<b>CJT 2813 Criminal Procedures</b>	<b>1</b>	<b>2</b>		<b>3</b>	<b>10</b>	
1. Analyze the history of various legal systems as they pertain to the current legal system of the United States. 2. Apply the exclusionary rule, reasonable suspicion, and probable cause. 3. Organize the process from arrest to arraignment, and procedures. 4. Demonstrate lawful arrests, searches, and seizures. 5. Utilize identification and interrogation procedures. 6. Identify sentencing guidelines and options. 7. Discuss grammar, sentence structure, and basic communication in report writing						
<b>CJT 2513 Juvenile Justice</b>	<b>1</b>	<b>2</b>		<b>3</b>	<b>10</b>	
1. Explore nature and extent of delinquency. 2. Discuss delinquency theories. 3. Recognize the social context of delinquency. 4. Examine the juvenile justice system.						
<b>CJT 2743 Foundations of Homeland Security and Terrorism</b>	<b>1</b>	<b>2</b>		<b>3</b>	<b>10</b>	
1. Examine the relevance of organizational actions. 2. Discuss the importance of response and recovery. 3. Analyze the history of and impact of terrorism around the world. 4. Discuss how terrorist organization philosophies and policies affect the policies of the United States toward terrorist and terrorist organizations. 5. Analyze investigative techniques as they apply to terrorism 6. Identify Law Enforcements responsibilities regarding prevention and response to terror.						
<b>Active Items</b>					<b>40</b>	
<b>Field-Test Items</b>					<b>10</b>	
<b>TOTAL ASSESSED ITEMS</b>					<b>50</b>	